2015

NAAC

SELF STUDY REPORT

CENTRAL UNIVERSITY OF KARNATAKA

CENTRAL UNIVERSITY OF KARNATAKA

CENTRAL UNIVERSITY OF KARNATAKA KALABURAGI

ABBREVIATIONS

AC	ACADEMIC COUNCIL
B. TECH	BACHELORS OF TECHNOLOGY
BOS	BOARD OF STUDIES
BS	BACHELORS OF SCIENCE
CBCS	CHOICE BASED CREDIT SYSTEM
CGPA	CUMULATIVE GRADE POINT AVERAGE
CUCET	CENTRAL UNIVERSITY COMMON ENTRANCE TESTS
CUK	CENTRAL UNIVERSITY OF KARNATAKA
DST	DEPARTMENT OF SCIENCE AND TECHNOLOGY
EC	EXECUTIVE COUNCIL
GPA	GRADE POINT AVERAGE
ICT	INFORMATION AND COMMUNICATION TECHNOLOGY
IIRS	INDIAN INSTITUTE OF REMOTE SENSING
IITS	INDIAN INSTITUTE OF TECHNOLOGY
IMSC	INTEGRATED MASTERS IN SCIENCES
IQAC	INTERNAL QUALITY ASSESSMENT CELL
ISEC	INSTITUTE OF SOCIAL AND ECONOMIC CHANGE
M.TECH	MASTERS OF TECHNOLOGY
M. PHIL	MASTERS OF PHILOSOPHY
MA	MASTERS IN ARTS
MBA	MASTERS IN BUSINESS ADMINISTRATION
MCA	MASTERS IN COMPUTER APPLICATION
MHRD	MINISTRY OF HUMAN RESOURCE DEVELOPMENT
MIT	MICHIGAN INSTITUTE OF TECHNOLOGY
MSC	MASTERS IN SCIENCE
MSW	MASTERS IN SOCIAL WORK
NA	NOT APPLICABLE
NET	NATIONAL ELIGIBILITY TEST
NIRD & PR	NATIONAL INSTITUTE OF RURAL DEVELOPMENT AND PANCHAYATI RAJ
NRSC	NATIONAL REMOTE SENSING CENTRE
OBC	OTHER BACKWARD CLASSES
OMR	OPTICAL MARK RECOGNITION
OWPM	OVERALL WEIGHTED PERCENTAGE MARKS
PDA	POOJYA DODDAPPA APPA COLLEGE OF ENGINEERING
PG	POST GRADUATE
PHD	DOCTOR OF PHILOSOPHY
PVC	PRO VICE CHANCELLOR
SBSS	SCHOOL OF BUSINESS STUDIES
SC	SCHEDULED CASTE
SCS	SCHOOL OF CHEMICAL SCIENCES
SE	SCHOOL OF ENGINEERING
SES	SCHOOL OF EARTH SCIENCES
SH&L	SCHOOL OF HUMANITIES AND LANGUAGES

SLATE	STATE LEVEL ELIGIBILITY TEST COMMISSION
SPS	SCHOOL OF PHYSICAL SCIENCES
SRISTI	SOCIETY FOR RESEARCH AND INITIATIVES FOR SUSTAINABLE TECHNOLOGIES AND INSTITUTIONS
SSBS	SCHOOL OF SOCIAL AND BEHAVIOURAL SCIENCES
ST	SCHEDULED TRIBE
UG	UNDER GRADUATE
UGC	UNIVERSITY GRANTS COMMISSION
UGIT	UNION OF GEOGRAPHIC INFORMATION TECHNOLOGISTS
VC	VICE-CHANCELLOR
WAM	WEIGHTED AVERAGE MARKS

The Central University of Karnataka (CUK) is established by an Act of the Parliament (No. 3 of 2009) at Gulbarga, Karnataka. It is one of the 16th new Central Universities established by the Government of India during the UGC XI Plan Period to address the concerns of 'equity and access' and to increase the access to quality higher education for people in less educationally developed districts which have a Graduate Enrolment Ratio of less than the national average of 11%.

The CUK, with its territorial jurisdiction all over Karnataka has initiated its activities from the academic year August 2009 in keeping with the philosophy of achieving and maintaining the highest levels of academic excellence & sensitivity to equity and access in enrolment and recruitment and emerging as a premier national educational and research institution in the country.

The university has completed its sixth year in March 2015. Though in nascent stage, it has wide variety of academic programmes to choose from. Currently it has seven schools ranging from Social and Behavioural Sciences, Humanities and Languages, Earth Sciences, business studies to engineering. They provide wide choice and combination of subjects for undergraduate postgraduate and doctoral courses. The courses have been carefully designed to cater to current generation of students, to strengthen their theoretical concepts and supplement them with practical experience and application, in the form of field work and dissertation for all courses. The course structure is intended in such a manner that the students are exposed to environmental and social issues which are a compulsory part of their learning. The unique initiative taken by this university to encourage girl's education from poor family by providing them free education. The university has very encouraging percentage of female students in its various courses.

The university strives to impart holistic development opportunity to the students with equal exposure to the curriculum and extracurricular learning in the form of Annual Sports and Cultural festival Ankur from the year 2012. This sports and cultural festival gives an inimitable opportunity to the students to exhibit and explore their talents. This university is a fresh effort in the direction of making education affordable to all classes of people by charging minimal tuition and admission fees. By its location, it is again an effort to make education accessible to the less developed region such as the one in which it is located (Hyderabad Karnataka region)

The university lies in 654 acres of land at Kadaganchi & Suntanur villages on the Gulbarga-Waghdhari Inter-State Highway in Aland taluk, it was identified by the Karnataka State Government and was handed over to the university, where the work of construction of boundary wall was complete. Work on various buildings for the first phase of campus development has completed, all the buildings are gold rated (Green buildings). The first phase includes the completion of the road network, street lights, water facility and construction of various buildings. The completed buildings include

Administrative building; five school buildings, Health Centre, Canteen, bank Post office and Guest house and one boy and one girl's hostel with the capacity of 250 each.

In the first phase the construction of residential quarters for the Vice Chancellor, Pro-Vice Chancellor, the first phase of residential quarters for professors, Associate Professor and Assistant Professor have also been completed. The library building, computer centre are nearing completion. The second phase of construction has also started. The university has shifted from its temporary premises at 2nd floor of Karya Soudha, Gulbarga University Campus and is fully functional at its permanent campus Kadaganchi premises since November 2013.

The university has undertaken many innovative measures to develop its campus. Water harvesting structures have been constructed; Solar panels have been installed on administrative building; Bio-fuel plant has been constructed, as an initiative to have green campus. In addition to these, tree plantation activities are being carried out to increase the green cover of the campus.

The university has made a promising beginning in developing innovative measures in its academic and administrative approach

SECTION B

Profile of the University

SectionB
PREPARATION OF SELF-STUDY REPORT

1. Profile of the University

2. Name and Address of the University:

Name:	**Central University of Karnataka**
Address:	**Aland Road, Kadaganchi**
City: **Kalaburagi**	Pin:**585367**	State: **Karnataka**
Website: **www.cuk.ac.in**		

3. For communication:

Designation	Name	Tele phone with STD Code	Mobile	Fax	Email
Vice Chancellor	Prof.H.M. Maheshwaraiah	08477226702 08477226719	9900770767	226703	mahima50@gmail.com
Pro Vice Chancellor(s)	***	O: R:			
Registrar	Prof. N. Nagaraju	08477226708	9483513030	226703	registrar@cuk.ac.in
Steering Committee	Prof. Syed Ashfaq Ahmed	08477226721	9845142267	226703	saa@cuk.ac.in
IQAC coordinator	Prof. Romate John	8477226728	9448936115	226703	romatejohn@gmail.com

4. Status of the university:

State University	
State Private University	
Central University	✓
University under Section 3 of UGC (Deemed University)	
Institution of National Importance	
Any other (please specify)	

4. Type of University:

Unitary	✓
Affiliating	

5. Source of funding:

    Central Government

    State Government

    Self-financing
    Any other (please specify)

✓

6. a. Date of establishment of the university: 01 / 03 / 2009

    b. Prior to the establishment of the university, was it a/an

i.	PG Centre	Yes		No ✓
ii.	Affiliated College	Yes		No ✓
iii.	Constituent College	Yes		No ✓
iv.	Autonomous College	Yes		No ✓
v.	Any other (please specify) ……………………

    If yes, give the date of establishment …………………… (dd/mm/yyyy)

7. Date of recognition as a university by UGC or any other national agency:

Under Section	dd	mm	yyyy	Remarks
i. 2f of UGC*				
ii. 12B of UGC*				
iii. 3 of UGC#				
iv. Any other^(specify)	01	03	2009	Established by an Act of Parliament in the year 2009

    * Enclose certificate of recognition.
    #Enclose notification of MHRD and UGC for all courses /programmes /campus /campuses.
    ^ Enclose certificate of recognition by any other national agency/agencies, if any.

8. Has the university been recognized
    a. By UGC as a University with Potential for Excellence?
        Yes [ ]   No [✓]
        If yes, date of recognition :…………………….(dd/mm/yyyy)

    b. For its performance by any other governmental agency?
        Yes [ ]   No [✓]
        If yes, Name of the agency…………………….and
            date of recognition:…………………….(dd/mm/yyyy)

9. Does the university have off-campus canters?
        Yes [ ] No [✓]
    If yes, date of establishment: …………………… (dd/mm/yyyy)
            date of recognition   :…………………….(dd/mm/yyyy)

10. Does the university have off-shore campuses?

Yes ☐ No ☑

If yes, date of establishment: …………………… (dd/mm/yyyy)

date of recognition:…………………(dd/mm/yyyy)

11. Location of the campus and area:

		Location*	Campus area in acres	Built up area insq. mts
i.	Main campus area	Kadaganchi (Rural)	654	27423.45 sq. mts.
ii.	Other campuses in the country	-	-	-
iii.	Campuses abroad	-	-	-

(*Urban, Semi-Urban, Rural, Tribal, Hilly Area, Any other (please specify)

If the university has more than one campus, it may submit a consolidated self-study report reflecting the activities of all the campuses.

12. Provide information on the following: In case of multi-campus University, please provide campus-wise information.

≠ Auditorium/seminar complex with infrastructural facilities

   A. Auditorium = 1166.1 m² (307 no. Seating Capacity)

   B. Lecture Hall = 217 m² (120 no. Seating capacity)

≠ Sports facilities

   – Playground = **100m X 100m**

   – swimming pool = **NO**

   – gymnasium = **NO**

   – Any other (please specify)

      A. Volley Ball Court = 5, B. Table Tennis = 1 C. Kho-Kho = 1

≠ Hostel

   – Boys' hostel

      i. Number of hostels : 01

      ii. Number of inmates : 250

      iii. Facilities : RO, TV Room, Reading room with

magazines, & newspapers, CC TV facility, 24 hours security, Evening sit out area, Dining Room, Dining Room, Washing area, Courtyard, Solar Heater

- Girls' hostel
  - i. Number of hostels : 1
  - ii. Number of inmates : 250
  - iii. Facilities : RO, TV Room, Reading room with magazines, & newspapers, CC TV facility, 24 hours security, Evening sit out area, Dining Room, Washing area, Courtyard, Solar Heater
- Working women's hostel : No
  - i. Number of hostels :
  - ii. Number of inmates :
  - iii. Facilities :

- ≠ Residential facilities for faculty and non-teaching = **3190.19 sq. mts.**
- ≠ Cafeteria: YES
- ≠ Health care center –Nature of facilities available–inpatient, outpatient, ambulance, emergency care facility, etc. : **YES**
- ≠ Facilities like banking, post office, book shops, etc. : **YES**
- ≠ Transport facilities to cater to the needs of the students and staff : **YES**
- ≠ Facilities for persons with disabilities: YES
- ≠ Animal house: No
- ≠ Incinerator for laboratories: No
- ≠ Powerhouse : **Substation -1 2500KV, Substation -2 500KV, Solar – 40KV**
- ≠ Waste management facility : **Sewage Treatment plant, Rain water harvesting**

13. Number of institutions affiliated to the university :   NA

Type of colleges	Total	Permanent	Temporary
Arts, Science and Commerce			
Law			
Medicine			
Engineering			
Education			
Management			

Others (specify and provide details)			

14. Does the University Act provide for conferment of autonomy (as recognized by the UGC) to its affiliated institutions? If yes, give the number of autonomous colleges under the jurisdiction of the University :

NA

Yes ☐   No ☐   Number ☐

15. Furnish the following information:

Particulars	Number	Number of Students
a. University Departments		
Undergraduate	08	277
Postgraduate	15	731
Research centers on the campus	04	-
b. Constituent colleges	N.A.	N.A.
c. Affiliated colleges	N.A.	N.A.
d. Colleges under2(f)	N.A.	N.A.
e. Colleges under2(f) and 12B	N.A.	N.A.
f. NAAC accredited colleges	N.A.	N.A.
g. Colleges with Potential for Excellence(UGC)	N.A.	N.A.
h. Autonomous colleges	N.A.	N.A.
i. Colleges with Post graduate Departments	N.A.	N.A.
j. Colleges with Research Departments	N.A.	N.A.
k. University recognized Research Institutes/Centers	N.A.	N.A.

16. Does the university conform to the specification of Degrees as enlisted by the UGC?

Yes ☑   No ☐

If the university uses any other nomenclatures, please specify.

17. Academic programmes offered by the university departments at present, under the following categories: (Enclose the list of academic programmes offered):

Programmes	Number
UG	1
PG	14
Integrated Masters	7
M.Phil.	-
Ph.D.	15
Integrated Ph.D.	-
Certificate	-
Diploma	
PG Diploma	
Any other (please specify)	
Total	37

18. Number of working days during the last academic year. 180

19. Number of teaching days during the past four academic years.

   196   195   198   192

   ('Teaching days' means days on which classes were engaged. Examination days are not to be included)

20. Does the university have a department of Teacher Education?

   Yes [ ]   No [✓]

   If yes,
   a. Year of establishment………………(dd/mm/yyyy)
   b. NCTE recognition details (if applicable)

   Notification No: …………………………………

   Date:……………………………(dd/mm/yyyy)

   c. Is the department opting for assessment and accreditation separately?

   Yes [ ]   No [ ]

21. Does the university have a teaching department of Physical Education?

   Yes [ ]   No [✓]

   If yes,
   a. Year of establishment………………(dd/mm/yyyy)
   b. NCTE recognition details (if applicable)

Notification No:……………………………………

Date:……………………………(dd/mm/yyyy)

c. Is the department opting for assessment and accreditation separately?

Yes ☐   No ☐

22. In the case of Private and Deemed Universities, please indicate whether professional programmes are being offered?   NA

Yes ☐   No ☐

If yes, please enclose approval / recognition details issued by the statutory body governing the programme.

23. Has the university been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon.

    No

24. Number of positions in the university:

Positions	Teaching faculty			Non - teaching staff	Technical staff
	Professor	Associate Professor	Assistant Professor		
Sanctioned by the UGC/University/State Government	20	40	80	128 (1:1.2 Ratio of teaching faculty)	32
Recruited	09	08	38		
Yet to recruit					
Number of persons working on contract basis	-	-	51	-	-

25. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	6	3	6	2	26	7	50
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	3	2	5
Temporary teachers							
Ph.D.	-	-	-	-	13	4	17

M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	22	12	34
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

26. Emeritus, Adjunct and Visiting Professors:

	Emeritus	Adjunct	Visiting
Number	-	-	-

27. Chairs instituted by the university: NA

	Chairs
School/Department	

28. Students enrolled in the university departments during the current academic year, with the following details:

Students	UG	PG	Inte-grated Masters	M.Phil.	Ph.D.	Inte-grated Ph.D.	D.Litt,/ D.Sc.	Certifi cate	Diploma	PG Diploma
	*M*F	*M*F	*M*F	*M*F	*M*F	*M*F	*M*F	*M*F	*M*F	*M*F
From the state where the university is located										
From other states of India										
NRI students	-	-	-	-	-	-	-	-	-	-
Foreign students	-	-	-	-	-	-	-	-	-	-
Total	51/47	254/127	75/47	-	18/11					

*M-Male*F-Female

29. 'Unit cost' of education

(Unit cost=total annual recurring expenditure (actual) divided by total number of students enrolled)

(a)   Including the salary component= Rs.………………..

Unit Cost of Education per year				
2009-10	2010-11	2011-12	2012-13	2013-14
Rs. 1.77 Lakh	Rs.1.54 Lakh	Rs. 2.27 Lakh	Rs. 2.14 Lakh	Rs. 1.54 Lakh

(b)   Excluding the salary component= Rs.……………….

30.   Academic Staff College: No
   ≠   Year of establishment   …………
   ≠   Number of programmes conducted(with duration)
      –   UGC Orientation
      –   UGC Refresher
      –   University's own programmes

31.   Does the university offer Distance Education Programmes (DEP)?
   Yes   ☐   No   ✔
   If yes, indicate the number of programmes offered.
   Are they recognized by the Distance Education Council?

32.   Does the university have a provision for external registration of students?
   Yes   ☐   No   ✔
   If yes, how many students avail of this provision annually?

33.   Is the university applying for Accreditation or Re-Assessment? If Accreditation, name the cycle.
   Accreditation: Cycle 1   ✔   Cycle2   ☐   Cycle 3 ☐   Cycle4   ☐
   Re-Assessment: ☐

34.   Date of accreditation*(applicable for Cycle 2,Cycle 3,Cycle 4 and reassessment only)
   Cycle1:…………………(dd/mm/yyyy),Accreditation   outcome   /Result……
   Cycle2:…………………(dd/mm/yyyy),Accreditation   outcome   /Result……
   Cycle3:…………………(dd/mm/yyyy),Accreditation   outcome   /Result……
   Cycle4:…………………(dd/mm/yyyy),Accreditation   outcome   /Result……
   *Kindly enclose copy of accreditation certificate(s) and peer team report(s)

35.   Does the university provide the list of accredited institutions under its jurisdiction on its website? Provide details of the number of accredited affiliated / constituent/ autonomous colleges under the university.

          NA

36. Date of establishment of Internal Quality Assurance Cell (IQAC) and date so submission of Annual Quality Assurance Reports (AQAR).

IQAC   01/09/2013

AQAR   (i)………………

        (ii)   ………………(dd/mm/yyyy)

        (iii)   ………………(dd/mm/yyyy)

        (iv)   ………………(dd/mm/yyyy)

37. Any other relevant data, the university would like to include (not exceeding one page).

The university was established with the objectives to disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit. To make special provisions for integrated courses in humanities, social sciences, science and technology in its educational programmes. To take appropriate measures for promoting innovations in teaching-learning process and inter- disciplinary studies and research. To educate and train manpower for the development of the country and to establish linkages with industries for the promotion of science and technology; and to pay special attention to the improvement of the social and economic conditions and welfare of the people, their intellectual, academic and cultural development. The Central University of Karnataka (CUK) has been established by an Act of the Parliament (No. 3 of 2009) at Gulbarga, Karnataka. It is one of the 16 new Central Universities established by the Government of India during the UGC XI Plan Period to address the concerns of 'equity and access' and to increase the access to quality higher education for people in less educationally developed districts which have a Graduate Enrolment Ratio of less than the national average of 11%.

Kalaburagi earlier known as Gulbarga is a historic place which has a strong mystical undercurrent in the sense of being the origin of the social reformation movement of the great 12th century saint Basweshwara and also the seat of the great Sufi saint Khwaja Bande Nawaz. The university keenly identifies itself with these universal symbols of humanism and harmony which were also responsible for the general trend of education in the sense of enlightenment and upliftment of the masses. These ideas have found expression through the famous and old symbol of the 'Tree of Life' which is taken as the basic motif for the logo and expressed in contemporary terms. The figurine at the bottom, representing the scholar, is seen reaching out to life in all its expansiveness and leading to knowledge and enlightenment. The inscription vidyā dadāti vinayaṁ on the logo meaning Knowledge gives humility (modesty).

The university follows the Schools concept where each school consists of departments with related subjects.   Currently the university has seven schools with 15 departments and two centres, many more proposed schools are yet to start. The different schools consist of the School of humanities and social sciences consisting of department of English, Kannada, and Hindi. The School of earth sciences has the departments of Geography and geology. The school of Behavioural Sciences has department of psychology, history and Social work. School of business studies consists of Department of Business Studies, Commerce and Economic studies and planning. The School of engineering consists of department of Engineering. The School of Physical Sciences consists of department of Mathematics and Physics, and the School of Chemical sciences consisting of department of chemistry. Other than the Schools, there are centres for classical Kannada and endangered languages; the current student's strength of the

university is nearly 1200 students which is an appreciable number for a young university.

Different departments offer courses ranging from undergraduate level to postgraduate level and also doctoral programme. The university runs on the inimitable concept of integrated M.A and M.Sc Programmes, providing undergraduate education under one roof. There are seven integrated courses in ranging from sciences to languages and BBA standalone course. There are 14 masters programmes and 16 research programmes in different disciplines. The faculties at the university have 26 major and minor projects amounting to 3.4 Crores in the fields of science, social sciences and literature. The courses have been carefully designed to cater to current generation of students, to strengthen their theoretical concepts and supplement them with practical experience and application, in the form of field work and dissertation for all courses. The course structure is intended in such a manner that the students are exposed to basic learning of languages, environmental issues, social issues and numeracy which are a compulsory part of their learning. The students have wide variety of combination to choose from apart from the core courses in the form of Allied courses, which can be selected within school and Elective courses which can be selected between schools. This method of learning and subject selection is adopted to bring in multidisciplinary learning for students.

The five school buildings currently house the seven schools and two centres, with adequate number of classrooms available for each department. The class rooms are enabled with ICT facilities, and all schools have well equipped laboratories for practical demonstrations and exercises. Each school has provision for departmental library and has LAN and WiFi facility for internet usage. Other than the departmental libraries, there is a central library which currently caters to the students. The library has 23723 books, 903 e-books, 5897 e-journals and 520 back volumes, 10 newspapers and 25 general magazines. The library is enabled with LibSys7 an integrated multiuser library management software which eases the handling of library resources and services. The library also provides Web-OPAC for easy indexing and location of the library resource. Currently the library is housed in temporary structure but the library building is nearing completion. The computer lab offers access to internet, network and wi-fi in and around camps, it has 60 systems available for independent study. The computer centre has National Knowledge Network (NKN) 1 Gbps leased line internet connection provided under the National Mission of Edication through Information and Communication (NMEICT) and an additional 8 Mbps leased line internet connection as backup.

The university has undertaken many innovative measures to develop its campus. Water harvesting structures have been constructed, Solar panels have been installed on administrative building, Bio-fuel plant has been constructed and battery operated bus has been purchased for use within campus, as an initiative to have green campus. In addition to these, tree plantation activities are been carried out to increase the green cover of the campus. The university along with its academic activity has initiated many social

extension programmes for the villagers in and around the campus. The innovation club of the university has conducted Smokeless Chula workshop for 50 women initially and then extending it further to 100 more women in the village. The social work department has taken an extensive initiation in studying the socio-economic situation of the villages. The university has taken fresh strides in developing itself with the new, innovative and eco-friendly measures, developing the students with new way of imparting theory with application and along with a social vision.

CRITERIA - WISE INPUTS

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Design and Development:

1.1.1 How is the institutional vision and mission reflected in the academic programmes of the university?

The Central University of Karnataka is a preeminent university of Karnataka and strives constantly to sustain and enhance its quality in teaching, research, public service and overall development.

Mission:

The Central University of Karnataka will focus on higher education and training of youth and transform lives and serve society by educating, creating knowledge and putting knowledge to work on a large scale and with excellence.

Vision:

To create a brilliant future for the University in which the students, faculty and staff thrive and the citizens of State, the nation and the world benefit.

Values:

We will:

Care:
We put the good of students first.

Academic Excellence:

We value excellence in learning with great teachers who are active scholars.

- ✓ Aim high
- ✓ Strive to control our destiny
- ✓ Be accountable for our actions and exercise responsible stewardship
- ✓ Be inclusive, treat each other with dignity and respect and promote citizenship
- ✓ Value excellence, quality and service
- ✓ Foster innovation and creativity
- ✓ Nurture, recruit and retain best quality people, the single most important determinant of the quality of education and research.
- ✓ Attract the best students, who are academically strong, and who have passion, commitment, leadership potential and come from diverse backgrounds.
- ✓ Provide a high quality educational experience that stretches students, is globally-oriented, and develops skills and values to enable them to reach their full potential.
- ✓ Focus on high impact research that advances knowledge and its application, and which is of high international quality and impact.

- ✓ Inject a spirit of enterprise into education and research, and develop impactful synergies in education, in research, and between education and research, within a dynamic "no-walls" environment.
- ✓ Nurture committed alumni to be key members of the CUK community, who will actively support CUK towards its Vision and Mission.
- ✓ Develop global profile and reach as a leader among universities.
- ✓ Adopt and adapt best practice governance and management, for optimal administration, management of resources, and faculty, staff and student services.

1.1.2 Does the university follow a systematic process in the design and development of the curriculum? If yes, give details of the process (need assessment, feedback, etc.).

The University has adopted modern pedagogic approaches like the choice based credit system, patterning academics on the Schools of Study system which encourages inter and multi-disciplinary studies and research and having in place progressive and friendly academic initiatives like continuous internal assessment, flexible and up to date syllabi, internet connectivity and access to online journals. Further, as mandated by the Act, the University is implementing e-governance with an effective management information system.

1.1.3 How are the following aspects ensured through curriculum design and development?

❖ Employability:
Course projects, dissertations and extended essays can be particularly valuable here. As well as the skills of independent research, and planning and organising your own work which they bring, sometimes you can choose the topic so that it is relevant to the type of work you wish to enter, giving a strong plus point for your CV.

➢ **Analytical skills:** the ability to debate and argue a case interpreting complex material; picking out inconsistencies in reasoning; analysing data from an experiment.

➢ **Written Communication:** expressing yourself clearly, using language with precision; constructing a logical argument; writing reports; proper writing up of experiments and projects.

➢ **Verbal Communication:** entering into discussion and debate in seminars; expressing yourself clearly and confidently; thinking quickly.

➢ **Investigating:** gathering material for essays; comparing sources of information and selecting from them to support your argument; using databases to search for material; researching for a project.

> **Numeracy**: interpreting and constructing statistics; analysing data and presenting it in graphical format.

> **Planning and Organising:** managing the workload of several courses simultaneously; meeting essay deadlines; designing and carrying out surveys; balancing academic work with extra-curricular activities and/or employment.

> **Teamwork:** group projects, seminars.

> **Information Technology:** entering data onto a spreadsheet, using the Internet to find information. Designing a web page. Programming.

> **Technical Skills:** knowledge of specific techniques. e.g. NMR, chromatography, practical lab. Skills developed on placements.

> **Investigating** (talking to people about their work);

> **Decision Making** (whether or not to pursue this career further).

❖ Innovation:

> Innovation at CUK is the intersection of inspired intellect and persistent efforts, as higher education is called upon to meet new and significant challenges facing the society.

> CUK is positioned to lead the way by putting knowledge and research discoveries to work to make life better.

> By integrating innovation, technology transfer, support for start-ups and partnerships with businesses and communities.

> CUK brings path breaking ideas to the marketplace as rapidly as possible in order to improve the quality of life in communities.

❖ Research:

Research and Development at CUK provides a variety of services for faculty seeking support for research, performance, public service and scholarly projects. These include funding source information dissemination, assistance with proposal development and management of internal research support programs.

CUK also coordinates funding information, develops proposal workshops, and provides other research-related services. We welcome researchers to contact any of our staff members to discuss research goals, strategy, and potential funding sources.

1.1.4 To what extent does the university use the guidelines of the regulatory bodies for developing and/or restructuring the curricula? Has the university been instrumental in leading any curricular reform which has created a national impact?

The University uses the model curricula of the UGC/AICTE other reputed institutions like IITs, IIMs, Universities etc. as a basis for designing its academic programmes with modification required to take care of the regional demands and aspirations. Inputs from other reputed institutions like Central Universities, I.I.Sc and I.I.Ts are also taken into consideration. Inputs from alumina are well recognized in this context. For instance, this university has implemented in Toto, the minimum requirements for M.Phil. and PhD programs of UGC. This university has a repute of designing and imparting education in innovative and non-traditional disciplines. The age old experience has paves way for newer generations to adapt and modify their curriculum.

1.1.5 Does the university interact with industry, research bodies and the civil society in the curriculum revision process? If so, how has the university benefitted through interactions with the stakeholders?

The Creative Industries and Civil Societies theme approaches the real world in a truly multi-disciplinary fashion to deliver research that shapes our understanding of today and the society of tomorrow.

It draws together researchers from the arts, social sciences, sciences, Engineering to give a unique perspective on cultures, creative practice, knowledge and learning and cultural change. Researchers from CUK examine the impact of technology upon society, the characteristics that effect social cohesion and the opportunities for creativity and creative industries.

This is one of our broadest themes; the breadth of research it produces is reflective of the increasingly complex nature of civil societies and of the exciting developments taking place in creative industries.

CUK is uniquely placed and has many national collaboration of start-ups, with various governmental organizations and institutions in utilising their expertise in preparing curricula of various departments.

Delivering research which has real impact for society, industry and environment is a core element of the UTS vision. The Centre for Forensic Science has conceived a new method, using heat, to develop fingerprints. The technology has been licensed and could revolutionise how fingerprints are collected at crime scenes. The research gives educators real insight into how to choose the right technology for their learning environment,

1.1.6 Give details of how the university facilitates the introduction of new programmes of studies in its affiliated colleges.

     N.A

1.1.7 Does the university encourage its colleges to provide additional skill - oriented programmes relevant to regional needs? Cite instances (not applicable for unitary universities).

     N.A.

1.2 Academic Flexibility:

1.2.1 Furnish the inventory for the following:

❖ Programmes taught on campus:

PG

School of Study	Courses
School of Humanities and Languages	MA English
	MA Kannada
	MA Hindi
School of Computer Science	MCA
School of Physical Sciences	M.Sc. Physics
	M.Sc. Mathematics
School of Business Studies	M.Com
	MA Economics
	MBA
School of Earth Sciences	M.Sc. Applied Geography and Geoinformatics
	M.Sc. Applied Geology and Geoinformatics
School of Social and Behavioural Sciences	M.Sc. Psychology
	MSW
School of Chemical Sciences	M.Sc. Chemistry

Integrated Dual Degree

School of Study	Courses
School of Humanities and Languages	BA HONS ENGLISH
School of Engineering	B.Tech
School of Physical Sciences	B.S
School of Business Studies	BA Economics
	BBA
School of Earth Sciences	IMSc Geography
	IMSc Geology
School of Social and Behavioural Sciences	IMSc Psychology

Ph.D.

School of Study	Courses
School of Business Studies	Ph.D Commerce
	Ph.D Economics
	Ph.D Management
School of Earth Sciences	Ph.D Geography
	Ph.D Geology
Centre of Classical Kannada	Ph.D Classical Kannada
School of Humanities and Languages	Ph.D English
	Ph.D Hindi
	Ph.D Kannada
	Ph.D Linguistics
School of Social and Behavioural Sciences	Ph.D History
	Ph.D Psychology
	Ph.D Social Work
School of Chemical Sciences	Ph.D Chemistry
School of Physical Sciences	Ph.D Mathematics
	Ph.D Physics
School of Engineering	Ph.D Electronics & Communication Engineering

❖ overseas programmes offered on campus: Nil

❖ Programmes available for colleges to choose from: Nil

1.2.2 Give details on the following provisions with reference to academic flexibility:

a. Core / Elective options:

The core curriculum provides a solid foundation and tailored to meet the goals and interests. The Core Curriculum is the set of common courses required of all graduates and considered the necessary general education for students, irrespective of their choice.

Elective courses are classes that a student can take which are not specifically related to the main domain of the degree. They are generally seen as the opposite of core requirements, which are classes that all students must take. Some of the most common electives are those that are chosen from a small list, which relate to a student's major focus but allow for some flexibility.

There are also electives that can be taken, which have little to do with a student's major, instead allowing him or her to study a different subject.

The elective courses at CUK give students the chance to take classes outside of a

prescribed plan of coursework. This lets students pursue other interests they may have, giving them a more "well-rounded" education. These electives also let students find subjects that might interest them and change the direction they wish to take with their education. There are also elective courses that students can choose from that are not connected to their major focus of study. For example, a student pursuing a degree in English might have a few classes that can be taken in any other field. This lets students take classes in subjects like history or any other subject, to better expand their educations.

CUK also offer Allied Programs where in a student should select a program within his/her own school. The courses most of the time are relevant to the main program of study or the thrust areas of the School.

b. Enrichment courses:

Orientation and Refresher Courses run for skill-up gradation for staff and students.

c. Courses offered in modular form : N A

d. Credit accumulation and transfer facility:

CUK provides a framework for promoting and facilitating the Interuniversity transfer and mobility of students across different Universities of India and abroad. A fully evolved credit transfer scheme involves

(a) Transfer of credits by students of Universities/educational institutions; and

(b) Acceptance of credits earned by a students from other Universities.

e. Lateral and vertical mobility within and across programmes, courses and disciplines:

Available, although not for all departments / disciplines. For example, students with Bachelor's degrees (with honours or equivalent) in can apply for admission to the Masters programme. A student with a B.Tech can apply to the M.Tech course in any discipline.

1.2.3 Does the university have an explicit policy and strategy for attracting international students?

No

1.2.4 Have any courses been developed targeting international students? If so, how successful have they been? If 'no', explain the impediments.

CUK is a new Central University the courses were not developed to target any international students specifically

1.2.5 Does the university facilitate dual degree and twinning programmes? If yes, give details.

Yes

1.2.6 Does the university offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?

No

1.2.7 Does the university provide the flexibility of bringing together the conventional face-to-face mode and the distance mode of education and allow students to choose and combine the courses they are interested in? If 'yes,' give operational details.

No

1.2.8 Has the university adopted the Choice Based Credit System (CBCS)? If yes, for how many programmes? What efforts have been made by the university to encourage the introduction of CBCS in its affiliated colleges?

The university offering courses on Choice Based Credit System

1.2.9 What percentage of programmes offered by the university follow:

- ❖ Annual system: N A
- ❖ Semester system: 100%
- ❖ Trimester system: NA

1.2.10 How does the university promote inter- disciplinary programmes? Name a few programmes and comment on their outcome.

Yes. CUK has long practiced interdisciplinary approach in its research and teaching. The Student can choose any elective paper from any School.

1.3. Curriculum Enrichment:

1.3.1 How often is the curriculum of the university reviewed and upgraded for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

Curriculum revision and enrichment is a continuous process at CUK and not just for the demands of the job market but also a focus on research.

1.3.2 During the last four years, how many new programmes at UG and PG levels were introduced? Give details.

The University was established in 2009 and all the present programs are introduced within these 4 years,

    i.   B.Tech was introduced in 2013,
   ii.   Chemistry was introduced in 2014

1.3.3 What are the strategies adopted for the revision of the existing programmes? What percentage of courses underwent a syllabus revision?

The strategies adopted include systematic and rigorous scrutiny of existing programmes, consultations with experts and all stakeholders. Also, care is taken to keep in step with the demands of the subjects in India and abroad.

1.3.3 What are the value-added courses offered by the university and how does the university ensure that all students have access to them?

Along with many conventional courses Value added courses offered by the various departments of the University as given below.

    a.   Applied Geography and Geoinformatics
    b.   Applied Geology and Geoinformatics
    c.   Courses on Disaster Management
    d.   Management and Finance

1.3.4 Has the university introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?

The following skill development programmes are introduced by the University as a part of community college.

    a.   Tool and Die Making
    b.   Tool Engineering
    c.   Aerospace Engineering
    d.   Nursing.

1.4 Feedback System:

1.4.1 Does the university have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

Yes. The university has adopted a formal mechanism to obtain students' feedback. The feedback is assessed by inviting experts from across India. The observations from the experts are shared with the faculty to improve their academics. The information is also used to develop/remodel/revise course content and structures, and to modify teaching and research methodologies.

1.4.2 Does the university elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods such as conducting webinars, workshops, online discussions, etc. and its impact.

Yes, CUK has strong bonds with several international institutions of higher learning including University of Singapore, Cambridge University and National Institutions like ISEC, NIRD, IIRS, IISC, IITs to name a few and many other Institutions of State Government organisations.

These links provide important inputs into curricular aspects in higher education reaching out to students, teachers and policymakers.

1.4.3 Specify the mechanism through which affiliated institutions give feedback on curriculum enrichment and the extent to which it is made use of.

NA

1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the university in ensuring the effective development of the curricula?

All academic programmes at CUK extending up to PhD, have to go through a process of approval starting from Board of Studies, CASR, School Board and Academic Council. After approval by the Academic Council, the course content is introduced.

Any other information regarding Curricular Aspects which the University would like to include.

Community College.

Community college, is envisioned as an alternative to formal educational and institutional system mainly for general and marginalised sections of the society mainly for dropouts, 10+2 pass and for those who are formally qualified and certified. This is an initiative of MHRD, Govt of India ambitious project. University is offering skill based courses under this community college schemes in association with Hindustan Aviation Academy (HAA), Bangalore, Kalaburagi Community college for Women and Karnataka German Technical Training Institute (KGTTI).

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1   Student Enrolment and Profile:

2.1.1   How does the university ensure publicity and transparency in the admission process?

The CUK believes firmly in transparency and ensures wide publicity to all its admission process through notification and advertisements in local and national newspapers as well as on the University website. The entire admission process is implemented by Admissions committee headed by the Controller of Examinations.

To bring transparency, the merit list, category and other related matters is displayed on the University website as well as on all Department notice boards; sufficient time is also given to report discrepancies, if any. The final merit list along with information regarding candidates to be called for counselling is displayed.

The Admission process and procedure is given to the students in the form of prospectus which contain all the admission related information. This information is also displayed on the university website.

2.1.2   Explain in detail the process of admission put in place by the university. List the criteria for admission:

i.   **Merit:**

All the admissions at CUK are made based on merit

ii.   **merit with entrance test:**

Entrance examinations for all the courses offered by CUK are conducted on all India bases. List of the selected candidates are prepared based on the merit

iii.   **merit, entrance test and interview:**

Some departments in the university like Business studies the selection is made based on Group discussion and personal interview along with the entrance exam and merit.

iv.   **common entrance test conducted by state agencies and national agencies:**

In the year 2010-11 and 2011-12 the entrance examination was conducted by CUK along with the Central University Common Entrance Test.

v. **Other criteria followed by the university (please specify):**

Admissions to the various programmes of studies shall be made by the Admission Committee of the concerned School comprising of the Dean as Chairman, Heads of the Departments as members, two nominees of the Vice Chancellor out of which one nominee shall represent the reserved categories.

There shall be Admission Committee for all the Programmes in each School/Department for regulating the admissions to all Courses offered in the University comprising the following:

    i.   The Dean of the School concerned (in case of single discipline Schools) / Head of the Department Chairman

    ii.   One faculty member, not below the rank of an Associate Professor to be nominated by the Dean Member

    iii.   Three teachers, one each from amongst the Professors, Associate Professors and Assistant Professor by rotation Members

    iv.   One person each representing Members SC/ST/OBC/women and Minority candidates from the teaching community preferably if not already represented by the above members

❖ **The Committee shall**

    i.   Scrutinize the Application Forms for admission of the candidates in accordance with the conditions of admission prescribed by the Academic Council from time to time;

    ii.   Conduct the Admission Test(s) and/or Interview; or as otherwise provided.

    iii.   However in case of Common Entrance test, the performance in such test will form the basis for subsequent admission process.

    iv.   After the evaluation of the Admission test(s), a reasonable number of candidates from each category will be called for admission to the course concerned subject to their scoring the minimum cut-off marks in the entrance test for admission to different courses as prescribed by the Academic Council:

    v.   Prepare the merit list based on the marks obtained by the candidates in the Admission Test and/or Interview;

    vi.   Prepare a list of the candidates selected for admission to be submitted by the Chairman of the Committee to the Dean of the School concerned;

    vii.   Suggest methods to improve reliability and standard of the entrance test(s).

2.1.3 **Provide details of admission process in the affiliated colleges and the university's role in monitoring the same.**

NA

2.1.4 Does the university have a mechanism to review its admission process and student profile annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

Refer 2.1.2

2.1.5 What are the strategies adopted to increase/improve access for students belonging to the following categories:

❖ **SC/ST:**

The University adheres strictly to government of India regulations regarding admission of students from SC/ST category. Partial Fee concession (Room rent, Mess, Tuition, exam) are given to SC/ST students

❖ **No registration fee is collected:**

The statutory provision for relaxing of age, minimum qualification, experience etc. prescribed in case of the candidates belonging to SC/ST categories will be made applicable to them.

❖ **OBC:**

The statutory provision for relaxing of age, minimum qualification, experience etc. prescribed in case of the candidates belonging to these categories will be made applicable to them.

❖ **Women:**

Special provisions are made for women students with a family income within 6.0 lakhs. Where in the women are exempted from payment of all kinds of fee.

❖ **Persons with varied disabilities:**

Total fee concession is given

❖ **Economically weaker sections:**

Fee concession is given

❖ **Outstanding achievers in sports and other extracurricular activities:**

Have a special provision are given to students under for sports and extracurricular activities

2.1.6   Number of students admitted in university departments in the last four academic years:

Categories	Year 1 Male	Year 1 Female	Year 2 Male	Year 2 Female	Year 3 Male	Year 3 Female	Year 4 Male	Year 4 Female
SC	14	01	45	15	63	30	106	49
ST	02	00	12	06	15	13	37	16
OBC	12	04	50	28	104	73	118	51
General	01	00	90	58	76	64	119	105
Others	02	02	05	01	-	-	18	7

2.1.7   Has the university conducted any analysis of demand ratio for the various programmes of the university departments and affiliated colleges? If so, highlight the significant trends explaining the reasons for increase / decrease:

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG	91	23	4
PG	4480	380	12
Integrated Masters	359	207	1.73
M.Phil.	-	-	-
Ph.D.	976	25	39
Integrated Ph.D.	-	-	-
Certificate	-	-	-
Diploma	-	-	-
PG Diploma	-	-	-
Any other (please specify)	-	-	-

2.1.8   Were any programmes discontinued / staggered by the university in the last four years? If yes, please specify the reasons.

Yes. (One course) The Geography Department was offering a course on Geospatial Applications in Regional Development which was discontinued due to the starting of MSc course in Applied Geography and Geo informatics.

2.2   Catering to Student Diversity:

2.2.1   Does the university organize orientation / induction programme for fresher's? If yes, give details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years.

Yes. Immediately after the admissions, a day-long orientation programme is conducted where the authorities of the university (the Vice-Chancellor, Pro-Vice-Chancellor,

Dean of all Schools, Dean Student's welfare, Heads of Departments and so on) interact with the newly-admitted students. Fresher's are told about the facilities available in the university and how it functions and the functioning of the departments. The students were also told about the zero-tolerance policy of the university with respect to ragging and sexual harassment. Feedback from students is gathered through student evaluations, exchanges with students' unions and student-teacher interactions. Guest speakers/experts are invited to motivate students.

In addition, every department organises an induction/orientation programme where teachers meet newly-admitted students very shortly after admission; further, senior students organise a fresher's welcome for new arrivals to their respective departments.

2.2.2 Does the university have a mechanism through which the "differential requirements of the student population" are analysed after admission and before the commencement of classes? If so,

The university does not have a structured framework to analyse the "differential requirements of the student population".

However, considering that, many of the students hail from diverse background   and different medium of instruction, the students are exposed to a course on Communicative English and Social orientation courses.

2.2.3 Does the university offer bridge / remedial / add-on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?

The university does not offer bridge or remedial or add-on courses.

2.2.4 Has the university conducted any study on the academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc.? If yes, what are the main findings?

Informally on a continuous basis and need-based guidance is given at the department level to the students to ensure their academic growth.

2.2.5 How does the university identify and respond to the learning needs of advanced learners?

CUK strongly encourages the advanced learners to compete in different competitions organized by academic institutions with in the state and the country. This includes competition, internship programmes and specialised training courses. This helps them achieve their visions and goals in their subject domain.

2.3 Teaching-Learning Process:

2.3.1 How does the university plan and organise the teaching, learning and evaluation schedules (academic calendar, teaching plan, evaluation blue print, etc.)?

The University is fully following Choice Based Credit System. It is a flexible system of learning permits students to choose electives from a wide range of elective courses offered by different departments.

All Programs are offered on the semester mode choice based credit system (CBCS). Choice Based Credit System (CBCS) has several unique features.
- ≠ Enhanced learning opportunities,
- ≠ Ability to match students scholastic needs and aspirations,
- ≠ Improvement in educational quality and excellence,
- ≠ Flexibility for working students to complete the programme over an extended period of time, Innovation and comparability of educational programmes across the country, etc.

The academic calendar will be given to the students at the time of admission. An academic year consists of two semesters of four months each. The Odd Semester runs during July to December while the Even Semester from January to May.

Each course is designed to contain lectures / tutorials / laboratory work / seminar / project work / practical training / report writing/ Viva voce, etc or a combination of these to meet effectively the teaching and learning methods a semester normally extends over a period of 15 weeks spread over a 5 day week.

The contents prescribed for a course and determine the number of hours of instruction required per week. At CUK normally in each of the courses, credits will be assigned on the basis of the number of lectures/ tutorials/ laboratory work and other forms of learning required to complete the course contents in 15 week schedule.
1 Credit = 1 hours of lecture per week (1 Credit course=15 hours of lectures per semester).
2 Credit practical = 4 hours of instruction per week (2 Credit course = 120 hours of lectures per semester).
A semester consists of essential Core courses which is mandatory for a student to pass his/her program. Along with this CUK offers Elective and Allied courses which are intended to allow students to specialize in one or more branches of the broad subject area within the school (for allied course) outside the school for Elective paper.

2.3.2 **Does the university provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?**

At CUK the respective Faculty in each department will provide the course schedule and course material at the commencement of each semester.

2.3.3 **Does the university face any challenges in completing the curriculum within the stipulated time frame and calendar? If yes, elaborate on the challenges encountered and the institutional measures to overcome these.**

The University or the Departments for that matter do not face any challenges in completing the stipulated courses. The calendar of events is given to each student at the beginning of the course and strictly adhered to. In case of extreme unforeseen circumstances the curriculum is covered by conducting extra classes or extending the semester for the number of days lost.

2.3.4 **How learning is made student-centric? Give a list of participatory learning activities adopted by the faculty that contributes to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.**

CUK is committed to all-inclusive development of students to make learning student-centric. Stimulating course, seminars, project, industrial training and internship and industrial visits etc. form a part of the universal approach of CUK. Using ICT enabled facility, Organising student oriented seminars, workshops At CUK Student learning becomes the main preoccupation of the teacher that students learn in different ways and have different learning styles. Students construct their own meaning by talking, listening, writing, reading, and reflecting on content, ideas, issues and concerns. Syllabi and curricula are organised around the facts the learner is supposed to acquire and also through which learning is to be developed.

2.3.5 **What is the university's policy on inviting experts / people of eminence to deliver lectures and/or organize seminars for students?**

The University on many occasions has invited many prominent experts deliver lectures for students depending on requirements.

CUK has a unique CUK LECTURE SERIES under which Experts from leading academic institutions of the country like IISC, IITs and other premier academic institutions have visited CUK under this lecture Series.

2.3.6 **Does the university formally encourage blended learning by using e-learning resources?**

Adequate web resources on all the courses of study are available in the University and the CUK encourages blended teaching and learning. In addition, students are also provided e-books and soft copies.

2.3.7 **What are the technologies and facilities such as virtual laboratories, e-learning, open educational resources and mobile education used by the faculty for effective teaching?**

Students of every discipline are facing new challenges, and it is clear that today's students are markedly Influenced by a lifetime surrounded by media, computers, and the Internet, as educators, CUK faculty meet these expectations in order to motivate students to move forward.

The teachers with a unique opportunity to devise innovative methods of teaching. Students today are more likely than ever to use new tools and technologies to advance their understanding of the sciences. Computers and the Web are used to create learning scenarios like virtual Class room. CUK has created two virtual labs for this purpose. Faculty has used this for their effective teaching.

2.3.8 **Is there any designated group among the faculty to monitor the trends and issues regarding developments in Open Source Community and integrate its benefits in the university's educational processes?**

CUK has created a unit called Education Technology and Academic Development unit is created to monitor the universities education process.

2.3.9 **What steps has the university taken to orient traditional classrooms into 24x7 learning places?**

CUK has provided uninterrupted Wi-Fi and networking facilitates throughout its campus and the students are allowed to interact with the faculty.

2.3.10 **Is there a provision for the services of counsellors/mentors/ advisors for each class or group of students for academic, personal and psycho-social guidance? If yes, give details of the process and the number of students who have benefitted.**

CUK has organized 2 days' workshop for students on 'Live Life Curriculum' and invited Dr Gireesh Kannan, a Chennai-based psychiatrist for this program which aims to create a value-based curriculum for life and enhance reading and learning skills of students. "The programme also aimed at breaking the barriers of communication and enhances speaking and listening skills of students. It also creates a leadership model where every student stands for something that is bigger than them.

"The programme is designed based on latest neurobiological research, evidence based medical psychological research on human behaviour and concepts of experimental and transformative learning which will be life altering for students. About 500 students were benefited from this program.

2.3.11 Were any innovative teaching approaches/methods/practices adopted / put to use by the faculty during the last four years? If yes, did they improve learning? What were the methods used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?

As a matter of fact the faculty at CUK adopt innovative teaching-approaches/methods/practices like e – learning, group/panel discussions, Seminar presentations, indoor and outdoor teaching etc. Based on the students feedback the faculty were encouraged by awarding them inspiring teacher award with a citation.

2.3.12 How does the university create a culture of instilling and nurturing creativity and scientific temper among the learners?

CUK follows an effective method of fostering scientific temper is imparting knowledge of science through experimentation and demonstration, by involving students directly in all its activities through role play, quizzes, model making etc. - where critical and rational thinking are needed.

2.3.13 Does the university consider student projects mandatory in the learning programme? If yes, for how many programmes have they been (percentage of total) made mandatory?

Many departments at CUK follow in their curriculum a mandatory individual or a group project. For ex the school of Earth Sciences has a mandatory full term individual project where in the students have to submit a dissertation in their final semester of both UG and PG programs.

i.   Number of projects executed within the university:

Approximately about 200

ii. Names of external institutions associated with the University for Student Project Work:

Many reputed academic and research institutions are associated with the students project work as National Remote Sensing Centre, Indian Institute of Remote sensing, National Geophysical Research Institute, Space Application Centre, Ahmedabad, Institute for Socio Economic Change, National Institute of Rural Development and Panchayati Raj etc.to name a few.

iii. Role of faculty in facilitating such projects:

Faculty Members play the role of facilitator and also as internal guide for the host institution.

2.3.14 Does the university have a well-qualified pool of human resource to meet the requirements of the curriculum? If there is a shortfall, how is it supplemented?

CUK is one of the new Central University established in 2009. It is in a process of appointing of faculty members for each of the department established. There is a severe shortfall of faculty which is made good by appointing Contractual Faculty and by inviting faculty on deputation etc.

2.3.15 How are the faculty enabled to prepare computer-aided teaching/ learning materials? What are the facilities available in the university for such efforts?

All Faculty members as CUK are well versed with computer-aided teaching and all the faculty are provided with a laptop, desktop and sophisticated ICT facility. Internet connectivity/ Wi-Fi have also been extended to classrooms and laboratories.

The classrooms at CUK are extended with state of art ICT enabled facility for its regular teaching.

2.3.16 Does the university have a mechanism for the evaluation of teachers by the students / alumni? If yes, how is the evaluation feedback used to improve the quality of the teaching-learning process?

Yes, CUK has a mechanism for collecting feedback from the student about the course, teaching and facilities extended to all the students. The feedback forms are evaluated by a team of external experts nominated by the Vice-chancellor.
The evaluation reports are shared with the faculty for further necessary action.

2.4 Teacher Quality:

2.4.1 How does the university plan and manage its human resources to meet the changing requirements of the curriculum?

CUK follows the guidelines laid by the UGC and MHRD from time to time to meet the requirements of the curriculum. Faculty are provided with funds to attend National and International conferences, faculty are encouraged to attend orientation and refresher courses.

2.4.2 Furnish details of the faculty:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	6	3	6	2	26	7	50
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	3	2	5
Temporary teachers							
Ph.D.	-	-	-	-	13	4	17
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	22	12	34
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

2.4.3 Does the university encourage diversity in its faculty recruitment? Provide the following details (department/school wise):

Department / School	% of faculty from the same university	% of faculty from other universities within the State	% of faculty from universities outside the State	% of faculty from other countries
Department of English	0%	60%	40%	0%
Department of Kannada	0%	100%	0%	0%
Department of Hindi	0%	65%	35%	0%
Department of Business studies	0%	80%	20%	0%
Department of Studies in Economics and Planning	0%	50%	50%	0%
Department of Commerce	0%	75%	25%	0%
Department of Geography	0%	0%	100%	0%
Department of Geology	0%	80%	20%	0%
Department of History	0%	25%	75%	0%
Department of Psychology	0%	0%	100%	0%
Department of Social works	0%	75%	25%	0%
Department of Physics	0%	80%	20%	0%
Department of Mathematics	0%	0%	100%	0%
Department of Computer Sciences	0%	0%	0%	0%
Department of Chemistry	0%	40%	60%	0%
School of Engineering	0%	50%	50%	0%

2.4.4 How does the university ensure that qualified faculty are appointed for new programmes / emerging areas of study (Bio-technology, Bio-informatics, Material Science, Nanotechnology, Comparative Media Studies, Diaspora Studies, Forensic Computing, Educational Leadership, etc.)? How many faculty members were appointed to teach new programmes during the last four years?

CUK was established in 2009 all the faculty members were appointed during the last 4 years

2.4.5 How many Emeritus / Adjunct Faculty / Visiting Professors are on the rolls of the university?

Nil

2.4.6 What policies/systems are in place to academically recharge and rejuvenate teachers (*e.g.* providing research grants, study leave, nomination to national/international conferences/ seminars, in-service training, organizing national/international conferences etc.)?

The faculty members of the CUK are allowed to attend seminars, conferences, training within India and abroad. The Departments are organizing seminars and conferences with the grants received from various funding agencies. The University has provided seed money to enhance the academic quality and research of the faculty. Many faculties have a number of sponsored research projects. CUK also ensures sanctioning long duration study leaves to the faculty for the research within India and abroad. Faculty are encouraged to submit research proposals for external funding agencies for the sponsored project and provide all the necessary facilities to implement the projects.

2.4.7 How many faculty received awards / recognitions for excellence in teaching at the state, national and international level during the last four years?

1. Dr. Vikram Visaji Srivijaya award worth of Rs. 1,11,111.00 from Kannada Sahitya Parishat, Bangalore.
2. Dr. Vikram Visaji: Yuvasahitya Puraskar, Bharatiya Bhasha Parishad, Kolkota, 2011
3. Dr. Priya Narayanan-UGIT Young Scientist Award 2012, National Award
4. Dr. Sandeep got Gandhian Young Technological Innovation award (2013), by SRISTI foundation and supported by DST Govt of India.
5. Dr. Sulochana Shekhar was awarded Common wealth Fellowship- 2013
6. Dr. TD Rajanna. Prof. Tejasvi Kattimani Sahitya Puraskara 2012, from Dharwada Kattimani trust, 2013
7. Dr. Bharat Kumar has been awarded DST-INSPIRE Faculty award.
8. Dr Rajeev Joshi has been awarded Dr. D. C. Pavate Visiting Fellow award.
9. Dr. Priya Narayanan was awarded Common wealth Fellowship- 2014

2.4.8 How many faculty underwent staff development programmes during the last four years (add any other programme if necessary)?

