



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	CENTRAL UNIVERSITY OF KARNATAKA
Name of the head of the Institution	Prof. H.M.Maheshwaraiah
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08477226702
Mobile no.	8660539248
Registered Email	vc@cuk.ac.in
Alternate Email	registrar@cuk.ac.in
Address	Kadaganchi, Aland Road, Kalaburagi Dist, Karnataka.
City/Town	Kalaburagi
State/UT	Karnataka
Pincode	585367

<b>2. Institutional Status</b>					
University	Central				
Type of Institution	Co-education				
Location	Rural				
Financial Status	central				
Name of the IQAC co-ordinator/Director	Dr. Ganesh Pawar				
Phone no/Alternate Phone no.	+916360034820				
Mobile no.	6360034820				
Registered Email	iqac@cuk.ac.in				
Alternate Email	ganeshpawar@cuk.ac.in				
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.cuk.ac.in/#/Naac_2022">https://www.cuk.ac.in/#/Naac_2022</a>				
<b>4. Whether Academic Calendar prepared during the year</b>	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.cuk.ac.in/#/aca-academ-cal">https://www.cuk.ac.in/#/aca-academ-cal</a>				
<b>5. Accrediation Details</b>					
				Validity	
Cycle	Grade	CGPA	Year of Accrediation	Period From	Period To
1	B++	2.80	2016	05-Nov-2016	04-Nov-2021
<b>6. Date of Establishment of IQAC</b>	30-Oct-2013				
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Directed the Librarian to furnish the details of faculty and research	02-Aug-2019 01		117		

scholars to UGC-INFLIBNET to access the Plagiarism Detection Software provided by the UGC - INFLIBNET		
Directed the Academic Section and Heads of Departments and Deans of Schools for revision of curriculum based on Learning Outcome based Curriculum Framework (LOCF)	21-Oct-2019 01	43
Directed the Academic Section to create the provision for introduction of Life Skill Curriculum at Under Graduate Education	22-Nov-2019 01	43
Directed the Academic Section to abide the specification degree awarded by the university as per Section 22 of the UGC Act, 1956	20-Jan-2020 01	43
Directed the Academic Section and Heads of Departments to adopt the courses offered through SWAYAM platform and accept the SWAYAM courses for Credit Transfer	27-Feb-2020 01	58
Directed the university to adopt the ICT initiatives of MHRD and Suggestive Academic Activities of UGC as a part of Non-Stop Learning activity during COVID-19 Pandemic and Lock Down Period and adhering to Quality Mandate.	01-Apr-2020 01	117
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
<p>I. Time to time communication of UGC and Government of India circulars to all CUK Administration. ii. Launching of Catch the Rain campaign to foster the Rain Water Harvesting Structure in the university. iii. Adopted guidelines formulated by UGC on Examinations and Academic Calendar for the Universities in View of COVIDI9 Pandemic and Subsequent Lockdown. iv. IQAC Initiated special plantation drive based on the concept of 'One Student One Tree. v. Preparation of reports for AISHE, NAAC and NIRF.</p>	
<a href="#">View File</a>	
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achivements/Outcomes
Conduct Workshop to enhance the quality of academics	These Workshops facilitated to enhance the knowledge in the respective areas among faculty & students.
Student Feedback	The Student Feedback form developed and distributed to collect and analyze the information as a part of intervention measures for faculty improvement and curriculum revision.
Organizing Guest Lectures	Department mandatory to organize at least two Guest Lecture in a Semester for sensitize student community.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes

Name of Statutory Body	Meeting Date
Academic Council	13-Nov-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-May-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The University website <a href="http://www.cuck.ac.in">www.cuck.ac.in</a> is the main source of Management Information Systems to dispense important information among all stakeholders. The TALLEY, PFMS modules are used by the Finance section. The different modules which help the ADMINISTRATION, ACADEMICS, LIBRARY, EXAMS, ADMISSION, PROCUREMENT, CUK Email etc. are available at the university. The IT Wing of the university facilitates to use of these modules it also manages the website and updates the information regularly. All the departments and stakeholders use the information management system for file tracking and their movement. The Network Management System of the university provides authorized access to the internet resources to all the students, research scholars, faculty, and staff of the university and also gives access to the students to various resources. Exam Section utilizes the MIS of the university to store the annual data of all the students in the digital form. The central library is fully computerized and all resources are managed by LIBSYS software, which helps in the issuance and tracking of books and journals. CUK website all displays relevant information with quick links such as Administrative Section, RTI, Anti Ragging, SPARSH, Grievance Cell, Skill Development Cell, OBC/EOC/EWS/Minority Cell, Placement</p>

Cell, Alumni, Rajbhasha Section, External Links, Global Initiative of Academic Networks(GIAN), National Scholarships Portal, UGC, NCTE, NPTEL Video Lectures, Fellowships / Scholarships, Vidwan(INFLIBNET), Students UGC Grievance Redressal Cell, Reports, EC Agenda Minutes, Annual Reports, Annual Accounts. Our university adopted SAMARTH Portal for Online Students Admission activities and campus activities.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	UGENG	UG English	25/10/2019
MA	PGENG	PG English	25/10/2019
PhD or DPhil	DPENG	Ph.D English	25/10/2019
MA (Journalism)	PGJMC	MA - Journalism and Mass Communication	19/07/2019
MSc	PGCHE	M.Sc Chemistry	01/07/2019
PhD or DPhil	DPCHE	PhD Chemistry	01/07/2019
Integrated(PG)	IMAGE	IMSC GEOLOGY,	01/07/2019
MSc	PGAGG	M.Sc., Applied Geology	01/07/2019
PhD or DPhil	DPGEO	Ph. D in Geology	01/07/2019
MSW	PGMSW	Masters of Social Work	01/07/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Integrated(PG)	UHEBG, English	25/10/2019	IMA	25/10/2019
MA	PGENG English	25/10/2019	MA	25/10/2019
PhD or DPhil	DPENG English	25/10/2019	Ph.D	25/10/2019
MA (Journalism)	PGJMC MA - Journalism and Mass Communication	19/07/2019	Fundamentals of Writing for Mass Media (CC-04)	19/07/2019
MA (Journalism)	PGJMC MA - Journalism and	19/07/2019	Advertising and Corporate	19/06/2019

