

CENTRAL UNIVERSITY OF KARNATAKA

Kalaburagi, Karnataka



CENTRAL UNIVERSITY OF KARNATAKA

Ph.D. Program in Social Work

from 2020-21 academic year

Department of Social Work

School of Social and Behavioural Sciences

Central University of Karnataka

I: PREAMBLE

A: Context

The department of Social Work has active participation, association and involvement in the field of Social Work. As part of its various programmes to accomplish the aims and objectives, the department is offering Doctoral level programs in Social Work.

II. REGULATIONS

1. Name of the Courses:

- i) Ph.D. Program in Social Work

2. Duration of the Course (as per University/UGC regulations):

- i) Ph.D. : 3 years (6 Semesters)/ as per rule.

3. Eligibility:

- i) **Ph.D. Program:** M.Phil. or Masters' degree of the University recognized by the University Grants Commission for this purpose or its equivalent in the relevant or allied subject with at least 55% marks, and who have qualified in the CUK-ENTRANCE TEST to be conducted by the University. Or possess UGC-JRF-NET /SLET qualification.

4. Intake: As per University rules

5. Attendance: As per University rules.

6. Medium of Instruction and examination: English

7. Course Work : One Semester

8. Scheme of Examination: Each paper shall have 40 marks towards continuous internal assessment, 60 marks for end-semester examination.

9. Course Work : Structure and credit allocation

The objective of introducing Course work for Ph.D. programs is mandatory as per the UGC regulations. Researchers need to understand the nature of the complexities and challenges that they are likely to encounter. The idea is to introduce research scholars to an advanced level of philosophical, methodological, analytical and academic writing, so that the scholars may exercise their discretion to choose the most appropriate tool or tools for investigating a particular topic/area/subject. Students/researchers would also need certain skills to represent, write-up, extricate and excavate the results of the data that they have accumulated. Training in the use of language, qualitative and quantitative methods of data presentation will be introduced.

Ph.D. Program in Social Work (COURSE WORK) -

Semester	Code	Title	Credits
I	DSWTC10001	Social Work Research	4
	DSWTC10002	Quantitative Research	4
	DSWTC10003	Qualitative Research	4
	DSWTC10004	Paper on Research Area	4
	DSWTA10101	Research & Publication Ethics	2
		Total	18

8. Miscellaneous: All the matters referred or not referred to specifically in these regulations shall be governed as per the regulations of the University/UGC as revised from time to time.

III. SCHEME OF EXAMINATION

SEMESTER I

Code no.	Credits	Title	Duration of Exam (hours)	Internal Assessment	Maximum Marks (End. Sem. exam)	Total Marks
DSWTC10001	4	Social Work Research	2.5	40	60	100
DSWTC10002	4	Quantitative Research Methods	2.5	40	60	100
DSWTC10003	4	Qualitative Research Methods	2.5	40	60	100
DSWTC10004	4	Paper on Research Area	2.5	40	60	100
DSWTA10101	2	Research & Publication Ethics	1.5	20	30	50
	18	Total	11.5	180	270	450

ASSESSMENT CRITERIA:

COURSE WORK ASSESSMENT/EVALUATION GUIDELINES

Program - PhD: SEMESTER-I

INTERNAL EXAMINATION: MARK DISTRIBUTION

Max Marks=40

Sl. No	Criteria	No.	Marks
1	Seminar (Article review & Book review)	2	20
2	Working paper submission	2	20
Total marks			40

END SEMESTER EXAMINATION

Duration: 2½ hours

Max Marks=60

Part		No. of questions	To be answered	Marks	Total marks
A	Essay	3	2	15	30
B	Short essay	3	2	10	20
C	Short note	3	2	5	10
Total marks					60

SYLLABUS

Course Code	DSWTC10001		L	T	P	C
Core		SOCIAL WORK RESEARCH	3	1	-	4
Pre-requisite/ Knowledge (If any):		Fundamentals Social Science and Social Work Research			Syllabus Version	2020-2021

Introduction

The course equips research scholars with the basic skills and knowledge on Basic Elements of Social Work Research.