Academic Staff Development Programmes	Number of faculty
Refresher courses	4
HRD programmes	2
Orientation programmes	5
Staff training conducted by the university	-
Staff training conducted by other institutions	2
Summer / winter schools, workshops, etc.	-

2.4.9 What percentage of the faculty have:

❖ Been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies?

20 %

❖ Participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies? :

30%

❖ Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies? :

30%

❖ Teaching experience in other universities / national institutions and other institutions? :

50%

❖ Industrial engagement?

❖ International experience in teaching?

10%

2.4.10 How often does the university organize academic development programmes (*e.g.*: curriculum development, teaching-learning methods, examination reforms, content / knowledge management, etc.) for its faculty aimed at enriching the teaching-learning process?

CUK regularly organises academic development programs as per the requirement. Has organised various curriculum development programs inviting stake holders, academicians and industries

2.4.11 Does the university have a mechanism to encourage

❖ Mobility of faculty between universities for teaching?

The university has invited few faculty on deputation from other universities and institutes

❖ Faculty exchange programmes with national and international bodies? If yes, how have these schemes helped in enriching the quality of the faculty?

Yes, the university has mobilised faculty from reputed institutions 3 Professors have come on Deputation

2.5   Evaluation Process and Reforms:

2.5.1   How does the university ensure that all the stakeholders are aware of the evaluation processes that are in place?

The students at CUK are made aware of all the evaluation processes which are as follows:

1. The total performance within a semester and the continuous performance from the second semester onwards will be indicated by a Grade Point Average (GPA), Weighted Average Marks (WAM) Cumulative Grade Point Average (CGPA) and Overall Weighted Percentage Marks (OWPM), respectively. Hence CGPA and OWPM are the real indicators of a student's performance.
2. A candidate has to secure a minimum of 50 percent of marks (Two Sessional Tests marks plus End – Semester examination mark) in the course taken, to pass in that course. A candidate who has not secured a minimum of 50 percent of marks in a course shall be deemed to have failed in that course. A student cannot repeat the End Semester examination in a course in which he / she has passed to improve the score.
3. A student with arrears can repeat End semester examinations for a maximum of three times (excluding the first appearance), along with the subsequent End semester examinations. The Sessional Marks obtained by the student will be carried over for declaring the result.

4. The term grading system indicates a Six (6) point scale of evaluation of the performances of students in terms of marks, grade points, letter grade and class.

5. The marks and the grades obtained in the courses corresponding to the best 72 credits including the best 54 core credits and the best 18 credits for electives will take into consideration account in arriving the OWPM (for two year Masters' Programme). The marks and the grades obtained in the courses corresponding to the best 108 credits including the best 81 core credits the best 27 credits for electives will be taken into account in arriving at the OWPM (for three year Master's Programme).

2.5.2 What are the important examination reforms initiated by the university and to what extent have they been implemented in the university departments and affiliated colleges? Cite a few examples which have positively impacted the examination management system?

1. CUK is offering all its courses on Choice based credit system

2. Facilitation for Transfer of Credits to other Universities/educational institutions: The University shall facilitate transfer of credits earned by its students to other Universities/educational institutions. A student of the University seeking transfer of credit to other Universities/educational institutions shall submit a written request, along with the fee as prescribed by the Academic Council from time to time, to the Controller of Examination. The Controller of Examination, upon receipt of such request, shall issue a complete transcript of the Courses taken by the student in the University and shall forward the application of the students to the University/educational institution concerned.

3. Policy and Procedure for accepting Credit Transfer from other Universities: The University have a policy of accepting transfer of credits earned by a student from the other Universities/educational institutions/research institutions:

2.5.3 What is the average time taken by the University for Declaration of examination results? In case of delay, what measures have been taken to address them? Indicate the mode / media adopted by the University for the Publication of examination results (*e.g.* Website, SMS, email, etc.).

CUK will announce all its results with 21 Day of the final examination. All the results are published on the University web

2.5.4 How does the university ensure transparency in the evaluation process? What are the rigorous features introduced by the university to ensure confidentiality?

Every paper in a course has continuous internal assessment (including sessional) and end semester examinations with marks divided in the ratio of 40: 60 respectively. A

candidate has to secure a minimum of 40 percent of marks cumulatively in each paper of a course taken to pass in that course. A candidate who has not secured a minimum of 40 percent of marks in any paper of that course shall be deemed to have failed in that course. A student with arrears can repeat End semester examinations for a maximum of three times (excluding the first appearance), along with the subsequent End semester examinations.

The Sessional Marks obtained by the student will be carried over for declaring the result. A student cannot repeat the End Semester examination in a course in which he / she has passed to improve the score.

Conversion of Percentage of Marks to Grade points:

The percentage of marks obtained by a student in a course will be indicated by a grade point and a letter grade. A Six (6) point scale as used for the evaluation of the performance of the student:

2.5.5 Does the university have an integrated examination platform for the following processes?

❖ Pre-examination processes – Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.

❖ Examination process – Examination material management, logistics, etc.

Post-examination process – Attendance capture, OMR-based exam result, auto processing, generic result processing, certification, etc.

2.5.6 Has the university introduced any reforms in its Ph.D. evaluation process?

M.Phil. and Ph.D. Programmes shall be governed as per UGC norms *I* regulations (2009) as issued and amended from time to time.

The examiners for entrance examinations for admission to various Programmes of the University shall be appointed by the Vice- Chancellor on the basis of the recommendations of the Deans of the Schools concerned who will also recommend the syllabus and format for the same. However, wherever common entrance exam is conducted, the participating Universities will decide the norm of evaluation.

i. The Ph.D; is eight semester full time programme requiring the residence of the student on the campus compulsorily for the first two semesters.

ii. Application form for admission to the Doctor of Philosophy (Ph.D) programme offered by University shall be as prescribed by the Academic council of the University from time to time.

iii. The last date for the receipt of applications for admission shall be fixed each year by the Academic Council.

iv. The last date for admission to the Schools of the University shall be fixed each year by the Academic Council.

v. Fees for the course shall be as fixed by the University from time to time and the norms shall be as governed by the relevant Ordinances in force and as amended from time to time.

vi. The number of students to be admitted in the Schools of the University in the coming session shall be prescribed each year by the Academic Council.

vii. 15% of the seats in the academic programmes offered by the University shall be reserved for students belonging to Scheduled Caste, 7.5% for students belonging to Scheduled Tribe and 27% for students belonging to Other Backward Classes.

Provided that nothing in this section shall be deemed to prevent the University from making special provisions for admission of women, persons with disabilities or of persons belonging to the weaker sections of the society and, in particular, of the Scheduled Castes, the Scheduled Tribes and the other socially and educationally backward classes of citizens.

Provided further that no such special provision shall be made on the ground of domicile.

viii. Admission of students shall be made strictly on the basis of merit adjudged through Entrance Test aimed at assessing knowledge, comprehension and aptitude of the student to pursue research through written test *I* viva *I* group discussion *I* personal interview or a combination of these.

Provided however that the candidate will have to secure a minimum of 50% marks in the entrance test so as to be ranked in order of merit.

ix. In case of a tie *I* bracketed score in the marks scored in the entrance test, the marks obtained in the qualifying exam will be taken into consideration for deciding merit.

x. UGC NET /SLET qualified candidates are exempted from entrance test and will have to appear for group discussion *I* personal interview or a combination of these.

xi. The university shall normally call such candidates as have been declared successful in the entrance test in the ration of 1:3 for group discussion *I* personal interview.

xii. The Entrance Examination shall be held at headquarters and other such places as notified by the university from time to time.

xiii. Confirmation of Admission, appointment of supervisor, topic of Thesis and evaluation shall be finalised by the Committee for Advanced Studies and Research (CASR) to be constituted in each School and consisting of the following: Dean of the School Chairperson All Heads of Departments Members.

xiv. The University reserves the right to offer admission for the course in an academic year. The same may be withheld in a particular year for want of eligible candidates or other circumstances.

xv. Question Paper(s) for entrance examination(s) shall be set by expert(s) appointed by the Vice Chancellor.

xvi. During an entrance examination the candidates shall be under the disciplinary control of the Chief Superintendent to be appointed by the Controller of Examinations, whose instruction on the conduct of examination shall be final and binding.

xvii. Relevant provisions aimed at maintenance of discipline during entrance examinations of the relevant Ordinance shall be applicable to entrance examinations wherever applicable.

xviii. If at any time it is discovered that a candidate has made a false or incorrect statement or other fraudulent means have been used for securing admission his I her name shall be removed from the rolls of the University.

xix. All matters regarding the course not covered above shall be governed by the UGC norms concerning Minimum Standards of Instruction for the Grant of Degrees as issued and amended from time to time. Degrees as issued and amended from time to time.

2.5.7 Has the university created any provision for including the name of the college in the degree certificate?

NA

2.5.8 What is the mechanism for redress of grievances with reference to examinations?

The answer scripts of all examination are shown to the students to bring about transparency and eliminate grievance, if any. In case of any grievance, students can put their grievance to the examination section through the HOD and apply for scrutiny.

2.5.9 What efforts have been made by the university to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved the process and functioning of the examination division/section.

All examinations of the University (except entrance examinations) shall be conducted through internal assessment by the faculty members concerned. The format and timing of continuous internal assessment shall be decided by the concerned faculty

member and the format and timing of the end-semester examinations shall be decided by the School Board. Provided however that all end – semester examinations for different Departments / Centres in a School shall normally be conducted in a commonly agreed time frame within the semester.

2.6   Student Performance and Learning Outcomes:

2.6.1   Has the university articulated its Graduate Attributes? If so, how does it facilitate and monitor its implementation and outcome?

Curriculum at CUK has a core knowledge base in their respective academic field enhanced by exposure to cutting edge research and the processes of discovery and knowledge generation. This will stimulate a lifelong thirst for knowledge and learning and encourage a pioneering, innovative and independent attitude.

CUK definitely maximise the potential of each and every student by utilising their abilities, academic excellence and justifiable confidence, to take personal responsibility and grasp opportunities for self-development.

CUK will enable its students to work independently and sustainably, in a way that is informed by openness, curiosity and a desire to meet new challenges.

2.6.2   Does the university have clearly stated learning outcomes for its academic programmes? If yes, give details on how the students and staff are made aware of these?

Yes, CUK have very clearly stated its learning outcomes for all its academic programs, In addition to discipline-specific objectives, some learning objectives are taught, practiced, and reinforced throughout much of the curriculum.

- ❖ Communication skills, including oral (speaking and listening) and written (writing and reading) skills.

- ❖ Interpersonal skills, including the ability to lead and to work cooperatively with others.

- ❖ Computational skills, including applications of statistics.

- ❖ Problem-solving skills in a variety of contexts.

- ❖ Critical thinking skills in a variety of contexts.

- ❖ Information competency skills.

- ❖ Multicultural awareness, including respect for people unlike yourself and the ability to take perspectives of and to interact positively with groups other than your own.

2.6.3 **How are the university's teaching, learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes?**

❖ Planning of assignments, topics, and assessments. For example, each faculty may create a table with three columns: objectives, activities, and assessment that show what students will learn, and how student learning will be assessed.

❖ Students should experience a coherent curriculum, and this involves planning to ensure that program objectives are systematically introduced, practiced, and reinforced.

❖ Communicate objectives to students in advance, allowing them to make informed decisions before enrolling, to monitor and direct their own learning around objectives, and to communicate what they've learned to employers, graduate schools, or transfer institutions.

2.6.4 **How does the university collect and analyse data on student learning outcomes and use it to overcome the barriers to learning?**

As per the guidelines of Internal Quality Assurance Cell (IQAC)

2.6.5 **What are the new technologies deployed by the university in enhancing student learning and evaluation and how does it seek to meet fresh/ future challenges?**

The university has Provided all facilities which caters to the needs of all students.

≠ well-equipped library is with adequate facilities to access all types of library resources
≠ Hostels are provided with internet
≠ ICT enabled classrooms
≠ Well-equipped laboratories
≠ Audio-video teleconference system.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1   Promotion of Research:

3.1.1   Does the university have a Research Committee to monitor and address issues related to research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

There is Board of Research Studies comprising of the following:
Vice-Chancellor/PVC - Chairperson Deans of Schools of Studies Heads of Departments (not exceeding 5 by rotation) Professors other than Deans of Schools, Four Associate Professors to be nominated -Members by the Vice-Chancellor representing different Disciplines in the University, Four external experts to be nominated by -Members the Vice-Chancellor representing different disciplines in the University, Registrar-Secretary-Ex-officio

Functions:

❖ To prepare a perspective of research and major thrust areas for research, if any, in the disciplines under its purview;
❖ To evaluate institutional research projects for funding by national / international agencies;
❖ To review the current status of research in each department and
❖ To indicate the priority areas of research in the departments particularly with reference to the role and responsibility of the University under Section 6 (1) (i) and (xi) of University Act taking into account the facilities available in the University and also create facilities wherever necessary in keeping with the major thrust areas accepted for the concerned Departments and individual interest of the members of the faculty;
❖ To evolve norms for consultancy and sharing of revenue between the Principal Investigator and the University for approval of the Executive Council; and
1. The Board of Research Studies shall meet regularly at least twice a year.
2. The Board of Research Studies may determine its own procedures for working.
3. The quorum of the Board shall be one-third of the total members;
4. The term of Office of the members other than ex-officio Members shall be for a period of three years.

3.1.2   What is the policy of the university to promote research in its affiliated / constituent colleges?

NA

3.1.3 What are the proactive mechanisms adopted by the university to facilitate the smooth implementation of research schemes/ projects?

❖ advancing funds for sanctioned projects:

CUK has a mechanism to pay advances for the PIs to meet urgent requirements of the project

❖ providing seed money:

Yes, CUK has provided seed money for many faculty

❖ Simplification of procedures related to sanctions / purchases to be made by the investigators:

CUK has simplified purchase procedure for the purchase of materials and equipment required under research projects.

❖ Autonomy to the principal investigator/coordinator for utilizing overhead charges:

CUK has provided full autonomy for all PIs for the smooth implementation of the research project.

❖ timely release of grants

CUK has a good mechanism of releasing of grants under any project; the PI has full autonomy for drawing project money.

❖ timely auditing

All the funds received by the university will be audited

❖ Submission of utilization certificate to the funding authorities:

Utilization certificate is submitted to funding agencies / authorities as and when desired/required by the project coordinator/principal investigator.

3.1.4 How is interdisciplinary research promoted?

❖ Between/among different departments /schools of the university and CUK always encourages its faculty for undertaking interdisciplinary research activities:

CUK has funded interdisciplinary projects. The faculty members of two or more departments can jointly undertake an interdisciplinary research project or guide research scholar(s) on an interdisciplinary area of research.

❖ Collaboration with national/international institutes / industries:

CUK has collaboration with various national institutions of repute and have signed MoUs with NIRD&PR, ISEC, many engineering colleges. CUK also have a collaborative project with University of Cambridge, MIT, etc.

3.1.5 Give details of workshops/ training programmes/ sensitization programmes conducted by the university to promote a research culture on campus.

The university has conducted several research methodology workshops for the students

3.1.6 How does the university facilitate researchers of eminence to visit the campus as adjunct professors? What is the impact of such efforts on the research activities of the university?

Many departments have invited many eminent scholars for its research and development. University has CUK lecture series where in it has invited many eminent scholars.

3.1.7 What percentage of the total budget is earmarked for research? Give details of heads of expenditure, financial allocation and actual utilization.

CUK is a new Central University; it has allocated funds required by each department based on its requirement. Many of the Departments in CUK is well equipped.

3.1.8 In its budget, does the university earmark fund for promoting research in its affiliated colleges? If yes, provide details.

NA

3.1.9 Does the university encourage research by awarding Post-Doctoral Fellowships/Research Associate ships? If yes, provide details like number of students registered, funding by the university and other sources.

No

3.1.10 What percentage of faculty has utilized the sabbatical leave for pursuit of higher research in premier institutions within the country and abroad? How does the university monitor the output of these scholars?

Nil, But, Two faculty have availed leave for Commonwealth Fellowships at United Kingdom.

3.1.11 Provide details of national and international conferences organized by the university highlighting the names of eminent scientists/scholars who participated in these events.

Each department in the university has organised seminars and conferences and have invited many eminent scholars to the campus.

3.2 Resource Mobilization for Research:

3.2.1 What are the financial provisions made in the university budget for supporting students' research projects?

There is no separate budget provision for students' research projects. In many cases CUK has supported the students to carryout out their project and sponsoring their field programs required for the project.

3.2.2 Has the university taken any special efforts to encourage its faculty to file for patents? If so, how many have been registered and accepted?

CUK always encourages the faculty members to undertake such projects which would give rise to patents. No patent filing has been made so far. However, the university has liberal policy for funding for filing national/international level patents.

3.2.3 Provide the following details of ongoing research projects of faculty:

Details of major and minor project School of Earth Science:

Year	Name/title of the Project	Name of the Funding Agency	Total grand received In lakhs
	Study on Fluorine adsorption properties of low temperature salvo thermally engineered Zeolite for fluorinated ground waters of Gulbarga, Karnataka	UGC	6.00
	Decision support system for flood risk assessment of upper Krishna basin using Remote Sensing and GIS	DST	24.00
	Spatial Modeling of Hydrodynamic Regime of Saline Ingress at Lower Chandragiri River Basin, Kasaragod, Kerala: Towards Water Security	UGC	9.00
	"Application of Geo-informatics in housing the Urban poor (Gulbarga city)	HUDCO	18.56
	"Assessing the environmental impact of Urbanisation on Gulbarga city by using Geo-informatics"	UGC -MRP	12.05
	Mapping and Analysing the urban growth of Gulbarga City through Geo-informatics	UGC -MRP	1.40
	Modelling and Predicting the urban growth of Gulbarga City : Path-finding sustainable future using Geo-informatics	UGC-BSR	6.00
	Assessing and modelling the infrastructure crunch of Gulbarga city: Holistic approach to plan a sustainable city using Geospatial Technology	HUDCO	24.77
	An interactive spatial decision support system for monitoring public health using Geo-informatics	UKIERI-UGC	25.00
	Monitoring public health in Gulbarga taluk using Geo-informatics	DST-NRDMS	15.00

Details of major and minor project school of Social Behavioural science:

Year	Name/title of the Project	Name of the Funding Agency	Total grand received
2013	Risk and protective factors among street children with and without substance abuse-assessment and development of an intervention programme	UGC	7,31,100/-
2014	Capacity building of rural persons in the construction of smokeless stoves (Sarala Choolas)	Canara Bank	1,62,000/-
2013	Impact of Child Mental Health orientation on parents through neighbourhood Groups: A comparison between Kerala and Karnataka	University Grant Commission	8,04,000/-
2013	Child Protection Plan of Gulbarga District	District Child Protection Unit, Gulbarga	40,000/-
2014	A Study on Skill Gap Analysis to promote sustainable urban livelihood opportunities for urban poor in Gulbarbga city.	Directorate Municipal Administration Government of Karnataka	4,99,000/-
2014	Impact of situational variables and socialization among Hindus and Muslims on justice perception: A comparison between Southern and Northern cities of India	ICSSR	5,00,000
2014	Monitoring public health in Gulbarga taluk using Geo-informatics	DST-NRDMS	25,00,000

Details of major and minor project school of Dept. Of Commerce:

Year	Name/title of the Project	Name of the Funding Agency	Total grand received
	Asset Liability Management in Banking Sector	ICSSR	9,34,175
	Performance, Problems and Prospects for MSMEs in Gulbarga District	UGC	4,53,800
	Cost Efficiency of Merged Commercial Banks in India – An Empirical Analysis	UGC	7,16,600

Details of major and minor project school of Dept. Of Economics:

Year	Name/title of the Project	Name of the Funding Agency	Total grand received
2012	"Inter Institutional Research Project on Dynamics of Pulses in Karnataka"	ICSSR, New Delhi	Rs.8 lakhs

Details of major and minor project school of Chemistry:

Year	Name/title of the Project	Name of the Funding Agency	Total grand received
	Disulphide rich conus peptide based scaffolds for functional miniature protein	DST	35 Lakhs
	Natural product scaffold based synthesis and Anticancer screening of novel, promising furanopyranones	DST	34.5 Lakhs

Details of major and minor project school of Dept of English:

Year	Name/title of the Project	Name of the Funding Agency	Total grand received
	Translation and Analysis of Folk Plays of Karnataka in the Context of Globalisation	UGC (Major Research)	8,40,000/-
	Feminist Ethnographies of Banjara Women of Selected Tanda's of Karnataka, Maharashtra and Andhra Pradesh	UGC (Minor Research)	1,00,000/-
	Influences of the West on Modern Kannada Drama	CUK seed money	1,00,000/-
	The Folk Theatre of North Karnataka: A Cultural Study	CUK seed money	1,00,000/-

Details of major and minor project school of Dept. of Physics:

Year	Name/title of the Project	Name of the Funding Agency	Total grand received
	Electrical Interactions between antimicrobial peptide and supported lipid bilayer	DST	Rs. 35 Lakh

3.2.4 Does the university have any projects sponsored by the industry / corporate houses? If yes, give details such as the name of the project, funding agency and grants received.

No

3.2.5 How many departments of the university have been recognized for their research activities by national / international agencies (UGC-SAP, CAS; Department with Potential for Excellence; DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthroughs achieved by this recognition.

Nil, But some departments have applied for SAP and FIST programs

3.2.6 List details of

a. Research projects completed and grants received during the last four years (funded by National/International agencies).

Many projects are ongoing

b. Inter-institutional collaborative projects and grants received

i) All India collaboration

ii) International

An interactive spatial decision support system for monitoring public health using Geo-informatics	UKIERI-UGC	25.00

3.3   Research Facilities:

3.3.1 What efforts have been made by the university to improve its infrastructure requirements to facilitate research? What strategies have been evolved to meet the needs of researchers in emerging disciplines?

CUK has equipped the departments as per their requirement. Along with this CUK has also sanctioned budget for individual department/s. CUK also encourages Departments/Schools, faculty, to get funds from different funding agencies.

3.3.2 Does the university have an Information Resource Centre to cater to the needs of researchers? If yes, provide details of the facility.

CUK has good information resources for the Researchers:

UGC-Infonet E-Journals Consortium:

Sl.No.	E-Journals& Bibliographic databases	URL Address/Subjects	Total
1	ANNUAL REVIEWS A NONPROFIT SCIENTIFIC PUBLISHER	http://www.annualreviews.org/	33
2	WILEY ONLINE LIBRARY	http://onlinelibrary.wiley.com/	489
3	CAMBRIDGE UNIVERSITY PRESS	http://journals.cambridge.org	224
4	JSTOR	http://www.jstor.org	1401
5	Routledge Taylor & Francis Group	http://www.tandfonline.com/	1365
6	ISID INSTITUTE FOR STUDIES IN INDUSTRIAL DEVELOPMENT	http://isid.org.in/	All
7	J-Gate largest E-Journal Gateway	http://jgateplus.com/search/	All
8	ECONOMIC AND POLITICAL WEEKLY	http://www.epw.in	All
9	AIP American Institute of Physics	www.aip.org	18
10	IOPscience	http://opscience.iop.org	
11	AMERICAN MATHEMATICAL SOCIETY MathSciNet	http://www.ams.org/mathscinet/	All
12	OXFORD UNIVERSITY PRESS	www.oup.co.in/	206
13	ScienceDirect	http://www.sciencedirect.com/ (10 Subjects:1036 Titles)	10
14	ROYAL SOCIETY OF CHEMISTRY	http://www.rsc.org/	29

| 15 | ACS Chemistry for Life® | http://pubs.acs.org/ | 37 |

Subscribed e-resources:

Sl.No	E-Journals	URL Address
1	Emerald	http://www.emeraldinsight.com/
2	GALE NATIONAL GEOGRAPHIC Virtual Library	http://natgeo.galegroup.com/natgeo/archive?p=NGMA&u=uni_kanataka
3	Emerald Group Publishing	http://www.emeraldgrouppublishing.com/products/subs/how_to_order.htm

E-Books:

Sl.No	E-Book	URL Address
1	CAMBRIDGE UNIVERSITY PRESS	http://www.ebooks.cambridge.org ➢English (41) ➢Psychology (49) ➢History (71) ➢Management (30) ➢Geography (145) ➢Geology (15) ➢Mathematics (17) ➢Computer Science (39) ➢Physics (15) ➢Economics (57) ➢Psychology (04)
2	Taylor & Francis Taylor & Francis Group	http://cuk.etailer.dpsl.net/home/html/eCollectionSub.asp ➢Geography (145)
3	Springer	http://link.springer.com/search?facet-content-type="Book" ➢Business and Economics ➢Earth and Environment Science Total 497
4	Emerald	http://www.emeraldinsight.com/ ➢Emerald Management 175 e-journals

Software and Database:

Sl.No.	Software and Database	URL Address
1	SPSS	http://www.spss.co.in
2	PROWESS	Note: PROWESS Database can be accessed through intranet facility.
3	indiastat.com Revealing India...... Statistically	http://www.indiastat.com/default.aspx

3.3.4 Does the university have a University Science Instrumentation Centre (USIC)? If yes, have the facilities been made available to research scholars? What is the funding allotted to USIC?

No

3.3.5 Does the university provide residential facilities (with computer and internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists (national/international)?

Yes, University provides all the facilities for its researchers and visiting fellows.

3.3.6 Does the university have a specialized research centre/ workstation on-campus and off-campus to address the special challenges of research programmes?

Many departments like, Geography, Geology, Chemistry, Physics, Psychology, have specialised labs.

3.3.7 Does the university have centres of national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

No

3.4 Research Publications and Awards:

3.4.1 Does the university publish any research journal(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database.

No

3.4.2 Give details of publications by the faculty:

– Number of papers published in peer reviewed journals (national / international):

196

– Monographs: 3
– Chapters in Books: 33
– Books edited: 39
– Books with ISBN with details of publishers: 15
– Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.):
– Citation Index – range / average:
– SNIP:
– SJR:
– Impact Factor – range / average: 0.2 to 3
– h-index:

3.4.3 Give details of

❖ faculty serving on the editorial boards of national and international journals

❖ faculty serving as members of steering committees of international conferences recognized by reputed organizations / societies

3.4.4 Provide details of

❖ Research awards received by the faculty and students:

❖ National and international recognition received by the faculty from reputed professional bodies and agencies:

3.4.5 Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty during the last four years. Does the university participate in *Shodhganga* by depositing the Ph.D. theses with INFLIBNET for electronic dissemination through open access?

CUK has produced 5 M.Phil degrees,

3.4.6 What is the official policy of the university to check malpractices and plagiarism in research? Mention the number of plagiarism cases reported and action taken.

Every individual at CUK shall abide by the Code of Conduct framed by the University and lapses would constitute misconduct on the part of a University teacher.

To help prevent and detect plagiarism, plagiarism-detection software is used by the faculty at CUK and ensures proper citations. The consequences of plagiarism range from a failing grade for an assignment or course to disciplinary probation or even expulsion from the university.

3.4.7 Does the university promote interdisciplinary research? If yes, how many interdepartmental / interdisciplinary research projects have been undertaken and mention the number of departments involved in such endeavours?

Yes, University Promotes interdisciplinary research, the departments of Geology, Geography, and Psychology are involved. There are 2 Major research projects are going on in CUK.

3.4.8 Has the university instituted any research awards? If yes, list the awards.

No

3.4.9 What are the incentives given to the faculty for receiving state, national and international recognition for research contributions?

Necessary infrastructure and funding is available to encourage faculty receiving recognitions

3.5 Consultancy:

3.5.1 What is the official policy of the University for Structured Consultancy? List a few important consultancies undertaken by the university during the last four years.

Not yet

3.5.2 Does the university have a university-industry cell? If yes, what is its scope and range of activities?

No

3.5.2 What is the mode of publicizing the expertise of the University for Consultancy Services? Which are the departments from whom consultancy has been sought?

Not available yet

3.5.3 How does the university utilize the expertise of its faculty with regard to consultancy services?

Yet to establish

3.5.4 List the broad areas of consultancy services provided by the university and the revenue generated during the last four years.

NA

3.6 Extension Activities and Institutional Social Responsibility (ISR):

3.6.1 How does the university sensitize its faculty and students on its Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience during the last four years.

Given the location of CUK in one of the most underdeveloped and backward regions of Karnataka CUK plays a major role in the social up liftmen of the people living in the vicinity of the university.

CUK Innovation Club:

Under this innovation club CUK has actively involved in the development of the nearby communities. This is a unique initiative of the University to contribute to the nearby villages for sustainable development of the community. Faculties, staff and students of the University are part of this endeavour and will try to reach and contribute to the development of the community through various developmental activities.

3.6.2 How does the university promote university-neighbourhood network and student engagement, contributing to the holistic development of students and sustained community development?

The following programs serve to promote university-neighborhood and student engagement in sustained community development:

✓ Social outreach programmes organized by social works departments.

3.6.3 How does the university promote the participation of the students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International programmes?

NSS, NCC,
There are NSS units comprising about 100 student volunteers and NCC battalions with 75 cadets. These units participate in various extension activities like special camps, environmental awareness, youth leadership camp, blood donation, tree sapling planting.

3.6.4 **Give details of social surveys, research or extension work, if any, undertaken by the university to ensure social justice and empower the underprivileged and the most vulnerable sections of society?**

Under community college scheme the university is offering programs especially to the underprivileged.

3.6.5 **Does the university have a mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?**

Yes, concerned departments monitor these activities

3.6.6 **Bearing in mind the objectives and expected outcomes of the extension activities organized by the university, how did they complement students' academic learning experience? Specify the values inculcated and skills learnt.**

- ✓ Practical training and hands on experience
- ✓ Communication skills
- ✓ Adaptability to socio-environmental conditions
- ✓ Organizational skills
- ✓ Civic sense
- ✓ Commitment to nation building
- ✓ Leader ship quality.

3.6.7 **How does the university ensure the involvement of the community in its outreach activities and contribute to community development? Give details of the initiatives of the university which have encouraged community participation in its activities.**

The Innovation Club of Central University had taken up the project on training rural women to build fuel efficient smokeless stoves for themselves and their neighbourhoods to create smoke free kitchens. As part of the club's initiative, one day workshop on "Smokeless Chulha" was organized on 3rd January 2014 in association with Technology Informatics Design Endeavour (TIDE), Bangalore. After the program about 10 women from Suntanoor and Kadaganchi had come forward to get 5 days intensive training on construction of Smokeless Chulha and with the help of Parivarthana an NGO. CUK has identified about 60 women who were ready to install smokeless chulha's at their houses.

3.6.8 **Give details of awards received by the institution for extension activities and/contributions to social/community development during the last four years.**

Nil

3.7 Collaboration:

3.7.1 How has the university's collaboration with other agencies impacted the visibility, identity and diversity of activities on campus? To what extent has the university benefitted academically and financially because of collaborations?

The Department of Psychology in collaboration with Mid Sweden University, Sweden arranged a three- month international supervised practicum for three students from 10 September to 13th December, 2012. This programme was arranged to provide comprehensive knowledge on applied psychological work, as well as practical experience and skills that were of general importance for the work of psychologists. Received Rs 3,00,600 for conducting this programme.

The university and its departments have many active collaboration with other universities/industry/research institutes of national and international repute.

These collaborations help the university academically in the following ways:
- o updating knowledge for teaching and Research
- o resource sharing and technology transfer
- o students exchange and support for students project
- o stimulated innovation
- o joint publications

3.7.2 Mention specific examples of how these linkages promote

* **Curriculum development**

  Eminent Scientists from collaborative institutions are invited as members of Board of Studies, School boards for curriculum development process.

❖ Internship:

  The linkage with industries and institutions provides opportunity to students to undertake internship.

❖ On-the-job training:

  The university has collaboration with many industries and institutes of repute.

❖ Faculty exchange and development:

  Under joint collaboration there is a scope for faculty exchange with in India and abroad

❖ Research:

  The university has utilised the collaborations to its full in deputing students for its research

- ❖ Publication:

    Several faculty have published research papers through joint collaborations.

- ❖ Consultancy : Nil

- ❖ Extension : Few departments have extension activities

- ❖ Student placement: Departments have placement cell

- ❖ Any other (please specify) :

3.7.3 Has the university signed any MoUs with institutions of national/international importance/other universities/ industries/corporate houses etc.? If yes, how have they enhanced the research and development activities of the university?

Yes, These MoUs have helped the university in faculty and students exchange, research facility and lab facility etc.

3.7.4 Have the university-industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities?

Any other information regarding Research, Consultancy and Extension, which the university would like to include.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities:

CUK has excellent infrastructural facilities all the Departments and offices are centrally air-conditioned, Classrooms are fully furnished with ICT facilities, with interactive boards, LED Display monitors for classroom teaching, well equipped laboratories with sophisticated instruments. The campus is connected through Wi-Fi and LAN facilities. Internet browsing facility, Canteens, shopping complexes, sports facility are included. A Health care centre with modern equipment for all analysis is also established in the university which caters to the health care needs of students and faculty. The University has 24 hours uninterrupted power supply. The university is also installed solar panels for electricity.

4.1.1 How does the university plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

CUK is one of the new Central Universities established in the year 2009. The construction is its infrastructure is going on at a brisk pace. The construction of its infrastructure is through **RITES Ltd.,** a Government of India Enterprise was under the aegis of Indian Railways. The construction is done through the funds received from UGC. The first phase of construction is completed.

4.1.2 Does the university have a policy for the creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

All the buildings are planned as per the requirement of each department. Any additional requirement or alterations are made based on the requirement.

4.1.3 How does the university create a conducive physical ambience for the faculty in terms of adequate research laboratories, computing facilities and allied services?

- ≠ The University is committed to improve the teaching – learning process with modern class rooms with all ICT enabled facility.
- ≠ The bandwidth for the internet connectivity of 1Gbps.
- ≠ Computational facility with 50 computers.

4.1.4 Has the university provided all departments with facilities like office room, common room and separate rest rooms for women students and staff?

Yes, office rooms, ladies rest rooms are provided

4.1.5 How does the university ensure that the infrastructure facilities are disabled-friendly?

Yes, all the necessary facility for disabled are provided like, ramps, wheel chairs, separate toilets, lifts etc.

4.1.6 How does the university cater to the requirements of residential students? Give details of

❖ Capacity of the hostels and occupancy (to be given separately for men and women):

   CUK has Girls and boy's hostel with 135 rooms each all with attached bathrooms, A TV Hall, wi-fi are provided. The total occupancy is 250 each.

❖ Recreational facilities in hostel/s like gymnasium, yoga centre, etc:

   Creation of facilities are under progress, sports kit is provided

❖ Broadband connectivity / wi-fi facility in hostels:

   All hostels are connected with wi-fi

4.1.7 Does the university offer medical facilities for its students and teaching and non-teaching staff living on campus?

Yes, a health centre with highly qualified and well experienced doctors, a 24x7 ambulance facility, sample testing equipment is provided.

4.1.8 What special facilities are available on campus to promote students' interest in sports and cultural events/activities?

✓ A sports ground is available, Cricket, football, volleyball court (5 Numbers), Kho-Kho Ground and indoor game facility like table tennis, chess and carom is available.

✓ University is creating a facility for cultural event

✓ Auditoriums of 307 seating capacity in the final stages of completion.

4.2 Library as a Learning Resource:

4.2.1 Does the library have an Advisory Committee? Specify the composition of the committee. What significant initiatives have been taken by the committee to render the library student/user friendly?

Yes, the composition of the committee
Vice chancellor - Chairman of library advisory committee,
All Deans and HODs - members and
Librarian as Member secretary/convener.

Significance: to provide significant support to the academic mission of the University. The library collections contain significant print and electronic resources that support the University's educational and reference needs. Additionally, librarians and staff actively support the faculty and students, through academic course.

4.2.2 Provide details of the following:

❖ Total area of the library (in Sq. Mts.):

➢ 30250 Sq Mts G+One proposed for upcoming building at present placed at temporary structure 2200 Sq Mts

❖ Total seating capacity:

➢ 100

❖ Working hours (on working days, on holidays, before examination, during examination, during vacation)

➢ Working day 9:30 am to 5:30 pm during week days Saturday and Sunday 9:30 am to 5:30 pm. At the time of examination 9:30 am to 7:00 pm

❖ Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources):

➢ Yes

❖ Clear and prominent display of floor plan; adequate sign boards; fire alarm; access to differently-abled users and mode of access to collection:

➢ Yes

4.2.3 Give details of the library holdings:

a) Print (books, back volumes and theses):

Sl.No.	Resources	Total
1	Books	23,723
2	E-Books	903
3	E-Journals (approx.) UGC Infonet	5,897
4	Journals in Print format	79
5	Back Volumes	520
6	Thesis and Dissertation	30
7	News Papers	10
9	General Magazines	25
10	CD-ROM/DVD	290

b) Average number of books added during the last three years:

Sl.No.	Year Wise	No of books
1	2010-11	4437
2	2011-12	5373
3	2012-13	6608
4	2013-14	7305

c) Non Print (Microfiche, AV) :   NA
d) Electronic (e-books, e-journals) :
   E-books - 903,
   e-journals UGC-INFONET, Digital Library Consortium - 5,897.
e) Special collections (e.g. text books, reference books, standards, patents):
   Text books - 2500,
   Reference books - 1810.
f) Book Banks: Book Bank - 1862.
g) Question Banks: Yes, available from 2010 onwards

4.2.4 What tools does the library deploy to provide access to the collection?

❖ OPAC:
   Yes

❖ Electronic Resource Management package for e-journals :
   Yes

❖ Federated searching tools to search articles in multiple databases:
   Yes

❖ Library Website :

  Yes

  www.library.cuk.ac.in

❖ In-house/remote access to e-publications:

  Yes

4.2.5 To what extent is ICT deployed in the library? Give details with regard to

❖ Library automation:
  Yes, LibSys7 and RFID integrated multiuser library management software caters to the needs of an advanced handling library resources and services.

❖ Total number of computers for general access   :   At present 3

❖ Total numbers of printers for general access   :   One

❖ Internet band width speed   :   1 GB

❖ Institutional Repository :

  Yes with help of open source software DSpace software Institutional repository initiated.

❖ Content management system for e-learning:

  Yes subject wise content services rendering to the user community

❖ Participation in resource sharing networks/consortia (like INFLIBNET) :   Yes

4.2.6 **Provide details (per month) with regard to:**

❖ Average number of walk-ins   :   270

❖ Average number of books issued/returned   :

  Book issued/return 3093

❖ Ratio of library books to students enrolled   :

  Ratio: 1000 student enrolled and ratio of 23,723 books

❖ Average number of books added during the last four years: 23,723

❖ Average number of login to OPAC :   Per month 5632

❖ Average number of login to e-resources: 3691 e-resources login

❖ Average number of e-resources downloaded/printed: 70,996,629 downloads

❖ Number of IT (Information Technology) literacy trainings organized:

Literary training once or twice in year, IT related is 10 training programs

4.2.7 Give details of specialized services provided by the library with regard to

➢ Manuscripts   :   Yes

➢ Reference   :   Yes

➢ Reprography/Scanning   :   Yes

➢ Inter-library Loan Service   :   NA

➢ Information Deployment and Notification: Yes

➢ OPACS   :   Yes

➢ Internet Access   :   Yes

➢ Downloads   :   Yes

➢ Printouts   :   Yes

➢ Reading list/ Bibliography compilation: Yes

➢ In-house/remote access to e-resources: Yes

➢ User Orientation   :   Yes

➢ Assistance in searching Databases: Yes

➢ INFLIBNET/IUC facilities: Yes

4.2.8 Provide details of the annual library budget and the amount spent for purchasing new books and journals.

The University has earmarked Rs. 2 crore in 3rd Library committee meeting held on 2013-14, out of which library has spent only Rs. 144,96,900 lakhs for procuring the books/journals/e-resources etc. Further bifurcation details of procured books/book banks Rs.1,05,30,915/-, e-books Rs. 23,97,274/- e-journals Rs.12,16,530/- and databases Rs.3,56,181/-.

4.2.9 What initiatives has the university taken to make the library a 'happening place' on campus?

The university library plays a pivotal role in disseminating information to the users, promote the knowledge generation and application through effective dissemination, to keep all the library users aware on the latest development in the field of course curriculum and research and its related areas.

Attractions of CUK library

- ≠ Print books General magazine and news papers
- ≠ Library automation with RFID technology
- ≠ Library website and announcing latest happenings, product demo, trail access etc.
- ≠ INFLIBNET e-resources
- ≠ Remote access
- ≠ Accessing Library bibliographical databases
- ≠ Acquisition section
- ≠ Book bank section
- ≠ Periodical section
- ≠ Circulation section
- ≠ IT section
- ≠ Accessing Internet and WiFi facility
- ≠ Institutional repository
- ≠ Extending the library hours during the exam and weekends.
- ≠ Subscribed e-resources based on demand
    - o Database
    - o E-books
    - o E-journals
    - o Statistical package SPSS, IndiaStat & prowess etc.

4.2.10 What are the strategies used by the library to collect feedback from its users? How is the feedback analysed and used for the improvement of the library services?

- ≠ Suggestion box, feedback orally taking from the user end student, faculty and research scholars.
- ≠ ICT training program feed back
- ≠ Product Demo feed back
- ≠ Website online feed back
- ≠ E-mail feed back
- ≠ Complaint through Letters
- ≠ Committee recommendations
- ≠ Through visitors diary
- ≠ Dean/HODs/Faculty feed back
- ≠ Students feed back
- ≠ Each feedback has taken care to improve our library services

- ≠ Orient them properly about library services if they are not aware.
- ≠ Organizing product demo to appraise about the latest information
- ≠ Book catalogue distribution, to improve the library collection.
- ≠ Faculty book Indent recommendations, timely supporting to get the books from the publisher.
- ≠ Enlightening the library resources print to e-resources by organizing the ICT Training.

4.2.11 List the efforts made towards the infrastructural development of the library in the last four years.

Sl. No.	Infrastructure	Quantities
1	New library building 30250 m^2 (Final stage of Completion)	
2	Library Security Gate with 2 Pedestals	02
3	Self-Checkout Kiosk	01
4	Hp Server ProLiant DL180G6	03
5	HP Desktop	07
6	MROtekWifi AP(Range 0.5 km)	02
7	Honeywell Barcode Scanner	10
8	Hp Printers	03
9	Color XEROX Work Center 7428 PSC	01
10	RICHO Photo copier	01
11	RFID Hand Reader	01
12	RFID Pad Antenna	09
13	Fargo DTC C30 Smart Card Printer	01
14	Libsys 7 Library Automation	01
15	LSmart Client Software	01
16	Windows 2008 Standard Edition	03
17	Windows XP	07
18	MS-Office 2007	03
19	SPSS[5 Users]	01
20	Prowess	01
21	Library Furniture	Open shelves-40, chairs -100, Tables-25, Staff tables 2 Chairs-2. Circulation desk-1, Pigeon whole property-5, Magazine display-4, Newspaper-1, Book ends, 1000, file cabinet-1, Book trolly-2
22	CCTV camera	15

4.3   IT Infrastructure:

4.3.1   Does the university have a comprehensive IT policy with regard to

≠ **IT Service Management:** IT Infrastructure Committee has been constituted for developing the existing IT infrastructure and to improve computing/networking capabilities and campus automation.

≠ **Information Security:** The University currently has a Cyberoam 750ia firewall which serves the purpose of Information Security and Internet Security thereby providing security to the data available in the Servers and disks of the numerous client nodes of the network through the Network Management System.

≠ **Network Security:** Issues regarding the security of the campus wide LAN/Wi-Fi network are also being taken care of by the Cyberoam firewall.

≠ Risk Management
≠ Software Asset Management
≠ Open Source Resources
≠ Green Computing

4.3.2   Give details of the university's computing facilities i.e., hardware and software.

≠ No. Of Systems with individual configurations = 207 systems & 68 laptops are available.
≠ Computer-student ratio
≠ Dedicated computing facilities:

CUK currently has a central computer lab along with 3 other labs at other departments providing dedicated computing facilities to student and faculty community. The central computer lab comprises 70 **no**. of desktop systems and the other labs available at MCA (20 Systems), Psychology (12 Systems) and Geography (12 Systems) have desktop computers being utilized dedicatedly for computing.

≠ LAN facility
Campus wide network has been accomplished by providing LAN facility at each academic and administrative building. Each building covering each of its floor has been provided internal LAN CAT6 cabling, connecting each of the client node to the network. The connection between administration and academic buildings or from one department to the other as of now has been achieved through Wi-Fi network.

≠ Proprietary software
University has procured following software:
1) Windows 8
2) Windows 7
3) Server 2008 Standard Edition

4) SQL Server
5) Adobe Acrobat Version X & Version XI
6) Microsoft Office 2010 & 2013
7) Adobe Photoshop
8) Adobe PageMaker Plus Version 7.2.0
9) Corel Draw X6
10) Visual Studio Pro
11) Shree Lipi

Along with above antivirus software is purchased on yearly basis.

≠ Number of nodes/computers with internet facility:
University currently has approximately 700 LAN nodes being provided the internet facility through LAN network. Wi-Fi devices have also been installed at Admin building, School of Social and Behavioral Science, School of Humanities and Languages and School of Business Studies to serve wireless Internet service.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

University has a road map to lay down the OFC cable from administrative building to all other buildings covering academic block, staff quarters, hostels and the other buildings that are coming up in the future. A strategy is also in place to make the entire campus Wi-Fi enabled and the process has already been initiated.

4.3.4 Give details on access to on-line teaching and learning resources and other knowledge and information database/packages.

University has been using A-view software which is an e-learning platform being made available by the Amrita University, Kerala. A-view acts as a tool for interactive distance learning providing remote teaching and learning experience through virtual classrooms. A comprehensive A-view online training program has been conducted by the computer lab to make the faculty community familiar with the said e-learning and e-teaching platform.

University has Video conferencing facility that creates virtual classroom set up wherein lectures can be delivered from distinct geographical locations.

4.3.5 What are the new technologies deployed by the university in enhancing student learning and evaluation during the last four years and how do they meet new / future challenges?

CUK is one of the new Central universities established in the year 2009, the latest state of art facilities currently available are deployed for students learning and evaluation processes.

≠ The University library provides access to E books and E journals and to digital library.

4.3.6 What are the IT facilities available to individual teachers for effective teaching and quality research?

University has facilitated teachers by providing them individual laptops along with Internet, projectors, A-View Software, webcam &speaker facilities in class rooms whenever required. Video Conferencing facility has also been made available

4.3.7 Give details of ICT-enabled classrooms/learning spaces available within the university? How are they utilized for enhancing the quality of teaching and learning?

University has 3 Video Conferencing units installed at Central Computer Lab, School of Social and Behavioural Sciences, School of Earth Sciences which act as the ICT enabled classrooms being utilized by all the students and staff. Various classroom sessions are being conducted from eminent professors/personalities from their location addressing university students.

4.3.8 How are the faculty assisted in preparing computer- aided teaching-learning materials? What are the facilities available in the university for such initiatives?

High bandwidth internet connectivity with a dedicated uninterrupted individual system paves the way to prepare and collect materials for teaching with online access to journals.

4.3.9 How are the computers and their accessories maintained?

University has a dedicated technical staff for the maintenance of computers, associated accessories, internet connectivity and the campus network. Technical staff is as follows:

≠ System Analyst 01
≠ Technical Assistant 02

4.3.10 Does the university avail of the National Knowledge Network connectivity? If so, what are the services availed of?

University has availed the National Knowledge Network and the current 1 Gbps Internet Leased Line has NKN connectivity. Virtual classrooms are run through NKN and an 8Mbps Leased Line available as a backup line.
Services:

1. Online Classes
2. Online Training Programmes.
3. Video Conferencing.
4. Web resources.

4.3.11 Does the university avail of web resources such as Wikipedia, dictionary and other education enhancing resources? What are its policies in this regard?

CUK allow access to Wikipedia, online dictionary and other educational and technical open source software access/download. However it denies access to sites not suitable for educational environment.

4.3.12 Provide details on the provision made in the annual budget for the update, deployment and maintenance of computers in the university.

The computer available on campus are around 200 there is no separate annual budget, full financial assistance is provided for each department/section as and when required for either procurement or maintenance of the computers.

4.3.13 What plans have been envisioned for the gradual transfer of teaching and learning from closed university information network to open environment?

CUK has already create 'Virtual' learning environment using free open source software. Many online lectures are transmitted through this and e-learning resources available in the university website and in the library.

4.4 Maintenance of Campus Facilities:

4.4.1 Does the university have an estate office / designated officer for overseeing the maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

CUK has a dedicated Estate Office with a designated Estate Officer and an Engineer for overseeing the maintenance of buildings, class-rooms and laboratories. 2nd phase of Constructions of new buildings is going on.

The few campus specific initiatives undertaken

- ≠ About seven 2 lakhs litre capacity Rainwater harvesting facility is provided in all the building. All the other rain water is disposed of through open storm water drain collected in an artificial lakes created within the Campus.
- ≠ Energy efficient lighting fixtures.
- ≠ Modern solar panel are fixed over admin building for solar energy

4.4.2 How are the infrastructure facilities, services and equipment maintained? Give details.

Many of the equipment procured and infrastructure facility created is on AMC as all the procurement are new.

Any other information regarding Infrastructure and Learning Resources which the university would like to include.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support:

5.1.1 Does the university have a system for student support and mentoring? If yes, what are its structural and functional characteristics?

Yes

The CUK Mentor Scheme supports starts with advice and guidance on welfare-related issues. The Scheme can help you with a wide variety of issues including:

- ≠ accommodation-related issues,
- ≠ Academic course, including support to independent learning, extenuating circumstances, exam etc.
- ≠ Financial matters, including help with students scholarships
- ≠ emotional support to advice on personal safety

Mentoring also offers a variety of services throughout the academic year, including: a timetable of activity during Welcome Week; individual mentoring support. The students will receive useful information to tackle important student issues.

5.1.2 Apart from classroom interaction, what are the provisions available for academic mentoring?

Academic Mentoring is to support the professional development of academics in their careers and to promote excellence in teaching and learning, research and academic leadership. Generally, mentoring will be made available to support those in the early stages of their career.

Each Department has Academic Mentoring with Dean, Heads and faculty to oversee the process.

5.1.3 Does the university have any personal enhancement and development schemes such as career counselling, soft skill development, career-path-identification, and orientation to well-being for its students? Give details of such schemes.

All departments at CUK have a Career Guidance Unit ready to help all the students where to go and how to get there with the objective of.

- ≠ Clarify academic and career interests
- ≠ Identify connections between your major and career options
- ≠ Identify resources to research employers

- ≠ Discover job search strategies
- ≠ Identify skills and strengths
- ≠ Write effective resumes and cover letters
- ≠ Prepare and practice for interviews
- ≠ Evaluate job offers from potential employers
- ≠ Determine a course of action to meet career objectives

5.1.4 Does the university provide assistance to students for obtaining educational loans from banks and other financial institutions?

Yes

5.1.5 Does the university publish its updated prospectus and handbook annually? If yes, what are the main issues / activities / information included / provided to students through these documents? Is there a provision for online access?

Yes, University publishes up to date prospectus for its students and the same is available on line. It consists of all Academic, administrative, financial information.

5.1.6 Specify the type and number of university scholarships / free ships given to the students during the last four years. Was financial aid given to them on time? Give details (in a tabular form) for the following categories: UG / PG/M. Phil / Ph.D./ Diploma / others (please specify).

Yes, CUK provides fellowships and scholarships on time

Sl No	Course	Scholarship
1	UG	1. All Girl students with a family income of upto 6 laks are exempted from payment of any fee. 2. Freeship is given to 20% of intake in each class 3. All State Govt and Central Govt scholarships are given
2	PG	1. All Girl students with a family income of upto 6 laks are exempted from payment of any fee. 2. Freeship is given to 20% of intake in each class 3. All State Govt and Central Govt scholarships are given
3	M.Phil	
4	PhD	1. All students registered for Ph D degrees will get a University fellowships of Rs. 8000/month 2. All students are encouraged to obtain fellowships from funding agencies

5.1.7 What percentage of students receive financial assistance from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)?

All eligible students will get financial assistance form government and other national agencies.

5.1.8 Does the university have an International Student Cell to attract foreign students and cater to their needs?

Yet to establish

5.1.9 Does the university provide assistance to students for obtaining educational loans from banks and other financial institutions?

Yes

5.1.10 What types of support services are available for

- ❖ Overseas students:
  At present there are no overseas students

- ❖ Physically challenged / differently-abled students:

  All types of infrastructural facility as per MHRD is extended from Physical infrastructure, freeships, scholarships, fee concessions, books, are provided

- ❖ SC/ST, OBC and economically weaker sections :

  As per Government norms

- ❖ Students participating in various competitions/conferences in India and abroad:

  Financial assistance like registration fee, travel and other logistics are provided to all the students who attend conferences and other competitions including sports.

  Health centre, health insurance etc:

  There is a health care centre at the Campus and all the students are covered with insurance up to 1 lakh rupees

- ❖ Skill development (spoken English, computer literacy, etc.):

  Yes, students are given training and facilities

- ❖ Performance enhancement for slow learners

  Special coaching at department level is given to slow learners

❖ Exposure of students to other institutions of higher learning/ corporate/business houses, etc:

Yes, all students are exposed to these in the form of compulsory internships and project work

❖ publication of student magazines:

5.1.11 Does the university provide guidance and/or conduct coaching classes for students appearing for Civil Services, Defence Services, NET/SET and any other competitive examinations? If yes, what is the outcome?

Yes

5.1.12 Mention the policies of the university for enhancing student participation in sports and extracurricular activities through strategies / schemes such as:

❖ additional academic support and academic flexibility in examinations:

A specified number of seats in both the under-graduate and post-graduate Courses are earmarked by the Academic Council for admission of outstanding players and sports persons, who have represented their Universities / Region / State. Relaxation to the extent of 5% of marks in the aggregate or in the subject, as the case may be, will be given to such candidates.

Such students will be nominated by the Vice – Chancellor over and above the seats allotted to each Course, on the recommendation of the Games and Sports Committee.

❖ special dietary requirements, sports uniform and materials:

All the dietary requirements and sports kits are given to the students who participate in sports events.

❖ any other (please specify):

5.1.13 Does the university have an institutionalized mechanism for students' placement? What are the services provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?

Every department at CUK has a placement Cell and they provide all the necessary support to the students.

5.1.14 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last four years).

No campus interviews were held so far

5.1.15 Does the university have a registered Alumni Association? If yes, what are its activities and contributions to the development of the university?

No

5.1.16 Does the university have a student grievance redressal cell? Give details of the nature of grievances reported. How were they redressed?

Yes, The CUK has a Grievance Redressal Cell to redress all the grievance of its students. The grievances reported are academic matters, health services, and library and transport services. A Student send their grievance to the Grievance officer over email or any other means. The cell redresses the grievances by sorting out the problems promptly and judiciously.

5.1.17 Does the university promote a gender-sensitive environment by a) conducting gender related programmes b) establishing a cell and mechanism to deal with issues related to sexual harassment? Give details.

Gender equity, including protection from sexual harassment and right to work with dignity is the basic human right is the prime aim of CUK.

The Central University of Karnataka has introduced an Ordinance titled "Sensitization, Prevention and Redressal of Sexual harassment (SPARSH).

"Bodies of SPARSH:

SPARSH shall include the Apex body of SPARSH (ABS) and the University Complaints Committee (UCC). The ABS shall aim to sensitize and work to prevent sexual harassment in the university. The UCC shall consider complaints regarding sexual harassment, and will conduct enquiries, suggesting suitable action.

Functions, Powers and duties of ABS:

    i.   To uphold the commitment of the Central University of Karnataka to provide campus environment free of gender- based discrimination, sexual harassment and other acts of gender – based violence.

    ii.   To promote a social and psychological environment which will raise awareness about gender based discrimination and prevent sexual harassment and other acts of gender based violence. Other acts of gender based violence.

iii.   To generate awareness about gender based discrimination, sexual harassment and other acts of gender based violence.

