



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Central University of Karnataka</b>
• Name of the Head of the institution	<b>Prof.Battu Satyanarayana</b>	
• Designation	<b>Vice-Chancellor</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>08477226702</b>	
• Mobile no	<b>8660539248</b>	
• Registered e-mail	<b>vc@cuk.ac.in</b>	
• Alternate e-mail address	<b>registrar@cuk.ac.in</b>	
• City/Town	<b>Kalaburagi</b>	
• State/UT	<b>Karnataka</b>	
• Pin Code	<b>585367</b>	
<b>2.Institutional status</b>		
• University	<b>Central</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Rural</b>	
• Name of the IQAC Co-ordinator/Director	<b>Prof. Ganesh B Pawar</b>	

• Phone no./Alternate phone no	<b>+916360034820</b>				
• Mobile	<b>6360034820</b>				
• IQAC e-mail address	<b>iqac@cuk.ac.in</b>				
• Alternate Email address	<b>ganeshpawar@cuk.ac.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.cuk.ac.in/#/Naac_2022">https://www.cuk.ac.in/#/Naac_2022</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.cuk.ac.in/#/aca-academ-cal">https://www.cuk.ac.in/#/aca-academ-cal</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>2.80</b>	<b>2016</b>	<b>05/11/2016</b>	<b>04/11/2021</b>
<b>6.Date of Establishment of IQAC</b>			<b>30/10/2013</b>		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			<b>1</b>		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			<b>Yes</b>		

<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<i>i. Organized webinars on Implementation plan of NEP-2020.</i>	
<i>ii. Directed to deployment of RT-PCR Machine in University for Covid-19.</i>	
<i>iii. Directed the Librarian to initiate registration of Faculty and Institution in VIDWAN and Indian Research Information Network System(IRINS) Portal.</i>	
<i>iv. Developed the Feedback form for all stakeholders for collecting and analyzing the various intervention measures.</i>	
<i>v. Time to time communication of UGC and Government of India circulars forwarded to CUK Administration to conducting quality research with integrity through Good Academic Research Practices(GARP) and Popularizing Online Courses during the pandemic situation.</i>	
<i>vi. Preparation of reports for AISHE, NIRF &amp; NAAC.</i>	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Conduct Workshop to enhance the quality of academics	These Workshops facilitated to enhance the knowledge in the respective areas among faculty & students.
Organizing Guest Lectures	Department mandatory to organize at least two Guest Lecture in a Semester for sensitize student community.
To seek feedback from Students, Teachers and Parents Feedback	The Student Feedback form developed and distributed to collect and analyze the information as a part of intervention measures for faculty improvement and curriculum revision and IQAC has collected offline feedback from the teachers and parents offline.
Soft Skill Programme	CV/Resume Writing and Facing Interview & Group Discussion".
Training Programme	Organized by IQAC orient students for engaging MOOC Courses in the different platforms of SWAYAM.
Degree award under Covid 19 situation	Directed to frame guidelines for the awarding degree online.
Using Samarth Portal	Organized workshop for Teaching and Non-Teaching Staff of CUK.
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Academic Council	17/08/2021
<b>14.Whether NAAC/or any other accredited</b>	<b>No</b>

<b>body(s) visited IQAC or interacted with it to Assess the functioning?</b>	
<b>15.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	30/03/2022
<b>16.Multidisciplinary / interdisciplinary</b>	
<b>17.Academic bank of credits (ABC):</b>	
<b>18.Skill development:</b>	
<b>19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
<b>21.Distance education/online education:</b>	
<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	59
1.2 Number of departments offering academic programmes	27
<b>2.Student</b>	
2.1 Number of students during the year	1657
2.2	593

Number of outgoing / final year students during the year:	
2.3	1654
Number of students appeared in the University examination during the year	
2.4	05
Number of revaluation applications during the year	
<b>3.Academic</b>	
3.1	1415
Number of courses in all Programmes during the year	
3.2	122
Number of full time teachers during the year	
3.3	206
Number of sanctioned posts during the year	
<b>4.Institution</b>	
4.1	40253
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	760
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	191
Total number of classrooms and seminar halls	
4.4	560
Total number of computers in the campus for academic purpose	
4.5	1784.29 INR in Lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
<b>Part B</b>	

