

CENTRAL UNIVERSITY OF KARNATAKA KALABURAGI

PROSPECTUS 2025-2026



Admissions Through
Common University Entrance Test
CUET (UG)–2025 & CUET (PG)-2025
Conducted by NTA
https://cuet.samarth.ac.in/



Visitor Smt. Droupadi Murmu Hon'ble President of India



Chancellor Shri. Vijay Keshav Gokhale





Vice-Chancellor Prof. Battu Sathyanarayana

Registrar Dr. RR Biradar



CENTRAL UNIVERSITY OF KARNATAKA Aland Road, Kadaganchi, Kalaburagi – 585367, Karnataka, INDIA. http://www.cuk.ac.in

INDEX

Sl.No.	Particulars	Page No.
1	VICE- CHANCELLOR'S MESSAGE	5
2	ABOUT THE UNIVERSITY	6
3	SPECIAL FEATURES & FACILITIES	7
4	ABOUT KALABURAGI & KALYANA KARNATAKA REGION	7-8
5	HOW TO REACH CUK	8-9
6	CUET NOTIFICATION & IMPORTANT DATES OF CUET 2025 AND PH.D	10-18
o a	NOTIFICATION NOTIFICATION	10 10
7	ABOUT NATIONAL TESTING AGENCY	19
8	LIST OF CENTRAL UNIVERSITIES PARTICIPATING IN CUET 2025	19
9	ACADEMIC CALENDAR 2025-26	20
10	PROGRAMMES OFFERED	21-23
11	ELIGIBILITY CRITERIA FOR ADMISSION	23-32
12	EXAMINATION CENTRES OF CUET-2025	33
13	RESERVATION POLICY IN ADMISSIONS	33-35
14	FEE STRUCTURE OF THE PROGRAMMES	36-43
15	SCHOOLS AND DEPARTMENTS OF STUDIES	44
I	SCHOOL OF HUMANITIES AND LANGUAGES	44-50
1	Department of English	44-30
	Department of Kannada	
	Department of Hindi	
	Department of Linguistics	
	Department of Foreign Languages Studies	
	Department of Music and Fine Arts	
II	SCHOOL OF EDUCATION AND TRAINING	51-53
	Department of Education	
III	SCHOOL OF EARTH SCIENCES	54-57
	Department of Geography	
	Department of Geology	
IV	SCHOOL OF SOCIAL AND BEHAVIOURAL SCIENCES	58-65
	Department of Psychology	
	Department of Social Work	
	Department of History and Archeology	
	Department of Public Administration	
	Department of Folkloristics and Tribal Studies	
V	SCHOOL OF MEDIA STUDIES	66-67
	Department of Mass Communication and Journalism	
VI	SCHOOL OF BUSINESS STUDIES	67-73
	Department of Business Studies	
	Department of Commerce	
$Y \cap$	Department of Economic Studies & Planning	
	Department of Tourism and Hotel Management	
VII	SCHOOL OF PHYSICAL SCIENCES	73-76
	Department of Physics	
	Department of Mathematics	
VIII	SCHOOL OF COMPUTER SCIENCES	77-78
	Department of Computer Science	

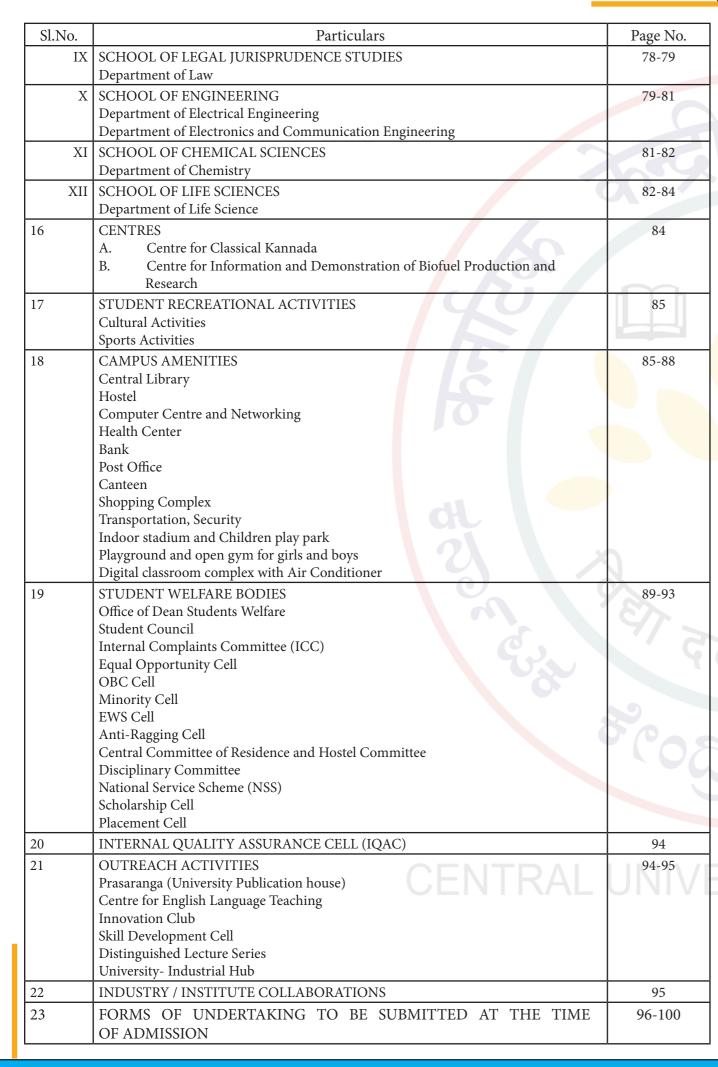
PROSPECTUS 2025-2026 PROSPECTUS 2025-2026

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1	1	VIII	16
1	1	1	-

VICE-CHANCELLOR'S MESSAGE

The Central University of Karnataka (CUK), established under the Central Universities Act of 2009, is a distinguished institution committed to academic excellence and societal impact. Spread across a sprawling campus of over 650 acres, CUK is nestled amidst lush greenery, rich flora, and diverse fauna, providing an inspiring and eco-conscious learning environment. Dedicated to empowering young minds, the University offers high-quality education, robust research opportunities, and holistic training that nurtures intellectual growth and social responsibility. With an emphasis on knowledge dissemination and community engagement, the university has made significant progress in the areas of higher education, research, and outreach. Our esteemed faculty are actively involved in cutting-edge research, scholarly publications, workshops, international collaborations, and joint academic ventures. A significant milestone in this journey is the recognition of CUK as one of the spoke institutes to receive full funding under the ANRF-PAIR program, along with several research projects supported by the ICSSR, DST etc., The university has established a fully functional Sophisticated Instrumentation Center, equipped with state-of-the-art instruments such as a 600 MHz NMR, a dual-source (Mo & Cu) Single Crystal XRD, a rotating anode PXRD, PPMS, LC-ESI-MS, and ICP-MS facilities that support the advanced research needs of scholars in the science departments. It brings me great pride to witness our students excelling in both employment opportunities (especially through campus placements) and admissions to esteemed institutions worldwide, a testament to the exceptional education and support they receive at CUK. Our dedicated teachers give personalized attention, nurturing the academic growth of each student and facilitating their holistic development. Located in the culturally rich region of 'Kalaburagi' in north-eastern Karnataka, CUK places special emphasis on knowledge exchange, creation, and community outreach. CUK houses twenty-seven Departments across twelve schools offering a diverse range of undergraduate, postgraduate, and doctoral programs spanning Humanities, Arts, Social Sciences, Commerce, Management, Sciences, Engineering, Mass Communication and Journalism, Law, Music and Fine Arts. The Central University of Karnataka (CUK) offers a wide range of sports facilities to promote physical fitness, team spirit, and holistic development among students. The campus is equipped with well-maintained grounds for outdoor games such as cricket, football, volleyball, basketball, and athletics, alongside provisions for indoor games including badminton, table tennis, chess, and carroms. Open gymnasia are available separately for boys and girls, encouraging regular physical activity in a safe and inclusive environment. In addition to sports, the University organizes annual literary, innovation, and cultural festivals that provide dynamic platforms for students to showcase their talents, creativity, and entrepreneurial spirit, fostering a vibrant and engaging campus life. CUK is committed to addressing pressing environmental challenges such as water scarcity and promoting sustainable energy solutions through initiatives like rainwater harvesting, solar power generation, and efficient resource management. We are dedicated to aligning our academic programs with the multidisciplinary and skill-based approach advocated in the National Education Policy of 2020, emphasizing flexibility through multiple entry and exit points in academic programs. I am delighted to announce that CUK is participating in CUET 2025 for admissions, offering a plethora of programs for the upcoming academic year. I extend my heartfelt wishes to all students and the academic community, hoping for enriching and fulfilling experiences at CUK.

Prof. Battu Satyanarayana



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2. ABOUT THE UNIVERSITY

Central University of Karnataka (CUK), Kalaburagi is one of the new central universities established under the Act of Parliament, 2009 by the Government of India. Hon'ble President of India is the Visitor of the University. The University is fully funded by the University Grants Commission (UGC) and is situated over 654 acres of campus, near Kadaganchi village in the district of Kalaburagi (Gulbarga) in Karnataka. The main objective of CUK is to integrate teaching, learning, training, research, innovation and skill development with an aspiration to excel in undergraduate, post graduate and doctoral studies. The University offers programmes in six major areas: Arts, Humanities, Social Sciences, Management, Sciences, and Engineering.

The University is working towards making the campus green, energy efficient and sustainable.





3. SPECIAL FEATURES & FACILITIES

- The University campus is enabled with Wi-Fi facility.
- The university houses bright students across the country and talented faculty committed to high standards of excellence in the teaching and research.
- A holistic academic atmosphere opening up new and challenging avenues in academics and skill development.
- Choice-based credit system with particular emphasis on inter and multi-disciplinary studies.
- Continuous assessment and Grading System for student performance and progress.
- Adequate hostel facilities for both boys and girls.
- Full tuition fee waiver to girl students with parental annual income of less than Rs. 8 lakhs and SC/ST students who do not avail any other scholarships/fellowships.
- Reservation for SC/ST/OBC/EWS/PWD as per GOI norms.
- Well-equipped Library with access to Wi-Fi and e-resources for all students.
- Health care centre, Post office, Canteen, Bank, Shopping complex, multipurpose hall etc.
- A sophisticated instrumentation facility is available

4. ABOUT KALABURAGI AND KALYANA KARNATAKA REGION

Central University of Karnataka is situated in the Kalaburagi district in Kalyana Karnataka Region. The region has the ancestral history of 1.2 million years, Isampur being the earliest stone tool making industry during the Palaeolithic period (Stone Age). There has been a consistent occupation (during Palaeolithic, Mesolithic, Neolithic and Iron Age) of the region across the rivers of Bhima, Krishna and Tungabhadra for hunter-gatherers and pastoralists & early agricultural communities until recently 2000 years ago. Maski, Watgal, Budihal, Sangankallu-Kupgal, Piklihal, Hirebenekal etc., are few archaeologically well-studied sites. We find an exciting concentration of Ashoka rock edict sites, such as Sannati, Maski, Gavimath, Udegolam, Nittur and Brahmagiri, indicating the Mauryas in South India and the spread of 'Dhamma' during the 3rd century BCE. Reminiscence of Stupas in Sannati and Kanaganahalli on the bank of river Bhima, suggests the region flourished as prominent Buddhist centres contemporary to Amaravati and Nagarjunakonda that were Buddhist School of Art in their own sense. This has made the Kalyana Karnataka Region a significant centre of cultural and heritage research for 200 years and has attracted eminent foreign scientists from across Eurasia and America.

The formation of rolling plains of black cotton soil (alluvium) for cotton and toor dal (Pigeon Pea/ Cajanus cajan) cultivation, quartz reefs for gold mining and chalcopyrite for copper, manganese for Iron has made chief economic resources of the region. Major political kingdoms of South India, such as Chalukays, Rashtrakuta, Vijayanagara and Bahmani, made their capital in this region. This made a composition of vibrant multilingual and multicultural society throughout the historical period. One can spot recurrent occurrences of forts and hillforts across the region, apart from the fortified capital cities. The region has given birth to acclaimed academicians, literary personalities, religious leaders and philosophers. It houses several philosophical and educational centres, epistemological works, social movements, great dynasties, incredible folk traditions in verbal and non-verbal art forms and industries. The history of this region is enriched in the literature. Many Vachanakaras, Kirtanakaras and Tatvapadakaras hail from this region. Works like Allama's vachanas

Khwaja Banda Nawaj (1321-1422), a Sufi saint, settled in Gulbarga on the invitation of Bahman king Feroz Shah, was a pioneer in Urdu literature with his work 'Me Rajul Ashikhain'. His Dargah at Kalaburagi has become an important pilgrim centre for Hindu-Muslims all over India and even abroad. Kalaburagi is one of the three districts transferred from Hyderabad State to Karnataka state at the time of reorganization of the states in 1956. Now among the 31 districts of Karnataka, it is located in the North-Eastern part of state and lies between North latitude 17010" and 17045" and between east longitude 76010" and 77045". The District is the biggest in the state, covering 8.49% of the area and 5.9% of the state's population. Kadaganchi is 7.5 kilometres from city limits of Kalaburagi on SH10 highway with frequent KSRTC bus services

throughout India except for Bengal and Assam from the 12th century till India attained independence.

5. HOW TO REACH CUK

Kalaburagi is accessible by air, rail and road. The city is well connected with all major cities like Bengaluru, Hyderabad, Mumbai and Chennai. Central University of Karnataka is located about 21 km away from the main city bus stand, which can be reached by regular bus transport in 30 minutes.

BY AIR

The Kalaburagi Airport operates flights to Delhi, Bengaluru, Tirupathi, and Mumbai. The airport is located 12 km from city headquarters. The Nearest International airport to Kalaburagi is located in Hyderabad, at a distance of nearly 220 km from Kalaburagi. The Rajiv Gandhi International Terminal can be reached via road in approximately 3 and 1/2 hours from Kalaburagi, which is connected to all major national and international destinations.

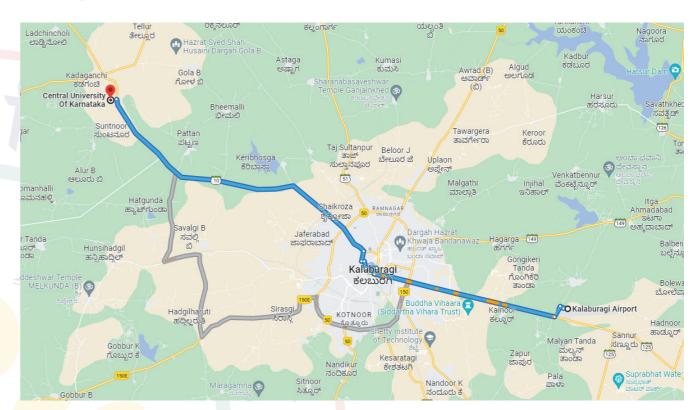
BY RAIL

Kalaburagi city is well connected with all major cities of India like Bangalore, Hyderabad, Mumbai and Chennai via a number of daily/ weekly running trains.

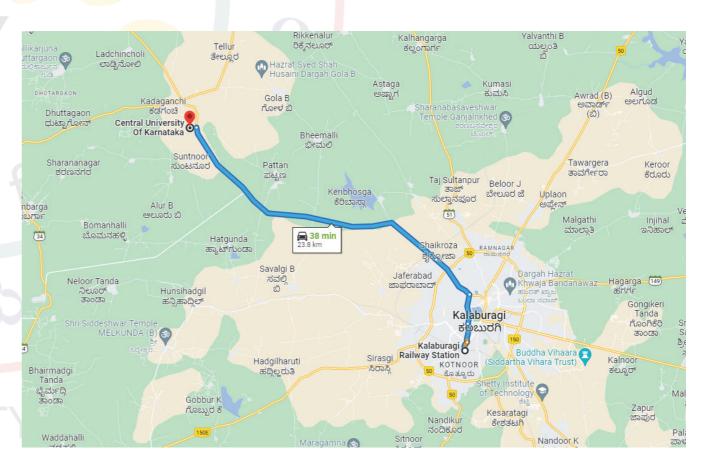
BY ROAD

The road network between Kalaburagi city and other major cities is well connected and maintained. Frequent bus services are available from the nearby cities like Hyderabad, Solapur, Pune, Mumbai, Bijapur, Bangalore and Bidar. The Karnataka State Road Transport Corporation (KSRTC) runs many

buses from Kalaburagi to various parts of the state of Karnataka and vice versa. Privately owned buses like VRL Travels, SRS Travels, Pooja Travels etc. also run many buses interconnecting these cities via Kalaburagi.



From Kalaguragi Airport to Central University of Karnataka



From Kalaguragi Railway Station to Central University of Karnataka

PROSPECTUS 2025-2026







(उच्चत्तर शिक्षा शिभाग शिक्षा मंत्रालय भारत सरकार के तहत एक स्वायत संगठन((An Autonomous Organization under the Department of Higher Education, Ministry of Education, Government of India)

PUBLIC NOTICE

1st March 2025

Subject: Inviting Online Application Forms for the Common University Entrance Test [CUET (UG) - 2025] for Admission to Undergraduate Programmes into Central Universities and Other Participating Universities / Institutions / Organizations / Autonomous Colleges – reg.

The National Testing Agency has been mandated by the Ministry of Education and UGC to conduct the Common University Entrance Test (CUET) for admission into Undergraduate Programmes in Central Universities under the Ministry of Education, and other participating Universities / Institutions / Organizations / Autonomous Colleges. The CUET (UG) provides a single window opportunity to students seeking admission in any of the Central Universities (CUs) or other participating organizations (including State Universities, Deemed and Private Universities) across the Country.

CUET (UG) – 2025 will be conducted in the Computer-Based Test (CBT) Mode for the Academic Session 2025-26, as per the details given below:

Online Submission of Application Form	1st March to 24th March 2025 (up to 11.50 P.M.)
Last date of successful transaction of fee	25th March 2025 (up to 11.50 P.M.)
through Credit / Debit Card / Net-Banking /	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
UPI	
Correction in Particulars	26th March 2025 to 20th March 2025 (to 11.50
Correction in Particulars	26th March 2025 to 28th March 2025 (up to 11.50
	P.M.)
Announcement of the City of Examination	To be announced later on the website
D 1 11 CA 1 11 O 1 C 11 NT	
Downloading of Admit Cards from the NTA	To be announced later on the website
website	
Date of Examination	From 08 May 2025 to 01 June 2025 (tentative)
	, , , , , , , , , , , , , , , , , , , ,
Display of recorded responses and answer	To be announced later on the website
keys	
Websites	http://www.nta.ac.in/
	https://exams.nta.ac.in/CUET-UG/
Declaration of recult on the NTA website	
Declaration of result on the NTA website	To be announced later on the website

The details of the programme(s) offered by Central Universities/ Participating Universities (State/Deemed/Private) are available on their respective websites as well as on NTA website https://cuet.nta.nic.in/universities/. Candidates must carefully refer to the eligibility/ requirements of the programme(s) offered by various Central Universities/ Participating Universities (State/Deemed/Private) in this regard. The list of participating universities is dynamic. Candidates are advised to regularly visit NTA website https://cuet.nta.nic.in/universities/ for the latest updates regarding the examination and participating universities.

Candidates may choose upto a maximum of five (05) subjects including languages and General Aptitude Test. Fees will be calculated based on the number of subjects chosen by the candidates. The following fee structure is applicable for CUET (UG) - 2025:

	CUET (UG) – 2025		
Category	Upto 03 Subjects	For each Additional Subject	
General (UR)	₹ 1000/-	₹ 400/- (each)	
OBC)- (NCL) / EWS	₹ 900/-	₹ 375/- (each)	
SC/ST/PwBD/ Third gender	₹ 800/-	₹ 375/- (each)	
Centres outside India	₹ 4500/-	₹ 1800/- (each)	

Note: check the details in the information bulletin

https://cuet.nta.nic.in/information-bulletin/

^{*}Other Backward Classes-Non Creamy Layer as per the central list of Other Backward Classes available on National Commission for Backward Classes (NCBC), Government of India website www.ncbc.nic.in. Only the candidates falling in this list may mention OBC in the Category Column. State list OBC candidates who are not in OBC-NCL (Central List) must choose General/Unreserved.

^{**}As per the OM No. 20013/01/2018-BC-II dated 17 January 2019, issued by the Ministry of Social Justice and Empowerment and the OM No. 12-4/2019-U1 dated 17.01.2019 of MHRD Department of Higher Education regarding the implementation of reservation for Economically Weaker Section (EWS) for admission in Central Educational Institutions.







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PUBLIC NOTICE 02 Janu

02 January 2025 / 12 पौस 1946

Subject: Inviting Online Application Forms for the Common University Entrance Test [CUET (PG) - 2025] for Admission to Postgraduate Programmes into Central Universities and Other Participating Universities / Institutions / Organizations / Autonomous Colleges – reg.

The National Testing Agency has been mandated by the Ministry of Education and UGC to conduct a Common University Entrance Test (CUET) for admission into all Postgraduate Programmes in all Central Universities, other participating Universities / Institutions / Organizations / Autonomous Colleges since 2022.

The CUET (PG) provides a single window opportunity to students seeking admission in any of the Central Universities (CUs) or other participating organizations (including State Universities, Deemed and Private Universities) across the Country.

For the Academic Session 2025-26, CUET (PG) – 2025 will be conducted in the Computer Based Test (CBT) as per the details given below:

Online Submission of Application Form	02 January to 01 February 2025 (Up to 11:50
through Website (https://cuet.nta.nic.in)	P.M.)
	Extended up to 08 February 2025 (Up to
	11:50 P.M.)
Last date of successful transaction of fee	02 February 2025 (up to 11:50 P.M.)
through Credit/Debit Card/Net Banking/UPI	Extended up to 09 February 2025 (Up to
	11:50 P.M.)
Correction in Particulars of Application	03 February to 05 February 2025 (Up to
Form on the website only *	11:50 P.M.)
Announcement of the City of Examination	First Week of March 2025
Downloading of Admit Cards from NTA	04 days before the actual date of the
website	examination
Date of Examination	Between 13 March 2025 and 31 March
	2025
Display of Recorded Responses and Answer	To be announced later on the website
Keys	
Website(s)	www.nta.ac.in,
	https://exams.nta.ac.in/CUET-PG/
Declaration of Result on the NTA website	To be announced later on the website

The details of the programmes offered by Central Universities (CUs), State Universities, and other participating Universities / Organizations are available on their respective websites as well as on https://exams.nta.ac.in/CUET-PG/ Candidates must carefully refer to the eligibility requirements of the programmes offered by various Central Universities and participating Universities / Organizations in this regard.

PROSPECTUS 2025-2026

The list of participating universities is dynamic. Candidates are advised to regularly visit NTA website(s) www.nta.ac.in, https://exams.nta.ac.in/CUET-PG/ for the latest updates regarding the examination and participating universities. The medium of the Question Paper for CUET (PG) - 2025 will be English and Hindi (Bilingual) except for languages, M. Tech/Higher Sciences, and Acharya papers (except Hindu Studies, Baudha Dharshan, and Indian Knowledge System).

A total of 157 subjects are being offered in the CUET (PG) – 2025 (Annexure 1).

The CUET (PG) – 2025 is being offered in 312 cities including 27 cities outside India (Annexure 2).

For Papers, Scheme, Timing, eligibility, and other information, candidates are requested to please check the Information Bulletin of CUET (PG) – 2025 available on the website: https://exams.nta.ac.in/CUET-PG/

Important Instruction

- i. Candidates can apply for CUET (PG) 2025 through the "Online" mode only on the website https://exams. nta.ac.in/CUET-PG/ The Application Form in any other mode will not be accepted.
- ii. Only one application is to be submitted by a candidate. Under no circumstances, candidates will be allowed to fill more than one Application Form. Strict action will be taken, even at a later stage, gainst such candidates who have filled more than one Application Form.
- iii. Candidates must strictly follow the instructions given in the Information Bulletin and on the website https://exams.nta.ac.in/CUET-PG/ Candidates not complying with the instructions shall be summarily disqualified.
- iv. Candidates must ensure that the e-mail address and Mobile Number provided in the Online Application Form are their own or Parents/Guardians' only as all information/ communication will be sent by NTA through e-mail on the registered e-mail address or SMS on the registered Mobile Number only. In case any candidate faces difficulty in applying for CUET (PG) 2025, he/she may contact 011-40759000 / 011 69227700 or e-mail at helpdesk-cuetpg@nta.ac.in.

The candidates are also advised to be in touch with the NTA website(s) www.nta.ac.in and https://exams.nta.ac.in/CUET-UG/ for the latest updates regarding the exam.

Sd/-Senior Director (Exams)

Fee Payable by Candidates in INR (through: Net-Banking/ Debit Card / Credit Card / UPI/Wallet)

	In Bharat (Fee In ₹)		Outside Bharat (Fee In ₹)	
Category	Application Fee (for up to two test Papers)	Fees for additional Test Papers (Per Test Paper)	Application Fee (for up to two Test Papers)	Fees for additional Test Papers (Per Test Paper)
General (UR)	₹ 1400	₹ 700	₹ 7000	₹ 3500
OBC-NCL/Gen- EWS	₹ 1200	₹ 600		
SC/ST/ Third gender	₹ 1100	₹ 600		
PwBD	₹ 1000	₹ 600		

14

Note:

- An applicant can make payment through net-banking/debit/credit card/UPI/Wallet.
- GST and other taxes as applicable by Govt. of India/ Bank to be paid by the candidate.
- Applicants are advised to read Payment instructions carefully before paying the application fee.

Important Instruction

- An applicant can register by paying application fee as mentioned above.
- An applicant can apply upto Four Test Papers by paying additional application fees as mentioned above.
- Candidates opting for Test Centres outside India will have to pay the application fee of Rs. 6000/- irrespective of the category they belong to for up to two Test Papers and additional fees for two more papers as mentioned above.

Information about the eligibility, scheme of exam, exam centers, exam timings, exam fee, procedure for applying etc. are contained in the Information Bulletin hosted on the website of NTA.