Course Learning Outcomes

After completion of this course successfully, the students will be able to:

CLO-1	Aware on fundamental of social Science research with knowledge on Scientific Method, Social Science Research, Basic Elements of Social Science Research, Theory Construction, Philosophical base of research and Research Designs	K2
CLO-2	Make sure the knowledge on Social Work Research specifically types and Process of social work research and Intervention research design.	K2
CLO-3	Able to apply sampling design to their research study	K3
CLO-4	Able to adopt or construct to new tools for data collection by procedures of standardization	K3
CLO-5	Capable to justify the research design and scientific method that the scholars who is going apply in his / her study	K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create		

Mapping of Course Learning Outcomes (CLOs) with Program Learning Outcomes (PLOs) and Program Specific Outcomes (PSOs)

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11	PLO 12
CLO1		S		M		M						
CLO2					M				M			
CLO3		S			S							
CLO4	M					S						
CLO5					M		S					

. *S-Strong; M-Medium; L-Low

Unit I Social Science Research

Scientific Method; Meaning, characteristics, goals, scope and limitations. **Social Science Research;** Definition, nature and scope. Use of Scientific Method in Social Science Research. Approaches to Social Science Research: Quantitative, Qualitative and Integrated. **Basic Elements of Social Science Research:** concepts, constructs, variables, theories and hypothesis. cause and

effect relationship. **Theory Construction** - Meaning, Inductive and Deductive Methods. **Philosophical base of research** – Ontological, Epistemological, Social reconstruction etc. **Social Science Research Designs**; Survey Research Designs; Exploratory, Descriptive and Explanatory. **Experimental Research Designs**; Pre-Experiment, True-Experiment and Quasi-Experiment.

Unit -II: Social Work Research

Social Work Research: Meaning, purpose and scope; Social Science Research and Social Work Research.

Types of Social Work Research: Intervention Research and Research in Social Work. **Intervention**

Research Designs: Single Subject Designs; AB Designs, ABAB Designs and ABCD Designs. **Research in**

Social Work Designs: Programme Evaluation Research Designs, Action Research Designs, Social Impact Study Designs, policy research study, advocacy study. **Social Work Research Process**: Formulation of social work research problem, need assessment, selection of social work research designs, intervention strategies, pre- intervention and post- intervention measurement, drawing of inferences.

Hypothesis testing:

Unit III: Sampling and Data Collection

Purpose of Sampling-Concepts related to sampling: population, universe, sampling frame and sampling unit. Meaning of probability and non-probability sampling- Types of probability sampling; simple random sampling, stratified random sampling and cluster sampling. Types of non-probability sampling; accidental sampling, purposive sampling, quota and snowball sampling. Techniques of sample selection. Determination of Sample Size. Data Collection: Source of Data: Primary and Secondary, Methods and Tools of data collection: Observation and Interview Schedules, Questionnaires.

Unit IV: Psychometric and Econometric:

Introduction to psychometrics; construction of measurements, procedures of measurements; construction of tests, tool standardization: reliability & validity; Item analysis; Statistical procedure of reliability and validity; develop test manual; application of psychometry in social work research. Econometrics: Introduction and application in Social Work Research; theoretical and Statistical procedures in econometrics; tests of econometrics;

Unit V: Socio-metric and Anthropometry:

Introduction and Application of Sociometry in social work research; Sociometric measurements, tools, procedures; Statistical procedure of socio-metric; software application;

Anthropometric: introduction; Social anthropology measurements; procedures; tools; software and statistical procedure; body composition and body size measurements/tests; application in social work research;

Ethics in Social Work Research: Need for ethics in Research-Ethical guidelines in social science research and social work research.

Assignments:

- i) Tool construction – standardization & validation (using psychometric procedure)
- ii) Reviews– Philosophical base, theoretical base, methodological base, design, hypothesis testing, interpretation etc.

BOOKS RECOMMENDED

- Alston, M. Bocoles, W. (Indian Edition 2003) *Research for Social Workers-An Introduction to Methods*, Jaipur : Rawat
- Andrews, Richard (South Asia edition 2005) : *Research Questions*, London: Continuum
- Bailey, K.D. 1978. *Methods of Social Research*, The Free Press: NY
- Bailey, Kenneth D. (1978) *Methods of Social Research*, New York : Mcneil Pub.
- Baker, Therese L. (1994) *Doing Social Research*, Singapore : McGraw Hill
- Black, James A & Champion, Dean J. (1976) *Methods and Issues in Social Research*, New York :John Wiley
- Brayman, 2005. *Research Methods*, Oxford University Press, New Delhi
- Costello, Patrick (S. Asia Edition 2005) *Action Research*, London: Continuum
- Denscombe, Martyn. 2003. *The Good Research Guide for Small Scale Research Projects*,Denzin NK.,
- Lincoln YS, 2005, *The Sage Handbook of Qualitative Research*, Third Edition, Sage Publication, New Delhi.
- Galtung, J. 1967. *Theory and Methods of Social Research*, George Allen & Unwin Ltd.: London
- Gillham, Bill (2000) *Case Study Research Methods*, London: Continuum
- Gillham, Bill (2000) *The Research Interview*, London: Continuum
- Goode, W.J., Hatt, P.K. (1981) *Methods in Social Research*, Singapore: McGraw Hill
- Goode, WJ, Hatt, PK, 1952, *Methods in Social Research*, Mc Grow Hills, New York