	Mass Communication		Communication (GE 1.2)	
MA (Journalism)	PGJMC MA - Journalism and Mass Communication	01/07/2019	Photojournalism (CC-08)	01/07/2019
MBA	PGMBA HR/Finance/Marketing	01/07/2019	Entrepreneurs hip Development PMBCC40013	01/07/2019
MBA	PGMBA Internship/Dissertation	01/07/2019	Entrepreneurs hip Development PMBTG20302	01/07/2019
MBA	PGMBA HR/Finance/Marketing	01/07/2019	Entrepreneurs hip Development UBBTC60014	01/07/2019
MSc	M.Sc. Mathematics (PGMAT)	01/07/2019	NPTEL Soft skills	01/07/2019
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	M.sc Life Sciences	01/06/2019
Mtech	M.Tech Power Engineering	01/06/2019
Mtech	M.Tech Embedded Engineering	01/06/2019
MA	MA Tourism and travel management	01/06/2019
MA (Journalism)	MA Journalism and Mass communication	01/06/2019
BVoc	B.Voc Sugar Technology	01/06/2019
BVoc	B.Voc Food Processing	01/06/2019
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Integrated(UG)	B.Sc, M.Sc	01/06/2016
BTech	B.Tech EE	01/06/2017
BTech	B.Tech ECE	01/06/2017
BBA	BBA (Stand alone)	01/06/2016
Integrated(PG)	IM.Tech	01/06/2016
Integrated(PG)	IMA Economics	01/06/2016
Integrated(PG)	IMA. English	01/06/2016

Integrated(PG)	IMSc Geography	01/06/2016
Integrated(PG)	IMSC Geology	01/06/2016
Integrated(PG)	IMSc, Psychology	01/06/2016
MSc	M.Sc Mathematics	01/06/2016
MSc	M.Sc. Chemistry	01/06/2016
MSc	M.Sc. Physics	01/06/2016
Mtech	M.Tech-ERTS	01/06/2019
Mtech	M.Tech-PEE	01/06/2019
MA	MA Economics	01/06/2016
MA	MA English	01/06/2016
MA	MA Hindi	01/06/2016
MA	MA History	01/06/2016
MA	MA Kannada	01/06/2016
MA	MA Linguistics	01/06/2017
MBA	MBA	01/06/2016
MCA	MCA	01/06/2016
MSc	MSc Applied Geography and Geoinformatics	01/06/2016
MSc	MSC Applied Geology	01/06/2016
MSc	MSc Psychology	01/06/2016
MSW	MSW Social Work	01/06/2016
PhD or DPhil	Ph.D Economics	01/06/2016
PhD or DPhil	Ph.D. Chemistry	01/06/2016
PhD or DPhil	Ph.D. Commerce	01/06/2016
PhD or DPhil	Ph.D. Geology	01/06/2016
PhD or DPhil	Ph.D. Hindi	01/06/2016
PhD or DPhil	Ph.D. Kannada	01/06/2016
PhD or DPhil	Ph.D. Linguistics	01/06/2016
PhD or DPhil	Ph.D. Management Studies	01/06/2016
PhD or DPhil	Ph.D. Mathematics	01/06/2016
PhD or DPhil	Ph.D. Physics	01/06/2016
PhD or DPhil	Ph.D. Social work	01/06/2016
PhD or DPhil	PhD Psychology	01/06/2016
MA	MA Folklore and Tribal Studies	01/06/2017
BEd	B.Ed	01/06/2017
BA	Music and Fine Arts	01/06/2017
MEd	M.Ed	01/06/2017
BVoc	Sugar Technology	01/06/2019
BVoc	Food Processing	01/06/2019



MSc	Life Science	01/06/2019
MBA	Tourism and Travel Management	01/06/2019
MA	Journalism and Mass Communication	01/06/2019

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Generic Elective (Communication Skills Life Skills Development) by Department of Psychology	02/10/2019	23
Skill Enhancement Course in Geology	05/06/2019	53
Skill Enhancement Course in Geography	05/06/2019	56
Interdisciplinary Study of Language - PG	05/06/2019	18
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Integrated(PG)	IMSC III Psychology department	26
Integrated(PG)	IMSc V Psychology department	26
MSc	VI sem Psychology department	26
MSc	MSc IV Sem in Psychology department	26
MCom	Internship; Dissertation in MA Commerce	33
MA	Dissertation in Economics	30
Integrated(PG)	IMSc Appl Geology at Central Ground Water Board (CGWB), Bangalore	60
MSc	MSc Appl Geology at Central Ground Water Board (CGWB), Bangalore	48
MSc	Chemistry department PG students internships at IACS, IIT Madras	6
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

Central University of Karnataka (CUK) is in Kalaburagi district situated in Northern Karnataka. The CUK offers various UG, PG and Ph.D. courses like B.A., B.Sc., MA, MSc, Ph.D. Presently over 1600 students are studying in CUK. The Internal Quality Assurance Cell (IQAC) of the university has continuously been working on quality improvement and the betterment of the student learning experience. In order to analyse the lag areas of the university and the scope for further improvement, feedback from students, teachers, employers, and alumni have been collected. This report focuses on the feedback of students on the syllabus, Teaching and Monitoring process. Feedback was collected from students and alumni while revising the syllabus, and accordingly, syllabus revision was done based on feedback. Faculty and administration understand the areas where development is required and accordingly adopt the changes in the system. The methods in pedagogy were improved for the enhancement of supporting facilities in the departments. Infrastructural expansion is being done. Remedial coaching classes are organized for slow learners. More reference books are added to the Library.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	M.Sc Mathematics	30	1864	29
MSc	Ph.D. Mathematics	2	267	2
MSc	M.Sc. Physics	30	3219	28
PhD or DPhil	Ph.D. Physics	2	366	2
MSc	M.Sc. Chemistry	30	3190	36
PhD or DPhil	Ph.D. Chemistry	1	232	1
Integrated(PG)	IMSC Geology	30	1984	33
MSc	MSC Applied Geology	30	1115	29
Integrated(PG)	IMSc Geography	30	1656	13

MSc	MSc Applied Geography and Geoinformatics	30	342	21
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1020	792	178	178	178

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
178	170	4471	18	5	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, CUK have adopted student mentoring system, where faculty members provide separate slots for meeting the students and discussing and guiding for their improvement. All the students in the department have access to the mentor at the scheduled time. As mentoring is an essential part of Curriculum, it is done regularly by the faculty members, where each faculty is assigned to mentor a specified number of students. Mentors create an open environment to talk and encourage students to express their difficulties and identify their problems, needs, skills, potential, interest. So as to guide and motivate them accordingly. Each class of students was assigned a teacher for mentoring. The mentoring program was primarily focussed on slow-learners. One-on-One mentoring of such students was taken-up as after-class interactions and by supplying valuable learning materials.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1812	178	1:10

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
206	120	86	115	120

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Basavaraj	Professor	Gulbarga