**CURRICULAR ASPECTS****1.1 - Curriculum Design and Development**

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

As per UGC Quality Mandate, IQAC-CUK organized a workshop (Resource person: Prof. B. V. Apparao, Senior Professor, NIT Warangal) on Learning Outcomes-Based Curriculum Framework (LOCF) for all university faculties in August 2020. Well-designed syllabus with Programme outcomes (OCs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the University guidelines came up in all departments and got reviewed and examined by the Board of Studies (BoS) of respective departments. The syllabus is generally reviewed and modified in the department and then forwarded to BoS. The role of the BoS is to study and examine changes in curriculum, addition/deletion/moderation of the course contents, and review the course credits as per the regulations. Resolutions taken in the BoS are then referred to the Academic Council for granting approval to the decisions made at the level of BoS. CUK administration constituted a committee for implementing NEP and LOCF framework. After following the due process, the curricula with learning outcomes for different programmes at CUK are designed to have relevance to the local and to global needs. Institute offers more than 60 programs in the diverse-vital domains of psychology, life sciences, chemical and physical sciences, engineering technology, IT technology, management, law, education, music, art, languages, humanities, social sciences and commerce which aim at preparing a future generation of good human beings with competent knowledge and skills.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

30

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year****1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Central University of Karnataka runs the courses in Sciences, Engineering, Arts, Commerce, Education, and Vocational streams. The curriculum is designed by the departmental faculties followed by the brainstorming in the Board of Studies followed by approval in the Academic Council covering cross-cutting issues relevant to Gender,



Environment and Sustainability, Human Values, and Professional Ethics. Environmental Studies course is a mandatory subject for most of the students, related to Environment and Sustainability. Likewise, Cross-cutting issues relevant to Professional Ethics, Human Values, and Gender have got a place in the curriculum of the University. CUK has done the following programs to sensitize students in these fields.

- Savarigu SAMVIDHAN on 6th April, 2021.
- Tree Plantation, Lectures of Experts in this field, SWACCHA BHARAT ABHIYAN conducted by our NSS team.
- 114 Birth Anniversary Celebration of Dr. Babu Jagjivan Ram" celebrated on 5th April 2021.
- Hindi Seekho training program on 29th March 2021.
- Rationalization of Vachana Literature, society culture by Basava Peetha on 25th February 2021.
- D.A.E - C. V RAMAN lecture hosted by department of physics.
- PARAKRAM DIWAS-2021 celebrated on 12th February 2021 for commemerating Netaji Subhash Chandra Bose Birthday.
- Special Lecturer on 11th Junuary,2021 at 11.00 a.m, on eve of Birth Anniversary Celebration of "Mata Savitribai Phule.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

22

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

530

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

585

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 1.4 - Feedback System

### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

1187

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

889

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Every Department in the Central University of Karnataka assesses the learning levels of the students and discusses in the Board of Studies. Based on the brainstorming sessions about the fast learners and slow learner's, syllabus will be revised and remedial classes are organized for slow learners. Apart from the regular classes remedial classes will be taken for slow learners as per the mutual convenience of both teachers and students. Advanced learners are encouraged to understand research articles and research-oriented problems to take up in future.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1193	122

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Lectures, interactive sessions, projects and field works, computers, experiments etc. are adopted by the faculty members for improving learning methods. Teaching and learning activities are made effective by these practices. The following are student centric methods are practiced at CUK.

- All students in many departments undergo internship program, which facilitates students an experiential and participative learning while working in society.
- Internship programmes allow students to learn to solve the real-time problems.
- Many social sciences programmes have field work as part of their curriculum, for example. Social work department.
- Education courses allow students to experience teaching-learning- methods

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All teachers use the power point presentations and computer-based materials along with conventional black boards. The following facilities made CUK students more experienced effective learners.

- All classrooms equipped with digital boards.
- All Digital boards can be operated using laptop or directly as a computer.
- 3D animations from web used for effecting understanding of complex concepts.
- Central Library is equipped with many computers and students can access all the available e-journals and e-books directly.
- University also subscribed to ShodhSindhuan and all students and faculty can access the available content.
- Library web page: <http://cuklibrary.ac.in/index.html>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>2.3.3 - Ratio of students to mentor for academic and other related issues during the year</b>	
<b>2.3.3.1 - Number of mentors</b>	
<b>110</b>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Total Number of full time teachers against sanctioned posts during the year</b>	
<b>122</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year</b>	
<b>109</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4.3 - Total teaching experience of full time teachers in the same institution during the year</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
<b>529</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

12

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

14

**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Examination section is fully automated starting from Admissions, registering roll numbers, issuing admit cards, entering marks in software, upto declaration of results.

The following links will have the information about the exam section activities.