Functions, powers and Duties of UCC:

i.   To fulfil the directives of the Supreme Court enjoining all employees to develop and implement a policy against sexual harassment at the workplace.

ii.   To evolve a permanent mechanism for prevention and redressal of gender based discrimination, sexual harassment and other acts of gender based violence.

iii.   To ensure that the provisions of the ordinance are implemented in letter and spirit through proper reporting and redressal of the complaints.

Procedure for Filing Complaints with the UCC:

i.   Wide publicity to be given for filing complaints.

ii.   Complaints to be registered in strict confidentially.

iii.   Taking cognizance of complaints about sexual harassment, the UCC shall conduct enquiries, provide assistance and redressal to the victims, and recommend penalties and other action to be taken.

iv.   Any student resident, service provider, outsider, faculty member or non-teaching staff may a complaint of sexual harassment against a student, resident, service provider, outsiders, faculty members or non-teaching-staff.

v.   The party may lodge a complaint directly to the Vice-Chancellor, or to any member of the UCC.

vi.   The complaint may be oral or in writing. If it is oral, it shall be put into writing by the UCC.

vii.   The UCC may hear both the parties (Complaint and the accused) in a manner as it may deem appropriate, and determine the course of action that the situation merits.

viii.   The UCC will be responsible for conducting a formal enquiry against the student / teacher / non-teaching staff member / service provider allegedly involved in a case on the basis of its findings during the preliminary enquiry.

ix.   The inquiry shall be conducted under the rules and procedure already laid down by the University and will be inconformity with the principles of natural justice.

x. The formal inquiry shall commence within a week and shall be completed within two months from the date of its reference. If the UCC finds it impractical to dispose the case within the given time, it will be recorded in writing, and the period may be extended by the Vice Chancellor

5.1.18 Is there an anti-ragging committee? How many instances, if any, have been reported during the last four years and what action has been taken in these cases?

Yes

CUK strictly adheres to the UGC Regulations on "Curbing the Menace of Ragging in Higher Educational Institutions (2009)" as issued and amended by the UGC from time to time.

There is not such any instance/s of ragging at CUK so far.

5.1.19 How does the university elicit the cooperation of all its stakeholders to ensure the overall development of its students?

CUK has MoUs with few reputed Government agencies and industries like to support the development of students and fine tuning the curriculum/ syllabi.

5.1.20 How does the university ensure the participation of women students in intra- and inter-institutional sports competitions and cultural activities? Provide details of sports and cultural activities where such efforts were made.

Sports activities:

i. The University provides sports schedule in the academic calendar which is distributed to all the students at the beginning of the academic year.

ii. University Sports Board and National Sports Organization conduct various sports activities for both boys and girls students at the throughout the academic year.

iii. The girl students actively participate in many events in State and National levels and won prizes and medals.

Cultural activities:

i. CUK for the past 4 years organising it annual mega cultural and sports events ANKUR where the students are actively participate and organise the events.

5.2   Student Progression:

5.2.1   What is the student strength of the university for the current academic year? Analyse the Programme-wise data and provide the trends for the last four years.

Student Progression	%
UG to PG*	30
PG to M.Phil.*	2
PG to Ph.D	20
Ph.D. to Post-Doctoral	0
Employed • Campus selection • Other than campus recruitment	

\#

5.2.2   What is the programme-wise completion rate during the time span stipulated by the university?

5.2.3   What is the number and percentage of students who appeared/ qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defence, Civil Services, etc.?

    UGC-CSIR-NET -   46
    GATE   -   1
    SLET   -   9

5.2.4   Provide category-wise details regarding the number of Ph.D./ D.Litt./D.Sc. theses submitted/ accepted/ resubmitted/ rejected in the last four years.

Year	PhD thesis			
	Submitted	Accepted	Resubmitted	Rejected
2014	3	-	-	-
2013	-	-	-	-
2012	-	-	-	-
2011	-	-	-	-

5.3   Student Participation and Activities:

5.3.1   List the range of sports, cultural and extracurricular activities available to students. Furnish the programme calendar and provide details of students' participation.

Annual Sports	
2012	Badminton
	Kabaddi
	Cricket
	Athletics
	Table tennis
	Volley ball
	Basket ball
2013	Badminton
	Kabaddi
	Cricket
	Athletics
	Table tennis
	Throw ball
2014	Badminton
	Kabaddi
	Cricket
	Athletics
	Table tennis
	Throw ball
Annual cultural Activity	
2012	Singing
	Dancing
	Miming
	Painting
	Collage
	Rangoli
	Essay
	Debate
	Elocution
2013	Singing
	Dancing
	Miming
	Painting
	Collage
	Rangoli

	Essay
	Debate
	Elocution
2014	Singing
	Dancing
	Miming
	Painting
	Collage
	Rangoli
	Essay
	Debate
	20-20 Competition

Co-curricular and extra-curricular activities of the University:
NSS, NCC,

University ensures students to enroll and participate on any one of the personality and character development programmes (the NCC/NSS) and undergo training for about 80 hours and attend a camp for about ten days. The training shall include classes on hygiene and health awareness and also training in first-aid and essential skills pertaining to serve others in times of emergency needs.

5.3.2 **Give details of the achievements of students in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. during the last four years.**

National level sports participation	
2011-2012	72nd all India inter university athletics meet 2011-12 held from 17 to 21 December, Alva's education foundation, moodbidri, Mangalore
	South Zone basketball tournament from 2nd to 8th January 2012, Chennai
	South Zone badminton tournament on 22nd November 2011, Vellor
2012-2013	South zone inter university cricket competition at Manipal university, Manipal from 15-30th dec 2012
	South Zone basketball tournament from 17th to 21st December 2012, Vijaywada, AP

5.3.3 Does the university conduct special drives / campaigns for students to promote heritage consciousness?

Visits are arranged through to the heritage places to appreciate the heritage splendour of our country to create consciousness towards its preservation.

5.3.4 How does the university involve and encourage its students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the last four academic sessions.

Students are encouraged to publish their material through different medium like magazines/Newsletters.

5.3.5 Does the university have a Student Council or any other similar body? Give details on its constitution, activities and funding.

The University is having student's council whose members are elected students representatives of various classes.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them. Also provide details of their activities.

1. Students free-ship committee: students representatives will assist in selection of merit cum means scholarships and students free-ships.

2. Students grievances redressal committee

   ➢ to entertain written and signed complaints and petitions of students in Respect of matters directly affecting them individually or as a group;

   ➢ to enquire into the grievances, and make recommendations and report to the concerned authorities - Academic Council and Executive Council for redressal or suitable action; and

   ➢ To recommend appropriate action against complainant, if allegations made in the documents are found to be baseless.

3. Anti-ragging

    "Curbing the Menace of Ragging in Higher Educational Institutions
4. SPARSH

    SPARSH shall include the Apex body of SPARSH (ABS) and the University Complaints Committee (UCC). The ABS shall aim to sensitize and work to

prevent sexual harassment in the university. The UCC shall consider complaints regarding sexual harassment, and will conduct enquiries, suggesting suitable action.

Any other information regarding Student Support and Progression which the university would like to include.

6.1 Institutional Vision and Leadership:

6.1.1 State the vision and the mission of the university.

The Central University of Karnataka (CUK), has been established by the Parliament vide the Central Universities Act 2009 (No. 3-C of 2009) at Gulbarga. It is one of the 15 new Central Universities established by the Government of India during the UGC XI Plan Period to address to the concerns of 'equity and Access' and as per the policy of the government to increase the access to quality higher education by people in less educationally developed regions which have a Graduate Enrollment Ratio of less than the national average. The University is presently functioning from its own 650 acres sprawling campus at Kadaganchi village (Aland Taluka, about 20 kms west of Gulbarga)

The campus is planned and designed on being an environment friendly and green campus with all buildings built on a gold rating green building concept, seamless wi-fi connectivity, various Schools of Studies buildings, staff quarters, guest house, hostel, library, modern and classrooms fully equipped with modern teaching and technological aids.

Mission:

The Central University of Karnataka will transform lives and serve society by educating, creating knowledge and putting knowledge to work on a large scale and with excellence.

Vision:

To create a brilliant future for the University in which the students, faculty and staff thrive and the citizens of State, the nation and the world benefit.

Quality and Excellence:

University has made provisions to ensure quality both in its teaching, research and in the administration. All teachers and officers are provided with laptops. ICT facilities to all students / teachers / staff are extended and Wi-fi environment is available in all offices, classrooms and library.

The University has invited many eminent scholars both from abroad and from within to deliver special lectures to the students / staff. Teachers are regularly deputed to Seminars / Conferences to present paper in National / International Conferences. Most of the teachers have on-going projects funded / supported by funding agencies.

Two / Three rounds of recruitment of both teaching and non-teaching staff respectively have been completed and they are in place. Online/ e-journals are subscribed to and the collection in the Library is constantly updated. The University has procured 250 systems with internet facility and free access to student through the lab staff monitor the activity.

Access and Expansion:

Access will be coupled with equity and inclusion by bridging regional imbalances and disparities across disciplines and shall address spatial, economic, social and technological needs of the country. The initiatives will be capped with enhancing inputs for quality and excellence in all spheres of higher education - student intake, faculty enrichment, curricular and evaluation reform, revamping governance structures, greater emphasis on research and innovation by creating efficient regulatory framework.

The University has adopted modern pedagogic approaches like the choice based credit system, patterning academics on the Schools of Study system which encourages inter and multi-disciplinary studies and research and having in place progressive and friendly academic initiatives like continuous internal assessment, flexible and up to date syllabi, internet connectivity and access to online journals. Further, as mandated by the Act, the University is implementing e-governance with an effective management information system.

New Departments of Studies offering UG, PG and research programmes under different existing / new Schools have been proposed. Several Centres of studies have been envisaged under the plan. These Departments / Centres apart from expansion of activities in terms of student enrolment and research also will provide access to other stake holders in this backward region which had GER less than the national average.

Equity and Inclusion:

The University is striving to achieve equity by extending all facilities available from the different agencies. A SC/ST and OBC Cells, Equal Opportunities Cell, Minority Welfare Cell apart from the, Women's Empowerment Cell are sought to be systematised during the XII Plan. The University already has motivated needy students to avail Educational Loans, Rajiv Gandhi fellowships, Maulana Azad National Scholarship, M.Phil. & Ph.D. Fellowships as per UGC guidelines. That apart OBC and other economically backward students are given half-free and full free ship by the University to create in them confidence and concentrate on their studies. Further, the University has initiated UGC schemes for coaching for UGC-NET and Remedial English coaching for SC/ST and minority students. Statutory provisions for reservation are strictly followed in letter and in spirit.

Students belonging to SC/ST, OBC/Minority / PWD and Women are given special attention by the Administration and teaching fraternity. The University also proposes to waive off tuition fee of all girl students. It is heartening to note that the above mentioned category students have been doing well and are feeling

comfortable and many of them have been able to excel in their studies. That apart, several students and candidates of these categories have successfully competed with those of other groups and have obtained seats / positions in the University departments / Administration.

6.1.2 Does the mission statement define the institutions distinctive? Characteristics in terms of addressing the needs of the society, the students it seeks to serve the institution's tradition and value orientations, its vision for the future, etc.?

1. Outstanding learning outcomes and the quality of the student experience

2. Graduates' readiness for work, as globally capable professionals

3. Commitment to equity and excellence,

4. Strong nexus between teaching and research

5. World-class research

6. Innovative solutions to social, economic and technological challenges

7. High-performing staff

8. prestigious national and international partners

6.1.3 How is the leadership involved

➢ in ensuring the organization's management system development, Implementation and continuous improvement?

✓ The university's Executive council owns the responsibility with regard to the academic, financial, physical resources and the overall well-being.

✓ Vice Chancellor is the Chairman of all councils/committees (Administration, Academic, and Finance).The members from MHRD/Government of India and senior academicians of the University and members from public and private sector form the structure of these councils.

✓ Deployment of the various policy directions are rightly done through Executive council and other appropriate bodies.

✓ Departments function through, Board of Studies, School board, Heads and Dean.

➢ in interacting with its stakeholders?

✓ Interaction of stakeholders is enhanced through series of training programs for people. Organizing seminars, symposia and workshops on state of art topics of regional and national interest.

✓ Alumni meets are conducted from time to time.

- ✓ Interacting with industrial executives and mapping their expectations to academic bodies.

➢ in reinforcing a culture of excellence?

- ✓ Conducting annual technical symposiums in all departments and centres.

- ✓ Encouraging participation faculty, researchers and students in participating in seminars, workshops organized by other institutions.

- ✓ Best inspiring teacher award every year

- ✓ Funding student's selected projects

- ✓ Student's free ship and scholarship for research scholars.

➢ in identifying organizational needs and striving to fulfil them?

The organizational needs are discussed in the University statutory bodies particularly with regard to making decisions and implementation

6.1.4 Were any of the top leadership positions of the university vacant for more than a year? If so, state the reasons.

Yes, all top positions of CUK are vacant including VC, Registrar, Controller of Examination, Finance officer.

6.1.5 Does the university ensure that all positions in its various statutory bodies are filled and meetings conducted regularly?

Yes, the meetings of its statutory bodies are conducted regularly to ensure smooth functioning of the university

6.1.6 Does the university promote a culture of participative management? If yes, indicate the levels of participative management.

Yes. CUK believes in autonomous, transparent and democratic administration.

- ✓ It is achieved through regular meetings of HODs and Deans with faculty.
- ✓ Deans and Heads meetings with administration for the purpose of smooth functioning of the University.

6.1.7 Give details of the academic and administrative leadership provided by the university to its affiliated colleges and the support and encouragement given to them to become autonomous.

NA

6.1.8 Have any provisions been incorporated / introduced in the University Act and Statutes to provide for conferment of degrees by autonomous colleges?

NA

6.1.9 How does the university groom leadership at various levels? Give details.

There is a provision of membership of all University bodies like BoS, School Board, AC, EC and other important bodies of Administration at various levels. Rotation of Heads, Dean and their participation in administration inculcates leadership quality among these faculties.

6.1.10 Has the university evolved a knowledge management strategy? If yes, give details.

The University is aware of its being a 21st Century institution established in the year 2009 is fast emerging as a global hub of skilled and trained manpower. It is thus necessary that new universities take an active and synergetic role in evolving as socially conscious beacons of knowledge by constantly innovating and updating knowledge and information.

The CUK keenly identifies with these thoughts and will strive to be a path-breaker in its academic endeavours both in terms of the content and quality of teaching with the following salient academic features:

- ✓ All courses offered on choice based system
- ✓ Courses inter and multi-disciplinary in content
- ✓ School of Study system
- ✓ Holistic undergraduate experience
- ✓ Courses planned on credit basis
- ✓ Semester system
- ✓ Continuous evaluation and assessment
- ✓ Relevant and up to date syllabus
- ✓ Academic freedom to students to choose and design their course of study by picking up components of allied, elective, supportive courses apart from their Core Course of study.
- ✓ Courses have inbuilt component of developing students in a holistic way (English communication, personality development, computer training)
- ✓ Students sent to academic tours to national / reputed institutions in their field of study for interaction / exposure in country at university cost.
- ✓ Academic collaborations being planned with national and international universities

6.1.11 How the following values are reflected the functioning of the university?

➢ Contributing to national development:

CUK play three main functions in modern society.

1. The education and training of professionals and other high level human resources for the wide range of employment needs of the public and private sectors of the economy.

2. To produce new knowledge and innovation at local, national and global scale, and about knowledge that equips people for a society in constant social change.

3. Opportunities for social mobility and simultaneously strengthens equity, social justice and democracy.

➢ fostering global competencies among students:

The curricula at CUK meet the national and global needs to make the students competitive in the global level. There are projects with international collaboration. CUK promotes students exchange.

➢ inculcating a sound value system among students Promoting use of technology:
  ✓ Enhance the well-being of students, faculty and staff
  ✓ Promote integrity as a core value of the campus community
  ✓ Provide an equitable and inclusive environment for students, faculty and staff
  ✓ Integrity, equity, diversity and a balanced life for students, faculty and staff are core values at CUK. By building a sound value system, we will foster an institution where students, faculty and staff feel valued and supported.

➢ Quest for excellence:

  ✓ Collective professional responsibility for curriculum or pedagogical development
  ✓ Innovation with improvement. High performing systems and commitment to innovation and to increases in satisfaction levels of all.
  ✓ Platforms for change Platforms for change enable and empower people to develop the capacities to design their own innovations and to build teacher capacity in curriculum and development.

6.2   Strategy Development and Deployment:

6.2.1   Does the university have a perspective plan for development? If yes, what aspects are considered in the development of policies and strategies?

➢ **Vision and mission:**

The vision and mission of CUK is to promote innovation in Teaching and Research,

➢ **Teaching and learning:**

The Academic plans and proposals are discussed regularly in various bodies. The University has provided ICT enabled Class rooms for all its department.

➢ **Research and development:**

CUK ensures quality research in all its academic departments and helps in curriculum design and development by providing flexibility in curriculum and stream lining syllabi so that the students are able to identify their areas of interest. Research capability of students is enhanced by introducing project work at UG and PG level. Field trips / educational tours are arranged to research laboratories of national importance and other research centres.

➢ **Community engagement:**

There are various designated programs for the community engagement. CUK has established Innovation Cell to cater the needs of society and its development. CUK has organised several training programs for community development in association with Canara Bank.

➢ **Human resource planning and development:**

The University has taken proper care for HR planning and development. CUK has invited experts for IITs and other developed institutions for Training its staff. CUK also has deputed its staff for various HR programs organised in other institutions.

➢ **Industry interaction:**

Most of the professional courses at CUK, there is strong industry-academia interface. A large number of students undergo internship in reputed organisations and carry out projects.

During the past five years, more than 300 students have undergone such training and project work.

CUK further plans to

✓ Organize special lectures by experts from the industry and corporate leaders.

- ✓ Interaction during placement, summer training and internship programmes.

- ✓ Inviting personnel from industries as members of Board of Studies, AC etc.

➢ **Internationalisation :**

The University, through its infrastructure and academic excellence strives to internationalise itself in terms of research, teaching and related activities.

6.2.2 Describe the university's internal organizational structure and decision making processes and their effectiveness.

1. The Chancellor;
2. The Vice-Chancellor; The Vice-Chancellor is the Chief Executive and Academic Head of the University
3. The Pro-Vice-Chancellor;
4. The Deans of Schools;
5. The Registrar;
6. The Finance officer;
7. The Controller of Examination;
8. The Librarian; and
9. Such other officers as may be declared by the Statutes to be the officers of the University.

6.2.3 Does the university have a formal policy to ensure quality? How is it designed, driven, deployed and reviewed?

CUK strives to be recognized as a world class centre of learning in quality education

- ✓ Quality of education and maintain the university as an effective human resource development institution under all changing conditions
- ✓ Improve the effectiveness an Internal Quality Assurance Cell is created which continually maintains the quality.

6.2.4 Does the university encourage its academic departments to function independently and autonomously and how does it ensure accountability?

Yes. All departments at CUK function independently within the scope of curriculum and syllabi. Students' performance in the exams, campus placements, students' feedback, Students and faculty winning various national competitions, awards and externally funded project are an indication of a departments' progress.

6.2.5 **During the last four years, have there been any instances of court cases filed by and against the institute? What were the critical issues and verdicts of the courts on these issues?**

Sl.No	Year	No of Court cases
1	2014	1
2	2013	0
3	2012	0
4	2011	0

6.2.6 **How does the university ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder-relationship?**

All students' grievances are addressed to Dean, Students' Welfare who redresses grievance of the students of the University. The respective Heads and deans of the schools will ensure that the grievances and complaints of students are promptly attended and resolved effectively.

6.2.7 **Does the university have a mechanism for analysing student feedback on institutional performance? If yes, what was the institutional response?**

Yes, the student's feedback is assessed by three member committee appointed by the Vice-chancellor.

6.2.8 **Does the university conduct performance audit of the various departments?**

The performances of departments are monitored by Deans and Vice Chancellor periodically. The University collects information from the departments and publishes in Annual Report every year.

6.2.9 **What mechanisms have been evolved by the university to identify the developmental needs of its affiliated institutions?**

Not Applicable

6.2.10 **Does the university have a vibrant College Development Council (CDC) / Board of College and University Development (BCUD)? If yes, detail its structure, functions and achievements**.

No

6.3 Faculty Empowerment Strategies:

6.3.1 **What efforts have been made to enhance the professional development of teaching and non-teaching staff?**

CUK has earmarked faculty development fund for all the faculty to attend National/International conferences. Faculty exchange program, MoUs, Collaborative projects, etc. For Non-teaching staff Training is given by inviting experts from reputed institutions and also sending nonteaching staff for training to other institutions

6.3.2 **What is the outcome of the review of various appraisal methods used by the university? List the important decisions.**

The results were shared with the faculty members for their improvement.

6.3.3 **What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have benefitted from these schemes in the last four years? Give details.**

Health insurance, Healthcare centre, Sports activities, loans for various purposes, sponsorship, stipends for research scholars, staff quarters, travel and accommodation allowance for knowledge enhancement, pension scheme etc.

6.3.4 **What are the measures taken by the University for attracting and retaining eminent faculty?**

NA

6.3.5 **Has the university conducted a gender audit during the last four years? If yes, mention a few salient findings.**

No, but information is collected

6.3.6 **Does the university conduct any gender sensitization programmes for its faculty?**

No

6.3.7 **What is the impact of the University's Academic Staff College Programmes in enhancing the competencies of the university faculty?**

No

6.4 Financial Management and Resource Mobilization:

6.4.1 What is the institutional mechanism available to monitor the effective and efficient use of financial resources?

The Central University of Karnataka is fully funded by University Grants Commission. The financial resources are monitored in a systematic manner by the finance department headed by the Finance Officer. Every year annual budget is prepared by considering all the factors of requirement and availability of the fund and brought to the notice of Finance Committee and Executive Council. The functional officers like Registrar is the approving authority for the works/services up to Rs. 50,000/- and above to that the Vice Chancellor is the approving authority. All the payments classified as recurring and non – recurring and controlled to the extent budget is available.

6.4.2 Does the university have a mechanism for internal and external audit? Give details.

The University has the mechanism of Internal Audit by appointing one of Asst. Professor as Internal Audit Officer. The payments made above one lakh will be routed through the Internal Audit before making the payments. The Internal Audit Officer is also a member of Purchase tender committee and he will ensure that all the required formalities are fulfilled before making the payment. A team from Comptroller and Auditor General's Bengaluru office will come and audit the Accounts audit and Transaction audit every year as External Auditors.

6.4.3 Are the institution's accounts audited regularly? Have there been any major audit objections, if so, how were they addressed?

The University accounts are audited annually by CAG Bengaluru and there is no major audit objection so far

6.4.4 Provide the audited income and expenditure statement of academic and administrative activities of the last four years.

All the audited accounts are consisting of Income and Expenditure account and Balance Sheet along with related schedules for that particular periods are given below

CENTRAL UNIVERSITY OF KARNATAKA :: GULBARAGA

BALANCE SHEET AS AT 31/03/2011

PARTICULARS	Schedule No.	Current Year	Amount in Rs. Previous Year
CORPUS/CAPITAL FUND and LIABILITIES			
Corpus / Capital Fund	1	11393,23,646	2591,19,650
Current Liabilities & Provisions	2	98,39,482	9,18,601
	TOTAL	**11491,63,128**	**2600,38,251**
ASSETS			
Fixed Assets	3	1405,16,126	230,52,159
Investment	4	--	52,37,199
Current Assets	5	10086,47,002	2317,48,893
	TOTAL	**11491,63,128**	**2600,38,251**

(P.SREERAMULU)
Finance officer

CENTRAL UNIVERSITY OF KARNATAKA: GULBARAGA

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR 2010-11

Amount in Rs.

PARTICULARS	Schedule No.	Current Year 2010-11	Previous Year 2009-10
INCOME			
Grants received for recurring exp	6	2943,87,482	2195,24,643
Interest Earned	7	69,79,381	8,04,056
Other Income	8	18,59,150	4,10,865
T O T A L		3032,26,013	2207,39,564
EXPENDITURE			
Establishment Expenses	9	175,04,172	66,02,000
Other Administrative Expenses	10	138,56,017	103,26,981
Depreciation (Corresponding to Schedule 3)		47,74,346	23,63,239
T O T A L		361,34,535	192,92,220
Excess of Income over expenditure		2670,91,478	2014,47,344

(P. SREERAMULU)
Finance Officer

CENTRAL UNIVERSITY OF KARNATAKA :: GULBARAGA				
BALANCE SHEET AS ON 31/03/2012				
			Amount in Rs.	
PARTICULARS	Schedule No.	Current Year	Previous Year	
CORPUS/CAPITAL FUND and LIABILITIES				
Corpus / Capital Fund	1	21176,31,803	11393,23,646	
Current Liabilities & Provisions	2	48,02,657	98,39,482	
	TOTAL	21224,34,460	11491,63,128	
ASSETS				
Fixed Assets	3	1582,69,389	1405,16,126	
Investment	4	--		
Current Assets	5	19641,65,071	10086,47,002	
	TOTAL	21224,34,460	11491,63,128	
			(P. SREERAMULU)	
			Finance Officer	

CENTRAL UNIVERSITY OF KARNATAKA :: GULBARAGA				
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR 2011-12				
			Amount in Rs.	
PARTICULARS	Schedule No.	Current Year	Previous Year	
		2011-12	2010-11	
INCOME				
Grants received for recurring exp	6	10,00,00,000	29,43,87,482	
Interest Earned	7	3,84,99,333	69,79,381	
Other Income	8	38,44,365	18,59,150	
T O T A L		14,23,43,698	30,32,26,013	
EXPENDITURE				
Establishment Expenses	9	3,67,99,024	1,75,04,172	
Other Administrative Expenses	10	2,00,62,913	1,38,56,017	
Depreciation (Corresponding to Schedule 3)		71,73,604	47,74,346	
T O T A L		6,40,35,541	3,61,34,535	
Excess of Income over expenditure		7,83,08,157	26,70,91,478	
			(P. SREERAMULU)	
			Finance Officer	

CENTRAL UNIVERSITY OF KARNATAKA :: GULBARAGA			
BALANCE SHEET AS ON 31/03/2013			
			Amount in Rs.
PARTICULARS	Schedule No.	Current Year	Previous Year
CORPUS/CAPITAL FUND and LIABILITIES			
Corpus / Capital Fund	1	231,68,74,419	211,76,31,803
Current Liabilities & Provisions	2	1,34,39,602	48,02,657
	TOTAL	**233,03,14,021**	**212,24,34,460**
ASSETS			
Fixed Assets	3	54,52,88,616	15,82,69,389
Investment	4	--	
Current Assets	5	178,50,25,405	196,41,65,071
	TOTAL	**233,03,14,021**	**212,24,34,460**
			(P. SREERAMULU) Finance Officer

CENTRAL UNIVERSITY OF KARNATAKA :: GULBARAGA					
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR 2012-13					
			Amount in Rs.		
PARTICULARS	Schedule No.	Current Year	Previous Year	
		2012-13	2011-12	
INCOME					
Grants received for recurring exp	6	22,61,17,488	10,00,00,000	
Interest Earned	7	4,49,12,585	3,84,99,333	
Other Income	8	58,31,579	38,44,365	
T O T A L		27,68,61,652	14,23,43,698	
EXPENDITURE					
Establishment Expenses	9	6,34,25,040	3,67,99,024	
Other Administrative Expenses	10	3,22,84,549	2,00,62,913	
Depreciation (Corresponding to Schedule 3)		1,32,91,959	71,73,604	
T O T A L		10,90,01,548	6,40,35,541	
Excess of Income over expenditure		16,78,60,104	7,83,08,157	

CENTRAL UNIVERSITY OF KARNATAKA					
Kadaganchi , Aland Road , Gulbarga					
BALANCE SHEET AS ON 31/03/2014					
				Amount in Rs.	
SOURCES OF FUNDS		Schedule No.		Current Year	Previous Year
				as on 31/03/14	as on 31/03/13
Corpus Fund		1		242,49,41,203	231,08,79,668
General Fund		2			
Designated / Earmarked Fund		3		73,99,302	1,11,58,792
Capital Fund		4			
Loans / Borrowings		5		0	0
Secured					
Un Secured					
Current Liabilities & Provisions		6		2,96,64,195	82,75,561
		TOTAL		246,20,04,700	233,03,14,021
APPLICATION OF FUNDS					
Fixed Assets					
Tangible Assets		7		6,00,58,102	3,11,52,156
Intangible Assets					
Capital Work in Progress		7A		132,42,77,963	51,41,36,460
Investments					
Long Term				0	0
Short Term		8		45,44,84,519	56,85,63,698
Current Assets		9		1,92,26,938	1,87,85,479
Loans , Advances & Deposits		10		60,39,57,178	119,76,76,228
		TOTAL		246,20,04,700	233,03,14,021

PARTICULARS	Schedule No.	Current Year	Amount in Rs.

CENTRAL UNIVERSITY OF KARNATAKA

Kadaganchi , Aland Road , Gulbarga

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR 2013 - 14

PARTICULARS	Schedule No.	Current Year 2013-14	Previous Year 2012-13
			Amount in Rs.
INCOME			
Academic Receipts	11	60,18,032	
Grants received	12		22,61,17,488
Interest Earned	13	0	4,49,12,585
Other Income	14	27,49,63,924	58,31,579
T O T A L		28,09,81,956	27,68,61,652
EXPENDITURE			
Establishment Expenses	15	725,97,931	6,34,25,040
Academic Expenses	16	167,84,975	1,02,53,756
Administrative & General Expenses	17	522,99,603	1,72,54,058
Transportation Exp	18	5,91,261	3,30,095
Repairs & Maintenance	19	5,39,738	75,965
Finance Costs	20	10,804	10,481
Other Expenses	21	41,22,219	43,60,194
Depreciation (Corresponding to Schedule 4)	4	217,70,380	132,91,959
T O T A L		1687,16,911	1090,01,548
Excess of Income over expenditure		1122,65,045	1678,60,104

6.4.5 Narrate the efforts taken by the University for Resource Mobilization.

Since the University is a Central University of Karnataka and fully funded by University Grants Commission, New Delhi the question of resource mobilisation does not arise.

6.4.6 Is there any provision for the university to create a corpus fund? If yes, give details.

The unutilised Grants has been treated as corpus fund and carried forward to Balance Sheet every year.

6.5 Internal Quality Assurance System:

6.5.1 Does the university conduct an academic audit of its departments? If yes, give details.

Not yet, But, Academic output of the Department will be reviewed and audited as per UGC guidelines. Departments are granted academic status in terms of CAS / SAP and other financial and infrastructural benefits.

6.5.2 Based on the recommendations of the academic audit, what specific measures have been taken by the university to improve teaching, learning and evaluation?

NA

6.5.3 Is there a central body within the university to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The statutory bodies such as EC and AC constantly keep a watch on entire process of teaching learning.

Board of studies and school board will monitor monitors the syllabus. The Chairman of the Department and Dean of the School monitors the delivery.

The assessment is monitored by the respective Deans. The Committee for Advance Studies and Research scrutinizes the research proposals. Finally the AC monitors the teaching and learning process. IQAC assures the quality in teaching and research

6.5.4 How has IQAC contributed to institutionalizing quality assurance strategies and processes?

The IQAC has contributed to a great extent to the improvement of quality of teaching and learning in the university through the faculty and heads of the departments. Now the Deans of the schools and Heads of the departments have taken responsibilities for maintaining the quality of all academic programmes more systematically and effectively.

6.5.5 How many decisions of the IQAC have been placed before the statutory authorities of the University for Implementation?

The IQAC has brought to the attention of the statutory authorities on matters related to the internal evaluation, financial support for student mentoring and specific activities for encouraging students to participate in co-curricular activities. The university authority has taken all such suggestions positively and implemented successfully.

6.5.6 Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.

Yes, External members have significantly contributed for the overall function of the IQAC and helped the university to look in to the areas wherein significant encouragements to be made.

6.5.7   Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?

The IQAC has been continuously taking the feedback of the disadvantaged students and implementing various supportive schemes. For example, Remedial coaching and scholarship programmes.

6.5.8   What policies are in place for the periodic review of administrative and academic departments, subject areas, research centres, etc.?

Policies concerned with student mentoring, placement, sports and cultural activities are under review and process.

Any other information regarding Governance, Leadership and Management which the university would like to include.

7.1 Environment Consciousness:

7.1.1 Does the university conduct a Green Audit of its campus?

The university is already in correspondence with the Indian Green Building Council Hyderabad for Green certification

7.1.2 What are the initiatives taken by the university to make the campus eco-friendly?

❖ Energy conservation:

Established 40 kv of solar photovoltaic plant

❖ Use of renewable energy:

Biofuel plant with a 50 litre/day capacity is commissioned and the machineries required to produce biofuel have been installed and the plant is functioning fully.

 Solar water Heaters in hostels, green and renewable energy LED and CFL lamps in the campus and residential areas

❖ Water harvesting:

Six tanks of about 2.0 lakh litres each is planned for construction however 4 tanks have already been constructed

❖ Check dam construction:

An earthen bund for water storage has been made within the campus

❖ Efforts for Carbon neutrality:

❖ Plantation ;

14500 saplings have been planted during 2012-14

❖ Hazardous waste management:

No hazardous wastes is produced

❖ e-waste management :

Incineration plants will be installed shortly

❖ any other (please specify) :

Solid waste management to be put in place shortly

7.2 Innovations:

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the university.

7.3 Best Practices:

7.3.1 Give details of any two best practices which have contributed to better academic and administrative functioning of the university.

Format for Presentation of Best Practices:

❖ **Title of the Practice:**

Eco-friendly Campus

❖ **Objectives of the Practice:**

a. Vision:

To become the most efficient and responsible University Campus in the usage of energy and natural resources while providing healthy spaces for its occupants.

b. Mission:

≠ Plan, construct, operate and maintain the campus so as to minimise the life-cycle energy requirements;
≠ To minimise the use of materials and fossil fuels; optimize the use of water;
≠ To maximise the usage of locally available renewable energy resources.
≠ To generate minimum waste.
≠ To become a centre of excellence in the areas of 'sustainable development', and 'water, energy & waste management' ;

c. Objective:

Work ceaselessly in making the University campus to use less water, adapt alternative energy options, optimises energy efficiency, conserves natural resources, generates less waste and provides healthier spaces for occupants.

Developing a Green Sustainable campus for CUK

A. Priorities at the planning & construction stage:

A major issue at Gulbarga is to manage the hot climatic conditions with lowest possible energy usage while rendering a congenial environment for higher education. Since, CUK is a new Central University, Care is taken to make the campus sustainable campus.

1. Plan the architecture of the buildings, and lay out of the buildings in such a way that they require minimum of building materials, and the total energy input into each building and the entire campus is minimized; such an architectural design should include optimal roof heights, sufficient windows, ventilators, canopies to prevent direct sunlight coming into the buildings, but to allow maximum cooling effects;

2. Provision are made to accommodate the piping for solar water heating; and the cabling required for roof top Solar Photo Voltaic (SPV) systems;

3. Fly ash bricks are used for construction of the campus buildings. Minimise the use of steel, aluminium and glass.

4. Use reflective outer surfaces and reflective paints for outer walls to reduce heat absorption by the buildings;

5. Massive tree plantation all over the campus to reduce the local atmospheric temperature.

6. Estimate and determine the peak demand and annual electrical energy requirement of each building and that of the campus for the first 5 years; plan for meeting most of these requirements from renewable energy sources such as roof top solar photo voltaic systems; wind and biomass.

7. The entire roof top surface of every building should be covered with SPV panels to generate adequate electricity to meet the entire needs of the associated building; the necessary sizes of invertors and battery banks should planned accordingly; only SPV panels, invertors and batter banks with highest efficiency guarantee should be used;

8. Most of the electricity needs of the hostel rooms, class rooms, laboratories, offices, (such as lights, computers, water pumps etc.) should be met by the solar electricity generated during the day time so as to reduce the size of invertors and battery banks; Plan the activities of the campus in such a way that the most of the energy needs of the campus are met by solar energy during the day time.

9. Arrangement should be made to export the excess electricity produced, if any, by the SPV system to the local supply company grid with the understanding that such excess energy be paid for by the supply company;

10. Adequate size Concentrated Solar Power (CSP) systems should be considered for generating the required amounts of heat/steam during the day time, and to generate electricity during non-sunshine hours (by storing heat in molten salt); all the heat/steam requirements of the campus (hostels /restaurants / laboratories etc.) must certainly be met by CSP systems; To enable this the hostels & restaurants should be planned as close to each other as possible;

11. Realistic needs for hot water for bathing in the hostels should be estimated, keeping in view the hot climate of the region; if hot water for bathing is considered necessary, the hostels should have adequate size solar water heaters on their roof tops; The overall design of the solar hot water system should be in such a way that the hot water, which will be unused during non-winter months, should be available to be used in CSP systems.

12. Consider taking the help/advise from one or more professional bodies such as Indian Green Building Council in designing the eco-friendly buildings.

13. Get wind mapping of the campus to determine the wind electricity potential;

14. Efforts must be made to minimise the need for conventional type Air Conditioners even if they are the most efficient ones available in the market; passive cooling and ACs which can run on solar energy may be preferable;

Harvesting Roof Rain water:

Central University of Karnataka is located in Kadaganchi Suntanur villages on the Gulbarga-Waghdhari Inter-State Highway in Aland Taluk, Gulbarga District. The university has an area of 621acres in total. There are several buildings under construction in Phase 1. Gulbarga district has reasonably good rainfall of 777 mm per annum. The rain water falling on an area of $1000m^2$ is 7.7 Lakh litres. (However, the average rainfall in the CUK Campus seems to be much lower than the average district rainfall. A realistic assessment needs to be taken up). Assuming the campus average is comparable with the district average, it is possible to harvest the rain water from building and paved areas in sufficient quantities. If the catchment is a building, the harvestable water for every 1000sq.mt will be 6.99 Lakh litre per year (at an efficiency of 90); if the catchment is a road or a paved area, the harvestable water for every 1000sq.mt will be 4.63 Lakh litre per year at an efficiency of 60%,).

Presently, the buildings are under construction, comprising of the main building, staff quarters and guest house. The assessment of rain water on monthly basis at Gulbarga for an area of 1000 m^2 is detailed in table below

Monthly wise harvestable water for an area of 1000m²					
Sl No.	Month	Monthly Rainfall (mm)	Total Rain Water Falling On the Area (100%) (L)	Harvestable Rain Water for building (at 90% efficiency) (L)	Harvestable Rain Water for roads (at 60%. efficiency) (L)
1	Jan	3	3000	2700	1800
2	Feb	4	4000	3600	2400
3	Mar	10	10000	9000	6000
4	Apr	19	19000	17100	11400
5	May	33	33000	29700	19800
6	Jun	108	108000	97200	64800
7	Jul	161	161000	144900	96600
8	Aug	144	144000	129600	86400
9	Sep	193	193000	173700	115800
10	Oct	81	81000	72900	48600
11	Nov	16	16000	14400	9600
12	Dec	5	5000	4500	3000
Total		777	7,77,000	6,99,300	4,66,200

≠ The campus area of 621 acre's ,(248 hectares) which is around 24,84,000 sq.mt will attract 1930 lakh litres of rain water and if 30% is harvested , will amount to 579 lakh litres of water per year.

≠ Both Rooftop rainwater harvesting and runoff rainwater harvesting can be adopted at the campus.

Paved area rainwater harvesting:

a) Collection and conveyance systems:

For paved areas/roads/ lands, box /trapezoidal drains accomplish the conveyance, We propose small **percolation pits** and **check dams/obstacle runners** in a span of 3 metres along the drain.

b) Open Pond/ Kalyani:

We propose shallow open ponds for runoff from the roads/paved area. The capacities range from 2Lakh litre to 5Lakh litre depending on the area of roads/pavements. The ponds contribute to recharge of groundwater.

As many of the buildings are under construction, it is essential that all proposed activities for rain water harvesting in integrated. NIE-CREST or any other competent agency such as Karnataka State Council for Science & Technology (KSCST) can take up designing the scheme for roof top rainwater harvesting of all the buildings.

Water treatment, Recycling and reuse:

Providing contaminant free drinking water for the campus is always a challenge. The raw water received from municipal supply, bore wells and through rain water harvesting needs to be treated. The basic treatment has to ensure proper treatment such as Filtration, Softening and Disinfection (as per IS-10500-1991- Drinking Water Specifications). Raw water is treated and stored in centralized treated water tanks and then pumped to UG Potable Water tanks in individual buildings.

In addition to watershed and roof rain water harvesting it is also proposed to recycle the used water. The fresh water used in kitchen, bath rooms and from various buildings can be treated and reused for flushing the toilets. The flushed water will then be treated at Sewage treatment plants. The STP treated water can be used for gardening and other purposes. Various treatment required are:

- ≠ Water treatment for removal of fluorides and biological contaminants
- ≠ Waste water treatment to provide recyclable water

There are several technologies available and companies such as Thermax, Pune and Quick Ener-G Solutions, Bangalore may be contacted. They may be asked to provide most cost effective solution after studying the CUK campus requirements.

Greening of the Campus:

The entire campus has very little vegetation cover. The road sides, around the buildings and along the rocky slopes of the campus can be covered with lawns, flowering plants, shade and fruit bearing trees and energy plantations.

The greening of the land around buildings will have to be designed and taken up with the assistance from a good land-Scaping agency. The road sides can be planted with shade and fruit bearing trees. The rocky and slopey terrain of the campus can be planted with Energy plantations. The tree species such as Pongamia Pinnata (Honge or Karanja), Azhardicta Indica (neem), Simarouba Glauca (Lakshmi Taru), Madhuca Indica (Mahua) are ideal species for production of tree based oil seeds. They also generate huge quantities of leafy as well as woody bio mass besides helping in soil conservation, and increased water retention capability of the soil.

Many other trees can be planted in the campus to enrich the bio diversity. Specially the ficus varieties perform quite well in the geo climate of the campus and will also attract and can be home for varieties of birds. The shade giving and fruit bearing trees can be planted alongside the avenues

The state forest department may be engaged for carrying out the plantation activities. The Forest department has already planted 8000 Bio fuel tree species in the 2013-14 monsoon. They may be asked to complete the plantation activity in the next couple of years and also may be contracted to maintain the plantation for at least a period of 3 years after planting. The proposal from forest department may include setting up a nursery on the campus and raise the required seedlings on the campus itself.

In addition, the land-Scaping and planting of diverse species at different locations near water bodies, hostels, school and administrative buildings can be entrusted to agencies such as Eco Watch, Bangalore.

Energy needs of the Campus:

SUSTAINABLE ENERGY TECHNOLOGIES FOR CUK CAMPUS

To combat global warming and the other problems associated with fossil fuels, there is a global drive to adopt renewable energy sources such as solar, wind, and biomass/ biofuel. Solar energy systems are attractive solutions to meet the needs of energy required for the campus. These systems are sustainable and stand-alone.

SOLAR ENERGY:

Solar Photovoltaic Applications:

1.1)   Solar building lighting systems:

Solar building lighting system provides un-interrupted light and is completely noiseless, smoke-free and free from fire hazards. This independent lighting system may consist of Compact Fluorescent Lamps (CFL) / Light-Emitting Diodes (LED) fixtures with appropriate capacity of a storage battery powered by the SPV Modules.

These solar building lighting systems can be placed in the campus at façade, roof tops and car parking.

These systems can be modelled as Building-integrated photovoltaic (BIPV) electric power systems which are not only produce electricity; they are also part of the building. This will maximize energy efficiency within the building's energy demand or load. This way, the entire energy system can be optimized.

1.2)   Solar street lighting systems:

Solar street lighting system provides bright light during night. The systems are completely Noiseless, Smoke-free and free from Fire Hazards. This is a stand-alone lighting system consisting of Lamp Assembly (with control electronics) with one Compact Florescent Lamp (CFL) / Light-Emitting Diodes (LED) fixtures of few watts, with a storage battery charged by the SPV Modules. It works automatically from Dusk to Dawn.

1.3)   Solar water pumping systems:

Solar Photovoltaic Water pumping systems are modular, flexible and are available in two type i.e. shallow well type and deep well type. They are ideally suitable for those areas where conventional grid supply is either erratic or non-existent. Solar Water Pumping System requires minimal maintenance. These

systems don't require batteries. DC power generated by Solar Modules is directly fed to the pump.

Water Output:

The shallow well water pumping system would deliver 1,30,000 litres per day at 10m total dynamic head on a clear sunny day with three times tracking of SPV panel when solar radiation on horizontal surface is : 5.5 KWH/ Sq.m / day.

The deep well water pumping system would deliver 42,000 litres per day at 30m total head and 19,000 litres per day at 70m total head on a clear sunny day with three times tracking of SPV panel when solar radiation on horizontal surface is: 5.5 KWH/ Sq.m / day.

BIOFUEL:

It is proposed to take up massive plantation of various tree based oil (TBO) seeds (non-edible) bearing species in all open areas of the CUK Campus. The plantation activities have already been initiated in the 2013 monsoon and 8000 seedlings of Biofuel species have been planted with the help and support of the Karnataka Forest department. While it take a while for these saplings to mature into trees and start yielding, the villagers in the vicinity of the campus will be engaged in collection of various types of non-edible oil seeds from the already existing trees in the 10-20 Kms. radius of the CUK campus. It is proposed to have a complete Bio fuel facility to extract oil and esterification unit to produce Straight Vegetable oil and also Bio diesel on the campus. The villagers will be educated and encouraged to use the by-product such as de oiled cake an excellent Bio Manure as a replacement for Chemical fertilizers and also train them on the use of Oil and cake as Bio insecticide/pesticide. The cake can also be used as a feed stock for Bio Methanation on the campus and also as organic manure in the vegetable garden on the campus. The pods and other woody bio mass generated can be used for Bio gasification. The oil, Bio Gas, Producer gas etc will be used for electricity generation for meeting the energy needs of the campus.

Plantation on the campus:

Under the campus greening program bio fuel non edible oil tree species can be planted. There is a potential to grow 40,000 to 50,000 such trees on the campus. The Forest department who have planted already 8000 such seedlings in the 2013 monsoon or any other competent agency may be entrusted with the responsibility of raising and managing the plantation until they are fully established.

Fig.1: Pongamia seedlings in a nursery   **Fig.2: Simarouba seedlings in a nursery**

High yielding Pongamia seedlings ready for plantation

Seed Collection activities:

It will be several years before the newly planted trees mature and start yielding. The village community may be trained and encouraged to collect seeds from naturally occurring such tree species found in the region. There could be 5-6 seed collection centres where seeds will be procured with minimum support price assured. The community will be trained in harvesting and processing techniques for optimal results. Every village may be installed with low cost seed decorticators where the seeds will be separated from the pods. The pod shell is an excellent replacement for fuel wood and also an important feed stock for Bio gasifier unit.

Women trained for seed collection.

A typical seed collection centre

6.5.1) Bio Diesel production centre:

A state of the art facility Bio diesel production centre will be set up in the campus. The unit will be equipped with a decorticator, oil expeller, filtering units as well as Esterification unit to convert oil to Bio diesel. The centre will also have laboratory and quality testing facilities. The centre will also have a small soap making facility to convert glycerol a by-product into soap.

Seed Decorticator

A Baby expeller

Oil Filter

Laboratory Reactor

A simple low cost stainless steel body 50 litre per batch Esterification unit.

Esterification is a chemical process in which the oil is mixed with either ethyl alcohol or methyl alcohol in proper proportions. Sodium hydroxide (Na OH) or potassium hydroxide (KOH) is used as a catalyst. The mixture is stirred well at a pre-determined temperature for an hour and allowed to settle down. It forms two layers glycerol at the bottom and bio diesel on top. They are separated and the bio diesel is washed to remove any impurities. The moisture in the bio diesel is removed through heating. Bio diesel produced in each batch will be tested to BIS specifications. The quantity of ethyl or methyl alcohol and the catalyst to be used in the batch process is predetermined by subjecting one litre of oil from each batch production in the laboratory reactor to Esterification. The entire process is well defined and the test process and procedures defined as per BIS standards. The glycerol a by-product of the process is used as raw material for soap making.

Bio Diesel quality testing laboratory

Campus transportation:

It is part of the mission to environmentally improve the way the Men and Material commute with-in the campus. It is intended that battery operated electric vehicles principally intended for the movement of People and Material is introduced within the campus. There are zero polluting, low decibel Noise, high range per charge, 48V to 72V technologies platform, 2 seater to 23 seater vehicles in the market.

Buses equipped with high powered motors from 5.5Kw to 7.5Kw and complimented with 72Volts technology, robust automotive suspension designed to handle 2 tons load, automotive type steering, tubeless tires, rugged chassis are available in the market, comparable with any other fuel vehicles of this category. These buses have the advantage of being pollution free, noiseless, smooth and green vehicle. The 4 wheel hydraulic brakes, automotive safety glass, re-generative braking system, independent parking brakes, side   roller blinds makes them the most efficient and safest vehicles.

To sum up the best practices following are the salient points adopted by the university and implemented them successfully

1. Solar water heaters
2. CFL lamps
3. Water harvesting
4. Walking footpaths in the Campus
5. Planting 15,000 saplings
6. Biofuel plant
7. Clean drinking water for all
8. Water treatment plant
9. Sewerage treatment plant 4 lakh ltrs (2laks each)
10. Solar power generation 40 KV
11. Hybrid power generation system is planning stage
12. Introducing battery operated vehicles in the campus
13. Introduction innovative engineering programs
14. Freeship to the students
15. Free education to girls with an income sealing of 6.0/annum
16. MoUs with institutions of repute to enhance academics
17. Mega annual cultural event showcasing extracurricular activities
18. Infrastructure development.

EVALUATIVE REPORT OF THE DEPARTMENTS

EVALUATIVE REPORT OF THE DEPARTMENT

1. **Name of the Department :**

   Department of Business Studies

2. **Year of establishment :**

   2010

3. **Is the Department part of a School/Faculty of the university? :**

   School of Business Studies

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc.D.Litt., etc.):**

   a. UG (BBA)
   b. PG (MBA)
   c. Ph.D.(Management)

5. **Interdisciplinary programmes and departments involved:**

   None, but elective papers are offered for the students of other schools and departments

6. **Courses in collaboration with other universities, industries, foreign institutions, etc:**

   None

7. **Details of programmes discontinued, if any, with reasons:**

   None

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:**

   Choice based Credit Semester System

9. **Participation of the department in the courses offered by other departments:**

   Students of the department are studying open elective offered by the other departments

10. Number of teaching posts sanctioned, filled and actual (Professors / AssociateProfessors /Asst. Professors/others):

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	1
Associate Professors	2	Nil	Nil
Asst. Professors	4	4	4
Others (on contract) from 2013-2014	4	4	4
2014 – 2015	6	6	6

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. MallikarjunV. Agalawadi	B.Com, MBA, LLB, MMS, LDMC, PGDBM (FM), Ph.D.	Professor Head & Dean	Accounting for Managers and Finance, Business Environment, Entrepreneurship Development & Small Business Development	24 years industry experience & 04 years of teaching in CUK	03 (under guidance)
Dr. Zohair	B.Sc., MBA & Ph. D.	Assistant Professor	Marketing, Research Methodology	10 years industry experience and 05 years teaching experience	03 (under guidance)
Dr. Shushma H	B.Com, MBA, NET & Ph.D.	Assistant Professor	Marketing and Human Resources	01 year advertising experience and 08 years teaching experience	None

Mr. Ganapati B. Sinnoor	MBA, M.Phil, NET, Ph.D. (pursuing)	Assistant Professor	Marketing & Entrepreneurial Development	06 years teaching experience	None
Ms. Safia Parveen	MBA, NET, Ph.D. (pursuing)	Assistant Professor	Marketing & Knowledge Management	06 years of teaching experience	None

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

Nil

13. Percentage of classes taken by temporary faculty – programme-wise information:

a. Ph.D.   :   10%
b. PG (MBA)   :   None
c. UG (BBA)   :   90%

14. Programme-wise Student Teacher Ratio:

a. Ph.D.   :   3:1
b. MBA   :   12:1
c. UG (BBA)   :   16:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

	Sanctioned	Filled	Actual (including CAS and MPS
Support Staff (Technical)	1	0	0
Administration Staff	1	1	1

16. Research thrust areas as recognized by major funding agencies:

Finance, HRD, Marketing, Entrepreneurship

17. Number of faculty with on-going projects from a) National b) International funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants receivedproject –wise:

S.No.	Faculty	Project Title	Funding Agency	Grants
01	Dr. Ganapati B. Sinnor	Tourism Development	CUK	
02	Dr.ShushmaH	Issues and Challenges in Marketing of Handicraft Products in Karnataka	CUK	

18. Institutional collaborative projects and associated grants received:

        a) National collaboration :   Nil
        b) International collaboration: Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:

      Nil

20. Research facility / centre with

        a. State Recognition   :   Nil
        b. National Recognition   :   Nil
        c. International Recognition :   Nil

21. Special research laboratories sponsored by / created by industry or corporatebodies:

      Nil

22. Publications:

      List Enclosed (1)

- Number of papers published in peer reviewed journals (national / international):

- Monographs:
- Chapters in Books:
- Edited Books:
- Books with ISBN with details of publishers:
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):
- Citation Index – range / average:
- SNIP:
- SJR :
- Impact Factor – range / average :
- h-index:

23. Details of patents and income generated:

      Nil

24. Areas of consultancy and income generated:

      Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions/industries in India and abroad:

None

26. Faculty serving in

a. National committees :
b. International committees :
c. Editorial Boards :
d. Reviewer board :

<u>**OTHERS**</u>

➢ **Prof. M. V Alagawadi**
- Chairperson Board of Studies in Management
- Chairperson, School of Business Studies Board
- Member, Executive Council and Academic Council of CUK.
- Member, Board of Studies in Commerce and Economics.
- Member, Building Committee of CUK.
- Chief Vigilance officer, CUK, Gulbarga.
- Chairperson Campus Development Committee.
- Chairperson Residential Accommodation allotment Committee.

➢ **Dr.Zohair**
- Member, Academic Council of CUK.

➢ **Dr.Shushma H**
- Member, Academic Council of CUK.

➢ **Mr. Ganapati**
- Member, Academic Council of CUK.

➢ **Ms. SafiaParveen**
- Member, Academic Council of CUK.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs,workshops, training programs and similar programs):

➢ Dr.Zohair, attended 61st Orientation Course at UGC – Academic Staff College, Banaras Hindu University form 15.5.2012 to 11.6.2012.

➢ Dr.Zohair, attended Faculty Development Programme at Indian Institute of Management, Indore from April 22 to June 28, 2013.

➢ Dr.ShushmaH, participated in 3 week Refresher Course (from 24th May 2012 to 13th June 2012) in Research Methodology, at UGA Academic Staff College, University of Hyderabad, Hyderabad.

➢ Ganapati B. Sinnoor, participated in 3 week Refresher Course (from 24th May 2012 to 13th June 2012) in Research Methodology, at UGA Academic Staff College, University of Hyderabad, Hyderabad.