	P. Donur		University Kalaburagi conferred Rajyotsava Award on "Kangala Bara" a collection of poems on 13-11-2019.
2019	Dr Suraj Kumar	Assistant Professor	Awarded Associateship of the UGC Inter University centre for Humanities and Social Sciences, Indian Institute of Advanced Study, Shimla.(29Nov2019)
2019	Dr. Arjun R	Assistant Professor	UK VISITING FELLOWSHIP 2019-20, Nehru Trust of Indian Collection for Albert and Victoria Museum was awarded in 2019. Research was undertaken during February- March 2020 at the British Library, London and Ancient India and Iran Trust, Cambridge Unive
2019	Prof, MA Mohammed Aslam	Professor	Dr Sudarshan Pani- Dr (Smt) Rama Dwivedy Medal ISAG (Indian Society of Applied Geochemsitry)
2019	Dr. Sangamesh	Assistant Professor	"Young Scientist" award from DK international Research foundation 29th Dec 2019.
2019	Dr.N.Sandeep	Assistant Professor	"Young Scientist Award" from Research wing for Excellence in Professional Education Industry (EET CRS) on 21st July 2019, Kolkata, India.
2019	Dr.N.Sandeep	Assistant Professor	"Dr.A.P.J.Abdul Kalam Award for Scientific Excellence -2019"

			from Marina Labs Research Development on 24th November 2019, Chennai, India.
2019	Prof Pushpa M Savadatti	Professor	UGC Visiting fellowship' LEAP. MHRD, GOI
2019	-Dr.Lakshmana received National level fellowship	Assistant Professor	ICSD fellowship to attend International conference
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Integrated(UG)	B.Sc, M.Sc	Semester	12/11/2019	16/12/2019
BTech	UGEE	Semester	12/11/2019	16/12/2019
BTech	UGECE	Semester	12/11/2019	16/12/2019
BBA	UGBBA	Semester	12/11/2019	16/12/2019
Integrated(PG)	IMICT	Semester	12/11/2019	16/12/2019
Integrated(PG)	IMECO	Semester	12/11/2019	16/12/2019
Integrated(PG)	IMAENG	Semester	12/11/2019	16/12/2019
Integrated(PG)	IMAGG	Semester	12/11/2019	16/12/2019
Integrated(PG)	IMAGE	Semester	12/11/2019	16/12/2019
Integrated(PG)	IMPSY	Semester	12/11/2019	16/12/2019
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	1638	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.cuk.ac.in/#/home>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PGPHY	MSc	M.Sc. Physics	31	27	81
PGMAT	MSc	M.Sc. Mathematics	33	28	85
IMAENG	Integrated (PG)	Integrated MA English	9	9	100
PGKAN	MA	MA Kannada	30	30	100
PGHINN	MA	MA Hindi	16	16	100
PGLIN	MA	MA linguistics	6	6	100
PGENG	MA	MA English	26	26	100
PGMSW	MSW	MA Social Work	23	23	100
PGPSY	MSc	MSc Psychology	13	13	100
PGCHY	MSc	MSc Chemistry	32	25	78

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.cuk.ac.in/#/student\\_welfare](https://www.cuk.ac.in/#/student_welfare)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Prof. M. A Mohammed Aslam	Dr Sudarshan Pani-Dr (Smt) Rama Dwivedy Medal	06/11/2019	ISAG (Indian Society of Applied Geochemistry)
National	Dr. Suraj Kumar	Research Associateship	01/12/2019	UGC
International	Dr. M Lingadevaru	Erasmus- Key action-I-2019-22	06/09/2019	European Commission

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
(5) SRF	1095	UGC and other
(7) JRF	730	UGC
(6) JRF	730	ICSSR
(1) NFSC	1825	Department of Social Justice Empowerment
(3) NFST	1825	Ministry of Tribal Affairs
(1) DST-Inspire	1825	DST
(1) DST-NPDF	730	DST
<a href="#">View File</a>		

### 3.2 – Resource Mobilization for Research

#### 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	DST	6	0
Major Projects	1460	DST	47.6	10
Minor Projects	730	ICSSR	12.5	0
Major Projects	730	CUK	1	0
Major Projects	730	UGC-BSR	20	16
Minor Projects	730	CUK	3	1.5
Minor Projects	730	CUK	2	1
Major Projects	1095	ICSSR	13.5	0
Major Projects	365	National Institute of Social Defence	4.95	0
Major Projects	730	National council of Rural Education	8	0
<a href="#">View File</a>				

### 3.3 – Innovation Ecosystem

#### 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Toni Morrison Dr. Raj Kumar Making of Kannada Identity	English	24/10/2019

Soft Skill and Personality Development Programme	MBA	20/09/2019
Food Fest - Slice and Spice Adventure of Flavours	MBA	15/10/2019
Akyutha - National level Management Fest	MBA	04/03/2020
Current trends in Folklore	Folkloristics and Tribal Studies	05/06/2020
Impact of Covid -19 on Folklore	Folkloristics and Tribal Studies	09/06/2020
BOOTCAMP on Start-ups	Engineering	12/09/2019
Business Incubation	Engineering	07/11/2019
<a href="#">View File</a>		

### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Kangala Bara (Rajyostava Award)	Dr. Basvaraj Donnur	Gulbarga University	13/11/2019	Teachers
Youth International Award	Dr.Mohammad Mushtaq Ahmed	Asia Youth Model United Nations	15/02/2020	Teachers
Young Scientist Award	N. Sandeep	EETCRS	21/07/2021	Teachers
Dr. A.P.G. Abdul Kalam Award for Scientific Excellence	N. Sandeep	Marina Labs Research	24/11/2019	Teachers
Kala Academy award	Shivanand B	Shilpa Kala Academy	04/12/2019	Teachers
<a href="#">View File</a>				

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
English	1
Geology	3
Social Work	1
MBA	1



Mathematics	2
Economics	2
Commerce	2
Geography	1
Psychology	1
Kannada	2

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Kannada	4	Nil
International	Chemistry	12	Nil
International	Geology	4	Nil
International	Social Work	11	Nil
International	Business Studies	10	Nil
International	Electronics Engineering	3	Nil
International	Geography	2	Nil
International	Mathematics	21	Nil
International	Physics	9	Nil
International	Psychology	16	Nil

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#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	23
English	6
Computer Science	6
Geology	9
MBA	3
Public Administration	2
Tourism and Travel Management	6
Economics	3
Folkloristics and Tribal Studies	4
Psychology	10

[View File](#)

#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
A COMPOUND WITH IMPROVED PHOTOSTABILITY UNDER SUNLIGHT"	Filed	No. IN/PA-1433	Nil