<https://www.cuk.ac.in/#/examination>

<https://www.cuk.ac.in/#/school-of-study>

<https://www.cuk.ac.in/#/academic-cal>

<https://www.cuk.ac.in/#/cbcs>

<https://www.cuk.ac.in/#/provisional-results>

Mobile application is planned for upcoming year 2022-23 for students, teachers and parents; so that parents can also monitor the performance of students continuously.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Central University of Karnataka stated learning outcomes for each program and each course. Since the university adopted the Learning outcome based Curriculum Framework (LOCF) in 2021, all courses clearly mention the learning outcomes and are stated in the syllabus copies. All department's syllabi are placed in the CUK website i.e. [www.cuk.ac.in](http://www.cuk.ac.in)

For example, a department's syllabus copy with outcomes of the program and courses is enclosed herewith.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Vision, Mission, and Learning outcomes are publicized through our website, and CUK-IQAC assesses the performance of the students and faculty every year, and it is given in each year's AQAR reports. Student feedback is the primary resource for us to evaluate the attainment of program outcomes (POs) and program-specific outcomes (PSOs). Based on the feedback collected from the students, each department revised its curriculum with new POs and PSOs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

590

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[https://www.cuk.ac.in/#/student\\_welfare](https://www.cuk.ac.in/#/student_welfare)

**RESEARCH, INNOVATIONS AND EXTENSION**

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Central University of Karnataka established the Research and Development Cell on the campus, and its functionalities work under



the Chairman of the Cell. The goals of the Research and Development Cell are as follows :

1. Promoting and supporting the faculties to apply for external project grants.
2. Conducting various workshops and seminars on the basis of IPR.
3. Conducting workshops and seminars for writing a research proposal
4. Maintaining the integrity policy for UG PG and Ph.D. student reports.
5. Promoting consultancy work in the University through MoU with Industries.
6. Promoting research activities in the University through reward

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

5 Lakhs

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

01

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

31

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery</b>	<b>A. Any 4 or more of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year</b>	
<b>7</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.2 - Resource Mobilization for Research</b>	
<b>3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)</b>	
<b>34.92</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)</b>	
<b>231.68</b>	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

13

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

1. The Central University of Karnataka has facilities like Infrastructure, Peoples, and Process to take the initiative for the creation of an eco-system for innovations, including an Incubation center in the future.

2. To formulate the policy for strengthening the university research ecosystem.

3. To explore the funding opportunities for research

4. To facilitate collaborations of research through MoUs

5. The RAC helps frame guidelines, develop the research ecosystem, and ensure research quality. It also supports supporting systems like research and consultancy cells, intellectual property cells, innovation cells, and entrepreneur development cells.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year****3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4 - Research Publications and Awards****3.4.1 - The institution ensures implementation of its stated Code of Ethics for research****3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</b>	<b>B. Any 3 of the above</b>						
<table border="1"> <thead> <tr> <th data-bbox="76 483 550 551">File Description</th> <th data-bbox="550 483 1476 551">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 551 550 618">Upload the data template</td> <td data-bbox="550 551 1476 618"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 618 550 719">Upload relevant supporting document</td> <td data-bbox="550 618 1476 719"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents						
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<b>3.4.3 - Number of Patents published/awarded during the year</b>							
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>							
<b>0</b>							
<table border="1"> <thead> <tr> <th data-bbox="76 943 550 1010">File Description</th> <th data-bbox="550 943 1476 1010">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1010 550 1077">Upload the data template</td> <td data-bbox="550 1010 1476 1077"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="76 1077 550 1178">Upload relevant supporting document</td> <td data-bbox="550 1077 1476 1178"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<b>No File Uploaded</b>	Upload relevant supporting document	<b>No File Uploaded</b>	
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<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>							
<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>							
<b>21</b>							
<table border="1"> <thead> <tr> <th data-bbox="76 1402 550 1469">File Description</th> <th data-bbox="550 1402 1476 1469">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1469 550 1536">Upload the data template</td> <td data-bbox="550 1469 1476 1536"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 1536 550 1637">Upload relevant supporting document</td> <td data-bbox="550 1536 1476 1637"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
Upload relevant supporting document	<a href="#">View File</a>						
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year</b>							
<b>2</b>							
<table border="1"> <thead> <tr> <th data-bbox="76 1839 550 1906">File Description</th> <th data-bbox="550 1839 1476 1906">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1906 550 1973">Upload the data template</td> <td data-bbox="550 1906 1476 1973"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 1973 550 2074">Upload relevant supporting document</td> <td data-bbox="550 1973 1476 2074"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
Upload relevant supporting document	<a href="#">View File</a>						

