

Central University of Karnataka
School of Humanities and Languages
Department of Linguistics

Course Work Structure for PH.D Program in Linguistics

Academic Year 2024-25

S. No	Course Code	Course	Credits
1	DLITC10001	Research Methodology	4
2	DLITC10002	Advance Level Course/ Topic Related	4
3	DLITC10003	Current Trends in Applied Linguistics	4
4	At the university level	Research and Publication Ethics	2
		Total Credits	14

Coordinator

HoD

Dean/SHL

Central University of Karnataka, Kalaburagi
School of Humanities and Languages
Department of Linguistics

Programme: Ph.D. in Linguistics

Semester-I

Course Title: Research Methodology

Course Type: Core

Course Code: DLITC10001 **Credits:** 4

Teaching Hours: 60

Marks: 100

1. Introduction

The course aim to introduce students in research methodology of Applied Linguistics focussing frameworks, methods, tools, techniques , key concepts, data collection and data analysis modes of reporting research, results and writing thesis in second language. The attempt shall be made to provide insights into quality research and global standards through textual illustration and practiced exercises in specific aspects of research development and orientations

2. Course Objectives:

- i. To introduce students key issues in Research Methodology in Applied Linguistics such as the concept of ‘Research’, ‘Frameworks’, ‘Methods’, ‘Tools’, ‘Techniques’, ‘Quality criteria’, and ‘ethics’, etc.
- ii. To explain with suitable illustrations the frames and concepts of Qualitative, Quantitative and Mixed Methods of Research
- iii. To understand the purpose and design of research data collection of qualitative, quantitative data collections and analysis
- iv. To do exercises in reporting research results and writing qualitative quantitative and mixed methods research reports.
- v. To provide practical orientation in thesis and dissertation writing in a second language

3. Course Outcomes:

At the end of the course teaching, it is expected that:

- i. The students are adequately introduced to key issues in Research Methodology in Applied Linguistics such as the concept of ‘Research’, ‘Frameworks’, ‘Methods’, ‘Tools’, techniques, ‘quality’, ‘criteria’, and ‘ethics’, etc.

- ii. The students are enabled to explain with suitable illustrations the frames and concepts of qualitative, quantitative and mixed methods of research.
- iii. The students have understood the purpose and design of research data collection of qualitative, quantitative data collections and analyses.
- iv. The students have done exercises in reporting research results and writing qualitative, quantitative and mixed methods research reports.
- v. The students are provided with practical orientation in thesis and dissertation writing in a second language focussing textual features of styles and registers.

4. Teaching Method:

Analytical explanatory,hjkkkj; explaining and illustrative through power point presentations, reading key texts, group discussions, exercises in various aspects of research activity including writing practice of thesis and dissertation

5. Testing and Evaluation:

End semester examination for 60 marks and internal continuous assessments for 40 marks as per the university notification.

6. Course Content (Indicative):

Unit I: Introduction: Key Issues in Research Methodology	15
i. Research, good researcher, Approach to Research Methodology;	
ii. Qualitative, quantitative, and mixed methods research;	
iii. Quality criteria, and research ethics;	
iv. Longitudinal versus cross-sectional research.	
Unit II: Research Data Collection	15
i. Quantitative data collection;	
ii. Qualitative data collection;	
iii. Mixed methods research: purpose and design;	
iv. Class-room research.	
Unit III: Data Analysis	15
i. Quantitative data analysis;	
ii. Qualitative data analysis;	
iii. Data analysis in mixed methods research.	
Unit IV: Reporting research results and writing thesis	15
A. Reporting Research Results	

- i. Writing a quantitative report;
 - ii. Writing a qualitative report;
 - iii. Writing mixed methods reports.
- B. Thesis and dissertation writing in a second language.

Texts:

- i. Dornyei (2007, 2019) *Research Methods in Applied Linguistics*, Oxford University Press
- ii. Lia Litosseliti (ed.) (2010, 2011, 2013) *Research Methods in Linguistics*, Bloomsbury, UK, USA.
- iii. Brian Paltridge and Sue Starfield (2007, 2008) *Thesis and Dissertation Writing in a second language – a handbook for supervisors*, Routledge, USA, Canada and New York.
- iv. Wray, A. and Bloomer, A. (2006) *Projects in Linguistics: A Practical Guide to Researching Language*, Hodder Arnold.
- v. Andrew, R. (2003) *Research Questions* London Continuum.
- vi. Camerson, D., Frazer, E., Harvery, P., Rampton, B. and Richardson, K. (1992), *Researching Language: Issues of Power and Methods*. London: Routledge.
- vii. Mason, J. (2002), *Qualitative Researching* (2nd edn.) London: Sage.

Journals:

1. International, Multilingual Research Journal.
2. Journal of Writing Research (Open Access).
3. Annual Review of Applied Linguistics.