28. Student projects :

   a. Percentage of students who have done in-house projects includinginter-departmental projects:

      100%, All MBA students are required to undertake Dissertation and submit its report.

   b. Percentage of students doing projects in collaboration with other universities / industry / institute:

      100%, All MBA students are required to undertake Internship for 8 weeks after second semester

29. Awards / recognitions received at the national and international level by

   a. Faculty: None
   b. Doctoral / post-doctoral fellows:None
   c. Students:
≠ MBA Students have won south Asian advertising fest 2012 in Goa for best question in the knowledge seminar.
≠ MBA students have won GraVITas 2011, an international Carnival, VIT, Vellore.

   d. First prize for innovation product launch and for best manager:
≠ MBA students have won GraVITas 2013, an international Carnival, VIT,Vellore.
     a. First prize for EDU-TYCOON,
     b. First prize for Young business leader
     c. Third prize for Ad-Wars

30. Seminars/ Conferences/Workshops organized and the source of funding (National /International) with details of outstanding participants, if any:

WORKSHOPS ORGANIZED

1. Dr. G.N.S. Reddy and Shri. Prasanna, BAIF and CharakaHeggodu. Sagar, on the topic Social Entrepreneurship, inspiring Youth for Sustainable Development on 29th September 2012.

2. Dr. M. V Alagwadi, on Trends in Higher Education, Educational & Research Opportunities in CUK on 10thMarch 2011.

31. Code of ethics for research followed by the departments:

The focus is on producing original research works that not only enhance the existing literature but is also beneficiary to the society in general and research area in particular.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
UG (BBA)					
2010-11	-	-	-	-	-
2011-12	-	-	-	100	100
2012-13	37	6	1	Ongoing	Ongoing
2013-14	58	10	8	Ongoing	Ongoing
2014-15	-	-	-	Ongoing	Ongoing
2011-2014 (first batch pass out)	-	-	-	**100%**	**100%**
PG (MBA)					
2009-10					
2010-11					
2010-12	-	26	3	100%	100%
2011-13	-	15	14	100%	100%
2012-14	566	21	7	100%	100%
2013-15	690	20	11	Ongoing	Ongoing
Ph.D.					
2012	128	4	-	Ongoing	-
2013	143	-	2	-	Ongoing
2014	-	-	1	-	Ongoing

33. Diversity of students :

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG (BBA)				
2009-2012	-	-	-	-
2010-2013	-	-	-	-
2011-2014	Data not available	-	-	-
2012-2015	---	3 (43%)	4 (57%)	---
2013-2016	---	16 (84%)	3 (81%)	---
PG (MBA)				
2009-11	-	-	-	-
2010-12	---	17 (59%)	12 (41%)	---
2011-13	---	29 (100%)	---	---
2012-14	---	28 (100%)	---	---
2013-15	---	26 (84%)	5 (16%)	---
2014-16				

Ph.D				
2009	-	-	-	-
2010	-	-	-	-
2011	-	-	-	-
2012	-	50%	50%	-
2013	50%	50%	-	-
2014	-	-	100%	-

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details Category-wise:

Civil services	None
Defence Services	None
NET	10 students cleared
SET	None
GATE	None
ANY OTHER	-

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	None (2010-2012) None (2011-2013) None (2012-2014) None (2013-2015) One student admitted to MBA (on clearing admission test)
PG to M.Phil.	There is no M.Phil Program in the Dept.
PG to Ph.D.	None (2012) One student admitted fromMBA to Ph.D. (2013) None (2014)
Ph.D. to Post-Doctoral	NA
Employed ▪ Campus selection ▪ Other than campus recruitment	10% Majority of them are working in companies, few as faculties.
Entrepreneurs	Few students are into their own ventures

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same University	Nil
from other universities within the State	80%
from universities from other States	20%
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during theassessment period:

Ms. (Dr.) Shushma H. successfully completed her Ph.D.

38. Present details of departmental infrastructural facilities with regard to

a. Library : in the process
b. Internet facilities for staff and students :Provided
c. Wi-Fi connectivity for students and Internet facility for staff:provided
d. Total number of class rooms : 06
e. Class rooms with ICT facility : 06
f. Students' laboratories: -
g. Research laboratories: -
h. Placement office :being created

39. List of doctoral, post-doctoral students and Research Associates:

a. from the host institution/university: None
b. from other institutions/universities: None

40. Number of post graduate students getting financial assistance from the University:

Year	BBA	MBA	Ph.D.	Others for PH.D.
2009	-	-	-	-
2010	-	20% of the students are given free ship	-	-
2011	20% of the students are given free ship	-do-	-	-
2012	-do-	-do-	Ph.D. are given a monthly fellowship of Rs. 8000/- p.m.	Junior Research Fellowship (JRF), Maulana Azad National Fellowship and Rajeev Gandhi National Fellowship (RJNF) plus Annual contingency
2013	-do-	-do-	-do-	-do-
2014	-do-	-do-	-do-	-do-

Note: Girl students' fee is exempted if their annual income is less than six lakhs.

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

Board of Studies Meeting

42. **Does the department obtain feedback from**

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?:

Yes - incorporating their feasible feedback while revising the curriculum by the Boss. Also mention the method of feedback

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes, to improve learning experience in and outside the classroomAlso mention the method of feedback

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

In improving the course structure and curriculumElaborate the way department feedback is used

43. **List the distinguished alumni of the department (maximum 10):**

List Enclosure (2)

44. **Give details of student enrichment programmes (special lectures/workshops/seminar) involving external experts:**

Enterprise Resource Planning (ERP) & Personality Development and special lectures List is Enclosed (3)

45. **List the teaching methods adopted by the faculty for different programmes:**

✓ Lecturing
✓ Interaction
✓ Case Study
✓ Role Plays
✓ Games
✓ Assignment
✓ Corporate-Academic Interactions.

46. **How does the department ensure that programme objectives are constantlymet andlearning outcomes are monitored?**

i. Student's feedback and faculty feedback.
ii. Interaction with the professionals from corporate houses, industry executives,

alumni in monitoring and revising the course curriculum.

47. Highlight the participation of students and faculty in extension activities.

≠ Our students had organized a Benevolence Camp of collecting Old Clothes drive and distributed among poor people in Gulbarga in collaboration with an NGO by name Goonj, which was an outcome of an internship done by a student.
≠ Students organized cultural and sports interaction with Blind School Students.
≠ Students participate in the annual fest of the university i.e. Ankur
≠ Students organized inter-collegiate district level management fest "Akyuta" on their own.

48. Give details of "beyond syllabus scholarly activities" of the department.

a. Students are given additional assignments and live project for understanding the application of conceptual and practical learning which includes even making documentary on the subject matter.

b. MBA students need to undertake internship and dissertation work

c. Community work through outreach programme.

49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details.

Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

1. We inaugurated 'Entrepreneurship Development and Business Facilitation Centre'on 29th September, 2014.
2. Articles published by faculties in various areas. (Publication enclosed)
3. Research done by MBA students in terms of Internship and Dissertation and Ph.D. Research work.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

STRENGTHS	WEAKNESSES
- The department has qualified, experienced, energetic and motivated group of young faculties. - This department gives students the complete freedom to expose themselves in the practical world - The department believes in practical exposure rather than limiting itself to bookish knowledge. - Strong Alumni - Regular and effective Feedback from students.	- The major weakness of this department is infrastructure bottlenecks - Limited full time faculty - Locational disadvantages - Lack of 100% hostel facility - Lack of financial autonomy
OPPORTUNITIES	CHALLENGES
- The department can utilize the different talents of all the students who hail from different backgrounds - Partnering with corporate bodies to facilitate student's practical foundation - Alumni help in seeking internships and job opportunities - Establishing placement cell - Tie-up with national and international organization	- The department is very varied in terms of its culture as the students come from different parts of India and hence pose challenge in adapting to local environment. - Coping abilities of students coming from rural background is the challenge - Attracting and retaining qualified and experienced faculty

52. Future plans of the department:

   i. MoU with Institute for Social and Economic Change (ISAEC) is being finalized
  ii. Entrepreneurship Development & Business Facilitation Centre
 iii. Hyderabad-Karnataka Region Development Centre.

1. **Name of the Department :**

   Chemistry

2. **Year of establishment:**

   2013

3. **Is the Department part of a School/Faculty of the university?**

   Yes, School of Chemical Sciences of the university

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):**

   a. M.Sc. (Chemistry),
   b. PhD(Chemistry)

5. **Interdisciplinary programmes and departments involved:**

   Dual Degree (B.S.-M.S.)-(School of Engineering; School of Physical Sciences)

6. **Courses in collaboration with other universities, industries, foreign institutions, etc:**

   Nil

7. **Details of programmes discontinued, if any, with reasons:**

   Nil

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:**

   Semester

9. **Participation of the department in the courses offered by other departments:**

   a. Chemistry Course (Semester I & II) for B.Tech/M.Tech (Dual Degree programme) (School of Engineering)
   b. Chemistry Laboratory Course for B.Tech/M.Tech (Dual Degree programme) (School of Engineering)
   c. Chemistry Course (Semester I & II) for B.S./M.S. (Dual Degree programme) (School of Engineering)
   d. Chemistry Laboratory Course for B.S./M.S. (Dual Degree programme) (School of Engineering)
   e. Chemistry Course for School of Earth Science

10. Number of teaching posts sanctioned, filled andactual (Professors / Associate Professors /Asst. Professors/others):

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1*+ 1#	
Associate Professors	2	0	
Asst. Professors	4	3	
Others (contract basis)	--	2	

*Professor on deputation
#Adjunct Professor on contrac

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. M.N. Sudheendhra Rao	M.Sc., Ph.D.	Incharge Vice Chancellor & Professor	Inorganic Chemistry, Chemistry of Main group elements	31	Nil
Dr. B.S. Chandrasekhar	M.Sc., Ph.D.	Professor & Head	Organometallic Chemistry & Catalysis, Polymers, IP & Technology Trend Analysis & Forecasting	35	Nil
Dr. Harish Holla	M.Sc., Ph.D.	Asst. Prof.	Organic Chemistry, Natural Product Chemistry, Medicinal Chemistry	6	Nil
Dr. K. Hanumae Gowd	M.Sc., Ph.D.	Asst. Prof.	Organic Chemistry, Chemical Biology, Peptide Chemistry	6	Nil

Dr. N.S. Venkata Narayanan	M.Sc., Ph.D.	Asst. Prof.	Physical Chemistry, Material Chemistry, Electrochemistry, Nanomaterials	4	Nil
Ashwini	M.Sc.	Asst. Prof.	Organic Chemistry	0	Nil
Dr. Srinivas C.	M.Sc., Ph.D.	Asst. Prof.	Physical Chemistry, Quantum Chemistry, Spectroscopy	1	Nil

* Professor on deputation
#Adjunct Professor on contract
On contract

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

Nil

13. Percentage of classes taken by temporary faculty – programme-wise information:

a. **Academic year 2014-2015 ➔ 30%**

14. Programme-wise Student Teacher Ratio:

a. **Academic year 2013-2014 ➔14: 1**
b. **Academic year 2014-2015 ➔17: 1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

	Sanctioned	Filled
Technical Staff	01	00
Administrative Staff	01	00

16. Research thrust areas as recognized by major funding agencies:

Drug Discovery Research by synthetic organic chemistry, natural product chemistry, chemical biology approach targetting Cancer, Infectious diseases etc. Electrochemistry approach in energy research and nanoscience research.

17. Number of faculty with on-going projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:

S.No.	Faculty	Project Title	Funding Agency	Grants
01	Dr. K. Hanumae Gowd	Disulphide rich conus peptide based scaffolds for functional miniature protein	Department of Science & Technology	35 Lakhs
02	Dr. Harish Holla	Natural product scaffold based synthesis and Anticancer screening of novel, promising furanopyranones	Department of Science & Technology	34.5 Lakhs

18. Inter-institutional collaborative projects and associated grants received

    a) National collaboration: Nil
    b) International collaboration: Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:

    Nil

20. Research facility / centre with –

Department has State of the Art Laboratory Facility to conduct research in above mentioned Research Thrust Areas
    a. state recognition: Yes
    b. national recognition: Yes
    c. international recognition: Yes

21. Special research laboratories sponsored by / created by industry or corporate bodies:

    Nil

22. Publications:01(detail of the publication to be include at the end of this file with appropriate impact factor, citation index etc)

    – Number of papers published in peer reviewed journals (national / international): 01
    – Monographs:
    – Chapters in Books:
    – Edited Books:
    – Books with ISBN with details of publishers:
    – Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):
    – Citation Index – range / average:

- SNIP:
- SJR:
- Impact Factor – range / average (5-6):
- h-index:

23. Details of patents and income generated:

      Nil

24. Areas of consultancy and income generated:

      Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad:

      Nil

26. Faculty serving in (give the details at the end of this document as annexure)

    a. National committees: 01
    b. International committees:Nil
    c. Editorial Boards:01
    d. Reviewer board: 02

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

      Nil

28. Student projects :

    a. Percentage of students who have done in-house projects including inter-departmental projects:

      10%, 2-students from Department of Physics completed M.Sc. project in collaboration with Department of Chemistry.

    b. Percentage of students doing projects in collaboration with other universities /industry / institute:

      2-students completed IAS-INSA-summer fellowship project

29. Awards / recognitions received at the national and international level by

    a. Faculty:

        i. Dr. Harish Holla participated as Invited Speaker at D.B.F. Dayanand College of Arts & Sciences (UGC Sponsered National Conference).

ii. Dr. K. Hanumae Gowd invited participant at the Biology workshop conducted by Central University of Karnataka.

b. Doctoral / post-doctoral fellows: Nil

c. Students:

    i. Mamtajbegam Appasaheb M. : (M.Sc.-Chemistry)–DST-Inspirefellowship

30. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any:

One day CUK-Chemistry workshop conducted for orientation of different Chemistry programs at Department.

31. Code of ethics for research followed by the departments: (as per CUK)

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.Sc. (2009-10)	-	-	-	-	-
Ph.D. (2009)	-	-	-	-	-
M.Sc. (2010-11)	-	-	-	-	-
Ph.D. (2010)	-	-	-	-	-
M.Sc. (2011-12)	-	-	-	-	-
Ph.D. (2010)	-	-	-	-	-
M.Sc. (2012-13)	-	-	-	-	-
Ph.D. (2011)	-	-	-	-	-
M.Sc. (2013-14)	-	-	-	-	-
Ph.D. (2012)	-	-	-	-	-
M.Sc. (2014-15)	387	14	15	-	-
Ph.D. (2014)	77	1	1	-	-

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.Sc. (2009-10)	-	-	-	-
Ph.D. (2009)	-	-	-	-
M.Sc. (2010-11)	-	-	-	-
Ph.D. (2010)	-	-	-	-
M.Sc. (2011-12)	-	-	-	-
Ph.D. (2011)	-	-	-	-

M.Sc. (2012-13)	-	-	-	-
Ph.D. (2012)	-	-	-	-
M.Sc. (2013-14)	-	-	-	-
Ph.D. (2012)	-	-	-	-
M.Sc. (2013-14)	Nil	48.3%	51.7%	Nil
Ph.D. (2012)	Nil	Nil	100%	Nil

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

       Nil

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	Not Applicable
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable

Employed
  ▪ Campus selection
  ▪ Other than campus recruitment
	Not Applicable

Entrepreneurs	Not Applicable

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	50%
from universities from other States	50%
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

       Nil

38. Present details of departmental infrastructural facilities with regard to:

    a. Library: In Progress
    b. Internet facilities for staff and students : Wifi Available
    c. Total number of class rooms: 01
    d. Class rooms with ICT facility: Available

e. Students' laboratories: 01
    i. Chemistry Laboratory
f. Research laboratories: 01
g. Placement officer:01

39. List of doctoral, post-doctoral students and Research Associates:

a. from the host institution/university: 02
b. from other institutions/universities: Nil

40. Number of post graduate students getting financial assistance from the university:

a. Girl students joined for any program (M.Sc. & Ph.D.) with annual family income of less than 6.0 Lakh Rupees are exempted from paying tuition and hostel fees.

b. 20% intake of the M.Sc. programme students gets financial assistance- 06 Nos.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:

a. Curriculum workshop organised with experts from IIT, NIT, IISc other Central Universities and R&D Industries.
b. Curriculum was developed based on the feedback received from the workshop.
c. Included two latest branch of present day chemistry namely Biological and Material Chemistry in the curriculum.
d. Emphasis on research project in post graduate programme.
e. M.Sc. Program is structured in such a way that first year is devoted for learning basics in all branch of Chemistry and second year is devoted for learning advanced and in depth knowledge in each subject with a dedicated project in the final semester.

42. Does the department obtain feedback from –

Yes
a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

   Yes, Departmentincorporates the valuable suggestions wherever feasible.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

      Nil

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

      Nil

43. List the distinguished alumni of the department (maximum 10):

        Not Applicable

44. Give details of student enrichment programmes (special lectures / workshops /seminar) involving external experts:

    i. University conducted a regional conference on different aspects of science and engineering (KCST funded) where experts from IISc, IITs, Defence establishments, CSIR laboratories etc. gave lectures on various topics.
    ii. Special Lecture by Prof. Sathynarayana from IIT, Madras
    iii. Special lecture by Prof. Narendra Jawali from BARC, mumbai

45. List the teaching methods adopted by the faculty for different programmes:

    a. Smart teaching methodologies adapted using audio visual methods.
    b. Interactive teaching method
    c. Model based teaching method

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

    a. Regular internal assessments
    b. Quiz contest
    c. Seminars on topics by students
    d. Spot examinations
    e. Assignments
    f. Student club activity where student faculty interaction

47. Highlight the participation of students and faculty in extension activities:

    a. Students and faculty memebrs participated in University Annual cultural and sports meet (ANKUR).
    b. Students and faculty memebrs participated in Swatch Bharath Abhiyan in the school.

48. Give details of "beyond syllabus scholarly activities" of the department:

    a. Student hour every week.
    b. Intra departmental competition
        i. Quiz & Debates
    c. Mini projects by the students.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details:

    First Level of Accreditation pending.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

a. The learner centric approach is ensured through student seminars, assignments, project work etc.
b. Faculty Publications in refereed journals. Making students a part of the research done by the faculty
c. Syllabus has been designed keeping in view requirement of producing skilled chemist who will be employable in the industry and also will be sound researchers.
d. Syllabus is also designed to train the students to qualify state level, national level examinations like SLET, NET, GATE, and UGC-CSIR-JRF.
e. Innovative Student Projects with new ideas as part of curriculum. Summer project for B.Tech. Students on present day problem like water contamination and recovery.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

a. **Strengths:**
    i. Faculty members have carried doctoral research from Indian Premier Institutions and have post doctoral research experience in abroad.
    ii. The Chemistry laboratory is a one of the best laboratories in the university with 56 work benches.
    iii. Emphasis is given more to the core Chemistry subjects and its applications in various industries.
    iv. Industrial level interactions. Collaboration with organisation of national or international importance like National Chemical Laboratories is initiated.
    v. Encouragement for interdepartmental activities. Focusing and encouragement for Research & Development activities.

b. **Weaknesses:**
    i. Research laboratories, research equipments
    ii. Space availability
    iii. Research Journals and Soft wares.

c. **Opportunities:**
    i. As it is multidisciplinary program, student will have more job opportunities.
    ii. Students can have an opportunity to do effective research, which is interdisciplinary in nature.
    iii. Students are selected by National level test, so multidimensional, multicultural environment.

d. **Challenges:**
    i. Awareness and advantage of hiring students to the industries is needed. Not many industries available in the vicinity
    ii. Funds generating difficult and attracting people difficult due to locality.

52. Future plans of the department:

The department has the following plans for future development
    a. Developing Innovative lab and facilities for research.
    b. Having classroom interaction with experts from international universities.
    c. Industrial connection program, where Industries may interact in curriculum workshop, expert lectures and placements.
    d. Seed fund program to attract the funds from DST, DBT, CSIR, UGC and Industry for Research & Development activities.
    e. Start of Industrial internship program for students.
    f. MOU with leading Indian Institutions of higher education like IISc, IITs, CSIR laboratories and DBT laboratories. Also collaborative projects with these organizations
    g. To set up water analysis facility
    h. To develop application oriented training centres for developing skilled chemist.

EVALUATIVE REPORT OF THE DEPARTMENT

1. **Name of the Department :**

   Centre for Classical Kannada

2. **Year of establishment :**

   April 19, 2011; but started functioning properly from March 1, 2012

3. **Is the Department part of a School/Faculty of the university? :**

   Independent Centre in the University and NOT a part of any School or Department.

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):**

   Ph.D only on direction of the UGC

5. **Interdisciplinary programmes and departments involved:**

   Nil

6. **Courses in collaboration with other universities, industries, foreign institutions, etc:**

   Nil

7. **Details of programmes discontinued, if any, with reasons:**

   Nil

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:**

   Semester

9. **Participation of the department in the courses offered by other departments:**

   NIL,

10. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors /Asst. Professors/others):

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	-
Associate Professors	-	-	-
Asst. Professors	-	-	-
Others (JRF)*	4	-	-

* Not filled in spite of repeated requests and recommendations by the three meetings of the Advisory committee.

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Prof .B. Mallikarjun	MA., Ph D	Professor and Director	Applied Linguistics and Classical Language Studies	38 years +2 years 5 months	3 persons are working for Ph D since 2013-14 2 persons are working for Ph D from 2014-15

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

Nil

13. Percentage of classes taken by temporary faculty – programme-wise information:

14. Programme-wise Student Teacher Ratio:

15. Number of academic support staff (technical) and administrative staff: sanctioned,filled and actual:

Sanctioned -2, Filled 1, Vacant -1

16. Research thrust areas as recognized by major funding agencies:

      Nil

17. Number of faculty with on-going projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:

      Nil

18. Inter-institutional collaborative projects and associated grants received:
    a) National collaboration   : Nil
    b) International collaboration   : Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:

      Nil

20. Research facility / centre with:

    a. State Recognition   :   Nil
    b. National Recognition: Nil
    c. International Recognition: Nil

21. Special research laboratories sponsored by/created by industry or corporate bodies:

      Nil

22. Publications: Nil

    – Number of papers published in peer reviewed journals (national / international): Since 2009

1. Teaching and Learning Language through Distance Education: Kannada for Administrators: A Case Study. 2009. Language in India. Volume 9. July.[ISSN 1930- 2940]
2. Spelling Variations in Kannada. 2009. Language in India. Volume 9. October. [ISSN 1930-2940]
3. Patterns of Indian Multilingualism.2010. Language in India. Volume 10. July. [ISSN 1930-2940]
4. Right to Education and Indian Langauges.2010.Language in India. Volume 10. October. [ISSN 1930-2940]
5. Language Laws in India. 2011. Interdisciplinary Journal of Linguistics.Vol.4.[ISSN 09743421]

    – Monographs: Since 2009
      ONE "Evolution of Language Laws in India" in online journal "Language in India" [ISSN 1930-2940]

- Chapters in Books: Since 2009
  EekiikaraNaanantara aaDaLita nirvahaNeyalli Kannada baLake. 2011.
  In Punaraavalookana. Ed by HampaNagarajaiah. Bangalore. Directorate of
  Kannada and Culture. Pp 51-62.

- Edited Books: Since 2009
1. Urdu Style Manual. Lucknow. Urdu Teaching and Research Centre.
   2011.[ISBN 81- 7342-082-3]
2. Nepali Style Manual. Mysore and Gangtok. Central Institute of Indian
   Languages and Sikkim Akademi. 2011. [ISBN 81-7342-086-6]
3. Kashmiri Style Manual. Patiala. Northern Regional Language Centre.
   2011.[ISBN 81- 7342-085-8]
   Gujarati Style Manual. Mysore. Central Institute of Indian Languages. 2011
   [ISBN 978- 81-7343-111-1]

- Books with ISBN with details of publishers:
  The Centre   for classical Kannada has published five Monographs on April 4,
  2014 as part of its academic activities sponsored by it for authoring. Details are
  as follows:

1. shaastriiyakannaDa *saahityaparampare* by Prof. K.G. Narayana Prasad,
   ISBN : 978-81-929789-0-1
2. *bharatiiya   vyaakaraNa parampare* by Dr. M.K.Sridhar, ISBN : 978-81-
   929789-1-8
3. *aadhunikapuurva   kannaDa   krutigaLa   bhaashaantara*   by   Prof.
   O.L.Nagabhushanaswamy,   ISBN : 978-81-929789-2-5
4. *Kannada grantha sampaadaneya sameekshe* by Dr. Shivananda S. Viraktamath,
   ISBN : 978-81-929789-3-2
5. hastapratishaastra by Dr. K.Ravindranath, ISBN : 978-81-929789-4-9

- Number listed in International Database (For e.g. Web of Science, Scopus,
  Humanities International Complete, Dare Database -International Social
  Sciences Directory, EBSCO host, etc.):

- Citation Index – range / average:
  Prof. B. Mallikarjun
  56 (from 2009 onwards)
- SNIP:
- SJR :
- Impact Factor – range / average:
- h-index:
  Prof. B. Mallikarjun from 2009 onwards 4

23. Details of patents and income generated:

Nil

24. Areas of consultancy and income generated:

Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

Nil

26. Faculty serving in

a. National committees :
b. International committees :
c. Editorial Boards :
d. Reviewer board :

Prof. B. Mallikarjun

1. *Member*, Indian Language Technologies and Products Sectional Committee (LITD 20) of the Bureau of Indian Standards, New Delhi - 110 002 (Since 2008till Nov 30, 2011).
2. *Member*, Sub-Committee on Language Tag of the Ministry of Information and Communication Technology, Government of India (2009).
3. *Member,* Project Review and Steering Group for the project 'Testing and Deployment of IDN Tools, Maintenance and up gradation of policies and assistance for roll out of Domain Names in Indian Languages'. (Three year project) Ministry of Information and
Communication Technology, Government of India (2011).
4. *Member,* Project Review and Steering Group for the project 'Design and Development of Voice Based Internet Browsing System in Hindi for Health Domain'. (18 month Project) Ministry of Information and Communication Technology, Government of India (2011).
5. *Member,* Project Review and Steering Group for the project 'Three Indian Languages Word Net' Projects funded by TDIL, Ministry of Information and Communication Technology, Government of India (2012).
6. *Member,* National Editorial Collective, People's Linguistic Survey of India[PLSI], Bhasha Research and Publication Centre, Vadodara - 390007, Gujarat.
7. Member (Ex – Officio) aaDaLita *manDaLi* ,Classical Kannada Research and Studies, Government of Karnataka , since Aug 2014

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

Nil

28. Student projects :

Nil

a. Percentage of students who have done in-house projects including inter-departmental projects:

b. Percentage of students doing projects in collaboration with other universities / industry / institute:

29. Awards / recognitions received at the national and international level by

      a. Faculty   : Nil
      b. Doctoral / post-doctoral fellows: Nil
      c. Students   : Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (National /International) with details of outstanding participants, if any:

    Nil

31. Code of ethics for research followed by the departments:

    (As per CUK)

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Ph D 2013-14	16	2	1		
Ph D 2014-15	16	2			

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Ph D 2013-14	2	1		
Ph D 2014-15	2			

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

    NET   - 3 persons
    SC   - 2
    OBC   - 1

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	Not Applicable
PG to M.Phil.	Not Applicable
PG to Ph.D.	4
Ph.D. to Post-Doctoral	Not Applicable
Employed ■ Campus selection ■ Other than campus recruitment	Not Applicable
Entrepreneurs	Not Applicable

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	100
from universities from other States	
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Nil

38. Present details of departmental infrastructural facilities with regard to

a. Library: Classical Kannada Reference Library with books worth: Rs. 62,241/
b. Internet facilities for staff and students : NIL
c. Total number of class rooms: Nil
d. Class rooms with ICT facility: Nil
e. Students' laboratories:
f. Research laboratories:

39. List of doctoral, post-doctoral students and Research Associates

a. from the host institution/university:
b. from other institutions/universities:

40. Number of post graduate students getting financial assistance from the University:

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, by modifying wherever needed.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Feed back is obtained from the participants of the workshops and the same is used for modifying the course content of the next programmes.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10):

44. Give details of student enrichment programmes (special lectures / workshops /seminar) involving external experts :

Sl. No.	Topic	Date	Participants	Faculty	
				External	Internal
1	Chandahshastra	November 19-24, 2012	08	2	6
2	Shasanashastra-1	March 11-16, 2013	19	1	2
3	Nigantushastra	September 16 & 17, 2013	18	1	1
4	Bhashashastra-1	October 21-25, 2013	21		2
5	Bhashashastra-2	November 4-8 2013	21		2
6	Shasanashastra-2	March 10-14, 2014	24	1	2

Number of participants is equal to the space available in the room of the faculty member since no class room was available.

45. List the teaching methods adopted by the faculty for different programmes.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Though Feedback

47. Highlight the participation of students and faculty in extension activities.

48. Give details of "beyond syllabus scholarly activities" of the department.

By Prof. B. Mallikarjun
a. Linguistic Landscape of India: Invited Talk. Raman Research Institute, Bangalore. Sep 13, 2013.
b. Costal Languages of India. **Concept Paper**. UGC Workshop on Costal Languages of India. Sri. Bhuvanendra College, Karkala. Oct 15, 16, 2013.

c. Language Diversity: Why Diversity? **A Talk**. In the panel on Language Diversity during the World Book Fair in New Delhi. Feb 16, 2014.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details:

Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

52. Future plans of the department:

EVALUATIVE REPORT OF THE DEPARTMENT

1. **Name of the Department:**

    Department of Commerce

2. **Year of establishment :**

    2010

3. **Is the Department part of a School/Faculty of the university? :**

    School

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**

    M.Com. and Ph.D.

5. **Interdisciplinary programmes and departments involved –**

    Social orientation course in collaboration with the Dept. of Business Studies and Dept. of Economic Studies and Planning.

6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

    ≠ There is a plan to offer certificate courses in the area of entrepreneurship, in collaboration with National Institute for MSME, Hyderabad.
    ≠ There is a plan to offer the Ph.D. First Semester Course Work in collaboration with Institute for Social and Economic Change (ISEC), Bangalore.

7. **Details of programmes discontinued, if any, with reasons :**

    Nil

8. **Examination System:**

    Annual/Semester/Trimester/Choice Based Credit System Semester system

9. **Participation of the department in the courses offered by other departments:**

    Students of the department are studying open electives offered by the other departments.

10. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):

	Sanctioned	Filled	Actual (including CAS & MPS)
Professors	1	Nil	Nil
Associate Professors	2	1	1
Asst. Professors	4	3	3
Others (Contractual)	2	1	1

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. K Padmasree	M.Com, M.Phil., Ph.D.	Associate Professor & Head	Accounting, Finance, and Computer Applications	12	4 (Under guidance)
Dr. Panduranga V	M.Com, MBA, Ph.D.	Assistant Professor	Finance and Taxation	8	2 (Under guidance)
Dr. Shivakumar Deene	M.Com, M.Phil., Ph.D. (D. Lit)	Assistant Professor	Finance and General Management	10	1 (Under guidance)
Dr. Sujatha Susanna Kumari D	M.Com, M.Phil., MBA, Ph.D.	Assistant Professor	Accounting, Banking, and Quantitative Techniques	23	2 (Under guidance)
Dr. Sachin Balbheemrao	M.Com, Ph.D.	Contractual Faculty	Finance	2	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

   Nil

13. Percentage of classes taken by temporary faculty – programme-wise information:

   ≠ M.Com: 20 %
   ≠ Phd- Nil

14. Programme-wise Student Teacher Ratio:

≠ Ph. D. - 2.25: 1

≠ M.Com – 12: 1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :

Technical Assistant: Sanctioned - 1;
Filled – Nil
Group D: Sanctioned - 1;
Filled - 1

16. Research thrust areas as recognized by major funding agencies:

≠ Behavioural Finance

≠ Entrepreneurship

≠ Mergers and Acquisitions

17. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:

Sl.No	Name of the Faculty	Title of the Major Research Project	National Funding Agency	Grant (INR)
01	Dr. Shivakumar Deene	Asset Liability Management in Banking Sector	ICSSR	9,34,175
02	Dr. Panduranga V	Performance, Problems and Prospects for MSMEs in Gulbarga District	UGC	4,53,800
03	Dr. Shivakumar Deene	Cost Efficiency of Merged Commercial Banks in India – An Empirical Analysis	UGC	7,16,600

18. Inter-institutional collaborative projects and associated grants received:

a) National Collaboration   : Nil

b) International Collaboration   : Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:

      Nil

20. Research facility / centre with

    a. State recognition   **: Nil**

    b. National recognition   **: Nil**

    c. International recognition **: Nil**

21. Special research laboratories sponsored by/created by industry or corporate bodies:

22. Publications:

– Number of papers published in peer reviewed journals (national / international): 26
– Monographs : Nil
– Chapters in Books:
– Edited Books : **7**
– Books with ISBN with details of publishers: 2
– Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):
– Citation Index – range / average:
– SNIP:
– SJR:
– Impact Factor – range / average:
– h-index

23. Details of patents and income generated:

      Nil

24. Areas of consultancy and income generated :

      Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

      Nil

26. Faculty serving in

    ≠ National committees:
    ≠ International committees:

≠ Editorial Boards:

≠ any other (please specify) :

Advisory Board: 4

Chief Editor: 3

Deputy Editor: 3

Associate Editor: 4

Member of Editorial Board: 16

Reviewer: 16

OTHERS

Dr.K.Padmasree

1) Chairman Board of Studies in Commerce
2) Member Board of Studies in Business Studies and Economics, Cuk
3) Member School of Busiess Studies Board, CUK
4) Member Academic Council, Cuk
5) Member, Funds Investment Committee, CUK
6) Member, Tender opening Committee
7) OBC Liaison Officer

Dr.Panduranga V.Patti

1) Member Board of Studies in Business Studies and Economics, Cuk
2) Member School of Busiess Studies Board, CUK

Dr.Shivakumar Deene

1) SC/ST cell co-ordinator
2) Internal Audit Officer

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

Dr. Sujatha Susanna Kumari D. participated in 3 week Refresher course in Research Methodology, at UGC Academic Staff College, from May 23 – June 3, 2013.

28. Student projects:

a. percentage of students who have done in-house projects including inter-departmental projects :

100 %, All M.Com students are required undertake freelance project during the fourth semester

b. percentage of students doing projects in collaboration with other universities industry / institute:

100 %; All M.Com students are required undertake internship after the second semester

29. Awards / recognitions received at the national and international level by

a. **Faculty:**

Awards Received by Dr. Shivakumar Deene

1. Fellow of Royal Asiatic Society of Great Britain and Ireland.
2. Jewel of India Award by Indian Solidarity Council, New Delhi.
3. Bharat Vidya Shiromani Award by Indian Solidarity Council, New Delhi.
4. Rashtriya Vidya Gourav Gold Medal Award by International Institute of Education and Management, New Delhi
5. Eminent Educationist Award by National and International Compendium, New Delhi.
6. Bharat Shiksha Ratan Award, Global Society for Health and Educational Growth, New Delhi.
7. Bharath Jyothi Award by India International Friendship Society, New Delhi.
8. Awarded Rajiv Gandhi Educational Excellence Award by International Institute of Education and Management, New Delhi.

b. Doctoral / post doctoral fellows:

c. Students:

30. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

1. ICSSR Sponsored National Conference on Performance, Problems and Prospects of MSMEs in India, on February 21-22, 2014, organised by Dr. Panduranga V.
2. ICSSR Sponsored National Conference on Sustainable Development and Planning - 2013, on September 6-7, 2013, organised by Dr. Shivakumar Deene.
3. ICSSR Sponsored Two Week Capacity Building Program, from May 20 to June 3, 2013, organised by Dr. Shivakumar Deene.
4. ICSSR Sponsored Ten Day National Level Workshop in Social Science for SC/ST Ph.D. Scholars, from March 22 to 31, 2013, organised by Dr. Shivakumar Deene.
5. CUK sponsored One Day Symposium on Innovations in Financial Sector, on March 11, 2011, organised by Prof. Rajnalkar Laxman.

31. Code of ethics for research followed by the departments :

The research scholars and guides are trying their level best to produce original research work to contribute to literature. The research focus is on the development of Hyderabad-Karnataka Region.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
M.Com 2010-12 Batch (First Batch)		8	4	100	100
M.Com 2011-13 Batch (Second Batch)		15	11	100	100
M.Com 2012-14 Batch (Third Batch)		4	4	100	100
M.Com 2013-15 Batch (Fourth Batch)		26	2	Pursuing	Pursuing
M.Com 2014-16 Batch (Fifth Batch)		22	11	Pursuing	Pursuing
Ph.D. (Total)		7	2	Pursuing	Pursuing

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.Com 2010-12 Batch (First Batch)	Nil	100	Nil	Nil
M.Com 2011-13 Batch (Second Batch)	Nil	100	Nil	Nil
M.Com 2012-14 Batch (Third Batch)	Nil	75	25	Nil
M.Com 2013-15 Batch (Fourth Batch)	Nil	97	3	Nil
M.Com 2014-16 Batch (Fifth Batch)	Nil	94	6	Nil
Ph.D. (Total)	33.33	33.33	33.33	Nil

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

Three students cleared NET, 2 in SC and 1 in OBC.

35. Student progression :

Student progression	Percentage against enrolled
UG to PG	There is no UG Program in the Dept.
PG to M.Phil.	There is no M.Phil. Program in the Dept.
PG to Ph.D.	3 PG students admitted to Ph.D
Ph.D. to Post-Doctoral	NA
Employed	
Campus selection	Nil
Other than campus recruitment	Majority of passed out M.Com students are working in as faculty. Some of the students are working in corporate.
Entrepreneurs	Few of the passed out M.Com Students are doing business

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	75 %
from universities from other States	25 %
From universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Nil, All the faculty members were doctorates before joining.

38. Present details of departmental infrastructural facilities with regard to

- ≠ Library : There is Library Facility at School level
- ≠ Internet facilities for staff and students: There is Computer Lab with internet facility at School level
- ≠ Total number of class rooms : 03
- ≠ Class rooms with ICT facility : 03
- ≠ Students' laboratories: Not applicable
- ≠ Research laboratories: Not applicable

39. List of doctoral, post-doctoral students and Research Associates

from the host institution/university : Nil
from other institutions/universities : Nil

40. Number of post graduate students getting financial assistance from the university.

- ≠ M.Com 27 freeships
- ≠ M.Com 25 Girl Child
- ≠ Phd Fellowship 09

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:

≠ Conducted board of studies
≠ Attended curriculum development meeting conducted by the University

42. Does the department obtain feedback from:

Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? **:** yes

Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **:** yes

Alumni and employers on the programmes offered and how does the department utilize the feedback? **:**

Utilised the feedback in modifying the curriculum of the next batch

43. List the distinguished alumni of the department (maximum 10):

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. :

25

45. List the teaching methods adopted by the faculty for different programmes.

≠ Interaction
≠ Case Study
≠ Role Play
≠ Assignments

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The department interacts with the professionals such as chartered accountants, industry executives, banking professionals and alumni in monitoring and revising the course curriculum.

47. Highlight the participation of students and faculty in extension activities.

≠ Students organized a Benevolence Camp of Collecting Old Clothes drive and distributed among poor people in Gulbarga in collaboration with a NGO by name GOONJ.

≠ Students organized cultural and sports interaction with Blind School Students.

48. Give details of "beyond syllabus scholarly activities" of the department.

≠ Students are given additional assignments and live projects for understanding the application of conceptual learning.

≠ M.Com students need to undertake internship and desertion work.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details:

No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

There is a great emphasis in the department to conduct research in thrust areas such as micro finance, entrepreneurship, rural development, etc. which have tremendous social importance.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strengths	Weaknesses
1. The M.Com course is structured with judicious mix of theory and practice to meet the industry requirements. 2. Well experienced faculty members. 3. Personal care and student friendly learning environment. 4. Innovative teaching methods to aid the learning process. 5. Industry exposure through interactions with industry executives and invited lectures.	1. Unfilled vacancy positions. 2. Lack of placement cell at the department level. 3. Less number of specialisations.
Opportunities	**Challenges**
1. There is an opportunity to introduce new specialisations such as banking and insurance. 2. There is an increasing demand for Integrated M.Com Course. 3. Increasing demand for PG Diploma and Certificate programmes in the filed on banking and insurance. **4.** Faculty as well as student exchange programs with repute national and international universities.	1. Placing the students in good positions is very difficult in the present employment market, where in the supply of M.Com. Graduates is in excess of demand. 2. Training the students to get through competitive exams and SLET/NET & JRF is very difficult task.

52. Future plans of the department.

1. There is a plan to strengthen the M.Com course structure by introducing industry orientated courses such as M.Com in Banking, Insurance and Taxation.
2. To start job oriented P G Diploma and Certificate courses in Commerce and Management.
3. To start Integrated M.Com. Program.
4. To encourage research scholars to take up the basic research for their Ph.D. program.
5. To apply for UGC Special Assistance Program (SAP).

EVALUATIVE REPORT OF THE DEPARTMENT

1. **Name of the Department :**

   Department of Computer Science

2. **Year of establishment:**

   2012

3. **Is the Department part of a School/Faculty of the university? :**

   Department is part of School of Computer Science

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):**

   PG (Master of Computer Application)

5. **Interdisciplinary programmes and departments involved:**

   Nil

6. **Courses in collaboration with other universities, industries, foreign institutions, etc:**

   World Serve Education, Bangalore.

7. **Details of programmes discontinued, if any, with reasons:**

   Nil

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:**

   Semester, Choice Based Credit System

9. **Participation of the department in the courses offered by other departments:**

   ≠   Social Orientation course with department of Social Studies
   ≠   Communication Skills course with department of English

10. **Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors / Asst. Professors / others):**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	Nil	
Associate Professors	02	Nil	
Asst. Professors	04	Nil	
Others (Contractual)		08	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Ms. Renuka Kattimani	BCA, MCA, (PhD)	Asst. Prof.	Image processing	2	Nil
Dr. Manjunatha Hiremath	BSc, MSc, MPhil, PhD	Asst. Prof.	Image processing	2	Nil
Dr. Gururaj Mukarambi	BSc, MCA, MPhil, PhD	Asst. Prof.	Image processing	2	Nil
Mr. Yogesh Somwanshi	BSc, MCA	Asst. Prof.	Networks and Data mining	6	Nil
Ms. Poornima Gundagurthi	BSc, MCA	Asst. Prof.	Networks	2	Nil
Mr Srinivisa Rao, Chavella	BSc, MCA		Cryptography	2	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

1. Prof. JV Vadavi for Computer Networks.
2. Prof. UP Kulkarni for DBMS
3. Prof. Deepak for Computer Networks
4. Mr. Sughir Rao and team for .NET frame and C#

13. Percentage of classes taken by temporary faculty – programme-wise information:

MCA	Percentage of classes taken by temporary faculty
2009-2010	NA
2010-2011	NA
2011-2012	NA
2012-2013	100
2013-2014	100
2014-2015	100

14. Programme-wise Student Teacher Ratio:

MCA	Student Teacher Ratio
2009-2010	NA
2010-2011	NA
2011-2012	NA
2012-2013	5:1
2013-2014	16:1
2014-2015	14:1

15. Number of academic support staff (technical) and administrative staff, sanctioned, filled and actual:

1. Lab Instructor (Contractual) – 01 (Mr. Devidas Kalaskar)
2. Attender / Technician (Contractual)   -- 01(Mr. Vijay Kumar)

16. Research thrust areas as recognized by major funding agencies:

Nil

17. Number of faculty with on-going projects from a) National b) International funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:

Nil

18. Inter-institutional collaborative projects and associated grants received:

a) National collaboration   : Nil
b) International collaboration : Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:

Nil

20. Research facility / centre with

a. State Recognition   :   Nil
b. National Recognition   :   Nil
c. International Recognition: Nil

21. Special research laboratories sponsored by/created by industry or corporate bodies:

Nil

22. Publications: Nil

- Number of papers published in peer reviewed journals (national / international):
- Monographs:
- Chapters in Books:
- Edited Books:
- Books with ISBN with details of publishers:
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):
- Citation Index – range / average:
- SNIP:
- SJR :
- Impact Factor – range / average:
- h-index :

23. Details of patents and income generated:

     Nil

24. Areas of consultancy and income generated:

     Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad:

     Nil

26. Faculty serving in

a.	National committees	:	Nil
b.	International committees:		Nil
c.	Editorial Boards	:	Nil
d.	Reviewer board	:	Nil

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

     Nil

28. Student projects :

a. Percentage of students who have done in-house projects including inter - departmental projects: Nil

b. Percentage of students doing projects in collaboration with other universities / industry / institute: 100%

29. Awards / recognitions received at the national and international level by

    a. Faculty: Nil
    b. Doctoral / post-doctoral fellows: Nil
    c. Students: Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any:

    Nil

31. Code of ethics for research followed by the departments:

    a. Department seek to promote the highest standards of scientific and professional research (such as, Image and signal processing, artificial intelligence, biometrics, document image processing, Soft computing, Data mining, Software Engineering) integrity and to give due consideration to the ethical, social and environmental issues arising from our research activities.

    b. Department develops a culture of institutional practice in which consideration of ethical, social and environmental issues becomes embedded in its decision-making activities. In reaching difficult ethical judgments, department will be guided by application of the ultimate test of reasonableness.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MCA (2009)	NA	NA	NA	NA	NA
MCA (2010)	NA	NA	NA	NA	NA
MCA (2011)	NA	NA	NA	NA	NA
MCA (2012)		14	10	100%	100%
MCA (2013)		18	09	100%	100%
MCA (2014)		23	10	On-going	On-going

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
MCA (2009)	NA	NA	NA	NA
MCA (2010)	NA	NA	NA	NA
MCA (2011)	NA	NA	NA	NA
MCA (2012)	Nil	75%	25%	Nil
MCA (2013)	Nil	81%	19%	Nil
MCA (2014)	Nil	97%	13%	Nil

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

Appeared and result awaited

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	N/A
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
Employed ▪ Campus selection ▪ Other than campus recruitment	N/A
Entrepreneurs	N/A

36. Diversity of staff:

Percentage of faculty who are graduates:	
of the same university	Nil
from other universities within the State	66.6
from universities from other States	33.3
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

2   (two)

38. Present details of departmental infrastructural facilities with regard to

a. Library: Nil
b. Internet facilities for staff and students : yes (cable and Wi-Fi)
c. Total number of class rooms: 03
d. Class rooms with ICT facility: 01
e. Students' laboratories: 01
f. Research laboratories: Nil

39. List of doctoral, post-doctoral students and Research Associates

a. from the host institution/university: Nil
b. from other institutions/universities: Nil

40. Number of post graduate students getting financial assistance from the University:

30

41. Was any need assessment exercise undertaken before the development of new programme (s)? If so, highlight the methodology.

Yes, the following methodology was adopted for starting the MCA course
a. Conducted workshops
b. Meeting with experts
c. Board of Study meetings
d. Academic Counsel meetings
e. Starting of the course

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, Feedback was taken and proposed to enhance the Curriculum as per University guidelines.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes, Feedback was taken and teaching-learning process was improved further with regular meetings with the staff.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

First batch yet to pass out.

43. List the distinguished alumni of the department (maximum 10):

First batch yet to pass out.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. :

a. Computer Networks by Prof. JV Vadavi.
b. DBMS by Prof. UP Kulkarni.
c. Computer Networks by Prof. Deepak.
d. .NET frame and C# by Mr. Sughir Rao

45. List the teaching methods adopted by the faculty for different programmes.

≠ Smart teaching methodologies.
≠ Equal usage of board and slides.
≠ Interactive sessions with students.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

≠ Constant and continues check by concerned higher authorities.

≠ Regular feedback from students.

≠ Regular feedback from peer faculties.

47. Highlight the participation of students and faculty in extension activities.

≠ Students for Internship in Bangalore.

≠ Interaction by faculties and students with other departments.

≠ Academic projects.

48. Give details of "beyond syllabus scholarly activities" of the department.

a. Students participated in University Annual cultural and sports meet.

b. Students meet organised by School of Engineering and School of Physical Science.

c. Intra departmental competition
    i. Sports,
    ii. Technical Quiz,
    iii. Debates

d. Mini projects by the students.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details:

Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

a. The learner centric approach is ensured through student seminars, assignments, project work, visits etc.

b. Making students a part of the research done by the faculty

c. Faculty Publications in refereed journals

d. Syllabus has been designed keeping in view requirement of the industry and regularly updated with the latest technology.

e. Innovative Student Projects with new ideas as part of curriculum

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

a. **Strengths:**
    i. Selection based on national level test
    ii. Industry Orientation Programmes
    iii. Motivated Faculty Members
    iv. Up-to-date Curriculum
    v. Regular Seminars have been conducted
    vi. Interfaculty discussion for effective teaching

b. **Weaknesses:**

    i. Limited Infrastructure
    ii. Lack of sufficient book facilities in libraries
    iii. Erratic Power Supply

c. **Opportunities:**
    i. Participation in national/ international Conferences
    ii. Good placement for the students
    iii. Introducing Additional Programmes
    iv. Bright employment opportunities
    v. Bright opportunities in the field of Research, Industry

d. **Challenges:**
    i. To transform the weakness into challenges
    ii. College location in rural area
    iii. To improve the lab facilities
    iv. Training students beyond academics
    v. Fluctuating demand in Industry explore the research and development activity
    vi. Every year each faculty would be publishing

52. Future plans of the department:

a. The course to be revised with the present demand of industry.
b. To introduce different certificate courses
c. Plan to apply major and minor research project
d. Faculty members has planned to published at least one research papers in national journal
e. Well known Scholar will be invited for special lectures in field of Computer Science for the benefit of the students and faculty.
f. The national level Conferences/seminar will be organized in the department
g. The department aims to develop some international cooperation to strengthen our research
h. Research centre to be established with international standard.

EVALUATIVE REPORT OF THE DEPARTMENT

1. **Name of the Department:**

   Department of Economic Studies and Planning (DESP)

2. **Year of establishment:**

   2009-10

3. **Is the Department part of a School/Faculty of the university? :**

   Department is an Integral part of "School of Business Studies"

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):**

   Integrated Masters (IMA); PG,Ph.D.,

5. **Interdisciplinary programmes and departments involved:**

   Nil

6. **Courses in collaboration with other universities, industries, foreign institutions, etc:**

   Collaboration with 'Institute of Social and Economic Change (ISEC)', Bangalore, is in progress. It aims at student exchange program in order to enrich the students towards research.

7. **Details of programmes discontinued, if any, with reasons:**

   M.Phil. program was discontinued during academic year 2012-13 as per the policy adopted at the university level.

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:**

   Choice Based Credit system

9. **Participation of the department in the courses offered by other departments:**

   Inter disciplinary papers are offered to both UG and PG students and also across departments as well as across schools. And the student participation is impressive.

10. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors /Asst. Professors/others):

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	1
Associate Professors	1	1*	-
Asst. Professors	4	4**	3
Others (JRF)*	6#	3	3

*__One__ *Associate Professor was recruited in the year 2010 and he continued in service till August 2012, but resigned and left thereafter due opportunities elsewhere. Since then the post was not fulfilled and at present there are no associate professors in the department.*

__By__ *the time August 2012 total four assistant professors were present including three new assistant professors recruitment. Sooner, i.e. in the month of December 2012, one assistant professor resigned and left the department. Therefore there are only three assistant professors at present on regular basis.*

 # There have been 5 assistant professor positions sanctioned on contractual basis, while only three have been recruited and joined in service.

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr.Pushpa M. Savadatti	M.A., M.Sc. (London), Ph.D. PGDCA	Professor & Head	Agricultural economics, Applied Econometrics	27 years	M.Phil. Degree 1.Ms.Ramya C.K. – 2010 2.Ms.Wadagavi V.R. – 2010 Ph.D. Degree 1.Mr.Nayak P.H. 20102. 2.Mr.Gowda M.N. – 2010 3.Mr.Hosma

					ni S.B. – 2011 4.Mr.Hatti - 2013
Dr.Suma Scaria	M.A., M.Phil and PhD	Assistant Professor	Development economics, Institutional economics	6.4 years	Nil
Dr Trinadh N	M.A., M.Phil and PhD	Assistant Professor	Agricultural economics, Food security, Development economics, Health Economics	2.4 years	Nil
Mr.Basavaraj Mahadevappa	M.A., M.Phil, (PhD)	Assistant Professor	Micro economics, Macroeconomics, Comparative economic systems	2.4 years	Nil
Ms.Subbalakshmi T (on Contractual)	M.A., M.Phil (PhD)	Assistant Professor	Economics of Health and Education, Gender and Environmental Economics	0.5 years	Nil
Mr.Kirtttiranjanpaltasingh (on Contr -actual)	M.A., M.Phil, (PhD)	Assistant Professor	Agricultural Economics, Econometrics Mathematical Economics Climatic Economics and farmers vulnerability	0.2 years	Nil
Mr.Mayengbam Lalitsingh (on Contractual)	M.A., M.Phil (PhD)	Assistant Professor	International Trade, Statistics,Mathematical Economics and Micro Economic theory	0.2 years	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:
 Adjunct faculties-1.Dr.Putta Swami
   2. Ms.Bhagya Shree

13. Percentage of classes taken by temporary faculty – programme-wise information:(Year Wise)

	2014 (in %)	2015 (in%)
UG	55.26	63.6
PG	31.58	37.5

14. Programme-wise Student Teacher Ratio:

- ≠ UG – 10.00 :01
- ≠ PG – 09.25 : 01
- ≠ PhD – 02.50 : 01

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

Category	Sanctioned	Filled	Actual
Support Staff			
Administrative Staff			

16. Research thrust areas as recognized by major funding agencies:

Agriculture Economics, Applied Econometrics, DevelopmentEconomics, Gender Economics, Health economics, rural development

17. Number of faculty with on-going projects froma) National b) International funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:

Sl.No	Name of the Faculty	Title of the Major Research Project	National Funding Agency	Grant (INR)
01	Dr.PushpaM.Savadatti	Dynamics of Pulses in Karnataka	ICSSR	8 lakhs

**Dr.TrinadhNookathoti: The faculty has applied for UGC-MRP (2013-14) and it is in the final stages of sanction approval worth Rs.15lakhs – duration 03 years

18. Inter-institutional collaborative projects and associated grants received:

a) National collaboration:
b) International collaboration:

**Prof.PushpaM.Savadatti –"Inter Institutional Research Project on Dynamics of Pulses in Karnataka, funded by ICSSR, New Delhi, Rs. 8 lakhs, in collaboration with University of Agricultural Sciences, Dharwad, as Co-PI 2012"

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

    a. "Inter Institutional Research Project on Dynamics of Pulses in Karnataka, funded by ICSSR, New Delhi, Rs. 8 lakhs, in collaboration with University of Agricultural Sciences, Dharwad, as Co-PI 2012"

    b. UGC-Major Research Project (MRP) is in the final stages of sanction approval worth Rs.15 lakhs and it will be finalised on September 12th 2014.

20. Research facility / centre with

    a. State Recognition   :   Nil
    b. National Recognition   :   Nil
    c. International Recognition :   Nil

21. Special research laboratories sponsored by / created by industry or corporatebodies:

    Nil

22. Publications:

– Number of papers published in peer reviewed journals (national / international): 05 (*List attached in a separate sheet*)
– Monographs: Nil
– Chapters in Books: 1
– Edited Books: Nil
– Books with ISBN with details of publishers: Nil
– Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :   Nil
– Citation Index – range / average : Nil
– SNIP :   Nil
– SJR :   Nil
– Impact Factor – range / average : Nil
– h-index :   Nil

23. Details of patents and income generated:

    Nil

24. Areas of consultancy and income generated:

    Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad:

2

26. Faculty serving in

    a. National committees   :
    b. International committees :
    c. Editorial Boards   :
    d. Reviewer board   :

Prof.Pushpa Savadatti:

≠ **Expert Member, Selection Committee** for appointment of Professors in Economics at Rani Chennamma University, Blegavi on 21-11-2012.