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year****3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

D. Any 2 of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
$(351/180) = 1.95$	$(256/50) = 5.12$

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
8	14

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Central University of Karnataka established Research and Development Cell with a view to strengthen the Research Ecosystem, enhance Research Quality, and foster Research Activities. The recent circular by the UGC also emphasized the significance of R & D Cell in Universities and Higher Education Institutions (HEIs). The R & D Cell in HEIs will pave the way for Innovations to happen and for Intellectual Property gains to be expanded over a period of time. It can contribute meaningfully toward the Goal of Atma Nirbhar Bharat (Self-reliant India), aligned with the provisions of National Education Policy - 2020 (NEP-2020). This will also play a crucial role in catalyzing the research culture in HEIs as envisaged under NEP-2020 for reliable, impactful, and sustainable research output.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

3.85

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

1. The Social work Department conducts every year social field work near by villages of Kalaburagi.
2. The Social Work Department conducted Covid-19 care and support services during the pandemic situation.
2. In University, all students are studying interdisciplinary courses like Generic electives.
3. The cross-disciplinary and multidisciplinary study leads to the holistic development of learning.
4. The Central University of Karnataka adopted the NEP Policy-2020 by the next academic year, 2022-23.
5. The Science and Engineering courses are led towards the industry requirements, which will impact society.
6. The Department of Social work and Physics initiated an extension activity of the Science Kit for Government School Children in the adopted Villages during the year 2020-21.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### **3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

#### **3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**



6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

130

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

##### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

09

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has 158 classrooms, 26 laboratories, 23 seminar halls and around 560 computers located at various computing labs and the University computer centre. The classrooms are enabled with the Lan/Wi-Fi facility with smart panels. The seminar halls are equipped with the necessary ICT facilities. Students use the computing laboratories as browsing centres in addition to the University computer centre. All the available facilities are effectively used for teaching-learning purposes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University established two auditoriums in 2020 with 350 capacities each and 2232 sq. meters. Academic programs like organizing seminars, conferences, departmental-level events, etc., will be held at these auditoriums. Also, it is used for University level faculty meetings, FDPs, Induction programmes, etc. In the same year, the University established a multipurpose hall with a 1200 capacity of 2937 sq. meters. This multipurpose hall using to organize University-level programs like Ankur, annual day, sports fest, Convocation, etc. In addition to this, the multipurpose hall is used for various indoor sports activities. It is equipped with two badminton courts, table tennis courts, a play area for chess, and others. For outdoor sports, the University has a playground. The university also have two outdoor gymnasiums for boys and girls separately. Every year University celebrates Yoga day, and the multipurpose hall is used as a yoga centre.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.3 - Availability of general campus facilities and overall ambience

The safety of the students within the campus is being taken care by the campus security agency. University is equipped with CCTV cameras

at important locations such as Entrance Gate, Administrative Building, Boy's and Girl's Hostels, and Library as a precautionary measure to monitor visitors.

The university has a dedicated banking facility within the campus provided by Canara Bank, which is operating in an independent building. The bank has opened one ATM center within the University campus.

The India Post has established a post office on the University campus. The CUK has gained its own identity in the geographical map of India by Pincode 585367.

The University Campus has a well-furnished Guest House situated opposite the Vice Chancellor's residence. It has about 39 Guest rooms and a dining hall for the guests visiting the University. The Guest House is primarily meant for official guests of the University / participants of Seminars / Workshops / Symposia / Conferences / Training Programs organized by the University / Centers / Departments as well as those sponsored by the UGC. All the facilities can be viewed at [www.cuk.ac.in](http://www.cuk.ac.in)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

846.63

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Central Library is fully automated with RFID technology. LibSys10 upgraded software version 7 to 10 to integrate and manage the in-house operation to cater to the needs of an advanced handling library e-resources and services. The features of Libsys10 Acquisition, Cataloguing, Circulation, Serial Control, and Web OPAC.

RFID is a technology that promises to increase efficiency and productivity and enhance user satisfaction while rendering services.

#### Web-OPAC (Online Public Access Catalogue)

It provides the bibliographic databases of library resources with printed indexes. The system includes a word-based search facility using Boolean operators that can narrow down a search to meet very specific user needs.