The candidates and their parents are advised to keep visiting the NTA website for latest updates. Note: check the details in the information bulletin https://exams.nta.ac.in/CUET-PG/images/ib-of-cuet-pg-2025.pdf

For any queries or /clarifications, candidates can call NTA Help Desk at 011 4075 9000 or write to NTA

NOTIFICATION FOR PH.D PROGRAMMES AT CUK INSTRUCTIONS FOR ADMISSIONS TO VARIOUS Ph.D. PROGRAMMES FOR THE ACADEMIC YEAR-2025-26

- 1. The following candidates can register through online SAMARTH registration portal for admission to PhD program and the eligible candidates shall be invited for personal interaction.
- i. Candidates who have qualified national level examinations [such as JRF (UGC/CSIR / DBT / ICMR / ICSSR), NET (UGC/CSIR), GATE or equivalent etc.)].
- ii. Candidates who have secured DST-INSPIRE Fellowship.
- iii. Candidates with Central Government and State Government sponsored fellowships.
- iv. National/State level Teacher fellowship holders.
- 2. The candidate must register for PhD admission through online SAMARTH registration portal (https://cukadm.samarth.edu.in/). Submission of online registration form is mandatory for the PhD admissions. The candidates are advised to refer the user manual for online registration SAMARTH portal
- 3. All candidates are required to pay the non-refundable registration fee as per the following categories.

Category	Non-refundable registration fee (Rs.)*	
General, OBC (Non-creamy layer), EWS	500-00	
SC/ST	100-00	

(Registration fee is excluding transaction charges)

4. The tentative schedule for registration, declaration of eligible candidates, interview dates, admission are as follows

Item No.	Tentative time
Date of online registration through Samarth Portal of Central University of Karnataka Visit the Website: www.cuk.ac.in	
Date of declaration of eligible candidates	
Date of addressing grievance on eligibility	
Date of online test and interview	
Date of declaration of selected candidates	
Date of admissions and fee payment	
Date of commencement of classes	

- 5. A list of candidates whose applications are received with the prescribed fee along with the details of eligibility will be displayed on the university website. The eligible candidates shall directly appear for the interview. Students having grievances, if any, regarding their eligibility may contact the concerned department.
- 6. The candidates applying under the reserved categories shall submit the category Certificates (SC/ST/OBC Non-Creamy Layer Certificate/ EWS) issued by the competent authority in the prescribed format at the time of registration and produce the same in original for verification at the time of admission. The candidates are advised to visit the website for concerned certificate format ***
- 7. The eligibility criteria for various Ph.D. programmes are as follows

Ph.D. – Hindi	M.Phil. or Master's degree in Hindi from any University or a degree recognized by the University for this purpose or its equivalent in the relevant subject with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.D. – Kannada	M.Phil. with course work or Master's degree in Kannada from any University or a degree recognized by the University for this purpose or its equivalent in the relevant subject with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.D. – English	M.Phil. with course work or Master's degree in English from any University or a degree recognized by the University for this purpose or its equivalent in the relevant subject with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.D. – Economics	M.Phil. with course work or Master's degree in Economics from any University or a degree recognized by the University for this purpose or its equivalent in the relevant subject with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.D. – Management	M.Phil. with course work or Master's degree in Management from any University or a degree recognized by the University for this purpose or its equivalent in the relevant subject with at least 60% marks (55% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non- migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.D. – Psychology	M.Phil. with course work or Master's degree in Psychology from any University or a degree recognized by the University for this purpose or its equivalent in the relevant subject with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.D. – Commerce	M.Phil. with course work or Master's degree in Commerce from any University or a degree recognized by the University for this purpose or its equivalent in the relevant subject with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.DSocial Work	M.Phil. with course work or Master's degree in Social Work from any from any University / Institute recognized by the UGC / MHRD for this purpose with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.

PROSPECTUS 2025-2026

16

Ph.D. – Physics	M.Phil. with course work or Master's degree in different branches of Physics from any University / Institute recognized by the UGC / MHRD for this purpose with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.D. – Chemistry	M.Phil. with course work or Master's degree in different branches of Chemistry from any University/ Institute recognized by the UGC / MHRD or foreign university (as per the AIU foreign equivalence list) with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.D. – Mathematics	M.Phil. with course work or Master's degree in Mathematics from any University/Institute recognized by the UGC / MHRD or foreign university (as per the AIU foreign equivalence list) with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non- migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.D. – Life Science	M.Phil. with coursework or Master's degree any branch of Life Sciences from University/Institute recognized by the UGC/MoE or foreign university (as per the AIU foreign equivalence list) with at least 55% marks for General Category and 50% for SC, ST, OBC (NON CREAMY LAYER), PWD, Kashmiri migrants and non-migrants Students), preceded by a Bachelor's degree or an equivalent degree of three years duration from a recognized University/Institute.
Ph.D. – Geology	M.Phil. with course work or Master's degree in Geology from any University/Institute recognized by the UGC /MHRD or foreign university (as per the AIU foreign equivalence list) with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non- migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.D.–Electronics and Communication Engi- neering	M.E/M. Tech degree in Electronics and Communication/ Electronics/ Communication/ Microwav Engineering from any University/ Institute recognized by the UGC / MHRD / AICTE or foreign university (as per the AIU foreign equivalence list) with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of four years duration from a recognized University/Institute.
Ph.D. –Electrical Engineering	M.E/M. Tech. degree in Electrical Engineering from any University/ Institute recognized by the UGC / MHRD / AICTE or foreign university (as per the AIU foreign equivalence list) with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of four years duration from a recognized University/Institute.
PhDMechanical Engineering	B. Tech/B.E and M. Tech/ME in relevant fields of Mechanical /Electrical /Electronic & Communication Engineering from any University/ Institute recognized by the UGC / MHRD / AICTE or foreign university (as per the AIU foreign equivalence list) with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of four years duration from a recognized University/Institute.
Ph.D. – Geography	M.Phil. with course work or Master's degree in Geography/ MSc Applied Geography & Geoinformatics from any University/Institute recognized by the UGC / MHRD or foreign university (as per the AIU foreign equivalence list) with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non- migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.D. – Computer Science	M.Phil. with course work or Master's degree in Computer Science/ Master of Computer Applications from any University/Institute recognized by the UGC / MHRD or foreign university (as per the AIU foreign equivalence list) with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.D. – Linguistics	M.Phil. with course work or Master's degree in Linguistics from any University/Institute recognized by the UGC / MHRD or foreign university (as per the AIU foreign equivalence list) with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non- migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
PhD- Mechanical Engineering	B. Tech/B.E and M. Tech/ME in relevant fields of Mechanical Engineering from any University/ Institute recognized by the UGC / MHRD / AICTE or foreign university (as per the AIU foreign equivalence list) with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and nonmigrants Students), preceded by a Bachelor's Degree or an equivalent Degree of four years duration from a recognized University/Institute.

Ph.D. – Media Studies	M.Phil. with course work or Master's Degree in Media Studies / Mass Communication & Journalism FF from any University or its equivalent in the relevant subject with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.D. – Arabic	M.Phil. with course work or Master's degree in Arabic from any University or a degree recognized by the University for this purpose or its equivalent in the relevant subject with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.D. – Spanish	M.Phil. with course work or Master's degree in Spanish from any University or a degree recognized by the University for this purpose or its equivalent in the relevant subject with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.D. – Music (Hindustani Vocal)	M.Phil. with course work or MPA /M Music Master's degree in from any University or a degree recognized by the University for this purpose or its equivalent in the relevant subject with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non- migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.D. – Tabala	M.Phil. with course work or MPA (TABLA)/M Music (Tabla) Master's degree in Tabla Subject from any University or a degree recognized by the University for this purpose or its equivalent in the relevant subject with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.D. – Visual Arts	M.Phil. with course work or Master's degree in MFA, MVA,MA Fine Art/MA in Visual Art from any University or a degree recognized by the University for this purpose or its equivalent in the relevant subject with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.D. – Public Administration	M.Phil. with course work or Master's degree in public administration/Political Science/International Relations from any University/Institute recognized by the UGC / MHRD or foreign university (as per the AIU foreign equivalence list) with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.D. –Folklore and Tribal Studies	M.Phil. with course work or Master's degree in Folklore/ Tribal Studies/ Folkloristics/Anthropology/folk literature/ Cultural studies/Folk art/English Literature/Literature in Indian languages from any University/ Institute recognized by the UGC/MHRD or foreign university (as per the AIU foreign equivalence list) with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.D. – Law	M.Phil. with course work or Master's degree in LLM from any University/Institute recognized by the UGC / MHRD or foreign university (as per the AIU foreign equivalence list) with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/ Institute.
Ph.D - Tourism Management	M.Phil. with course work or Master's degree in Master of Tourism and Travel Management, MTA, MA(Tourism), MTM, MBA (Tourism and Travel Management), MBA (Tourism and Hospitality Management), Master of Tourism and Hospitality Management, MSC Tourism from any University or a degree recognized by the University for this purpose or its equivalent in the relevant subject with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.D – History and Archaeology	M.Phil. with course work or Master's degree in History or Archaeology from any University or a degree recognized by the University for this purpose or its equivalent in the relevant subject with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students), preceded by a Bachelor's Degree or an equivalent Degree of three years duration from a recognized University/Institute.
Ph.D. Education	M.Ed degree from a recognized (NCTE) University or institution with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students),

17

PROSPECTUS 2025-2026

- i. 70% weightage to JRF, NET and allied qualification, PG programme, and test conducted by the concerned Department.
- ii. 30% weightage for online presentation and viva-voce.
- iii. The distribution of marks are as follows

Weightage	Criteria	Range	Total marks
	JRF (UGC/CSIR/DBT etc.)	JRF (UGC/CSIR/DBT etc.): 50 marks DST-INSPIRE/other. Fellowships: 45 marks NET (UGC/CSIR), GATE, etc.: 40 marks	Max. 50 marks
70%	PG programme marks	> 80% : 10 marks >60% : 8 marks >55% (50 others) -60% : 6 marks	Max. 10 marks
	Online Written test before interview	10 marks	Max. 10 marks
30%	Presentation	10 marks	Max. 10 marks
	Viva-voce	20 marks	Max. 20 marks

- 8. Candidates securing a minimum of 50% marks (45% for SC, ST, OBC {NON CREAMY LAYER}, EWS) in the combined score of the 70% and 30% weightage marks calculations will be eligible to be considered for admission as per the merit list.
- 9. Deans/HODs/Coordinators of concerned programmes will communicate the credentials of the online exam/interview link to the candidates registered Email ID (candidates provided Email ID on SAMARTH registration portal) only to participate in the selection process and admission to the corresponding programmes.
- 10. The University reserves the right not to offer the programme in any particular discipline due to administrative reasons or if the response to the programme is not adequate. The decision of the University will be final in this regard.
- 11. Reservation/relaxation will be given as per Government of India/University Rules as adopted by the University time to time.
- 12. Ensuring the eligibility for applying to a particular programme will be the sole responsibility of the candidate. Read the eligibility criteria and other requirements before submitting the application form. Submission of online registration form and attending the interview through online mode are mandatory for the admission to the Ph.D programme.

13. These instructions are subject to alterations & modifications and the same will be notified on University website. These instructions are for information only and it does not constitute a legal document. Candidates are advised to visit the university website regularly for the further information and instructions.

7. ABOUT NATIONAL TESTING AGENCY

18

The Ministry of Education (MoE), Government of India (GoI) has established the National Testing Agency (NTA) as an independent, autonomous, and self- sustained premier testing organization under the Societies Registration Act (1860) for conducting efficient, transparent, and international standardized tests in order to assess the competency of candidates for admission to premier higher education institutions with a mission to improve equity and quality in education by developing and administering research-based valid, reliable, efficient, transparent, fair and international level assessments.

NTA has created a system that promotes teaching (by teachers), learning (by students), and assessment (by parents and institutions). NTA strongly believes in the quality, efficiency, effectiveness, equity, and security of assessments. To practice these values, NTA is constantly engaging with its stakeholders, viz. students, parents, teachers, experts, and partner institutions.

About Common University Entrance Test (CUET (UG) - 2025)

The Common University Entrance Test (CUET (UG) - 2025) is being introduced for admission into all UG Programmes in all Central Universities for academic session 2025-26 under the Ministry of Education, (MoE). The Common University Entrance Test (CUET) will provide a common platform and equal opportunities to candidates across the country, especially those from rural and other remote areas and help establish better connect with the Universities. A single examination will enable the Candidates to cover a wide outreach and be part of the admissions process to various Central Universities.

ABOUT COMMON UNIVERSITY ENTRANCE TEST (CUET (PG)-2025)

The National Testing Agency (NTA) has been assigned the task of conducting the Central University Entrance Test (CUET) for Post Graduate (PG) programmes for 2025.

Central University Entrance Test (CUET), for admission to different programmes of the participating Central Universities, will provide a single window opportunity to the students to seek admission in these participating Universities / Institute(s) across the country.

8. LIST OF CENTRAL UNIVERSITIES PARTICIPATING IN CUET 2025

All Central Universities and other institutions. This can be obtained from https://exams.nta.ac.in/CUET-PG/

9. ACADEMIC CALENDER 2025-26

Schedule for I Semester-2025-2026 (Tentative)

S.No	Event	From - To
1	New Students to report (UG, PG, PhD)	Will be announced later
2	Orientation of New Students- Deeksharambha (UG, PG, PhD)	
3	Registration of New Students (UG, PG, PhD)	
4	Commencement of Classes	60%
5	Closure of instructions	O. T.
6	End Semester Examinations	6
7	Release of Provisional Results	3. //

Schedule for II Semesters 2025–2026 (Tentative)

S.No	Event		From - To
1	Commencement of Classes		Will be ann <mark>ounce</mark> d later
2	Closure of instructions	10	
3	End Semester Examinations		
4	Release of Provisional Results		

Schedule for III Semester, 2024-25 batch (Tentative)

S.No	Event	72	From - To
1	Commencement of Classes		Will be announced later
2	Closure of instructions		(E) >
3	End Semester Examinations		9.0
4	Winter Vacation		0
5	Release of Provisional Results		39

Schedule for IV Semester, 2024-25 batch (Tentative)

S.No	Event		From - To
1	Commencement of Classes	Commencement of Classes	
2	Closure of instructions	CENT	RAL UNIVE
3	End Semester Examinations		
4	Release of Provisional Results		

10. PROGRAMMES OFFERED

Medium of Instruction: The medium of instruction for all the programmes is English except the language courses for which the medium of instruction is the language concerned.

Courses of Study: Admissions during 2025-26 are open for the following programmes:

I. UNDER GRADUATE PROGRAMMES

S.N	Name of the Programmes	
1	B.Sc. in Physics	
2	B.Sc. in Chemistry	
3	B.Sc. in Geology	
4	B.Tech in Mathematics and Computing	
5	B.Tech in Electronics and Communication	
6	B.Tech in Electrical Engineering	
7	B.Tech in Computer Science and Engineering (AI and ML)	
8	B.Sc. in Psychology	
9 B.A. in English		
10	0 B.Sc. in Geography	
11	B.A. in History and Archaeology	
12	B.A. in Economics	
13	B.S.W (Bachelor of Social Work)	
14	BBA	
15	B.A.LL.B (5 Years)	

As per the National Education Policy (NEP) 2020: -

- Student can exit with a certificate upon successful completion of required credits at the end of first year.
- Student can exit with a diploma upon successful completion of required credits at the end of second year.
- Student can exit with a Bachelor's degree upon successful completion of required credits at the end of third year.
- Student can get a Bachelor's degree with honors or by research* upon successful completion of required credits at the end of fourth year.
- Student will be allowed to take-up bachelors by research in the fourth year based on the mini mum criteria as per the UGC/University rules.

*BTech programmes are for 4 years with no exit policy

II. POST GRADUATE PROGRAMMES

S.N	Name of Programmes	Duration
1	MA English	2 years
2	MA Hindi	2 years
3	MA Kannada	2 years
4	MA Linguistics	2 years
5	MA Economics	2 years
6	MSW	2 years
7	M.Sc. Psychology	2 years
8	M.Sc. Geography	2 years
9	M.Sc. Geology	2 years
10	M.Com	2 years
11	M.Com (Banking & Financial Technology)	2 years
12	M.Sc. Mathematics	2 years
13	M.Sc. Physics	2 years
14	M.Sc. Chemistry	2 years
15	MBA	2 years
16	MBA - Tourism and Travel Management	2 years
17	MA History and Archaeology	2 years
18	MA Folkloristics and Tribal Studies	2 years
19	Master of Performing Arts in Hindustani Vocal Music	2 years
20	Master of Performing Arts in Instrumental Arts - Tabla	2 years
21	Master in Visual Arts- Painting	2 years
22	M.Tech Power and Energy Engineering	2 years
23	M.Tech RF & Microwave Engineering	2 years
24	MA Mass Communication and Journalism	2 years
25	MA Public Administration & Governance	2 years
26	LLM	2 years
27	MCA	2 years
28	M.Sc. Life Science	2 years
29	B.Ed	2 years
30	M.Ed.	2 years

III. PhD PROGRAMMES – 3 YEARS

S.N	Name of Programmes	Name of Programmes	
1	English		
2	Hindi		
3	Kannada		
4	Linguistics		
5	Economics	CENTD	
6	Commerce	GENTA	
7	Management		
8	Tourism Management		
9	Psychology		

10	Social Work	
11	History and Archaeology	
12	Physics	
13	Chemistry	
14	Mathematics	
15	Geology	
16	Geography	
17	Electrical Engineering	
18	Electronics and Communication Engineering	
19	Mechanical Engineering	
20	Computer Science	
21	Arabic	
22	Spanish	
23	Music (Vocal)	
24	Music (Tabala)	
25	Visual Arts (Painting)	
26	Folkloristics and Tribal Studies	
27	Media Studies	
28	Law	
29	Public Administration	
30	Education	
31	Life Sceience	

Note:

- 1. Above list is provisional and subject to approval of the Academic Council/Executive Council.
- 2. Medium of Instruction: The medium of instruction for all the programmes is English except the language programmes for which the medium of instruction is the language concerned.

11. ELIGIBILITY CRITERIA FOR ADMISSION – 2025-2026

The University admits eligible candidates to various UG and Post Graduate programs through CUET 2025. The admissions will be offered on the basis of the order of merit in the entrance examination and as per reservation. The candidates whose qualifying examination results are not declared at the time of admission will be given provisional admission and such admissions automatically stand cancelled if they fail to secure the required percentage of marks in their qualifying examination or fail in the said examination. The candidates so selected will have to give an undertaking in the format given in the prospectus to this effect. The candidates admitted to any of the programmes and whose results are still awaited at the time of admission need to submit the marks card of the qualifying examination to the Department concerned within 30 days from the date of admission.

The admission to PhD. Programmes are done by the University separately.

24

The particulars of the programmes and the minimum qualification are given below:

PROVISIONAL ELIGIBILITY CRITERIA FOR ADMISSIONS 2025-2026 UNDERGRADUATE DEGREE PROGRAMMES

Srl.	Programme/	Domain/ General/ Op-	Eligibility for the programme
No.	Course offered	tional Languages to be written in CUET 2025 Exam	
1	B.Sc (Physics) 24+2 (EWS) Seats	Physics, Mathematics, Chemistry	BSc (Physics): Students who have passed PU/Plus Two examination with 50% marks (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrant pandits) and having studied Physics, Chemistry and Mathematics. The merit list shall be prepared based on the students CUET - UG 2025 score (conducted by NTA) from Domain subjects (Physics, Chemistry and Mathematics subjects)
2	B.Sc (Chemistry) 24+2 (EWS) Seats	Phyiscs, Chemistry, Mathematics/Biology	BSc(Chemistry): Students who have passed PU/Plus Two examination with 50% marks (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrant pandits) and having studied Physics, Chemistry and Mathematics/Biology. The merit list shall be prepared based on the students CUET - UG 2025 score (conducted by NTA) from Domain subjects (Physics, Chemistry and Mathematics/Biology subjects).
3	B.Sc (Geology) 24+2 (EWS) Seats	Physics, Chemistry, Biology/ Mathematics	BSc (Geology): Students who have passed PU/Plus Two examination with 50% marks (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants pandits and having studied Physics, Chemistry and Mathematics/Biology. The merit list shall be prepared based on the students CUET - UG 2025 score (conducted by NTA) from Domain Subjects (Physics, Chemistry, Mathematics/ Biology).
4	B.Tech in Mathematics and Computing 24+2 (EWS) Seats	Physics, Chemistry, Mathematics	BTech in Mathematics and Computing: Students who have passed PU/Plus Two examination with 50% marks (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrant pandits) and having studied Physics, Chemistry and Mathematics. The merit list shall be prepared based on the students CUET - UG 2025 score (conducted by NTA) from Domain Subjects (Physics, Chemistry and Mathematics).
5	B.Tech in Electronics and Communication 30+3 (EWS) Seats	Physics, Chemistry, Mathematics	BTech in Electrical Engineering) and BTech in Electronics and Communication): Students who have passed PU/Plus Two examination with 50% marks (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and nonmigrant pandits) and having studied Physics, Chemistry and Mathematics (Note: 50% average score (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrant pandits) is mandatory in Physics, Chemistry and Mathematics). The merit list shall be prepared based on the students CUET - UG 2025 score (conducted by NTA) from domain Subjects (Physics, Chemistry and Mathematics). 50% of the seats will be filled on the basis of performance in JEE- Main Exam (2025), the national level test conducted by the IITs for admission to all their UG programmes. Remaining 50% seats will be filled on the basis of merit in the Common University Entrance Test (CUET) 2025 to be conducted by NTA.

6	B.Tech in Electrical Engineering 30+3 (EWS) Seats	Physics, Chemistry, Mathematics	Students who have passed PU/Plus Two examination with 50% marks (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and nonmigrant pandits) and having studied Physics, Chemistry and Mathematics (Note: 50% average score (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and nonmigrant pandits) is mandatory in Physics, Chemistry and Mathematics). The merit list shall be prepared based on the students CUET - UG 2025 score (conducted by NTA) from domain Subjects (Physics, Chemistry and Mathematics). 50% of the seats will be filled on the basis of performance in JEE– Main Exam (2025), the national level test conducted by the IITs for admission to all their UG programmes. Remaining 50% seats will be filled on the basis of merit in the Common University Entrance Test (CUET) 2025 to be conducted by NTA.
7	BTech in Computer Science and Engineering (AI and ML) 30+3 (EWS) Seats	Physics, Chemistry, Mathematics	Students who have passed PU/Plus Two examination with 50% marks (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and nonmigrant pandits) and having studied Physics, Chemistry and Mathematics (Note: 50% average score (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and nonmigrant pandits) is mandatory in Physics, Chemistry and Mathematics). The merit list shall be prepared based on the students CUET - UG 2025 score (conducted by NTA) from domain Subjects (Physics, Chemistry and Mathematics). 50% of the seats will be filled on the basis of performance in JEE– Main Exam (2025), the national level test conducted by the IITs for admission to all their UG programmes. Remaining 50% seats will be filled on the basis of merit in the Common University Entrance Test (CUET) 2025 to be conducted by NTA
8	BSc (Psychology) 24+2 (EWS) Seats	General Test	B.Sc (Psychology): Students who have passed PU/Plus Two examination from a recognized Indian or foreign Institutions/Board (as per foreign equivalence list) and secured a minimum of 50% aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrant pandits) marks. The merit list shall be prepared based on the students CUET - UG 2025 score (conducted by NTA) in the General Test.
9	BA (English) 24+2 (EWS) Seats	General Test	BA (English): Students who have passed PU/Plus Two examination from a recognized Indian or foreign Institutions/Board (as per foreign equivalence list) and secured a minimum of 50% aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrant pandits) marks. The merit list shall be prepared based on the students CUET - UG 2025 score (conducted by NTA) in the General Test

PROSPECTUS 2025-2026 PROSPECTUS 2025-2026

26		27
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10	BSc (Geography) 24+2 (EWS) Seats	General Test and Geography	B.Sc (Geography): Students who have passed PU/Plus Two examination from a recognized Indian or foreign Institutions/Board (as per foreign equivalence list) and secured a minimum of 50% aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrant pandits) marks. The merit list shall be prepared based on the students CUET - UG 2025 score (conducted by NTA) in the General Test.
11	BA (Economics) 24+2 (EWS) Seats	General Test	B.A (Economics): Students who have passed PU/Plus Two examination from a recognized Indian or foreign Institutions/Board (as per foreign equivalence list) and secured a minimum of 50% aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrant pandits) marks. The merit list shall be prepared based on the students CUET - UG 2025 score (conducted by NTA) in the General Test.
12	BSW (Bachelor of Social Work) 24+2 (EWS) Seats	General Test	B.S.W. (Social Work): Students who have passed PU/Plus Two examination from a recognized Indian or foreign Institutions/Board (as per foreign equivalence list) and secured a minimum of 50% aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrant pandits) marks. The merit list shall be prepared based on the students CUET - UG 2025 score (conducted by NTA) in the General Test.
13	BA (History and Archaeology) 24+2 (EWS) Seats	General Test	B.A (History): Students who have passed PU/Plus Two examination from a recognized Indian or foreign Institutions/Board (as per foreign equivalence list) and secured a minimum of 50% aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrant pandits) marks. The merit list shall be prepared based on the students CUET - UG 2025 score (conducted by NTA) in the General Test.
14	BBA 50+5 (EWS) Seats	General Test	BBA: Students who have passed PU/Plus Two examination from a recognized Indian or foreign Institutions/ Board (as per foreign equivalence list) and secured a minimum of 50% aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and nonmigrant pandits) marks. The merit list shall be prepared based on the students CUET - UG 2025 score (conducted by NTA) in the General Test.
15	B.A.LL.B (5 Years)	General Test	Students who have passed PU/Plus Two examination from a recognized Indian or foreign Institutions/Board (as per foreign equivalence list) and secured a minimum of 50% aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and nonmigrant pandits) marks. The merit list shall be prepared based on the students' CUET - UG 2025 score (conducted by NTA) in the General Test.
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PG PROGRAMMES

PROGRAMME	ELIGIBILITY CRITERIA / MINIMUM QUALIFICATION FOR ADMISSION
MA English** 30+3 (EWS) Seats – to be checked	Bachelor's degree from a recognized Indian or foreign university (as per the AIU foreign equivalence list) and secured a minimum of 50% aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD, Kashmiri Migrant and non-migrants Students) marks and having studied English as an optional subject at undergraduate level. All Seats will be filled on the merit in the Central Universities Common Entrance Test 2025 conducted by NTA.
MA Hindi 30+3 (EWS) Seats	Bachelor's degree from a recognized Indian or foreign university (as per the AIU foreign equivalence list) and secured a minimum of 50% aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD, Kashmiri Migrant and non-migrants Students) marks and having studied Hindi as an optional subject at undergraduate level. All Seats will be filled on the merit in the Central Universities Common Entrance Test 2025 conducted by NTA.
MA Kannada 30+3(EWS) Seats	Bachelor's degree from a recognized Indian or foreign university (as per the AIU foreign equivalence list) and secured a minimum of 50% aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD, Kashmiri Migrant and non-migrants Students) marks and having studied Kannada as an optional subject at undergraduate level All Seats will be filled on the merit in the Central Universities Common Entrance Test 2025 conducted by NTA.
MA Economics 30+3(EWS) Seats ** -to be checked	Bachelor's degree in any discipline from a recognized Indian or foreign university (as per the AIU foreign equivalence list) with at least 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students). All seats will be filled on the basis of performance in the Central Universities Entrance Test 2025 and as per reservation.
MSW 30+3(EWS) Seats	Bachelor's degree in any discipline from a recognized Indian or Foreign University (as per the AIU Foreign equivalence list) with at least 50% marks aggregate (45% for OBC{NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students) at graduate level. All seats will be filled on the merit in the Central Universities Common Entrance Test 2025 conducted by NTA.
M.Sc. Psychology - 30+3(EWS) Seats ** - to be checked	Bachelor's degree in any discipline from a recognized Indian or foreign university (as per the AIU foreign equivalence list) with at least 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students). All seats will be filled on the basis of performance in the Central Universities Entrance Test 2025 and as per reservation.