≠ **Member , Academic Programmes Committee**, ISEC, Bangalore 2012

≠ **Member, Academic Council**, A.S. Patil College of Commerce (autonomous) , Bijapur, 2012

≠ **Member, Social Science Faculty Committee**, **KuvempuUniversity**, Shimogga, 2013-15

≠ **Member, Executive Council**, Indian Society of Agriculture Economics, **Bombay**

≠ **Member, Academic Council**, CUK, Gulbarga

≠ **Member, Executive Council**, CUK, Gulbarga

≠ **Chairperson**, Apex Body of SPARSH, CUK, Gulbarga

≠ **Chairperson**, BOS Economics, CUK, Gulbarga

≠ **Member, BOS Management**, **BOS Commerce**, CUK, Gulbarga

≠ **Member, P.G. Board of Examiners**, **Karnataka University**, Dharwad

≠ **External Examiner,** P.G. Courses , School of Management, **Pondicherry Central University**, Pondicherry

≠ **External Referee**, Ph.D. thesis evaluation of **SNDT Women's University**, Bombay

≠ **External Examiner**, Ph.D. , **Mangalore University**, Mangalore

≠ **Expert Referee** to various **professional journals** on Economics like, Indian Economic Journal, Journal of Agricultural Sciences, etc.

≠ **Member**, Committee for drafting guidelines for welfare associations on the campus

≠ **Member** CASR- SBS

≠ **Chairperson**, DRC- Economics, Member –DRC , Management and Commerce

≠ **Life Member of Professional Bodies** like, Indian Econometric Society, Society for Agricultural Development and Research, Society for Agricultural Economics, Indian Economic Association, Karnataka Society of Agricultural Economics, etc.,

    Member Alumni London School of Economics, UK

Dr.SumaScaria: Asst Prof

Life member of

1. Comparative Education Society of India (CESI)
2. South Asian Association of Women

Other Credentials:

a. Reviewer for International refereed Journals
   Reviewed articles for 'Journal of International Development, Development in Practice and Tapasam: A journal on Kerala studies

b. Board of Studies member in Department of Economics, Central University of Karnataka since 2011.
c. Local Co-ordinator, Department of Economics, Central University of Karnataka, Gulbarga since February 2013
d. PhD Co-ordinator, School of Business Studies, Central University of Karnataka, 2014-

Ms.Subbalakshmi T – Asst Prof (on contractual Basis):
Life Member of
≠ Indian Association for Social Sciences and Health (IASSH)
≠ Indian Health Economics and Policy Association (IHEPA)

Mr.KirtiranjanPalta Singh – Asst Prof (on contractual Basis)
Annual Member of
≠ Agricultural Economics Research Association (India)
≠ Indian Society of Agricultural Marketing

27. Faculty recharging strategies (UGC, ASC, Refresher /orientation programs,workshops, training programs and similar programs):

28. Student projects :

a. Percentage of students who have done in-house projects includinginter-departmental projects:

100 per cent PG students must submit one dissertation during their 3rd and 4th semester and 100 per cent UG students also must submit one dissertation during their 5th and 6th semester.

b. Percentage of students doing projects in collaboration with other universities / industry / institute:

Nil

29. Awards / recognitions received at the national and international level by

a. Faculty: Nil
b. Doctoral / post-doctoral fellows:Nil
c. Students: Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (National /International) with details of outstanding participants, if any:

≠ One day Work shop on *'Developmental Issues in Hyderabad Karnataka Region'* on 05th October 2012, Organised by 'Dept. of Economic Studies and Planning', School of Business Studies, Central University of Karnataka.
≠ Workshop on Human Resource Development, 16-18 October 2014, Resource Persons : Prof. Sunny Tharappan and his team, Mangalore

- ≠ Seminar on " Single Window Service Center and Access to Social Security Benefits among Unorganised workers – Evidence from Karnataka", 8th August, 2014
- ≠ Special Lecture progrmme on " Crowd Sourcing and Open Data for Economists" on 24-02-2015 By K.S. Rajan, Head, Lab of Spatial Informatics International Institute of Information Technology, Hyderabad
- ≠ Seminar on " Empirical Approaches to Measuring Equity in Health and Health Care Utilisation" on 15th April, 2015, Resource Person: Dr. Roshani, London School of Economics, UK
- ≠ Workshop on Basic Econometrics, 6th February 2015 ,Resource Person : Dr. Suryanarayana, IGIDR, Mumbai
- ≠ Workshop on Human Resource Development, FEEL EMPLOYABLE, 29th April to 1st May 2015, Resource Persons : Prof. Sunny Tharappan and his team,Mangalore

31. Code of ethics for research followed by the departments:

In all the mini projects, dissertations and research activities that students undertake, department will make sure that students will collect primary data on their own without impersonation. Department also makes sure that plagiarism will not exceed beyond permitted levels. Department offers complete freedom to students/scholars to choose their supervisors for their respective dissertations as well as research programs. They are also encouraged to choose their study areas as per their choice. All the students and scholars are advised to share their data/literature with rest of the students as well as faculty members.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.Phil. 2009-10	NA	03	00	66.66	00
M.Phil.	NA	NA	NA	NA	NA
PG					
2009-10	-	-	-	-	-
2010-11	-	-	-	-	-
2011-12	NA	02	01	100	100
2012-13	NA	01	02	100	100
2013-14	NA	10	03	100	100
2014-15		26	01	NA	NA
UG					
2009-10	-	-	-	-	-
2010-11	-	-	-	-	-
2012-13	NA	05	01	100	100
2013-14	NA	07	01	100	100
2014-15	NA	18	05	NA	NA
PhD					

2012-13	NA	01	00	NA	NA
2013-14	NA	01	01	NA	NA
2014-15	NA	00	02	NA	NA

33. Diversity of students :

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.Phil.				
UG				
2012-13	NA	00	100%	00
2013-14	NA	25%	75%	00
2014-15	NA	26.08%	73.92%	00
PG				
2011-12	00	33.33 %	66.66%	00
2012-13	00	66.66%	33.33%	00
2013-14	00	92.30%	7.7%	00
2014-15	00	88.89%	11.11%	00
PhD				
2012-13	00	00	100%	00
2013-14	50%	50%	00	00
2014-15	50%	00	50%	00

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give detailscategory-wise:

NET   - 3 persons (2 SC), (1 OBC)

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	Not Applicable
PG to M.Phil.	Not Applicable
PG to Ph.D.	33.33%
Ph.D. to Post-Doctoral	Not Applicable
Employed ▪ Campus selection ▪ Other than campus recruitment	Nil
Entrepreneurs	Nil

36. Diversity of staff:

Percentage of faculty who are graduates		
	Permanent	Contractual
of the same University	NIL	00
from other universities within the State	50%	00
from universities from other States	50%	100%
from universities outside the country	25%	00

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Nil

38. Present details of departmental infrastructural facilities with regard to

a. Library:
At present there is no exclusive library for the dept. There exists a central library at university level. Departmental library is in thepipeline as the dept. has been shiftedover to new campus recently.

b. Internet facilities for staff and students:
Each faculty has access to internet intheir own respective chambers and the university has provided personal laptopsas well as desktops to the faculty. Students and scholars can access the centralcomputer lab.
c. Total number of class rooms:05
d. Class rooms with ICT facility:Yes
e. Students' laboratories: N/A
f. Research laboratories: N/A

39. List of doctoral, post-doctoral students and Research Associates:

a. from the host institution/university:

Doctoral Students
5

b. from other institutions/universities: Nil

40. Number of post graduate students getting financial assistance from the University:

2012-13   **2013-14**

 MA II -2 (Free ships)   UG IV – 1
(Free ship)
MA IV - 2 (Free ships)
UG II – 1(Free ship)
Ph.D. Scholar -1 (Scholarship)   Ph.D. Scholar – 2 (Scholarhips)

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

The launch of any new programme is undertaken after consulting

1. At the departmental level consisting of all faculties and also student representatives.
2. Also in consultation with experts in the Board of Studies and School Boardrespectively.

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

≠ Yes, the department obtains feedback on teaching learning through from faculty on curriculum and learning.
≠ The curriculum and teacher learning are widely discussed in the department meeting which would be held in every month.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes, the department obtains feedback from students

≠ Evaluation sheet would be given to each student for evaluation of teacher

≠ The feed backs are collected from students in a strict confidential manner by the concerned Head of the Department on different parameters of teaching.

≠ After the necessary tabulations, the evaluation reports are discussed/shared by Head with respective faculties for further improvements in teaching and learning
.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

We are in the process of building up Alumni Association which would facilitate networking

43. List the distinguished alumni of the department (maximum 10):

Ms.Prajvini, finished PG during 2011-13 at our dept., is currently pursuing masters in "Economic Development Programming" from 'University of Southern California'

44. Give details of student enrichment programmes (special lectures / workshops /seminar) involving external experts:

- ≠ One day **National Workshop** on "Developmental Issues in Hyderabad Karnataka Region" in the Dept. Economic Studies and Planning, School of Business Studies, CUK, Gulbarga on 05th Oct 2012.
- ≠ One day **Workshop** on "Social Entrepreneurship- Inspiring Youth for Sustainable   Development" in collaboration with the Dept.of Business Studies, School of Business Studies, CUK, Gulbarga on 29th Sept 2012.
- ≠ One day **symposium** on "Innovation in Financial Sectors" on 3rd Nov, 2012, norganised in collaboration with the dept. of Commerce, SBS, CUK, Gulbarga.
- ≠ Workshop on Human Resource Development, 16-18 October 2014, Resource Persons : Prof. Sunny Tharappan and his team, Mangalore
- ≠ Seminar on " Single Window Service Center and Access to Social Security Benefits among Unorganised workers – Evidence from Karnataka", 8th August, 2014
- ≠ Special Lecture progrmme on " Crowd Sourcing and Open Data for Economists" on 24-02-2015 By K.S. Rajan, Head, Lab of Spatial Informatics International Institute of Information Technology, Hyderabad
- ≠ Seminar on " Empirical Approaches to Measuring Equity in Health and Health Care Utilisation" on 15th April, 2015, Resource Person: Dr. Roshani, London School of Economics, UK
- ≠ Workshop on Basic Econometrics, 6th February 2015 ,Resource Person : Dr. Suryanarayana, IGIDR, Mumbai
- ≠ Workshop on Human Resource Development, FEEL EMPLOYABLE, 29th April to 1st May 2015, Resource Persons : Prof. Sunny Tharappan and his team,Mangalore

45. List the teaching methods adopted by the faculty for different programmes:

Faculty would utilise the technological services extensively in making teaching more flexible, sharper and clear.

- ≠ We use projectors in order to deliver lectures through PPTs.
- ≠ We also conduct surprise tests while informing students in short notice.
- ≠ Every student will have to write an assignment and present it in the class for every paper that he opts to study.
- ≠ In every week, every faculty has to spare one class exclusively to the interactive session w.r.t syllabus completed till that point.
- ≠ Both UG and PG Students are guided by respective teachers in undertaking a 'mini project/dissertation extending through a semester. PG and UG students are expected to submit a dissertation in their final two semesters under the table guidance of their respective teacher.

46. How does the department ensure that programme objectives are constantly met andlearning outcomes are monitored?

The dept. constantly evaluates the performance and coordination of teaching staff through various methods.

- o It takes into account students' performance as well as their feedback in order to reorient the curriculum.
- o We also constantly monitor and regulate syllabus, course schedule, credit system and evaluations methods.
- o All the necessary financial and moral backing is being provided to the students who wish to take up/participate in both curricular and extracurricular activities.
- o Faculty are encouraged to focus their attention towards research and publication activities, attending and conducting conferences both at national and international forums.

47. Highlight the participation of students and faculty in extension activities:

- ≠ Dept students along with management and commerce students have collected money and material and distributed to poor and homeless people of "Sonia Gandhi' colony in Gulbarga City in April 2014.

- ≠ Students also have visited an orphanage in Gulbarga city, namely 'Nandanavana orphanage' and distributed sports material, dresses and money in November 2014.

48. Give details of "beyond syllabus scholarly activities" of the department:

- ≠ Dept. has formed an "Economic Scholars Club". It aims to encourage students/scholars to conduct lectures, debates, competitions, and curricular as well as extracurricular activities involving experts/scholars/students from within and outside the university.

- ≠ Students are also advised and inspired to visit local backward regions/villages/farmers and direct them to undertake research activities pertaining to the local socio-economic issues.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Since dept. is hardly of 06 years old and functioning with various infrastructural, administrative and personnel constraints. We wish to undertake or transform our dept. more reflective towards latent economic issues

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) ofthe department:

Strengths	Weakness	Opportunities	Challenges
association/collaboration with premier institutes like ISEC – Bangalore	Shortage in teaching	Gives us opportunity to uplift the backward areas in the region	Lack of sufficient teaching staff
Our faculty is sufficiently qualified and diversified.	Shortage in non-teaching	Opportunity to develop innovative curriculum plus syllabus	Lack of sufficient Non-teaching staff/other supportive staff
PG programme	Location of the university in a back ward region	Being a new campus we strive for green environment and environment friendly technology	Being located in a backward region where connectivity to other major cities are poor
UG programme	Lack of sufficient infrastructural facilities	Opportunities to conduct seminars and workshops	Teaching students from rural and socially and economically deprived sections of the society
PhD programme	Lack of technological facilitites	Closer proximity to Hyderabad and Bangalore	Due to lack of manpower, workload on the existing staff is high

52. Future plans of the department.

i.   Dept. aspires to recruit sufficient teaching and support staff as soon as possible.
ii. We would also wish to ensure that sufficient time is available to the teaching staff to concentrate on research/publication activities. We wish to gradually focus more on research apart from teaching.
iii. We envisage conducting national level conferences, workshops, seminars, lectures that could be sponsored by both internal and external agencies. As a matter of response to regional priorities/challenges, we plan to encourage scholars to give primary importance to research areas exclusively pertaining to this region.

iv. We also would strive honestly to collaborate or undergo MoUs with various eminent and prestigious institutes/universities across the country as well as abroad.

v. We would also thrive to induct more interdisciplinary programs to empower the students to compete strongly outside at academic arena.

vi. Dept. also tries to engage eminent academicians and intellectuals as resource persons in various spheres of economics (guest, emeritus, adjunct, contract…etc.).

vii. We also wish to transform our scholar's forum more vibrant and reflective towards contemporary socio-economic issues.

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EVALUATIVE REPORT OF THE DEPARTMENT

1. **Name of the Department :**

   School of Engineering

2. **Year of establishment:**

   2013

3. **Is the Department part of a School/Faculty of the university? :**

   Yes, departments are part of School of Engineering

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):**

   a. Integrated Engineering (B.Tech and M.Tech),
   b. Integrated Sciences (BSc and MSc) and
   c. PhD(ECE)

5. **Interdisciplinary programmes and departments involved:**

   Nil

6. **Courses in collaboration with other universities, industries, foreign institutions, etc:**

   i. Engineering drawing (Laboratory course)
   ii. Engineering workshop (Laboratory course)
   iii. Diploma in Tool and Die Making (Certification Course)
   iv. Post diploma in Tool Engineering (Certification Course), in collaboration with KGTTI, Gulbarga (Govt. of Karnataka undertaking).
   v. Advanced Diploma in Aeronautical with Hindustan Aviation Academy, Benguluru.
   vi. B.Tech in Aerospace Engineering with Hindustan Aviation Academy, Benguluru.

7. **Details of programmes discontinued, if any, with reasons:**

   Nil

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:**

   Semester, Choice Based Credit System

9. **Participation of the department in the courses offered by other departments:**

   a. Management and Economics courses with School of Business studies.

b. Language course with School of Humanities and languages.
c. Chemistry course with School of Chemical Sciences.
d. Physics course with Department of Physics.
e. Mathematics course with Department of Mathematics.

10. Number of teaching posts sanctioned, filled and actual (Professors/AssociateProfessors /Asst. Professors/others):

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	0	-
Associate Professors	2	0	-
Asst. Professors	4	2	-
Others (on contract)	-	4	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. V. Sandeep	B.Tech, M.Tech, PhD	Assistant Professor	Renewable Energy Systems, Electric Machines, Power Electronics & Drives, Energy Conversion, Energy Management and Micro Grids	1	Nil
Dr. Layak Ali	B.E, M.Tech, PhD	Assistant Professor	Image Processing, Reactive Power compensation, Cognitive Radio, Global optimization and Swarm Intelligence.	14	5
Ms. Priti	B.Tech, M.Tech,	Assistant Professor (Contract)	Manufacturing processes, Industrial, Automation, Image analysis of materials, Optimization Techniques.	3	Nil
Mr. N. Kiran Kumar	B.Tech, M.Tech, (PhD)	Assistant Professor (Contract)	Image Correlation, Impact on Composites, FEM	9	Nil

			Techniques, Mechanical Characterisation of composite material		
Mr. Siddharth Baeen	B.Tech, M.Tech,	Assistant Professor (Contract)	Structural Masonry, Construction Technology.	4	Nil
Mrs. Gauri Kalnoor	B.E, M.Tech,	Assistant Professor (Contract)	Image Processing, Artificial Intelligence, Network Security	4	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

Nil

13. Percentage of classes taken by temporary faculty – programme-wise information:

a. Academic year 2009-2010 ➔ NA
b. Academic year 2010-2011 ➔ NA
c. Academic year 2011-2012 ➔ NA
d. Academic year 2012-2013 ➔ NA
e. Academic year 2013-2014 ➔ 50%
f. Academic year 2014-2015 ➔ 33%

14. Programme-wise Student Teacher Ratio: (Engineering):

a. Academic year 2009-2010 ➔ NA
b. Academic year 2010-2011 ➔ NA
c. Academic year 2011-2012 ➔ NA
d. Academic year 2012-2013 ➔ NA
e. Academic year 2013-2014 ➔ 11:1
f. Academic year 2014-2015 ➔ 19:1

15. Number of academic support staff (technical) and administrative staff: sanctioned,filled and actual:

Nil

16. Research thrust areas as recognized by major funding agencies:

Nil

17. Number of faculty with on-going projects from a) National b) International funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:

S.No.	Faculty	Project Title	Funding Agency	Grants
01	Dr. V.Sandeep	Design and Development of Efficient & Low Cost Electric Generator for Small Scale Renewable Energy Applications	UGC	6 Lakhs
02	Dr. Layak Ali	Efficient method for reactive power compensation by improving power factor using Swarm Intelligence	UGC	6 Lakhs

18. Inter-institutional collaborative projects and associated grants received:

    a) National collaboration   : Nil
    b) International collaboration   : Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:

        Nil

20. Research facility / centre with

    a.   State Recognition :   Nil
    b. National Recognition: Nil
    c. International Recognition:Nil

21. Special research laboratories sponsored by / created by industry or corporatebodies:

        Nil

22. Publications: 06

– Number of papers published in peer reviewed journals (national / international):
– Monographs:
– Chapters in Books:
– Edited Books:
– Books with ISBN with details of publishers:
– Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):
– Citation Index – range / average:
– SNIP :
– SJR :
– Impact Factor – range / average:
– h-index :

23. Details of patents and income generated:

Nil

24. Areas of consultancy and income generated:

Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions/ industries in India and abroad:

a. Dr. V. Sandeep visited 3M Innovation Company in Bangalore.
b. Dr. V. Sandeep visited National Innovation Foundation, IIM Ahemadabad.
c. Dr. V. Sandeep visited NIE, Mysore.
d. Dr. V. Sandeep visited IITD, Delhi.
e. Dr. V. Sandeep visited, India Innovation Exhibition at Rashtrapati Bhavan, Delhi

26. Faculty serving in

a. National committees   : Nil
b. International committees :Nil
c. Editorial Boards   :Nil
d. Reviewer board   :
   ≠ Dr. V Sandeep is serving as reviewer for
      a. IEEE
      b. Taylor and Francis
      c. Elsevier

   ≠ Dr. Layak Ali is serving as reviewer for
      a. IEEE
      b. Elsevier
      c. Springer

27. Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs):

Nil

28. Student projects :

a. Percentage of students who have done in-house projects includinginter-departmental projects:
   30 %.

b. Percentage of students doing projects in collaboration with other universities   / industry / institute:
   Nil

29. Awards / recognitions received at the national and international level by

   a. Faculty:
      i. Dr. Sandeep got Gandhian Young Technological Innovation award (2013), by SRISTI foundation and supported by DST govt of India.
     ii. Selected as amongst the top 24 innovators across the country by Economic Times NOW and Times NOW for the show "Power of Shunya - Challenge for Zero" in Sep. 2013.
    iii. Recognized as a "Corporate Finalist" at the 3M-CII Innovation Challenge 2014.

   b. Doctoral / post-doctoral fellows:Nil
   c. Students: Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (National /International) with details of outstanding participants, if any:

   Nil

31. Code of ethics for research followed by the departments:

   (As per CUK)

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2009	NA	NA	NA	NA	NA
2010	NA	NA	NA	NA	NA
2011	NA	NA	NA	NA	NA
2012	NA	NA	NA	NA	NA
B.Tech / M.Tech (2013)		16	26	69%	96%
B.Tech / M.Tech (2014)		29	23	--	--
PhD (ECE) (2014)		1	0	--	--
BSc / MSc (2014)		09	09	--	--

33. Diversity of students :

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.Tech / M.Tech	Nil			
BSc/MSc				
PhD	Nil	100%	Nil	Nil

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give detailscategory-wise:

       Nil

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	Not Applicable
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed ▪ Campus selection ▪ Other than campus recruitment	Not Applicable
Entrepreneurs	Not Applicable

36. Diversity of staff:

Percentage of faculty who are graduates:	
of the same University	Nil
from other universities within the State	67%
from universities from other States	33%
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during theassessment period:

       Nil

38. Present details of departmental infrastructural facilities with regard to

   a. Library: Nil
   b. Internet facilities for staff and students :LAN and Wi-Fi
   c. Total number of class rooms:01
   d. Class rooms with ICT facility: Nil
   e. Students' laboratories: 04
       i. Electronics Laboratory
      ii. Measurement Laboratory
     iii. Strength of Material Laboratory
   f. Research laboratories: Nil

39. List of doctoral, post-doctoral students and Research Associates:

   a. from the host institution/university:Nil
   b. from other institutions/universities: 01

40. Number of post graduate students getting financial assistance from the University:

First batch has not yet reached to PG level

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:

Curriculum workshop organised with experts from IIT, NIT, IISc and R&D Industries.

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, Feedback was taken and proposed to enhance the Curriculum as per University guidelines.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes, Feedback was taken and teaching-learning process was improved further with regular meetings with the staff.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

First batch yet to pass out.

43. List the distinguished alumni of the department (maximum 10):

First batch yet to pass out.

44. Give details of student enrichment programmes (special lectures / workshops /seminar) involving external experts :

1. Dr. Jagadeesh (IISc Bangalore).
2. Dr. Narendra Jawali (BARC, Mumbai).
3. Dr. Gopalan (Harvard Medical School, USA).
4. Dr. Chandrashekar from NITW, Warangal (AP).
5. Dr. Ojala, from Defence Institute of Advanced Studies, Pune.

45. List the teaching methods adopted by the faculty for different programmes:

a. Smart teaching methodologies adapted.
b. Explaining with demo models.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

a. Constant and continues check by concerned higher authorities.

b. Regular feedback from students.
c. Regular feedback from peer faculties.

47. Highlight the participation of students and faculty in extension activities:

Students participated in University Annual cultural and sports meet.

48. Give details of "beyond syllabus scholarly activities" of the department.

a. Students meet organised by School of Engineering.
b. Intra departmental competition
    i. Sports,
    ii. Technical Quiz,
    iii. Debates / Seminars.
    iv. Cultural activities.
c. Mini projects by the students.
d. Internship.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

a. The learner centric approach is ensured through student seminars, assignments, project work, visits etc.
b. Making students a part of the research done by the faculty
c. Faculty Publications in refereed journals
d. Syllabus has been designed keeping in view requirement of the industry and regularly updated with the latest technology.
e. Innovative Student Projects with new ideas as part of curriculum

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) ofthe department:

a. Strengths:
i. Faculty and students have more knowledge of interdisciplinary engineering works when compared to normal engineers.
ii. Emphasis is given more to the core engineering subjects and its applications in various industries.
iii. Industrial level interactions.
iv. Collaboration with organisation of national or international importance.
v. Encouragement for interdepartmental activities.
vi. Focusing and encouragement for RnD activities.

b. Weaknesses:
i. Infrastructure

ii. Space availability
iii. Lack of awareness about integrated engineering program to the society.(People don't have awareness of this program and why they should apt this branch)

c. **Opportunities:**
    i. As it is multidisciplinary program, student will have more job opportunities.
    ii. Students can have an opportunity to do effective research, which is interdisciplinary in nature.

d. **Challenges:**
    i. Awareness and advantage of hiring general engineering students to the industries is needed.
    ii. Completing the huge engineering aspects in a given small duration is quite difficult.

52. Future plans of the department.

The department has the following plans for future development
a. Developing Innovative lab and facilities for research.
b. Having classroom interaction with experts from international universities.
c. Industrial connection program, where Industries may interact in curriculum workshop, expert lectures and placements.
d. Seed fund program to attract the funds from Industry and R&D activities.
e. Start of Industrial internship program for students.

EVALUATIVE REPORT OF THE DEPARTMENT

1. **Name of the Department :**

   Department of English

2. **Year of establishment :**

   2009

3. **Is the Department part of a School/Faculty of the university? :**

   School of Humanities and Languages

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt., etc.):**

S.No.	Name of the Programme	Type of the Programme	Annual Intake
1.	Dual Degree in English	Integrated Master of Arts	30
2.	M. A. English	PG	30
3.	Ph. D. English	Ph.D	Not Applicable

5. **Interdisciplinary programmes and departments involved:**

   ≠ Translation Studies
   ≠ Cultural Studies
   ≠ Postcolonial Studies

6. **Courses in collaboration with other universities, industries, foreign institutions, etc:**

   N/A

7. **Details of programmes discontinued, if any, with reasons:**

   M. Phil. As per the directions of the University, the Department has done away with the M. Phil Programme

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:**

   Choice Based Credit Semester System

9. **Participation of the department in the courses offered by other departments:**

   a. The Department teaches English Language at UG Level across 8 Schools and 15 Departments catering about 180 students.

b. The Department offers External Elective for the students of other Departments catering 30 students.
c. The Department engage classes for the Foundation Course across the department catering 180 students.
d. The Department engage classes for the SOC across the department catering 60 students from UG and PG programme.

10. **Number of teaching posts sanctioned, filled and actual (Professors / AssociateProfessors /Asst. Professors/others):**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	Actual number of permanent faculty is (1 Professor, 1 Associate Professor and 3 Assistant Professors)
Associate Professors	2	1	
Asst. Professors	4	3	
Others	-	-	

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. N Nagaraju	Ph.D	Professor	Eco Literature Literary Theory Postcolonial Studies	27	Nil/ 2
Dr.Basavaraj P Donur	Ph.D	Associate Professor	Theatre Studies Postcolonial Literature	19	Nil
Smt. Renuka L Nayak	M.A.(Ph.D)	Assistant Professor	Comparative Literature Indian Writing in English.	8	Nil
Mr. Mahendra M	M.A.(Ph.D)	Assistant Professor	Caribbean Literature British Literature	2	Nil
Dr.Sreebitha P V	Ph.D	Assistant Professor	Women Writing Cultural Studies Indian Literature	2	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

      N/A

13. Percentage of classes taken by temporary faculty – programme-wise information:

S.No	Name of the Programme	Name of the Temporary Faculty	Percentage of classes taken by Temporary Staff
1.	Dual Degree in English	Dr.Vijayalekshmi Mr.Paygonde Mr.Saradindu Bhattacharya Mr.RajarshiMitra Chaitanya R K Kavya Krishna Pravin Kumar	100 100 100 100 100 100 100
2.	M.A. English	Dr.Vijayalekshmi Mr.Paygonde Mr.Saradindu Bhattacharya Mr.RajarshiMitra Chaitanya R K Kavya Krishna Pravin Kumar	100 100 100 100 100 100 100
3	Ph.D. English	Mr.Saradindu Bhattacharya Dr.Vijayalekshmi	 100 100

14. Programme-wise Student Teacher Ratio:

The Actual ratio may be higher because dept is involved in teaching compulsory English to various UG Students for all the Schools.

Core courses	
Dual Degree in English	07:01
M.A. English.	05:01
Ph.D. English	04:01
Language Courses	
Dual Degree II Language Course	44:01
Dual Degree IV Language Course	43:01

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

	Sanctioned	Filled	Actual
Support Staff (Technical)		1	
Administrative Staff			

16. Research thrust areas as recognized by major funding agencies:

  N/A

17. Number of faculty with on-going projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:

  N/A

18. Inter-institutional collaborative projects and associated grants received:

  a) National collaboration   : N/A
  b) International collaboration : N/A

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:

Sl. No.	Projects	Funding Agency	Total Grants
1.	Translation and Analysis of Folk Plays of Karnataka in the Context of Globalisation	UGC (Major Research)	8,40,000/-
2.	Feminist Ethnographies of Banjara Women of Selected Tanda's of Karnataka, Maharashtra and Andhra Pradesh	UGC (Minor Research)	1,00,000/-
3.	Influences of the West on Modern Kannada Drama	CUK seed money	1,00,000/-
4.	The Folk Theatre of North Karnataka: A Cultural Study	CUK seed money	1,00,000/-

20. Research facility / centre with

  a. State Recognition   : Yes
  b. National Recognition : N/A
  c. International Recognition : N/A

21. Special research laboratories sponsored by / created by industry or corporatebodies:

  N/A

22. Publications:

- Number of papers published in peer reviewed journals (national / international):10+
- Monographs:-
- Chapters in Books : -
- Edited Books
  Books with ISBN with details of publishers: Dashakada Kathegalu, Dr.Basavaraj Donur, Rohini Enterprises, 2012 (ISBN-81-924849-9-8)
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :
- Citation Index – range / average:
- SNIP :
- SJR :
- Impact Factor – range / average:
- h-index:

23. Details of patents and income generated:

     N/A

24. Areas of consultancy and income generated:

     N/A

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

     N/A

26. Faculty serving in

    a. National committees:

Prof N Nagaraju	
01	1. Chairman Board of Postgraduate studies (BPGS), Rajiv Gandhi University 2. Chairman Board of Undergraduate Studies (BUGS), Rajiv Gandhi University. 3. Member, Board of Studies, Nagaland University. 4. Member Board of Studies, Dravidian University
Dr.Basavaraj Donur	
01.	1. Chairman and Convener, BOS, Department of English, Central University of Karnataka, Gulbarga, 2011 till date 2. Member, BOS, Department of Kananda,Central University of Karnataka, Gulbarga, 2011 3. Member, BOS, Music and Fine Art University of Karnataka,

	Mysore, 2011
02.	1. Member of the Jury for KuvempuBharathi Translation Award 2011. 2. Member of the Jury for KuvempuBharathi Translation Award 2012. 3. Member of the Jury for KuvempuBharathi Translation Award 2013. 4. Member of the Jury for SahityaAkademiYuvaPuraskara 2014. 5. Member of the Jury for K.K. Birla Foundation's SaraswatiSanmana 2014.
Mr.Mahendra M	
01	1. Member, BOS, Department of English, Central University of Karnataka, Gulbarga, 2014 to till date.

b. International committees :
c. Editorial Boards :
d. Reviewer board :

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

Dr.Sreebitha P. V attended one orientation in 2013

28. Student projects :

a. Percentage of students who have done in-house projects including inter-departmental projects: 100 %.

b. Percentage of students doing projects in collaboration with other universities / industry / institute:

29. Awards / recognitions received at the national and international level by

a. Faculty: Nil
b. Doctoral / post-doctoral fellows: Sreebitha P.V- Doctoral Award
c. Students:VeerannaMadiwalar: Kendra SahityaAkademi Award

30. Seminars/ Conferences/Workshops organized and the source of funding (National /International) with details of outstanding participants, if any:

Sl.No	Seminars/Confe-rencs/Workshops	National/International	Year	Funding Agency	Details of Participants
1.	Rabindranath Tagore: Poet and Philosopher	National	2011	Kendra SahityaAkademi	100 paper presenters 250 participants
2.	Meet the Author: Jananapeeth Awardee	Conference	2012	CUK	300 Participants

	Dr.GirishKarnad				
4.	Theorizing Region	National	2013	UGC CUK	100 paper presenters 300 participants
5.	Research Methodology	Workshop	2013	CUK	50 Students
6.	Syllabus Designing	Workshop	2013	CUK	Department Faculty
7.	English Language Education (ELE)	Workshop	2013	CUK	60 Students
8.	Research Writing	Workshop	2014	CUK	60 Students
9.	Postcolonial Writings	Workshop	2014	CUK	

31. Code of ethics for research followed by the departments:

a. Originality of research work
b. Acknowledgment of Sources
c. Contact hours for students as per requirement
d. Punctuality in taking classes
e. Evaluating answer scripts
f. Maintaining a balanced, professional relationship with students
g. Policy against plagiarism
h. Scholars annual presentation of their work aimed at receiving feedback
i. Submission of six-monthly reports for continuous monitoring of research

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Dual Degree Programme					
2009-10		-	-	-	-
2010-11		10	4	71.4%	28.5
2011-12		03	08	27.2%	72.7%
2012-13		09	07	56.2%	43.7%
2013-14		10	13	43.5%	56.6%
M.A. English					
2009-10		18	07	72%	28%
2010-11		11	13	45.3%	54.1%
2011-12		21	08	72.4%	27.5%
2012-13		10	05	66.6%	33.3%
2013-14		16	12	57.15%	42.9%
M.Phil. English					
2009-10		06	-	100%	-
2010-11		1	3	25%	75%

Ph.D. English					
2009-10		-	-	-	-
2010-11		02	01	66.7%	33.4%
2011-12		01	02	33.3%	66.7%
2012-13		-	02	-	100%
2013-14		-	01	-	100%

33. Diversity of students :

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Dual Degree in English	-	63.3%	36.7%	-
M.A. English	23.2%	12.5%	64.2%	-
Ph.D. English	11.1%	55.5%	33.4%	-

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give detailscategory-wise:

Exams	No. Of Students	Category SC/ST/GEN
NET	1	OBC
SET	3	SC/ST/GEN
GATE	-	-
UPSC	-	-
DEFENCE	-	-

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	23.2%
PG to M.Phil.	-
PG to Ph.D.	11.1%
Ph.D. to Post-Doctoral	-
Employed ▪ Campus selection ▪ Other than campus recruitment	No Many passed out students are working in the private and government institutions across the state.
Entrepreneurs	No

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same University	-
from other universities within the State	33.3%
from universities from other States	66.6%
from universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during theassessment period:

Sl.No	Number of faculty	Degree Awarded	Assessment Period
1.	Sreebitha P V	Ph.D.	2013
2.	RajarsheeMitra	Ph.D	2014
3.	Saradindu Bhattacharya	Ph.D	2014

38. Present details of departmental infrastructural facilities with regard to

    a. Library: No
    b. Internet facilities for staff and students :Provided
    c. Total number of class rooms:08
    d. Class rooms with ICT facility:No
    e. Students' laboratories: No
    f. Research laboratories: No

39. List of doctoral, post-doctoral students and Research Associates:

    a. from the host institution/university:

Sl.No	Name of the Students	Institutuion
01.	Geeta	CUK

    b. from other institutions/universities:

Sl. No	Name of the Students	Institutuion
01.	AsmaMelinamani	Kuvempu University, Shimoga
02.	PrakashBalikai	Karnatak University, Dharwad
03	Anil Kumar	KarnatakUniversity, Dharwad
04.	Rangaswamy	Tumkur University, Tumkur
05.	Madhumitha C	Banaras Hindu University, Varanasi
06	SupriyaSahoo	EFLU, Hyderabad
07.	Madhulika Dash	Utkal University, Bhubaneswar
08.	Parimala G Kamatar	Karnataka University, Dharwad

40. Number of post graduate students getting financial assistance from the University:

    None

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.**

> Workshops and discussion meetings of syllabus committee

42. **Does the department obtain feedback from**

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, the Department evaluates the curriculum and teaching learning methodology every semester. The feedback of the faculty members is discussed in the BOS and implemented in the syllabus.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes, The Department takes the feedback from the students on staff, curriculum and teaching-learning-evaluation and based on the feedback given by the students are made in the department.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

> Nil

43. **List the distinguished alumni of the department (maximum 10):**

> N/A

44. **Give details of student enrichment programmes (special lectures / workshops /seminar) involving external experts:**

Sl.No	Resource Person	Special Lecture	Year
1.	Dr.Tharakeswar	The Politics of Language	2010
2.	Dr.Tharakeswar	Research Methodology	2010
3.	Prof. LingadevaruHalemane	On Casteism	2010
4.	Prof. LingadevaruHalemane	Society and Literature	2010
5.	Prof. G. K GovindaRao	Shakespeare and His Works	2010
6.	Prof. G. K GovindaRao	On Hamlet	2010
7.	Prof. H. S. Shivaprakash	Translation Studies	2010
8.	Dr. M. S. Asha Devi	Feminism	2010
9.	Prof. H. S. Shivaprakash	Nativism	2011
10.	Prof. S. N. Sridhar	Indian English	2011
11.	Prof. S. N. Sridhar	Language, Society and Culture	2011
12.	Prof. S. N. Sridhar	On linguistics	2011

13.	Sri GangadharaSwamy	Theatre Text and Performance	2011
14.	Dr.Tharakeswar	On Research in Humanities	2011
15.	Dr.Nikhila	On Feminism	2011
16.	Dr.Nikhila	On Fiction	2011
17.	Dr.Nikhila	On Film Studies	2011
18.	Krishna Masadi	On Indian Films	2011
19.	Prof. Chandrasekhar Patil	Special Talks on Indian Poetry, Drama and Poetics	2013
20.	Dr.SowmyaDechamma, UOH, Hyderabad	Special Talk: "South Indian Cinemas"	2014
21.	Dr. Anna Kurian, University of Hyderabad, Hyderabad	Special Talk Series on William Shakespeare	2014
22.	Prof. M.G. Hegde, Rani Chennamma University, Belagam.	Special Talk on Comparative Literature	2014

45. List the teaching methods adopted by the faculty for different programmes.

Availing of CAS funds, the department has provided every faculty member with a laptop for use in the classroom. All the electronic and non-electronic resources available in thedepartment are regularly used by the faculty members in their teaching. Films and slides are screened in many classes. Some teach through weblogs and others through participatory workshops. An entire course the modalities of creative writing, the results of which are published by the department from time to time.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The Department strives towards overall development of students and quality enhancement of learners through various aspects of holistic personality development,   orientation programs and life skill enrichment programs conducted during their period of studies   that focuses on, communication skills, leadership qualities, analytical skills, etiquettes and awareness programmes on environment. The objective of the programme is constantly observed to give them the best and updated knowledge in the ongoing academia. It enables the student, to ensure and equip them with the knowledge generation and assimilation in the national development.

47. Highlight the participation of students and faculty in extension activities.

In addition to conducting its regular curricular activities, the Department has also initiated a variety of co-curricular exercises to encourage students as well as teachers to engage with the process of reading literature beyond the confines of the classroom.

Film Club:

The Department started Film Club to screen films based on texts prescribed in various courses for the students in the Department and to hold workshops to train students in writing screen plays and scripts for television. Every Friday the Film Club screens a movie for the students of the department.

English Study Circle:

The Department established the English Study Circle to arrange special talks besides conducting various competitions for the students. It was inaugurated by Prof. S. Chandrashekhar, the acting Vice-Chancellor of the University. During the last academic year the English Study Circle conducted a series of special lectures, essay writing, poetry writing and story writing competitions for the students.

Theatre Club:

The Theatre Club proposes to organize shorts skits and plays involving students in the actual dynamics of play-acting and drawing from both Indian and Western drama. Under the supervision of the concerned faculty, the club shall showcase students' talent in the various aspects of theatre and performance, such as dialogue writing, costume and set designing, music and acting. Thus, the Theatre Club shall function as a mode for creative expression of both students and teachers.

Creative Responses Forum:

The Creative Responses Forum has been instituted in order to offer students the chance to respond to the texts, authors and themes they explore within the classroom beyond the strict limits of the words on the page and in ways that call for a greater exercise of their imagination. Promoting exercises such as writing back to poems and stories they read, reinterpreting canonical literature and coming up with innovative methods of expressing their own engagement with literature, the Forum encourages students to critically look into the relevance of literature in their own lives. The Forum also exposes students to the life and work of various creative artists through screening documentaries and films regularly, thereby making them aware of the larger social, political and cultural contexts within which literature becomes available to us.

48. **Give details of "beyond syllabus scholarly activities" of the department.**

    Organized Seminars, workshops & Invited Lectures

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

    UGC

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

The major objectives set out under the broad field of Textuality and Culture were the study of the cultural history of texts and the social, physical and material conditions of literary production, as well as the tasks of documentation, resource collection and archive building in all the specified thrust areas, integrating them into a common programme. This included extension into wider cultural fields and emerging areas such as: study of non-canonical texts, popular literature and paraliterature, translation studies and cultural history, history of book production, publishing and circulation, study of literature in relation to other arts,

textual studies and editorial method, inter-departmental and inter-faculty links in Film Studies, Electronic Media, Women's Studies, cultural history of texts and study of material culture, the social, physical and material conditions of literary production, documentation, resource collection and archive-building.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strengths	Weaknesses
The Department maintains its record of intense and focused activity national conferences and workshops, as well as a full programme of invited speakers.	Cramped for space, in terms of classrooms, seminar/conference rooms, multipurpose spaces and teachers' rooms.
The courses of study are regularly revised and updated. The department's IMA, MA and Ph.D courses are by far the most diverse in the country and allow students the widest range of electives, equipping them for a variety of professions.	No Full time permanent faculty to cater the needs of the students
Every year, students apply for admission to the Department's UG and PG programme are admitted through a rigorous entrance examination. This allows the department to absorb some of the brightest and most competent students.	
Opportunities	**Challenges**
It should take the initiative in designing innovative international learning programmes to attract foreign students.	To hold the leading position among English departments in India.
It should take the initiative in offering more inter-disciplinary courses, building on its present experience.	To attract applications from all over India for student admissions.
It should actively explore student attachments and faculty exchange at national and international levels.	To retain the best students who get into BA/MA, a few of whom leave for other institutions.

52. Future plans of the department.

a. The Department wishes to establish theatre lab for the PhD scholars who work on drama and theatre for doctoral degrees as well as for PG students who offer courses on drama and theatre Studies.
b. The Department wishes to establish the language lab for the students of the department to help them in learning the communication skills based on the comprehensive language development Programmes covering reading, writing, basic vocabulary and grammar.

c. National workshop on Gender Studies in February, 2015.
d. Department of English is planning to organise a two day National Seminar on Tribal Narratives in March 2015.
e. National seminar on 'Rajkumar and his contribution to Cinema' in March, 2015.
f. International conference on Theatre Studies in September, 2015.

EVALUATIVE REPORT OF THE DEPARTMENT

1. **Name of the Department :**

   Department of Geography

2. **Year of establishment:**

   2010

3. **Is the Department part of a School/Faculty of the university? :**

   Yes

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):**

   a. Integrated M.Sc. in Geography
   b. M.Sc. in AppliedGeography and Geoinformatics
   c. Ph.D. in Geography

5. **Interdisciplinary programmes and departments involved:**

   Geology, Social Work, Psychology

6. **Courses in collaboration with other universities, industries, foreign institutions, etc. :**

   NIRD-PR **(National Institute of Rural Development Panchayati Raj)**

7. **Details of programmes discontinued, if any, with reasons:**

   Geospatial application for Regional development, the course is modified based on the current needs of the subject.

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:**

   Choice basedCredit System

9. **Participation of the department in the courses offered by other departments:**

   a. Foundation course (Environmental Studies)
   b. Elective papers

10. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors /Asst. Professors/others):

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	-
Associate Professors	02	01	-
Asst. Professors	04	02	-
Others (Contractual)	04	04	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Ali Raza Moosvi	B.Sc.,M.Sc., M.Phil, Ph.D	Professor	Regional planning and development	12	Nil
Dr. Sulochana Shekhar	B.Sc., M.Sc.(Geog) M.Sc(GIS), Ph.D	Associate Professor	Urban Studies and Geospatial Science	14	Nil
Dr Priya Narayanan	B.Sc.,M.Sc., Ph.D	Assistant Professor	Urban Geography and Geoinformatics	11	Nil
Dr. Archana Kujur	B.Sc.,M.Sc., M.Phil, Ph.D	Assistant Professor	Population, health studies and gender studies	2	Nil
Dr. Chandan Kumar	B.A., M.A., M.Phil, Ph.D	Assistant Professor (Contractual)	Population and development	2	Nil
Mr. Sunil Kumar	B.Sc., M.Sc., Ph.D (Submitted 2014)	Assistant Professor (Contractual)	Environmental Geography and Geoinformatics	7	Nil
Dr. Mubeen Belgaum	B.A., M.Sc., Ph.D	Assistant Professor (Contractual)	Marketing Geography	-	Nil

Dr. Ullas T	B.A., M.A., Ph.D	Assistant Professor (Contractual)	Urban and Environment	-	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

1. Prof. Sheela Prasad, Osmania University, Hyderabad
2. Prof. Kalpana Markhande, Hyderabad Central University, Hyderabad
3. Prof. Shivgangyanam, Madras University, Chennai

13. Percentage of classes taken by temporary faculty – programme-wise information:

Programme	Percentage of Classes
B.Sc.	65
M.Sc.	62
Ph.D.	33

14. Programme-wise Student Teacher Ratio:

Programme	Student Teacher Ratio
B.Sc.	5:1 (total no of students 38)
M.Sc.	3:1 (total no of students 24)
Ph.D.	5:1

15. Number of academic support staff (technical) and administrative staff: sanctioned,filled and actual:

Academic support staff Student Teacher Ratio			
	Sanctioned	Filled	Actual
Technical	1	1	-
Administrative staff	-	-	-
Temporary	-	1	-

16. Research thrust areas as recognized by major funding agencies:

Urban, demographic and developmental studies.

17. Number of faculty with on-going projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:

Faculty Name	National\International funding	Total grants received	Funding Agency	Project title
Dr. Sulochana Shekhar	National Funding	18.56 lakhs	HUDCO	"Application of Geoinformatics in housing the Urban poor (Gulbarga city)
	National	12.05	UGC	"Assessing the environmental

	Funding	lakhs	Major Research Project	impact of Urbanisation on Gulbarga city by using Geoinformatics"
	International Funding	30	UKRI	
Dr Priya Narayanan	National Funding	1.4 lakhs	UGC Minor Research Project	Mapping and Analysing the urban growth of Gulbarga City through Geoinformatics
	National Funding	6 lakhs	Basic Science Research UGC	Modelling and Predicting the urban growth of Gulbarga City : Path-finding sustainable future using Geoinformatics
	National Funding	24.717 lakhs	HUDCO	Assessing and modelling the infrastructure crunch of Gulbarga city: Holistic approach to plan a sustainable city using Geospatial Technology

18. Inter-institutional collaborative projects and associated grants received:

   a) National collaboration   : Nil
   b) International collaboration   : University of Cambridge

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:

     Nil

20. Research facility / centre with

   a.   State Recognition :   Nil
   b. National Recognition: Nil
   c.   International Recognition:Nil

21. Special research laboratories sponsored by / created by industry or corporatebodies:

     Nil

22. Publications:

   –   Number of papers published in peer reviewed journals (national / international):

Dr. Sulochana Shekhar	1. **Shekhar, S.** (2013) "Slum Modelling by using Ontology and Geoinformatics: Case study of Gulbarga" *International Journal of*

Geoinformatics, Vol.9, No.2, ISSN 1686-6576.Peer reviewed International Journal.

2. Kumar, D. and **Shekhar, S.**(2014)**"**Research Prospects in Spatial Data Infrastructure for Handling Energy Linked Disaster's"*ISOR Journal of Environmental Science and Food Technology* (IOST-JESTFT) *e-ISSN:2319-2402,p-ISSN:2319-2399,Volume 8,Issue 5 Ver. III ,PP 53-67.* Peer reviewed International Journal.

3. Kumar, D. and Shekhar**, S.**(2014)**"**Photovoltaic Energy Assessment Using Geospatial Technology"*Internal Journal of Scientific & Technology Research(IJSTR)* Volume 3,Issue 6,PP 54-60. Peer reviewed International Journal.

Dr. Priya Narayanan	4. Priya Narayanan "Analysing the growth of Gulbarga city by semi-automated extraction of urban forms" Geographical Analysis International Journal, Vol 1, Number-2, Dec 2012, Bangalore, India.
Dr Chanadan Kumar	5. Kumar, C. et al (2014) "Correlates and Issues of Academic Course-Selection in Post-Secondary Education in India: Evidence from National Sample Survey, 2007-08"published in *Open Access Library Journal, Vol 1, 1-22.*

– Monographs: Nil

– Chapters in Books:

Dr Sulochana Shekhar	1. "Modelling the growth of slums" published in Challenges of Urbanisation in the 21st century Volume 5 Marginalisation and Exclusion in urban spaces Edited by Dr. KalpanaMarkandey et.al
	2. "Modelling solar energy using geospatial technology" in Geospatial Momentum for Society and Environment – AGSE 2013, Conference Proceedings.
	3. Sulochana Shekhar, Priya Narayanan (2012), Sub pixel analysis of Hyperion data- Case study of Jaipur city, published in Conference proceedings
	4. Priya Narayanan, Sulochana Shekhar (2012), Urban Roof-Top material discrimination through intra-class spectral variability of Hyperspectral data published in Conference proceedings.
	5. Nijagunappa.R, S.Gaikwad, A.Ahmed, Sulochana Shekhar (2012), Urban Sprawl Study On Gulbarga City Using Geoinformatics And Shannon's Entropy published in Conference proceedings
	6. Sulochana Shekhar "Detecting Slums from Quick Bird Data in Pune using an Object Oriented Approach", published in Archives of the International Society forPhotogrammetry and Remote Sensing
Dr Priya Narayanan	7. "Sustainable urban growth of Bangalore" published in Challenges of Urbanisation in the 21st century Volume 3 Globalization , Liberalization and Urbanization, Edited by Dr.

	KalpanaMarkandey et.al
Dr. Archana Kujur	8. "Understanding the determinants of Breastfeeding practises and its discontinuation in Uttarakhand" published in Population, health and Development: Perspective on Uttarakhand. Edited by T.V. Sekher*et al*. ISBN no 978-81-7188-946-4

– Edited Books:

Dr. Ali Raza Moosvi	1. *Frontiers of Earth Science Research* (Professional Book Publisher, Hyderabad, ISBN No. 9788190972840) (2012).
	2. *Random Harvest:* A Collection of Papers on Higher education (A.M.Pathan Felicitation Committee, Bangalore / Prateeksha Publications ISBN **978-93-80626-14-7** - 2012)

– Books with ISBN with details of publishers:

Dr. Ali Raza Moosvi	*1.* *Terrorism: Examining the Politics of the Market* (Lambert Academic Publishing: Germany - ISBN 978-3-8433-8422-3) (2011)
	2. *Social Conflict over Natural Resources:* A Study of the Political Economy and Sustainability of Forest Management in Andhra Pradesh (Lambert Academic Publishing: Germany - ISBN 978-3-8433-80089) (2011)
Dr. Sulochana Shekhar	*3.* *Modelling the Growth of Slums, Application of Geoinformatics in Urban Environment*, Lambert Academic Publishing, Germany (2011) ISBN 978-3-8465-3401-4.
Dr. Priya Narayanan	*4.* *Urbanization and land Transformation: Case study of Bangalore: A study in Urban Geography*,Lambert Academic Publishing, Germany - ISBN 978-3-8465-0419-2 (2011)

– Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):
– Citation Index – range / average:
– SNIP:
– SJR:
– Impact Factor – range / average:
– h-index:

23. Details of patents and income generated:

Nil

24. Areas of consultancy and income generated:

Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

Faculty	Fellowship	Country of visit
International Institutes and laboratories		
Dr Sulochana Shekhar	Common wealth Academic Fellowship: Geoinformatics 2013	UK
Dr Priya Narayanan	Common wealth Academic Fellowship: Geoinformatics 2014	UK
National Institutes and laboratories		
Dr. ArchanaKujur	NNRMS programme 2013, IIRS, Dehradun	

26. Faculty serving in

    a. National committees   :

National committees	
Dr Ali Raza Moosvi	1. NAAC Peer Team member.
	2. Member, Academic Council, Mizoram University (Form Jan 2012).
	3. Member-Coordinator of UGC Working Sub-Group for framing Model Ordinances for Central Universities.
	4. UGC observer for NET exams.
	5. Member of various academic committees, selection committees etc.
	6. Member, Committee to draft Single Bill for All Central Universities, MHRD
	7. ASC lectures
	8. Member**, Academic Council**, Maulana Azad National Urdu University (2005 – 07)
	9. **Coordinator of Central Universities Common Entrance test (CUCET 2010),** the first ever common entrance test held for admission to newly formed Central Universities (Jharkhand, Tamil Nadu, Kerala, Kashmir, Karnataka, Rajasthan and Bihar).
	10. Member of various Teaching and non-teaching selection committees
Dr. Sulochana Shekhar	i. Board of Studies Kuvempu University, Shimoga
	ii. Board of Studies Bangalore University, Bangalore

    b. International committees :Nil

c. Editorial Boards:

Dr. Chandan Kumar	SAGE Open (An open access journal by SAGE

d. Reviewer board :

Dr. Chandan Kumar	iii.	Global Health Action
	iv.	PLOS (Public Library of Science) One
	v.	Educational Research & Reviews
	vi.	Springer Plus
	vii.	BMJ Open
	viii.	Asian Population Studies
	ix.	Peer J
	x.	Journal of Nutritional Health & Food Science
	xi.	BioMed Central (BMC)- Health Services Research
Dr.ArchanaKujur	1.	SAGE Open (An open access journal by SAGE)

27. Faculty recharging strategies (UGC, ASC, Refresher /orientation programs,workshops, training programs and similar programs):

Nil

28. Student projects :

a. Percentage of students who have done in-house projects including inter-departmental projects: 20%

b. Percentage of students doing projects in collaboration with other universities / industry / institute: 80%

29. Awards / recognitions received at the national and international level by:

a. Faculty: Dr. Priya Narayanan-UGIT Young Scientist Award 2012, National Award.
b. Doctoral / post-doctoral fellows: Nil
c. Students: INSPIRE

30. Seminars/ Conferences/Workshops organized and the source of funding (National/International) with details of outstanding participants, if any:

≠ Two days Workshop with Sarvashikshana Abhiyan for preparing maps for Government Schools across Karnataka. (No funding)
≠ Two days KSTA Workshop on Frontiers of Geoscience funded by KSTA.
≠ Two days Regional Conference on "Science and Technology for Development funded by KSTA and CUK. 2014
≠ Two days national conference of UGIT organized on "*Geo spatial Technologies in Natural Resource Management and Disaster Mitigation*" funded by ICSSR,

Hatti gold mines and RSI
≠ Two days Regional Conference on "Science and Technology for Development funded by KSTA and CUK. 2015
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31. Code of ethics for research followed by the departments:

The research work should not be a replication or reproduction of previous work. All the research ethics have to be followed before the collection and publication of data and results.