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
SIMULTANEOUS SOLUTIONS FOR MHD FLOW OF WILLIAMSON FLUID OVER A CURVED SHEET WITH NONUNIFORM HEAT SOURCE/SINK	Kumar, KA Reddy, JVR Sugunamma, V Sandeep, N	HEAT TRANSFER RESEARCH	2019	35	Central University of Karnataka	35
Effect of thermal radiation on MHD Casson fluid flow over an exponentially stretching curved sheet	Kumar, KA Sugunamma, V Sandeep, N	JOURNAL OF THERMAL ANALYSIS AND CALORIMETRY	2019	58	Central University of Karnataka	58
Transcriptome analysis identified coordinated control of key pathways regulating cellular physiology and metabolism upon aspergillus flavus infection resulting in reduced aflatoxin production in groundnut	Soni P., Nayak S.N., Kumar R., Pandey M.K., Singh N., Sudini H.K., Bajaj P., Fountain J.C., Singam P., Hong Y., Chen X., Zhuang W., Liao B., Guo B., Varshney R.K.	Journal of Fungi	2020	4	Central University of Karnataka	4
Geophysi		Journal	2020	3	Central	3

cal and hydrochemical studies for sustainable development of groundwater resources in northwestern part of Telangana State, India	Gugulothu S., Dhakate R., Sreedhar K., Ramesh A., Saxena P.R.	of Earth System Science			University of Karnataka	
Modeling of battery pack sizing for electric vehicles	Sandeep V., Shastri S., Sardar A., Salkuti S.R.	International Journal of Power Electronics and Drive Systems	2020	3	Central University of Karnataka	3
Prevalence and determinants of the use of caesarean section (CS) in the dichotomy of 'public' and 'private' health facilities in West Bengal. India	Sarkar S.	Clinical Epidemiology and Global Health	2020	3	Central University of Karnataka	3
Energy-based features for Kannada handwritten digit recognition	Mukarambi G., Dhandra B.V.	International Journal of Computational Vision and Robotics	2020	1	Central University of Karnataka	1
Design and simulation of voltage sensor-based electronic	Murali Krishna V B., Sandeep V., Ruparani	Journal of Advanced Research in Dynamical and	2020	5	Central University of Karnataka	5

load balance controller for SEIG based isolated load applications		Control Systems				
Behavioural Risk Factors, Hypertension Knowledge, and Hypertension in Rural India	Rajkumar E., Romate J.	International Journal of Hypertension	2020	4	Central University of Karnataka	4
Transient analysis of viscoelastic fluid past a semi-infinite vertical cylinder with respect to the Deborah and Hartmann numbers	Kumar M., Reddy G.J., Ragoju R.	Journal of Thermal Analysis and Calorimetry	2020	1	Central University of Karnataka	1
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Performance analysis of parallel inverters for accurate proportional power sharing in single phase microgrid	Sudheer P., Sandeep V.	International Journal of Power and Energy Systems	2019	7	5	Central University of Karnataka

Microbiological quality of drinking water in Amarja reservoir catchment, Aland taluk, Karnataka, India	Rizvi S.S., Mohammed-Aslam M.A.	Current Science	2019	7	1	Central University of Karnataka
Design and simulation of voltage sensor-based electronic load balance controller for SEIG based isolated load applications	Murali Krishna V B., Sandeep V., Ruparani	Journal of Advanced Research in Dynamical and Control Systems	2020	7	5	Central University of Karnataka
Energy-based features for Kannada handwritten digit recognition	Mukarambi G., Dhandra B.V.	International Journal of Computational Vision and Robotics	2020	7	1	Central University of Karnataka
Potential for Increased Epilepsy Awareness: Impact of Health Education Program in Schools for Teachers and Children	Murthy M.K.S., Rajaram P., Mudiyanuru K.S., Palaniappan M., Govindappa L., Dasgupta M.	Journal of Neurosciences in Rural Practice	2020	7	3	Central University of Karnataka
Geospatial Technology Application for Groundwater	Ashtekar A.S., Mohammed-Aslam M.A.	Journal of the Geological Society of India	2019	7	0	Central University of Karnataka

Prospects Mapping of Sub-Upper Krishna Basin, Maharashtra						
Entropy generation for transient Casson fluid past a vertical cylinder with Bejan's flow visualization	Reddy G.J., Kethireddy B., Kumar M., Rani H.P.	International Journal for Computational Methods in Engineering Science and Mechanics	2019	7	4	Central University of Karnataka
Potential for increased epilepsy awareness: Impact of health education program in school on teachers and children	Murthy M.K.S., Rajaram P., Mudiyanuru K.S., Marimuthu P., Govindappa L., Dasgupta M.	Journal of Neurosciences in Rural Practice	2019	7	0	Central University of Karnataka
Exploring knowledge, attitude, and practices in relation to epilepsy among undergraduates for effective health promotion: Initial evaluation	Sridara Murthy M.K., Govindappa L., Marimuthu P., Dasgupta M.	Journal of Education and Health Promotion	2019	7	2	Central University of Karnataka
Performance validation of PV-cell configurations	Umamaheswara Rao C., Srihari Babu A., Murali	Journal of Advanced Research in Dynamical	2019	7	0	Central University of Karnataka

Krishna  
B.V.,  
Sudheer P.

and  
Control  
Systems

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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	37	93	11	9
Presented papers	16	28	0	0
Resource persons	4	25	6	5

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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Orient Cements Ltd. and Gulbarga Airport Ltd.	1) Runoff analysis and vegetation analysis around mining area (2) Detailed survey at ACS station, Gulbarga for grid-map, coordinates and elevation	Orient Cements Ltd. and Gulbarga Airport Ltd.	39400

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#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
(Geography) Dr B Mahalingam	Application of Remote Sensing, GPS, GIS, Drone in U LBS/Corporation in Urban Services	State Institute of Urban Development, Administrative Training Institute, Mysuru	88200	31

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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Anti-Pollution	Dept. of Business Studies, CUK	5	98

Yoga Day	Dept. of Business Studies, CUK	5	101
Blood Donation Camp	NSS, CUK	3	221
Activities	Department of Hindi, CUK	1	35
Tree Plantation Anti-Pollution Yoga Day	Dept. of Business Studies, CUK	5	95
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachata Action Green Campus Activity	District Green Champion Certificate	Mahatma Gandhi National Council of Rural Education	60
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness Camp	Dept. of Business Studies, CUK	Aids Awareness Camp	5	98
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	1	University of Tartu, Estonia EU	730
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Internships	Internships	Connequt Business, Hyderabad	01/06/2019	31/07/2019	1
Project Internships	Internships	Synehala Guwahati Assam, KILA	28/05/2020	27/06/2020	1



		Thrissur Integrated rural Technology center Muntoor Palakkad district, Kerala			
Project Internships	Internships	Saroj and Associates, Basavakalyan	01/06/2019	31/07/2019	1
Project Internships	Internships	Big Bazar, Kalaburagi	01/06/2019	31/07/2019	1
Project Internships	Internships	Geojit Financial Services, Kerala	01/06/2019	31/07/2019	1
Project Internships	Internships	Srikalahas thi Pipes Limited, Tirupati	01/06/2019	31/07/2019	1
Project Internships	Internships	Punaravi Software Solutions Pvt Limited, Bangalore,	01/06/2019	31/07/2019	1
Project Internships	Internships	Shiv Sai Honda Anantapur	01/06/2019	31/07/2019	1
Project Internships	Internships	Prateek Apparels Private Ltd, Bangalore	01/06/2019	31/07/2019	1
Project Internships	Internships	Suzlon Energy Ltd, Pune	01/06/2019	31/07/2019	1
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
University of Tartu, Estonia EU	06/09/2019	Research and Student Exchange	1
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
--	--