#### Digitization Facility:

Created Library portal <http://cuklibrary.ac.in> to maintain all e-resources and digital library portal to facilitate the library users and the contents are accessible through remote access; enclosed the supporting documents. During COVID 19 lockdown 2019-20, visit login 47,097, for the year 2020-21 visit login report 2,82,886. For the current year, 2022, visitors log in 3,03,510.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

143.99

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

350	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

26

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University IT policy covers the internet usage policy, internet login guidelines, email security, software usage policy, cyber security dos, and don'ts, etc. IT Support CUK is dedicated to protecting privacy; safeguarding the University's information assets and infrastructure; identifying and mitigating vulnerabilities, detecting, responding, and recovering from cyber incidents; and promoting cyber awareness and education. The University has a budgetary allocation for improving the IT infrastructure like computers and peripherals, computing software, ICT tools, Lan/Wi-Fi-facility etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1657	560

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**

**E. None of the above**

File Description	Documents
Upload relevant supporting document	<b>No File Uploaded</b>
Upload the data template	<b>No File Uploaded</b>

#### **4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

**653.02**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The University has various Schools/Centres/Departments/Sections for maintaining and utilizing the available infrastructure and various support facilities as follows:**

**Academics: <https://cuk.ac.in/#/school>**

**The Academic Section of the Central University of Karnataka assists in the conduct and timely execution of the various academic activities of the University.**

**Library: <http://cuklibrary.ac.in/index.html>**

**Central Library is one of the important central facilities of the University, catering to the information needs of faculty, research scholars and students.**

Computer centre: <https://cuk.ac.in/#/computer-center>

The Computer Centre caters to the needs of different academic departments and various sections of the University.

Sports Activities: <https://cuk.ac.in/#/sports>

All sports in the University are conducted under the supervision of the University Sports Committee headed by the Vice Chancellor, Dean of Student Welfare, Registrar and Sports I/c, who oversees the University sports activities.

Hostels: <https://cuk.ac.in/#/hostel>

Since hostel cleanliness and food are the most basic needs, the hostel committee will strive hard to supervise the cleanliness and to improve the quality and taste of food served in the mess, cafeteria and bakery.

Health Centre: <https://cuk.ac.in/#/health-center>

The health care of all the students, faculty members and non-teaching staff of the University is ensured by a regular senior doctor and a lady doctor available on campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

196

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

<b>591</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**• All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## **5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**



35

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

43

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

92

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**

Council act as an umbrella body for all the clubs and committees on campus, ensuring their smooth functioning at each juncture. Apart from being the link between the students and the management, the

Student Council is responsible for the brand enhancement of the campus and constantly strives toward making the experience of the student on campus comfortable and enriching. It is the responsibility of the Council to ensure that all events, activities, and interactions on campus are conducted in a manner acceptable to the culture and norms of the university. The Council will assist all clubs and committees on campus with their functioning and conducting of various other activities. It provides an opportunity for students to develop their leadership skills, attitude, personality, and many other aspects for holistic development. It operates with a sense of responsibility in dealing with student activities. The Institute also encourages the participation of student representatives in various decisions making academic and administrative committees, this enables them to acquire a better academic environment. Student opinions and suggestions are considered to take measures in view of students' perceptions. Institute puts efforts into the all-round development of a student. It contributes to educational spirit and community welfare. The student body's voice helps share student ideas, interests, and concerns about education with the community. They often help to raise funds for institution-wide activities such as social events, community projects, and reforms.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

### ALUMNI ASSOCIATION, CENTRAL UNIVERSITY OF KARNATAKA (AACUK)

A strong Alumni Network is an asset of any University. CUK has started building an alumni network at the departmental level as well as at the university level. As CUK is a very young and budding

University, we have constituted an alumni association. The alumni association is working in the university without its registration, and the registration of the Alumni is under process. Alumni activities are going on at the department level. A maximum number of Alumni were registered with respective departments.

It was very appropriate to have alumni meet during convocation because many batch students came to the university to get their degrees; otherwise, having a large number of alumni meeting at one point in time is very difficult due to their organizational commitments.

Due to Covid, convocations were conducted in an online mode hence even alumni meets were conducted in online mode; details are mentioned in the attached file.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
---	----------------------

File Description	Documents
Upload relevant supporting document	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

#### VISION

To be a global destination for higher education which is ethically engaged, diverse and seeking transformation in knowledge and scholarship.

#### MISSION

Devotion to teaching, learning and multi-disciplinary research upholding simultaneously equity, access and excellence so as to be

part of globally acceptable higher education standards.

Contribute to enhancing Gross Enrolment Ratio (GER) and hence to national welfare sans prejudice, discrimination and bias based on gender, caste, community, regional and linguistic barriers.