- Gregory, Ian (South Asia edition 2005) *Ethics in Research*, London : Continuum
- Grinnell, Richard M. (Jr.) (1988) *Social Work Research and Evaluation*, Illinois F. E. Peacock Pub. Inc.
- Gupta, SP, 1976, *Statistical methods*, Sultan Chand & Sons, New Delhi
- Jacob, K. K. (1965) *Methods & Fields of Social Work in India*, Bombay: Asia Publishing
- Kelinger FN, 2008. *Foundation of Behavioural Research*. Surjeet Publication, Delhi.
- Kidder, Louise H. (1981) *Research Methods in Social Relations*, New York : CBS College into Holt Rinelart & Winston
- Laldas, D. K. (2000) *Practice of Social Research*, Jaipur: Rawat Publications
- Lal Das, D. K. 2005. *Designs of Social Research* : Jaipur : Rawat Publications
- Lal Das, D. K. 2012. *Approaches to Social Science Research* : Lucknow : NRBC
- Lin, Nan (1976) *Foundations of Social Research*, Singapore: McGraw Hill
- Matt, H., Weinstein, M. & N. Foard. 2006. *Social Research*, Vistaar Publications: New Delhi
- Mikkelsen, Britha (2005) *Methods for Development Work and Research- A New Guide for Practitioners*, New Delhi : Sage
- Mukherjee, Partha Nath. 2000. *Methodology in social research: Dilemmas and perspectives:Essays in honour of Ramakrishna Mukherjee*. New Delhi:Sage
- Nachmias D. & Nachmais C. (1981) *Research Methods in Social Sciences*, New York l: St. Martins Press
- Polansky, N. A. (Ed) (1960) *Social Work Research*, USA: Univ. of Chicago
- Ramachandran, P. (1993) *Survey Research for Social Work- A Primer*, Bombay: Institute for Community Organisation Research
- Ramchandran P. (1987) *Research in Social Work* in A. B. Bose eds. *Encyclopaedia of Social Work in India*, New Delhi, Government of India
- Ramchandran, P. (1968) *Social Work Research and Statistics*, Bombay: Allied Publishers.
- Ravilochanan, P. 2003. *Research Methodology*, Margham Publications
- Rubin, Allen & Babbie Earl (4th Ed. 2001) *Research Methods for Social Work*, USA: Wadsworth, West, Brooks/Cole and Schirmer
- Sarantakos, Sotirios (2005) *Social Research*, New York: Palgrave Macmillan
- Saravanavel. P. 2003. *Research Methodology*, Margham Publishers, Chennai, Viva Books Pvt. Ltd.

- Econometrics: A Modern Approach, South-Western College Publishing, 2003

Course Designed by: Dr. M Sivamoorthy, Assistant Professor, Dept. of Social Work, CUK

Course Code	DSWTC10002		L	T	P	C
Core		QUANTITATIVE RESEARCH METHODS	3	1	-	4
Pre-requisite/ Knowledge (If any):		Fundamentals Quantitative research			Syllabus Version	2020-2021

DSWTC10002 - QUANTITATIVE RESEARCH METHODS

Introduction

The course equips research scholars with the skills and knowledge necessary to prepare for a significant research project using quantitative research methods.

Course Learning Outcomes

After completion of this course successfully, the students will be able to:

CLO – 1	Demonstrate skills in applying quantitative research techniques with different types of raw data collected from the respondents.	K2
CLO – 2	Apply various basic statistical designs with collected data to prove or disprove the hypothesis.	K2
CLO – 3	Employ different advanced statistical techniques with collected data to prove or disprove the theories.	K3
CLO – 4	Analyze quantitative data collected from the respondents with statistical software packages to generate accurate results.	K3

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Mapping of Course Learning Outcomes (CLOs) with Program Learning Outcomes (PLOs) and Program Specific Outcomes (PSOs)

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11	PLO 12
CLO1					M				M			
CLO2				S			M					
CLO3						M		M				
CLO4					M		M					

. *S-Strong; M-Medium; L-Low

Unit I - Application of scaling methods.