32. Student profile programme-wise:

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Sc					
2011	3	2	1	-	-
2012	5	2	1	-	-
2013	25	11	5	-	-
2014	30	12	5	100	100
M.Sc					
2010				-	-
2011	07	9	1	-	-
2012	10	5	2	100	100
2013	26	7	0	100	100
2014	30	13	3	100	100
Ph.D					
2011		1		-	-
2012	11	4	1	-	-
2013	13	6	1	-	-
2014	20	2		-	-

33. Diversity of students:

Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.Sc				
2011	-	-	100	-
2012	-	33.33	66.67	-
2013	-	43.7	56.3	-
2014	-	24	76	-
M.Sc				
2010	-	70	30	-
2011	-	-	100	-
2012	-	25	75	-
2013	-	-	100	-

2014	-	-	100	-
Ph.D				
2011	-	-	100	-
2012	-	20	40	-
2013	-	14	57	-
2014	-	☐	100	-

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

Nil

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	36
Ph.D. to Post-Doctoral	-
Employed ▪ Campus selection ▪ Other than campus recruitment	4 percent from M.Sc 18 percent from Ph.D
Entrepreneurs	

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	-
from other universities within the State	-
from universities from other States	100
from universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt.during the assessment period:

(2 Phd)
1. Dr. Archana Kujur
2. Dr. Chandan Kumar

38. Present details of departmental infrastructural facilities with regard to

a. Library: Nil
b. Internet facilities for staff and students :Yes
c. Total number of class rooms:04
d. Class rooms with ICT facility:04
e. Students' laboratories:04

f. Research laboratories:Nil

39. List of doctoral, post-doctoral students and Research Associates:

a. from the host institution/university: 04
b. from other institutions/universities: 06

40. Number of post graduate students getting financial assistance from the University:

≠ 10% of the students will get freeship
≠ All girl students belonging to economically weaker section are exempted from paying tution fee

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Need assessment exercise is undertaken before the development of new programme, the methodology followed is given below:-
≠ Faculty training for upgrading syllabus in the subject
≠ Discussions with the students
≠ Workshop
≠ Invitees from industries
≠ Invited specialists in the subject for discussion

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

≠ Discussions and feedback are taken from the faculties at regular intervals during the semester
≠ The feedback is used to modifying the syllabus content and teaching methodology based on the need

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

≠ Feed back is taken from students during the course duration by every faculty for their concerned papers. Students are asked to write few positive and negative about the class, without disclosing their identity.
≠ The negative feedbacks are worked upon by bringing modifications in the teaching methodology and improving the teacher student interaction.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

≠ Feedback are taken through meetings annually

≠ The feedback are used in order to modify the course content to best suite the industrial needs for future batches of students. So that their practical exposure is according to the industrial demand, & they can be easily employed.

43. List the distinguished alumni of the department (maximum 10):

Nil

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts :

Special lectures have been organized, and many eminent professors have been invited. This is done in order to help the students to enhance their classroom room and text book knowledge through the experiences of these professors and scholars.

45. List the teaching methods adopted by the faculty for different programmes.

a. Classroom lecture
b. Dissemination of brief lecture notes (with references) to encourage further exploration of theoretical academic materials.
c. Guided assignments on issues of social relevance, if applicable for the concerned course paper
d. Oral presentation of the assignments (separately or in-group, based on the number of students and allotted time)
e. Extempore evaluation just after the completion of a lecture in order to trace the attention and level of understanding of the students

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The department ensures that the programme objectives are constantly met and learning outcomes are monitored by the following ways:-
≠ Lesson plans with learning outcomes are giving for every paper before the start of semester.
≠ Relevant study material and reference books are provided.
≠ Constant evaluation of the students is done through written test, discussions and presentations.
≠ Feedback for teacher is taken from the students for any improvement or modification in the course content and teaching methodology.

47. Highlight the participation of students and faculty in extension activities:

Dr. Priya Narayanan	1. Delivered lecture at Sangameshwar College, Solapur 2. Delivered lecture at Gov. School in Nandur, Gulbarga, invited by ground water board. 3. Chief Guest at valedictory function at Faraan P.U. College, invited by Faraan Education Society.

	4. Spoken tutorial for Python organized by IIT Bombay 5. Guest speaker on behalf of ESRI India during the seminar on GIS for Urban and Water.
Dr. ArchanaKujur	6. Invited as Judge for Science exhibition in K.V. Gulbarga.

48. Give details of "beyond syllabus scholarly activities" of the department.

  a. Celebrating wild life week
  b. GIS day

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

  Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

  In applied through project
  ≠ Patch analysis in urban growth
  ≠ Spatial Promoters of growth
  ≠ Ontology based slum mapping
  ≠ Slum Spatial Decision Support System

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strengths	≠ Good Facility ≠ Excellent Faculty ≠ Innovative methods and mode of teaching ≠ Laboratories and field based exposure to students ≠ Dessertations and internships
Weaknesses	≠ The absence of the subject in this Region ≠ Many number of Courses ≠ The remote location of the university ≠ Lack of experienced faculty ≠ Language barriers faced by the students
Opportunities	≠ Flexibility in designing our curriculum ≠ Improving the Infrastructure ≠ Attracting diversified students ≠ More collaborations with eminent Institutions and Universities
Challenges	≠ To establish the department ≠ Attract more students ≠ Make the subject more interesting ≠ To attract more competent faculties

52. Future plans of the department.

To grow as the centre for excellence in Urban and Demographic Study.

1. **Name of the Department :**

   Department of Geology

2. **Year of establishment:**

   2012

3. **Is the Department part of a School/Faculty of the university? :**

   Part of a School of Earth Sciences

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt., etc.):**

   Integrated Masters, PG, & Ph.D

5. **Interdisciplinary programmes and departments involved:**

   ≠ Allied course with Department of Geography
   ≠ Open elective papers are offering to the students of the departments

6. **Courses in collaboration with other universities, industries, foreign institutions, etc:**

   A PG diploma course is designed in collaboration with National Institute of Rural Development (NIRD), Hyderabad and is going to be offered from the 2015-26 academic year.

7. **Details of programmes discontinued, if any, with reasons:**

   Nil

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:**

   Semester, Choice Based Credit System

9. **Participation of the department in the courses offered by other departments:**

   Foundation course (Environmental Study)

10. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors /Asst. Professors/others):

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	NIL	01 (on deputation)
Associate Professors	02	01	01
Asst. Professors	04	03	01
Others (Contractual)		03	03

11. Faculty profile with name, qualification, designation, area of specialization,experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years*
Dr. Syed Ashfaq Ahmed	M.Sc., Ph.D	Professor	Remote Sensing and Digital Image Processing	20	07
Dr. MA Mohammed Aslam	M.Sc., Ph.D	Associate Professor	Remote Sensing, Hydrology and GIS	15	02
Dr.M.Lingadevaru	M.Sc., Ph.D	Assistant Professor	Petrology and & Ore Petrology	15	03
Dr. Mohammed Aleem Pasha	M.Sc., Ph.D	Assistant Professor	Experimental Mineralogy/Petrology	08	NIL
Dr.K.Channabasappa	M.Sc., Ph.D	Assistant Professor	Sedimentalogy and Geoinformatics	11	NIL
Dr.R.V.Geerish	M.Sc., Ph.D	Assistant Professor (Contractual)	Petrology and Geochemistry	02	NIL
Dr.Babu,N	M.Sc., Ph.D	Assistant Professor (Contractual)	Sedimentology and Mineralogy	05	NIL
Smt.Nandini,P	M.Sc.,	Assistant Professor (Contractual)	Mineralogy and Petrology	02	NIL

*Guiding

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

i. Ms. Elisa J. Pispa, Michigan Technological University, USA
ii. Ms.Erika, Michigan Technological University, USA

iii. Prof.B.Mahabaleswar, Editor, Journal of Geological Society of India
iv. Dr.Sumit Kumar Mitra, Director, GSI, Hyderabad
v. Dr.V.K.Bankar, Principal Scientist, NIO, Goa

13. Percentage of classes taken by temporary faculty– programme-wise information:

Programme	Percentage of Classes
UG	34.37
PG	30.23
Ph.D.	00.00

14. Programme-wise Student Teacher Ratio:

- ≠ UG: 8.8:1
- ≠ PG: 9.4:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

	Sanctioned	Filled	Actual
Clerical	01	01	01 (Contractual)
Lab attender	01	NIL	00
Multitasking (Group D)	03	01	01(Contractual)

16. Research thrust areas as recognized by major funding agencies:

a. Petrology and Geochemistry of auriferous BIF's
b. Water Resource evaluation and management
c. Remote sensing and GIS applications in flood zonation mapping
d. Health GIS

17. Number of faculty with on-going projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:

Faculty Name	National \International funding	Total grants received Lakhs	Funding Agency	Project title
Dr. Mohammed Aleem Pasha	National Funding	6.00	UGC	Study on Fluorine adsorption properties of low temperature salvo thermally engineered Zeolite for fluorinated ground waters of Gulbarga, Karnataka
Dr. Syed Ashfaq Ahmed	National Funding	24.00	DST	Decision support system for flood risk assessment of

Dr. MA Mohammed Aslam	National Funding	9.00	UGC	Spatial Modeling of Hydrodynamic Regime of Saline Ingress at Lower Chandragiri River Basin, Kasaragod, Kerala: Towards Water Security

18. Inter-institutional collaborative projects and associated grants received :

    a) National collaboration :
    b) International collaboration:

Name of the Faculty	Project Details	National /International Collaboration
Dr M Lingadevaru	Morphology and intensity of Geomagnetic field during Proterozoic as recoded by Indian Mafic dykes- NSF funded collaborative research project with Prof. Aleksey Smirnov, Michigan Technological University, USA.	International
Dr M Lingadevaru	Paleomagnetic studies of Proterozoic mafic dykes of Marwar craton- CIMO, Finland-UGC, New Delhi funded collaborative research project with Prof. Lauri J. Pesonen, University of Helsinki, Finland	International
Dr.M.Lingadevaru	Oxygen isotopic study of Banded Iron Formations of Dharwar craton. With Prof. Michael M.Raith, Stainmanns Institute, University of Bonn, Germany.	International
Dr. Syed Ashfaq Ahmed	An interactive Spatial Decision Support System f or monitoring public health using Geoinformatics. With Prof. Bob Haining, University of Cambridge	International
Dr.M.Lingadevaru	Petrology, Geochemistry and fluid inclusion studies of Amphibolite-Granulite facies transition zone around Sakleshpur, Dharwarcraton-Implication on crustal evolution- UGC funded research project with Prof.K.S.Anantha Murthy and Dr.Govindaraju, Kuvempu University	National

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:

Proposal were submitted to DST-FIST & UGC-SAP for funding

20. Research facility / centre with

    a. State Recognition   :   Nil
    b. National Recognition   :   Nil
    c. International Recognition :   Nil

21. Special research laboratories sponsored by/created by industry or corporatebodies:

    Nil

22. Publications:

– Number of papers published in peer reviewed journals (national /international):   14
– Monographs: Nil
– Chapters in Books: Nil
– Edited Books: 05
– Books with ISBN with details of publishers: 02

Prof. Syed Ashfaq Ahmed
1. Frontiers of Earth Science Research (Professional Book Publisher, Hyderabad, ISBN No. 9788190972840 (2012).
2. Water Balance in an Irrigated area LAP Lambert Academic Publishing. ISBN No.9783659281211 (2012)

– Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)
– Citation Index – range / average   :   Nil
– SNIP :   1.632-1.764
– SJR :   1.474-3.073
– Impact Factor – range / average   :   0.21-4.6
– h-index :   Nil

23. Details of patents and income generated:

    Nil

24. Areas of consultancy and income generated:

    Nil

25. Faculty selected nationally/ internationally to visit other laboratories / institutions / industries in India and abroad:

    Dr. M.Lingadevaru has visited National University of Singapore.

26. Faculty serving in

a. National committees:
Prof. Syed Ashfaq Ahmed
UGC Advisory committee member for SAP

Dr. Mohammed Aslam
Member of Syndicate, Kannanore University, Kerala

b. International committees: NIL
c. Editorial Boards : NIL
d. Reviewer board :

Dr. Syed Ashfaq is the member reviewer of the following journal:
1. Egyptian Journal of Remote Sensing
2. Geocarto International
3. Geomatics, Natural hazards and Risk
4. Annals of GIS

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs,workshops, training programs and similar programs):

1. **Dr.M.Lingadevaru**
   ▪ Attended orientation course conducted by Academic staff college, Bangalore University.

   ▪ Completed 12th Satellite Based Distance learning program on 'Microwave (SAR) Remote Sensing for Natural Resources,' Conducted by IIRS during 03.02.2014-29.03.2014.

   ▪ Completed off campus outreach certificate program on 'Remote sensing, Geographical information system and Global Navigation system' conducted by Indian Institute of Remote Sensing, ISRO during 05.08.2013-12.11.2013.

   ▪ Attended national level workshop on 'Five decades of GSI's contributions to Geoscience of Karnataka and Goa' on the occasion of the Golden Jubilee Celebrations of State unit: Karnataka and Goa, GSI, Bangalore during 20-21[st]September 2013.

   ▪ Attended 13th Teachers training Programme organised by the Indian Centre for Research and development of Community Education (ICRDCE) during 10-15th June 2013 at ICRDE, Chennai

   ▪ Completed three day GIS training program conducted by ESRI India, during 25-27th Feb 2013

2. **Dr. Mohammed Aleem Pasha**
   ▪ Attended orientation course conducted by Academic staff college, University of Mysore.

   ▪ Completed one month off campus outreach certificate program on 'Geoweb

services-Technology and application' conducted by Indian Institute of Remote Sensing, ISRO during 11.02.2013-15.03.2013.

- Completed three day GIS training program conducted by ESRI India, during 25-27th Feb 2013

3. **Dr.Channabasappa**
   - Completed 12th Satellite Based Distance learning program on 'Microwave (SAR) Remote Sensing for Natural Resources' Conducted by IIRS during 03.02.2014-29.03.2014
   - Completed off campus outreach certificate program on 'Remote sensing, Geographical information system and Global Navigation system' conducted by Indian Institute of Remote Sensing, ISRO during 05.08.2013-12.11.2013.
   - Completed three day GIS training program conducted by ESRI India, during 25-27th Feb 2013

28. Student projects :

a. Percentage of students who have done in-house projects including inter-departmental projects:

Nil

b. Percentage of students doing projects in collaboration with other universities/ industry / institute:

100%

29. Awards / recognitions received at the national and international level by

a. Faculty: Nil
b. Doctoral / post-doctoral fellows:Nil
c. Students:
   ✓ Ms. Shrusthi,S has been awarded DST INSPIRE fellowship
   ✓ Ms. Deepika Singh has been awarded UGC Rajiv Gandhi Fellowship
   ✓ Mr. Syed Hamim Jilani has been awarded UGC Maulana Azad National Fellowship

30. Seminars/Conferences/Workshops organized and the source of funding (National/International) with details of outstanding participants, if any:

The Department has organised national level seminar on 'Frontiers of Earth Science Research' during 5-6th May 2012. It was funded by University and The Hutti Gold Mines Ltd. 55 full paper and 21 abstracts were received and 100 delegates were participated in deliberations of this seminar.

The Department has organised regional conference on 'Science and Technology for Development' during 30-31st Jan 2014. It was funded Karnataka Science and Technology Academy.   About 700 delegates were participated in deliberations of this conference.

The Department has organised 2nd UGIT National conference on 'Geo-spatial Technologies in Natural Resources Management and Disaster Mitigation during 14-15th Feb 2014. It was funded University, about 100 delegates were participated in deliberations of this conference.

The Department has organised regional conference on 'Science and Technology for Disaster Management' during 22-23rd Jan 2015. It was funded Karnataka Science and Technology Academy. About 500 delegates were participated in deliberations of this conference

31. Code of ethics for research followed by the departments:

Selection of research students is made through common entrance examination. A student who scores more than 40% is declared as qualified the entrance examination. Selection is based on the merit and the availability of the seats. After that the student has to undergo a rigorous course work for the duration of two semesters. After the completion of course work students registration will be confirmed to carry out their research. Student has to do the synopsis presentation before the School board. Approved synopsis will be considered for Ph.D. registration.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
UG					
2009-10	---	---	---	---	---
2010-11	---	---	---	---	---
2011-12	---	---	---	---	---
2012-13		04	02	--	--
2013-14		07	04	--	--
2014-15	54	21	09	--	--
PG					
2009-10	---	---	---	---	---
2010-11	---	---	---	---	---
2011-12	---	---	---	---	---
2012-13	122	15	12	100%	100%
2013-15	141	11	10	---	---
2014-15	145	87	13	12	---
Ph.D					
2009-10	---	---	---	---	---
2010-11	---	---	---	---	---
2011-12	---	---	---	---	---
2012-13	7	02	03	--	--
2013-14	8	01	01	--	--
2014-15	11	02	01	--	--

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	NA	31.91%	68.09%	NIL
PG	NIL	9.58%	90.42%	NIL
PH.D	10%	40%	50%	NIL

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

NET/SET   :   SC/ST: NIL, OBC; NIL, GM: 02

GATE   :   SC/ST: NIL, OBC; NIL, GM: 01

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	3.70
Ph.D. to Post-Doctoral	
Employed ▪ Campus selection ▪ Other than campus recruitment	88.90%
Entrepreneurs	

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	87.50%
from universities from other States	12.50%
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Nil

38. Present details of departmental infrastructural facilities with regard to

a. Library: Nil
b. Internet facilities for staff and students :Yes

c. Total number of class rooms:06
d. Class rooms with ICT facility:06
e. Students' laboratories:06
f. Research laboratories:01

39. List of doctoral, post-doctoral students and Research Associates:

a. from the host institution/university:Nil
b. from other institutions/universities:Nil

40. Number of post graduate students getting financial assistance from the University:

06

41. Was any need assessment exercise undertaken before the development of newprogramme(s)? If so, highlight the methodology.

Need assessment exercise is essential before the development of new programme.
The methodology to follow is;
≠ Faculty training for upgrading syllabus in the subject
≠ Discussions with the students
≠ Workshop
≠ Invitees from industries
≠ Invited specialists in the subject for discussion

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, the feedback is used to updating & modifying the syllabus and teachingmethodology

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

- Feed back is taken from students during the course duration by every faculty for their concerned papers. Students are asked to write few positive and negative about the class, without disclosing their identity.
- The negative feedbacks are worked upon by bringing modifications in the teaching methodology and improving the teacher student interaction.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

- Feedback are taken through meetings annually
- The feedback are used in order to modify the course content to best suite the

industrial needs for future batches of students.

43. List the distinguished alumni of the department (maximum 10):

      a. DeepjithDatta
      b. Jyothi Josep
      c. Rahul, V.J
      d. Reshma.K.N

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. :

Special lectures have been organized by inviting many eminent Scholars and professors in order to help the students to enhance their knowledge through interaction with these professors and scholars.

45. List the teaching methods adopted by the faculty for different programmes:

- Classroom lecture
- Dissemination of brief lecture notes (with references) to encourage further exploration of theoretical academic materials.
- Guided assignments on issues of social relevance, if applicable for the concerned course paper
- Oral presentation of the assignments (separately or in-group, based on the number of students and allotted time)
- Extempore evaluation just after the completion of a lecture in order to trace the attention and level of understanding of the students

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The department ensures that the programme objectives are constantly met and learning outcomes are monitored by the following ways:-

- ≠ Lesson plans with learning outcomes are giving for every paper before the start of semester.
- ≠ Relevant study material and reference books are provided.
- ≠ Constant evaluation of the students is done through written test, discussions and presentations.
- ≠ Feedback for teacher is taken from the students for any improvement or modification in the course content and teaching methodology.

47. Highlight the participation of students and faculty in extension activities:

- ≠ Dr. M. Lingadevaru has delivered an invited lecture at Govt. High School, Halgera, ShapurTaluka, Yadgir District, "An awareness program on Groundwater Resources Management", Organised by State Department of Mines and Geology on 18th March 2014.
- ≠ Dr. MA Mohammed Aslam has delivered invited talk on waste management at

Agriculture College, Gulbarga, on 19th Jan 2015.

- ≠ Dr. Syed Ashfaq Ahmed has delivered an invited lecture on Disaster management on 29th Jan 2015 at Bibi Raza college, Gulbarga
- ≠ Dr. MA Mohammed Aslam has delivered an invited lecture on Role of NSS in water resource management at NSS camp of Bibi Raza college, Gulbarga on 7th February 2015

48. Give details of "beyond syllabus scholarly activities" of the department.

Apart from weekly field work practical Department has organised intensive training programme for both UG and PG students at Geological Survey of India Training Institutes, and at The Hutti Gold Mines.

49. State whether the programme/ department is accredited/ graded by otheragencies? If yes, give details:

Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

- ≠ Water Resource Management studies by applying spatial information technology
- ≠ Mineralization studies by applying recent techniques
- ≠ First report of sediment-infill volcanic breccia from Dharwar craton in collaboration with NGRI

51. Detail major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths	≠ Well qualified Faculty
	≠ Excellent Lab facilities
	≠ Good Research output
	≠ Good working atmosphere
	≠ Team work, faculty will to work more
Weaknesses	≠ Lack of full time faculty
	≠ Locational disadvantage
Opportunities	≠ Flexibility in designing our curriculum
	≠ Improving the Infrastructure
	≠ Diversity of students
	≠ MoU with national and international organizations
Challenges	≠ To establish the department
	≠ Attracting good faculty

52. Future plans of the department.

To grow as the centre for excellence in Earth Science Studies.

EVALUATIVE REPORT OF THE DEPARTMENT

1. **Name of the Department :**

   Department of Hindi

2. **Year of establishment   :**

   2012

3. **Is the Department part of a School/Faculty of the university? :**

   Yes, School of Humanities and Languages

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):**

   a. M.A. Hindi
   b. Ph.D. Hindi

5. **Interdisciplinary programmes and departments involved:**

	Students of other department who are taking Hindi as language paper/Elective	Students of Hindi who are taking other subject outside of Hindi Dept. (Elective)
UG	Students of Dept. of Geography, Geology, Economics, BBA, Psychology, English	NONE
PG	Students of Dept. of Kannada, Mathematics, Physics, Economics, Geology,	Students of Dept. of Kannada, Geography, History

6. **Courses in collaboration with other universities, industries, foreign institutions, etc. :**

   N/A

7. **Details of programmes discontinued, if any, with reasons:**

   N/A

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:**

   Semester System/Choice Based Credit System

9. Participation of the department in the courses offered by other departments:

M.A. Elective	SOC
Dept. of Kannada, Geography, History	Dept. of Hindi, Kannada, English (Jointly offered by SHL)

10. Number of teaching posts sanctioned, filled and actual (Professors / AssociateProfessors / Asst. Professors / others):

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	01
Associate Professors	02	01	01
Asst. Professors	04	01	01
Others (Contractual)	-	02	02

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Prof.Sunitha A. Manjanbail	M.A.Ph.D Hindi M.A Linguistics P.G Dipintransktion	Professor	Comparative studies Linguistics, Drama & Theatre,Translation studies and Poetics	24	4
Dr. Ganesh Pawar	M.A. ,Ph.D., Dip in Functional Hindi,Dip In Linguistics,Dip in Gandhian Studies	Associate Professor	Hindi Fictionting, women writing Dalit Writing press and Media Writing	13	31(post doc fellow)
Dr.Suraj Kumar	M.A., M.Phil., Ph.D.	Assistant Professor	Translation studies, Literature and Cinema	2 years 6 months	NIL
Dr. Omlata Shakya	M.A., M.Phil., Ph.D. UGC-NET	Asst. Professor (contractual)	Aadhunik kavita aur stree vimarsh	1 year 3 manths	NIL
Sri. Rathod Pundlik	M.A. M.Phil, UGC-JRF	Asst. Professor (contractual)	Tribal studies (Tribal literature)	Five months	NIL

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

No.	Visiting Fellows	Date
1.	C. Basavlingayya Former Director Rangayan, Mysore	07/09/2012
2.	Prof. Balkrishna Sharma Rohitashv Former Chairperson, Dept. of Hindi. GOA University GOA.	16-17/10/2012
3.	Dr. Harshita, Asst. Professor, Kalindi College, Delhi University, New Delhi.	16/03/2013
4.	Dr. Sunil Kr. Lawte, Former Principal Kolhapur	18/03/2013
5.	Prof. Alok Kumar Gupta, Central University of Gujarat, Gandhinagar.	18-20/07/2013
6.	Prof. R.S Sarraju, University of Hyderabad	18-20/07/2013
7.	Prof. Rambux Jat, Jawharlal Nehru University,Delhi	18-20/07/2013
8.	Dr. Kishor Kumar Vaswani Honorary Director Bharatiya Bhasha sanskruti sansthan of Gujarat Vidhyapeth, Ahamadabad.	06-08/05/2014
9.	Prof. Krishna Kr. Goswami Kendriya Hindi Sansthan	23-25/04/2014
10.	Prof. Mallikarjun, Director, Classical center of Kannada	25-26/09/2014
11.	Jayanti Prasad Nautiyal, Deputy General manager, Corporation Bank, Mangalore.	12/01/2015
12.	Homnidhi Sharma, Sr manager, Bharat dynamic Ltd. Hyderabad.	16-17/01/2015
13.	Prof. V.D. Hegade, Retired Head Dept. of Hindi, Mysore University.	28-30/01/2015

13. Percentage of classes taken by temporary faculty – programme-wise information:

UG	
PG	
PH.D	NIL

14. Programme-wise Student Teacher Ratio:

UG	26.6:1
PG	4.4:1
PH.D	2.3:1

15. Number of academic support staff (technical) and administrative staff: sanctioned,filled and actual:

	Sanctioned	Filled	Actual
No. Of academic support staff	No separate sanction has been given. We are following UGC regulation and its amendments for non-teaching/admin staff. (As per information given by Asst. Registrar admn.)		
Administrative staff			

16. Research thrust areas as recognized by major funding agencies:

  N/A

17. Number of faculty with on-going projects from a) National b) International fundingagencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:

Sl.No	Name of the Faculty	Title of the Major Research Project	National Funding Agency	Grant (INR)
01	Dr. Reshma B.Naadaf	Ananth Murty Aur Nirmal Verma ke Anudit Sahitya ka Bhashavaigyanic Vishleshan		

18. Inter-institutional collaborative projects and associated grants received:

  a) National collaboration: N/A
  b) International collaboration: N/A

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:

  Nil

20. Research facility / centre with

  a. State Recognition   :   Nil
  b. National Recognition   :   Nil
  c. International Recognition   :   Nil

21. Special research laboratories sponsored by / created by industry or corporate bodies:

  Nil

22. Publications:

  – Number of papers published in peer reviewed journals (national /international):
  – Monographs:
  – Chapters in Books:
  – Edited Books:
  – Books with ISBN with details of publishers: Samkalin paridrashya mein streevadi kavita, -ISBN NO.978-81-928054-0-5, Swarajprakashan New Delhi. (Dr. Omlata shakya)
  – Number listed in International Database (For e.g. Web of   Science,Scopus, Humanities International Complete, Dare Database-InternationalSocial Sciences

Directory, EBSCO host, etc.):NIL
- Citation Index – range / average   :NIL
- SNIP   :NIL
- SJR   :NIL
- Impact Factor – range / average   :NIL
- h-index :NIL

23. Details of patents and income generated:

Nil

24. Areas of consultancy and income generated:

Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad:

Nil

26. Faculty serving in

a. National committees: Dr Ganesh Pawar(2)
b. International committees:
c. Editorial Boards: Dr Suraj Kumar,CUK newsletter
d. Reviewer board: Dr Suraj kumar, subject expert for E-contentevaluation for Hindi and Geography at CIET(NCERT)Delhi for NROER.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs,workshops, training programs and similar programs):

Dr Suraj kumar:
1. April 17th to 19th 2013 – attended **Three Day national workshop** on **Indian Languages and translation Technology** at Mahatma Gandhi International Hindi University, Wardha.

2. July 18th to 20th 2013-Attended **three dayworkshop on syllabus designing** at SCHOOLOF HUMANITIES & LANGUAGES,CENTRAL UNIVERSITY OF KARNATAKA.

3. 11 Nov to 06 DEC2013-Successfully completed 87th Orientation Course at JNU Academic Staff College.

28. Student projects :

N/A

a. Percentage of students who have done in-house projects including inter-departmental projects:

b. Percentage of students doing projects in collaboration with other universities / industry / institute:

29. Awards / recognitions received at the national and international level by

a. Faculty:Dr.Ganesh Pawar-Gurunanak shiri sahib bidar,
b. Doctoral / post-doctoral fellows:
c. Students:

30. Seminars/ Conferences/Workshops organized and the source of funding (National /International) with details of outstanding participants, if any:

Title of workshop	Date	Expert name	Participant
1.One day workshop on computer par Hindi ka anuprayog	12/02/2013	Sri Homnidhi Sharma	MA & Ph.D Students of Dept of English, Hindi, Kannada
2. Three days workshop on Anuvad abhyas aur anusandhan.	23-25/04/2014	Prof. Krashna Kumar Goswami.	MA & Ph.D Students of Dept of Hindi.
3. Three days workshop on Bhasha sahitya aur sampreshan prakriya	06-08/05/2014	Dr. Kishor Vashwani	MA & Ph.D Students of Dept of Hindi, Kannada.
4. Two days workshop on Computer ka Bhashik anuprayog.	16-17/01/2015	Sri Homnidhi Sharma	MA & Ph.D Students of Dept of Hindi.
5. Three days workshop on Hindi vyakaran aur Bharatiy kavyashastra.	28-30/01/2015	Prof. V.D. Hegade	MA & Ph.D Students of Dept of Hindi.

31. Code of ethics for research followed by the departments:

Dept. of Hindi used to follow code of ethics while conducting Ph.D. course work. Afterwards during writing of thesis Ph.D. scholar is supposed to follow code of ethics and supervisor instruction. Again dept. is following many steps to prevent plagiarism like presentation of Ph.D. synopsis in front of teacher and students.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.A.					
2009-10					
2010-11					
2011-12					
2012-13	26	4	8	33.33	66.66
2013-14	46	6	5	54.54	45.56
2014-15	54	13	2	86.66	13.33
Ph.D					
2012-13	73	3	3	50	50
2013-14	46	1	1	50	50
2014-15	26	0	0	--	--

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.A.	None	100%	None	None
Ph.D.	None	14%	86%	None

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

Civil services, defence services	None
NET/JRF	01 (OBC)
SET	01 (GM)
GATE	None
Other competitive exam. TET	

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil

Ph.D. to Post-Doctoral	Nil
Employed ▪ Campus selection ▪ Other than campus recruitment	Nil
Entrepreneurs	

36. Diversity of staff:

Percentage of faculty	
of the same university	Nil
from other universities within the State	33%
from universities from other States	67%
from universities outside the country	None

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

One (Ph.D.)

38. Present details of departmental infrastructural facilities with regard to

a. Library: Yes
b. Internet facilities for staff and students :Yes
c. Total number of class rooms:02
d. Class rooms with ICT facility:01
e. Students' laboratories:University Computer lab
f. Research laboratories: Nil

39. List of doctoral, post-doctoral students and Research Associates:

a. from the host institution/university:Nil
b. from other institutions/universities:
c. Doctoral :   07

1	Karam Husain
2	Madhu Smita
3	Manju devi
4	Hasan pathan
5	Mangala
6	Ramesh Mohan
7	Sunil Yadav

d. Post-doctoral: 01

1.	Dr Geeta H. Talwar

40. Number of post graduate students getting financial assistance from the University :

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

        For UG (language paper), PG and Ph.D. Programme

42. Does the department obtain feedback from

   a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

      Yes, we used to incorporate suggestions in BOS meetings and improve the things.

   b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

      Yes

   c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10):

      N/A

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. :

1.	C. Basavlingayya Former Director Rangayan, Mysore	07/09/2012	Special lecture on Indian Drama and Theatre (wiyh reference to Adhe-Adhure and Kabira khada bazaar mein.
2.	Prof. Balkrishna Sharma Rohitashv Former Chairperson, Dept. of Hindi. GOA University GOA.	16-17/10/2012	Special lecture on 'Literaray criticism'
3.	Homnidhi Sharma, Sr manager, Bharat dynamic Ltd. Hyderabad.	12/02/2013	Computer par Hindi Bhasha ka anuprayog
4.	Dr. Harshita, Asst. Professor, Kalindi College, Delhi University, New Delhi.	16/03/2013	Special lecture on 'Art and Popular cinema of Hindi'
4.	Dr. Sunil Kr. Lawate, Former Principal Kolhapur	18/03/2013	Hindi ka Web sahitya
5.	Prof. Alok Kumar Gupta, Central University of Gujarat, Gandhinagar.	18-20/07/2013	Workshop on Syllabus designing
6.	Prof. R.S Sarraju, University of Hyderabad	18-20/07/2013	Workshop on Syllabus designing
7.	Prof. Rambux Jat, Jawharlal Nehru University,Delhi	18-20/07/2013	Workshop on Syllabus designing
8.	Dr. Kishor Kumar Vaswani, Honorary Director, Bharatiya	06-08/05/2014	Three days workshop on Bhasha Sahitya aur sampreshan prakriya

	Bhasha sanskruti sansthan of Gujarat Vidhyapeth, Ahamadabad.		
9.	Prof. Krishna Kr. Goswami Kendriya Hindi Sansthan	23-25/04/2014	Three days workshop on Anuvaad abhyaas aur anusandhaan
10.	Prof. Mallikarjun, Director, Classical center of Kannada	25-26/09/2014	Special lecture on Bharat ki Rajbhasha.
11.	Jayanti Prasad Nautiyal, Deputy General manager, Corporation Bank, Mangalore.	12/01/2015	Special lecture on 'Hindi ka vaishvik sandarbh' And 'Hindi mein rojgar ke vikalp:Banking sector
12.	Homnidhi Sharma, Sr manager, Bharat dynamic Ltd. Hyderabad.	16-17/01/2015	Three days workshop on 'Computer ka Bhashik anuprayog(Hindi ke sandarbh mein)
13.	Prof. V.D. Hegade, Retired Head Dept. of Hindi, Mysore University.	28-30/01/2015	Special lecture on Bhartiya kavyashastra and workshop on Hindi vyakran.

45. List the teaching methods adopted by the faculty for different programmes.

There are various methods of teaching are being practiced for different programmes:
- ≠ Lecture method
- ≠ Seminars /presentation method
- ≠ Audio and video teaching
- ≠ Documentary screening
- ≠ PowerPoint presentation

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Through series of continuous assessment ofstudents by way of interaction, presentation, group activities and so on.

47. Highlight the participation of students and faculty in extension activities.

48. Give details of "beyond syllabus scholarly activities" of the department.

Department has a body called SAHITYIK SANSKRITIK MANCH.Every Friday department organise different kind of programmes like Ashu bhashan,kavita/kahani paath,literary figure birth celebration,audi and video presentation 0f literary documentary and feature films etc.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Nil

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths	≠ Faculty used to adopt different teaching method. Other than giving lecture ≠ seminar ≠ quiz Group discussions, Audio-Video tool & other methods ≠ Emphasis literary and cultural activity
Weaknesses	≠ Less no of permanent faculty. ≠ Less no of Permanent non teaching Staff. ≠ Since most of the students are from Non Hindi belt and most of student's second Language is Hindi.
Opportunities	≠ Region of multilingual background(Hindi,Kannada,Marathi,Telugu,Urdu) ≠ Dakkani language heritage(khwaja Bandenawaz shrine place) ≠ Hyderabad(HCU,IFLU,MAANU),Pune(FTII,NFAI),Mysore (CIIL)and Mumbai are very nearby. These places could be linked to the CUK, Hindi Dept.
Challenges	≠ This University is in non Hindi area so finding good bookshop, library is difficult. ≠ Due to remote location of the university it is also very challenging to invite subject experts from all over the country. ≠ Since most of the candidates are from Non Hindi region. So there writing and spoken skill is not at par with Hindi speaking students from other parts. ≠ Since university and Department is new and it is a Greenfield Project. So everything is in transition. So for everything as a department we are trying our best to get the things in place.

52. Future plans of the department.

 i.   Translation Diploma
 ii.   IMA course in Hindi
 iii.   Functional Hindi Diploma
 iv.   Courses Related to Hindi Industry
 v.   To integrate with other Departments of CUK and future Plan to have collaboration & MOU with leading National & international University.
 vi.   Ugc SAP

EVALUATIVE REPORT OF THE DEPARTMENT

1. **Name of Department:**

    Department of History

2. **Year of establishment :**

    2010

3. **Is the Department part of a School/Faculty of the university? :**

    Yes, School of Social and Behavioural Sciences

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):**

    a. Integrated B.A, M.A(proposed from 2015-16)
    b. Ph.D

5. **Interdisciplinary programmes and departments involved:**

    The department offers history elective papers at UG (III to VI sem.) and P.G (I & II sem) to the other schools like School of Earth Science, School of Humanities and Languages, School of Business Studies etc.

6. **Courses in collaboration with other universities, industries, foreign institutions, etc:**

    N.A

7. **Details of programmes discontinued, if any, with reasons:**

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:**

    Semester, Choice Based Credit System

9. **Participation of the department in the courses offered by other departments:**

    ➢ To frame the syllabus of social orientation course and history portion into it.
    ➢ To frame the syllabus of foundation course (Indian constitution) for U.G. students

10. Number of teaching posts sanctioned, filled and actual (Professors / AssociateProfessors /Asst. Professors/others):

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	1
Associate Professors	02	01	2
Asst. Professors	04	02	3
Others (Contractual)	00	00	00

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Prof. S. Chandrsekhar	Ph.D	Professor	Modern India & National movement of Karnataka	35	-
Dr.Kanchi Venugopal Reddy	Ph.D	Associate Professor	Labour History, Economic and Social History	14	
Dr. M. N. Bari	Ph.D	Assistant Professor	Ancient history and archaeology	8 years	2 are enrolled for Ph.D degree
Dr.Naga Sreedhar	Ph.D	Assistant Professor	18th century India	5	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

Nil

13. Percentage of classes taken by temporary faculty–programme-wise information:

Nil

14. Programme-wise Student Teacher Ratio:

a. UG III sem : (30:1)
b. UG V sem : (8:1)

c. P.G I sem   :   (32:1)
d. Ph.D   :   (2:1)

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

One but not yet filled

16. Research thrust areas as recognized by major funding agencies:

Nothing in particular

17. Number of faculty with on-going projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:

Nil

18. Inter-institutional collaborative projects and associated grants received:

a) National collaboration   : Nil
b) International collaboration   : Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:

Nil

20. Research facility / centre with

a. State Recognition   :   Nil
b. National Recognition   :   Nil
c. International Recognition :   Nil

21. Special research laboratories sponsored by / created by industry or corporatebodies:

N.A

– Publications: Number of papers published in peer reviewed journals (national / international):   9 (2 accepted for publication)
– Monographs: Composite culture and communal harmony: The role of Sufi saints and their shrines in Pune.

– Chapters in Books: Written study material for P.G(History) of Distance education centre, AMU, Aligarh
– Edited Books: 01 Accepted for publication
– Books with ISBN with details of publishers:Nil
– Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Data base-International Social Sciences Directory, EBSCO host, etc.):

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- Citation Index – range / average   : Nil
- SNIP   :   Nil
- SJR   :   Nil
- Impact Factor – range / average :   Nil
- h-index :   Nil

22. Details of patents and income generated:

N.A

23. Areas of consultancy and income generated:

N.A

24. Faculty selected nationally / internationallyto visit other laboratories / institutions / industries in India and abroad:

Nil

25. Faculty serving in

a.   National committees   :Nil
b.   International committees :Nil
c.   Editorial Boards:Nil
d.   Reviewer board   :
   ≠   Executive Editor, Swarnabhmi, an International journal
   ≠   Member, Indian History Congress
   ≠   Member, Society of South Asian Archaeologist
   ≠   Member, International Association of Asian Heritage

26. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs,workshops, training programs and similar programs):

Dr. M. N. Bari attended one orientation, one refresher and one two weeks social sciences research methodology workshop organised by ASC, AMU, Aligarh.

27. Student projects :

a.   Percentage of students who have done in-house projects including interdepartmental projects:

N.A

b.   Percentage of students doing projects in collaboration with other universities/ industry / institute:

N.A

28. Awards / recognitions received at the national and international level by

    a. Faculty: Nil
    b. Doctoral / post-doctoral fellows:Nil
    c. Students:Nil

29. Seminars/ Conferences/Workshops organized and the source of funding (National /International) with details of outstanding participants, if any:

    Nil

30. Code of ethics for research followed by the departments:

    As given by the ordinance of CUK

31. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A.					
2009-10	-	-	-	-	-
2010-11	-	-	-	-	-
2011-12	7	0	0	0%	0%
2012-13	9	0	0	0%	0%
2013-14	13	0	0	0%	0%
Ph.D.					
2009-10	-	-	-	-	-
2010-11	-	-	-	-	-
2011-12	5	0	0	0%	0%
2012-13	27	2	0	100%	0%
2013-14					

32. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Ph.D	Nil	50%	50%	Nil

33. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

    SET   : 02 (OBC)

34. Student progression:

Student progression	Percentage against enrolled
UG to PG	N.A
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed ▪ Campus selection ▪ Other than campus recruitment	N.A
Entrepreneurs	N.A

35. Diversity of staff :

Percentage of faculty who are graduates	
of the same university	None
from other universities within the State	100%
from universities from other States	None
from universities outside the country	None

36. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

      Nil

37. Present details of departmental infrastructural facilities with regard to

    a. Library   :   Available
    b. Internet facilities for staff and students :Yes
    c. Total number of class rooms: 01
    d. Class rooms with ICT facility: 01
    e. Students' laboratories: N/A
    f. Research laboratories: N/A

38. List of doctoral, post-doctoral students and Research Associates:

    a. from the host institution/university:Nil
    b. from other institutions/universities:Nil

39. Number of post graduate students getting financial assistance from the University:

      Nil

40. Was any need assessment exercise undertaken before the development of newprogramme(s)? If so, highlight the methodology.

      Nil

41. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

At the end of every semester, the department invites input from all the students for reviewing and getting feedback on curriculum apart from teaching material to be provided to the students

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Occasionally, the department invites inputs from all the students through interactive session between teacher and students for knowing each other problem and prospect to solve curriculum problem and evaluating teacher's contributions to enrich the student's knowledge.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

Nil

42. List the distinguished alumni of the department (maximum 10):

None

43. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:

Nothing in particular

44. List the teaching methods adopted by the faculty for different programmes:

a. Inductive eclectic method,
b. lecture method,
c. Method of project and assignment,
d. Discussion between teacher and students etc.

45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

In house tests and assessment through surprise tests.

46. Highlight the participation of students and faculty in extension activities.

Faculty member of the department have participated in the national and international conferences and workshop where they encouraged the students to learn history as it was and make a better future into it.

47. Give details of "beyond syllabus scholarly activities" of the department.

The department also encourage Ph.D students to present their research articles relating to their topic of research before teacher in open question and answer session.

48. State whether the programme/ department is accredited/ graded by otheragencies? If yes, give details.

No

49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Nothing in particular

50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:
- The department provides a conducive environments for learning and research through interaction with students and research scholars
- The department constantly strived to achieve good research standard and are always in touch with the new arenas of research in its area.
- It also provides constant updates the students about the research carried out in the other universities.
- Regular faculty meetings and democratically taken academic decisions ensure the smooth functioning and collegial atmosphere in the Department.
- Periodic revision of courses; introduction of innovative and interdisciplinary courses, Peer review of curriculum.

Weaknesses:
- Students hailing from regional language background are unable to opt English medium in U.G and P.G elective history classes
- Even through class rooms lack certain facilities, the faculty member have succeeded in moving beyond these roadblocks to a certain extent.
- Non-availability of quality reading material in Kannada.
- Under semester system, because of greater variety of courses, more faculty members need to be inducted.
- Intake quality of students at the undergraduate level needs to be improved.

Opportunities:
- Teaching Opportunities in colleges and universities level at India and abroad.
- Job opportunities through civil services
- Opportunities in media, tourism, archaeological survey of India, archives, etc.
- Relatively easy access to research funding
- Curriculum flexibility

Challenges:

≠ To overcome the weaknesses in terms of infrastructural facilities so as to meet the increasing aspirations and expectations of the students.

≠ The greatest challenge of our department is in dealing with the imbalance in the students-teacher ratio. However this has not affected the functioning of the department any way.

≠ To attract good under Graduate students due to geographical location of the university.

≠ To maintain high standards of academic research and discipline.

≠ The autonomy of academic departments is increasingly coming under threat because of the policies of liberalization being pursued at the national level.

51. Future plans of the department.

i. To organise students based orientation programme
ii. To organise a national seminar on the history of Deccan region
iii. To set up a computer lab in the department
iv. To established a departmental library separately for history students
v. To establish a student and teacher activity room

ANNEXURE: PUBLICATION LIST

1. *'Persian Impact on Kanadda and Culture in Karnataka'* published in International Journal of Business , Management and Social Sciences(IJBMSS) in Oct 2012

2. *'Gandhi and the tradition of Ahima in ancient Indian religious literature'* published by International Journal of Research, Mumbai, Dec. 2012.

3. *'The Role of Religion in Communal Harmony and National Integration'* published in Shoryabhumi (a peer reviewed International Journal) in April 2013

4. 'Food habits and its method of production in early historic North India(A critical evaluation based on archaeo-literary evidences)'published in the edited book *'The Heritage: new aspects'* Germany,2013

5. 'Revisiting silver punch-marked coins (an archaeo- literacy survey)' published in an edited book *Asian art, culture and heritage* by Prof. Anura Manatunga,Center of Asian Studies, University of Kelaniya, Srilanka, 2014

6. 'Stone objects in excavation during the age of *Mahajanapadas'* published in in International Journal of Business , Management and Social Sciences(IJBMSS) 2014

7. 'Utility of bone and ivory objects at age of*Mahajanapadas'*published in *'Shoryabhumi'* (a peer reviewed International Journal) in April 2014

8. 'Tradition of animal and human terracotta figurines during the age of Mahajanapadas: An archaeo-literary evidences', published in *Integrating the culture and socio-economic identity of India,* edited by Dr.Guptajit Pathak, 2014,SSDN Publisher, New Delhi

9. *'Idea and nature of Kingship in ancient India'*, published in Historicity, an International Research Journal, Vol-1, Issue-2, Oct.2014.

ANNEXURE: ACCEPTED FOR PUBLICATIONS

1. *'Iron metallurgy in the Age of Buddha (Archaeo-literary evidences)',* accepted for publication in theBulletin of Deccan College Research Institute, Pune in forthcoming issue
2. *'Iron and Second urbanization in North India: A myth or Reality" (an archaeo-literaryevidences)'* accepted for publication in *Purattava,* a journal published by Indian archaeological society, New Delhi.

EVALUATIVE REPORT OF THE DEPARTMENT

1. **Name of the Department :**

   Department of Kannada

2. **Year of establishment   :**

   2010

3. **Is the Department part of a School/Faculty of the university? :**

   Part of a School

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):**

   MA Kannada, & Ph.D Kannada

5. **Interdisciplinary programmes and departments involved:**

   Department is offering optional Kannada Paper to UG and PG courses

6. **Courses in collaboration with other universities, industries, foreign institutions, etc. :**

   Nil

7. **Details of programmes discontinued, if any, with reasons:**

   Nil

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:**

   Semester, Choice Based Credit System

9. **Participation of the department in the courses offered by other departments.**

   Sending students for the External Elective course offered by other Departments.

10. **Number of teaching posts sanctioned, filled and actual (Professors / AssociateProfessors /Asst. Professors/others):**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	01
Associate Professors	02	01	01
Asst. Professors	04	03	03
Others (Contractual)	Nil	Nil	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Prof. Shivaganga Rumma	MA, MPhil, Ph.D	Professor Head and Dean	Old Kannada, Vachana, Marxcism and Fenminism	18	3 MPhil 2 Ph.D.
Dr. Vikram Visaji	MA, Ph.D	Associate Professor	Poetry Criticism	13	1 M.Phil
Dr. Basavaraja Kodagunti	MA, MPhil, Ph.D	Asst. Professor	Linguistic	8	2 M.Phil
Dr. TD Rajanna	MA, MPhil, Ph.D	Asst. Professor	Old Kannada Literature and Epigraphy	4	-
Dr. Appagere Somashekar	MA, Ph.D	Asst. Professor	Folklore and Dalit Literature	5	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

1. Prof. MS Ashadevi, Professor, Govt. Degree College, Bangalore
2. Prof. HS Raghavendra Rao, Rtd. Professor, Kannada University, Hampi
3. Prof. Basavaraja Kalgudi, Professor, Bangalore University, Bangalore
4. Prof. S. N. Sridhar, Professor, America
5. Prof. H. S. Shivaprakash, Professor, JNU, Delhi
6. Dr. MD Vakkunda, Associate Professor, Govt. college, Dharwad
7. Dr. Shamasundara Bidarakundi, Professor, Govt. college, Dharwad
8. Prof. Mohan Kuntar, Professor, Kannada University, Hampi
9. Dr. Tamil Selvi, Professor, University of Madras, Chennai
10. Prof. Vyjanath Bande, Professor, Govt. college, Bidar
11. Prof. Purushotham Bilimale, Professor, Delhi
12. Prof. Rahamat Tarikere, Professor, Kannada University, Hampi
13. Prof. Siddalingaiah, Professor, Bangalore University, Bangalore
14. Prof. MM Kalburgi, Rtd. Vice chancellor, Kannada University, Hampi
15. Prof. OL Nagabhushana swamy, Rtd. Professor, Kannada University, Hampi
16. Prof. Chandrashekar Kambar, Rtd. Vice chancellor, Kannada University, Hampi
17. Prof. Rajendra Chenni, Professor, Kuvempu University, Shimoga

13. Percentage of classes taken by temporary faculty–programme-wise information:

Nil

14. Programme-wise Student Teacher Ratio:

Programme	Percentage of Classes
MA	12:1
M.Phil	1.5:1
Ph.D.	4:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

	Sanctioned	Filled	Actual
Clerk	1	1 - Contractual	1
Attender	1	1 - Contractual	

16. Research thrust areas as recognized by major funding agencies:

Vachana Literature, Marxism and Feminism, Poetry Criticism, Linguistic, Epigraphy, Old Kannada Literature, Folk studies and Dalit Studies.

17. Number of faculty with on-going projects from a) National b) International funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project wise:

Sl.No	Facutly	Project Title	Funding agency	Amount in Lakhs
01	Shivaganga Rumma	Urilinga peddigala Vachana prakosha	CUK	1,00,000/-
02	Vikram Visaji	Kadaganchi Kathana	CUK	1,00,000/-
03	Basavaraja Kodagunti	Translation of SN Sridhar's Linguistics papers from English to Kannada	CUK	1,00,000/-
04	Basavaraja Kodagunti	Bibliography of Kannada Linguistics	UGC, New Delhi	6,50,000/-
05	TD Rajanna	Lexicon of Gulbarga Dist	CUK	1,00,000/-
06	Appagere Somashekar	History of Hyderabad Dalit Literature	CUK	1,00,000/-

18. Inter-institutional collaborative projects and associated grants received:

a) National collaboration   : Nil
b) International collaboration   : Nil

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:**

 Nil

20. **Research facility / centre with**

  a. State Recognition : Research lab
  b. National Recognition :Nil
  c. International Recognition :Nil

21. **Special research laboratories sponsored by/created by industry or corporate bodies:**

 Nil

22. **Publications:**

 – Number of papers published in peer reviewed journals (national / international):

  ❖ **Shivaganga rumma**

  1. *Shastreeya Kannada*, Published in Sankramana, 2014
  2. Kartika Rushiya kateyondige, Sankramana, Bangalore
  3. Moudyavemba Maralugadu, Agni weekly, Bangalore
  4. Svadesi mattu Videshi kudikeya samshodhaneyemba kireeta, Lankesh patrike, Bangalore
  5. Budhana Arthika Vicharagalu, Samvada, Bangalore
  6. Vachana Chaluvaliya Artikate, Sharana Kalyana, Gulbarga
  7. Prathirodha Ghattada Mahila Katha Sahitya, Mahila Sahitya, Womens University, Bijapur

  ❖ **Vikram Visaji**

  1. *Vachana Sahityadalli Vyaktitva*, Published in Sivarudra a felicitation Book 2013
  2. *Chakori: The Indigenous in the postocolonial World*, published in Translation and postcolonialities: Transactions across Languages and cultures 2013
  3. *H.S Shivaprakash avara Kavya*, published in Agni, Weekly Magazine 2013
  4. *Nabaarun Bhattacharya sandarshana*, published in Prajavani sahitya puravani 2012

  ❖ **Basavaraja Kodagunti**

  1. 28 Articles published in various journals.

  ❖ **TD Rajanna**

  1. *Kannada Patya pustakagalalli olanudigala balake*, Published in Sivarudra a felicitation Book 2013
  2. *Molige Mahadeviaya vachanagalalli Adhyatmikate*, published in Vachanakartiyaru, 2014

3. *Ambigara Chowdayyanavara vachanagalalli samaja mukhi chintane*, Published in vachanagalalli samajamukhi chintane, Hyderabad, 2014
4. *Mahileya Savalugalu*: published in Mahile shoshane mattu nivarane, Gulbarga 2014
5. *Janapada Hadugalalli jeevana moulya*, published in Makkala Palava bedyale, 2014

❖ **Appagere Somashekar**

1. Ramabaiah: Dalitar Samskrutika Asmite: Samvada: Ed-Indudhara Honnapura: Nov-2011
2. Belaku Torida R. Bharanaiah: Samvada: Ed-Indudhara Honnapura: Nov-2012
3. Dharmika Kendragalu Rastrikaranagollabeku: Gowri Lankesh: Ed-Gowri Lankesh: 07 Nov 2012
4. Dharmika Kendragalu Rastrikaranagollabeku: Bheema Vada: Ed-R. Mohanraj: Nov-2012
5. Dharmika Kendragalu Mattu Rastrikaranada Prashnegalu: Eshanya Times: Deepavali Visheshanka-2012: Ed-N. Nagaraj: Nov-2012
6. Samajika Nyaya Mattu Ambedkar: 'Dr. B. R. Ambedkar Mattu Samajika Nyaya' Ed- Dr. D. M. Madari: Prasaranga, Karnataka State Womens University, Bijapura: ISBN - 978-81-925056-1-9 : 2012
7. Jatyateetateyannu Badukida Badavara Bharanaiah: Shudra Shakti: Ed-B. V. Chakravarty: Jan-2013
8. Dalita Rajakaranada Sakshi Pragne – Kolara T. Channaiah: Shudra Shakti: Ed-B. V. Chakravarty: Feb-2013
9. Ambedkar Vycharikate Mattu Puna Oppanda Maru Chintane: Shudra Shakti: Ed-B. V. Chakravarty: April-2013
10. Gowtama Budha-Nelada Karuneya Santa: Reshme Seeme: Ed-Ramesh Gowda: 6th May 2013
11. Marali Manege Budhanedege (Rupaka): Gulbarga Akashvani: 25th May 2013
12. Modala Talemarina Dalita Sahitigalu: Prabudha Bharata: Ed-Eraju: Jun-2013: Samputa-1, Sanchike-12
13. Daxina Bharatada Modala Dalita Horatagara – AyotiDas: Adim Living Times: Ed-Kotaganahalli Ramaiah: Jun-July 2013
14. Appagere Yemba Samskrutika Asmiteya Bera Hudukutta: Ramanagara Jilleya Murane Kannada Sahitya Sammelanada Smarana Sanchike-Gangasiri: Ed-Su. Ta. Ramegowda: Jilla Kannada Sahitya Parishattu, Ramanagara, 2013
15. Daxina Bharatada Modala Dalita Horatagara – AyotiDas: VartaBharati, Dina Patrike: 12th, 13th July 2013
16. Yekangi Yekalavya: HaduPadu, Andolana Dina Patrike: Ed-Rajashekhara Koti: 14th July 2013
17. Dalita Rajakaranada Sakshi Pragne – Kolara T. Channaiah: Prabudha Bharata: Ed-Eraju: July-2013: Samputa-2, Sanchike-1
18. Yekangi Yekalavya Mulluru Nagaraj: Samaja Parivartana: Ed-Dr. Krishnamurty Chamaram: Agu-2013: Samputa-8, Sanchike-12
19. Keralada Dalita Horatagara Ayan Kali: Saaptahika Bharati: 25th Agust 2013
20. Ambedkar Vycharikate Mattu Puna Oppanda Maru Chintane: Bhimavada: Ed-Mohanraj: Sep-2013
21. Ambedkar Vycharikate Mattu Puna Oppanda Maru Chintane: Hosatu: Ed-Siddanagowda Patila: Navakarnataka Prakashana: Dec-2013

22. Mallepuram Vycharika Baraha: 'Shivarudra – Prof. S. G. Melakundiyavara Smarana Samputa: Ed-Prof. Kalyanarao G. Patila, Dr. Vijayakumar Devappa, Dr. Shanta Astagi: Prateeka Prakashan, Gulbarga, 2013

23. Yeradu Padyagalu-Vyumavyuma: Chennanna Valikarara Vyumavyuma Kavyada Vimarshe Hottige: Ed-Dr. Rajappa Dalavayi: Hemanta Sahitya Prakashana, Bangalore, 2013

24. Sahityada Terige KrantiKaviya Saratya: Vijayavani, Vijaya Vihara: 21th Dec 2014

25. Navu Mareta Namma Purvikaru: Samvada: Ed-Indudhara Honnapura: April-2014

26. Svatantra Sangramadalli Ambedkar Patra: Samvada: Ed-Indudhara Honnapura: Dec-2014

– Published in e-journals:

1. Mandira Masidi Charchugala Akrama Sampattu Rastrikaranagollabeku: 6th April 2013

2. Vijapura Jilleya Dalitara Vimochane Kaka: 21st April 2013

3. Dakshina Bharatada Modala Dalita Horatagara Pandith Ayoti Das: 9th July 2013

4. Keralada Dalita Horatagara Ayan Kali: 21st August 2013

5. Chaluvali Indu Matte Marukalisabekide: 18th August 2014

6. Yava Kalada Hakki Ikkida Hikkeyo(Poem): 24th Dec 2014

7. Kannada Adalita Shixana Udyoga Mattu Annada Bhasheyagabeku: Siddalingaiah Avara Sandarshana: 28th Jan 2015.

– Monographs: 01

– Chapters in Books: 13

– Edited Books: 21

❖ **Vikram Visaji**

1. Matte Bantu Shravana, Published in Christ University Bangalore 2014.

❖ **Basavaraja kodagunti**

1. 10 Books edited in Bandara Prakashana, Maski, Karnataka.