PROSPECTUS 2025-2026 PROSPECTUS 2025-2026

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MCA	Candidates who have completed undergraduate degree from a recognized Indian
30+3 (EWS) Seats (2 years)	or foreign university (foreign recognition to be decided as per AIU foreign equivalence list) in any discipline and secured a minimum of 50% aggregate (45% in case of SC/ST candidates) marks and having studied Mathematics I Computer Science as a main I optional subject at 10+2 level or undergraduate level. All seats will be filled on the basis of performance in the Central Universities Entrance Test 2025 and as per reservation.
M.Sc. Geography - 30+3 (EWS) Seats ** - to be checked	BA/BSc as main or ancillary subject as Geography/Earth Science or related disciplines of Earth Sciences / Environmental Sciences with 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students) at graduate level from a recognized Indian or foreign university (as per the AIU foreign equivalence list) All Seats will be filled on the merit in the Central Universities Common Entrance Test 2025 conducted by NTA.
M.Sc. Geology - 30+3 (EWS) Seats ** - to be checked	Students who have completed under-graduation in Science in the subject of Geology or allied subjects (Geography/ Environmental Science) and secured a minimum of 50% aggregate marks (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students) at undergraduate level from a recognized Indian or foreign university (as per the AIU foreign equivalence list) All seats will be filled on the merit in the Central Universities Common Entrance Test 2025 conducted by NTA.
M.Com 30 + 3 (EWS) Seats	Bachelor's degree in Commerce / Business Management/ Business Administration/ Equivalent from a recognized Indian or foreign university (as per the AIU foreign equivalence list) with at least 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students). All seats will be filled on the basis of performance in the Central Universities Entrance Test 2025 and as per reservation.
M.Sc. Mathematics intake 30 + 3 (EWS) Seats**	BSc/BSc (Hons) degree with Mathematics as one of the major subjects from recognized University or foreign university (as per the AIU foreign equivalence list). With at least 50% marks aggregate ((45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students). All seats will be filled on the basis of performance in the Central Universities Entrance Test CUET - PG 2025 and as per reservation.
M.Sc. Physics Intake 30+3 (EWS) Seats**	BBSc/BSc (Hons) degree with Physics as one of the major subjects from a recognized University or foreign university (as per the AIU foreign equivalence list) with at least 50% marks aggregate (45% for SC/ST and Kashmiri Migrant and non-migrants Students). All seats will be filled on the basis of performance in the Central Universities Entrance Test CUET - PG 2025 and as per reservation.

M.Sc. Chemistry Intake 30+3(EWS) Seats**	BSc/BSc (Hons) degree with Chemistry as one of the subject from a recognized University or foreign university (as per the AIU foreign equivalence list) with at least 50% marks aggregate (45% for SC/ST and Kashmiri Migrant and nonmigrants Students). All seats will be filled on the basis of performance in the Central Universities Entrance Test CUET - PG 2025 and as per reservation.
MBA 42+4(EWS) Seats	Bachelor's degree in any discipline from a recognized Indian or foreign university (as per the AIU foreign equivalence list) with at least 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students). All seats will be filled on the basis of performance in the Central Universities Entrance Test 2025, Group Discussion & Personal interaction and Statement of Purpose (SOP).
MA in Linguistics 30+3(EWS) Seats	Bachelor's degree in any discipline from a recognized Indian or foreign university (as per the AIU foreign equivalence list) with at least 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students) at graduate level. Only applicants who have taken the entrance examination for the subject Linguistics are eligible for consideration for admission. All Seats will be filled on the merit in the Central Universities Common Entrance Test 2023 conducted by NTA.
M.Tech RF & Microwave Engineering 18 + 2 (EWS) seats	BTech/BE (Hons) degree in Electronics & Communication Engineering / Electrical & Electronics Engineering/ equivalent degree in electronics engineering from UGC / AICTE / MHRD recognized University or foreign university (as per the AIU foreign equivalence list) with at least 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students). 50% seats will be filled from CUET-2025 & Remaining 50% will be filled based on valid GATE score (Without fellowship). In case of non-availability of GATE students, vacant seats if any will be filled with CUET-2025 as per merit and reservation policy of GOI. "The students admitted to 1. M.Tech in RF & Microwave Engineering, 2. Power and Energy System WITH A VALID GATE SCORE "will get Monthly stipend of Rs. 12400/month or as per AICTE norms from time to time subject to availability and approval by AICTE".
M.Tech Power and Energy Engineering 18 + 2 (EWS) seats	BTech/BE (Hons) degree in Electrical Engineering / Electrical & Electronics Engineering / equivalent degree in electrical engineering from UGC / AICTE / MHRD recognized University or foreign university (as per the AIU foreign equivalence list) with at least 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri and non-migrants Migrant Students). 50% seats will be filled from CUET-2025 & Remaining 50% will be filled based on valid GATE score (Without fellowship). In case of non-availability of GATE students, vacant seats if any will be filled with CUET-2025 as per merit and reservation policy of GOI. "The students admitted to 1. M.Tech in RF & Microwave Engineering, 2. Power and Energy System WITH A VALID GATE SCORE " will get Monthly stipend of Rs. 12400/month or as per AICTE norms from time to time subject to availability and approval by AICTE".
MA History and Archaeology 30 + 3 (EWS) Seats	Bachelor's degree in any discipline from a recognized Indian or foreign university (as per the AIU foreign equivalence list) with at least 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students) at graduate level. All Seats will be filled on the merit in the Central Universities Common Entrance Test 2025 conducted by NTA.

MA Folkloristics and Tribal Studies 30 + 3 (EWS) seats	Bachelor's degree in any discipline from a recognized Indian or foreign university (as per the AIU foreign equivalence list) with at least 50% marks aggregate for General Category and (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students)at graduate level. All seats will be filled on the basis of performance in the Central Universities common Entrance Test 2025 conducted by NTA and as per reservation.		MA in Mass Communication and Journalism 30 + 3 (EWS) Seats	Bachelor's degree in any di (as per the AIU foreign eq for OBC {NON CREAMY non-migrants Students). All seats will be filled on th trance Test 2025 and as per
Master in Performing Arts Vocal (Hindustani) 10+1(EWS) seats	BPA / BMusic (Vocal), BA with Music (Vocal) / any Discipline of Bachelor Degree with Prabhakar / Sangeeta Visharad or Senior Vidwat or equivalent from a recognized University or College or foreign university (as per the AIU foreign equivalence list) with at least 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students) at graduate level. All seats will be filled on merit in the Central Universities Common Entrance Test 2025 conducted by NTA.	य	Master of Law (LLM) 30 + 3 (EWS) seats	Bachelor's degree in Law (I (as per the AIU Foreign eq 50% marks aggregate (45% Kashmiri Migrant and Noi All seats will be filled on the conducted by NTA
Master in Performing Arts in Insturmental Arts (Tabla) 10+1(EWS) seats	B.Music/BA with Music, Bachelor of Performing Arts equivalent from a recognized University or College or Foreign university (as per the AIU foreign equivalence list) or the candidate must have any one of the following: a. Prabhakar of Prayag Sangeet Samiti, Prayagraj; b. Visharad of Bhatkhande Sangeet Vidyapeeth, Lucknow; c. Visharad Purna of Akhil Bhartiya Gandharva Mahavidyalaya Mandal, Mumbai d. Vid of Indira Kala Sangeet Vishwavidyalaya, Khairagarh e. Bhaskar (6 Years) of Pracheen Kala Kendra, Chandigarh f. Vid (6 Years) of Raja Maan Singh Tomar University, Gwalior f. Any other equivalent diploma course in Tabla runs by the institutions of Government of India OR State Government, having minimum course duration of six years. With at least 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students) at graduate level.		Master in Public Administration & Governance 30 + 3 (EWS) seats B.Ed. 50 + 5 (EWS) seats	Bachelor's degree in any di eign university (as per the aggregate (45% for OBC {\text{N}} Migrant and non-migrants All seats will be filled on the trance Test 2025 and as per Bachelor degree and / or a other qualification equivals for OBC {\text{NON CREAMY non-migrants Students}} at * Inclusive of supernumera All Seats will be filled on the
Master in Visual Arts (Painting) 10+1(EWS) seats	All seats will be filled on the basis of merit in the Central Universities Common Entrance Test 2025 to be conducted by NTA. BVA/ BFA/ BA Fine Arts or equivalent from a recognized University or College or Foreign university (as per the AIU foreign equivalence list) with at least 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students) at graduate level. All seats will be filled on the basis of merit in the Central Universities Common Entrance Test 2025 to be conducted by NTA.		M.Ed	Minimum qualifications as Mark's or an equivalent gra 1. BEd; 2. BA., BEd/ BSc, Edegree with 50% marks in All Seats will be filled on the Test2025 conducted by NT
M. Sc in Life Science 30 + 3 (EWS) seats	B.Sc. /B.Sc. (Hons) degree with Biology (Botany/Zoology), and/or Chemistry (as optional subject) from a recognized University, College, or foreign University (as per the AIU foreign equivalence list) with at least 50% marks aggregate for General Category and 45% for OBC (NON CREAMY LAYER), SC, ST, PWD, Kashmiri migrant and non-migrants at graduate level. All Seats will be filled based on the merit in the Central Universities Common Entrance Test 2025 conducted by NTA.	राति	FR 72 2	23/
MBA (Tourism and Travel Management) 30 + 3(EWS) Seats	Bachelor's degree in any discipline from a recognized Indian or foreign university (as per the AIU foreign equivalence list) with at least 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students). All seats will be filled on the basis of performance in the Central Universities Entrance Test 2025 and as per reservation.)005		
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MA in Mass Communication and Journalism 30 + 3 (EWS) Seats	Bachelor's degree in any discipline from a recognized Indian or foreign university (as per the AIU foreign equivalence list) with at least 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students). All seats will be filled on the basis of performance in the Central Universities Entrance Test 2025 and as per reservation.
Master of Law (LLM) 30 + 3 (EWS) seats	Bachelor's degree in Law (LL.B.) from a recognized Indian or Foreign University (as per the AIU Foreign equivalence list and Bar Council of India) with at least 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and Non-migrant Students) at graduate level All seats will be filled on the merit in the Central Universities Entrance Test 2025 conducted by NTA
Master in Public Administration & Governance 30 + 3 (EWS) seats	Bachelor's degree in any discipline from a recognized University, College, or foreign university (as per the AIU foreign equivalence list) with at least 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students). All seats will be filled on the basis of performance in the Central Universities Entrance Test 2025 and as per reservation.
B.Ed. 50 + 5 (EWS) seats	Bachelor degree and / or a Master Degree from recognized University or any other qualification equivalent thereto, with a minimum of 50% in aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students) at graduate level. * Inclusive of supernumerary seats. All Seats will be filled on the merit in the Central Universities Common Entrance Test 2025 conducted by NTA.
M.Ed	Minimum qualifications as per NCTE norms (should have obtained at least 50% Mark's or an equivalent grade in the following programs) 1. BEd; 2. BA., BEd/ BSc, B.Ed.; 3. B.El. Ed.4. D.El. Ed. with an undergraduate degree with 50% marks in each. All Seats will be filled on the merit in the Central Universities Common Entrance Test2025 conducted by NTA.

PROSPECTUS 2025-2026 PROSPECTUS 2025-2026

30

Important Notes:

- i) The University reserves the right not to offer the programmes in any particular discipline due to administrative reasons or if the response to the course is not adequate. The decision of the University will be final in this regard.
- ii) The University reserves the right to change the number of seats in any programme/s.
- iii) Reservation/relaxation will be given as per Govt. of India /UGC/ University rules.
- iv) GOI/UGC guidelines on the reservation policy for EWS, OBC (NCL), SC, ST, PWD and Kashmiri Migrants and non-migrants shall be followed. Merit list of the selected candidates will be announced to facilitate students to join the programme.
- v) 8% seats will be allotted for UG/PG programmes under supernumerary quota to the candidates who belong to HK Region as per Article 371(j) subject to submission of relevant certificate. No supernumerary seats for M.Phil/PhD programmes.
- vi) Candidates are free to apply for admission to the programmes listed as per CUET-2022 subject to fulfillment eligibility criteria. They have to ensure the schedule of the Entrance Examination that there is no clash in the subjects of their choice. Candidates are advised to study the examination schedule carefully before deciding on their choice of subjects. The candidates called for the entrance examinations (both written and / or practical test / interview) shall not be paid any traveling allowance.
- vii) The question paper pattern for the entrance examination for all programmes is in objective or multiple choice questions and will be evaluated using the OMR technology. The candidates are required to mark the answers in the OMR Sheet with blue or black ball-point pen during the test.
- viii) The entrance examination results will be made available on the website http://www.cuk.ac.in and www. cuet.samarth.ac.in The University will not communicate any of the above information to the candidates concerned by post. Therefore, it is the responsibility of the candidates to obtain information on their selection by visiting the University website and CUET-2024 website.
- ix) SC, ST, OBC candidates are required to specify the exact no. caste / sub caste / category declared by the Govt. of India in the Gazette Notification. (visit website http://www.ncbc.nic.in/User_Panel/CentralListState-View.aspx)

No request for extension of time for interview / practical test or for completion of admission will be entertained on account of any reason/s whatsoever.

12. EXAMINATION CENTRES OF THE CUET-2025

VISIT https://exams.nta.ac.in/CUET-PG/images/public-notice-regarding-registration-of-cuet-pg-2025.pdf

13. RESERVATION POLICY IN ADMISSIONS

CATEGORY	PERCENTAGE OF SEATS
UR	50 %
Other Backward Castes (OBC)	27 %
Scheduled Caste (SC)	15 %
Scheduled Tribe (ST)	7.5 %
SUPERNUMERARY SE	ATS
EWS	10 %
Kalyana - Karnataka Region (KKR)* - 371j	8%
Kashmiri Migrants (5%)	5%
Differently Abled (5%)	5%
NSS /NCC/Sports	1 seat
Wards of Defence Personnel	1 seat

Reservation of seats shall be in accordance with the provisions of the Central Educational Institutions (Reservation in Admission) Act 2006 and Circulars of Government of India issued and amended in this regard from time to time. 22.5% of seats in all programmes are reserved for Scheduled Castes and Scheduled Tribes candidates in the following order: 15% of seats will be reserved for Scheduled Castes, 7.5% for Scheduled Tribes, 27% of seats will be reserved for OBC belonging to the "non-creamy" layer and 10% of the seats will be reserved for EWS candidates.

SUPERNUMERARY SEATS (only for UG/PG programmes)

KASHMIRI MIGRANTS

One supernumerary seat is reserved for admitting the students coming from the state of Jammu & Kashmir under MHRDs special scholarship scheme.

NSS/NCC/SPORTS

One supernumerary seat is reserved for NSS/NCC/SPORTS. Applicants seeking admission to Integrated degree/UG/PG programmes under the above quota have to see the details given.

N.C.C. CADETS

Candidates claiming reservation under the NCC quota should have the following NCC Certificates for admission to any programme offered by the University.

"A" Certificate for admission to integrated degree programmes

"B" or "C" Certificate with A or B grade for admission to postgraduate programmes.

34

N. S. S. VOLUNTEERS

NSS volunteers who have attended two seven –day Special Camps and one National Integration Camp or Republic Day Camp may claim reservation under NSS quota for admission to all programmes.

Xerox copies of certificate/s in support of their claim, failing which no weightage would be considered.

SPORTS

Candidates seeking weightage for distinctions in sports must furnish along with their applications, attested Xerox copies of certificate/s in support of their claim, failing which no weightage would be considered.

DIFFERENTLY ABLED (PWD)

As per the provision under Section 39 of the PWD Act, 1995, 5% of seats are reserved for the Differently Abled candidates. The three categories of disability are: (a) Low-vision/ blindness, (b) hearing impairment, and (c) locomotor disability/ cerebral palsy. This provision is applicable if the candidate suffers from any of the listed disabilities to the extent of not less than 40%, as certified by a medical authority as prescribed and explained in the said Act. Visit www.disabilityaffairs.gov.in for details.

WARDS/DEPENDANTS OF DEFENCE PERSONNEL

One supernumerary seat is reserved as per GOI norms for the wards/dependents of Defence Personnel. Candidates should enclose a copy of the certificate issued by a competent authority in support of their claim without which their claim will not be considered. Candidates seeking admission under this category should take the entrance examination for admission and fulfill all other requirements of admission.

RESERVATION FOR KALYANA-KARNATAKA REGION UNDER 371(J)

As per Government of Karnataka norms, reservation to the extent of 8% in all Integrated/ UG/ PG programmes offered by the University shall be given to the students of Kalyana-Karnataka region under 371J. Candidates claiming reservation under this category are required to enclose the certificate in the prescribed format issued by the competent authority failing which their claim for the seat under the above quota shall not be considered.

Important Note:

For an updated list of state-wise OBCs eligible for availing the benefit of reservation, please visit the list maintained by the NCBC at its website http://ncbc.nic.in/backward-classes/index.html. You may also access information in respect to the creamy layer at http://ncbc.nic.in/Creamylayer.html. In case of NC-OBC category, the caste included in the Central List of NC-OBC by the National Council of Backward Classes, Government of India, the candidates claiming reservation under this category are required to enclose the certificate in the prescribed format issued by the competent authority failing which their claim for the seat under the above quota shall not be considered. Any subsequent changes will not be effective for admission.





CENTRAL UNIVERSITY OF KARNATAKA

14. CENTRAL UNIVERSITY OF KARNATAKA-FEE STRUCTURE FOR THE ACADEMIC YEAR 2025-26

									Odd Semes	ter												Even Seme	ester		
SI.	Program	UG /PG	Year of Admis- sion	Cour- se Year	1	Ad- mis- sion Fee	Tui- tion Fee	Stu- dent Wel- fare Fund	Extra-Curricular Fee sports	Li- brary Fee	Computer Lab Fee	Labo- ratory Fee	Exam Fee	Health Center Charges	Field Work (One time during admiss- ion)	Accidental insurance	Alum- ni fee	Place- ment and Train- ing Fee (One time duri -ng ad- mis- sion	Odd semester Total	Tuition Fee	Exam Fee	Laborato- ry Fee	Health Center Charges	Even Semester Total Fee	Total Annual Fee
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
1	B.Tech in Mathematics and computing	UG	2025-26	I	1800	1500	32000	600	600	600	600	2500	600	500	0	320	500	500	42620	32000	600	2500	500	35600	78220
2	B.Tech in Electronics and Communication	UG	2025-26	I	1800	1500	32000	600	600	600	600	2500	600	500	0	320	500	500	42620	32000	600	2500	500	35600	78220
3	B.Tech Computer Science and Engineering	UG	2025-26	I	1800	1500	32000	600	600	600	600	2500	600	500	0	320	500	500	42620	32000	600	2500	500	35600	78220
4	B.Tcch in Electrical Engineering	UG	2025-26	I	1800	1500	32000	600	600	600	600	2500	600	500	0	320	500	500	42620	32000	600	2500	500	35600	78220
5	BSc(Physics)	UG	2025-26	I	1800	1500	10000	600	600	600	600	2500	600	500	0	320	500	500	20620	10000	600	2500	500	13600	34220
6	BSc (Chemistry)	UG	2025-26	I	1800	1500	9000	600	600	600	600	2500	600	500	0	320	500	500	19620	9000	600	2500	500	12600	32220
7	BSc (Geology)	UG	2025-26	I	1800	1500	9000	600	600	600	600	2500	600	500	0	320	500	500	19620	9000	600	2500	500	12600	32220
8	BSc (Psychology)	UG	2025-26	I	1800	1500	8000	600	600	600	600	1250	600	500	0	320	500	500	17370	8000	600	1250	500	10350	27720
9	BSc (Gcography)	UG	2025-26	I	1800	1500	8000	600	600	600	600	1250	600	500	0	320	500	500	17370	8000	600	1250	500	10350	27720
10	BA (English)	UG	2025-26	I	1800	1500	8000	600	600	600	600	1000	600	500	0	320	500	500	17120	8000	600	1000	500	10100	27720
11	BA (History and Archaeology)	UG	2025-26	I	1800	1500	6000	600	600	600	600	1000	600	500	0	320	500	500	15120	6000	600	1000	500	8100	23220
12	BA (Economics)	UG	2025-26	I	1800	1500	6000	600	600	600	600	0	600	500	0	320	500	500	14120	6000	600	0	500	7100	21220
13	BA. LLB	UG	2025-26	I	1800	1500	25000	600	600	600	600	0	600	500	0	320	500	500	33120	25000	600	0	500	26100	59220
14	BSW (Bachelor of Social Work)	UG	2025-26	I	1800	1500	6000	600	600	600	600	0	600	500	2000	320	500	500	16120	6000	600	0	500	7100	23220
15	<u> </u>	UG	2025-26	I	1800	1500	10000	600	600	600	600	0	600	500	0	320	500	500	18120	10000	600	0	500	11100	29220
16	BEd	UG	2025-26	I	1800	1500	10000	600	600	600	600	0	600	500	0	320	500	500	18120	10000	600	0	500	11100	29220

PROSPECTUS 2025-2026 PROSPECTUS 2025-2026

14. CENTRAL UNIVERSITY OF KARNATAKA-FEE STRUCTURE FOR THE ACADEMIC YEAR 2025-26

							Odd Semester												Even Semester						
SI. no.	Program	UG /PG	Year of Admis- sion	Cour- se Year	Caution Deposit (Re- fund- able)	Ad- mis- sion Fee	Tui- tion Fee	Stu- dent Wel- fare Fund	Extra-Curricular Fee sports		Computer Lab Fee		Exam Fee	Health Center Charges	Field Work (One time during admiss- ion)	Accidental insurance	Alum- ni fee	Place- ment and Train- ing Fee (One time duri -ng ad- mis- sion	Odd semester Total	Tuition Fee	Exam Fee	Laborato- ry Fee	Health Center Charges	Even Semester Total Fee	Total Annual Fee
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
17	MA English	PG	2025-26	I	1800	1500	9000	600	600	600	600	1000	600	500	0	320	500	500	18120	9000	600	2500	500	11100	29220
18	MA Linguistics	PG	2025-26	I	1800	1500	6000	600	600	600	600	500	600	500	0	320	500	500	14620	6000	600	2500	500	7600	22220
19	MA Hindi	PG	2025-26	I	1800	1500	5500	600	600	600	600	0	600	500	0	320	500	500	13620	5500	600	2500	500	6600	20220
20	MA Kannada	PG	2025-26	I	1800	1500	5500	600	600	600	600	0	600	500	0	320	500	500	13620	5500	600	2500	500	6600	20220
21	MA Folkloristic and Tribal Studies	PG	2025-26	I	1800	1500	5000	600	600	600	600	0	600	500	0	320	500	500	13120	5000	600	2500	500	6100	19220
22	Master of Performing Arts (Hindustani Vocal)	PG	2025-26	I	1800	1500	5500	600	600	600	600	0	600	500	0	320	500	500	13620	5500	600	2500	500	6600	20220
23	Master of Performing Arts (Tabla)	PG	2025-26	I	1800	1500	5500	600	600	600	600	0	600	500	0	320	500	500	13620	5500	600	2500	500	6600	20220
24	Master in Visual Arts (Painting)	PG	2025-26	I	1800	1500	5500	600	600	600	600	0	600	500	0	320	500	500	13620	5500	600	1250	500	6600	20220
25	MBA (Tourism and Travel Management)	PG	2025-26	I	1800	1500	10000	600	600	600	600	0	600	500	0	320	500	500		10000	600	1250	500	11100	29220
26	MA Economics	PG	2025-26	I	1800	1500	9000	600	600	600	600	0	600	500	0	320	500	500	18120	9000	600	1000	500	10100	27220
27	Master of Social Work	PG	2025-26	I	1800	1500	9000	600	600	600	600	0	600	500	2000	320	500	500	17120	9000	600	1000	500	10100	29220
28	M.Com	PG	2025-26	I	1800	1500	8250	600	600	600	600	0	600	500	0	320	500	500	19120	8250	600	0	500	9350	25720
29	M.Com (Banking and Financial Techo- nology)	PG	2025-26	I	1800	1500	10000	600	600	600	600	0	600	500	0	320	500	500	16370	10000	600	0	500	11100	29220
30	M.Sc. Psychology	PG	2025-26	I	1800	1500	10000	600	600	600	600	2500	600	500	2000	320	500	500	18120	10000	600	0	500	13600	34220
31	M.Sc. Geography	PG	2025-26	I	1800	1500	8800	600	600	600	600	1250	600	500	0	320	500	500	20620	8800	600	0	500	11150	29320
32	M.Sc. Geology	PG	2025-26	I	1800	1500	10000	600	600	600	600	2500	600	500	0	320	500	500	20620	10000	600	0	500	13600	34220
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14. CENTRAL UNIVERSITY OF KARNATAKA-FEE STRUCTURE FOR THE ACADEMIC YEAR 2025-26

			Odd Semester													Even Semester									
SI. no.	Program	UG /PG	Year of Admis- sion	Cour- se Year	Caution Deposit (Re- fund- able)		Tui- tion Fee	Stu- dent Wel- fare Fund	Extra-Curricular Fee sports		Computer Lab		Exam	Health Center Charges	Field Work (One time during admiss- ion)	Accidental insurance	Alum- ni fee	Place- ment and Train- ing Fee (One time duri -ng ad- mis- sion	Odd semester Total	Tuition Fee	Exam Fee	Laborato- ry Fee	Health Center Charges	Even Semester Total Fee	Total An- nual Fee
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
33	MA in Journalism & Mass communi- cations	PG	2025-26	I	1800	1500	10000	600	600	600	600	2500	600	500	0	320	500	500	20620	10000	600	2500	500	13600	34220
34	M.Sc. Mathematics	PG	2025-26	I	1800	1500	10000	600	600	600	600	2500	600	500	0	320	500	500	20620	10000	600	2500	500	13600	34220
35	M.Sc. Physics	PG	2025-26	I	1800	1500	10000	600	600	600	600	2500	600	500	0	320	500	500	20620	10000	600	2500	500	13600	34220
36	M.Sc. Chemistry	PG	2025-26	I	1800	1500	10000	600	600	600	600	2500	600	500	0	320	500	500	20620	10000	600	2500	500	13600	34220
37	M.Sc. Life Sciences	PG	2025-26	I	1800	1500	10000	600	600	600	600	2500	600	500	0	320	500	500	20620	10000	600	2500	500	13600	34220
38	Master of Computer Applications	PG	2025-26	I	1800	1500	27500	600	600	600	600	2000	600	500	0	320	500	500	37020	27500	600	2000	500	30600	67620
39	MBA**	PG	2025-26	I	1800	1500	29000	600	600	600	600	0	600	500	0	320	500	500	37120	29000	600	0	500	30100	67220
40	M.Tech Power and Energy Systems	PG	2025-26	I	1800	1500	30000	600	600	600	600	2500	600	500	0	320	500	500	40620	30000	600	2500	500	33600	74220
41	M.Tech RF & Microwave Engineering	PG	2025-26	I	1800	1500	30000	600	600	600	600	2500	600	500	0	320	500	500	40620	30000	600	2500	500	33600	74220
42	MA in Public Administration & Governance	PG	2025-26	I	1800	1500	8250	600	600	600	600	0	600	500	0	320	500	500	16370	8250	600	0	500	9350	25720
43	LLM	PG	2025-26	I	1800	1500	10000	600	600	600	600	0	600	500	0	320	500	500	18120	10000	600	0	500	11100	29220
44	MA (History and Archaelogy)	PG	2025-26	I	1800	1500	8250	600	600	600	600	1000	600	500	0	320	500	500	17370	8250	600	1000	500	10350	27720
45	M.Ed	PG	2025-26	I	1800	1500	10000	600	600	600	600	0	600	500	0	320	500	500	18120	10000	600	0	500	11100	29220
46	PhD	PhD	2025-26	Ι	1800	1500	10000	600	600	600	600	0	0	500	0	320	500	500	18420	10000	600	0	500	10600	29020

NOTE: A. Students belonging to SC/ST/PwD Categories need to pay Rs.500/- as one time refundable Caution Deposit.

