



### **ACADEMIC YEAR 2016-17**

The Feedback is collected in the format of a Questionnaire for the year 2016-17, where the following observations are presented to mark the assessment of students' satisfactory survey with regard to primarily four major components such as; course content evaluation, assessment of teachers and the department along with evaluation of available infrastructure. As part of the university's commitment to develop a conducive learning environment, students are encouraged to actively participate in the feedback process.

Firstly, the survey indicated a favourable response towards the conduct of departmental activities aided by the ample ICT, OHP/LCD and other technical/infrastructural resources provided by the University for each department. The survey observed that many number of students benefitted from seminars and guest/invited lectures in garnering their interest in research at the UG and PG levels. To cater to the curious minds, facilities such as libraries, laboratories, Wifi, LAN, computer centres etc. have been exceptionally utilized by the students as per the survey and based on the feedback received in the previous year, the University has divested considerable resources in increasing the bandwidth, seating capacity in library and classrooms, enabling 24\*7 accessibility to the student community.

At the department level, the punctual presence, work ethics, professionalism and timely response of the supporting staff at various levels received an overwhelmingly positive response and wherever a lack of supporting staff was pointed out, the University is striving towards filling the gap in human resources. Maintenance of the availability of drinking water in the departments, cleanliness of classrooms/bathrooms/quadrangle/lobby, gardening within the department buildings, etc. was appreciated by the students and indicates the efforts of the supporting staff in creating a peaceful learning environment. As pointed out in the previous year, water shortage occurs especially during summers and the University authorities have been corresponding with the state authorities to eliminate the problem. The University's affirmative actions towards building a differently-abled friendly infrastructure was duly appreciated as per the survey in which the facilities provided by the Library are noteworthy.

With respect to the teaching fraternity, the students' survey revealed a couple of crucial components covering the positive as well as aspects that demanded considerable improvement. Punctuality, domain knowledge, performance and conveying concepts were particularly lauded, while reluctance to bring a multi-domain pedagogy along with retaining some remnants of traditional pedagogy was pointed out as requiring upgradation. For the same, faculty members are encouraged to take part in Orientation and Refresher courses as per the UGC norms and all assistance is duly extended by the University.

Assessment, evaluations, practical application of the knowledge gained, scope for outreach activities, ample training opportunities coupled with a fully functional placement office was observed by the students as rudimentary for bridging the gap between classroom and the market. For the same, 29 new classrooms were added to the existing 49 classrooms. Laboratories and Seminar Halls were increased from 06 to 9 and 10 respectively. An addition of 8 LCD facilities to the newly added classrooms was appreciated as significant for grasping and conveying ideas in class for student's presentations particularly.



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In summary, the analyses of the student satisfaction survey reveal a majoritarian favourable response pertaining to course content, pedagogy, infrastructure and maintenance while also pointing to some key aspects related to availability and accessibility of resources that require reconfiguration of fund divestment for constructing an advanced learning space open for free flow of ideas.