Classification of data: Types-Quantitative and qualitative classification- Simple and manifold classification, Temporal classification (Chronological), Special classification (geographical), alphabetical order and magnitudinal order. Types of distribution - Normal, binomial, t distribution; characteristics of different distribution, implications.

Unit II Analysis of Univariate and Bivariate data

Analysis of Univariate data: Measures of central tendency, Measures of dispersion, Skewness and Kurtosis. Analysis of Bivariate data: Curve fitting, least square principle, fitting of a linear equation- Correlation and regression: Meaning and types of correlation, scatter diagram, Karl Pearson's coefficient of correlation,

Spearman's rank correlation, properties of correlation coefficient. Regression equation, Regression coefficients.

Unit III Data Analysis in Quantitative Research

Non-Parametric tests: Wilcoxon, Friedman, Mann-whitney U test, Kruskal Wallis test; Bivariate tests: t-test, z-test and F-test and Chi square test-ANCOVA-MANCOVA- Post-hoc tests: LSD, Tukey's HSD, Scheffe, Neuman-Keuls test, and Protected 't' test; -Multivariate Analysis-Characteristics and application- Multiple Regression Analysis- cluster analysis-Discriminant Analysis-path analysis-MANOVA-Canonical correlation- Multidimensional scaling-advanced statistical modeling for univariate data: generalized linear models and multilevel models

- Employ various advanced statistical designs with collected data to prove or disprove the hypothesis.

Unit IV Multivariate statistical methods

Multivariate statistical methods: multivariate regression, principal components analysis, factor analysis, and structural equation modeling-data representation methods: cluster analysis, multidimensional scaling.

Unit V Statistical software –

SPSS, ATLAS, Epi info, use of statistical software packages in social work, advantages & disadvantages.

Use of ATLAS in Social Work research, advantages of ATLAS, Qualitative research using ATLAS, RAW

REFERENCES:

1. Bohrnstedt, George W., and Knoke, David. 1988. *Statistics for Social Data Analysis*, 2nd ed., Illinois: Peacock Publishers, Inc.
2. Creswell, (2007), 'Designing & Conducting Mixed Methods Research', New Delhi, Sage Publications
3. Denzin & Lincoln (2005), 'The Sage Handbook of Qualitative Research', New Delhi, Sage Publications.
4. Feldman, M S, 1995. *Strategies for Interpreting Qualitative Data*, New Delhi: Sage Publications.
5. Fowler, (1993), 'Survey Research Methods', New Delhi, Sage Publications.
6. Gupta, S.P., 2004. *Fundamentals of statistics*, New Delhi: SP.
7. Have Paulten, (2004), 'Understanding Qualitative Research and Ethno Methodology', London, Sage Publications.
8. Hechtar Michael, H. Christine, (eds), (2003), 'Theories of Social Order: A Reader', California, University Press

9. Kouritzin, (2009), 'Qualitative Research', London, Routledge.
10. Larson-Hall J, (2010), 'A Guide to Doing Statistics in Second Language Research Using SPSS', New York, Routledge.
11. Marshall & Rossman, (2006), 'Designing Qualitative Research', New Delhi, Sage Publications.
12. Mikkelsen, (2005), 'Methods for Development Work & Research', New Delhi, Sage Publications.
13. Nichols P, (2009), 'Social survey Method: A Field guide for Development Workers', Oxford, Oxfam.
14. Okasha Samier, (2002), 'Philosophy of Science: A Very Short Introduction', New Delhi, Oxford University Press.
15. Pratt B and P Loizons, (2009), 'Choosing Research Methods: Data Collection for Development Workers', Oxford, Oxfam.
16. Rugg Gordon and P Marian, (2004), 'The Unwritten Rules of PhD Research', England, Open University Press.
17. Santosh Gupta, 1993. Research Methodology and Statistical Techniques, New Delhi: Deep Deep Publications.
18. Seale, Clive(ed) (2009), 'Social Research Methods: A Reader, London', Routledge.
19. Silverman, (1993), 'Interpreting Qualitative Data', New Delhi, Sage Publications.
20. Srinivas M. N, et al (2006), 'The Fieldworker and the Field: Problems and Challenges in Sociological Investigation', New Delhi, Oxford University Press.
21. Stewart, (2007), 'Focus Groups', New Delhi, Sage Publications
22. Sumons, (2009), 'Case Study Research in Practice', New Delhi, Sage Publications.
23. Udehh Lars, (2001) 'Methodological Individualism', New York, Routledge.
24. Wodak & Meyer, (2001), 'Methods of Critical Discourse Analysis', New Delhi, Sage Publications.