B. PWD students are required to pay Admission Registration Fee & Refundable Caution Deposit Onlyq`w1`

C. Students belonging to SC/ST who are eligible to apply for various scholarships must submit Free-ship Card from the Scholarship sanctioning agency and an undertaking to the effect the they will pay the requisite fees to the University as per Fee Notification, immediately after scholarship amount is Sanctioned. However, the candidate make take admission after submission of Freeship Card and undertaking without depositing any initial fee except Caution Money Deposit. The Students belonging to SC/ST Category who have submitted Freeship Card / Income Certificate below 2.5 lakhs / an undertaking have to pay I and II Semester Fee in the first week of the beginning of Scholarship whichever is earlier without penalty.

D. The students perusing PhD Programmes 2025-26 need to pay Rs.8000/- as thesis submission fee at the time of submission of thesis.

^{*}BBA – (One time during admission) Rs 5000/- towards Uniform fee to be paid in excess of above fee

^{**}MBA (General) - (One time during admission) Rs 10000/- towards Uniform fee and industrial visit/field work to be paid in excess of above fee

HOSTEL FEES (Amount in Rs.)

Following are the details of mess and hostel fees for the First Semester UG, PG and PhD students admitted in the AY 2025-26.

Sl.	Туре	Hostel Admission	Annual Hostel day	Hostel security de-	Hostel accommo-	Mess fees per
No.		fees	fees	posit (Refundable)	dation fees per month (in Rs.)	month (Approximately in Rs.)
1.	UG/PG Ladies	100/-	250/-	3,000/-	650/-	2500/- to 3000/-
2.	UG/PG Ladies PH	100/-	250/-	3,000/-	-	2500/- to 3000/-
3.	PhD Ladies	100/-	250/-	3,000/-	650/-	2500/- to 3000/-
4.	PhD Ladies PH*	100/-	250/-	3,000/-		2500/- to 3000/-
5.	UG/PG Gents	100/-	250/-	3,000/-	650/-	2500/- to 3000/-
6.	UG/PG Gents PH	100/-	250/-	3,000/-	-	2500/- to 3000/-
7.	PhD Gents	100/-	250/-	3;000/-	650/-	250 <mark>0/- to 3</mark> 000/-
8.	PhD Gents PH*	100/-	250/-	3,000/-	-	2500/- to 3000/-

*If not receiving any financial assistance Limited Hostel Seats are available.

CENTRAL UNIVERSITY OF KARNATAKA

PROSPECTUS 2025-2026 PROSPECTUS 2025-2026

15. SCHOOLS AND DEPARTMENTS OF STUDIES

I. SCHOOL OF HUMANITIES AND LANGUAGES

The School presently comprises the departments of English, Hindi, Kannada, Linguistics, Foreign Languages Studies, Music and Fine Arts. Keeping in view the mandate of the university, the School strives to promote inter and multidisciplinary approach in both teaching and research.

Dean: Prof. Vikram Visaji

DEPARTMENT OF ENGLISH

HoD: Prof. Basavaraj P. Donur

The Department comprises a dynamic community of learners, researchers and teachers conscious of the ongoing dialogue in their respective areas of study, and motivated to enrich them. It fosters a proud tradition of academic excellence, with students taking up various activities to expand their horizons of knowledge, faculty members devoted to interdisciplinary teaching, research and creative activities. The department enables the students to understand the evolution and disciplinary reconfiguration of subjects categorized under Humanities and Languages along the temporal categories of past, present and future. Steadily growing ever since its inception in 2009, the department creates learning opportunities through innovative classroom activities, workshops, seminars and invited lectures on a regular basis. Film club, Theatre club and literary club provide additional learning experiences to the students.

FACULTY:

Professors	Research Areas
Prof. N. Nagaraju On deputation	: Literary Theory, Pos <mark>tc</mark> olonial Literature and Eco Literature
Prof. Basavaraj P. Donur	: Postcolonial Studies, Theatre and Translation Studies
Assistant Professors	
Dr. Renuka L Nayak	: Indian Literature in Translation, Comparative Literature and Cultural Studies
Mr. Mahendra M	: British Literature and African Literature
Dr. Mahima Raj C	: Comparative Literature, Film Studies, Gender Studies
Dr. Prakash Balikai	: Indian Theatre and Postcolonialism
Dr. Ashish Belamkar	: Indian English

PROGRAMMES OFFERED

Programme	Duration
BA with Research (NEP)	8 semesters
BA without Research (NEP)	6 semesters
MA English	4 semesters
PhD English	Three Years (6 Semesters)

DEPARTMENT OF KANNADA

HoD: Prof. Shivaganga Rumma

The objective of the department is to undertake innovative research in Kannada language, literature and culture, providing proper training and guidance to the students. The programmes offered enable them to take up original research and expand the horizons of Kannada study. The Department also strives to develop methods focusing on promotion of Kannada Studies at the national and international level.

FACULTY

Professors	Research Areas
Prof. Shivaganga Rumma	: Old and Medieval Kannada Literature, Prosody, Poetics
Prof. Vikram Visaji	: Modern Kannada Literature, Literary Criticism
Dr. Basavaraja Kodagunti	: Case System, Deictic, Historical and Comparative Linguistics
Associate Professor	
Dr. Somashekar D.	: Folklore, Da <mark>l</mark> it Studies, Kannada Theater
Dr. T. D .Raja <mark>nna T</mark> haggi	: Epigraphy, Ancient and Medieval Literature
Assistant Professors	
Dr. Vijayak <mark>umar H.</mark>	: Modern Literature (New Criticism), Feminism

PROGRAMMES OFFERED

Programme	Duration
MA Kannada	4 semesters
PhD Kannada	Three Years (6 Semesters)

PROSPECTUS 2025-2026

DEPARTMENT OF HINDI

HoD: Prof. Sandeep V. Ranbhirkar

The Department of Hindi offers an M.A programme. Keeping in view the present challenges, both at the national and at the global level, the Masters' programme is designed to give a more inclusive and expansive approach to Hindi literature and functional aspects of Hindi language. The programme includes allied, supportive, elective and social orientation courses along with the core subjects.

FACULTY

Professors	Research Areas
Prof. Ganesh B. Pawar	: Hindi Fiction, Women's Writing, Dalit Writing, Functional Hindi & Translation
Dr. Sandeep V Ranbhirkar	: Hindi Fiction, Poetics, Medieval Poetry & Woman Studies
Assistant Professors	
Dr. V. Govind Jadav	: Hindi Mass Communication and Journalism
Dr. N. C. Sanjeevarayappa	: History of Hindi Literature & Translation
Dr. Mudanar Datta Sarjerao	: Hindi Fiction and Feminism
Dr. Bhawna	: Hindi Fiction and Hindi Poetry

PROGRAMMES OFFERED

Programme	Duration
MA Hindi	4 semesters
PhD Hindi	Three Years (6 Semesters)

DEPARTMENT OF LINGUISTICS

Dr. Manjulakshi L is the Coordinator of the Department

The rich multilingual situation of India provides both challenges and opportunities for a well-designed research and training programme in Linguistics. India faces many challenges in language education, description and development of minor and tribal languages, higher education in Indian languages, exploring the complex structure of Indian society etc. India has the oldest and arguably, the richest tradition of linguistic study in the world. Justification for a systematic study of language in India has not only intellectual, but also pragmatic one in terms of urgent regional, state, and national priorities. The Department of Linguistics has structured the programmes to train younger generations to meet present needs in the country in various areas. The curriculum is prepared to provide basic linguistic theories and to promote specialization in diverse areas in order to make students employable in related areas.

Thrust Areas: Phonology, Morphology, Semantics, Descriptive Linguistics, Sociolinguistics, Educational Linguistics,, Endangered Languages,

FACULTY

Professor	Research Areas
Prof. Bhimrao Panda Bhosale	
Assistant Professors	
Dr. Manjulakshi Lakkaiah	: Sociolinguistics, Applied Linguistics, Translation Studies
Dr. Ankita Satapathy	: Language Endangerment, Language Documentation, Descriptive Linguistics, Sociolinguistics
Dr. G. Anjaneyulu	: Phonetics, Phonology, Morphology, ELT and Sociolinguistics
Dr. Srilatha Mada	: ELT, Sociolinguistics (Bi/Multilingual areas), Phonology, Morphology and Semantics

PROGRAMMES OFFERED

Programme	Duration
MA Linguistics	4 Semesters
PhD Linguistics	3 Years (6 Semesters)

DEPARTMENT OF FOREIGN LANGUAGES

The Department of Foreign Languages Studies under the aegis of School of Humanities and Languages is the newest addition to the ever-widening academic milieu at the Central University of Karnataka, Kalaburagi. Established in the year 2019, the Department proposes a part-time programme with initiation of a one-year Certificate Course in select foreign languages to be followed by Diploma and Advanced Diploma Courses of one-year each in due time.

The Department offers a range of courses in respective languages and the histories, cultures, philosophies, literatures of the places where these languages are spoken. These courses are introduced in a gradual manner, with focus on acquisition of language skills in the initial semesters and other courses to be introduced in subsequent semesters. The multidimensional character of our courses is aimed at enabling students to organically link various interrelated themes of their studies in order to explore potential research topics in their respective fields.

Discipline specific information

Arabic

Arabic is the lingua franca of the Arab world. During the Middle Ages, Arabic was a major vehicle of culture in Europe, especially in science, mathematics and philosophy. As a result, many European languages have also borrowed many words from it. Arabic influence, especially in vocabulary, is seen in European languages mainly Spanish and to a lesser extent in Portuguese and Catalan. Arabic is the principal language of Islamic civilization and the key to understanding the modern Middle East as it is the official language of over 20 countries. It is one of the six official languages at the United Nations and the fifth most spoken language in the world.

Graduates may obtain a variety of jobs in some way connected with the Middle East as diplomacy, journalism, broadcasting, banking and business and so on which tend to call on both their expertise in Arabic and their knowledge of the area such as:

- Understanding the Arab world is helpful for the cultural and linguistic gap to avoid intercultural conflicts among the different societies.
- Learning Arabic Language emphasizes branching out into the Middle East as the Arab economy is one of the biggest in the world.
- Arabic translators and interpreters are currently in high demand in the western world specially as needed
 by different embassies, government departments and agencies as
 enter the global arena.
- Learning a language is a gateway for Arab culture. The language will enable you to read and enjoy some of the famous classic literature for example Aladdin, Ali Baba, Sinbad the Sailor and stories in The One Thousand and One Nights etc.
- Having a higher degree in Arabic language gives a golden opportunity to teach this language across the world.

The one-year Certificate Course in Arabic will equip students with language skills of A1 and A2 levels as per the Common European Framework of Reference for Languages (CEFR). A1 and A2 levels prepare learners as "Basic User" of a language which entails acquiring everyday competence in that language. Students who complete this course will be able to practice four components (reading, writing, listening and speaking) of this competence to communicate on themes related to everyday life and surroundings of the learner which will include topics like introduction of self and others, description of physical appearance, nature/character of self and others, introduction/description of a thing and a place, talking about activities done in past and planned for future, sharing wishes and likes among many others.

German

From being home to some of the oldest universities in the world to becoming the powerhouse of European economy in the modern world, Germany enjoys the reputation of an intellectually and culturally rich nation with a strong economy. Learning German thus opens the gate to profound intellectual wealth and diverse job opportunities in renowned multinational companies. German Academic Exchange Service provides financial support for summer courses and higher studies in Germany to academically outstanding students. Students may avail these opportunities.

The one-year Certificate Course in German will equip students with language skills of A1 and A2 levels as per the Common European Framework of Reference for Languages (CEFR). A1 and A2 levels prepare learners as "Basic User" of a language which entails acquiring everyday competence in that language. Students who complete this course will be able to practice four components (reading, writing, listening and speaking) of this competence to communicate on themes related to everyday life and surrounding of the learner which will include topics like introduction of self and others, description of physical appearance, nature/character of self and others, introduction/description of a thing and a place, talking about activities done in past and planned for future, sharing wishes and likes among many others.

Japanese

Japanese, which is one of the most significant East Asian languages, provides a very important gateway to the economies, literatures and cultures of the region. During the Cold War period there was scarcely any interaction between India and Japan, be it in the realm of bilateral economic cooperation, trade and commerce or in the field of technology transfer, industrial cooperation and collaboration. However by the beginning of 1980's with a sudden improvement in Indo-Japanese relations, especially in the field of bilateral trade and technology transfer a spurt in the demand for Japanese Language experts was created and it has been gradually rising. In 2012, the two countries celebrated the 60th Anniversary of Diplomatic relations between India and Japan and entered a new phase of strengthening the strategic and global partnership.

The one-year Certificate Course in Japanese will equip students with language skills of A1 and A2 levels as per the Common European Framework of Reference for Languages (CEFR). A1 and A2 levels prepare learners as "Basic User" of a language which entails acquiring everyday competence in that language. Students who complete this course will be able to practice four components (reading, writing, listening and speaking) of this competence to communicate on themes related to everyday life and surrounding of the learner which will include topics like introduction of self and others, description of physical appearance, nature/character of self and others, introduction/description of a thing and a place, talking about activities done in past and planned for future, sharing wishes and likes among many others.

Spanish

One of the official languages at the United Nations, Spanish is spoken by more than 500 million people in 20 countries—all over the world. Learning Spanish, thus, opens up a vast universe of very interesting and thought-provoking human experiences and expressions in fields ranging from language, culture, literature, history to sports, cinema, politics, environment, technology among numerous others. In a globalized world knowledge of Spanish will be a great facilitator to employment opportunities as organizations and companies seek to expand their business in areas where Spanish is the medium of communication and financial transactions including the South-West United States, apart from the main hub of Spain and Latin America. The same factor has multiplied economic ties between these areas and India with new and increasing demands for persons with communication skills in Spanish.

After pursuing the programme students will have exciting career opportunities in a wide variety of fields:

- Tourism and hospitality management, mass media (both print and electronic), multinational companies such as Amazon, Google, YouTube and Wipro etc.
- Embassies in India of the countries where Spanish is spoken and with the United Nations and its various agencies.
- Technical, scientific and literary translation.
- Higher studies and research in various related fields such as Literary and Cultural Studies, Comparative Literature, Translation Studies among others.

The one-year Certificate Course in Spanish will equip students with language skills of A1 and A2 levels as per the Common European Framework of Reference for Languages (CEFR). A1 and A2 levels prepare learners as "Basic User" of a language which entails acquiring everyday competence in that language. Students who complete this course will be able to practice four components (reading, writing, listening and speaking) of this competence to communicate on themes related to everyday life and surrounding of the learner which will include topics like introduction of self and others, description of physical appearance, nature/character of self and others, introduction/description of a thing and a place, talking about activities done in past and planned for future, sharing wishes and likes among many others.

Coordinator: Dr. P. Kumar Mangalam

FACULTY

Assistant Professors	Research Areas
Dr. P. Kumar Mangalam	Spanish
Mr. Shivam Mishra	German
Ms. Piyali Rao	Japanese
Dr. Inamul Azad	Arabic

DEPARTMENT OF MUSIC AND FINE ARTS

The department of Music and Fine Art under School of Humanities and Languages is a new addition to the widening academic horizon of Central University of Karnataka. It is established in 2019 and offers Masters degrees in Music and Fine Arts.

The department offers training in Gharana based classical music along with training in semi-classical forms like Thumari, Hori and Dadara. It offers a platform to learn native musical forms like Vachana, Dasavani and folk with the emphasis on narrative based rendition and spirituality.

In percussion, the art and technique of playing Tabala from different Gharanas for solo performance and accompaniment techniques are taught. The study at the department focuses on the evolution of creative and classical Tabala recital methods for different musical illustrations. The training encourages traditional recital methods along with a scope for creative rendition in the parallel jargons of percussion performance.

The department is committed to training in creative visual art with focus on painting and sculpture. It provides a platform for students to develop skills in traditional, folk and contemporary visual art forms with different styles, forums and media.

The department serves as a conclave to train students in human expressions, in the form of visual and performing art. It focuses on building artists with contemporary, classical, spiritual and academic ascendancy.

Coordinator: Dr. Jayadevi Jangamshetti

FACULTY

Assistant Professors	Research Areas	
Dr. Jayadevi Jangamashetti	: Arabic Hindustani Vocal of Jayapur Athroli <mark>Gharana,</mark> Vachana and Dasavani gayaki, spec <mark>ia</mark> lized in music of Vachana rendition.	
Dr. Shivanand Bantanur	: Painter and sculpturist, specialized in contemporary and traditional styles, medium, visual art theory and folk depictions.	
Dr. Ravikiran Nakod	: Tabala Artist, exponent in Dilli, Purab and Ajrada Gharana style of recital. Specialized in grammar of chalan and revu in traditional music theory.	
Dr. Swapnil Chaphekar	: Hindustani Classical Vocalist with expertise in Khayal in the Gwalior, Agra, and Jaipur Gharana style. He is also a published Vaggeyakar, musicologist, composer, researcher, author, and lyricist.	

PROGRAMMES OFFERED

Programme	Duration
Master of Performing Arts in Hindustani Vocal Music	2-Years (4 semesters)
Masters of Performing Arts in Instrumental Arts (Tabla) MVA in Visual Arts (Painting)	2-Years (4 semesters)
PhD in Music (Hindustani Vocal) PhD in Tabala PhD in Visual Arts	3 Years (Six Semesters)

SCHOOL OF EDUCATION AND TRAINING

Dean: Prof. G. R. Angadi

School of Education and Training started its academic journey in the year 2016 with two programmes, namely B.Ed. and M.Ed. duly recognized by the Southern Regional Committee, National Council for Teacher Education (SRC - NCTE) from the academic session 2017-18. In the academic year 2023-24 the PhD programme has been started.

DEPARTMENT OF EDUCATION

HoD: Prof. G. R. Angadi

The Department of Education and Training under the School of Education and Training was founded in the year 2016 with the introduction of B.Ed. programme from the academic year 2017-18 with an intake of 50 students (1-Unit) meant for prospective school teachers., M.Ed. from the academic year 2023-24 with the intake of 50 students (1-Unit) meant for prospective teacher educators and PhD Programme has been started from the academic year 2023-24. The Department of Education and Training has highly skilled and well qualified faculty members with varied academic backgrounds and experience to provide the students with a world-class learning experience.

The primary objective of the Department is to impart quality pre-service teacher education with committed towards preparing humane teachers by ensuring quality and excellence in with the aims at preparing professionally efficient motivated teachers to serve the community within the context linguistic, socio-economic and cultural diversity, and to integrate appropriate modifications to meet the needs of students coming from all over India. These programmes offer school-internship for field experiences in teaching.

The Department of Education and Training is striving to achieve the objectives of different programmes as set in the NCTE regulations from time to time.

PROGRAMMES OFFERED

Programme	Duration
B.Ed.	2-Year (4 semesters)
M.Ed.	2-Year (4 semesters)
Ph.D.	3-Year (6 semesters)

Bachelor of Education (B.Ed.) Programme

The Bachelor of Education (B.Ed.) programme is a two-year (4 semesters) professional degree programme that prepares teachers for upper primary or middle level (Classes VI to VIII), secondary level (Classes IX & X) and senior secondary level (Classes XI & XII). Students will be permitted to complete the two year programme within a maximum period of three years from the date of admission to the programme. The medium of instruction is English except for the Language(s).

The programme is designed to provide opportunities for student-teachers to make them reflective practitioners with the aim to develop an understanding of the teaching-learning process at middle, secondary and senior-secondary level among student-teachers. It focuses on enabling student-teachers to reflect critically on perspectives of education and integrate holistically the theory and practices to facilitate active engagement of learners for knowledge deepening and creation.

Master of Education (M.Ed.) Programme

The Master of Education (B.Ed.) programme is a two-year (4 semesters) professional programme in the field of teacher education which aims at preparing teacher educators and other educational professionals including curriculum developers, educational policy analysts, planners, administrators, supervisors, school principals and researchers. Students will be permitted to complete the two year programme within a maximum period of three years from the date of admission to the programme. The medium of instruction is English except for the Language(s).

After completion of the programme it leads to M.Ed. degree with specialisation either in elementary education (upto class VIII) or in secondary education (upto classes VI- XII).

Research (Ph.D. in Education) Programme

The Ph.D. in Education programme seeks to develop theoretical and practical knowledge, skills as well as values with respect to education from foundational level to higher education. The programme aims to strengthen the scholars understanding about educational theories and practices, research, educational policy and the relationship among them. The thrust areas of research include all supervisors' areas of research.

FACULTY

Professors	Research Areas		Di. Asharatha 5.	chology; Community
Prof. G. R. Angadi	Educational Technology, ICT in Education, Ethical and Social Implica- tions of Digital Skills and AI in Education, Teacher Education, Action		Dr. P. B. Bagewadi	Constructive app <mark>r</mark> oacl clusive set up; Constru
	Research in Education, Assessment and Learning, Science Education (STEM) and Science Pedagogical Implications of Collaborative Work-		Dr <mark>. Akhilesh Mishra</mark>	Science Education, Co tive Conceptions in So
	ing, Developing Profess <mark>i</mark> onal Practices in Educat <mark>ion, Inter</mark> disciplinarity and Multidisciplinarity Research.		Dr. Mandala C. Gou <mark>d</mark>	Human Development sessment of psycholog
Associate Professors				learning; Career guida Teacher attainment; C
Dr. K. Thiyagu	Educational Research: Research Design, Tool Constructions, Quantitative Research, Descriptive and Inferential Statistics through SPSS, Jamovi and JASP, ICT Tools for Educational Research, Mathematics Education: ICT Tools for Mathematics Teaching, Methods and Techniques in Mathematics Teaching. ICT in Education: Web Tools for Education, Augmented Reality in Education, Artificial Intelligence in Education, Free Open-Source Software in Education, Open Educational Resources. Digital Pedagogy: Flipped Classroom, Blended Learning, Gamification in Education, TPACK Strategies.	दारि	1 19 3	Identity development
Dr. Naraginti Amareshwaran	Moral Values/Personality & Professional Development, ICT in Education, Research Methodology in Education, Teacher Education, Higher Education, Philosophy of Education, and Sociology of Education.	000		
Assistant Professors	Research Areas			
Dr. Mayur Pujari	Teacher Education (in the context of NEP & achieving Foundational Literacy & Numeracy); Early Childhood Care and Education; Technology Enabled Education; The Role and Impact of Public Private Partnerships in Education; Development of School & Community Libraries; Career Guidance; Integration of Sprots & Life Skill Education; Human Resource Development and Management; Life Skill Education & Health; Community Participation in Education	ERSI		

Assistant Professors	Research Areas
Dr. Buchireddy Poreddy	Science Education; Psychometrics; Educational Assessment
Dr. Suresh Anuganti	Qualitative research studies focusing on Marginalized population and education; Empowerment of disadvantaged through education; Education through the lens of socio-cultural context; Sociological perspectives of education; Psychological perspectives of education; Emotional intelligence; Life skills education
Dr. M. Sridevi	Teacher Education; Science Education; Educational Psychology; Mathematics Education; Measurement and Evaluation; ICT in Education
Dr. Nisha Prajapati	Quantitative studies and large-scale surveys in STEM Education; Tool construction and standardization with the reference of theoretical frameworks (specifically Bloom's revised taxonomy); Assessment and Evaluation
Dr. V. Sai Abhinav	Health Education; Physical Education (Sports training, Exercise Physiology, Kinesiology and Biomechanics, Test and Measurement, Sports Management), Yoga; Fitness and Wellness; Football, Handball, Athletics.
Dr. Ashalatha S.	Educational Technology; Social Science Education; Counselling Psychology; Community Development
Dr. P. B. Bagewadi	Constructive approach; Teacher competencies; Special challenges in inclusive set up; Constructive learning, Meta analysis on Constructivism
Dr <mark>. Akhi</mark> lesh <mark>Mishra</mark>	Science Education, Concept Mapping; Collaborative Learning; Alternative Conceptions in Science; Role of Language in Science
Dr. Mandala C. Goud	Human Development; Learning and Instruction; Measurement and Assessment of psychological factors that impact human development and learning; Career guidance; Bullying and Victimization; Peer relations; Teacher attainment; Cognition and motivation; Gender identity; and Identity development

53

PROSPECTUS 2025-2026 PROSPECTUS 2025-2026

52

SCHOOL OF EARTH SCIENCES

Dean: Prof. Mohammed Aslam

The School of Earth Sciences works towards gaining a better understanding of our planet, the resources that support society, and the challenges of sustainability. We use a variety of methods and tools to address our research questions, including field work, laboratory and experimental studies, and computer modeling. The School of Earth Sciences is one of the first few schools to be established in the Central University of Karnataka. It is home to TWO departments, offering post graduate and undergraduate degrees in GEOGRAPHY and GEOLOGY. The School of Earth Sciences is committed to educating a new generation of scholars who will reflect the diversity of intellectual perspectives, life experiences, and cultural backgrounds represented in society today.