❖ **TD Rajanna**

1. Sangada, Kannada vedike, Jain University, Bangalore, 2010

2. Kannada Siri, Bcom Degree Text book, Kannada Vedike Mahaveer Jain College, Bangalore 2010

3. Kannada Savi, BSc Degree Text book, Kannada Vedike, Mahaveer Jain College, Bangalore 2010.

❖ **Appagere Somashekar**

1. 'Haduva Hakkiya Shokageete-Tamburi Rajammanavara Atmakate: ISBN-

938157735-8: 2014, Desi Pustaka, Bangalore

2. Dalita Atmakate Samputa: Institute of Kuvempu Studies, Manasa Gangothri, University of Mysore, 2015.

– Books with ISBN with details of publishers:

❖ **Shivaganga Rumma**

1. Hottu Hogada Munna, Siddalingeshwara Prakashana, Gulbarga
2. Talakke Neereredare, Siddalingeshwara Prakashana, Gulbarga
3. Kannada Chandassina Varga Swaroopa, Centre for Classical Kannada, CUK.

❖ **Basavaraja Kodagunti**

1.01 book published in Kannada University, Hampi, and Karnataka.

❖ **TD Rajanna**

1. *Yatrikana Kanasu (*Novel) Original by Paulo Coelho translated into Kannada, Srusti Publication, and Bangalore - 2014
2. *My Father Balaiah* (Autobiography) Translated from English into Kannada, original by Dr. Y.B. Satyanarayana, Desi Pustaka, Bangalore - 2014
3. *Kaamakupa* (Novel) Translated from Telugu into Kannada, Russian original by Alexander Kuprin, Desi Pustaka, Vijayanagara, Bangalore - 2012
4. *Appana Pratiroopa mattu Ithara Kathegalu* (Collection of Short Stories), Translated from English into Kannada, Srusti Publication, Bangalore, 2011
5. *Ammortha Kannadi (Critical essays),* Srusti Publication, Bangalore, 2010
6. *Bannada Baduku (Novel)* Translated from Telugu into Kannada, Prasaranga, Dravidian University, 2010.
7. *Kannada Shasana mattu Saahityadalli Shaapa* (Research work), Bandara Prakashana, Maski, 2010

   Horatada Baduku (Novel) Translated from Tamil into Kannada, Kala Prakashana, Palace Guttahalli, Bangalore, 2010.

❖ **Appagere Somashekar**

1. 'Nelake Kalugala Baravanige-Siddalingaiah Avara Jeevana Mattu Sahitya Kurita Adhyayana': ISBN-978-81-925036-1-5 : 2013 : Ambari Prakashana, Mysore

– Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 03

– Citation Index – range / average:

– SNIP :

– SJR :

– Impact Factor – range / average :

– h-index :

23. Details of patents and income generated:

       Nil

24. Areas of consultancy and income generated:

       Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

       Nil

26. Faculty serving in

   a. National committees:

   ❖ **Member: (Shivaganga Rumma):**

1. Member of Shantikirana Salaha Samiti, Bhalki
2. Member of Lohiya Adhyayana Kendra, Kannada University, Hampi
3. Member of Kanakadasa Samshodhana mattu Adhyayana Kendra, Karnataka Government
4. Member of Ithihasa Academy, Bangalore
5. Member of Kannada Sahitya Parishat, Bangalore.

   ❖ **Member: (Vikram Visaji):**

1. Member of Balsahitya Puraskar 2010, Central Sahitya Akademi, Newdelhi, 2010
2. Member of Best Translation Work in 2010, Karnataka Sahitya Akademi, 2010
3. Member of Kannada advisory board, (Central sahitya akademi 2013 to 2017
4. Member, BOS Dept of Kannada, Tumakuru University, Tumakuru. 2012
5. Member, Mysore University Centenary celebration committee. 2014

   ❖ **Member: (Basavaraja Kodagunti):**

1. Member of Board of Studies of department of Translation Studies, Mysore University, Mysore

   ❖ **Member: (TD Rajanna):**

1. Member of Kannada Sahitya Parishath, Bangalore
2. Member of Kannada Sahitya Samkriti Vedike – Bangalore.

   ❖ **Member: (Appagere Somashekar):**

     Memberof AdviseryCommite (2013-2014), Dr. B. R. Ambedkar Study Center, Karnataka State Womens University, Bijapura

   b. International committees: Nil

   c. Editorial Boards:

         1. Editor for two series of Bandara Prakashana, Maski, Karnataka.

2. Kannada Thesis series (books published in this series 00)
3. Kannada best Thesis series (books published in this series 01) (Basavaraja Kodagunti).
4. Editor of Christ University. Text book, Bangalore (Vikram Visaji).
5. Editor of Member of Jain University, degree text book Bangalore (TD Rajanna).

   d. Reviewer board :   Nil

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

(Attended Refresher course, Orientation programme and, Workshop) (Give a List)

28. Student projects :

a. Percentage of students who have done in-house projects including inter-departmental projects:

    M.A. IV Semester 25 Students are doing Dissertation Project

b. Percentage of students doing projects in collaboration with other universities / industry / institute:

    Nil

29. Awards / recognitions received at the national and international level by

a. Faculty:

❖ **Vikram Visaji**

1. Srivijaya award worth of Rs. 1,11,111.00 from Kannada Sahitya Parishat, Bangalore.
2. Yuvasahitya Puraskar, Bharatiya Bhasha Parishad, Kolkota, 2011.

❖ **Basavaraja Kodagunti**

1. Bhasha Fellowship for the work Indian Grammars from Bhasha Institute, Baroda, Gujarat.

❖ **TD Rajanna**

1. Prof.Tejasvi Kattimani Sahitya Puraskara 2012, from Dharwada Kattimani trust, 2013

b. Doctoral / post-doctoral fellows:Nil Doctoral-5
c. Students:Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (National/International) with details of outstanding participants, if any:

Sl.No	Seminars/ Conferencs/Workshops	National/International	Year	Funding Agency	Details of Participants
1.	Dalit movement and Kannada Literature	National Seminar	2013	CUK	250 paper presenters
2.	Kannada Sahitya mattu Sthreevada	State/ workshop	2013	CUK	100 Participants
3.	Jagatikarana mattu Kannada Rastreeyate	State/ workshop	2013	CUK	150 Participants
4.	Samajavada mattu Sahitya	two day workshop	Feb 2014	CUK	100 Participants
5.	Halegannada Patyad Odu	one day workshop	Sep 2014	CUK	60 Participants
6.	Bharateeya purana mattu Ithihasa	one day workshop	Dec 2014	CUK	60 Participants
7.	Bharateeya mattu Jagatika sahitya	two day workshop	Dec 2014	CUK	150 Participants

31. Code of ethics for research followed by the departments:

As given by the ordinance of CUK

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.A.					
2009-10	-	-	-	-	-
2010-11	30	11	5	100	100
2011-12	85	14	6	100	100
2012-13	91	12	6	100	100
2013-14	124	13	12	100	100
2014-15	186	14	12	-	-
M.Phil					
2011-12	25	1	2	100	100
Ph.D					
2009-10	-	-	-	-	-
2010-11	-	-	-	-	-

2011-12	49	4	1	100	100
2012-13	99	6	0	100	100
2013-14	87	1	1	100	100
2014-15	117	4	0	-	-

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.A	Nil	100%	Nil	Nil
M.Phil	Nil	100%	Nil	Nil
Ph.D	25%	75%	Nil	Nil

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give detailscategory-wise:

JRF : 11 (SC/ST/GEN)

NET : 10 (SC/ST/GEN)

SLET : 03 OBC

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	N/A
PG to M.Phil.	N/A
PG to Ph.D.	04
Ph.D. to Post-Doctoral	N/A/
Employed ▪ Campus selection ▪ Other than campus recruitment	N/A
Entrepreneurs	

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	100%
from universities from other States	Nil
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Nil

38. Present details of departmental infrastructural facilities with regard to

a. Library: Not available, using centralized library only.

b. Internet facilities for staff and students: All the faculty have independent Desktop (PC) and Laptop provided by the University.

   Students are having well equipped computer laboratory with internet facility

c. Total number of class rooms:03

d. Class rooms with ICT facility: Projector for Power point presentation and Screening the documentary and movies, Caller id

e. Students' laboratories:Nil

f. Research laboratories:Nil

39. List of doctoral, post-doctoral students and Research Associates:

a. from the host institution/university: 17 Students doing Ph.D. in Kannada

b. from other institutions/universities:Nil

40. Number of post graduate students getting financial assistance from the University :

Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

The department receives regular feedback from faculty. In 2011-14, internal assessment of the Kannada MA course consisted of two tests, one assignment and one presentation. Based on the faculty feedback, the internal assessment pattern is changed to one test, one assignment, one seminar or project for each paper.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

The department periodically receives feedback from students and based on the feedback necessary changes have been made in the
   ≠ Elective courses

- ≠ Allied courses
- ≠ Field Work
- ≠ Education Tour

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

No

43. List the distinguished alumni of the department (maximum 10):

Nil

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts :

Sl.No	Resource Person	Special Lecture	Year
1	Prof. MS Ashadevi	Feminism	2010
2	Prof. HS Raghavendra Rao	Kannada Samskriti vividha ayamagalu	2011
3	Prof. Basavaraja Kalgudi	Readers response theory	2011
4	Prof. S. N. Sridhar	On linguistics	2011
5	Prof. H. S. Shivaprakash	Nativism	2011
6	Dr. MD Vakkunda	Gopalakrishna Adigara Kavya	2012
7	Dr. Shamasundara Bidarakundi	Navya Novels	2012
8	Prof. Mohan Kuntar	Malayalam Literature	2012
9	Dr. Tamil Selvi	Old Kannada Literature and Epigraphy	2012
10	Prof. Vyjanath Bande	Shasana Lipi, Meemamse	2012
11	Prof. Purushotham Bilimale	Reconstruction of History of Kannada literature	2012
12	Prof. Rahamat Tarikere	Cultural Study	2012
13	Prof. Siddalingaiah	Kannada Kavya	2012
14	Sri. Vasudhendra	Kannada Short Stories	2012
15	Prof. MM Kalburgi	Old Kannada 5 steps	2013
16	Prof. Basavaraja Malsetty	Folklore – Sannata, Doddata	2013
17	Prof. OL Nagabhushana swamy	Literary Theory	2013
18	Girish Karnad	About his literature	2013
19	Prof. Amaresh Nugadoni	How to write Kannada Short stories	2013
20	Prof. Chandrashekar Kambar	About his literature	2013
21	Prof. H Nagaveni	Kannada Novels	2013
22	Dr. Banjagere Jayaprakash	Kannada Jagatikarana	2013
23	Sri. C. Basavalingaiah	Kannada Drama creating and acting	2013

24	Prof. Rajendra Chenni	Syllabus Framing	2014
25	DS Nagabhushana	Kuvempu Literature	2014
26	Smt. Savita Nagabhushana	Kannada Poetry	2014
27	Dr. P. Mahadevaiah	Kannada Linguistic	2014
28	Sri. Devu Pattara	Kannada Historical literature	2014
29	Dr. Arun Jolada Kudlagi	Janapada Adhyayan	2014
30	Smt. Savitha Nagabhushan	Kannada Poetry	2014
31	Dr. MM Kalaburgi	Halagannada sahityada hosa odu	2014
32	Dr. P. Mahadevaiah	Bhashavijnanad Aitihasika nelegalu	2014
33	Sri. SS Hiremath, Vasanth kulakarni	Bendre Kavyadalli Kavyadharma	2014
34	Sri Kotaganahalli Ramaiah	Dalit Kavya mydaluva bage	2014
35	Dr. Mogalli Ganesh	Dalitatva mattu Kannada Sahitya	2014
36	Prof. Laxmi Chandrashekar	One act play	2015

45. List the teaching methods adopted by the faculty for different programmes:

Theory and Practical (Black board, Power point presentation, Screening: (Movies, Documentaries), Field work, Educational Tour)

46. How does the department ensure that programme objectives are constantly met & learning outcomes are monitored?

The department does continuous assessment of student learning. Since it is a professional course, monitoring and evaluation is maintained through-assignments, presentations, tests, case conference, group conference, documentation, reports, open conference, study tour, Literary work competence building.

47. Highlight the participation of students and faculty in extension activities:

Tutorials and Guidance

48. Give details of "beyond syllabus scholarly activities" of the department.

Participation in National level/International level Seminars, Workshops, Conferences,

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Planning all faculties to publish each one research book in one semester from Kannada Department and planning to publish a half yearly journal

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) ofthe department:

Strengths	Weaknesses	Opportunities	Challenges
Qualified teachers	Lack of manpower	i. Recruitment of permanent faculties ii. Recruit contractual faculties	i. Delay in recruitment ii. Attracting competent faculties
Specializations	i.Lack of Field settings ii.Lack of manpower	Introduce Field Action Projects to create new field settings	Financial support
Team spirit and peer driven environment	i.Lack of infrastructure ii. Poor English language of students	English remedial	i.Attracting the best students
Innovation in teaching,learning, research &practice	i. Lack of Exposure of teachers	i. Faculty training and development	Managing work load
Vision-driven	Lack of Vision integration	i.Set milestones	i.Strategies and trainings to achieve milestones

52. Future plans of the department.

Academics:

i. Introduce new specializations and Dalit Study Centre, Epigraphy study Centre, Linguistic study centre and Cultural Study centre

ii. Introducing a paper of English language for improving English knowledge of our Kannada Students

iii. We are conducting model NET Exam in weekly thrice for student grooming purpose.

EVALUATIVE REPORT OF THE DEPARTMENT

1. **Name of the Department :**

   Department of Linguistics

2. **Year of establishment :**

   2015

3. **Is the Department part of a School/Faculty of the university? :**

   Part of School of Languages and Humanities

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt., etc.):**

   a. PG
   b. Ph.D

5. **Interdisciplinary programmes and departments involved:**

   Interdisciplinary courses are offered from the department

6. **Courses in collaboration with other universities, industries, foreign institutions, etc:**

   Nil

7. **Details of programmes discontinued, if any, with reasons:**

   Nil

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:**

   Semester-Choice based Credit Semester System

9. **Participation of the department in the courses offered by other departments:**

   Faculty is involved in teaching courses offered by other department

10. **Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors /Asst. Professors/others):**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	00	00	01
Associate Professors	00	00	00

Asst. Professors	00	00	01
Others (on contractual)	Nil	Nil	00

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Basavaraja Kodagunti	MA, MPhil, Ph.D	Asst. Professor	Linguistic	9.3	2 M. Ph il

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

Dr. Chinmay Vijay Dharurkar, Asst. Professor of Linguistics, Central University of Kerala, Kasaragod

13. Percentage of classes taken by temporary faculty – programme-wise information:

Nil

14. Programme-wise Student Teacher Ratio:

Programme	Percentage of Classes
MA	To be started by 2015-16
M.Phil	--
Ph.D.	3:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

	Sanctioned	Filled	Actual
	2	00	00

16. Research thrust areas as recognized by major funding agencies:

Historical Linguistics, Descriptive Linguistics, Endangered Languages, Tribal and Minor Languages, Sociolinguistics, Dravidian Linguistics.

17. Number of faculty with on-going projects from a) National b) International funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants receivedproject –wise:

Faculty	Project Title	Funding agency	Amount in Lakhs
Basavaraja Kodagunti	Translation of SN Sridhar's Linguistics papers from English to Kannada	Central University of Karnataka, Kalaburagi	1.00
Basavaraja Kodagunti	Bibliography of Kannada Linguistics	University Grants Commission, New Delhi	6.26

18. Institutional collaborative projects and associated grants received:

    a) National collaboration   :Nil
    b) International collaboration   :Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:

    Nil

20. Research facility / centre with

    a. State Recognition   :   Nil
    b. National Recognition   :   Nil
    c. International Recognition: Nil

21. Special research laboratories sponsored by / created by industry or corporatebodies:

    Nil

22. Publications:

    List Enclosed (1)
– Number of papers published in peer reviewed journals (national/international): 28

– Monographs: 01
– Chapters in Books: 13
– Edited Books: 14
– Books with ISBN with details of publishers:
        02 Bandara Prakashana, Maski, Karnataka   10
        03 Kannada University, Hampi, Karnataka   01
– Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.): 03
– Citation Index – range / average :
– SNIP:

- SJR :
- Impact Factor – range / average :
- h-index :

23. Details of patents and income generated:

Nil

24. Areas of consultancy and income generated:

Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

Nil

26. Faculty serving in

a) National committees:

Member of Board of Studies of department of Translation Studies, Mysore University, Mysore

b) International committees:
c) Editorial Boards :

Editor for two series of Bandara Prakashana, Maski, Karnataka
1) Kannada Thesis series (books published in this series 00)
2) Kannada best Thesis series (books published in this series 01).

d) Reviewer board :

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

Yes (Refresher, Orientation, Workshop)

28. Student projects :

a. Percentage of students who have done in-house projects includinginter-departmental projects:

Nil

b. Percentage of students doing projects in collaboration with other universities / industry / institute:

Nil

29. Awards / recognitions received at the national and international level by

≠ Faculty:

Bhasha Fellowship for the work Indian Grammars from Bhasha Institute, Baroda, Gujarat.

≠ Doctoral / post-doctoral fellows: Nil

≠ Students: Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any:

Nil

31. Code of ethics for research followed by the departments:

Serving the society by working on several language related issues

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.A.	To be started from 2015-16				
Ph.D					
2013-14	17	2	0	100	00
2014-15	18	0	1	00	100

33. Diversity of students :

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.A	To be started from 2015-16			
Ph.D	33.33%	00%	33.33%	33.33%

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details Category-wise:

JRF	:	00
NET	:	01 (OBC)
SLET	:	01 (OBC)

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	N/A
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
Employed ▪ Campus selection ▪ Other than campus recruitment	N/A
Entrepreneurs	

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same University	00
from other universities within the State	100%
from universities from other States	00
from universities outside the country	00

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during theassessment period:

Nil

38. Present details of departmental infrastructural facilities with regard to

a. Library: Yes
b. Internet facilities for staff and students : Yes
c. Total number of class rooms: 00
d. Class rooms with ICT facility: Nil
e. Students' laboratories: Nil
f. Research laboratories: Nil

39. List of doctoral, post-doctoral students and Research Associates:

a. from the host institution/university:03
b. from other institutions/universities: Nil

40. Number of post graduate students getting financial assistance from the University:

Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

There were several meetings of experts in which the courses, programme structure and Syllabus are prepared. The experts involved in this are from various universities, IITs from India and USA.

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

    Nil

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Students feedback is used in making classroom and academic activities learner friendly

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

    No Alumni yet

43. List the distinguished alumni of the department (maximum 10):

    No Alumni yet

44. Give details of student enrichment programmes (special lectures/workshops/seminar) involving external experts:

Sl.No	Resource Person	Special Lecture	Year
Nil			

45. List the teaching methods adopted by the faculty for different programmes:

- Class room teaching, practical, fieldworks, data collection and analysis etc.
- Black board, Power point presentation
- Screening Movies, Documentaries

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The syllabus is developed incorporating advanced knowledge and developments.

47. Highlight the participation of students and faculty in extension activities.

48. Give details of "beyond syllabus scholarly activities" of the department.

Students are involved in national and international seminars and conferences as participants and also presenting papers

49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details.

No

50. Briefly highlight the contributions of the department in generating new knowledge,basic or applied:

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

a. **Strengths:**
   i. The department is planning for advancement in specialised area like Historical linguistics.
   ii. The department is focusing more into applied areas to meet the need of the nation

b. **Weakness:**

c. **Challenges:**

   i. The Karnataka state and the area in which the university is located have not been linguistically studied. The department has to fill the gap.
   ii. Several endangered and minor languages are available in the state, which need to be analysed and documented.
   iii. Advancement in the area of historical linguistics.
   Supporting the Karnataka Linguistics Association in order to support the linguistics activities in Karnataka

52. Future plans of the department:

   i. An international seminar on Kannada language in collaboration with national and international institutes (proposed to organise in Nov. 2015)
   ii. Hosting the international conference of Dravidian Linguistics conference (proposed to organise in Nov. 2016)
   iii. Inviting international scholars for the enrichment of students and faculties

Evaluative Report of the Department

1. Name of the Department :

    Mathematics

2. Year of establishment:

    2012

3. Is the Department part of a School/Faculty of the university?

    Yes. It is a part of School of Physical Sciences

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):

    a. M.Sc. (Mathematics)
    b. PhD(Mathematics)

5. Interdisciplinary programmes and departments involved:

    Nil

6. Courses in collaboration with other universities, industries, foreign institutions, etc:

    Nil

7. Details of programmes discontinued, if any, with reasons:

    Nil

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:

    Semester, Choice Based Credit System

9. Participation of the department in the courses offered by other departments:

    a. M.Sc. students have to choose one open elective course from other departments.
    b. Engineering Mathematics Course (Semester I, II, III & IV) for B.Tech/M.Tech (Dual Degree programme).
    c. Numeracy course (Semester I , II, III , IV, V & VI) for Dual Degree programmes)

10. Number of teaching posts sanctioned, filled and actual (Professors / AssociateProfessors /Asst. Professors/others):

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	00	
Associate Professors	02	00	
Asst. Professors	04	01	
Others (Contract basis)	--	02	

11. Faculty profile with name, qualification, designation, area of specialization experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. G. Janardhan Reddy	Ph.D	Assistant Professor	Computational Fluid Dynamics	4Years 8Months	NIL
Dr.Devika	Ph.D	Contract Faculty	Fluid Dynamics	4	NIL
Mr. Vijayakumar	MSc	Contract Faculty	Pure Mathematics	2	NIL

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

     Nil

13. Percentage of classes taken by temporary faculty – programme-wise information:

Programme	Academic Year	Percentage of Classes
M.Sc.	2009-2010	Not applicable
M.Sc.	2010-2011	Not applicable
M.Sc.	2011-2012	Not applicable
M.Sc.	2012 – 13	100
M.Sc.	2013 – 14	60

14. Programme-wise Student Teacher Ratio:

     a. PhD Mathematics Program :   1:2
     b. MSc. Mathematics Program :   1:11
     c. B.Tech Mathematics Program :   1:22

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

      Nil

16. Research thrust areas as recognized by major funding agencies:

      NA

17. Number of faculty with on-going projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:

Faculty Name	National \ International funding	Grants received	Funding Agency	Project title
Dr.G.Janardhana Reddy	National	CSIR UGC Start-UP Grant (Rs. 6 Lakh)	UGC'S FRPS	Bejan's heat and mass flow visualization for transient micropolar fluid flow past a vertical slender hollow circular cylinder

18. Inter-institutional collaborative projects and associated grants received:

  a. National collaboration:

      We have collaboration with various national institutes / universities
1. National Institute of Technology-Warangal
2. Osmania University-Hyderabad
3. Gulbarga University
4. Bangalore University

There are no grants associated with these collaborations.

  b. International collaboration:

      Kyung Hee University, Gyeonggi-do 446-701, Korea, Comenius University, Bratislava, Slovak Republic.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:

      Nil

20. Research facility / centre with

  a. state recognition   : Nil
  b. national recognition   : Nil
  c. international recognition : Nil

21. Special research laboratories sponsored by / created by industry or corporate bodies:

  Nil

22. Publications:

– Number of papers published in peer reviewed journals / proceedings (national / international): 02

The papers published by the faculty of the Department in these areas are,

1. H. P. Rani, **G. Janardhan Reddy**, C. N. Kim and Y. Rameswar, Transient Couple Stress Fluid past a Vertical Cylinder with Bejan's Heat and Mass Flow Visualization for Steady-State. *ASME Transactions Journal of Heat Transfer*, Vol. 137, pp. 032501(1-12), 2015. (**Impact factor: 2.055**) (**SCI Journal**)

2. **G Janardhan Reddy,** BhaskerreddyKethireddy and H. P. Rani, Bejan's Flow Visualization for Conjugate Heat Transfer From a Vertical Cylinder, *Proceedings of 59th Congress of ISTAM (http://istam.iitkgp.ac.in)*, Vol. 59-istam-fm-fp-263, pp.1-8, 2015.

– Monographs:Nil
– Chapters in Books:Nil
– Edited Books: Nil
– Books with ISBN with details of publishers: Nil
– Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :Nil
– Citation Index – range / average :Not applicable
– SNIP :Not applicable
– SJR :Not applicable
– Impact Factor – range / average :Not applicable
– h-index :Not applicable

23. Details of patents and income generated:

  Nil

24. Areas of consultancy and income generated:

  Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

  Nil

26. Faculty serving in

a. National committees : Nil
b. International committees:Nil
c. Editorial Boards   :Nil
d. Reviewer board   : Nil

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

Faculty are encouraged to participate in various workshops, schools, andorientation programmes organized by other universities or institutes.

28. Student projects:

a. percentage of students who have done in-house projects including inter-departmental projects:

   Nil

b. percentage of students doing projects in collaboration with other universities industry / institute:

   Nil

29. Awards / recognitions received at the national and international level by

a. Faculty:
   ≠ Dr. G. Janardhan Reddy participated as Invited Speaker and delivered two lectures at Bangalore University (UGC Sponsored Refresher Course).

b. Doctoral / post-doctoral fellows:

   ≠ Mr. BhaskerreddyKethireddy (PhD: 2014) was selected and presented research paper in the ISTAM International Conference organized by IIT Kharagpur.

c. Students:

   i. Ms. Deepthi N. T. (MSc:2013-2015) was selected and participated in 22nd Mathematics Training and Talent Search Programme 2014 held at Mysore organised by National Board For Higher Mathematics.
   ii. Ms. Deepthi N. T. (MSc: 2013-2015) attended two days workshop on "Aspects of Mathematics" held at Indian Mathematical Institute, Chennai.
   iii. Ms. Deepthi N. T. (MSc: 2013-2015) represented University in All India Athletic Meet held at Patiala, Punjab.
   iv. Mr. Pratapagouda (MSc:2013-2015) was selected and participated in PG level training programme on "Differential Equations" held at IIT Guwahati conducted by IIT, Bombay.

> v. Ms. Megha Kulkarni (MSc:2013-2015) attended two days workshop on "Aspects of Mathematics" held at Indian Mathematical Institute, Chennai.
>
> vi. Ms. Megha Kulkarni (MSc: 2013-2015) participated in South Zone badminton held at Manipal.

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

Nil

31. Code of ethics for research followed by the departments:

As given by the ordinance of CUK.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.Sc. Mathematics					
2009-2012	Not applicable	--	--	--	--
2012-13	228	9	20	100%	100%
2013-14	550	13	19	100%	95%
2014-15	453	12	9	---	---
Ph.D. Mathematics					
2014-15	61	1	0	---	---

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.Sc.	Nil	90%	10%	Nil
PhD	Nil	Nil	100%	Nil

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

Nil

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	Not Applicable
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable

Employed
  ▪ Campus selection
  ▪ Other than campus recruitment
	
	NIL
	50%

Entrepreneurs	Not Applicable

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	NIL
from other universities within the State	50%
from universities from other States	50%
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

      Nil

38. Present details of departmental infrastructural facilities with regard to

  a. Library   : Nil
  b. Internet facilities for staff and students : Yes
  c. Total number of class rooms   : 02
  d. Class rooms with ICT facility   : Nil
  e. Students' laboratories   : 01
       i.   Computational Laboratory
  f. Research laboratories   : Nil

39. List of doctoral, post-doctoral students and Research Associates

  a. from the host institution/university: Nil
  b. from other institutions/universities: 01

40. Number of post graduate students getting financial assistance from the university:

University provides exemption of tuition fees to the PG girl students if the annual income of their family is below 6 Lakh. University also provides free-ships to the top 20% students based on the marks obtained in the semester exams. Other financial assistance as per the university rules.

Course	Number of students getting financial assistance
M.Sc. (Mathematics) IV Sem (2014)	28
M.Sc. (Mathematics) II Sem (2014)	15

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Before starting the programme multiple meetings/workshops were conducted to discuss and analyse the necessity and requirements for starting the M.Sc. (Mathematics) programme.
- ≠ The inputs from subject experts were considered
- ≠ Based on the inputs the curriculum was prepared in consultation with Board of Studies members, faculty etc.

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes. The department utilizes the feedback to incorporate the valuable inputs in the curriculum. The faculty members are also encouraged to develop new elective courses, particularly in the field of their research activities, so as to give the students an opportunity to get exposed to the current research thrust areas.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :

Yes. Students' feedback is given a serious consideration while designing and implementing the teaching methodologies.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

Nil

43. List the distinguished alumni of the department (maximum 10):

Not Applicable

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:

a. University conducted a regional conference on different aspects of science and engineering (KCST funded) where experts from IISc, IITs, Defence establishments, CSIR laboratories etc. gave lectures on various topics.
b. As a part of student enrichment programmes we invite eminent people from reputed institutes/universities like Indian Institute of Technology, Indian Institute of Science, National Institute of Technology and University of Hyderabad etc.

45. List the teaching methods adopted by the faculty for different programmes.

a. Smart teaching methodologies
b. Interactive teaching method
c. Model based teaching method

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

a. Through regular inspection by concerned higher officials
b. Regular internal assessments
c. Quiz contest
d. Seminars on topics by students
e. Spot examinations
f. Assignments
g. Student club activity where student faculty interaction

47. Highlight the participation of students and faculty in extension activities.

Students and faculty members participated in University Annual cultural and sports meet (Ankur Fest).

48. Give details of "beyond syllabus scholarly activities" of the department.

a. Student hour every week.
b. Students are encouraged to take small projects and necessary support required for the same is extended.
c. In addition students are encouraged to appear for the competitive exams necessary for continuation of education after their PG course.
d. Intra departmental competition
    i. Quiz & Debates

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

    a. The learner centric approach is ensured through student seminars, assignments, project work etc.
    b. Making students a part of the research done by the faculty
    c. Faculty Publications in refereed journals
    d. Syllabus has been designed keeping in view requirement of producing skilled Mathematician who will be employable in the industry and also will be sound researchers.
    e. Syllabus is also designed to train the students to qualify state level, national level examinations like SLET, NET, and GATE.
    f. Innovative Student Projects with new ideas as part of curriculum

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

a. Strengths:

    i. Faculty and students have more knowledge of interdisciplinary science works when compared to normal science post graduates of state universities.
    ii. Emphasis is given more to the core Mathematics subjects and its applications in various industries.
    iii. Industrial level interactions.
    iv. Collaboration with organisation of national or international importance.
    v. Encouragement for interdepartmental activities.
    vi. Focusing and encouragement for R&D activities.

b. Weaknesses:

    i. Infrastructure
    ii. Space availability
    iii. Funding for research activities
    iv. Shortage of teaching and non-teaching staff

c. Opportunities :

    i. As it is multidisciplinary program, student will have more job opportunities.
    ii. Students can have an opportunity to do effective research, which is interdisciplinary in nature.
    iii. Freedom to restructure the courses/syllabus as per the requirements of the job market.
    iv. Encouragement given to the Faculty members to take up their research plans.
    v. Well trained Faculty are taking up cutting edge activities in the university which will help in exposing the students to research culture and also will introduce them to the recent research thrust areas.
    vi. The Department has developed excellent course structure to train the students to take up research and skilled jobs as careers. Students will have an opportunity to do research based project, which is interdisciplinary in nature. The Seminar

courses will enrich students with communication skills and develop skills required for independent thinking and perseverance.

d. **Challenges:**

   i. Basic amenities
   ii. Connectivity with the City
   iii. Attracting skilled staff
   iv. Getting funding
   v. Awareness and advantage of hiring students to the industries is needed.
   vi. Completing the huge aspects in a given small duration is quite difficult.

52. Future plans of the department.

The department has the following plans for future development

   i. Developing Innovative lab and facilities for research.
   ii. Having classroom interaction with experts from international universities.
   iii. Industrial connection program, where Industries may interact in curriculum workshop, expert lectures and placements.
   iv. Seed fund program to attract the funds from DST, DBT, CSIR, UGC, Industry and R&D activities.
   v. Start of Industrial internship program for students.

EVALUATIVE REPORT OF THE DEPARTMENT

1. **Name of the Department :**

   Department of Physics

2. **Year of establishment:**

   2012

3. **Is the Department part of a School/Faculty of the university? :**

   Yes. It is a part of School of Physical Sciences

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.):**

   We have Master of Science (MSc Physics) and Doctor of Philosophy (Ph.D Physics) programmes.

5. **Interdisciplinary programmes and departments involved:**

   Nil

6. **Courses in collaboration with other universities, industries, foreign institutions, etc:**

   Nil

7. **Details of programmes discontinued, if any, with reasons:**

   Nil

8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System:**

   Semester, Choice Based Credit System

9. **Participation of the department in the courses offered by other departments:**

   PG students have to choose one elective course from other departments. In addition they are encouraged to take up interdisciplinary projects in collaboration with the faculty members of other departments.

10. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors /Asst. Professors/others):

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	01(On deputation from September 2013 to December 2014)
Associate Professors	02	00	00
Asst. Professors	04	03	03
Others (Contractual)	0	02	02

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Prof. G. Umesh	PhD	Dean, School of Physical Sciences	Electromagnetics, Photonics and Plasma Physics	35 years	NIL
Dr. Bharat Kumar	PhD	Assistant Professor	Physics of soft matter, Surface and interface science.	1	NIL
Dr. Deepak Samuel	PhD	Assistant Professor	Experimental high energy physics, neutrino physics, nuclear instrumentation, proton therapy	1	NIL
Dr. Rajeev Joshi	PhD	Assistant Professor	Magnetism and spintronics, magnetoelectric coupling in solids, thin film physics, ionic transport	1	NIL

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

Nil

13. Percentage of classes taken by temporary faculty–programme-wise information:

Programme	Academic Year	Percentage of Classes
M.Sc	2009-2010	Not applicable
M.Sc	2010-2011	Not applicable
M.Sc	2011-2012	Not applicable
M.Sc.	2012 – 13	100
M.Sc.	2013 – 14	40

14. Programme-wise Student Teacher Ratio:

    a. PhD Physics Program :   1:2
    b. MSc. Physics Program :   1:10
    c. B.Tech Physics Program: 1:20

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

    Nil

16. Research thrust areas as recognized by major funding agencies:

    N/A

17. Number of faculty with on-going projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.:

    02

Faculty Name	National \International funding	Total grants received	Funding Agency	Project Title
Bharat Kumar	National	Rs. 35 Lakh	Department of Science and Technology	Electrical Interactions between antimicrobial peptide &supported lipid bilayer
Rajeev S. Joshi	National	Rs. 6 Lakh	University Grants Commission	Magneto-impedance effect in Fe_3O_4 thin films

18. Inter-institutional collaborative projects and associated grants received:

    a. National collaboration:
        We have collaboration with various national institutes / universities
        1. Indian Institute of Science, Bangalore;
        2. Tata Institute of Fundamental Research, Mumbai;
        3. Indian Institute of Science Education and Research– Mohali;

4. Raman Research Institute– Bangalore;
5. National Institute of Technology Karnataka – Surathkal;
6. University of Hyderabad – Hyderabad;
7. Shivaji University, Kolhapur;
8. India Based Neutrino Observatory, Madurai;
9. D. Y. Patil University, Kolhapur;
10. Karunya University, Coimbatore, etc.

There are no grants associated with these collaborations.

b. International collaboration:
1. Harvard Medical School, Boston, USA;
2. University of South Carolina, Columbia, USA;
3. University of Cambridge, Cambridge, UK;
4. University of Southampton, Southampton, UK.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:

NIL

20. Research facility / centre with

a. State Recognition   :   Nil
b. National Recognition   :   Nil
c. International Recognition: Nil

21. Special research laboratories sponsored by / created by industry or corporate bodies:

Nil

22. Publications:

- **Number of papers published in peer reviewed journals (national /international):** 03

1. "Evaluation of the intrinsic magneto-dielectric coupling in LaMn0.5Co0.5O3 single Crystals", Kaustuv Manna, **Rajeev S. Joshi**, Suja Elizabeth, and P. S. Anil Kumar, *Applied Physics Letters* **104**, 202905 (2014).
2. "Low temperature combustion synthesis and magnetostructural properties of Co–Mn nanoferrites" A.B.Salunkhe, V.M.Khot, M.R.Phadatare, N D.Thorat, **R.S.Joshi**, H.M. Yadav, S.H.Pawar. *Journal of Magnetism and Magnetic Materials* **352**, 91–98 (2014).
3. "Investigation on two magnon scattering processes in pulsed laser deposited epitaxial Nickel Zinc Ferrite thin film" Debangsu Roy, Sakshath S, Gitanjali Singh, **Rajeev Joshi**, S V Bhat , P Kumar. *Journal of Physics D*-103715.R2 (In press).
4. Evidence of low field magnetoimpedance effect in (111) oriented Fe3O4 thin films, **R S Joshi**, B M Sankarshan, K Mohan Kant, PS Anil Kumar, SOLID STATE PHYSICS: Proceedings of the 58th DAE Solid State Physics Symposium, 1591, 1601-1603 (2013) .

5. Synthesis and characterization of novel azobenzene-based mesogens and their organization at the air–water and air–solid interfaces; Monika Gupta, Nishtha Agarwal, Ashima Arora, Sandeep Kumar, **Bharat Kumar**, Goutam Sheet and Santanu Kumar Pal *RSC Advances* **4,** 41371 (2014).

6. Nanoscale dielectric measurements from electrostatic force microscopy; **Bharat Kumar** and Scott R. Crittenden, *Nanotechnology,* **28,** 1430011 (2014)

- Monographs: Nil
- Chapters in Books: Nil
- Edited Books: Nil
- Books with ISBN with details of publishers: Nil
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Data base -International Social Sciences Directory, EBSCO host, etc.):
- Citation Index – range / average : N/A
- SNIP : N/A
- SJR : N/A
- Impact Factor – range / average : N/A
- h-index : Nil

23. Details of patents and income generated:

Nil

24. Areas of consultancy and income generated:

Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

Faculty	Institution Visited	Duration
Prof. G. Umesh	Georgia Institute of Technology, Atlanta, USA.	10 days
Dr. Rajeev S. Joshi	University of Cambridge, Cambridge, UK.	4 months

26. Faculty serving in

a. National committees : Nil
b. International committees : Nil
c. Editorial Boards : Nil
d. Reviewer board : Nil

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs,workshops, training programs and similar programs):

Faculty are encouraged to participate in various workshops, schools, and orientation programmes organized by other universities or institutes.

28. Student projects :

a. Percentage of students who have done in-house projects including inter-departmental projects: 70%

b. Percentage of students doing projects in collaboration with other universities / industry / institute: 30%

	University	Industry	Institute
Percentage	20%	NIL	10%

29. Awards / recognitions received at the national and international level by

a. **Faculty:**

1. Dr. Bharat Kumar has been awarded DST-INSPIRE Faculty award.
2. Dr Rajeev Joshi has been awarded Dr. D. C. Pavate Visiting Fellow award.

b. Doctoral / post-doctoral fellows: Nil

c. Students:

Mr. Sreejith P.K, student of MSc (Physics) II Semester, was selected for Summer Research Programme by Institute of Plasma Research, Gandhinagar during Summer 2014.

30. Seminars/Conferences/Workshops organized and the source of funding (National /International) with details of outstanding participants, if any:

Nil

31. Code of ethics for research followed by the departments:

As given by the ordinance of CUK

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MSc. Physics					
2009-2012	Not applicable	--	--	--	--
2012-2013	249	17	16	88%	100%
2013-2014	655	14	15	100%	100%
2014-2015	686	24	9	--	--
Ph.D Physics					
2014-2015	70	0	0	--	--

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.Sc (Physics)	NIL	45%	55%	NIL

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

NIL

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	N/A
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
Employed ▪ Campus selection ▪ Other than campus recruitment	N/A 50%
Entrepreneurs	N/A

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	50%
from universities from other States	50%
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

Nil

38. Present details of departmental infrastructural facilities with regard to

a. Library: Nil
b. Internet facilities for staff and students :Yes
c. Total number of class rooms:02
d. Class rooms with ICT facility:Nil
e. Students' laboratories:02
f. Research laboratories:01

39. List of doctoral, post-doctoral students and Research Associates:

a. from the host institution/university: Nil
b. from other institutions/universities: Nil

40. Number of post graduate students getting financial assistance from the University:

University provides exemption of tuition fees to the female students if the annual income of their family is below 6 Lakh. University also provides free-ships to the top 20% students based on the marks obtained in the semester exams. Other financial assistance as per the university rules.

Course	Number of students getting financial assistance
M.Sc. (Physics) IV Sem (2014)	14
M.Sc. (Physics) II Sem (2014)	14

41. Was any need assessment exercise undertaken before the development of newprogramme(s)? If so, highlight the methodology:

Before starting the programme multiple meetings/workshops were conducted to discuss and analyse the necessity and requirements for starting the M.Sc. (Physics) programme.
≠ The inputs from subject experts were considered
≠ Based on the inputs the curriculum was prepared in consultation with Board of Studies members, faculty etc.

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes. The department utilizes the feedback to incorporate the valuable inputs in the curriculum. The faculty members are also encouraged to develop new elective courses, particularly in the field of their research activities, so as to give the students an opportunity to get exposed to the current research thrust areas.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes. Students' feedback is given a serious consideration while designing and implementing the teaching methodologies.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

N/A

43. List the distinguished alumni of the department (maximum 10):

1. Mr. Raghavendra Hazare got selected for BARC Diploma programme

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:

The Department invited various resource persons from reputed Institutes/Universities like Indian Institute of Technology Madras – Chennai, Institute of Mathematical Sciences – Chennai, University of Madras – Chennai, and University of Hyderabad – Hyderabad to give special lectures. The topics included recent trends in Physics to enrich them with extra information about the cutting edge research activities being carried out in the world. The experts invited also gave stimulating lectures on some Foundational Courses in Physics. University conducted a regional conference on different aspects of science and engineering (KCST funded) where experts from IISc, IITs, Defence establishments, CSIR laboratories etc. gave lectures on various topics.

45. List the teaching methods adopted by the faculty for different programmes:

M.Sc Program:
    a. By making use of teaching aids in addition to board and chalk like making use of power point presentation where ever possible to enhance the learning experience. Video lectures given by subject experts in NPTEL lecture series and other sources are also referred as an alternative source of information related to the teaching topic.
    b. Interactive teaching method which includes discussions, questionnaire posed to students etc.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

    a. Through regular inspection by concerned higher officials
    b. Regular internal assessments
    c. Seminars by students
    d. Surprise tests
    e. Assignments
    f. Student club activity encouraging more interactions between students and faculty.
    g. Feedback from the faculty and students.

47. Highlight the participation of students and faculty in extension activities.

Students and faculty members participate in University Annual cultural and sports meet (ANKUR festival).

48. Give details of "beyond syllabus scholarly activities" of the department.

    a. Departmental competition like quiz competition among students.
    b. Students are encouraged to take small projects and necessary support required for the same is extended. For example: in the summer vacation of the year 2014 Mr.

Srikanth of M.Sc II Sem student was encouraged to work with Prof. Srikanth (RRI, Bangalore).

c. In addition students are encouraged to appear for the competitive exams necessary for continuation of education after their PG course.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

a. The learner centric approach is ensured through student seminars, assignments, project work etc.
b. Faculty are encouraged to take up cutting edge research activities and publish their results in refereed international journals
c. Syllabus has been designed to train the students in accordance with the expectations of the employers in the industry.
d. Teaching plan is designed to help the students prepare for state level and national level competitive examinations like SLET, NET, GATE, and JEST.
e. Innovative Student Projects with new ideas are a part of the curriculum.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:
a. Faculty are trained to work in the interdisciplinary projects involving physicists, chemists, mathematicians, and engineers.
b. Emphasis is given more to the Foundation Physics subjects to train the students to take up the research career.
c. Interactions and collaboration with national and international research organizations.
d. Encouragement for interdepartmental activities.
e. Focusing and encouragement for Research and Development activities.

Weaknesses:
a. Infrastructure
b. Space availability
c. Funding for research activities
d. Shortage of teaching and non-teaching staff

Opportunities:
a. Well trained Faculty are taking up cutting edge activities in the university which will help in exposing the students to research culture and also will introduce them to the recent research thrust areas.
b. The Department has developed excellent course structure to train the students to take up research and skilled jobs as careers. Students will have an opportunity to

do research based project, which is interdisciplinary in nature. The Seminar courses will enrich students with communication skills and develop skills required for independent thinking and perseverance.

c. Good Faculty-to-Students ratio.
d. Freedom to restructure the courses/syllabus as per the requirements of the job market.
e. Encouragement given to the Faculty members to take up their research plans.

Challenges:
a. Connectivity with the City
b. Attracting skilled staff

52. Future plans of the department.

The department has the following plans for future development
a. Developing innovative lab facilities for research.
b. Having classroom interaction with experts from international universities.
c. Industrial connection program, where Industries may interact in curriculum workshop, expert lectures and placements.
d. Seed fund program to attract the funds from DST, DBT, CSIR, UGC, industry and R&D activities.
e. Start of industrial internship program for students.

EVALUATIVE REPORT OF THE DEPARTMENT

1. **Name of the Department :**

   Psychology

2. **Year of establishment :**

   2009

3. **Is the Department part of a School/Faculty of the university? :**

   School of social and behavioural sciences

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :**

Programmes	Integrated Masters	PG	PhD	MPhil
Names of programmes	MSc Integrated Psychology	MSc Psychology	Psychology	Psychology

5. **Interdisciplinary programmes and departments involved :**

Programmes	Elective	Allied
Departments involved	Geology, Geography, Economics, Kannada, Commerce, Management, English, Physics, Mathematics, Engineering	Social Work

6. **Courses in collaboration with other universities, industries, foreign institutions, etc:**

   Nil

7. **Details of programmes discontinued, if any, with reasons :**

   MPhil (decision was made by the Academic Council and Executive council) University decided to stop MPhil programme in the university level).

8. **Examination System:**

   Annual/Semester/Trimester/**Choice Based Credit System**

9. **Participation of the department in the courses offered by other departments :**

   Yes, through elective and allied programmes.

10. Number of teaching posts sanctioned,filled and actual (Professors/AssociateProfessors/Asst. Professors/others):

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	0	0
Associate Professors	2	1	1
Asst. Professors	4	3	3
Others	0	0	0

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Romate John	MA, Ph.D	Associate Professor	Counselling	3	6
Vijyendra Pandey	MA.Ph.D	Assistant Professor	Organisational Behaviour	2	NA
Mamman Joseph C	MA,M.Phil	Assistant Professor	Human Resource Development	2	NA
S. Jeyavel	MA, Ph.D	Assistant Professor	Clinical Psychology	2	NA

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

       Nil

13. Percentage of classes taken by temporary faculty – programme-wise information:

Programme	2009	2010	2011	2012	2013	2014
Integrated MSc	NA	NA	NA	0	11	18
MSc	NA	NA	18	0	13	18
MPhil	100	100	0	NA	NA	NA
PhD	NA	NA	NA	0	0	0

14. Programme-wise Student Teacher Ratio :

Programme	2009	2010	2011	2012	2013	2014
Integrated MSc	NA	NA	NA	8:2	26:4	42:6
MSc	NA	NA	2:3	12:4	21:4	37:6
MPhil	5:1	4:1	3:2	NA	NA	NA
PhD	NA	NA	NA	2:1	3:3	6:3

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

	Sanctioned	Filled	Actual (including CAS & MPS)
Lab Attender	1	1	1

16. Research thrust areas as recognized by major funding agencies :

    a. Disaster management
    b. Social Justice
    c. Health Psychology

17. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:

Sl. No	Faculty Name	National\International funding	Total grants received	Funding Agency	Project title
01	Dr.Vijyndra Pandey	National	Rs. 5 Lakh	ICSSR	Impact of situational variables & socialization among Hindus & Muslims on justice
02	Dr. Romete John		Rs. 25 lakhs	DST	

18. Inter-institutional collaborative projects and associated grants received:

    a) National collaboration: Nil

    b) International collaboration:The Department of Psychology in collaboration with Mid Sweden University, Sweden arranged a three- month international supervised practicum for three students from 10 September to 13[th]December, 2012. This programme was arranged to provide comprehensive knowledge on applied psychological work, as well as practical experience and skills that were of general importance for the work of psychologists. Received Rs 3, 00,600 for conducting this programme

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:

    Nil

20. Research facility / centre with

a. state recognition

b. national recognition

c. international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies :

Nil

22. Publications:

∗ Number of papers published in peer reviewed journals (national / international):23

❖ **Vijyendra Pandey**

1. Vijyendra Pandey, V.; Shail, S.; & Verma, S. (2012). Social Knowledge, its meaning and scope: The social psychological perspective, *International Journal of Business, Management and Social Sciences*, Vol. 2(1). ISNN: 2249-7463.

2. Shail, S. & Pandey, V. (2012). Religion as a psychological factor in health, *International Journal of Business, Management and Social Sciences*, Vol. 2(1). ISNN: 2249-7463.

3. Pandey, V. (2012). Organizational justice and their implications at workplace, Shoryabhumi, An International Multilingual Research Journal for Language, Social Science and Commerce.

4. Verma, S., & Sachdeva, S.A., & Pandey, V. (2012). Suicide among Sikkim's youth, Shoryabhumi, An International Multilingual Research Journal for Language, Social Science and Commerce.

5. Pandey, V., & George, K.J. (2014). Changing perceptions of fairness: Group Identity, locus of merit and need, and preferences for norms of allocation, International Journal of Social Sciences, III (I). ISSN 1804- 980X.

❖ **Jeyavel, S**

6. Jeyavel, S. & Kadhiravan, S. (2011, Late issue). ―Family as a predictor of Self-Regulated Learning". *Journal of Academy of Psychologist*, 1(1), pp.12-20.

7. Jeyavel, S. & Kumar, S. (2012). ―Life Orientation and Perceived Stress among College Students". *International Journal of Business, Management & Social Sciences, Sep 2012,* 1(II), 22-26.

8. Jeyavel, S. & Kadhiravan, S. (2013). ―Goal Orientation & Family Environment: Predictors of Self-Regulated Learning among adolescents". *Journal of Contemporary Educational Researches and Innovation,* 3 (2), pp.22-27.

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9. Jeyavel, S. & Kadhiravan, S. (2013). ―The Predictive role of family environment and goal orientation on students‗ Self-Regulated Learning". *International Journal of Psychology and Education,* Nov 2013, 1(3), 104-112.

10. Jeyavel, S. & Kadhiravan, S. (2014). ―Impact of Family Environment on Adolescents‗ Goal Orientation". *International Journal of Management and Social Science Review,* Aug 2014, 1(2), 204-208.

❖ **Mamman, J.C.**

11. Mamman, J.C. (2014). ―*Occupational Stress among Nationalised and Non-Nationalised Bank Employees".* GalaxyInternational Interdisciplinary Research Journal, Aug 2014, 2(8), 127.

❖ **Romate John**

12. Gayathri Shabaraya, Romate John and Sudha Bhogle (2012) Relationship between Adolescents‗ Health Beliefs and Health Behavior,   International Journal of Medicine and Public Health JCRSCI, Vol 1, Issue 3, 2011, 55-61 , ISSN: 2230–8598.

13. Varsha Sreevatsa and Romate John (2014) Is There a Relationship between Child Rights Awareness and Peer Relations? International Review of Comparative Sociology (Vol.2 No.1 2011), Pages: 1-6, ISSN: 0975-1149.

14. Varsha Sreevatsa and Romate John (2014) Relationship between Child Rights Awareness and Children‗s Perceived Self- Indian Journal of Millennium Development Studies (An International Journal), Control (Vol.6 No.1-2, 2011), Page: 169-174, ISSN: 0973-3981.

15. Romate John (2014) Positive psychological strengths in orphan and non-orphan adolescents. Journal of Education in emerging India   society; ISSN:2394-434 X Jan- Dec, Vol. I, No. I, P 7 7-83.

16. Rashmi R and Romate John (2014) Quality of life of HIV infected institutionalized and non-institutionalized children. Journal of Socio-Economic conditions in Karnataka: An overview, ISBN: 978-81-921806-7-0:-, p.no-183.

17. Chitra Latha and Romate John (2014) Positive strength and its relation to subjective well-being and job satisfaction among Indian defense personal. Journal of Socio-Economic conditions in Karnataka: An overview, ISBN: 978-81-921806-7-0:-, 2014, p.no-241.

18. Rashmi R and Romate John (2014) the uses of expressive arts as effective interventions for HIV infected children. International journal of physical and social sciences- IJPSS; ISSN: 2249-5894, volume 4, issue 3, 2014, p.no 406.

19. Henry S. and Romate John (2014) Association between aggression and positive psychological strengths in adolescents. Journal of Socio-Economic conditions in Karnataka: An overview, ISBN: 978-81-921806-7-0:-, 2014 p.no-201.

20. Rashmi R and Romate John (2014) Job satisfaction and itsindicators among women employees. Journal of Education in emerging Indiasociety; ISSN: 2394-434 X Jan-Dec, Vol. I,No. I, P 84-88.

21. Henry S. and Romate John (2014) Peace behaviour and positive psychological strength among adolescents. Journal of Socio-Economic conditions in Karnataka: An overview, ISBN: 978-81-921806-7-0:-, 2014 p.no-214.

22. Romate John (2014) constructive thinking, job satisfaction and burnout in HIV/AIDS Counselors working at ICTCs. Journal of Education in emerging India Society; ISSN: 2394-434 X Jan- Dec, Vol. I, No.I,P 89-95.

23. Chitralatha and Romate John (2014) Relationship between family adjustments at positive psychological strength among defense personal. Journal of Socio-Economic conditions in Karnataka: An overview, ISBN: 978-81-921806-7-0:-, 2014 p.no-225.