920

934.44

## 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
Others	Newly Added
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## 4.2 – Library as a Learning Resource

## 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSYS	Fully	10	2012

## 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	62468	78218786	3959	2152029	66427	80370815
Reference Books	9595	1159520	40	8565	9635	1168085
e-Books	2648	11620976	0	0	2648	11620976

Journals	322	1144773	14	25195	336	1169968
e-Journals	1200	6991052	312	878638	1512	7869690
Digital Database	31	9040110	19	4727701	50	13767811
CD & Video	251	0	60	0	311	0
Library Automation	50032	5141038	50003	665180	100035	5806218

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	363	9	1	10	1	13	21	1	0
Added	64	5	0	5	0	2	6	0	0
<b>Total</b>	<b>427</b>	<b>14</b>	<b>1</b>	<b>15</b>	<b>1</b>	<b>15</b>	<b>27</b>	<b>1</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Administrative and Academic e-file processing	<a href="https://cuk.samarth.ac.in/">https://cuk.samarth.ac.in/</a>
Library web page	<a href="http://cuklibrary.ac.in/">http://cuklibrary.ac.in/</a>
Remote access of e-resources	<a href="https://cuk.knimbus.com/user#/home">https://cuk.knimbus.com/user#/home</a>
Scholarly resources	<a href="https://cuk.irins.org/">https://cuk.irins.org/</a>
For internal online library access	<a href="http://14.139.156.91:8380/opac/search/search.html">http://14.139.156.91:8380/opac/search/search.html</a>
For University live programs	<a href="https://www.youtube.com/channel/UCBIcVn-Pj99lk302baYJQgNg/videos">https://www.youtube.com/channel/UCBIcVn-Pj99lk302baYJQgNg/videos</a>
MOOCs	<a href="http://epgp.inflibnet.ac.in/">http://epgp.inflibnet.ac.in/</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
220	217.9	700	698.56

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has various Schools/Centers/Departments/Sections for maintaining and utilizing the available infrastructure and various support facilities are as follows: Academics: <https://cuk.ac.in/#/school> The Academic Section of the Central University of Karnataka assists in the conduct and timely execution of the various academic activities of the University. The Departments/Schools maintain the respective laboratories under the supervision of Heads/Deans of respective Departments/Schools. There is a steady increase in student admissions from the year of inception till date. The CUK keenly identifies with these thoughts and will strive to be a path-breaker in its academic endeavours both in terms of the content and quality of teaching with the following salient academic features: •Academic freedom for students to choose and design their course of study by picking up components of allied, elective, supportive courses apart from their Core Course of study. •Courses have an inbuilt component of developing students in a holistic way (English communication, personality development, computer training) Library: Central Library is one of the important central facilities of the University catering to the information needs of faculty, research scholars and students in Arts, Humanities, Social Sciences, Management, Sciences and Engineering. The collection includes reference books, textbooks, CD/DVDs, Dissertations, magazines and newspapers. The library also created a learning environment by establishing Online Public Access Catalog (OPAC) Searching Area, RFID technology and e-resources. Computer centre: The Computer Centre caters to the needs of different academic departments and various sections of the University. The mission of the Computer Center at CUK is to create and maintain an IT environment for the pursuit of academic excellence. The ultimate aim of the centre is to provide services to promote and assist the use of new computing technologies among the students, staff and administration. Computer Centre manages various computing and IT-based communication facilities throughout the campus. Sports Activities: All the sports activities in the University are conducted under the supervision of the University Sports Committee headed by the Vice Chancellor, Dean of Student Welfare, Registrar and Sports I/c who oversee the University sports activities. Hostels: Since hostel cleanliness and food are the most basic needs, the hostel committee will strive hard to supervise the cleanliness and to improve the quality and taste of food served in the mess, cafeteria and bakery. Complaints of students related to the mess facilities will be considered and appropriate steps for solving them will be taken. Health Centre: The health care of all the students, faculty members and non-teaching staff of the University is ensured by a regular senior doctor and a lady doctor available on the campus with a supporting staff of lab technicians and a nurse. Services provided by the Health Center are as follow:

- The Health Centre provides comprehensive primary and emergency medical services including medicines to all staff and students. University has formulated a specific policy related to deciding the past percentage of respective programme/course in coordination with the committee as COE office and Dean office at School level and HoD/ Coordinator of Department.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CUK Freeship	57	505280
Financial Support from Other Sources			
a) National	UGC Non-NET Fellowship	67	6432000
b) International	Nil	Nil	Nil

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Life skill training	01/02/2020	32	2
Communication skill development	27/09/2019	122	2
Communication skill development	05/10/2019	135	2
Personal counselling	10/11/2019	168	1
Yoga	21/06/2019	313	1

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	NET SLET Coaching Classes	170	135	119	60

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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	8

### 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Azim Premji Foundation and Federal Bank	137	6	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	17	UG to PG	Linguistics, English, Mathematics, Commerce, Economics.	University of Connecticut USA, University of Hyderabad, CUKerala, Pondichery University, MSCE, IIT Hyderabad, EFLU, CU Punjab, ICAI.	MSc Applied Geology and Geo informatics, MSc, M.Com
2019	55	PG to PhD	Chemistry, Linguistics, English, Mathematics, Commerce, Economics, Education.	University of Connecticut USA, University of Hyderabad, CUKerala, Pondichery University, MSCE, IIT Hyderabad, EFLU, CU Punjab, ICAI.	PhD, MA & M. Phil, M.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	53
SET	17
GATE	7

GMAT	3
GRE	1
Civil Services	4
Any Other	34
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANKUR	University Level	1232
AKYUTHA	University Level	852
World Tourism Day	University Level	351
Mother tongue day	University Level	173
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

STUDENT COUNCIL A Student Council is a representative structure through which students in the university can become involved in the affairs of the university, working in partnership with the management, staff and students for the benefit of the university and its students. The establishment of student councils plays an integral and important role in the student community. Student councils provide a representative structure through which students can debate issues of concern and undertake initiatives of benefit to the university and the wider community Students have a voice and a contribution to make to their university The CUK Students Council shall serve the purpose of holistic education. The following shall be the objectives of the CUK Students Council