The School has a number of MoUs and close collaborations with eminent National and International Universities and Research Institutions such as Salzburg University, Austria, University of Tartu, Estonia, National Institute of Rural Development, Hyderabad, Central Ground Water Board and Indian Institute of Remote Sensing (Indian Space Research Organization), Dehradun and other reputed institutions for Teaching, Research and Exchange Programmes for both faculties and students.

FACILITIES IN THE SCHOOL

As a part of the School's Teaching and Research Infrastructure development, we have undertaken a major refurbishment of our field and laboratory equipment, including the purchase of several new analytical equipment. This builds on a recent overhaul of the research facility at the school to produce a state-of-the-art suite of facilities which are amongst the best available in the country.

Computing, Automated Cartography and Remote Sensing facilities - A number of image processing and GIS packages including ESRI's ARCGIS, ERDAS Imagine, Super Geo., together with statistical packages like SPSS and STATA are available. We also promote open source software like QGIS, ILWIS, and R.

Science Laboratories and Field Equipment Service - Physical Laboratories (including Soil and Sediment Laboratory, Microscope Laboratory, and Preparation Rooms) and Chemistry Laboratories (which comprises Analytical Laboratories and Instrument Room). We also have a good collection of Field Survey Equipments that include advanced GPS, Total Station, and Weather Stations.

Maps - The Map repository has a reference collection of maps, atlases and cartographic texts for teaching, and academic research. This includes a wide range of 1:50,000 topographic sheets to the latest 1:25,000 series collected from the Survey of India, together with thematic maps at various scales.

Digital Imaging & Reprographics Unit - The unit provides digital imaging, scanning, reprographic, and graphic design services for teaching, research and students of the Departments. We also have an ample collection of satellite images that ranges from Quickbird to IRS LISS IV imagery.

Student s' Field Work

The students of Geography are well exposed to diverse and abundant geographic phenomena, including their interaction and influence on various socio economic aspects during their study tour. The Students also undergo hands-on experiences of the surveying and navigation instruments during their field work.

The students of Geology undergo fieldwork in geologically important areas in Southern India, in collaboration with the Geological Survey of India, Indian Space Research Organization, Atomic Minerals Directorate, Central Ground Water Board and other government organizations.

DEPARTMENT OF GEOGRAPHY

The Department of Geography, since the inception of the Central University of Karnataka has pledged to follow the mission of the University, i.e., making a difference in the existing educational system and approaches. The department acknowledges the discipline of Geography as a complete science, the dissemination of which can bring a conspicuous difference in the social, economic, physical, environmental and political (including planning) scenario of the country and region. The Department of Geography pledges to take upon the teaching of Geography with a multi-disciplinary perspective along with substantial disciplinary depth.

The Department of Geography attempts to bring an innovative approach in the way the subject is perceived and disseminated. The courses offered aim to integrate both the basic theory and the applied aspects of the subject. The department is determined and prepared to make a distinct mark in the field of the subject, with a group of young and enthusiastic faculty members along with updated teaching and educational tools, particularly harnessing the utility of Geographic Information System. The candidates are expected to master the Geoinformatics tool and techniques with the ability to rationalize the importance of physical and social (human) aspects of planet Earth.

HoD: Dr. Archana Kujur

FACULTY

Professors	Research Areas	
Prof. Ali Raza Moosvi	: Regional Planning Development studies (on EOL)	
Associate Professors		
Dr. Archana Kujur	: Population studies	
Assistant Professors		
Dr. B. Mahalingam	: Application of Remote Sensing and GIS	
Dr. Sanjit Sarkar	: Population studies	
Dr. Vishwanath B C	: Urban Geography	
Dr. Swagata Ghosh	: Urban Geoinformatics	

PROGRAMMES OFFERED

Programme	Duration
B.Sc Geography with Research (NEP)	8 semesters
B.Sc Geography without Research (NEP)	6 semesters
M.Sc. Geography	4 semesters
PhD	3 years (6 Semesters)

usage and development of natural resources.

The Department of Geology has state-of-the-art facilities and laboratories to cater to the needs of practical course-work of M.Sc. students as well as for researchers. Geology is the study of the interacting systems of the solid Earth with atmosphere, hydrosphere, and biosphere as they evolve through time. The courses offered at the Department focuses on the scientific study of the earth. Geologists discover, develop, and responsibly manage minerals, energy, and other earth resources. Geological knowledge enables us to ensure sustainable

The courses offered by the Department covers a wide range of core courses in geology and allied subjects. It provides the foundation for the study of fundamental geological methods and problems, both in the laboratory and in the field. It includes studies in geomorphology, sedimentology, hydrogeology, geochemistry, stratigraphy, mineralogy, petrology, geostatistics, geophysics, remote sensing, environmental geology, economic geology, geophysical principles and geoinformatics. These courses are designed such that they blend traditional basics of earth sciences with the emerging cutting-edge geospatial applications and techniques so that the students are equipped with both theoretical constructs and practical applications of the subjects. The Department of Geology strives to achieve academic excellence and to produce geoscientists with world-class training.

HoD: Dr. M. Lingadevaru

FACULTY

Professors	Research Areas	
Prof. M. A. Mohammed Aslam	: Remote sensing, Hydrogeology and GIS	
Prof. M. Prashanth	: Hydrogeology, Envi <mark>ro</mark> nmental Geology, Rem <mark>ote Sens</mark> ing and GIS	
Associate Professor		
Dr. M. Lingadevaru	: Petrology and Ore Pet <mark>r</mark> ology	
Assistant Professors		
Dr. Mohammed Aleem Pasha	: Experimental Mineralogy/Petrology	
Dr. K Channabasappa	: Sedimentology and Geoinformatics	
Dr. Tejashwi Lakkundi	: Hydrogeology and GIS	
Assistant Professor (UG) Dr. Babu N	: Mineralogy and Marine Geology	

PROGRAMMES OFFERED

Programme	Duration
B.Sc Geology with Research (NEP)	8 semesters
B.Sc Geology without Research (NEP)	6 semesters
M.Sc. Applied Geology	4 semesters
Ph.D	3 Years (6 Semesters)

PROSPECTUS 2025-2026



The School of Social and Behavioural Sciences has distinction of excellence and innovation in teaching, research, practice, community engagement and extension services through the academic programmes to study and address the contemporary issues of society. The academic programmes of the School are engaged in crafting young human resources to emerge as leaders in the academic disciplines of Psychology, History and Social Work. Uniqueness of the programmes is right integration of biological, behavioural, reform, historical, spiritual and social approaches for better understanding of individual, groups, culture, communities, organizations, system, society and global order at large. The motto is to empower students to professionally engage with the issues of behaviour change, human growth, historical analysis, contemporary analysis, social transformation, human rights, social justice, gender and women empowerment, social movement, social development and social change.

The School presently comprises of Department of Psychology, Department of Public Administration, Department of History and Archeology and Department of Social Work.

Dean: Prof. Pavitra R Alur

DEPARTMENT OF PSYCHOLOGY

The Department of Psychology beseeches the active participation, association, and involvement of a multi-disciplinary group of psychologists, social workers, rehabilitation professionals, social scientists, scholars, and researchers who contribute to the field of behavioural sciences in a holistic manner. The Department, through education and research, targets to nurture manifold areas of behavioural sciences and attempts to improve the quality of life of individuals as well as the society. The Department helps students to develop an understanding of the complexity of human behaviour by undertaking critical analysis of biological, intrapsychic, interpersonal, social, political, cultural and economic forces that influence human behaviour. The students and the faculty alike are encouraged to become empathically involved in efforts that lead to greater social justice and the achievement of human kind full potential.

HoD: Prof. Vijyendra Pandey

FACULTY

Professors	Research Areas	
Prof. Romate John	Health and Psychological Counselling	
Prof. Vijyendra Pandey	Applied Social Psychology and Organizational Behaviour	
Associate Professor		
Dr. Jeyavel S	Educational and Counselling Psychology	
Assistant Professors		
Dr. Akriti Srivastava	Human Resource Management	
Dr. Ravinder Kumar Clinical Psychology		
Dr. Eslavath Rajkumar Health Psychology		
Dr. Rameshbabu Tamarana	Neuropsychology, Clinical Psychology and Cognitive Psychology	
Dr. Astha	OLIVITATE ONIVE	

PROGRAMMES OFFERED

Programme	Duration
B.Sc Psychology with Research (NEP)	8 semesters
B.Sc Psychology without Research (NEP)	6 semesters
M.Sc. Psychology	4 semesters
PhD Psychology	3 Years (6 Semesters)

ABOUT PROGRAMMES:

Psychology

There is a huge gap between the need for psychologists and their availability in the country. Only a limited number of qualified and well trained psychologists are coming out from academic institutions to meet ever increasing challenges in the field of mental health. In this context the Department of Psychology has instituted M.Sc. Programmein Psychology to cater to the rapidly growing demands for psychologists in academic as well as non-academic sectors. This Programme will equip students with advanced training inprofessional skills and research methods, preparing them for both a career involving psychological research as well as application of psychological techniques in various settings. Thus, the students not only develop their knowledge of psychology as a science, but also learn to apply this knowledge in order to understand practical problems and to develop effective interventions to deal with the problems. The unique feature of this course is that each core paper is integrated with theoretical views and experiments. Learning is facilitated through class room activities, laboratory experiments, field experience, and virtual classroom learning modalities. This course also employs pioneering technologies to facilitate-learning components with 24x7 accessibility and self-paced learning, in a scalable mode. In the second year, the students can choose any one of the twin specialization papers; Clinical and Counseling Psychology or Organizational Behavior and Human Resource Development. A minimum number of five applicants are required for offering any specialization programme in the second year of MSc Psychology.

Specializations:

- 1. Clinical and Counseling Psychology
- 2. Organization Behavior and Human Resource Development

Ph.D in Psychology

The PhD Programme offered by the Department of Psychology prepares the students for research and applied skills. A student acquires expert-level knowledge in one's chosen area within psychology, develops research methodological skills, and conducts an original research. The thrust areas of research in the Department are: adolescent health, cross-cultural study of individual differences, humanitarian action, reproductive health, Applied social psychology, Justice research, Organizational behavior, Educational psychology, etc.

The Department advocates an ecological approach in the understanding and influencing of the various factors that play a vital role in determining the mental health and well-being of individuals as well as society. The programme involves systematic and cumulative training in psychological research in order to prepare students for careers in practice, research, or academic settings. Our overarching goal is to prepare students to become competent professionals in psychology who may function in a variety of professional settings including academic, research, clinical and community centers. The doctoral programme consists of research method, and courses based on the area of research interest of the candidate.

The Department of Social Work, in pursuit of the vision and mission of the university, offers academic programmes to equip students with proficiency in interdisciplinary knowledge systems of social, economic, political, behavioral, environmental, criminological, management, legal, and technological areas, with focus on gender, inclusion, human rights, and social justice to achieve behavior change, social change, and social development. The Department is committed to crafting an enabling environment for the students to undertake micro and macro initiatives to empower and develop the strengths and resilience of individuals, families, groups, organizations, communities, and the social system.

Evidence-based action and intervention practices are established through the teaching-learning process, field-based learning, and internships that guide the students to act as agents of social change and social justice. By integrating a comprehensive understanding of the macro-system knowledge framework and contextual and ground realities, the Department enables students to initiate change and development at the micro-level effectively. The unique features of the Department are peer education, participatory and sustainable practices, capacity-building training for students, macro-micro research initiatives, transfer of technology, social innovation, and social entrepreneurship.

The curriculum of B.S.W., M.S.W, and Ph.D. courses bring strong and effective integration of teaching, training, learning, practice, research, internship, publication, and dissemination components of social work education. The Department offers specializations to craft specialists and professional leaders in the field of specializations.

HoD: Prof. Pavitra R Alur

FACULTY

Professors	Research Areas	
Prof. Channaveer R.M.	: Social Development, Social Transformation, Social Entrepreneurship, Sustainable Development	
Prof. Pavitra R Alur	: Family and Child We <mark>lf</mark> are, Medical and Psychiatric Social Work, Intervention Research	
Associate Professor		
Dr. Lakshmana G.	: Psychosocial Intervention with Families and Children; Health and Mental Health, Addiction medicine, Elderly care	
Assistant Professors		
Dr. Srinivasa D.	: Human Resource Management and Development, Organized and Unorganized labor	
Dr. Chitkala Venkareddy	: Social work with families and children, Medical and Psychiatric Social Work	
Dr. Sivamoorthy M.	: Rural and urban development	
Dr. Harish K Choudhary	: Social exclusion and informal labour	

PROGRAMMES OFFERED

Programme	Duration	Specializations
Bachelor of Social Work (BSW) with Research (NEP)	8 semesters	
Bachelor of Social Work (BSW) without Research (NEP)	6 semesters	
MSW	4 Semesters	Social Development Human Resource Management Medical and Psychiatric Social Work
PhD in Social Work	3 Years (6 Semesters)	

Note: The MSW student/s, at the time of admission have to pay additional Rs. 2,000/- towards Social Work Field Training and Development.

Social Work Practicum:

Fieldwork, Sectoral practice and Community Engagement

For continuous fieldwork practice in the rural and urban communities, the Department has adopted five villages- Kadaganchi, Basantwadi, Gola, Suntanur, and Thellur, the nearby villages of the University. Schoolbased and Community-based approaches are adopted in fieldwork. Life Skills Intervention is conducted with the school children and adolescent girl groups. Education, Health, Sanitation, skill development, entrepreneurship, and livelihood programmes are conducted with women, youth, and elderly groups in the communities. The process of group formation, community organization, mobilization, linkages with agency resources, and advocacy occurs through sustained engagement with the communities. The fieldwork process is carried within the social work method practice and social work research process to validate the changes achieved.

Social Work Camp: Micro-Planning

Rural or urban camp is conducted in the first year of the MSW course. The micro-planning process and participatory methodology in education, health, and livelihood is undertaken to generate a village development action plan. Micro-planning camps are conducted in Kadaganchi and Pattan villages.

Skill Development and Social Work Competence Building:

Department conducts skill development training for the personal and professional growth of MSW students. Teaching, training, and research practices are integrated with fieldwork practice to bring change in the individual, groups, and communities. Through intensive training, the students are transformed as an agency of change. Students achieve knowledge, skills, attitude, and practice through learning by doing, peer, action, and service-learning are the educational models integrated to bring students personal and professional change. The training conducted for the students are -

- i) Life Skills Development training ii) Micro-Planning training
- iii) Intervention research training iv) Design fieldwork models for school-based and community-based interventions

International Internship programme

The MSW students after Sem.-II undergo internship in NGOs, social movement, social enterprises, foundations and development organizations. Our students have worked with Medha Patkar, Ruth Manorama and Aruna Roy, the eminent social activists of India, as part of their internship.

After Sem.- III, the students undergo Block placement in their respective specialization areas through placement in industries, social movements, development organizations, hospitals and mental health institutions and correctional institutions working in different parts of India.

PhD. Social Work

The Ph.D. program prepares the students to emerge as specialists in social work research. The knowledge framework is designed in such a way as to equip research scholars to embark upon intervention research, action research, participatory research, policy research, program evaluation research, and international social work research. Research is encouraged in every field and specialization of social work. The research ambiance is maintained and sustained through academic practices.

The thrust areas of research are - Social Development, Social Entrepreneurship, Sustainable Technologies, Sustainable Development, Social Transformation, Environmental Impact Assessment, Gender & Women Empowerment, Social Security, Psycho-social Intervention with Families and Children, Health and Mental Health Research, Public Health, Rural-Urban Governance & Development, Corporate Social Responsibility, Human Resource Management, Human Resource Development, Organization Behavior, and Organizational Development, Labour Welfare, Criminal Justice & Correctional Social Work, Social Defence, Family, and Child Welfare, Geriatric Social Work etc.

DEPARTMENT OF HISTORY

The Department of History strives for national and international recognition for providing instruction at post graduate and research level about the importance of understanding the past in any society, and for teaching them critical, analytical and research skills applicable to career paths. It has a globally accepted curriculum with world-class standards, so that any degree earned here would have international value. With a strong focus on research, the department pursues evidence-based research both at the faculty level as well as through the research scholars. The department of History offers P.G. &PhD Courses and strives for national and international recognition by providing quality education with understanding critical, analytical and research skills. The range of teaching and research includes Ancient, Medieval, Modern & Contemporary Indian History, inquiries into the polity, economy, society and culture since the earliest times in a pan Indian, integrated and inter-disciplinary perspective. The P.G. programme is more interactive and interdisciplinary by giving more emphasis on archaeology and numismatic into it. The main feature of P.G programme is the structured flexibly to achieve breadth while permitting students to specialize in an area that is of particular interest. The department encourages to peruse innovative and meaningful historical researches that contribute to the popular and scholarly understanding of the past. Students will be encouraged to explore new areas by taking courses that focus on periods and regions with which they are not familiar.

The department has good relationship with premier institutes like Deccan College and Indian Institute of Research in Numismatic studies for the support and field training of PG students. Good exposure will be given to the students through visiting archaeological sites, participating in excavation, workshops and practical training. In addition to these regular programmes, the department is also offering elective/allied courses across all other departments and schools on following topics Ancient, Medieval, Modern India and freedom Movement. The Department also takes initiatives to launch programmes of interdisciplinary domains that take history beyond the disciplines.

The Department is dedicated to providing quality education to all who want to acquire critical thinking, skill and innovative research in history. The department of History is established in CUK with the following mission and vision

Mission: The department's mission is twofold:

- (1) to introduce students to the breadth and depth of the human experiences by a comparative study of the past and the contemporary society and culture &
- (2) -to develop their ability to conduct research, analyses and articulate sound conclusions both orally and in writing

Vision: To foster the spirit of historical empathy and wisdom among the students that promotes tolerance, understanding and appreciation to the view of the others

HoD: Dr. Ravi Khangai

FACULTY

Associate Professors	Research Areas
Dr. Ravi Khangai	Indian Dharmic Traditions, Maratha History
Dr. Remya V. P	Indian art History, Historiography and Historical Theory
Assistant Professor	
Dr. Arjun R	Pre Historic Archaeology
Dr. Abdul Majid	Medieval Deccan
Dr. Vijay Sarde	Art and Architecture
Dr. Sri Laxmi T	Modern India, Contemporary India

PROGRAMMES OFFERED

Programme	Duration
BA History with Research (NEP)	8 semesters
BA History without Research (NEP)	6 semesters
MA History	4 semesters
PhD	3 Years (6 Semesters)

DEPARTMENT OF PUBLIC ADMINISTRATION

Karnataka with vision to train and foster students with the contemporary age, which is witnessing the emergence and development of 'Administrative State'. Public Administration has become an essential part of today's society and a dominant factor. The functions it is called upon to perform have expanded in scope and nature, and - are continually increasing. Many of them are more positive in nature because they care for the essential requirements of human life, be it governance, public policy, health, education, recreation, sanitation, social security or others. It is therefore a creative factor, with its motto being 'human welfare'. The mission of the Department of Public Administration in Central University of Karnataka is to provide students with the highest quality education in preparation for Careers, or Advancement of Careers, in Public, Non- Profit, Elite Policy Think Tanks, reputed National and International Research Institutions.

The Department, through education and research, targets to nurture manifold areas of administrative sciences and attempts to improve the quality of life of individuals as well as the society. Department provides all students with healthy learning and research environment supported by appropriate well-defined curriculum & experienced teaching faculty.

Coordinator: Dr. Mallikarjun S Hugar

FACULTY

Assistant Professors	Research Areas
Dr. Sandeep Inampudi	Behavioural Approach in Public Administration, Innovation in governance, Urban Disasters and Impact of e-Governance in Public Administration, Contemporary Issues in Indian Administration
Dr. Mallikarjun S Hugar	Indian Polity & Constitution, Local Governance, International Relations, Leadership and Indian Administration
Dr.Kiran M	Political and Administrative Theory, Decentralisation, Research Methodology, Political Sociology, Social Justice and Governance
Dr. Alok Kumar Gaurav	Human Resource Management, Civil Services in India, Digital Governance, Police Administration, Organisation Development, Public Policy, Administrative Ethics and Collaborative Governance

PROGRAMMES OFFERED

Programme	Duration
M.A. in Public Administration and Governance	4 semesters
PhD in Public Administration	3 <mark>ye</mark> ars

ABOUT PROGRAMMES:

M.A. in Public Administration and Governance

The program stresses the acquisition of academic theory and practical skills to foster an ethical and enduring commitment to the public service values of serving the public interest with accountability and transparency; serving professionally with competence, efficiency, and objectivity; acting ethically to uphold the public trust; and demonstrating respect, equity, and fairness in dealings with the public and fellow workers.

This Programme will equip the students with knowledge, skills, and behavior required for understanding and managing the task of administration and governance. In its effort to enhance the leadership, managerial, and administrative capabilities of the youth in nation, the department works in close collaboration with national and international organizations. Learning is facilitated through class room activities, field experience, and virtual classroom learning modalities.

In the course, students will go through the core papers of the subject along with skill enhancement courses like Communication and Leadership Development in their first year. In two semesters of 2nd year of course, students will be taught practical aspects of the subject including field trainings along with core papers.

DEPARTMENT OF FOLKLORISTICS AND TRIBAL STUDIES

In recent times, artificial intelligence is fast taking over human intelligence and unique human interactive and communicative ability, while cross cultural intolerance has also increased manifold. Bearing such concerns on mind, and by acknowledging the unique, creative mental template, and practices of diverse Folk and Tribal communities, and the increasing realization to preserve them for a sustainable living, the Department of Folkloristics and Tribal studies strive on adopting interdisciplinary, holistic, cross cultural comparison, cultural relative approach toward addressing and understanding diverse communities and cultures in theory and real life circumstance.

In addition to keeping up with recent theoretical and methodological trends in Folk and Tribal research, it aspires to contribute effectively towards scientific knowledge production, dissemination and preservation of Folk and Tribal knowledge systems and shape individuals as culturally sensitive humans. It also endeavors to equip individual with sufficient skills towards tackling numerous real life problems, securing suitable employment and services for larger human welfare.

HoD: Prof. Pavitra R Alur

Coordinator : Dr. Rajashree

FACULTY

Assistant Professors	Research Areas
Dr. Rajashree	Folk and Regional studies, Folk and tribal lore, Folk literature, Material culture and Indigenous knowledge systems.
Dr. Rohinaksha	Folk ritual and Folk literature
Dr. L. N Kithan	Tribal arts and crafts, Tribal literature, Material culture and Indigenous knowledge systems.
Dr Rajashekaran	Comparative studies, and Tribal lore.

PROGRAMMES OFFERED

Programme	Duration
M. A in Folkloristics and Tribal studies	4 semesters
Ph.D in Folkloristics and Tribal studies	3 years

CENTRAL UNIVERSITY OF KARNATAKA

PROSPECTUS 2025-2026

V. SCHOOL OF MEDIA STUDIES

Dean: Prof. R. S. Hegadi

Vision Statement:

To develop responsible media professionals and academicians with universal values and knowledge.

Mission Statements:

- 1. To provide quality higher education in media and communication through Post-Graduate Doctoral Level Programmes.
- 2. To develop the culture of research, strengthen and expand knowledge in the field of media and communication.
- 3. To collaborate with leading media institutions and organizations in India and abroad in order to achieve excellence in research and training of professional practices.
- 4. To make significant contributions in the region by developing media and communication professionals with societal values and professional ethics.

DEPARTMENT OF MASS COMMUNICATION AND JOURNALISM

The Department of Mass Communication and Journalism was established in the year 2019 with a vision to develop responsible media professionals and academicians with universal values and knowledge to meet the ever changing divergent media environment and converging media technologies. The department focuses on professional development with skill oriented courses, industry based training and research and choice based subject electives to meet the interest of the students. The department aims to collaborate with media industry and academicians nationally and globally in transforming education and research to keep abreast with the challenges and demands of the field. The faculty members, trained in both academia and industry, are approachable, dynamic and enthusiastic giving quality training and education in media content production, critical thinking and media analysis. The curriculum is designed to make the students professionally ready to realize the dreams and aspirations of the creative industries. We encourage students to interact with their peers from other disciplines in assignments and projects to promote interdisciplinary work culture. The department strives to be a leading institute in the region and nationally with state of the art infrastructure, affordable education and learning environment.

Infrastructure - Media Lab

The Department Media Lab is equipped with latest Audio Visual Equipments such as 4K Professional Video Cameras, DSLR Cameras, Multi-Camera Switcher, Audio Console, Professional Microphones, Video & Audio Editing Softwares, Design Softwares and other production accessories.

HoD: Prof. R. S. Hegadi

Coordinator: Dr. Deepthi



FACULTY

Assistant Professors	Research Areas
Dr. Deepthi	Film Studies, Community Communication, Gender & Media
Dr. K. Karthik	Communication for Development, Health Communication, Visual Culture, Film Theory and Audio Visual Production.
Dr. Oinam Bedajit Meitei	Film and Television Studies, Cross Cultural Communication, Print Production.
Dr. Rupa Rani Sonowal	Journalism, Television Production, Gender Studies, Digital Media.

PROGRAMMES OFFERED

Programme	Duration
MA - Mass Communication and Journalism	4 Semesters
PhD – Media Studies	3 Years (6 Semesters)

VI. SCHOOL OF BUSINESS STUDIES

The School of Business Studies presently comprises of the Department of Economic Studies and Planning, Department of Commerce, Department of Business Studies and Department of Tourism & Hotel Management. The Vision of the school is to emerge as a centre of excellence in interdisciplinary approaches to studies and research involving Economics, Commerce and Management. The Mission of the school is to blend theory with application. Emphasis will be on application of theories in real life situations to enhance skill sets of students. It has an internship programme and undertakes various other measures like ERP, personality development and such initiatives that offer maximum exposure and enhance the skill-level and employability of the students. A Placement Assistance Division is also established to explore opportunities for student's placements with industries and institutes. The students of the school under the supervision of the faculty members undertake social outreach and philanthropy activities. The students of the school organise a management fest, by inviting sponsorship from business organisations at the inter-institutions level, where teams from various management institutions participate in a variety of management related events.