Course Designed by: Dr. M Sivamoorthy, Assistant Professor, Dept. of Social Work, CUK

Course Code	DSWTC10003		L	T	P	C
Core		QUALITATIVE RESEARCH METHODS	3	1	-	4
Pre-requisite/ Knowledge (If any):		Basic fundamentals of Qualitative Research			Syllabus Version	2020-2021

Introduction:

This course aims at introducing the learners the process of qualitative approach of research to explore better solution from social work practice

Course Learning Outcomes

After completion of this course successfully, the students will be able to

CLO-1:To understand the significance and process of qualitative approach to enhance research in social work practice	K2
CLO-2:To describe conceptual foundations of qualitative research through various perspectives to know the fundamentals in the underlying concepts in reaching objectives.	K2
CLO-3:To demonstrate the overall process of designing a research study from its inception to its report to guide the collection and analysis of data	K3
CLO-4:To apply the good practices in conducting a qualitative interview and observation.to explore better research subjects opinion	K3
CLO-5:To create a quantitative codebook for organizing their data to describe the inductive nature of qualitative data analysis	K6
CLO-6:To understand the ethical issues in research that arise using qualitative research to promote the aim of research	K2
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create	

Mapping of Course Learning Outcomes (CLOs) with Program Learning Outcomes (PLOs) and Program Specific Outcomes (PSOs)

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11	PLO 12
CLO1	S											
CLO2	S			S								
CLO3			S	M								
CLO4	S			S								
CLO5	S	M	M									
CLO6	S											

. *S-Strong; M-Medium; L-Low

Detailed syllabus

Unit – I: Qualitative Approach of Social Science Research

Qualitative Research: Meaning, nature and characteristics; naturalistic enquiry. Qualitative Research as a method of social science research. Application of Qualitative Research in social work practice. Process of Qualitative research: Selection of research problem, formulation of research question, identification of aims and objectives, selection of research designs, research setting, method and tools of data collection, data collection, processing and analysis of qualitative data, presentation of research report.

Unit II : Conceptual Foundations of Qualitative Research:

Qualitative Research: Theoretical perspectives; Interpretivism, multiple realities, phenomenology, naturalistic behaviourism and the socio-cultural context of social interaction. Interpretivism, Multiple Realities and Contextual Analysis

Unit III : Qualitative Research Designs

Qualitative Research Designs: Meaning, nature and purpose. Types of Qualitative Research Designs; Case Studies, Comparative Studies, Study to develop Grounded Theory, Ethnographic Studies, Phenomenological Studies.

Unit – IV: Qualitative Data Collection Methods:

Interview: Structured interview, semi-structured interview, unstructured interview, individual interview, in depth interview -Observation: direct observation, indirect observation, participant observation, field observation-Focus groups-Content analysis-life histories narrative inquiry-projective tests-diary method-role play-simulation-case study-document studies-key informants should know how to create a quantitative codebook for organizing their data. describe the inductive nature of qualitative data analysis

Unit – V: Analyzing Qualitative Data:

Characteristics and applications- Coding of qualitative data – Axial coding-Selective coding-Content analysis- tape analysis-conversation analysis- typology-taxonomy-constant Comparison analytic induction--event analysis/micro analysis- -metaphorical analysis-domain analysis hermeneutical analysis-discourse analysis-heuristic analysis -narrative analysis-interaction analysis- logical and inductive analysis- analogies- Meta-analysis. e familiar with ethical issues in educational research, including those issues that arise in using quantitative and qualitative research.