To contribute meaningfully in terms of enriching the human capital of the country.

Encourage students to respect all ideas, think and discuss with freedom of expression as a major vehicle of transformation leading to creativity with self-reliance.

Connect with the local population and contribute to its development through outreach programmes and other initiatives.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Central University of Karnataka guarantees transparency, accountability and efficacy of the academic and administrative setting by relegating multilevel responsibilities to staff and students through decentralization.

The main structure of the University consists of The Visitor, Chancellor, The Vice Chancellor, The Registrar, The Finance Officer and The Controller of the Examination.

The Registrar: Administrative head, observes the UGC guidelines on autonomy, and organises the meetings of the statutory and non-statutory bodies.

The Finance Officer: Involved and assist the Vice Chancellor in terms of planning in connection with finance matters.

The Controller of the Examination: COE will look after the smooth running of the Admission and Examination related issues.

The Dean for Schools: Head of the School. The dean monitors the execution of the guidelines for preserving the basic structures of

the school.

**The Dean for Research:** Promotes research activities by inspiring the faculty to undertake advanced research and publication.

**The Dean for Student Welfare:** The DSW enables the students' welfare and support programmes, co-curricular, extra-curricular, sports and cultural activities.

**The Dean of Campus Development:** The DCD helps the administration to implement the needs of both Academic and Staff Quarters affairs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The Central University of Karnataka's Perspective plans has been prepared to ensure the healthy growth and sustainability of the institute effectively. It focuses on recent trends in science, technology, arts and humanities education. CUK is an astudent-centric institute, and consider them important stakeholders and they are the main beneficiary of any developments.

The main perspectives are shown below

1. Quality Education for all the stakeholder's par with International Education.
2. Preparation of the best curriculum to meet high-quality education.
3. Efficient teaching learnedness procedure.
4. Student mentoring
5. Transparency in the evaluation process
6. Placement cell
7. Clear Academic Calendar
8. Teacher's assessment
9. Feedback
10. Strengthening of Faculty based on the student strength.
11. IQAC to ensure the academic quality
12. Discipline monitoring committee
13. Student Welfare
14. Women's welfare or redressal committee for women
15. Effective financial management

16. Financial support to the faculties and student members to attend National / International conferences or events.
17. Plan for fundraising.
18. Encouraging interdisciplinary research.
19. MoU between research organization, education institute and industry for better faculty and student group performance.
20. Introduction of the certificate, value added course
21. Strengthening Alumni activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Central University of Karnataka (CUK) was established by an act of Parliament in 2009.

CUK has its own organizational structure to meet its vision and mission. The administrative structure is done as follows. Vice Chancellor, Registrar, Finance Officer, Controller of Examination, Librarian, Statutory Bodies, Teaching, and Non-Teaching Staffs.

Recruitment of Faculty/Supporting Staff is done through advertisements in various state and national level newspapers as well as placed on the university website. Interviews are conducted as per guidance given by UGC and the Ministry of Higher Education.

Preference is given to relevant qualifications, teaching, research, and industrial experience.

During the interview, a demonstration is taken from each person to understand the teaching capabilities and competency.

The selected candidates are required to attend the university ratification process. Many committees are formulated to maintain the smooth running of the institution such as the Admission Committee,

SPARSH, Anti Ragging Committee,

Students Placement Cell,

Equal Opportunity Cell,

Student Grievance cell Committee, NSS Unit, A Media Committee, R&D

Cell,

IQAC for Academic Audit IQAC,

Alumni Activity Committee,

ICT/e-learning,

NPTEL, MOOCS Committee Internship Committee, Procurement Committee, Statistics Cell, and Grievance Redressal Committee.

<http://www.cuk.ac.in>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

**6.2.3.1 - e-governance is implemented covering following areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

CUK follows an inclusive performance Based Appraisal System to assess the performance of the teaching and non-teaching staff on an annual basis. A 100-point scale system has been followed to measure their performance. IQAC circulates it to the employees for feedback, which is deliberated in the meeting of Deans and HODs chaired by the Vice Chancellor. The approved PBAS is affected for the academic year. Teaching staff carry out the self-appraisal, and students'

feedback on the teaching-learning process is included as a part of the PBAS.