Dean: Prof. Panduranga V



DEPARTMENT OF BUSINESS STUDIES

The Department of Business Studies under the School of Business Studies has been established with a vision to strive to achieve excellence in the field of Business Studies through multi-disciplinary approach and foster entrepreneurial and managerial talent among students who with their core competence, can carve their own niche in the highly competitive world. The mission of the department is to nurture and shape positive attitude, competencies and capabilities among the students who can apply entrepreneurial skills, management concepts, tools and techniques, and ethical principles in sustaining/creating socially responsive organizations, institutions and enterprises that are vital for the growth and development of the region, nation and the world at large.

The department offers a two year four semester MBA programme with specialization in Marketing, Finance and Human Resource Management and PhD. programme. The courses are dynamic in nature and are modified from time to time to address the requirements of the corporate and industries. In order to equip the students to assume the diverse roles of business executives to entrepreneurs the pedagogy adopted by the department comprises games, role plays, quiz, industrial visit and group exercises in addition to lectures, seminars and case methods. The department also arranges interaction with industrialists, business executives, management consultants, leaders from NGOs and civil societies and reputed academicians for the benefit of students to impart practical orientation. Students are evaluated through continuous internal components of class test, presentations, assignments and the end term examination.

The department organizes workshops, seminars, and a series of guest lectures by the industry practitioners and academicians from reputed organizations of the country throughout the year. In order to give practical exposure to the working of the industry postgraduate students are sent on the industrial visit to different places every year. A mega management fest is organised by the students themselves to apply their knowledge & skill sets learnt during the course, into their practical life.

HoD: Dr. Mohammad Zohair

FACULTY

Professor	Research Areas	
Prof. A.N.Vijayakumar	Wealth Management, Commodities, Currency and Equity Markets, Sustainable Finance, Financial Inclusion, Agri-preneurship, FPOs, Augmenting Farmers Income.	
Associate Professor	Research Areas	
Dr. Mohammad Zohair	Marketing of handloom and craft industries, Entrepreneurship, International Marketing	
Dr. Ganapati Sinnoor	Indian Management, Marketing, Entrepreneurship	
Dr. Shushma H.	HRM, Innovation Management, International Business, Business Analytics	
Dr. Safia Parveen	Strategic Management, Business Ethics & Corporate Governance, Knowledge Management, Entrepreneurship	
Dr. Shivkumar M. Belli	Marketing, Fashion Marketing, Retailing	
Assistant Professors		
Dr. Shailaja Konek	Finance and Accounting	
Dr. Niranjan B. Poojar	Marketing Management, Brand Management, Consumer Psychology, Indian Knowledge System	

PROGRAMMES OFFERED

Programme	Duration
BBA (stand-alone)	6 Semesters
BBA (Honours) and BBA (Honours with Research)	8 Semesters
MBA	4 semesters
PhD Management	Three Years (6 Semesters)

About the Programmes

Bachelor of Business Administration

University has adopted NEP-2020 for its undergraduate program, having focus on fundamental discipline level courses and interdisciplinary and experiential learning, seeks to instill critical thinking, problem solving abilities and effective communication skills in students. Curriculum has been designed to address the current and future needs of the industry and society. The curriculum offers a flexible duration of three to four years divided into six to eight semesters with exit options every year, providing certificate, diploma, degree and honours degree at various stages.

Master of Business Administration (MBA)

In the MBA programme the students are taught the foundation and core courses which include Management Concepts and Approaches, Managerial Accounting and Finance, Marketing, Organizational Behaviour, Human Resource Management, Quantitative Techniques, Managerial Economics, Computer Application in Management, Communication and Personal Effectiveness, Operations Management, Research Methodology and Business Environment. During the second year, the students have the opportunity to specialize in two selected areas of their interest out of Marketing, Finance and Human Recourse Management in addition to core papers like Strategic Management and Entrepreneurship. These specializations are offered through electives and project work spread over the two semesters. In order to give practical exposure to the working of the industry, students are sent on the industrial visit to different places. During the summer, between the second and third semester students undergo an internship for eight weeks and submit a report. The students also undertake a research project in the fourth semester and submit the dissertation report. The MBA students are given special training on Microsoft Dynamics NAV Classic, Business Analysis Softwares and personality development programme, which are the integral components of the MBA programme. The experts from industry and academics are invited for interaction with the students. The placement activities are undertaken under the supervision of the faculty.

Ph.D. IN MANAGEMENT

The Department also offers a PhD. programme in Management Studies, in which students are required to undergo course work in the first one semester. The course work includes Research Methodology, Quantitative Techniques and in addition to in-depth study of the area in which the student wants to pursue research. The students are expected to produce a dissertation of international quality based on research in analytical and/or applied areas of management.

DEPARTMENT OF TOURISM AND HOTEL MANAGEMENT

The Department of Tourism and Hotel Management under the School of Business Studies has been established in the year 2019 with a vision to strive to achieve excellence in the field of Tourism and Hospitality education through multi-disciplinary approach and foster entrepreneurial and managerial talent among students who with their core competence, can carve their own niche in the highly competitive world. The mission of the department is to nurture and shape positive attitude, competencies and capabilities among the students who can apply entrepreneurial skills, management concepts, tools and techniques, and ethical principles in sustaining/creating socially responsive organizations, institutions and enterprises that are vital for the growth and development of the tourism and hospitality industry. The department offers two years four semesters MBA programme in Tourism and Travel Management.

HoD: Dr. G Mahendar

FACULTY

Associate Professors	Research Areas	
Dr. D. Goutam	Tourism Marketing, Consumer Behaviour, Entrepreneurship Development	
Dr. G. Mahendar	Sustainable & Responsible Tourism, Alternative Forms of Tourism, Tourism Policy, Planning & Development, Heritage Management, Entrepreneurship & Innovation	
Assistant Professors	sors	
Dr. M Siva	: Travel Agency and Tour Operations, Event Management, Air Cargo Operations, Destination Management, Tourism Geography	
Dr. Naveen Kumar T G	: Tourism Product of India, Hospitality Management, Travel Agency and Tour Operations, Heritage Management	
Dr. Nataraj Patted	: Entrepreneurship Development, Human Resource Management, Agri Tour- ism	
Dr. Jagadish Biradar	: Foreign Exchange Management, Business Analytics, Accounting	

PROGRAMMES OFFERED

Programme	Duration
MBA Tourism and Travel Management	4 semesters
PhD in Tourism Management	3 years

DEPARTMENT OF COMMERCE

The Department of Commerce started functioning from the academic year 2010-11 as a constituent department in the School of Business Studies. It offers two years (four semesters) Post Graduate Degree in Commerce with specialization in Finance, Accounting & Taxation and Banking & Insurance. The Department is also offering full time Ph. D Programme. The M.Com course is being designed, updated and imparted to develop conceptual and analytical skills of the students in line with the industry requirements. The course structure has a judicious mix of conceptual, analytical and quantitative reasoning to meet the requirement of industry. The department has experienced faculty and invites experts from industry as well as academia from reputed institutions on need basis. The course is enriched with in-plant training and dissertation to inculcate research culture and to get an exposure to the working of corporate environment. The Department promotes faculty research, consultancy, training and outreach activities. Department is striving to promote research in the Hyderabad - Karnataka Region. The Department is having a credit of organizing workshops, capacity building programmes, and national conferences. Three research projects funded by ICSSR and UGC were completed from the department.

building programmes, and national conferences. Three research projects funded by ICSSR and UGC were completed from the department.

HoD: Dr. Panduranga V

FACULTY

Professor	Research Areas	
Senior Prof. Karamala Padmasree	: Accounting, Finance & Entrepreneurship	
Prof. Panduranga V	: Finance	
Prof. Shivakumar Deene	: Finance and General Management	
Prof. Devarajappa S	: Finance, Accounting & Taxation	
Associate Professor		
Dr. Sujatha Susanna Kumari D	: Accounting, Banking, Quantitative Techniques	
Lt. Dr. Ranganatham G	: Finance & Entrepreneurship	
Assistant Professor		
Dr. P Raja Ling <mark>am</mark>	: Corporate Finance, Development Finance and Disability Studies	

PROGRAMMES OFFERED

Programme	Duration
M.Com	4 semesters
M.Com (Banking & Financial Technology)	4 semesters
PhD Commerce	3 Years (6 Semesters)

About the Programmes:

Master of Commerce (M.Com.) and M.Com (Banking & Technology)

The Master of Commerce (M.Com.) programme is a well designed to equip the student community in terms of theoretical base as well as practical exposure. In the two years of learning process, students are expected to study the subjects like Managerial Economics, Management Theory & Organisational Behavior, Business Environment, Statistics for Business Decision Making, Financial Management, Accounting for Managerial Decisions, Marketing Management, Human Resource Management, Research Methodology. Students are free to choose any Generic Elective Papers offered by different departments in the two semesters of their M.Com program. Three streams of specializations are offered in the third and fourth semesters viz., Accounting & Taxation, Finance and Banking & Insurance, wherein students are given an opportunity to specialize in any one of the streams. In addition, students need to undergo In-plant training after second semester for a duration of minimum four weeks and project work during the fourth semester to get hands on training/exposure to corporate environment.

PhD Commerce

The Department of Commerce offers a PhD. programme with course work of one semester. The course work includes courses such as Research Methodology, Quantitative Techniques and Application of Statistical Package. In addition, an in-depth study of the area in which the student wishes to pursue the research, a thorough review of relevant articles in the domain is being done in the specific paper. The scholar are expected to work and bring a dissertation of international quality, based on research in analytical and/or applied areas of Commerce and inter-disciplinary areas.

DEPARTMENT OF ECONOMIC STUDIES AND PLANNING

Department of Economic Studies and Planning (DESP) is a premier branch in the School of Business Studies established to impart quality education in economics and to promote higher research that seeks to provide policy solutions for economic problems faced by businesses, consumers and economies over space and time. DESP's vision is to become a leading centre of economics learning in India and the world. It is committed to provide specialist training, skills and expertise to our students to become leaders of change for furthering the objectives of the social, market and governmental institutions they choose to serve. Its syllabus is innovatively embedded in accumulated knowledge base and emerging fields of study. Along with a rigorous teaching programme, it constantly strives to promote cutting-edge research and scholarship supervised by its eminent faculty. While keeping the global and national focus of its research activities, the department would actively address regional needs by encouraging research on regional development and industrialization, rural entrepreneurship, small and medium enterprises, agricultural advancement, etc.

HoD: Dr. Suma Scaria

FACULTY

Professor	Research Areas
Prof. Pushpa M. Savadatti	: Agriculture Economics, Applied Econometrics, Gender Studies, International Trade
Associate Professor	
Dr. Suma Scaria	: Development Economics, Institutional Economics
Dr. S Linga Murthy	: Small Scale Industry and Agriculture Economics
Dr. Basavaraj M	: Micro and Macro E <mark>c</mark> onomics, International Trade and Business.
Assistant Professor	
Dr. Trinadh Nookathoti	: Agriculture Economics, Food Security, Health and Development Economics
Mr. Md. Mohsin Khan	
Dr. Mallesh Ummalla	: Energy Economics, Macroeconomics, SDGs-related issues

PROGRAMMES OFFERED

Programme	Duration
BA Economics with Research (NEP)	8 semesters
BA Economics without Research (NEP)	6 semesters
MA Economics	4 semesters
PhD (Economics)	3 Years (6 Semesters)

About the Programmes

MA in Economics

The focus of the MA Programme in DESP is to introduce students to multiple paradigms in Economics with strong quantitative and qualitative base. It is committed to providing not only theoretical knowledge but also imparting applied skills which are relevant for the global market in the knowledge era. The PG programme is structured to achieve this objective. It includes various components that help students get opportunities to learn by doing and thus enabling them to connect to the society at large. Internship with any premier research institutes or non-governmental organisations is an integral part of the programme. Interested students will get an opportunity to be trained in various institutions of national importance during the summer vacation. The

core courses that are offered to the students spread across different semesters such as Micro Economics, Macro Economics, Mathematical Economics, Statistics, Econometrics-I and II, Applied Econometrics, Development Economics, Indian Economy, Research Methodology, Comparative Economic Systems, Environmental Economics and Public Finance, among others. At the end of the programme, the students should compulsorily submit a dissertation on their chosen topic of research under the guidance of the faculty in the department.

PhD in Economics

The department also offers a PhD programme in Economics, in which students are required to undergo course work for the first one semester. The course work includes Research Methodology, Quantitative Techniques and Application of Statistical Package, in addition to an in-depth study of the area in which the students want to

VII. SCHOOL OF PHYSICAL SCIENCES

The School of Physical Sciences was started in 2012 with the Departments of Physics and Mathematics as its constituents. The primary goal of the School is to provide high quality education in various domains of Physics and Mathematics at the Graduate and Post-graduate levels. The academic programmes of the School of Physical Sciences aim at creating an environment that promotes research and innovation. The School is equipped with high quality infrastructure in terms of well qualified faculty, well equipped laboratories, computational facilities, and high quality learning materials in various domains of Physics and Mathematics. This infrastructure would be utilized to create motivated young scientists and mathematicians capable of contributing to a "Knowledge Society." Towards this end the School of Physical Sciences offers programmes leading to M.Sc. and Ph.D. degrees.

Dean: Dr. Bharat Kumar

DEPARTMENT OF PHYSICS

The Department of Physics offers 4 year Bachelors degree programme and 2 year (4 semesters) Masters degree programme to prepare students for a career in teaching and research. The 4-year (8 semesters) B.Sc. (Physics) programme is as per the NEP 2020 with exit options at the end of even semester. In the 2-year M.Sc. (Physics) programme, the students will not be allotted any branch of specialization in Physics at the time of admission. The first two semesters will be devoted to the study of foundation courses in Physics. During Semester II and III the students will have the freedom to study subjects of his/her choice under the guidance of a faculty advisor. The fourth semester is set apart exclusively for a dissertation project. The entire curriculum is designed to prepare a student to enter into a research career in multi-disciplinary areas of science and technology in research organizations and industry. The programme emphasizes on developing scientific and innovative spirit, instilling professional ethics, and a spirit of service to the society at large.

The most attractive feature of the M Sc programme is the freedom given to the students to decide their domain specializations during the 2nd year of their studies. They would be guided to select from a basket of elective courses focused on a major domain of Physics. They would also have the opportunity to study cross-disciplinary subjects depending on their interest. Thus, the students would be well prepared to contribute to research in multi-disciplinary fields of contemporary interests. Another prominent feature of the M Sc programme is the project to be carried out in the 4th semester. The students will be allotted a project at the end of the 2nd semester and they would be required to explore the project topic by self-study during the 3rd semester. This study would be carried out under the supervision of a faculty advisor. The project can also be carried out in a prominent research organization in India. Thus, the project would provide the students with research experience that would enable them to continue further into the Ph D Programme.

More details about the Department of Physics is available online at: http://cuk.ac.in/physics/index.html

HoD: Dr. Bharat Kumar

FACULTY

Associate Professor	Research Areas
Dr. Deepak Samuel	: Particle Physics Instrumentation, Neutrino Physics, Proton
Dr. Bharat Kumar	: Physics of Soft Matter, Surfurface and Interface urface Science
Dr. Rajeev Shesha Joshi	: Magnetism and Spintronics, Magnetoelectric solids, Thin Coupling in film physics, Ion transport
Dr. Anjaneyulu Ponnam	: Memory devices for neuromorphic applications, Polymers and nanomaterials
Assistant Professor	
Dr. Suchismita Sahoo	: Theoretical High Energy Physics
Dr. Narasimha Raju	: Theoretical Condensed Matter Physics
Dr. Mayarani M.	: Soft Matter Physics, Col <mark>lo</mark> idal systems

PROGRAMMES OFFERED

Programme	Duration
B.Sc Physics	8 semest <mark>e</mark> rs
M.Sc Physics	4 semest <mark>e</mark> rs
PhD Physics	3 Years (6 Semesters)

RESEARCH AREAS:

Quantum Transport, Physics of Twisted 2D Materials (Dr. Narasimha Raju Ch.)

The subject of transport in single-molecular devices has attracted considerable attention in recent years, primarily for their potential applications in nano-technology. Our research is currently focused on understanding quantum transport in a single molecular junction using the Keldysh non-equilibrium Green function technique. In particular, we are interested in understanding the effects of electron-electron, electron-phonon, and spin-orbit interactions on the transport properties of single molecular devices. In addition, we are also interested in investing in the electronic structure and quantum phases of twisted 2D materials.

Nano-magnetism and spintronics (Dr. Rajeev S. Joshi)

The magnetism of solids at lower dimensions, i.e. at nanoscale, is of prime interest technologically as well as from the point of view of basic physics. The understanding of nano-magnetism allows us to develop innovative memory technologies and devices working in different regimes. Presently, the department is focusing onto development of novel nano-materials, composites, and their thin films for device applications. Further, we are also into understanding of magneto-electric coupling at the interface of solids to develop novel spintronic device architectures.

Polymer Physics and Memory devices (Dr. Anjaneyulu Ponnam)

Memory devices based on metal-oxides nanomaterials, polymers and hybrid devices are employed for studying the resistive switching based phenomenon. The resistive switching phenomenon is utilized for neuromorphic applications to mimic some of the brain functions.

Theoretical High Energy Physics (Dr. Suchismita Sahoo)

Flavor anomalies, neutrino mass and the dark matter phenomenology. Currently, the focus is on the model building for dark matter studies and to relate the B physics with the neutrino and dark matter sector. I am also concentrating on the connection between the issues of rare semileptonic and nonleptonic B decays in the context of various new physics. I am also computing the form factors for various rare B decays in the aim of less hadronic uncertainties.

Proton Therapy and Experimental High Energy Physics (Dr. Deepak Samuel)

It is the latest modality to treat cancers with superior dose conformality which leads to better quality of life in contrast to conventional radiation therapy. We will take up research tasks of high importance like range verification and in-vivo dosimetry in this field. We are also working with the

India-based Neutrino Observatory (INO). Our focus will be on building detectors and related instrumentation for INO and applying ML and AI for the detectors.

Colloidal and Polymer Science (Dr. Mayarani M.)

Fabrication of complex shaped colloidal particles and investigating their self-assembly from both fundamental and application perspectives. We employ various shape selective, entropic interactions to bring colloidal particles together in unique ways, dictated by their geometry. The potential of colloidal systems in serving as model systems to probe biophysical phenomena and/or using them for applications such as cargo transport etc. are explored. In addition, we also explore swelling kinetics of polymer networks formed by naturally derived hydrocolloids.

Surface and Interface Sciences and Physics of Soft Matter (Dr. Bharat Kumar)

Exploring the physical properties of soft matter, and comprehending it to realize advanced techniques and tools for the biomedical applications. Current focus is on (a) interactions and self-assembly of biological molecules at biotic-abiotic interfaces, (b) scanning probe microscopy based techniques for Nano scale electrical characterization of surfaces in liquid media, and (c) ultrathin films of mesogens.

DEPARTMENT OF MATHEMATICS

The Department of Mathematics was established in 2012 as a constituent of the School of Physical Sciences. Mathematics is important for all the Departments of CUK. The Department of Mathematics shares the vision of our University in striving for excellence in teaching and research. Currently the Department not only teaches various topics in Mathematics to undergraduate and postgraduate students of different engineering and science Departments, but also runs its own UG, PG & PhD courses in Mathematics. The curriculum of UG and PG courses are designed in a unique way to nurture future industry professionals and scientists. The laboratories in the Department and the computer centre are equipped with modern facilities to provide a good work environment. The students are trained in several computer programming languages like C, C++, and FORTRAN. They also gain exposure in handling problems through mathematical softwares like MAT-LAB, Mathematica, Python, Scilab, Maple etc.

The academic programmes of the Department are designed to attract motivated and talented students to the master's and doctoral programmes of the Department. The faculty strives to provide a stimulating learning environment for the undergraduate, post graduate and doctoral students of the Department. To meet these objectives the Department is setting up excellent computer facilities, library facilities and also provides good administrative support.

HoD: Dr. G. Janardhana Reddy

FACULTY

Associate Professor	Research Areas
Dr. G. Janardhana Reddy	: Finite Difference Methods, Computational Fluid Dynamics, Theory of Hydrodynamic Stability, Mathematical Theory of Control, Semi-Analytical Techniques
Dr. N. Sandeep	: Fluid Dynamics, Convective heat transfer in Nano and Hybrid Nanofluids, Flows through porous media, Biofluid flows.
Assistant Professor	
Dr. Sreenivasulu Ballem	: Numerical Analysis
Dr. Ranganatha D.	: Analytic Number Theory, Special Functions & Partition theory
Dr. Sumukha S	: Analytic Number Theory, Modular Forms, L-functions
Dr. Samir Kar	:Functional Analysis, Fixed Point Theory, Operator Algebra and Quantum Information Theory.

PROGRAMMES OFFERED

Programme	Duration
B.Tech in Mathematics and Computing	8 semesters
M.Sc Mathematics	4 semesters
PhD Mathematics	3 years (6 Semesters)

About the Programmes

B.Tech. in Mathematics and Computing

The B.Tech. Mathematics and Computing undergraduate program will start in the forthcoming academic year 2023. This programme covers the basic courses in sciences and engineering along with programming, multi-disciplinary courses, skill enhancement and value added courses, core foundational courses from pure mathematics, applied mathematics, statistics, and computing laboratory courses on machine learning, artificial intelligence, data analytics using computational software. It also covers advanced mathematics and computational mathematics electives along with minor and major research projects. After successful completion of this Mathematics and computing program, students will be able to pursue their dream of being industry professionals and also provide an opportunity for higher education in mathematics, computer science, artificial intelligence, etc. in most of the premier institutions/universities across the globe.

M.Sc. Mathematics

The Department of Mathematics offers a 4 semester (2 year) Master's degree programme to prepare students for a career in teaching and research. The entire curriculum is designed to prepare a student to enter a research career in multi-disciplinary areas of science and technology in Research Organizations and Industry. The students could also take up a teaching career especially after acquiring a PhD. degree. Further, this program helps the students to orient themselves towards a career in the industry. The main objective of the M.Sc Mathematics program is to provide students with a strong theoretical background in mathematics for pursuing research in both pure and applied mathematics.

THRUST AREAS OF RESEARCH:

Finite Difference Methods; Computational Fluid Dynamics; Semi-analytical Techniques; Fluid Dynamics; Convective heat transfer in Nano and Hybrid Nanofluids (Theoretical and Experimental Studies); Bio Mechanics; Numerical Analysis; Number Theory; Theory of Partitions; q-series; special functions; Graph Theory; Mathematical Theory of Control; Fractional Differential Equations and Partial Differential Equations.

VIII. SCHOOL OF COMPUTER SCIENCE

The School of Computer Sciences at Central University of Karnataka was started in 2012. The motto of the School is to create sophisticated and skilled professionals for the next generation computing world. The School has high quality infrastructure in terms of well qualified faculty and Computational facilities in various domains of computing. In addition to such facilities, the school aims to create an ambiance for learning and research for the students as well as the faculty. School of Computer Science presently offers the courses namely Master of Computer Applications (MCA) and Doctor of Philosophy in Computer Science (Ph.D). The B. Sc. (Mathematics and Computer Science) started from the academic year (2022-2023). The learner centric approach is ensured through student seminars, assignments, project work, visits etc. making students a part of the research done by the faculty and publications in refereed journals. Syllabus has been designed keeping in view requirements of the industry and regularly updated with the latest technology. Innovative Student Projects with new ideas are part of the curriculum.

DEPARTMENT OF COMPUTER SCIENCE

The Department of Computer Science was established in 2012 with a Master of Computer Applications (MCA) programme. It is a dynamic Department with highly qualified young and experienced faculty members. The department adopts a scientific approach for computing solutions towards real world problems. The programme is broad and rigorous with courses in algorithms, data structures, databases, programming languages, scientific computing and artificial intelligence. The faculty are engaged in teaching and research in frontier areas like Digital image processing, Artificial intelligence, Machine learning, Computer vision, Data science, etc. The Department is to enable India's excellence in the world of computer science and Information Technology (IT). We pursue to advance the frontiers of research in Computer Science and IT and offer world-class pedagogical and research experience to the students. The department has a good track record of placing the students for the project and jobs. The Department uses Moodie Learning Management System (LMS) for Teaching and Evaluation.

Dean and HoD: Prof. Srikantaiah K. C.

Department weblink: http://14.139.156.88/scs

PROGRAMMES OFFERED

Programme	Duration
B.Tech in Computer Science and Engineering (AI and ML)	8 Semesters
MCA	4 Semesters (2 Years)
Ph.D.	3 Years

	Professor	Research Areas
П	Prof. R. S. Hegadi	Digital image processing, Computer vision, Medical image analysis,
П	I OF MAININ	Document image analysis, Biometrics, Robotics, Data Science, Machine
		Learning, AI.
	Prof. Srikantaiah K. C.	Data mining, Web mining, Machine Learning, Cloud Computing and
		Big Data Analytics

Assistant Professor	Research Areas
Dr. Nagaraj V Dharwadkar	
Dr. Gururaj Mukarambi	: Document Image Analysis, Digital Image Processing and Pattern Recognition, computer Vision, Machine Learning, AI, Data Science, Big Data Analytics
Dr. Kagale Madhuri Raghunath	: Digital Image Processing and Pattern Recognition
Dr. P. M. Kamble	Medical Image Analysis, Document Image Analysis, Robotics, Data Science, Machine Learning, Computer Vision, Digital Image Analysis

IX. SCHOOL OF LEGAL JURISPRUDENCE STUDIES

DEPARTMENT OF LAW

The Department of Law is one amongst the four Departments established in the year 2019 to set a new benchmark of excellence in higher legal education in India. The object is to pursue steady steps towards excellence.

The vision of the Department is to make a legally conscious society, by providing quality legal education that is professionally competent and socially relevant so as to realize the constitutional primordial goal of social, economic and political justice. To produce law postgraduates—who will inspire and lead to strive for excellence in profession as well as in academics. Undertake and promote research activities in the emerging areas of law and justice. This new Department fosters a proud tradition of CUK academic excellence with students taking up various activities to expand their horizons of knowledge, faculty members devoted to interdisciplinary teaching, research and creative activities. The Department creates learning opportunities through innovative classroom activities, workshops, seminars and invited lectures on a regular and continued basis and also visiting chambers of Advocates, Court, and other similar institutions. Further, it undertakes legal aid activities and legal literacy camps as a part of regular curriculum activity.