Unit –VI: Ethics and Evaluation of Qualitative Research:

Ethics in qualitative research: Protection from harm, respect for individual dignity, right to self-determination, right to privacy, confidentiality, informed consent, right to withdraw, researcher safety, deception-debriefing, use of incentives, honesty and integrity in the research process-Methodological rigour: congruence, responsiveness to social context, Appropriateness, Adequacy, Transparency-Interpretive rigour: Authenticity, Coherence, Reciprocity, Typicality, and Permeability

BOOKS RECOMMENDED

1. Anfara, Vincent & Mertz Norma T. (2006). *Theoretical Frameworks in Qualitative Research*. SAGE Publication.
2. Creswell, John W. (2007). *Qualitative Inquiry and Research Design: Choosing Among Five Approaches*. SAGE Publication
3. Elliott, Jane (2005). *Using Narrative in Social Research: Qualitative and Quantitative Approaches*. SAGE Publication.
4. Grbich, Carol (2006). *Qualitative Data Analysis: An Introduction*. SAGE Publication
5. Salkind, N.J. (2006). *Exploring Research (Sixth Edition)* NJ: Pearson Prentice Hall.
6. Willis, Jerry W. (2007). *Foundations of Qualitative Research: Interpretive and Critical Approaches*. SAGE Publication
7. Shulman, Lee S. (1988). *Disciplines of inquiry in education: An overview*. In Richard M. Jaeger(Ed.). *Complementary methods for research in education*. pp. 3-17. Washington, DC: American Educational Research Association
8. Goetz, Judith P. and Lecompte, Margaret D. (1984). "Assessing ethnographic design," in Authors, *Ethnographic and Qualitative Design in Educational Research*, pp. 233-245. San Diego, CA: Academic Press, Inc.
9. Becker, Howard S. (1990). *Generalizing from case studies*. In Eliot W. Eisner & Alan Peshkin(Eds.), *Qualitative inquiry in education: The continuing debate*, pp. 233-242. New York: Teachers College Press.

Assessment methods and weightages in brief:

Internal test 20%, seminar 10%, presentations 10%, End semester 60%

Course Designed By: Dr. Chitkala.Venkareddy Assistant Professor, Dept. of Social Work, CUK

Course Code	DSWTC10004		L	T	P	C
Core	PAPER ON RESEARCH AREA	3	1	-	4	
Pre-requisite/ Knowledge (If any):	Knowledge of social work theories			Syllabus Version	2020-2021	

Introduction:

This course aims at introducing the learners to contemporary social work and critically evaluate the contemporary changes taking place in professional social work.

Course Learning Outcomes

After completion of this course successfully, the students will be able to:

CLO-1: Explain various contemporary ideologies in social work	K2
CLO-2: Identify the importance of Transnational Social Work	K2
CLO-3: Demonstrate the ability to use Evidence-based Social Work Practice in the research and practice	K3
CLO-4: Relate and Integrate Generalist Social Work Practice	K4
CLO-5: Demonstrate the skills to use Strengths-based social work practice in the research	K3
CLO-6: Apply Empowerment-based social work practice for the protection of rights of vulnerable groups	K5
CLO-7: Relate Indigenization, different methods and models of Social Work in the International social work	K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create	

Mapping of Course Learning Outcomes (CLOs) with Program Learning Outcomes (PLOs) and Program Specific Outcomes (PSOs)

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11	PLO 12
CLO1	S											
CLO2	S											
CLO3												
CLO4						S	S					
CLO5						S	S					
CLO6							S					
CLO7								S	S			

. *S-Strong; M-Medium; L-Low

Detailed syllabus

Unit- I -Ideologies

Total hour of teaching=12

Contemporary ideologies: Marxism, feminism, capitalism, Neoliberalism, sustainable development, people-centred development, empowerment, human rights, Participatory development; Transnational Social Work.

Goals, values, and Code of ethics in Social Work.

Global Standards of social work.

Unit-II -Evidence-based Social Work Practice (EBSWP)

Total hour of teaching=12

Meaning, history and introduction; Theories; principles; skills; techniques; Steps and process; Relevance to policy research; application of Evidence-based Practice (EBP) in program implementation; Models of EBSWP; Paper writing on EBP; Research in EBSWP; Meta-analysis.

Generalist Social Work Practice (GSWP)

Meaning, history and introduction; Theories; principles; skills; techniques; Process of GSWP; levels of interventions; policy & practice linkages; social work roles; social work functions; Models of GSWP; Paper writing on GSWP; Research in GSWP.