<https://cuk.samarth.ac.in/index.php/site/login>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

6

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

44

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization



## 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

1. Financial resources obtained from different agencies including UGC, DST, ICSSR and state government.

2. Research and consultancy activities be strengthened to augment resources.

3. Internal & external audits in place.

4. Rs. 10.6 crores received for research from various agencies such as UGC, ICSSR, HUDCO, ECEP, etc.

5. Rs. 1.5 crores and 3.6 crores were received for the centre of classical Kannada and the centre for endangered languages respectively.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

430.149000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

## 6.4.4 - Institution conducts internal and external financial audits regularly

Internal financial audit is controlled by Finance Officer and the

external financial audit is conducted by Principal Director of Audit (Central), Bangalore.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

### 1. IQAC Established in 2013

2. Functions of IQAC are properly defined.

3. IQAC be used to improve of the quality of the administration and academics.

4. Periodically its conducts Training and workshop programme for the staff and students.

Sl.No.

Activities/Programmes

01

Workshop on IPR.

02

Workshop on NAAC Accreditation.

03

Orientation Programme on creating awareness about the role and importance of Placement in the University.

04

Training Series on facing interview & Preparing CV/Resume.

05

**Seminar on Extra-Mural Research & Project Proposal.**

06

**Seminar on Research & Funding.**

5. Every year directs the staff both teaching and non-teaching to submit PBAS and analyse the report and prepare an appraisal report and submit it to the competent authority.

6. Teacher feedback, Student feedback on infrastructure, and Parent feedback on infrastructure have been conducted periodically and sent reports to the competent authority.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 4 of the above**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)**

**Incremental improvements are in progress**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The Central University of Karnataka has its own ethical work culture that is based on inclusivity. Equal opportunities are maintained in all aspects. Safety and security, along with gender equity and sensitivity, is an integral values in the cultural attitude of the institute, as is manifest.

Safety and Security are ensured by qualified women Warden, female caretakers, and security guards to the Girl's hostels (Separate) on the campus. Security checkpoints are placed along CCTV cameras at main points on at premises of the Girl's hostel lobbies and entry and exit points.

Stringent implementation of Anti-Ragging measure and keeping the campus ragging free and monitor by discipline committee who curbs indiscipline in the campus. Grievance Redressal Committees for staff and students are available. To ensure the grievance redressal, a special Nodal officer has been appointed.

Women employees get maternity leave and avail of child care leave.

Ladies' lounges are available at each department with all basic amenities.

Counselling for Girl students was given periodically by the Trained Teachers.

Conducted a webinar on "Breaking Silence: Women and Human Rights on 15-12-2020.

A National Webinar was arranged on Gender Bias and Stereotyping, Gender Equality and Woman's Rights on 14th September 2020

The SPARSH committee has been formulated.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="#">Attached</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The Central University of Karnataka initiated the below-mentioned measures to manage solid waste, waste recycling system and etc.**

- 1. Concerted efforts made to develop a green campus.**
- 2. Established a solar-powered campus with the provision of an uninterrupted power supply.**
- 3. Established Waste treatment and recycling unit.**
- 4. Kept separate dust bins to collect degradable and non-degradable waste.**
- 5. Biomedical waste has been handed over to the agencies who come and collect the same.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b>  <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Central University of Karnataka (CUK) believes in equality; a few efforts of initiatives to provide an inclusive environment are mentioned below.

It is interesting that students studying from CUK are not only from the Karnataka region but across India and are part of our University which is a good example of equality and diversity.

The fact is that students belonging to different caste, religions, and regions study without any discrimination.

Though the institution has diverse socio-cultural backgrounds and different linguists, we do not have any intolerance towards cultural, regional, linguistic, communal socio-economic, and other diversities.

Every year institution organizes "Ankur" i.e. cultural and sports events are conducted and end up with cultural activities and prize distribution. Where all types of cultural events were performed, and it will reflect a united India. In addition, we do celebrate the birth and memorials of great personalities like Mahatma Gandhi, Dr.

Bhimarao Ambedkar, Vivekananda, and Maulana Azad. The vigilance awareness week is also celebrated with the theme of "Satark Bharat, Samridh Bharath. NSS units conduct social-related events, and due to excellent performance, they brought laurels to the University. Science Kit for Government School Children in the adopted villages was distributed.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Central University of Karnataka explains to the students and staff the importance of citizens' values, rights, duties, and responsibilities through various programmes and activities.

CUK introduces a Social Orientation course in its curriculum, which impart social issues such as Consequence, Terrorism and its impact, caste issues and consequence, corruption and consequence, anti-corruption and its movement, Child abuse, violence against women and etc.

The Central University of Karnataka Celebrated the "Samvidhan Divas" as National Constitutional day on 25-11-2020.