Dean and HoD: Dr. Basavaraj M. Kubakaddi

FACULTY

Associate Professors	Research Areas
Dr. Basavaraj M. Kubakaddi	Intellectual Property Laws, Criminal Law, Women and Child Law, Company Law, Constitutional Law, Personal Law,
Assistant Professor	Research Areas
Dr. Anant D. Chinchure	Cyber Law and Cyber Security, Intellectual Property Laws, Criminal Law, Corporate Laws and Constitutional Law
Dr. Renuka Gubbewad	Constitutional Law, Women and Law, Criminal Law,
Dr. Jayanta Boruah	IPR, Criminal Law, Constitution, Human Rights
Dr. Subhashchandra Rathod (Professor of Practice)	Constitutional Law, DPC, Criminal Law, Case analysis etc.

PROGRAMMES OFFERED

Program	Duration
LL.B(5 Years)	10 semesters
LLM	4 semesters
PhD	3 years

X. SCHOOL OF ENGINEERING

Dean: Prof. Paramesha

The School of Engineering at Central University of Karnataka was started in 2013. The motto of the School is to create the new generation Engineers, capable of serving the society by providing high quality engineering solutions to address the problems of the 21st century. The academic programs of the School of Engineering are focused on knowledge assimilation, dissemination and generation. The School is creating high quality infrastructure in terms of well qualified faculty, well equipped Laboratories, Computational facilities and high quality Learning Materials in various domains of engineering. In addition to such infrastructure, the School aims to create an ambience for learning and innovation for the students as well as the faculty. This infrastructure would be utilized to create exceptional human resources for the industries and public organizations, thereby helping in building a "Knowledge Society". The School wants to be 'distinct, different and better' on national contact with close interaction with premier institutions and industries. The School is having an MOU with IIT, Hyderabad.

DEPARTMENT OF ELECTRICAL ENGINEERING

HoD: Prof. Amarendra Matsa

PROGRAMMES OFFERED

Program	Duration
B.Tech. in Electrical Engineering (4 years {eight semesters})	4 years
M.Tech. in Power and Energy Systems	2 years

Professors	Research Areas
Prof. Amarendra Matsa	Power Electronics
Associate Professors	Research Areas
Dr. Modi Pandu ranga Prasad	Control systems
Assistant Proessors	Research Areas
Dr. Santhosha Kumar A	Power Systems
Dr. Arunkumar Patil	Power System
Dr. P. Sudheer	Power Electronics

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

HoD: Prof. Paramesha

PROGRAMS OFFERED

Program	Duration
B. Tech. in Electronics & Communication Engineering (4 years {eight semesters})	4 years
M.Tech. in RF & Microwave Engineering	2 years

FACULTY

INCOLI I				
Professors	Research Areas			
Prof. Paramesha	Electronics and Communications Engineering			
Prof. Veeresh G. Kasabegoudar	Electronics and Communications Engineering			
Prof. Promod Kumar	Electronics and Communications Engineering			
Associate Professors	Research Areas			
Dr. Layak Ali	Embedded Systems and Swarm Intelligence.			
Assistant Professors	Research Areas			
Dr. Mallikarjun A	Image and Video Processing, AI & ML			
Dr. Nagaraj P. Y.	Medical Image Processing			
Dr. Nrusingha Charan Pradhan	SIW based Circuits and Antennas			

FACULTY (Allied branches)

Assistant Professors	Research Areas
Dr. Sangamesh	Mechanical Engineering
Mr. Niteen B.	Civil Engineering
Dr. Paramesh S. P.	Computer Science and Engineering

Programs Objective

"The programs aim for Skilled, Job Ready Workforce by providing a solid foundation in fundamentals of science, engineering and technology; and to develop a scientific temper and spirit, Instill professional ethics and fulfills the needs of society".

Programs Outcome

"Skills and knowledge acquired professional engineers who fulfill the needs of industry and society by developing sustainable solutions".

TThe School offers Undergraduate, Post Graduate Engineering programs awarding B.Tech and M.Tech. Degrees. The programs of study are expected to prepare a student to function as an innovative engineer capable of applying his knowledge to address diverse multi-faceted problems in the industry and the society in general. Present day industries require engineer-scientists with a wide knowledge in both science and engineering.

The engineering programs are designed to serve such a need. Further, the emphasis would be on developing scientific and innovative spirit, instilling professional ethics and spirit of service to the society at large. Further, they would also have the opportunity to study cross-disciplinary subjects depending on their interest. Thus, the students would be well prepared to contribute to current industrial advances which require solutions of multi-disciplinary in nature.

- A high level School Board and Board of Studies (comprising eminent persons from IIT, NIT and Industries) will guide / monitor the progress of programs.
- The engineering programs will have a Teaching component (TC), comprising of Lectures (L), and Practical (P), and Learning component (LC), comprising of internships, projects, thesis,

XI. SCHOOL OF CHEMICAL SCIENCES

The School of Chemical Sciences was established in 2014, with the Department of Chemistry as the first constituent.

Dean: Dr. Venkata Ramana Doddi

DEPARTMENT OF CHEMISTRY

Chemistry is the domain of Natural Sciences dealing with the science and technology of all living and nonliving things on the earth. Its impact is spread over all human activities and industrial advances in the world. The motto of the Department is to explore various facets of the Chemistry, investigate new horizon and impart the knowledge to young students. Department of Chemistry is running a 4 semester (2 yrs) MSc programme in Chemistry from the academic year 2014-15. The course is designed to prepare scientists having a thorough knowledge of fundamentals as well as recent advances in modern chemistry. The students will be exposed to new emerging areas of research such as biological chemistry and materials science. The training provided over two years would enable the students to be in a better position to qualify in the National level tests such as UGC-CSIR fellowships, GATE and state level tests (SLET or SET) in Chemistry. Department has established a state of the art laboratory with capacity for 56 students to work at a time. The Chemistry laboratory is well equipped with proper ventilation, safety measures and necessary equipments. A major feature of the MSc programme is the dissertation project that each student has to carry out in the fourth semester on topics of current research interest. The experience gained in the project work would prepare the students with adequate skills and knowledge to take up a career in research or enter industry. The Programme includes visits to industries, institutions of national importance, training on Laboratory safety issues, training on Intellectual property, Innovation and personality development to transform the students into innovative scientists. Please, visit Department following Department website for more information.

THRUST AREAS OF RESEARCH

Organic Synthesis; Drug discovery research in the field of cancer; Infectious diseases, malaria; Organic method development; Green chemistry; Chemical biology; Biological chemistry; Peptide natural products; Structure elucidation; Oxidative peptide folding; Disulfide rich functional miniature proteins; Electrochemical energy storage devices; Room temperature molten solvents/ionic liquids; Modified electrodes; Electrocatalysis; Nanostructures; Bio-sensors and surface enhanced Raman spectroscopy.

HoD: Dr. Venkata Ramana Doddi

100211			
Professors	Research Areas		
Dr. Konkallu Hanumae Gowd	Chemical biology of sulphur containing molecules, Peptide natural products, Structure elucidation, Oxidative peptide folding, Disulfide rich functional miniature proteins.		

Dr. Venkata Ramana Doddi	Organic Chemistry. Synthesis of small molecules and their biological evaluation. Development of new methodologies for new C-C making.		
Dr. Pallepogu Raghavaiah	Chemical Crystallography and Supramolecular beneficiation of targeted drug molecules (APIs) using Solid-state techniques and Crystal Engineering. Pharmaceutical Cocrystals.		
Dr. Seshanath Bhosale	Organic Supramolecular Chemistry, Sensors, Artificial Photosynthesis and Organic Solar Cells		
Associate Professors	Research Areas		
Dr. Harish Holla	Organic Synthesis, Natural Product Isolation, structure confirmation and synthesis, Natural product inspired synthesis, Medicinal Chemistry work on anticancer, antimalarial, antibacterial molecules.		
Dr. N.S. Venkata Narayanan	Electrochemical Energy Storage Devices, Room Temperature Molten Solvents/Ionic Liquids. Modified Electrodes, Electro-catalysis, Nanostructures, Bio-sensors and Surface enhanced (resonance) Raman (SERS & SERRS)		
Assistant Professors	Research Areas		
Dr P Duraippandi	Inorganic Chemistry. Expert in synthesizing and characterizing organometallic complexes and their conjugates with nano-carriers such as carbon nanotubes, PEG and metal nanoparticles. Cellular imaging with metal complexes and imaging intracellular metal ions.		
Dr. O Anjaneyulu	Inorganic Chemistry. Catalysis by transition metal complexes. Nanomaterials towards Catalysis. Metal complexes of biological relevance/medicinal importance. Integrated tuneable synthesis of liquid fuels via Fischer—Tropsch technology		
Dr. Ashok Pabbathi	Physical Chemistry. Single molecule fluorescence and force spectroscopy, Optical Tweezers, Biophysical Chemistry		

PROGRAMMES OFFERED

Programme	Duration
B.Sc Chemistry with Research (NEP)	8 semesters
B.Sc Chemistry without Research (NEP)	6 semesters
MSc Chemistry	4 Semesters
PhD Chemistry	Three Years (6 Semesters)

SCHOOL OF LIFE SCIENCES

The School of Life Sciences was established in 2019, with the Department of Life Science as the first constituent. The vision of the school is to emerge as a Centre for Excellence imparting high-quality education and innovative research in basic and applied areas of Biological Sciences.

Dean and HoD: Prof. N Sathyanarayana

PROSPECTUS 2025-2026

DEPARTMENT OF LIFE SCIENCES

The Department of Life Science at the Central University of Karnataka focuses on integrating the interdisciplinary areas of biological sciences to develop scientific solutions to agriculture and healthcare problems, particularly in the Deccan region. With solid base in two aligned disciplines, plant and animal sciences - the elements of which have mutually shared and deeply connected methods - the Department envisions brightening its future in teaching, research and innovation, public outreach, and community service. The Department's motto may be expressed as 'think globally and act locally,' which forms the underpinnings of future developments in the backdrop of post-modern globalization, where each local element finds a place of importance. The research of our faculty and students spans time and space, for instance, to contemplate the future impacts of globalization on community health in the region to reinvent the ancient medicinal system vis a vis emerging ailments and modern drug development.

At all levels, we train students to develop scientific disposition and to engage with it actively as globally aware citizens. Our diverse course offerings provide modern methodological, theoretical, historical, and practical instructions, as well as introductions to various aspects of the living world. The Department offers two years Master's (MSc) program in Life Science with specializations in plant and animal science as well as PhD program in interdisciplinary areas. It also plans to host a mixture of archives, herbarium, an herbal garden, an animal house a natural drug database, and publication initiatives, providing tremendous opportunities for students and researchers to learn outside the classroom.

The course has an interdisciplinary curriculum that covers a wide range of disciplines like botany, zoology, biochemistry, bioinformatics, biotechnology, and so on. Unlike conventional universities, it is structured to impart more practical training in making students job-ready in addition to elements of entrepreneurial development. The syllabus is designed as per the NEP 2020 mandate with due emphasis on value-added, skill development, and experiential learning components. These papers are divided into four semesters of two years duration.

PROGRAMMES OFFERED

Programme	Duration
M.Sc. Life Science (Animal/Plant Science)	4 Semester
Ph.D. Life science	8 Semester

THRUST AREAS OF RESEARCH

Sequencing, proteomics, metabolomics, identification of novel compound and their targets, drug discovery, trait discovery, QTL-seq, genotyping by sequencing, CRISPR, molecular targets of diabetes, metabolic peptides and drug discovery, stem cell Biology, molecular mechanism underlying heart failure, murine animal model, proteomics, transcriptomics, secretome and exosome biology.

Professors	Research Areas
Prof. N Sathyanarayana	Plant Genomics and Chemical Ecology
Associate Professors	Research Areas
Dr. R. Krishna Chaitanya	Insect Gut Biology
Dr. E. Sujatha	Plant Physiology and Medicinal plants

Assistant Professors	Research Areas
Dr. Rakesh Kumar	Plant developmental biology, trait discovery, sequencing based genotyping, QTL-seq, CRISPR, proteomics, metabolomics, identification of novel compounds and their targets.
Dr. Kavishankar Gawli	Molecular targets of Diabetes, metabolic peptides and drug discovery
Dr. Rasmita Samal	Cellular communications in disease, Stem cells in Cardiovascular Regeneration and Molecular mechanisms of Heart Disease
Dr. Kavita Y. Hiremath	Lectins and Glycobiology, Identification of Novel lectins and exploring in cancer Biology

16. CENTRES

CENTRE FOR CLASSICAL KANNADA

This is a special centre established at the Central University of Karnataka by the University Grants Commission for undertaking research on various aspects of Classical Kannada, to conduct short term courses and also to train future generation of scholars.

Objectives and academic functions of the Centre

Focus is on unpublished manuscripts / inscriptions and epigraphic literature available in Oriental libraries and other repositories; publish rare written works; develop corpus of the texts of classical period including texts of inscriptions; conduct short term courses in the concerned disciplines and ensure training of future generation of scholars in the classical language for sustenance and continuity; have a regular course leading to PhD; facilitate teaching and learning Kannada using modern equipment and evolve methods of application of information and communication technology; hold seminars/workshops/conferences etc; coordinate and provide a think tank in the areas of studies and take up any other programmes / projects as suggested by the advisory committee from time to time. The Advisory Committee meets at least once a year.

The Centre has started publications under the series 'shaastriya kannada adyayanamaale' and so far has published 5 monographs and 5 books. It has conducted several workshops to train young scholars in the study of Classical Kannada.

The thrust areas of research

Linguistics, Epigraphy, Manuscript ology, History of Kannada and Karnataka, Religion Studies, Shastra Granthas, Classical Literature and Comparative Literature and Translation of Kannada Classical Texts.

Director: Prof. Baburao Pujari

CENTRE FOR INFORMATION & DEMONSTRATION OF BIOFUEL PRODUCTION & RESEARCH

Centre for Information and Demonstration of Biofuel Production and Research (CIDBPR) was established in collaboration with Karnataka State Biofuel Development Board (KSBDB) at the campus of Central University of Karnataka. The centre was equipped with oil extraction, biodiesel production plant and research and analysis laboratory of biofuel. Objective of the Centre is to educate students, staff and nearby villagers on the importance of biofuel in combating future energy crises. The centre also aims of supporting farmers by improving their economic benefits by promoting cultivation of non-edible oil seeds in waste lands and also by collecting non-edible oil seeds from the neighbouring villages of Central University of Karnataka. Students of CUK will also benefit from this centre through project work & training.

Coordinator: Dr. Sangamesh biofuelcentre@cuk.ac.in

17. STUDENT RECREATIONAL ACTIVITIES

SPORTS & CULTURAL ACTIVITIES

All sports in the University are conducted under the supervision of University Sports Committee headed by the Vice Chancellor, Dean Student Welfare, Registrar and Sports I/c who oversees the University sports activities. The main function of the University Sports committee is to select the best sportsmen to form the University team and train them by organizing various sports camps in order to help them in participating enthusiastically in the AIU Sports and South Zone Inter University competition. Every year the University organizes inter and intra-school ANKUR Sports and cultural fest for the students.

The functions of the University Sports Committee:

- To annually organize collegiate competitions in specified Games and Sports for the students.
- To select, train and depute Teams to represent CUK at the South Zone Inter
- University tournaments.
- To organize workshops, seminars on sports related matters.
- To organize Zonal / National Level Inter University and other tournaments.
- To organize coaching camps to improve the standard of sports / games.
- Arrange sports events for staff members

Coordinator: Dr. V. Sai Abhinav

18. CAMPUS AMENITIES

CENTRAL LIBRARY

The Central Library provides access to information not just to widen the horizons of the users' knowledge but also to support a host of their learning activities that range from books, e-books, journals, e-journal, databases, reports dissertation, thesis, CD/DVDs and newspapers etc. All E-resources are accessible to the registered users within and outside the Campus through remote access login.

University Librarian : Dr. P. S. Kattimani
Deputy Librarian : Dr. Satish V Totar
Assistant Librarians : Dr. Raghavendra B. Bonal
Dr. Gopal P Dixit,

Library Resources

The CUK has a good collection of resources like Books, Journals, E-Books, E- Journals, Back Volumes, Thesis and Dissertation, News Papers, Magazines, CD-ROM/ DVD etc.

Library Automation with RFID

LibSys7 is an integrated multi user library management software that caters to the needs of an advanced handling library resources and services. The features of Libsys7 Acquisition, Cataloguing, Circulation, Serial control and Web OPAC. RFID is a technology that promises to increase efficiency, productivity and enhance user satisfaction while rendering the services.

Web-OPAC (Online Public Access Catalogue)

It provides the bibliographic databases of library resources with printed indexes. The system includes a word-based search facility using Boolean operators that can narrow down a search to meet very specific user needs.

Institutional Repository DSPACE

Publication of the University and Faculty are being digitized including Thesis and Dissertations, rare material and Archival material also would be digitized and uploaded to Dspace software.

Reserve Shelf/Text Book Section

Important text books recommended by the faculty are kept in this section for reference only. This section acts as a master repository for all the important text books, in case are not available on general shelf to support curriculum and research needs of the users. Special collections on social thinkers and leaders have been kept for reference.

Training Programmes

Training programmes are organized for the Faculty, Research Scholars and Students on Indiastat, Prowess database and SPSS version 20. In near future based on the requirement, such training programme would be organized based the request from the user community.

User Orientation and Information Literacy Programmes

To promote use and acquaintance of e-resources, learning materials, UGC INFONET e-resources, CD/DVD databases, research communication, presentation skills, information exchange and online access to Internet and web resources, various User focused and training Programmes are organized.

SC/ST Book Bank Scheme

The objective of this scheme is to help the SC/ST students to draw books from the "SC/ST Book Bank Scheme" for their consultation and use during a particular semester. The issual of these books is in addition to the books the student is entitled to draw by enrolling himself as a member of the Central Library. Under this scheme each SC/ST student (UG, PG & RS) can borrow 16 books per semester.

HOSTELS

The university has spacious and well-furnished separate hostels for boys (07 hostels) and girls (06 hostels) within the campus. In view of increased intake and paucity of hostel accommodation, the University cannot guarantee hostel accommodation to all the students admitted to various programmes / courses. The hostel will be allotted as per the merit – cum – reservation depending upon intake of students in the Departments.

The hostel accommodation will be provided subject to the availability of seats in the hostels for a maximum period of 02 years in case of PG Programmes, up to 04 years in case of PhD programmes and 05 years in the case of Integrated Degree programmes. In no case, the accommodation will be extended beyond the stipulated period.

The students are required to submit 'proof of nativity' at the time of hostel admission. They can submit a 'Native/Residency Certificate' issued by the Revenue Officer/ Tahsildar or any other relevant certificate issued by competent authority of their respective native as proof of residence.

Hostels are provided with washing machines, user fee has to be paid by students.

COMPUTER CENTRE AND NETWORKING

The Computer Centre caters to the needs of different academic Departments and various sections of the University. The mission of Computer Centre at CUK is to create and maintain IT environment for the pursuit of academic excellence. The ultimate aim of the centre is to provide services to promote and assist the use of new computing technologies among the students, staff and administration. Computer Centre manages various computing and IT based communication facilities throughout the campus. Computer Centre with adequate number of desktop systems is available for independent study and learning with support from technical staff.

Special features of Computer Centre

- Wi-Fi facility is available at Hostels, Library and other buildings through OFC connectivity.
- Wi-Fi facility is available at the Identified Hot Spot locations in the campus.
- National Knowledge Network (NKN) 1Gbps leased line internet connection provided under the National Mission on Education through Information and Communication Technology (NMEICT).
- Computer Centre has arranged to conduct Lab practicals for various Departments.
- This lab features 40 personal-computing systems with Microsoft Windows 7/8/10 OS, MS Office 2010/13/16 applications and scanner facility.
- CUK Computer Centre offers access to the Internet, Network and Wi-Fi in and around campus and computing resources for teaching, learning and research work.
- Computer Centre facilitates to conduct virtual classes and official meetings through video conferencing from distant geographical locations.
- Provides technical support and assistance to students, faculty and staff. Analyses problems and rectifies
 them along with technical support for special lecture/seminar/conferences being conducted by various
 Departments.
- Network Management System providing authorized access to the network and internet resources to all CUK research scholars, students and staff.
- Maintaining the Firewall to provide network security, user creation, setting up policies to user groups in view of attaining optimum utilization of the available bandwidth.
- In house designing, development and maintenance of the website.

HEALTH CENTER

The health care of all the students, faculty members and non-teaching staff of the University is ensured by a regular senior doctor and a lady doctor available on the campus with supporting staff of lab technician and nurse. The following facilities like In-patient ward (02), IV drip facility, blood test, urine test, and blood pressure test are available. For emergency services, there is a 24x7 ambulance facility available on the campus.

BANK

The university has dedicated banking facility within the campus provided by Canara Bank. The bank has an ATM centre within the University campus near the bank. The bank provides some the facilities like savings account, RD account, student loan facility and laptop loan facility.

POST OFFICE

The India Post has established the post office in the University campus. The CUK has gained its own identity in the geographical map of India by the pin code 585367. The CUK post office provides all normal services which are available everywhere like: Saving Bank, RD Accts, Speed Post, Regd. Post, eMO, iMO, PLI/RPLI, IMT, MO Videsh, ePayment, and Postal Orders/ NSC/KVP.

For Students, the Post Office is offering following useful services specially: Saving Bank (with Cheque Book and ATM card facility), Recurring Deposit Accounts (with minimum of Rs. 50), Philately (King of hobbies), Post crossing (special cards), and ePost.

CANTEEN

The University has one vegetarian canteen and another non-vegetarian canteen which run 12 hours a day. The vegetarian canteen provides both south Indian and north-Indian dishes. The non-vegetarian canteen caters North Indian and Hyderabadi style non-vegetarian dishes. The University ensures proper hygiene, freshness of the food with nominal rates at the respective canteens.

SHOPPING COMPLEX

The University has on campus facility for hair styling saloon, stationary shop and bakery shop. In stationary shop, apart from regular stationary item photocopying, printing facility is available. The bakery shop, which provides fresh bakery items, is one of popular destination for the student community. In the future, a grocery shop, diary shop, fruit & vegetable shop will be added.

TRANSPORTATION

The university has a tie-up with Karnataka State Road Transport Corporation (KSRTC) for regular commuting of students and staff from different placed within Kalaburagi city to the University campus and back from the campus to the city in the evening.

Internal Logistic Facility: The University advises students to use own Bicycle for better commuting in the campus.

SECURITY

The safety of the students within the campus is being taken care by the campus security agency. The security personnel are kept vigilant especially for any inconvenience to the student community.

CENTRAL UNIVERS

19. STUDENTS' WELFARE BODIES

OFFICE OF THE DEAN, STUDENT WELFARE

Dean, Student Welfare (DSW): Dr. Basavaraj Kubakaddi

The University is committed to fostering a supportive environment for all students through various welfare measures, with the Office of the Dean of Students' Welfare playing pivotal roles in this mission. The Student Welfare Section (DSW) is central to these efforts, acting as a vital link between students and the administration. The office of Dean, Student Welfare is responsible for the welfare of students such as allocation of hostel rooms, providing amenities in the hostel and arranging mess facilities for the students. It also conducts non academic activities such as sports and cultural events in the university campus.

STUDENT COUNCIL

88

The University forms a Student Council as per the UGC guidelines. The Student Council ensures a healthy, joyful, educative and playful environment for the students in the University, by encouraging them to grow as socially responsible individuals and participate in various academic and co-curricular activities.

Internal Complaints Committee (ICC)

Gender equity, including protection from sexual harassment and right to work with dignity is universally recognized basic human right. Eradication of social evils has been the prime aim of the Constitution of India. Article 15 of the Constitution of India prohibits discrimination on grounds of religion, race, caste, sex, or place of birth. Article 42 makes provision for securing just and human conditions of work. Article 51-A(e) makes it incumbent on every citizen to promote harmony and spirit of the common brotherhood amongst all the people of India transcending religious, linguistic, and regional or sectional diversities; to renounce practices derogatory to the dignity of women. India is also a signatory to the convention on the "Elimination forms of discrimination against women." Resultantly, the Central University of Karnataka, Kalaburagi has introduced and enforces Ordinance titled "Sensitization, Prevention and Redressal of Sexual Harassment (SPARSH)" under the chairmanship of Prof. Sunitha Manjanbail.

ANTI-RAGGING COMMITTEE

As per UGC Regulations, 2009 on Curbing the Menace of Ragging in Higher Educational Institutions under para 6.3 (a & c) the University has constituted an Anti-Ragging Committee, as well as Anti-Ragging Squad in Central University of Karnataka, Kalaburagi.

CENTRAL COMMITTEE OF RESIDENCE

Since hostel cleanliness and food are the paramount, the central committee of residence will look after the facilities provided at student residences (hostels) in the university. The committee also strive hard to supervise the cleanliness and improve the quality and taste of food served in the mess. Complaints of students related to the mess facilities will be considered and appropriate steps for solving them will be taken. Further, the hostel committee carryout regular quality checks in the mess, bakery and cafeteria on the regular basis. Infrastructure of Mess, Cafe, utensils, and Water requirements will be taken care of as well.

DISCIPLINARY COMMITTEE

The University has constituted a Disciplinary Committee to ensure the conduct of all according to the Code of Ethics, which is to be respected and implemented.

The role of the Disciplinary Committee is to:

- Collect the facts of all complaints arising under the Code of Ethics;
- Determine if a complaint has merit;
- Facilitate an amicable resolution to a complaint where possible;
- Conduct all disciplinary hearings;
- Make a decision on a complaint after the completion of the disciplinary proceedings; and
- To consult with the Department of Human Resources and with legal counsel in situations where the respondent is an employee.

90

EQUAL OPPORTUNITIES AND PWD CELL

The SC/ST and PWD Cell was constituted at the University as per UGC guidelines. The Cell specifically focuses on ensuring the welfare of the SC/ST and PWD students and staff. The main aim of the Cell is to monitor the guidelines issued by the MHRD, the University Grants Commission and by the government of Karnataka from time to time. The Cell ensures the effective implementation of the reservation policies in the university admissions to students in various courses of studies, accommodation in the hostels, appointments to the teaching and non-teaching posts, and allotment of quarters, establishment of Book Bank in the university, and maintenance of roster register in the University.