Unit-III - Strength-based social work practice (SBSWP)

Total hour of teaching=10

Meaning, concept, introduction; Theories; assumptions; Skills; Techniques; Models; approach; Elements; Process of SBSWP; Practice of SBSWP; Paper writing on SBSWP; Research in SBSWP

Unit-IV -Empowerment-based social work practice (ESWP)

Total hour of teaching=14

Concepts of powerlessness- marginalization- exclusion- status- power- rights and needs; the socio-historical context of disadvantaged categories; The concept of empowerment; approach of empowerment; the process of empowerment; components/elements of empowerment; indicators of empowerment; strategies of empowerment; Models of ESWP: women empowerment, empowerment of socially disadvantaged, children, youths; Paper writing on ESWP; Research in ESWP.

UNIT-V - International social work

Total hour of teaching=12

Global social issues: Climate change; migration; violence, terrorism and peace; unemployment; and threats to the social development.

Globalization and social work practice - Major International Social Work organizations /associations.

Thrust areas of global research.

UNIT- VI &VII: Concepts related to students area of research

REFERENCE BOOKS

1. Gore MS, (2009), Social Development: Challenges faced in an Unequal and Plural Society, Jaipur: Rawat Publications. (Chapter 14 for mass media; chapter 12 for youth development)
2. Goel, SL, (2010), Social Welfare Administration, Social Justice and Empowerment (Vol-2), New Delhi: Deep and Deep Publications.
3. Adams, R. Dommenelis, (2002), Social Work Themes, Issues and critical debates, (2nd Edn.): Palgrave and the Open University.
4. Bank, S, (2001), Ethics and Values in Social Work: BASW Series: Palgrave.
5. Fauri, D.P. and Wernet, S.P., (2004), Cases in Macro Social Work Practice (2nd Edn.): Allyn and Bacon.
6. Ferguson, L. et al., (2004), Globalization and Global Justice and Social Work, New York: Routledge Taylor & Francis.
7. Glicken, M.D., (2004), Using the Strength's Perspective in social work practice, Active approach for the helping profession: Pearson and A.B.
8. Healy, L M, (2001), International Social Work: Professional Action in an Interdependent World, New York: Oxford University Press.
9. Johnson, L.C., (2004), Social Work Practice- A Generalist Approach (8th Edn.): Allyn and Bacon.
10. Rapp, C.A., (1998), The Strength's Model Case Management and People Suffering from Severe and Persistent Mental Illness: Oxford University Press.
11. Scheafor, B.W. and Horejsi, C.R., (1997), Techniques and Guidelines for Social Work Practice (4th Edn.): BASW Series: Palgrave.
12. Scheafor, B.W. and Horejsi, C.R., (2003), Techniques and Guidelines for Social Work Practice (6th Edn.): BASW Series: Palgrave.
13. McCashen, Wayne, (2005), The Strengths Approach. Bendigo, Victoria, Australia: St Luke's Innovative Resources.
14. Healy, Karen, (2005), Social Work Theories in Hampshire: Palgrave McMillan.
15. Rapp, C., (1997), The Strengths Model: Case Management with People Suffering from Severe and Persistent Mental Illness (1st Edn), New York: Oxford University Press.
16. Buckingham, Marcus, (2007), Go Put Your Strengths to Work: 6 Powerful Steps to Achieve Outstanding Performance, New York: Free Press.
17. Saleebey, (2002), The Strengths Perspective in Social Work Practice, (3rd Edn.), Toronto: Allyn and Bacon.

Journals/ Magazines:

1. The Indian Journal of Social Work, TISS, Mumbai (Maharashtra).
2. Perspectives in Social Work, College of Social Work, Nirmal Niketan, Mumbai (Maharashtra).
3. Social Work Journal, Bi-Annual, Department of Social Work, Assam University, Silchar-788 011 (Assam)

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

https://www.youtube.com/watch?v=Bnh_USI3vvg

<https://ohiostate.pressbooks.pub/swk3402/chapter/module-1-chapter-2-what-is-evidence-based-practice/>

<https://www.youtube.com/watch?v=IgHv4kFZn3s>

<https://www.youtube.com/watch?v=mm9VWTL5EmY>

https://www.youtube.com/watch?v=kk_c_nJwjvc

https://www.youtube.com/watch?v=1aokLzj_-70
<https://www.youtube.com/watch?v=foxsN2IPL-o>

Assessment methods and weightage in brief:

Internal test 20%, working papers (2) 20%, End semester 60%

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