* Monographs:
* Chapters in Books:
* Edited books:
* Books with ISBN with details of publishers:
    1. Romate John (2012) Eastern approaches to health and healing. Paramount publishing house. 978-93-82163-29-9

    2. Romate John (2012) Enhancing positive self-perception in women: A hand book for peer educators, Professional Books publishers. 978-81-909728-6-4

    3. Romate John (2013) Evaluation of AIDS education programme in Schools in Karnataka. Paramount publishing house. 978-93-82163-98-5

    4. Romate John (2013) Life Literacy for Empowerment of Widows:Need Assessment and Peer Group Intervention. Winger publishers. ISBN 978-81-921580-3-7

    5. Romate John (2014) Basic skills for guidance and counselling: A practical guide for school counsellors. ISBN 978-93-313-2577-8 Academic publishing house, Delhi.

* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):
* Citation Index – range / average:
* SNIP:
* SJR:
* Impact Factor – range / average:
* h-index:

23. Details of patents and income generated :

Nil

24. Areas of consultancy and income generated :

Student Mobility Programme
Romate John, Associate Professor in Psychology arranged a three- month supervised practicum for the following three students from the Department of Psychology, Mid Sweden University, Sweden from 10 September to 13th December, 2012:

a. Anna Bendroth
b. Sara Petterson
c. Mary Temelci

This programme was aimed to provide comprehensive knowledge on applied psychological work, as well as practical experience and skills that are of general importance for the work of psychologists. This course also provided students the opportunity to develop a professional approach to clients and colleagues, and time to reflect on their own professional development. Income generate to university was Rs 36900

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :

26. Faculty serving in

a. National committees   :1
b. International committees:1
c. Editorial Boards   :2
d. any other (please specify) : 3

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

❖ **Dr. Jeyavel. S**

a. Participated in Four Week Orientation Course (88th) Organized by Academic Staff College, Jawaharlal Nehru University, New Delhi, during 13th Jan 2014 to 7th Feb 2014 at Academic Staff College, JUN, New Delhi.

b. Participated in National Seminar on ‒Brain, Behaviour, and Neuroimaging" organized by Psychophysiology laboratory, Dept of Humanities and social sciences, Indian Institute of Technology, Bombay on 15th & 16th November 2013.

c. Participated in ‒Neurofeedback and Biofeedback Training" from Sep 07, 2013 to Sep 17, 2013 at Psychophysiology Laboratory, Department of Humanities and Social Sciences, Indian Institute of Technology, Bombay.

d. Regional Review Meet on ―Women Help Line" by NIPCID, National Institute of Public Cooperation and Child Development, at Yelankana, Bangalore on 25th & 26th May 2012.

❖ **Dr. Vijyendra pandey**

a. Chaired a session ―State policies DIV03- OC07" at 28th International Congress of Applied Psychology –ICAP 2014, held at Paris, France on 8-13 July, 2014.

b. Participated in ―Six Days Workshop on ―Computer Applications on Experimental Psychology" Organized by University of Mumbai from 14th to 19th July, 2014.

c. Participated in ―Ten Days Workshop and Training on Neurofeedbeack and Biofeedback " Organized by Department of Humanities and Social Sciences , Indian Institute of Technology Bombay, from 7th to 17th September, 2013.

d. Orientation Course held at BHU Varanasi on 4th -31st January, 2013.

e. Invited as a Resource Person to deliver a lecture and train on―Psychology of Adolescent and Young Adults (age 16 – 30): Their needs and aspiration"Yuvachethana, the Youth Office of the Diocese of Gulbarga, Humanabad, Karnataka on 15th July, 2012.

f. Participated in Regional Review Meet on Women Help line for Southern States at National Institute Public Cooperation and Child Development (NIPCCD), Regional Centre, Bangalore, on 25-26th June, 2012

❖ **Mamman Joseph C**

a. Participated in Four Week Orientation Course (XV) Organized by Academic Staff College, Kannur University, Kannur, from 20th Nov 2013 to 17th Dec 2013 at Academic Staff College, Kannur University, Kannur.

b. Participated in ―Ten Days Workshop and Training on Neurofeedbeack and Biofeedback " Organized by Department of Humanities and Social Sciences , Indian Institute of Technology Bombay, from 7th to 17th September, 2013.

c. Participated in the Training programme on Psychosocial Care in Disaster management conducted by NIMHANS, Bangalore from 16th to 18th August, 2012.

❖ **Romate John**
Attended a two-day national conference on ―Positive psychology ―organized by the Department of Psychology, Mount Carmel College, and Bangalore on 7 and 8[th]February, 2013

28. Student projects :

a. percentage of students who have done in-house projects including inter-departmental projects :

Nil

b. percentage of students doing projects in collaboration with other universities /industry / institute :

Nil

29. Awards / recognitions received at the national and international level by:

a. Faculty : Nil
b. Doctoral / post doctoral fellows : Nil
c. Students : Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national /International) with details of outstanding participants, if any:

Nil

31. Code of ethics for research followed by the departments: APA Guidelines is followed for research and other academic activities:

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)		Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
MPhil	2009	14	5		100	100
	2010	16	2	2	100	100
	2011	13	2		100	100
MSc	2010		NA	NA	NA	NA
	2011		1	NA	100	NA
	2012	41	4	6	100	100
	2013	48	9	3	100	NA
	2014	58	8	9	90	NA
Integrate Masters	2011		NA	NA	NA	NA
	2012	41	1	7	NA	NA
	2013	53	3	16	NA	NA
	2014	58	9	9	NA	NA
PhD	2012	20		2	NA	NA
	2013	28	1	1	NA	NA
	2014	36	1	2	NA	NA

33. Diversity of student:

Name of the Programme(refer to question no. 4)		% of Students from the same university	% of students from other universities within the State	% of studentsFrom universities outside state	% of Students from other Countries
MPhil	2009	100			
	2010	100			
	2011	67	33		
MSc	2011			100	
	2012		20	80	
	2013		62	38	
	2014		29	71	
Integrated Masters	2012		50	50	
	2013		32	67	1
	2014		55	45	
PhD	2012			100	
	2013			100	
	2014	33		67	

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

NET: 1 (OBC)

35. Student progression :

Student progression	Percentage against enrolled
UG to PG	NA

PG to M.Phil.	NA
PG to Ph.D.	12.5%
Ph.D. to Post-Doctoral	NA
Employed ☐ Campus selection ☐ Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff:

Percentage of faculty who are graduates	
Of the same university	0
From other universities within the state	25
From universities from other states	75
From universities outside the country	0

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period :

1 Dr. Vijendra Pandey

38. Present details of departmental infrastructural facilities with regard to

a. Library : Yes

b. Internet facilities for staff and students : Yes

c. Total number of class rooms :6

d. Class rooms with ICT facility :6

e. Students' laboratories : 2

f. Research laboratories :1

39. List of doctoral, post-doctoral students and Research Associates

a. from the host institution/university :1

b.   from other institutions/universities :5

40. Number of post graduate students getting financial assistance from the university:

06

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:

Yes
1. Conducted pre curriculum development workshop
2. Feedback and discussion with stakeholders
3. Board of Studies approval.

42. Does the department obtain feedback from

a.   Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes

b.   Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes

c.   Alumni and employers on the programmes offered and how does the department utilize the feedback?

No

43. List the distinguished alumni of the department (maximum 10) :

NA

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

45. List the teaching methods adopted by the faculty for different programmes.

- Discussion method
- Demonstration
- Laboratory experiments
- Web experiments

- Field work

- Practice-based assignments

- Use of Audio-visual aids

- Book review/article review

- Film review

- Tutorial

- Seminar

- Projects

- On field training

- Lecture method

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

a. The department does continuous assessment evaluation and feedback of studentlearning.

b. The Department conducts student feedback and peer feedback activities periodically besides conducting common feedback meeting with students and faculty. Such activities have helped our faculty to improve the quality of teaching and research programmes

47. Highlight the participation of students and faculty in extension activities.

As part of the departments initiatives for conducting outreach progrmmes, every year students and faculty conduct group oriented activities in various educational institutions in Gulburga town. Such activities have helped the participants to enhance various social skills and intrapersonal skills such as communication, team building, career decision making, etc effectively.

1. Team building and human relations Training Programme: Conducted a one- day skillsbuilding training programme for Class III employees of the KPTCL on 28thJanuary 2012. This programme was designed to develop team building skills, interpersonal communication skills, and leadership skills among the fifty three employees deputed by the Regional office of the KPTCL. The outcome evaluation of the programme revealed that the workshop could enable the participants to experientially learn the importance of team building skills, styles and effective interpersonal skills which are required to manage time and increase productivity.

2. Clinical Hypnosis for self-healing: Organized a three- day workshop on clinical hypnosis facilitated by Mrs. Leona Fernandas , Hypnotherapist from Mind tree foundation India from Goa from 18—20 January, 2012 at the Department of

Psychology CUK. Fifty six students and five teachers attended the workshop. The workshop aimed at developing basic sensitivity and skills for employing self - hypnosis skills for the management of personal and socio- emotional issues of the students.

3. Personality assessment workshop: A three –day skill building programme on personality assessment was organized from 8th March, 2013 to 10th March, 2013. The sessions were conducted by Dr.Vijay Prashad, Clinical Psychologist, and Dharward mental health hospital.

4. Hypnotherapy programme: A four-day training programme on Hypnotherapy was organized from 14th March, 2013 to 17th March, 2013. The sessions were facilitated by Miss. Leona fernandas, Califirnia institute of Hypnosis, Goa

5. Psychological first - aid: An introductory course on _Psychological first- aid' was organized on 17th April 2013. The sessions were conducted by Dr.Namdev Chewan, ESI hospital, Gulbarga.

6. Career guidance workshop: Conducted a workshop for the high teachers working in the north –Karnataka districts on ―Career development and value education on 27 th July, 2013 in Gulburga.

7. Examination stress Delivered a key note address titled the ―Indigenous techniques for managing examination stress and anxiety" on a public function arranged for students and parents in the Darshan College & St. Anthony's P U College, Bangalore) which is on Tuesday, the 10th of January 2012.

8. Positive thinking: Delivered a key note address titled ―Attitude change is the first step for positive thinking ―on 28 th July, 202 in a public function organized for the students and parents in the St. JosephsPUC Collegein Gulburga.

9. Listening skills: Delivered a key note address titled ―How to listen to students, so students will listen to you ― on 3 rd December ,2012 at St. Xaviours College, Gulburga.

48. Give details of "beyond syllabus scholarly activities" of the department: Journal club, Film club, debate club.

The department has set up a film club , journal club and debate club under the Psychology society forum as part of the student grooming activities. The department conducts various student grooming activities on every Tuesday in the department. Such activities have enriched the self confidence and professional efficacy of students.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

Under process

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The department isactively involved in conducting research and contributing knowledge in the areas of Social justice, adolescent health and self regulation in terms of publications and applications.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength	Weakness	Opportunities	Challenges
Student mentoring	Lack of human resource	Extension activities	Language barrier for field oriented activities
Personal counselling	Limited field lab in specified areas	Consultancy	Lack of space for offering student counselling in a professional manner
Effective feedback system	Not adequate infrastructure and equipment for labs	Collaboration	Multi-cultural issues of students
Fostering creativity in research	Absence of Placement cell	Research Projects	Attracting best students
Students participation in decision making	Lack of Outreach programmes	Faculty exchange and student exchange	Community outreach programmes

52. Future plans of the department.

1. Establishing various psychological laboratories:

   a. Neurophysiologic laboratory

   b. Cognitive psychological laboratory

   c. Animal lab

   d. Field labs

   e. One-way observation room

   f. Well-equipped Counselling training room

2. Offering specialised diploma/ certificate programmes

3. Establishing counselling centre

4. Starting community outreach programmes

5. Establishing Human Resource Development centre

6. Collaboration with other universities / institutes / organisations within the country &abroad.

EVALUATIVE REPORT OF THE DEPARTMENT

1. **Name of the Department :**

   Department of Social Work

2. **Year of establishment :**

   2012

3. **Is the Department part of a School/Faculty of the university? :**

   Yes, School of Social and Behavioural Sciences.

4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt., etc.):**

Sl. No.	Programmes Offered
a)	**Master of Social Work (MSW)**
b)	**Ph.D. in Social Work**

5. **Interdisciplinary programmes and departments involved:**

   a. Elective course
   b. Allied course
   c. Social Orientation Course

6. **Courses in collaboration with other universities, industries, foreign institutions, etc:**

   a) The faculty members Dr. Channaveer R.M. and Dr.Lakshmana G, of the Department of Social Work have visited Nepal School of Social Work, and Shakti Samuha (NGO), Kathmandu. Discussion took place about imparting trainings for the students and functionaries of the organizations. Need assessment on Mental Health of rescuers and rescues of human trafficking is done and the need analysis is in progress to design training programmes.

   b) SAARC Student exchange programme is initiated with the Nepal School of Social Work, and Shakti Samuha, NGO, Kathmandu, Nepal. Mr. Nitheesh and Ms.Kavitha were posted at Shakti Samuha, NGO, for one month Internship during June – July 2014.

   c) Discussion at Kathmandu also held on embarking upon offering certificate courses to the students of Nepal School of Social Work and the functionaries of NGOs in Nepal. The courses proposed are - NGO management and Mental Health Education. The courses are planned to start from next year.

7. Details of programmes discontinued, if any, with reasons:

Nil

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:

Course	Examination system
MSW	Choice Based Credit Semester System
PhD	Semester System

9. Participation of the department in the courses offered by other departments:

a. Allied course: Students from the Department of Social Work opt "Foundation of Human Behaviour" and "Statistical methods" as allied papers in the odd and even semesters respectively. These papers were offered by the Department of Psychology in 2012-13 and 2013-14 academic years, and the same is continued in the current academic year.

b. Elective course: Students in the Odd and Even semester have been encouraged to choose one elective paper in each semester offered by other Schools. It is mandatory that the students have to opt and clear these elective papers. The details of students enrolled for elective courses are as follow

Schools	Department	Courses
School of Business Studies	Economics	1) Environmental Economics 2) Gender Economics
School of Earth Science	Geography	Disaster Management
School of Humanities and Languages	English	English Language

10. Number of teaching posts sanctioned, filled and actual (Professors / Associate Professors /Asst. Professors / others):

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	0	0
Associate Professors	02	01	01
Asst. Professors	04	03	03
Others (Contractual)		03	03
Total	7	4	7

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Channaveer R.M.	M.S.W., Ph.D.	Associate Professor & Head	Social Development	18	03 Ph.D 04 M.Phil
Dr. Jilly John	M.S.W., NET-JRF., Ph.D.	Assistant Professor	Medical and Psychiatric Social Work	9	0
Dr.Lakshmana G.	M.S.W., M.Phil., P.G.D.H.R.M., NET., Ph.D.	Assistant Professor	Medical and Psychiatric Social Work	9	0
Mr. Sudeep B.S.	M.S.W., NET	Assistant Professor	Human Resource Management	10	0
Ms. Divya K	M.S.W., M.Phil., NET., (Ph.D.)	Assistant Professor (Contractual)	Social Development	9	0
Dr. Arunkumar	M.S.W., M.Phil., NET., Ph.D.	Assistant Professor (Contractual)	Social Development	4	
Mr. Ramesh	M.S.W., NET	Assistant Professor (Contractual)	Human Resource Management	1	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors:

Nil

13. Percentage of classes taken by temporary faculty – programme-wise information:

Course	Academic year	Percentage of classes
MSW	2009-10	-
	2010-11	-
	2011-12	-
	2013-14	38
PhD	2009-10	-
	2010-11	-
	2011-12	-
	2013-14	00

14. Programme-wise Student Teacher Ratio:

Course	Academic year	Student teacher ratio
MSW	2009-10	-
	2010-11	-

2011-12	-
2012-13	2.25:1
2013-14	5.66:1
2014-15	7.5:1
PhD 2009-10	-
2010-11	-
2011-12	-
2012-14	1:1
2013-14	1:4

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:**

	Sanctioned	Filled	Actual (including CAS and MPS
Office assistant	0	0	0
Lab attender	0	0	0

16. **Research thrust areas as recognized by major funding agencies:**

   a) Street children
   b) Community mental health
   c) Child protection
   d) Skill Gap Analysis and Urban livelihoods

17. **Number of faculty with on-going projects from a) National b) International funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants receivedproject –wise:**

Sl no	Title of the project	Funding agency	Duration	Grant	Outcome	Name of the Principal Investigator
1.	Risk and protective factors among street children with and without substance abuse-assessment and development of an intervention programme	UGC	2013-2015 Two years	7,31,100/-	Ongoing	Dr. Lakshmana G
2.	Capacity building of rural persons in	Canara Bank	2014	1,62,000/-	completed	Dr. Lakshmana G

	the construction of smokeless stoves (SaralaChoolas)					
3.	Impact of Child Mental Health orientation on parents through Neighborhood Groups: A comparison between Kerala and Karnataka	University Grant Commission	1/4/2013 to 31/3/2015	8,04,000/-	Ongoing	Dr. Jilly John
4.	Child Protection Plan of Gulbarga District	District Child Protection Unit, Gulbarga	2013-14	40,000/-	Completed	Dr. Channaveer RM
5.	A Study on Skill Gap Analysis to promote sustainable urban livelihood opportunities for urban poor in Gulbarbga city.	Directorate Municipal Administration Government of Karnataka	2014-15	4,99,000/-	Under completion	Dr. Channaveer R.M.

18. Institutional collaborative projects and associated grants received:

       a) National collaboration   :Nil
       b) International collaboration   :Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:

       Nil

20. Research facility / centre with

       a. State Recognition   :   Nil
       b. National Recognition   :   Nil
       c. International Recognition: Nil

21. Special research laboratories sponsored by / created by industry or corporatebodies:

       Nil

22. Publications:

List Enclosed (1)

- Number of papers published in peer reviewed journals (national / international): 12 (Annexure-I)
- Monographs: 1
- Chapters in Books: 7
- Edited Books: Nil
- Books with ISBN with details of publishers: Nil
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :
- Citation Index – range / average: 2
- SNIP : Nil
- SJR : Nil
- Impact Factor – range / average: 1-2
- h-index: Nil

23. Details of patents and income generated:

Nil

24. Areas of consultancy and income generated:

Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad:

Visits	Faculty	Country/ Institution
National Visits	-	
International Visits	Dr.Lakshmana G Dr.Channaveer RM	Nepal From 30th April to 11th May 2014.
	Dr. Lakshmana G	Australia from 6th to 14th July 2014

26. Faculty serving in

National committees	Nil
International committees	Nil
Editorial	
Dr. Channaveer RM	'Journal of Participatory Development, Pune'.
	'Journal of Global Economy', Mumbai.
Review Boards	
Dr. Lakshmana G	Journal "Social work footprints" (SamajaKaryadaHejjegalu). (ISSN) 2230-8830.
	'British Journal of Social Work' & 'BioMed Research International'

27. Faculty recharging strategies (UGC, ASC, Refresher/orientation programs,workshops, training programs and similar programs):

Orientation Course	
Dr.Lakshmana G	65th Orientation Course conducted by the UGC- Academic Staff College, Banaras Hindu University, Banaras, Uttar Pradesh from 19th October 2013 to 15th November 2013 with 'A' grade.
National Workshop	
Mr.Sudeep	ICSSR sponsored Ten-Day National Level Workshop on "Research Methodology in Social Sciences & Data Processing through SPSS" at Central University of Karnataka, from 22/3/13 to 31-3-13

28. Student projects :

a. Percentage of students who have done in-house projects including inter-departmental projects: 45%

Sl. no	Name of the candidate	Title of the dissertation	Year	Agency	Guide
1	Pannerselvi	Family environment among Lambani Women in Hanuman Thanda- An intervention study	2013-14	Community	Dr. Lakshmana G
2	Shreekrishna	Knowledge and utilization of governmental programs among Persons with Disability (PWD)- An intervention study	2013-14	Community	Dr. Lakshmana G
3	Vishwaradhya	An intervention study on community based rehabilitation of Persons with Disability	2013-14	Community	Dr.Channaveer R.M
4	Ambarish V	A study on women empowerment of self-help group members	2013-14	Community	Dr.Jilly John

b. Percentage of students doing projects in collaboration with other universities / industry / institute: 55%

Sl no	Name of the candidate	Title of the dissertation	Year	Agency	Guide
1	Jefin Joseph	Feasibility study on coping and problem solving skills among Pre- University students- An intervention study	2013-14	St Mary's Pre University College	Dr. Lakshmana G
2	Edukondalaraju VK	A study on work motivation among absentee employees in Industry	2013-14	Tata Marcopolo Motors LTD, Dharwad	Dr.Channaveer R.M
3	ManjeshYadav H	A study on occupational stress among employees in automobile manufacturing industries	2013-14	Tata Marcopolo Motors LTD, Dharwad	Dr. Jilly John
4	VeereshBeloor	Employees job satisfaction	2013-14	Thyssen Krupp Industries India, Ltd Hyderaad	Dr.Channaveer R.M
5	Suryakanth	Employees job satisfaction	2013-14	ThyssenKrupp Industries India, Ltd Hyderaad	Dr. Jilly John

29. Awards / recognitions received at the national and international level by

	Awards / Recognitions
	Dr.Channaveer RM.
1.	Life member of Indian Society for Professional Social Workers (ISPSW). It is a registered professional social workers body.
2.	Life member of National Association of Professional Social Workers in India (NAPSWI). It is a registered professional social workers body.
	Dr.Jilly John.
3.	Life member of Indian Society for Professional Social Workers (ISPSW). It is a registered professional social workers body.
4.	Life member of National Association of Professional Social Workers in India (NAPSWI). It is a registered professional social workers body.
5.	Life member of Indian Association for Social Sciences and Health
	Dr.Lakshmana G.
6.	Member of International Association of Schools of Social Work (IASSW). Membership No:137-2-2-IND
7.	Member of Asian and Pacific Association for Social Work Education (APASWE)
8.	Life member of Indian Society for Professional Social Workers (ISPSW). Reg. No-225. It is a registered professional social workers body.

9.	Life member of National Association of Professional Social Workers in India (NAPSWI). Membership No:NAPSWI/KAR/LIFE/20773. It is a registered professional social workers body.
	Mr.Sudeep
10.	Life member of Indian Society for Professional Social Workers (ISPSW). It is a registered professional social workers body.
11.	Life member of National Association of Professional Social Workers in India (NAPSWI). It is a registered professional social workers body.

Doctoral Students: Nil
Students:

- ≠ Mr. Veeresh B. MSW Sem.- II (2012-14 Batch) presented a paper in the National Seminar (March 27-28, 2013) on the theme 'Theorizing the Region' organized by the Dept. of English, Central University of Karnataka.
- ≠ Mr. ManjeshYadav MSW Sem. – II (2012-14 Batch) was awarded internship program from NIPCCID, New Delhi in 2012-13.
- ≠ Mr. Shreekrishna MSW Sem.- II (2012-14 Batch) participated in the workshop (March 23-24, 2013) on ' Management of NGOs' organized by Niratanka, Bangalore.
- ≠ Mr. Surykanth. MSW Sem.- IV (2012-14 Batch) cleared UGC-NET Exam in December 2013 conducted by UGC.
- ≠ Mr. Arunkumar, M.S.W. Sem.- II (2013-15 Batch) student was awarded Internship from Institute of Social and Economic Change (ISEC), Bangalore in 2013-14.
- ≠ Mr. Nitheesh and Ms. Kavitha M.S.W. Sem.- II (2013-15 Batch) students undergone One Month Internship (June 10th to 10 July 2014) in ShakthiSamuha, Kathmandu, Nepal. Ms. Sunitha, Founder of Shakti Samuaha and a renowned Social Worker awarded Ramon Magsaysay Award mentored the students.
- ≠ Mr. Nagaraj and Mr. Deni Singh M.S.W. Sem.-II (2013-15 Batch) students completed One Week Training on "Public Minded Relationship" from June 21st to 25th 2014 at Kathmandu, Nepal. The training was organized under the South Asian Collaboration of Universal Peace Federation, Kathmandu.

30. Seminars/ Conferences/Workshops organized and the source of funding (National /International) with details of outstanding participants, if any:

	Training programme	**Source Of Funding**
	Dr.Lakshmana G	
1.	Two day Capacity Building Training programme for the functionaries of SevaSangama, Kotanur, Gulbarga on 27th and 28th February 2013.	SevaSangama, NGO
	Dr. Lakshamana G and Jilly John	
2.	Capacity Building Training programme on the theme of 'Child Mental Health' for the Functionaries Working with Children in Difficult Circumstances in Margadarshi Organization, Gulbarga city on 18-10-12.	Margadarshi Organization
3.	Capacity Building Training programme on the theme of 'Child Mental Health' for the Functionaries Working with Children in Difficult Circumstances in Margadarshi Organization, Gulbarga city	Margadarshi Organization

	on 01-12-12.	
	Workshop	
	Dr.Lakshmana G	
4.	Three days workshop on "Psychosocial care for children in difficult circumstances" for functionaries of Sneha organization, Kudligi, Bellary District, Karnataka from 23-25th September, 2012.	Sneha organization
5.	Three days workshop on "Psychosocial care for children in difficult circumstances" for functionaries of READS organization, Kurugodu, Bellary District, Karnataka from 26-28th September, 2012.	READS organization
6.	Coordinated One day workshop in the Department for MSW students at Central University of Karnataka on "Use of Non-parametric tests in Social Sciences" on 29-4-2014. Resource person Dr. Lal Das.	Central University of Karnataka
7.	Organized and co-ordinated one day workshop and health checkup camp for street children (Under- UGC Major Research Project) on 20-3-2014. (As part of celebration of World Street Children's Day).	UGC major research project
8.	Organized and co-ordinated five day capacity building of rural persons in the construction of smokeless stoves workshop at Central University of Karnataka from 3-7th February 2014.	Canara Bank
9.	Organized One day training programme for Child Line Workers of Gulbarga on identification and treatment of substance using street children on 2nd December 2013.	UGC major research project
10.	Organized One day workshop of stakeholders on "Substance Abuse among Socially Excluded Children" Under- UGC Major Research Project on 30-09-2013 at Central University of Karnataka, Gulbarga	UGC major research project
11.	Organized and coordinated one day program on launching of Innovation Club and first workshop on 'Smokeless Chulha' for the women from Kadaganchi and Suntanoor villages of Aland Taluk on 3-01-2014 at Central University of Karnataka. About 100 women participated in this program.	Central University of Karnataka
	Special lecture	
	Dr.Lakshmana G	
12.	"Leadership of women in the development of family and society" on 22nd March 2013 at Bhalki, Bidar district organized by ORBIT organization.	ORBIT organization
13.	"Career development" in the workshop on "Adolescent Health and carrier development" held at Kamalapura, MYRADA on 17 August 2012.	MYRADA
	counseling services	
	Dr.Lakshmana G	
14.	Provided Counselling services at St. Mary's P.U. College, Gulbarga.	NA

31. Code of ethics for research followed by the departments:

a) It is mandatory that students have to obtain Informed Consent from the respondents and should take care of psychological needs if necessary.
b) Respondent's information will be kept confidential.

c) PhD research scholars are allowed to visit research institutes and upgrade their knowledge.

d) Committee for Advanced Studies in Research (CASR), a School level statutory body of the University approves the research practices of the Department.

32. Student profile programme-wise:

Name of the programme	Academic year	Applications received	Selected	Enrolled		Pass percentage	
				Male	Female	Male	Female
MSW	2012-13	90	9	8	1	100	100
	2013-14	255	24	12	7	83	100
	2014-15	150	31	22	9		
PhD	2013-14	27	2	1	0		
	2014-15	57	4	1	2		

33. Diversity of students :

Name of the programme (refer to question no 4	Academic year	% of students from the same university	% of students from other universities within the state	% of students from universities outside the state	% of students from other countries
MSW	2012-13	Nil	89	11	0
	2013-14	Nil	84	16	0
	2014-15	Nil	64	36	0
PhD	2013-15	Nil	50	50	0

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give detailsCategory-wise:

NET : 01 (GM)

≠ NET: Mr. Suryakanth. (GM) MSW Sem.- IV (2012-14 Batch) cleared UGC-NET Exam in December 2013 conducted by UGC.

35. Student progression:

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	0 4 (out of 9 students) as on 30-7-2014
Entrepreneurship/Self-employment	0

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	75
from universities from other States	25
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during theassessment period:

Nil

38. Present details of departmental infrastructural facilities with regard to

    a. Library   : Yes
    b. Internet facilities for staff and students: Yes
    c. Total number of class rooms   : 04
    d. Class rooms with ICT facility   : 02
    e. Students' laboratories   : Yes
    f. Research laboratories   : N/A

39. List of doctoral, post-doctoral students and Research Associates:

    a. from the host institution/university:Nil

    b. from other institutions/universities:

        1. RajendraBaikady, Ph.D Research Scholar
        2. Sangeetha, Ph.D Research Scholar
        3. Helga Thomas, Ph.D Research Scholar
        4. Sooraj KV, Ph.D Research Scholar
        5. Praveen Kumar, Research Fellow, UGC Major research project
        6. Amrutha NV, Research Fellow, UGC Major research project
        7. Mr. Rahul Malage, Research Assistant, Govt. of Karnataka Project
        8. Mr. Balaji Shivaji, Research Assistant, Govt. of Karnataka Project

40. Number of post graduate students getting financial assistance from the University:Number has to be mentioned not percentage

Programme	Academic year	No of students
MSW	2012-13	4
	2013-14	27
	2014-15	45 (applied for OBC, SC, ST, Single girl child, Disabled etc
PhD	2013-14	1
	2014-15	1

41. Was any need assessment exercise undertaken before the development ofnew programme(s)? If so, highlight the methodology.

> N/A

42. Does the department obtain feedback from

    a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

        i.   The department receives regular feedback from faculty. In 2012-13, internal assessment of the MSW course consisted of three tests, three assignments and three presentations. Based on the faculty feedback, the internal assessment pattern is changed to one test, one assignment, one seminar or project for each paper.

        ii.   In the faculty meetings, discussions are held on curriculum development, innovative teaching methodologies and accordingly internal arrangements and modifications are incorporated in the curriculum and teaching-learning process from time to time.

    b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

        The department periodically receives feedback from students and based on the feedback necessary changes have been made in the –
            i.   Elective courses
            ii.   Allied courses
            iii.   Components of social work practicum
            iv.   Field practicum

    c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

        Alumini Association: The first batch of MSW students have been passed out in June 2014. The Department has formed Alumini association. The association has been nominated Dr.Jilly John as Co-ordinator, Mr.VeereshBeloor, as President and Manjesh Yadav as Secretary (alumina of the department).

        Placement cell: The Department has established Placement cell for proper guidance of students. Mr.Sudeep, Assistant Professor is the Co-ordinator.

43. List the distinguished alumni of the department (maximum 10):

    a. Ms.PannerSelvi, Director, Centre for Integrated Social Action, Haveri branch. Head office at Mysore, Karnataka
    b. Mr.VeereshBeloor, HR assistant, Godrej, Bangalore.
    c. Mr. Jefin Joseph, Pursuing M.Phil. in Psychiatric Social Work.
    d. Mr.Suryakanth, NET passed in December 2013
    e. Mr. Manjesh Yadav, PYLON Management Consultation, Bangalore

44. Give details of student enrichment programmes (special lectures/workshops/seminar) involving external experts:

a) One day workshop was organized from the Department for MSW students at Central University of Karnataka on "Use of Non-parametric tests in Social Work" on 29-4-2014. Resource person Dr. Lal Das.

b) Three day workshop was organized from the Department for MSW students at Central University of Karnataka on "Quasi-experimental research" from 1-11-2013 to 3-11-2014. Resource person Dr. Lal Das.

c) Social Work Competence building is an integral part of the curriculum. Innovative and application orientation intensive training programmes are organized for the students to enhance their generic and specialized skills of social work.

d) International youth day was celebrated on 23rd August 2013. Prof. AmbaraoUplaonkar delivered a lecture on 'Dilemmas of youth'.

SAARC EXCHANGE PROGRAM:
Nepal Study Tour and Academic Exchange Programme:

i. The Department of Social Work is forging ties with the Schools of Social Work and development organizations, industries and hospitals in SAARC countries. Consequent to this, as a pioneer initiative of the Central University of Karantaka, Study Tour for the MSW Sem.- IV students was arranged in collaboration with the Nepal School of Social Work, Kathmandu, Nepal.

The students visited institutions, industries, organizations and hospital in Kathmandu. The organizations visited are –

a. Nepal School of Social Work: This is a pioneer institution offering undergraduate level courses in Social Work and Rural Development. The institution has undertaken social work initiatives in different social setting in order to train the students through a planned field work process.

b. Deerghajeevi Voluntary Group: It is a group of likeminded voluntary workers. The group mobilizes resources and assists the children infected by cancer and parents and families affected by the cancer.

c. Dairy Development Corporation: It is a public sector undertaking catering the milk supply to Kathmandu and neighboring places.

d. Kanti Children Hospital: The only Government hospital providing hospitalization services to the Cancer suffering children.

e. Shakti Samuha: The NGO has adopted professional approach for the rescue, rehabilitation and empowerment of human trafficking victims of Nepal.

The MSW Sem.- IV students as part of their course were taken for study tour to visit industries, organizations, hospitals and correctional institutions in different parts of

India, neighboring and other countries. Academic exchange and faculty collaboration is underway with the Nepal School of Social Work, Kathmandu.

45. List the teaching methods adopted by the faculty for different programmes:

  a) Lecture method
  b) Audio-visual aids
  c) Demonstration
  d) Practice-based assignments
  e) Film appreciation
  f) Tutorial
  g) Projects
  h) On field training
  i) Individual conference and Group conference

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

  a) The department does continuous assessment of student learning. Since it is a professional course, monitoring and evaluation is maintained through- assignments, presentations, tests, case conference, group conference, documentation, reports, open conference, winter placement, summer placement, block placement, study tour, social work camp and social work competence building.

  b) Twice in a week (Fridays, and Saturdays) students visit the placement agencies, rural and urban communities, NGOs and industries for fieldwork. Faculty members through direct supervision monitor the fieldwork of the students.

47. Highlight the participation of students and faculty in extension activities.

A) Activities of the Department :

Department of Social Work has adopted Kadaganchi and Suntanur, the two GramaPanchayats of Aland Taluka; and Tarafile and Hanuman Tanda, the urban communities of Gulbarga city. Community intervention initiatives are taken up on social issues through the students. The theme is **'Social innovation and entrepreneurship for social change'**. MSW Sem.- I & II students continuously visit the villages and urban communities on every Friday and at times on Saturdays to work with the individuals, families, groups and organizations in the communities.

The Department has introduced community intervention initiatives from the academic year 2013, as parts of that social issue are identified and social work response through intervention strategies are introduced in the communities. The social issues taken up are –

1. Community Based Rehabilitation of Persons with Disabilities (PWD): Service interventions to provide access to services for the Persons withDisabilities are introduced in Kadaganchi and Suntanur villages. Persons with Disabilities were organized, their need assessment was conducted and access to services was provided.

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2. Skill development of Self Help Groups: Students worked with two Self-help-groups in Tarafile urban community. Initiatives were taken up to improve empowerment and decision making skills of the women.

3. Health interventions for elderly persons: Geriatric Camp and elderly care service were organized in Hanuman Tanda, an urban community. Elderly persons suffering with health problems like poor vision and arthritis were given access to health services.

4. Enhancing Self-esteem of school children: Students worked with the school children in Suntanur and Hanuman Tanda communities. Social activities were taken up to boost the esteem of the children who were academically poor.

5. Enhancing study habits of school children: As part of School Social Work, the MSW students worked with the children having poor study habits and therefore show poor academic performance. Child-friendly activities were taken up to guide and motivate them to take interest in the studies. The study duration of the children has significantly changed due to the interventions of MSW students.

6. Skill development of adolescent Groups: Adolescent groups were formed in Hanuman Tandaand Tarafile communities. The teen aged girls were given a platform and personalized space to share and exchange their needs and concerns. Programmes were organized to sensitize them about gender and reproductive health.

7. Sanitation campaign: Sanitation campaign under NirmalaBharathAbhiyan was taken up in Kadaganchi and Suntanur villages. Women and their families were mobilized to come forward and forge ties with the GramaPanchayat in the sanitation campaign. Many women took lead role to approach the GramaPanchayat to construct toilets in their houses. Unique feature of the community mobilization is that a SPECIAL GRAMA SABHA OF WOMEN was organized for SANITATION CAMPAIGN in a ward of Kadaganchi village.

8. Women empowerment: The students formed three new Self Help Groups namely Belaku, Keerthi and Navodaya in Tarafile urban community. 36 women belonging to economically and socially disadvantaged category are members of the SHGs.

B) Micro-Planning - Social Work Camp in Kadaganchi Village

Social Work Camp is part of social work practicum. As part of Camp, Micro-Planning was conducted in Kadaganchi village during the first week of March 2014. The **theme** of Micro-planning was **'Child friendly school, family and community'**. The MSW students were trained in the micro-planning process so as to introduce participatory tools to understand the educational situation in the village, so as to come out with a corresponding village action plan for remedying the issues and problems pertaining to child friendly school, family and community.

The students held participatory interactions with different groups in the village. In the evening, cultural forum was able to create entertainment space for the school children across the village. Educational issues of the school children, out of school children and drop out children were observed and reported through situation analysis of education, social mapping, education-wealth ranking and resource mapping tools.

A special GramaSabha was conducted exclusively for the school children to discuss the issues of child rights, Child friendly school, family and community. Children making right use of the platform shared their concerns and aspirations.

C) Dr. Channaveer R.M., is University level Co-ordinator of National Service Scheme. (NSS).

48. Give details of "beyond syllabus scholarly activities" of the department.

Internship Programme of the Department 2012 includes the following agencies:

≠ Swami Vivekananda Youth Movement Hanchipura Road, SaragurH.D.KoteTaluk, Mysore District - 571121 Karnataka State, INDIA - Edukondalaraju.V.K & Vishwaradhya.

≠ The Catholic Health Association of India, 157/6, Staff Road, Gunrock Enclave, Secunderabad – 500009, Andhra Pradesh. - Jeffin Joseph.

≠ National Institute of Public Cooperation and Child Development, Southern Regional Centre # 18, (Opp. Escorts Ltd.), New Town Yelahanka, Doddaballapur Road, Bangalore–560 064. - ManjeshYadav.H.

≠ SHREYAS Social Service Center P.B.No 77 SulthanBathery, Wayanad, Kerala, INDIA. – PanneerSelvi&Veeresh Beloor.

≠ Sri KshethraDharmasthala Rural Development Project (R.) Dharmashri Building, Dharmasthala, BelthangadyTaluk, Dakshina Kannada District, Karnataka State - 574 216. - Shreekrishna.

≠ FIDESIndia Society- Mailikallu Cross, Big Banyan Tree Road Kumbalgodu Bangalore 560060. – Suryakant&Ambrish.

Internship Programme of the Department 2013 includes the following agencies:

≠ Shakti Samuha, Katmandu, Nepal- Mr. Nithesh Kumar and Ms.Kavitha.

≠ National Institute for Empowerment of Persons with Multiple Disabilities, Tamilnadu - Ms. Bhagyashri, Ms. Sujatha and Ms. Roopashri.

≠ National Institute for SHG Training, Udupi, Karnataka - Mr.Siddappa, Mr. Mahadev, Mr. Shridhar and Mr.Gururaj.

≠ M.S. Swaminathan Research Foundation, Chennai.-Ms.Shashikala,Ms.Vilma and Mr.Anil Kumar.

≠ Institute for Social and Economic Change (ISEC), Banglore.

- Mr. ArunKumar.J.

≠ Centre for Sustainable Development, Himachal Pradesh - Mr.Prashanth Reddy and Ms.Jyothi.

≠ The Universal Peace Federation, New Delhi. - Mr. Deni Singh and Mr. Nagaraj.

≠ Vikasana Institute for Rural and Urban Development, Mandya, Karnataka –

  - Mr.Shivaraj and Mr.Sunil Kumar.

Community Intervention Activities 2013:

≠ Intervention on the School Refusal of the Children in Suntanoor village - Mr. Anil Kumar.

≠ Problem Solving and Decision Making Life Skill Development of Adolescent Girls in Kadaganchi Village – Ms.Roopashree.S.V

≠ Rehabilitation of Persons with Disabilities at Suntanoor village - Mr. Nithesh

≠ Sanitation campaign at Kadaganchi village - Mr. Nagaraj.S

≠ Study Habit intervention of School going Children at Kadaganchi Village –Mr. Arun Kumar J.

≠ Health intervention for Elderly persons in Suntanoor Village – Ms. Bhagyashree

≠ Sanitation campaign at Suntanoor –Mr.GururajHiremath.

≠ Intervention on the School Refusal of the Children in Tharafile urban community - Mr. HeisnamDeni Singh.

≠ Gender empowerment of Self Help Group Women – Ms. Kavitha

≠ School social work intervention for middle school children at Hanuman Thanda – Ms.Jyothi.S

≠ Health intervention for elderly persons in Hanuman thanda – Mr.K.Prashanth Reddy.

≠ Empowerment of Self Help Groups in Hanuman thanda – Ms.Shashikala.

≠ Self-Esteem intervention for Government Primary School children, Tharafile – Mr. ShridharChawan.

≠ Self-esteem building intervention for primary school children in HanumanThanda Primary School – Mr.SiddappaMadar.

≠ Service interventions for Persons with Disability in Kadaganchi Village – Ms. Sujatha.

≠ Sanitation campaign at the Suntnoor – Mr. Sunil Kumar. K.S

≠ Problem Solving and decision making life skill development for Adolescent girls in Hanuman thanda Community – Ms.Vilma Margaret

≠ Service interventions for Persons with disability in Kadanchiga – Shivaraj.S.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

> Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied:

- ▪ Community Intervention Manual – under preparation for publication

- Social Work Newsletter – under preparation for publication

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strengths	Weaknesses	Opportunities	Challenges
Qualified teachers	Lack of manpower	Recruitment of permanent faculties	Delay in recruitment and Attracting competent faculties
Specializations	Lack of Field settings and Lack of manpower	Introduce Field Action Projects to create new field settings	Financial support
Team spirit and peer driven environment	Lack of infrastructure and Poor English language of students	English remedial	Attract the best students
Innovation in teaching, learning, research and practice	Lack of Exposure of teachers	Faculty training and development	Managing work load
Vision-driven	Lack of Vision integration	Set milestones	Strategies and trainings to achieve milestones

52. Future plans of the department:

The Department of Social work offers master's (MSW) and doctoral (Ph.D.) programmes in Social work. The Department maintains Professional network with civil society organizations, NGOs, industries, hospitals, government departments, corporate organizations, rural communities and urban communities. The collaborative networks with such professional organizations enable the students to convert theoretical knowledge into action models appropriate to resolve social issues in the field reality and thus facilitate learning by doing process. The students are given intensive training in understanding the theoretical context, application framework, practice-based skills and evaluate the learning outcome. The curriculum of social work empowers the students with critical understanding, research aptitude, participatory and service learning. Subsequently, the students gain right framework of knowledge, adhere to the pursuit of healthy practices, inculcate appropriate skills and introduce action for development and empowerment of the groups and organizations in the communities. Ultimately, learning by doing-practice with individuals, families, groups, organizations and communities transform the students to take up leadership and entrepreneurship role for development, empowerment, social change and social justice.

Vision of the Department:

Department of Social Work with a blend of interdisciplinary knowledge systems of social, economic, political, behavioural, criminological, management, environmental,

law, health, agriculture and technology, aims to generate a cadre of professional social workers, who integrate the value framework of social inclusion, social justice, human rights and social development, and intervene as agents of social change at different levels of society to achieve quality of life and well-being of people.

Academics:

i. Start the approved new specializations :

    a. Family and Child Welfare (2015)
    b. Criminal justice and correctional administration(2015-16)

ii. Introduce Integrated BSW-MSW program (2015)

iii. Introduce MSW in Rural Development (2016)

Research:

i. Dr. Channaver R.M. has established contact for Research Collaboration with Prof. Cheng Shengli, Dept. of Social Work, Shandong University, China

ii. International Research Collaboration with China, Nepal, Bangladesh and other SAARC countries.

Practice:

i. Field Action Practices (FAPs) in and around the CUK campus villages and urban communities in Gulbarga city.
    a. Urban livelihoods
    b. Sanitation
    c. Community-based Rehabilitation of Persons with Disabilities (PWD)
    d. Gender and mental health
    e. Life skill development of adolescent girls

ii. Training and development activities in cement industries :

    a. Employee Need assessment
    b. Life Skill development of employees

iii. Collaboration with ZillaPanchayat, NirmalaBharath, District Mental Health Programme, District AIDS Prevention Control Unit, District Child Protection Unit, and other district institutions for the programmes in communities:

    a. Sanitation
    b. Rehabilitation of Persons with disabilities
    c. Child friendly school, family and community
    d. Service access to elderly persons
    e. Community guidance and community education
    f. Community Mental health
    g. Gender and women empowerment
    h. HIV/AIDS

i.   Child protection
j.   Life skill development of girls

iv.   Interdisciplinary initiatives – Faculty Collaboration with other

Departments of CUK:

a) Participatory Watershed Development – Dr. Channaveer R.M., Dept. of Social Work and Dr. Lingadevaru, Dept. Of Geology.

b) Rural Entrepreneurship and Livelihoods – Dr. Channaveer R.M., Dept. of Social Work and Dr. GanapathiSinnoor, Dept. of Business Studies.

ANNEXURE-I
Papers Published in Peer Reviewed Journals

1. **Channaveer RM**. '**Fieldwork Training in Youth Mental Health'.** Journal of Research in Management, Computer Application & Social Sciences, Vol.1, Issue No.2, Jan. 2013, pp. 10-17. ISSN: 2319-2348.

2. **Channaveer RM. Approaches and techniques of Community organization.**Community organization and social action. IBH, Bangalore: ISBN: 81-89268-24-4.

3. **Lakshmana G,** DhanasekaraPandian R. Well Being of Female Sex Workers. The Hong Kong Journal of Social Work, 2012; Vol.46, No.1, 31-42. ISSN: 0219-2462.

4. **Lakshmana G**, Manjunatha N, DhanasekaraPandian R, Pratima Murthy. Chewing beedis - a case of cross tobacco use in a patient with schizophrenia. Indian Journal of Psychological Medicine, 2012; Vol.34, Issue 4:394-5. ISSN: 0253-7176.

5. **Lakshmana G**. Editorial: Make schooling a pleasure. *Journal of School Social Work. July* 2014; Vol. XI, No 2, Page no 2. ISSN: 0976-3759. Honorary special editor of the issue.

6. **Lakshmana G**. Co-opted member for the month of June 2014. *Journal of School Social Work. June* 2014; Vol. XI, No 1. ISSN: 0976-3759.

7. **Lakshmana G,** Dhanasekara P. R., Prabhat, K.C. and Marimuttu, P.**Street Children with Substance Abuse: Enhancement of Motivation and Relapse Prevention Strategies**. *Indian Journal of Social Work (IJSW) (International Journal), 2013;* Vol.*74, Issue (1), 230–232*. ISSN: 0019-5634.

8. **Lakshmana G**, DhanasekaraPandian R, Prabhat Kumar Chand. **Knowledge on impact of substance use and help seeking behaviour among substance using street children**. *Indian Journal of Social Psychiatry*. ISSN: 0971-9962. Accepted for Publication.

9. **Lakshmana G.HIV positive induced acute Transient Psychosis with poor coping ability-a case study**. *Delhi Psychiatry Journal, 2013;* Vol.16, *Issue (1), 131–150*. ISSN: 0971-9571.

10. **Lakshmana G**, Sekar K, Grace Henry. **Internet use and risk taking behaviours among adolescents.** *Indian Journal of Pediatrics (International Journal).* 20th June Online. Accepted for Publication.0019-5456 (Print) 0973-7693 (Online). Impact factor: 0715.

11. **Lakshmana G**, Pankajakshi B. **A community study on violence among wives of persons with alcoholics.***Delhi Psychiatry Journal*. ISSN: 0971-9571. Accepted for Publication.

12. **Mr. Sudeep.** In the National 'Journal of School Social Work' Chennai, Worked as Co-opted Member for the month of June, 2014 (Volume XI Issue 2).

ANNEXURE-I I
Monographs

1. **Lakshmana G.** Capacity building of rural persons in the construction of smokeless stoves (SaralaChoolas). Central University of Karnataka - 2014.

ANNEXURE-III

Chapters in Books

1. **Lakshmana G.** Social policy in India. In UGC NET / SET: Junior Research Fellowship & Lectureship- Social Work (Ed. Ramesha M.H et al), published by Niruta Publications 2014; 299-366. ISBN: 978-81-923326-9-7.

2. RajkumarKalyani, Kattimani P.S, **Lakshmana G. User perception and Library services: a qualitative study**.In Integrating ICT in academic Libraries: Making a difference in knowledge age (Ed. PS. Kattimani& Suresh Jange), Neoti Book Agency, New Delhi, 2014; 2633-639. ISBN: 978-81-92756912.

3. **JillyJohn.** "A Study on the Health Status of Tribal Students in a Residential School" in Conference proceedings of one day National Conference on "Growth Perspective of Social Work Profession in Changing Scenario", organized by Jamal Mohammed College, Thriuchirappilly on 12th October 2013.

4. **Jilly John**. "Mental health problems and suggestions for promoting mental health among women in Gulbarga, Karnataka" in Conference proceedings of a two day International Conference on "Interdisciplinary Intervention and Cross Cultural Sharing in Social Work", organized by Madras School of Social Work, Chennai, from 7th& 8th February 2014 (ISBN No.978-81-7966-382-0).

5. **Jilly John.** "Marital Satisfaction among Spouses in Urban Families". InWhere do I stand?" Edited by: MaheswariKachapur and JayasreeS.Reddy, Manas Publishers. ISBN: 978-83231-20-1.

6. **Divya K.** Accepted a paper for publication titled "Domestic Violence againstWomen: A Social Work Concern" in the Book on Developments and Advances in Social Sciences on the date of 05th June 2014 by Research Foundation, Karnataka.

7. **Divya K.** Accepted a paper for publication in the book on titled 'The Lightning of Empowerment: GenderEquality Development and Women Empowerment' by Delhi Publication on 20th August 2014.

ANNEXURE-IV
Papers presented in the conferences

1. Dr.Lakshmana G. presented a paper on "Study on Wellbeing of Female Sex Workers" at the International Conference on 'Social Work Education in Contemporary World: Issues and Challenges' held at Karve Institute of Social Services, Pune, Maharashtra, from 14th to 16th January 2013.

2. Dr.Lakshmana G. Presented a paper on "A study on life style and barriers to smoking cessation" at National Conference on Theorizing the region - held at Central University of Karnataka, Gulbarga, Karnataka on 27-28th March 2013.

3. Dr.Lakshmana G. Presented a paper on "Enhancement of Motivation among street children with substance abuse- An intervention study" at 31th Annual National Conference of Indian Society of Professional Social Work- held at Manipal, Karnataka from 3th to 5th January 2013.

4. Lakshmana G. Presented a paper on Effects of a Motivational Enhancement Intervention on substance using street children at Joint World Conference on Social Work, Education and Development held at Melbourne, Australia from 9-12 July 2014.

5. Lakshmana G. Presented a paper on Role and participation of women representatives' in Local self Governanceat 32nd Annual National Conference of Indian Society of Professional Social Work- held at Bijapur, Karnataka from 20th to 22nd January 2014.

6. Dr.Jilly John presented a paper on *"Child Rearing practices in Urban Families"* in the National conference on *"'Research for Social Work in India: Trends and Challenges"* on 6th - 7th February 2013, organized by The Maharaja Sayajirao University of Baroda.

7. Dr. Jilly John presented research paper titled "Mental health problems and suggestions for promoting mental health among women in Gulbarga, Karnataka" held from 7th to 8th February 2014 at International Conference on "Interdisciplinary Intervention and Cross Cultural Sharing in Social Work", organized by Madras School of Social Work, Chennai.

8. Dr.Jilly John presented research paper titled "A Study on the Health Status of Tribal Students in a Residential School" in one day National Conference on "Growth Perspective of Social Work Profession in Changing Scenario", organized by Jamal Mohammed College, Thriuchirappilly on 12th October 2013.

9. Dr. Jilly John delivered a special lecture at a regional seminar for the principles and managers of schools under Gulbarga diocese on July 27, 2013 organized by the Gulbarga diocese.

10. Dr.Jilly John was Chief guest for the valedictory function of the one day National Conference on "Growth Perspective of Social Work Profession in Changing Scenario", organized by Jamal Mohammed College, Thiruchirappilly on 12th October 2013.

11. Dr. Channaveer R. Presented a paper on Statistical Application in social sciences ICSSR Workshop CSRD, Ahmednagar on 31st Dec.2012.

12. Dr.Channaveer R. presented a paper on Statistical application in social work Sanmati, Jai Gurudev College in Feb. 2013.

13. Dr.Channaveer R. presented a paper on Satyagraha: A form of Social Action, in the international conference on 'Spirituality and Social Work' conducted by CSRD, Ahmednagar on3rd Jan 2013.

14. Dr.Channaveer R. presented a paper on sampling techniques in Research methodology workshop conducted by Gulbarga University, Gulbarga University in March 2013.

15. Dr.Channaveer R. Presented a paper on Transnational Social Work Changing trends in Social Work Profession, in the international conference organized by the Karnataka University, Dharwad.

16. Dr.Channaveer R. Presented a paper on Skills, attitude and attributes required for social workers in Sankalpa – 2013 conducted by BIRDS, Belgaum.

17. Dr. Channaveer R.M. presented a paper on "Social Work Curriculum" in the National Convention of Departments of Social Work of Central Universities of India, organized by Central University of Kerala on $22^{nd-24th}$ Feb. 2014.

18. Dr. Channaveer R.M. presented a paper on "Skill, attitudes, roles of social worker" in the State Level SANKALPA 2014 – 'Seminar on Social Work Profession and Changing Society' organized by BIRDS, BELGAUM.

19. Divya K. Presented a paper titled "*Domestic violence Induced Social Exclusion and Dalit Women: Evidence from Puducherry*" in National Conference on Inclusive Development of Marginalised groups in Contemporary India: Issues and Challenges organized by Centre for Study of Social Exclusion and Inclusive Policy, Mysore University on September 27th and 28th 2013.

20. Divya K. Chaired as a Rapporteur in National Conference on Inclusive Development of Marginalized groups in Contemporary India: Issues and Challenges organized by Centre for Study of Social Exclusion and Inclusive Policy, Mysore University on September 27th and 28th 2013.

21. Divya K. Presented a paper titled "Gender Awareness Social Work Education in India: Some Primary Thoughts" in XXXII Annual National Conference of Indian

Society of Professional Social Work organized by Indian Society of Professional Social Work and Department of Social Work, Karnataka State Women's University, Bijapur on 20th to 22nd January 2014.

22. Divya K. Presented a paper titled "Home-based Sexual Trafficking against Dalits and Tribes in Bhubaneswar" in the ICSSR sponsored National Seminar orgainsed by Centre for Study of Social Exclusion and Inclusive Policy (CSSEIP), Gandhigram Rural University, Tamil Nadu on 10-11th July 2014.

Participated:

1. Dr.Jilly John. Participated in a National level workshop titled "The Good, Bad and the Ugly: Introspecting Violence against Women & the Law Partners for Law in Development (PLD)," from 27th – 31st October, New Delhi.

2. Dr. Channaveer R.M. paid field visits to Ralegaon Siddhi, Hiwre Bazar and Jamkhed in Ahmednagar District, Maharashtra. He interacted with Shri Anna Hazare, Shri. PopatPawar and Dr. (Mrs.) Arole, eminent personalities in rural development and rural health.

3. Dr. Jilly John Participated in the five day National level workshop titled "The Good, Bad and the Ugly: Introspecting Violence Against Women & the Law organized by Partners for Law in Development (PLD), New Delhi from 27th to 31st October 2012.