(i) To promote and safeguard the academic interest of the student community  
(ii) To foster the democratic spirit, brotherhood and disciplined way of life among the students of the University (iii) To promote intellectual and cultural life on the campus (iv) To endeavour for equality, secularism, respect for belief and faith and socio-economic progress of the university community (v) To endeavour for making the educational system more responsive to the needs of students in meeting the challenges (vi) To endeavour for strengthening the mental and physical health, character building of students and grooming their personalities to make them responsible citizens dedicated to the development of the nation and (vii) To undertake activities beneficial for enriching the overall life of the students. (viii) Health Hygiene the Council will take care of the medical facilities and address the grievances for the betterment of the health and hygiene conditions of the students. (ix) Social Activities - The Council may suggest ways and means to promote various social activities by the students in and around the campus, such as literacy, cleanliness, health hygiene and other such activities which may be deemed appropriate from time to time. (x) Cultural Activities - The Council shall help in organizing cultural

activities at the school as well as University level. The Council will motivate the students to participate in different cultural activities. (xi) Sports the Council may suggest the facilities to be provided to the students to improve sports and games activities. The Council will motivate the students to participate in different sports activities. **MODE OF SELECTION / CRITERIA FOR ELIGIBILITY** From the year 2017 class representatives from all the respective classes are acting as Student members of the Student Council, the following are the departments from which students members are represented, Department of Business Studies, Department of Economics studies and planning, Department of Commerce, Department of Geography, Department of Geology, Department of Mathematics, Department of Physics, Department of Chemistry, Department of Education, Department of Life Sciences, Department of Integrated Sciences, Department of Psychology, Department of Social Work, Department of English, Department of History and Archaeology, Department of Linguistics, Department of Hindi, Department of Kannada, Department of Engineering, School of Computer Sciences, School of Undergraduates.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

**ALUMNI ASSOCIATION, CENTRAL UNIVERSITY OF KARNATAKA (AACUK)** A strong Alumni Network is an asset to any University. CUK has started building an alumni network at the departmental level as well as at the university level. As CUK is a very young and budding University we have constituted an alumni association. The alumni association is working in the university without its registration and the registration of the Alumni is under process. Alumni activities are going on at the department level. The maximum number of Alumni were registered with respective departments **CONTRIBUTION OF ALUMNI ASSOCIATION/CHAPTERS IN DEVELOPMENT** The voluntary involvement of alumni contributes to the university is vital for maintaining, expanding and escalating its growth and development. The Alumni Association/Chapters can contribute significantly to the development of the University through financial means by offering scholarships to meritorious students. Funds can also be donated to constitute scholarships to promote the academic culture and to help the needy through Merit-cum-means Scholarships. CUK has a legacy of Distinguished Alumni who have excelled in various walks of life, so for the benefit of the Alma Mater, in particular, and the society in general, CUK Alumni interacted with students and faculty and participated in various interactive and motivational events, viz. Alumni in the making, Exordium: a Freshers welcome, start-up conclaves to mention a few. The focus is not only on resource generation but Alumni can also involve in various innovative activities. Prestigious alumni interacted through the Global Leadership Summit organized to enhance the leadership skills of students and to assist them through interaction to construct business plans on some real-world case studies. The real-life practical experience of the Alumni helped to enhance their entrepreneurial and leadership skills. Alumni also eagerly assisted in branding the university. Experiences shared by the alumni through invited lectures are easily accepted by the students and assisted in guidance



and inspiration. Through sharing their experiences and expertise alumni assisted in strengthening confidence, improving motivation and inculcating the values and culture in line with what the University intends to communicate to its students. Our Alumni can lend support by facilitating internships in reputed organizations across the globe. We are lucky that CUK Alumni are loyal and lifelong supporters and always ready to offer their help in Internships and Placements. Alumni Meet Meetings with the Alumni were conducted regularly at the department's level. For all the departments, students when coming for convocation, alumni meet is conducted and alumni student details are entered in the register. Since no convocation took place during this academic year (2019-2020) due to COVID, Alumni have interacted with current students during the induction/orientation program.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**Decentralization:** 1. The Central University of Karnataka, a new and developing University, due to a shortage of Human Resources in both Teaching and Non-Teaching staff developed a policy of collaboration and a coordinated recruitment strategy to handle the issues and ensure the successful implementation of the guidelines and policies established by MOHE/UGC/University. 2. The Central University of Karnataka has a clear decentralisation policy in place for academic, administrative, financial, and evaluation-related policy formulation, implementation, and monitoring.

**Participative management:** 1. Academic and administrative policies have been spelt out in detail. And it is quite obvious who is responsible for the formulation, monitoring, and implementation: the Vice Chancellors Office, the Registrars Office, the Dean, and the HOD/Coordinators. 2. Faculty from different departments and schools will be actively involved in committees that focus on academic, administrative, research, examination, financial, and procurement (LPC)-related issues as they monitor and carry out various policies.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>1. Enrollment of students increased. 2. CUCET exam results were used to determine student admission to various programmes. 3. Appreciable gender ratio. 4. Academic Calendar in place 5. An essential component of pedagogy is project work, group discussions, project work, seminars, and industrial training. CUCET exam results were used to determine student admission to various programmes. 6. All programmes focus on helping students develop their careers and their skills. 7. Faculty members take part in workshops, seminars, refresher courses, and</p>

Teaching and Learning	<p style="text-align: center;">orientations.</p> <p>1) As a Central University, Teaching and Learning initiatives been constantly been updating to standardize the procedures for enhancing the effectiveness and productivity of Students. 2) IQAC is monitoring the quality of Teaching Learning Framework in University and trying to organize Workshops/Brainstorming Sessions on advanced pedagogies to improve the effectiveness of Learning and Classroom Experience for both Teachers and Students. 3) Many Departments are offering Field based Learning like Internship/Projects/Dissertations in their Curriculum to transform the knowledge of Students from theoretical perspectives to Real-time Practices in Academics. 4) Through Internal Evaluation, Students will submit Seminars, Assignments, Group Discussions, and other mechanisms will constantly monitor the progress of Students throughout their academic journey. 5) The ICT based teaching-learning mechanism has been enhanced through upgrading to SMART and Digital Classrooms and other online pedagogies by some departments.</p>
Examination and Evaluation	<p>1. Results announced promptly. 2. The system of ongoing internal evaluation 3. Faculty has the freedom to decide on their internal assessments based on the uniqueness of the course as approved by the Department. 4. Digitalisation of Examination Section been made in backend systems 5. The examinations are scheduled and evaluations are done in a systematic manner and the office of Controller of Examination oversees the complete process 6. The result declaration and related work will be made according to the procedures laid down by Academic Council with the approval of the VC of the University by the office of the Controller of Examinations.. 7. At every stage of the review process, transparent and accountable processes have been implemented</p>
Research and Development	<p>1. There are committees for doctoral research at the departmental level, the Board of Research Studies at the university level, and CASR at the school level for the promotion of research. 2provision for faculty to</p>

receive start-up funds for their research. 3. Workshops on research methods are arranged to teach students the value of research and how to conduct effective research. 4. Subject-specific Periodically, workshops on research methods and brain storming sessions will be held. 5. Some departments are working cooperatively and efficiently.