Central University of Karnataka, Kalaburagi
School of Humanities and Languages
Department of Linguistics

Programme: Ph. D. in Linguistics

Semester-I

Course Title: Current Trends in Applied Linguistics

Course Code: DLITC10003

Course Type: Core

Credits: 4

Teaching Hours: 60

Marks: 100

1. Introduction

The course on Current Trends in Applied Linguistics aims to explore the new ideas and new directions emerging in the interdisciplinary field of Applied Linguistics in general and multilingual societies in particular. The primacy of systemic organization of language and contextual variations dominate in choosing the perspectives or methods tools and techniques in the study of language. The course expects to read and explain the currents trends like

- (i) Language education in multilingual societies,
- (ii) Analyzing and interpreting texts and discourses linguistically and not simply literary – oriented,
- (iii) Linguistic Approach to Ecology and Corporate Discourse, and
- (iv) SFL and translation of texts using Halliday's model of comprehensive theory of language. These trends are applicable, interdisciplinary and innovative in perspectives as well as in methodology besides being widely recognized and established in the interdisciplinary fields of Applied Linguistics in academia

The course may provide new insights in the current trends in applied linguistics necessary for future research and applications in general and specifically in academic development.

2. Course Objectives:

- i. To reflect on the problem of language education in multilingual societies from linguistic point of view (Halliday).
- ii. To know when languages meet with each other (Hong Kong Experience)

- iii. To understand what is text and analyze and interpret it linguistically.
- iv. To study ecology and corporate discourse linguistically for unfolding deeper realities of context of culture and situation.
- v. To analyse interpret and translate text through systemic functional linguistics.

3. Course Outcomes:

At the end of the course teaching, it is expected that:

- i. The students have reflected on the problem of language education in multilingual societies from linguistic point of view (Halliday)
- ii. The students have known ‘when language meet’ with each other (Hong Kong Experience)
- iii. The students have understood text by analyzing and interpreting linguistically.
- iv. The students have studied the relation of language, ecology and corporate discourse linguistically.
- v. The students are enabled in analyzing, interpreting and translating text through systemic functional linguistics.

4. Teaching Method:

Analytical and descriptive reading of the texts prescribed linguistically both individually and in groups, group discussions, power point presentation (PPT) , explanations of key words, characterizing and outlining the themes and organization of language, exercises in analysis, interpretation and translation of texts chosen from the entire system of the language.

5. Testing and Evaluation:

End semester examination for 60 marks and internal continuous assessments for 40 marks as per university notification.

6. Course Content (Indicative):

Unit I: Education in Multilingual Societies. 15

- i. Some reflections on language education in multilingual societies as seen from the standpoint of linguistics (Halliday 1979)
- ii. When languages meet: the significance of the Hong Kong Experience (Halliday: 1998)

Unit II: Linguistic Studies of Literature. 15

- i. The Linguistic study of literary texts (Halliday 1964)
- ii. Text as semantic choice in social context (Halliday 1977)

Unit III: Linguistic Approach to Ecology and Corporate Discourse. 15

- i. Ecolinguistics: the state of the art and future horizons (Steffensen & Fill 2014).
- ii. Corporate Discourse (Ruth Breeze: 2013).

Unit IV: SFL and Translation. 15

- i. Systemic Functional Linguistics and Translation Studies (Bow Wang, **Mattiessen and Ma 2023**).

Texts:

- i. M. A. K. Halliday (ed. by Jonathan J. Webster) *Linguistic Studies of Text and Discourse*, Vol. 2 in the collected works of M. A. K. Halliday, Continuum, London. New York
- ii. M. A. K. Halliday (2007) (ed. by Jonathan J. Webster) *Language and Education*, Vol. 9 in the collected works of M. A.K. Halliday, Continuum London New Language and Education, Vol. 9 in the collected works of M. A.K. Halliday, Continuum London New York.
- iii. S. V. Steffensen and A. Eill (????) *Ecolinguistics: the state of the art and future horizons*, *Language Sciences* 41 (2014) 6-25, Elsevier, journal language: www.elsevier.com/locate/langsci
- iv. Ruth Breeze, *Corporate Discourse*, Bloomsbury, London.
- v. M. A. K. Halliday (2004, 2006) (ed. by Jonathan J. Webster) *The Language of Science*, Vol. 5 in the collected works of M. A. K. Halliday, Continuum, London. New York
- vi. M. A. K. Halliday (2005, 2006) (ed. by Jonathan J. Webster) *Computational and Quantitative Studies*, Vol. 6 in the collected works of M. A. K. Halliday
- vii. Christien Matthiessen (2023) *System in Systemic Functional Linguistics – A System-based Theory of Language*, Equinox, Sheffield, UK, Bristol CR. www.equinoxpub.com
- viii. Bo Wang and Christen M. I. M. Matthiessen and Yuanyi Ma (2023) *Systemic Functional Linguistics and Translation Studies*: (Manuscript of chapter on SFL and Translation Studies as part of book pm SFL to be published in China. Not for Circulation @Wang, Matthiessen and Ma.)

- ix. Guy Cook and Barbara Seidhofer (ed. 1995, 2009) *Principle and Practice in Applied Linguistics*, Studies in honour of H. G. Widdowson, OUP, New York.

Journals:

1. Annual Review of Applied Linguistics.
2. Machine Translation.
3. Corpus Linguistics and Linguistics Theory.
4. International, Multilingual Research Journal.