Liaison Officer: Prof. Devarajappa S

OTHER BACKWARD CLASSES CELL

As per the University Grants Commission/ Ministry of Human Resource Development, Government of India, Other Backward Classes Cell has been established at the Central University of Karnataka. The main objective of the Cell is to implement, monitor and evaluate the reservation policy continuously in the University and plan measures for ensuring effective implementation of the policy and programmes of the Government of India, UGC and Government of Karnataka. The University has also appointed Liaison Officers to oversee the effective implementation of reservation policies/rules of Government of India/UGC received by the University.

Liaison Officer: Dr. Basavaraj M Somanamaradi

MINORITY AFFAIRS

Liaison Officer has been appointed to oversee matters related to minorities in the effective implementation of the policies/rules of Government of India/UGC received by the University at the Central University of Karnataka.

Liaison Officer: Dr. Mohammed Aleem Pasha

ECONOMICALLY WEAKER SECTIONS

In order to facilitate the Economically Weaker Sections (EWS), Liaison Officer has been appointed to oversee the effective implementation of reservation policies/rules of Government of India/UGC received by the University at the Central University of Karnataka.

Liaison Officer: Dr. Ganapathi Sinoor

NATIONAL SERVICE SCHEME

The National Service Scheme (NSS) provides diverse opportunities to the students in colleges and Universities to develop their personality through community services. Community services rendered by university level students have covered several aspects like adoption of villages for intensive development work, mass tree plantation, technology transfer programmes, technologies for rural development, various technical training programmes for self-help groups and rural youth etc., considering the benefits, the Central University of Karnataka, Kalaburagi has made NSS compulsory for the students of CUK.

Coordinator: Dr. Lingamoorthi

Scholarship Cell: Empowering Students Through Financial Support

The Central University of Karnataka is committed to supporting its students by facilitating access to various scholarships and fellowships provided by State and Central Government agencies. To streamline these efforts, the University has established the Scholarship Cell, which plays a pivotal role in ensuring that students receive financial assistance for their academic pursuits.

The Scholarship Cell serves as a bridge between students, university departments, and scholarship disbursing agencies. It processes applications for student welfare schemes, including Free ships and Non-NET fellowships, encouraging meritorious students to achieve their academic aspirations.

To keep students informed, the office regularly circulates information regarding available scholarships under various government schemes. Additionally, it ensures the timely submission of required documentation—whether online, offline, or through Application Program Interfaces (APIs)—to facilitate seamless scholarship disbursement.

The Cell actively coordinates with agencies such as:

- National Scholarship Portal
- State Scholarship Portals (Karnataka, Odisha, Telangana, Rajasthan, Jharkhand, Uttar Pradesh etc.)
- UGC Non NET fellowship, UGC NET, National Fellowship for OBC Students (NF-OBC), National Fellowship for Scheduled Caste Students (NFSC), National Fellowship for Higher Education of ST Students Junior Research Fellowship (JRF) / Senior Research Fellowship (SRF) etc.
- Indian Council of Social Science Research (ICSSR), Department of Science and Technology (DST), and Council of Scientific & Industrial Research (CSIR) etc.

Through these collaborations, the University ensures that both undergraduate and postgraduate students, as well as Ph.D. research scholars, benefit from available financial support.

During the academic year 2023-24, several students successfully received financial assistance under various scholarship and fellowship schemes, the details of which are as follows:

Year	Name of Scheme	No. of Students	Amount (INR)
2023-24	Govt. of Karnataka - State Scholarship Portal	247	42,52,110.00
2023-24	CENTRAL SECTOR SCHEME OF SCHOLARSHIPS FOR COLLEGE AND UNIVERSITY STUDENTS	8	*
2023-24	CENTRALLY SPONSORED SCHEME OF POST MATRIC SCHOLARSHIP FOR ST STUDENTS-LADAKH	1	*
2023-24	FINANCIAL ASSISTANCE FOR EDUCATION TO THE WARDS OF BEEDI/CINE/IOMC/LSDM- POST MATRIC	1	*

Year	Name of Scheme	No. of Students	Amount (INR)
2023-24	NATIONAL SCHOLARSHIP FOR POST GRADUATE STUDIES	26	*
2023-24	PG INDIRA GANDHI SCHOLARSHIP FOR SINGLE GIRL CHILD	8	*
2023-24	PG SCHOLARSHIP FOR UNIVERSITY RANK HOLD- ERS (1ST AND 2ND RANK HOLDERS)	1	*
2023-24	ST & SC and MBC Welfare Department - Govt of Odisha	36	5,22,807.00
2023-24	Higher Education Department - Govt of Odisha	6	90,000.00
2023-24	Govt. of Jharkhand - E Kalyan	3	*
2023-24	Govt. of Rajasthan- Scholarship	1	*
2023-24	MANF	2	8,27,250.00
2023-24	NET JRF	55	2,18,68,632.00
2023-24	NFOBC	6	37,14,020.00
2023-24	NFSC	15	1,00,38,255.00
2023-24	NFST	5	27,06,806.00
2023-24	SJSGC	4	33,45,000.00
2023-24	DST-INSPIRE	7	10,33,919.00
2023-24	ICSSR	5	18,91,035.00
2023-24	UGC Non-NET Fellowship	62	47,84,597.00

(Note: For certain schemes, funds are disbursed directly to students, and the University does not have records of these transactions.)

Through its continued efforts, the Scholarship Cell remains dedicated to assisting students in securing financial aid, ensuring equitable access to higher education, and fostering academic excellence at the Central University of Karnataka.

Nodal Officer: Mr. Ankush K Patil (Information scientist)

PLACEMENT CELL

About the Placement Cell:

The purpose of modern education is not only dissemination of knowledge, but also equipping the students with appropriate set of skills and aptitudes to face the challenges in the society and fulfilling their career dreams as well.

Central University of Karnataka imparts education in different disciplines including professional programs. These programs of this university are designed in such a way so to prepare the students to find their respective role in their real-life situation and enable them to face the challenges of professional life. By providing facilities and expertise through its infrastructure and faculties the university facilitates the students to explore and shape their talents. A wide number of students and researchers of different schools of CUK as of School of Business Studies, School of Social and Behavioural Sciences, School of Languages, School of Earth Sciences, School of Physical Sciences, School of Chemical Sciences, School of Engineering, School of Computer Sciences and School of Undergraduate Studies have a quality education which needs to be disseminated in the society.

The Placement Cell of the university is established for securing our students' future by giving a respectful job and opportunities to them. Thus, the main objective of the cell is to get students placed in reputed multinationals, Government Organizations, NGO's and the private sector. The Placement Cell acts as an interface between the industry and the students, and will primarily enable the students to select from their career options. The Placement Cell will liaison with corporate organizations to provide suitable jobs and internship for the candidates completing their studies from the University. Simultaneously, it also provides guidance to the students to upgrade their skills, which are required by potential employers in the dynamic environment. The cell organizes numerous programme such as seminars and workshops to enable the students of the University to improve their skills and become successful professionals.

The placement cell of the university provides a place for employers to find manpower suitable for their requirements. We shall facilitate the selection process of all the companies as per their requirement in terms of logistic and infrastructural support. All students registered with the Placement Cell will be provided placement assistance, counselling for employment and self/social entrepreneurship.

Vision:

The Placement Cell is committed to the professional progress of Central University of Karnataka students through integrating the career issues within an academic environment for realizing their best possible career path.

Mission:

The Placement Cell will help the undergraduate, postgraduate and Ph. D. students of Central University of Karnataka through counselling, instructions and training for development of desired skills essential for suitable job profile/ higher education/ self-employment and inviting the Corporate Industries / Research or Academic Institutes/ Commercial Organizations/ Public Sector Undertakings for campus placement.

Goal:

Ultimate goal is to facilitate the rating of Central University of Karnataka, as one among the best Universities in India in terms of Job Placement through coordination with University Schools covering following faculties: Management, Humanities, Commerce, Social Sciences, Science, Engineering and Technology.

Placement officer: Dr. Paramesh S.P

20. INTERNAL QUALITY ASSURANCE CELL (IQAC)

As per UGC Regulations on minimum Qualifications for Appointment of Teachers and other Academic staff in the University and Measures for the maintenance of standards in Higher Education 2010, under Article No.6-0-11, the University has established the Internal Quality Assurance Cell (IQAC) for Monitoring the quality of education imparted in the University.

Director: Prof. Ganesh B. Pawar

21. THE UNIVERSITY OUTREACH ACTIVITIES

PRASARANGA(Publication House)

Prasaranga is established at Central University of Karnataka (CUK) in 2017, to create and nurture distinctive intellectual and academic environment. The missions of Central University of Karnataka are to disseminate the knowledge of highest quality to strengthen and expand in all expressions. Mainly the Publication cell is to publish significant works by our Faculty members and eminent Authors from across the country. Prasaranga is planning to publish the proceedings of various workshops, seminars, and special lectures organized by all the Schools and Departments at CUK.

Director: Prof. Vikram Visaji

INNOVATION CLUB

The Ministry of Human Resource and Development, Government of India has directed Central Universities to actively involve in the development of the nearby communities. As part of this, the Central University of Karnataka has launched "CUK Innovation Club" in its new campus at Kadaganchi. This is a unique initiative of the University to contribute to the nearby villages for sustainable development of the community. Faculties, staff and students of the University are part of this endeavour and will try to reach and contribute to the development of the community through various developmental activities. In response to this reality, the Innovation Club of Central University had taken up the project on training rural women to build fuel efficient smokeless stoves for themselves and in their neighborhoods to create smoke free kitchens in nearby villages of the University. The club is planning to start various community outreach programmes.

LEAD REFERRAL CENTRE

The University has established blood lead referral centre to create awareness about lead contamination in the human body. The Centre provides the facility to test blood lead level for north Karnataka region.

SKILL DEVELOPMENT CELL

In order to facilitate offering of nationally standardized skill related programmes, the Government of India has notified the National Skills Qualifications Framework (NSQF) on 27th December 2013. It is a nationally integrated education and competency-based skill framework which provides for multiple pathways, both within vocational education and between general and vocational education, to link one level of learning to another higher level and enables learners to progress to higher levels from any starting point in the education and / or skill system. It permits individuals to accumulate their knowledge and skills and convert them, through testing and certification by the competent authorities, into higher level of certification which could be a certificate, diploma, advanced diploma, a degree or a PG diploma in common parlance and B.Voc courses. The Central University of Karnataka started its Community college activities in 2013. In 2015 (21-7-2015) the Community College and B.Voc courses are brought under Skill Development Cell at CUK for better coordination.

Nodal Officer: Dr. Ragahvaiah Pallepogu

DISTINGUISHED LECTURE SERIES

To widen the intellectual horizons of the faculty and the students, the University has initiated the CUK Distinguished Lecture Series. The basic motto of the series is to sensitize the students towards social concerns, bring public and academia on a common platform to establish dialogue and exchange. The committee identifies academic luminaries from various disciplines across the country and organizes lectures by them.

University - Industrial Hub

The University-Industrial Hub at Central University of Karnataka is established in 2025 to serve as a strategic platform for strengthening the relationship between academia and industry. Its primary objective is to align academic programs with evolving industry skill requirements, offer management development programs based on felt needs, and facilitate industry-driven research, innovation, and technology transfer to assist industry partners. This collaborative bridge ensures that students and faculty are equipped with the skills and knowledge required to meet industry demands, while the curriculum is continuously updated to reflect the latest trends and requirements. The center also plays a pivotal role in promoting industry-led research projects, where faculty and students collaborate to address real-world challenges. These partnerships help refine academic programs, making them more responsive to the competencies employers seek in graduates. In addition, the center organizes workshops, seminars, and conferences to facilitate ongoing dialogue between academia and industry, ensuring that curriculum and program design align with industry expectations. Through extensive industrial exposure, both students and faculty gain valuable practical experience, enhancing the application of academic learning. As a result, students graduate as job creators or job-ready professionals. These initiatives enable both industry partners and the schools of university to produce graduates who are well-prepared to meet employer demands and contribute to innovation, benefiting to realise mutual goals for the growth of global economy.

Objectives

- 1. Identify and create opportunities for interaction between academia and industry partners for mutual growth and development.
- 2. Offer management/executive development programs based on felt needs of industry partners.
- 3. Support faculty and students in conducting industry-relevant research that addresses real-world challenges and drives innovation.
- 4. Explore MOUs with universities, industrial and research organizations to ensure continuous collaboration, knowledge sharing, and expertise development.
- 5. Collaborate with industry partners to create Centers of Excellence that offer real-time exposure to advanced technologies and industry practices.
- 6. Provide students with the skills and opportunities to not only meet industry expectations but also become entrepreneurs and job creators.

For further information - Prof. A.N. Vijayakumar, Director - vkr@cuk.ac.in

22. INDUSTRY / INSTITUTE COLLABORATION:

- MoU with Institute of Social and Economic Change (ISEC), Bengaluru
- MoU with Karnataka German Technical Training Institute (KGTTI), Kalaburagi
- MoU with Karnataka Bio-fuel Development Board
- MoU with Kalyana Karnataka Chamber of Commerce and Industries (KKCCI), Kalaburagi
- MoU with K-LAMP, Kalaburagi
- MoU with JNRU, Hyderabad
- MoU with University of Salzburg University, Austria
- MoU with University of Tartu, Estonia
- MoU with Defence Institute of Psychological Research (DIPR), New Delhi
- KLE Vishwanath Katti Institute of Dental Sciences, Belagavi
- Foundation of Neglected Diseases and Research, Bangalore
- MoU with the Multi Commodity Exchange of India Limited, Mumbai

A.	UNDERTAKING BY THE STUDENTS OF CUK AND PARENTS ON
	RAGGING

I, Mr. /Ms	., Roll No:
Programme:	Dept
Student of Central University of Karnataka, Kalaburagi de	o hereby undertake on this day
of 2025, the following:	

I declare that I shall abide by the admission rules and regulations of Central University of Karnataka, Kalaburagi and follow the code of conduct for students. I acknowledge that the University has the power to take disciplinary action on me for non-compliance of the same.

That I have read and understood the directives of the Hon'ble Supreme Court of India on anti-ragging and UGC regulations on curbing the menace of ragging in higher educational institutions, 2009.

That I understand the meaning of Ragging and know that ragging in any form is a punishable offence and the same is banned by the Court of Law. I understand that, in case I am involved in ragging, the case will be reported to the police and the law will take its own course and I will be summarily expelled from the University, if found guilty.

That I have not been found or charged for my involvement in any kind of ragging in the past. However, I undertake to face disciplinary action/legal proceedings including expulsion from the University if the above statement is found to be untrue or the facts are concealed and are established at any stage in future.

That I shall not resort to ragging in any form at any place and shall abide by the rules/laws prescribed by the Courts, Government of India and the University authorities for the purpose from time to time.

The University has a No Tolerance Policy for Ragging by the students, whether inside or outside the premises of the University. Should any incident of Ragging be brought to the attention of any competent authorities, the University will verify the authenticity of the case and if any individual(s) are found guilty, they would be immediately terminated from their programme and the University forms.

I have read the above Policy of the University and agree to abide by the same.

Signature of the Student

I hereby fully endorse the undertaking made by my son/daughter /ward.

Date:

Signature of Mother/Father/Guardian

DECLARATION/UNDERTAKING FROM THE STUDENT ON QUALIFICATION AND CODE OF CONDUCT

I, Mr./Ms		•••••
	, Programme:	
	, student of Central University of Karnataka, Kalaburag	
	(month), (year), the following :-	,

- 1. I hereby declare that the entries made by me in the Application Form are complete and true to the best of my knowledge and belief.
- 2. I hereby undertake to present the original documents immediately upon demand by the concerned authorities of the University.
- 3. I further declare that my admission may be cancelled at any stage, if I am found ineligible and/or the information provided by me is found to be incorrect.
- 4. I hereby promise to abide by the admission rules and regulations, concerning discipline, attendance, etc. of the University, and also to follow the Code of Conduct prescribed for the Students of the University, as in force from time to time and subsequent changes/ modifications/ amendment made thereto. I acknowledge that the University has the authority for taking punitive actions against me for violation and/or non-compliance of the same.
- 5. I understand that 75% attendance in each class is compulsory and I commit myself to adhere to the same. I also understand, in case my attendance falls short for any reason, the competent authority of the University may take such punitive action against me, as may be deemed fit and proper.
- 6. I hereby declare that I will neither join in any coercive agitation/strike for the purpose of forcing the authorities of the University to solve any problem, nor will I participate in any activity which has tendency to disturb the peace and tranquility of life on the University campus and/or the Hostel premises.
- 7. I understand that as per rules and regulations of the University, I will not be permitted to possess or use any motorized vehicle inside the University campus, unless I am permitted to do so by a written prior authorisation from the Dean (Students' Welfare).
- 8. I hereby declare that I shall be solely responsible for my involvement in any kind of undesirable /in disciplinary activities outside the campus, and shall be liable for punishment as per the law of the land. I further understand that, the University shall in no way provide any support to me and will not be held responsible for my any such action.
- 9. I hereby undertake to inform the University, about any changes in information submitted by me, in the Application Form and any other documents, including change in addresses and phone numbers from time to time.

Signature of the Student

I will endeavor to induce my son/ daughter /ward to do his/her best to observe the above undertaking inwords and spirit.

Date: Signature of Mother/Father/ Guardian

DECLARATION FROM THE STUDENT ON PHYSICAL FITNESS

I, Mr./Ms, Roll. No Programme:, student of Central undertake on this the(day), of(month),	, Dept. University of Karnataka, Kalaburagi do hereb	у
I declare that I am not suffering from any serious/contagious symptoms.	ailment including psychology related	
I also understand that the declaration on physical fitness subit also understand that I shall take care of my health and the usponsibility.		
	Signature of the Student	
I hereby fully endorse the undertaking made by my son/daug	hte <mark>r /</mark> ward.	
Date:	Signature of Mother/Father/Guardian	

PROSPECTUS 2025-2026 PROSPECTUS 2025-2026

D. FORM OF CERTIFICATE TO BE PRODUCED BY OTHER BACKWARD CLASSES APPLYING FOR ADMISSION TO CENTRAL EDUCATIONAL

INSTITUTIONS (CEIs) UNI	DER THE GOVERNME	ENT OF INDIA			
This is to certify that Shri/Smt./Kum		Son/I	Son/Daughter of		
Shri/Smt	of Village/Town		District/Divi-		
sionin the	State belongs to	the Comr	munity which is recognized as		
a backward class under:					
i) Resolution No. 12011/68/93-BC	CC(C) dated 10/09/93 pub	lished in the Gazette of I	ndia Extraordinary Part I		
Section I No. 186 dated 13/09/93.	1		•		
ii) Resolution No. 12011/9/94-BC	C dated 19/10/94 publishe	d in the Gazette of India	Extraordinary Part I Section		
I No. 163 dated 20/10/94.	•		•		
iii) Resolution No. 12011/7/95-BC	C dated 24/05/95 publishe	d in the Gazette of India	Extraordinary Part I Section		
I No. 88 dated 25/05/95.			·		
iv) Resolution No. 12011/96/94-BC	CC dated 9/03/96.				
v) Resolution No. 12011/44/96-BC	CC dated 6/12/96 publishe	d in the Gazette of India	Extraordinary Part I Section		
I No. 210 dated 11/12/96.					
vi) Resolution No. 12011/13/97-BC	CC dated 03/12/97.				
vii) Resolution No. 12011/99/94-BC	CC dated 11/12/97.				
viii) Resolution No. 12011/68/98-BC					
ix Resolution No. 12011/88/98-BC	CC dated 6/1 <mark>2/</mark> 99 publishe	d in the Gazette of India	Extraordinary Part I Section		
I No. 270 dated 06/12/99.					
x) Resolution No. 12011/36/99-BC	CC dated 04/04 <mark>/</mark> 2000 publi	shed in the Gazette of Ir	ndia Extraordinary Part I		
Section I No. 71 dated 04/04/2000.					
xi) Resolution No. 12011/44/99-BC	CC dated 21/09/ <mark>2</mark> 000 publi	shed in the Gazette of Ir	ndia Extraordinary Part I		
Section I No. 210 dated 21/09/2000.					
xii) Resolution No. 12015/9/2000-B					
xiv) Resolution No. 12011/1/2001-B					
xv) Resolution No. 12011/4/2002-B					
xvi) Resolution No. 12011/9/2004-B	BCC dated 16/01 <mark>/2</mark> 006 pub	lished in the Gazette of I	India Extraordinary Part I		
Section I No. 210 dated 16/01/2006.	DOC 1 . 140/00/0007				
xv) Resolution No. 12011/14/2004-	BCC dated 12/03/2007 pu	blished in the Gazette of	India Extraordinary Part I		
Section I No. 67 dated 12/03/2007.	000 1 . 110/00/2010				
xvii) Resolution No. 12015/2/2007-B					
xviii) Resolution No. 12015/13/2010-	BCC dated 08/12/2011.				
Ch :: /C + /W 1 / 1 :- f : h 1:		District / Dissision	of Chata Thinia		
Shri/Smt./Kum. and / or his family ordi		District / Division	of State. This is		
also to certify that he/she does not below Schedule to the Government of India, D					
	*	C			
08/09/93 which is modified vide OM No. 36033/3/2004 Fett. (Pag.) dated 14/1					
No.36033/3/2004-Estt. (Res.) dated 14/3	10/2008 of the fatest floting	cation of the Governmen	it of fildia.		
Date: District M	agistrate / Deputy Commi	ssioner/ Competent Aut	hority		
Seal	agistrate / Deputy Commi	ssioner, competent rut	Hority		
Scar					
NOTE:					
a) The term 'Ordinarily' used here	e will have the same meani	ng as in Section 20 of the	e Representation of the Peo-		
ple Act, 1950.		o 55500011 20 01 till	1		
b) The authorities competent to iss	sue Caste Certificates are i	ndicated below:			
,		· · ·			

District Magistrate / Additional Magistrate / Collector / Deputy Commissioner / Additional Deputy Commissioner / Deputy Collector / Ist Class Stipendiary Magistrate / Sub-Divisional magistrate / Taluka Magistrate / Executive Magistrate / Extra Assistant Commissioner (not below the rank of Ist Class Stipendiary Magistrate).

Chief Presidency Magistrate / Additional Chief Presidency Magistrate / Presidency Magistrate.

Revenue Officer not below the rank of Tehsildar' and

Sub-Divisional Officer of the area where the candidate and / or his family resides.

E. DECLARATION/UNDERTAKING FOR OBC (Non-creamy Layer) CANDIDATES

I,	son/daughter of Shri	riresident of village/town/city				
districtState district	State hereby declare t	that I belong to the				
	community w	which is recognized as a backward class by the				
Government of India for the purpose of reservation in services as per orders contained in Department of						
Personnel and Training Office Memorandum No.36012/22/93- Estt. (SCT), dated <mark>8/</mark> 9/1993. It is also declare						
Ç 1	that I do not belong to persons/sections (Creamy Layer) mentioned in Column 3 of the Schedule to the					
	above referred Office Memorandum, dated 8/9/1993, which is modified vide Department of Personnel and					
Training Office Memorandum No.36033/3/2004 Estt.(Res.) dated 9/3/2004 and further modified vide OM No.						
36033/3/2004- Estt.(Res.) dated 14/	36033/3/2004- Estt.(Res.) dated 14/10/2008 or the latest notification of the Government of India.					
T. 1. 1. 1. 1	-1.1					
	I also declare that the condition of status/annual income for 'Creamy Layer' of my parents is within					
prescribed limits as on financial year ending on March 31, 2025.						
		Signature of the Candidate				
		orginature of the Gundraute				
Place:						
Date:						
Declaration / undertaking not sign	ed by					
Candidate will be rejected.						

NOTE:

"The admission is provisional and is subject to the community certificate being verified through the proper channels. If the verification reveals that the claim of the candidate to belong to Other Backward Classes or not to belong to the creamy layer is false, his/her admission will be terminated forthwith without assigning any further reasons and without prejudice to such further action as may be taken under the provisions of the Indian Penal Code for production of false certificates."

Education Ioan under Pradhan Mantri Vidyalaxmi (PM-Vidyalaxmi) Scheme:

The Pradhan Mantri Vidyalaxmi (PM Vidyalaxmi) Scheme is a Government of India (GoI) initiative. It is a centrally sponsored scheme aimed at providing accessible and affordable education loans to students of Quality Higher Education Institutions (QHEIs) across India. The scheme aims at removing financial barriers to higher education by providing easy, affordable, and accessible education loans.

101

The Central University of Karnataka, being a recognized QHEI under the PM-Vidyalaxmi, the students pursuing undergraduate and postgraduate programs at the university can avail benefits under the scheme.

Key Advantages for Students:

100

- Collateral-free & Guarantor-free Loans: Education loans accessible without any security or guarantor requirement made accessible through a simple, transparent, student-friendly and entirely digital application process.
- Credit Guarantee: Government-backed 75% guarantee on loans up to ₹7.5 lakhs to incentivize bank participation.
- Interest Subvention:
- 3% subsidy on loans up to ₹10 lakhs for families with annual income ≤ ₹8 lakhs, during study + 1-year moratorium.
- Full interest subsidy under Pradhan Mantri Uchchatar Shiksha Protsahan Yojana Central Sector Interest Subsidy Scheme (PM USP CSIS) for those with income ≤ ₹4.5 lakhs pursuing technical/professional programs.
- Interest subvention under the Scheme will be provided to students who do not get benefit under any scholarship scheme or any other interest subvention scheme of the government of India/ State government.
- Flexible Loan Amounts: Loans up to ₹30 lakhs (fee + living expenses), disbursed as per student and institutional needs. Other expenses limit is as per the Model Education Loan Scheme of IBA.
- Digital Portal: To learn more about the scheme and apply for loans or subsidies, students can visit the PM Vidya Lakshmi digital portal at www.pmvidyalaxmi.co.in. It's a convenient, one-stop online platform for applications, tracking, and processing.
- Coverage & Reach: Applicable across 860 NIRF-ranked QHEIs (top 100 overall, up to 200 state institutes, plus all centrally governed ones); supports an estimated 22 lakh+ students annually, with 1 lakh subvention slots per year.

Key highlights

- Financial Ease: Reduces burden and creates equal access to quality programs.
- Focus on Academics: Monthly loan repayments begin one year after course completion, allowing students to concentrate on studies.
- Institutional Edge: Inclusion in this scheme enhances the Central University of Karnataka's appeal as an affordable, high-quality education provider.

CENTRAL UNIVERSITY OF KARNATAKA

PROSPECTUS 2025-2026

PROSPECTUS 2025-2026