Library, ICT and Physical Infrastructure / Instrumentation

1 The following are examples of library, ICT, and physical infrastructure and instrumentation. 1. Intelligent classrooms. 2. Installed computers. 3. E-Book. 4. A Wi-Fi connection. 5. OPAC (online public access catalogue). 2. The library has collection of 41238 books, 903 e-books, 5897 e-journals and 520 back volumes. 3. Faculty, researchers, and other legitimate members of the community can access e-journals remotely through the library. 4. The ability to search journal articles across many databases is provided by the federated search tool Knimbus. 5. The theses are all published on Shodganga.

Human Resource Management

1. Every year, IQAC holds a variety of workshops and brainstorming sessions to continually improve the abilities of both teaching and non-teaching staff. 2. All matter regarding the teaching and non-teaching staff members are efficiently handled by the registrar's office. 3. The University is putting into practise all HR policies made available by DoPT/MoE/UGC and other organisations on occasion in order to apply the finest human resource management practises in the Institution. 4. On December 20, 2019, the CUK established the Committee for the Second Cycle of Departmental Promotion for Non-Teaching Posts (Group-C). 5. Leave facilities and their maintenance. 6. Payment of Pensioners benefits on the last day of service.

Industry Interaction / Collaboration

1. New research journals and books are added to the library on a regular basis, and the universitys physical infrastructure is being improved. 2. Visits to industries are facilitated..

Admission of Students

1. Admission of the students done through CUCET 2. Admissions are also done through counselling thereby creating more transparent system of

providing Subjects/ Stream/ Combinations to the aspirants. 3. Numerous Departments continue to have a favourable gender ratio. 4. Admission of students from various socioeconomic and geographic backgrounds.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Paperless 10th Meeting of the Building Committee was held on 3rd February, 2020 was Chaired by Hon'ble Vice Chancellor.
Administration	<p>1. Email is used the most to communicate with the staff: The majority of the circulars are issued to the entire staff via email as the institution works toward paperless governance. 2. Constitution of Advisory board on recommendations of Good Governance practices with an emphasis on ICT and E-governance at the Central University of Karnataka on 19/12/2019 3. On January 22, 2020, the Right to Information Act (RTI) Legal Cell committee will be established. 4. Online reports from PBASs annual evaluation mode: started publishing PBAS reports for annual evaluations online.</p>
Finance and Accounts	Through the Samarth Portal, student fees and other types of fees are collected. The Finance Section is fully computerised, and salary deposits are made electronically.
Student Admission and Support	CUCET is used to administer entrance tests to students. Online admission process imitated through the SAMARTH portal
Examination	<p>1) the Central University of Karnataka is having a dedicated Examination Wing exclusively for providing assistance to all Schools/Departments for evaluation and assessment of students and providing Degrees to UG/PG/Professional/Technical/Ph.D. Courses. 2) Digitalization of Examination Section has been made in backend systems but needed to strengthen the frontend mechanism also. Steps have been initiated. 3) The result declaration and related work will be made according to the procedures laid down by the Academic Council with the approval of the VC of</p>

	<p>the University by the office of the Controller of Examinations. Similar to examination, the admission process of the university will also be coordinated by Examination Wing only. 4) Transparent and accountable systems have been incorporated in every stage of evaluation.</p>
Administration	<p>1) Students are admitted to the various programs on the basis of CUCET only. 2) Student enrollment is increasing for various Programmes like UG/PG/Professional and Ph.D. Courses. 3) Students from various parts of the country and socioeconomic backgrounds are admitted. 4) Many departments have an appreciable gender ratio.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Basavaraj M	International Conference at Florence, Italy	International Lincoln Centre, Shreveport-Puri, Odisha	100000
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	An Orientation Program was Conducted on 9-12-2019 to Apprise the Newly Appointed Teaching Staff Regarding Various Rules Regulations	Administrative Program	09/12/2019	09/12/2019	57	7

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher, Orientation and FDP (Blended mode)	47	Nil	Nil	Nil

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
57	0	8	90

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
INR 3192627/- Spent towards Children Education Allowances, Medical Expenditure,, Health Centre Exp	INR 1368269/- spent towards Children Education Allowances, Medical Expenditure,, Health Centre Exp	INR 3188159 /- spent towards Students Affairs, Students Medical Insurance

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audit is controlled by Finance Officer and the external financial audit is conducted by Principal Director of Audit (Central), Bangalore.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
UGC	323516000	All University Expenditure

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6.4.3 – Total corpus fund generated

1159714

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	MOCK
Administrative	No	Null	Yes	MOCK

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. At the time of admission, teachers and parents will speak with each other.
2. Periodically, feedback from parents will be gathered on a range of topics pertaining to the curriculum, academics, hostel amenities, infrastructure, etc.

6.5.4 – Development programmes for support staff (at least three)

1. On December 9th, 2019, a programme of orientation was held to inform newly hired non-teaching staff on the numerous laws, regulations, and welfare services that the Central University of Karnataka offers its employees.
2. On November 29, 2019, a committee was established to examine the detailed policies regarding study leave for all university non-teaching staff.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Dean committee have been constituted to assess the requirement of ICT tool and their utility and learning in Central University of Karnataka

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	MOOCs for Learning	04/07/2019	04/07/2019	04/07/2019	250
2019	Webinar on the Basis of Research and Publication	31/07/2019	31/07/2019	31/07/2019	310
2019	Webinar on Policy Reports	13/11/2019	13/11/2019	13/11/2019	120
2020	Webinar on Academic Identity	24/01/2020	24/01/2020	24/01/2020	100

2019	Seminar on Industry Outreach and Innovation in Academia	06/03/2020	06/03/2020	06/03/2020	200
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National seminar "Toni, Morrison, Race Identity, Gender and Beyond (By Dept. of English)	24/08/2019	25/08/2019	300	360
Awareness programme on women Safety and Respect	10/02/2020	11/02/2020	37	0
Organised Gender Equity and Gender Champion Campaign on Women's Day	08/03/2019	08/03/2019	155	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Programs of Swachhata Pakhwada Ministry - 2020 as per the instructions of Human Resource Development, Govt of India 2. Rainwater Harvesting, Clean and Green Campus 3. 30KW, Rooftop, Grid Tied, Solar Power System commenced from August 2019, and is in operation. 4. 250KW, Ground Mounted, Solar Power System commenced from March 2016, and is in operation. 5. 40KW, Rooftop, Solar Power System commenced from December 2014 and is in operation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	Yes	3
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	0
Rest Rooms	Yes	3
Scribes for examination	Yes	0



## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	3	05/09/2019	1	Distributed Sports Equipment to Government School Children, Kadaganchi	Physical health of Kids in this Region	115
2019	2	3	06/09/2019	1	Conducted Sports day at Government School, Kadaganchi	Addressing Academic Caliber of the Students of this Region	210
2019	2	3	05/09/2019	1	Bridge courses for Basic Accounting	Enhanced the basic skills in accounting practices for students	210
2019	2	3	05/09/2019	1	Bridge Courses for Basic Maths	Improved the Arithmetic and Mathematical Abilities among School Childrens.	210
2019	2	3	06/09/2019	1	Bridge Courses for English Speaking and Communication	Improved the Oral and Written Communication in English for Gover	210

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<p>Dean, Students Welfare Office Profile</p>	<p>31/12/2019</p>	<p>The office of the Dean of Students Welfare looks after the welfare of the students with active support from the elected representatives of the students, faculty and administration. A Student Counseling Services by professional is available in the University. In case of any student requiring parental guidance, his/her parents will be informed accordingly. Merit-cum-means free-ships for integrated and postgraduate students are provided. Full tuition fee waiver to EWS Girls students (whose parents annual income is less than 6 lakhs) and to SC/ST students.</p> <p>Fellowship: Non-NET fellowship, DST-Inspire Fellowship, Fellowship from Sponsored Projects, RGNF, JRF, SRF, PDF Fellowship sponsored/funded by UGC/CSIR/ and other agencies, a monthly fellowship of (Non-Net) Rs.8000/- and annual contingency amount of Rs.10000/- to Science Students and Rs. 8000/- to other streams student to Ph.D. and Monthly fellowship of (Non-Net) Rs.5000/- per month for M.Phil. Scholars respectively. The University provides adequate number of Scholarships, Studentships and Free-ships, for financial assistance. There are fee</p>

concession in the form of half and full Free-ships of the tuition fees in each School and teaching department as per norms of the UGC. PG students are offered Merit-cum-Means Scholarship as per the University rules.

Adequate hostel facilities to both boys and girls, consisting of 5 hostels (both boys and girls) (01 girls hostel in the city) Ban on Ragging on The Campus: Ragging, use of drugs, drug trafficking and eve-teasing are strictly forbidden in the University and persons found indulging in such activities will be subjected to strict disciplinary action as per the legal rules. Indulging in any criminal activity within or outside the University and any physical violence against fellow students and the fellow resident will not be tolerated and will lead to stern disciplinary action including rustication, as per the order of the Honble Supreme Court of India. If any incident of ragging comes to the notice of the authority of the University, the concerned student will be given the liberty to explain and if his/her explanation is not found satisfactory, the authority would expel him/her from the University.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guest Lecture on 'Ethical Hacking'	26/02/2020	27/02/2020	75
Special lecture on Gandhi and	09/10/2019	09/10/2019	250

Global Peace			
International day of Non-Violence	02/10/2019	02/10/2019	300
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. 90 of the correspondence were made by electronic media 2. Planted around 5000 trees on the campus 3. Solar power station 4. Waste water management/ Rainwater harvesting 5. Recycling bin for waste/E-waste 6. Complete ban on polythenes on campus 7. Institute Community Garden 8. Use of more LED's than CFL 9. Digital library/ E-learning centre

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The classic Kannada literature will be the focus of three research students projects. 2. Collected classic literature from Maharashtrian academics and researchers. 3. For the advantage of the Research students, reference volumes are kept in the Center. Sahityik Sanskritik Manch: (Every Friday with the help and participation of all students of the department. Manch organises various activities like- Poetry recitation. Story telling play reading ashu bhasan pratiyogita nibhandh lekhan partiyogita .Special lecture from internal experts on various issues, film/documentary screening etc.) 4. Student training program for Amedus Software, a global leader in the buying of airline tickets. 5. Dr. Rajkumar: Creating the Kannada Identity was the topic of a nationwide symposium. 6. Keep an eye on the students mental health and well-being both during and after the COVID-19 lockdown. 7. Constitution of Internal Committee for the Students with Disabilities on 01/05/2019 8. Constitution of the Teachers Grievances Committee-Central University of Karnataka on 16/09/2019 9. Constitution of the committee for Right to Information Act (RTI) Legal Cell at the Central University of Karnataka on 22/01/2020 10. Constitution of the committee to identify the faculties who are holding additional responsibilities of administrative works and have completed 03 years of tenure on 24/01/2020 11. Constitution of the committee to look into the concern of hostel Students of the Central University of Karnataka on 10/02/2020 12. Constitution of the committee "Medical Waste/Medicine disposal" at the Central University of Karnataka on 28/02/2020 13. Constitution of the committee for Central University of Karnataka Campus Development Monitoring Committee on 10/02/2020 14. Constitution of Committee for Task Force for COVID19 on 18/03/2020. 15. In 2019, the Central University of Karnataka established an Economically Weaker Section Cell.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.cuk.ac.in/#/home>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In 1999, UNESCO General Conference approved February 21 as International Mother Language Day and the same has been observed throughout the world since 2000. UNESCO mentions that multilingual and multicultural societies exist through their languages which transmit and preserve traditional knowledge and cultures in a sustainable way. Linguistics as a field plays a major role in preserving the language which is part of a community's culture. Keeping this in mind, the Department of Linguistics celebrated International Mother Language Day on 21st

February to spread the importance of language and how to preserve it from its extinct. 2. The centre following the opinion of the advisory committee published two important books: 1) A Hand book of Kannada Prosody The Ocean of Prosody 3.The Department of Foreign Languages Studies aspires to develop as a leading centre of studies and research in the field of languages it offers.

This vision gains special pertinence given the location of the Central University of Karnataka, Kalaburagi (Gulbarga) as after the EFLU, Hyderabad it will be the second university in South India offering full-time PhD programme in Arabic and Spanish. With an eye on utilizing its proximity to and excellent connectivity with metropolises like Hyderabad and Pune, the Department will seek to attract research scholars and academics of repute from India and abroad to strengthen its academic pursuits. To this end, the Department aims to regularly organize national and international conferences, graduate seminars, guest lectures, and annual cultural and academic events among others.

Provide the weblink of the institution

<https://www.cuk.ac.in/#/home>

### **8.Future Plans of Actions for Next Academic Year**

1. Introduction of Vocational courses 2. Enhancing academic excellence 3. Development of skills of the students by inculcating core values among them through valued based education 4. Enhancing social compatibility of students by giving better opportunity of social interaction through various activities of NSS, Sports Cultural activities. 5. To purchase recent subject related books, E-books, journals, e-journals and business magazines. 6. To set up Dept. based library and computer centre 7. Plantation of more plants for greenery and beautification of campus. 8. Installation of CCTV camaras. 9. To sign MoUs with various agencies or institutions for better network and reach.