Counselling for Girl students was given during Induction Program when conducted at the time of admission.

Conducted a webinar on "Breaking Silence: Women and Human Rights on 15.12.2020.

A National Webinar was arranged on Gender Bias and Stereotyping, Gender Equality, and Woman's Right on 14th September 2020.

Students being taught the Constitution of India, Yoga, smart cities, Swach Bharat and needs, Youth as a national building and etc.

Further, activities are also being taken up by the university to implement the above activities in the form of Seminar or conference through lecture, and conducting special campus cleaning drive and etc. for example, Vigilance awareness week were observed with the theme of "Satark Bharat, Samridh Bharath.

Celebrated International Day of Non-Violence to mark the 152nd Birth



**Anniversary of Mahatma Gandhi.**

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Central University of Karnataka Celebrates national and international commemorative days, events and festivals, in respect of the birth and memorials of great personalities like Mahatma Gandhi, Dr. Bhimrao Ambedkar, Maulana Azad and Vivekananda.

1. On every year 11th of November, CUK celebrates, National Education Day, i.e. the day commemorates the Birth Anniversary of freedom fighter Maulana Abul Kalam Azad.
2. the Central University of Karnataka, has celebrated International Day of Non-Violence to mark the 152 th Birth Anniversary of the father of the nation Mahatma Gandhi on 2nd of October every year.
- 3.All the employees and the students of the University used to attend the Birth Anniversary Celebration of Bharat Ratna Babasaheb Dr. B. R Ambedkar " every 14tr April. University also celebrates National Youth Day every year in commemoration of Swami Vivekananda Birth Day.
4. University celebrated National Youth Day on 12.01.2021 in the commemoration of Swamy Vivekananda Birthday.
- 5.University observed the Birth Anniversary of Sardar Vallabhahai Patel as Rashtriya Ekata Diwas (National Unity Day) in the month of October.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Two best practices were adopted for successful implementation of NAAC format by the Central University of Karnataka and are mentioned below. Practice:1

1. Title of the Practice: Mentoring System:

2. Objective: To increase the mental support to the students, reduce their mental and physical stress and give moral support.

3. Practice: Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision-making for overall progress.

a. Each teacher has been assigned around 25 students an average for the mentoring purposes for the complete duration of their study.

b. Teacher used to conduct meetings regularly with assigned students to discuss, clarify and share various problems. c. encourage the students to participate in co-curricular and extracurricular activities and sports. d. Mentors used to take special care of weak students and gave solutions to them.

Practice:2:TEACHING - LEARNING PROCESS

- All the classrooms are ICT enabled and all the teachers have adapted the ICT system which attracted the students to understand the concept better manner.
- Obtained Feedback from students regarding the content delivery by different teachers.
- Assignments, tests and evaluations are conducted online at regular periods during Covid to improve the performance of the students.

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Central University of Karnataka was established by the Government of India during the UGC XI Plan Period to address the concerns of 'equity and access and to increase the access to quality higher education by people in less educationally developed districts.

It is a full-packed residential University that spreads 635 acres at Kadaganchi, Kalaburagi, Karnataka, with With a present strength of more than 2000 students and 200 faculty positions (including contract teachers).

The University provides a very conducive and enabling environment for teaching, learning, and research with state-of-the-art infrastructure, including well stocked and spacious library, ICT-enabled large lecture halls, uninterrupted power supply system, full pledged Campus WiFi, 24/7 Health centre, Well-furnished Guest house, 2000 sitting capacity multipurpose hall, 2 very big 350 seated capacity community hall or auditorium, indoor and outdoor sports facilities, gymnasium.

Around 12 Memorandum of Understandings (MoU) with different National and International bodies such as Salzburg University, Austria, University of Tartu, Estonia, National Institute of Rural Development, Hyderabad, Central Ground Water Board, and Indian Institute of Remote Sensing, Dehradun and other reputed institutions for Teaching, Research and exchange programmes for both faculties and students.

7.3.2 - Plan of action for the next academic year

The following is the plan of action for the next academic year.

1. Faculty recruitment be taken up on a priority basis, and the UGC scheme of Adjunct and visiting faculty be implemented to enhance the quality of teaching and research
2. Excellence in teaching and research be encouraged by instituting awards such as 'Best Teacher' and 'Best Researcher' awards.
3. Launching need-based and innovative programmes such as Travel-

Tourism, Catering & Hospitality Management, New Media & Communication.

4. Effective and meaningful integration of ICT in teaching & learning.

5. Faculty is geared for consultancy services.

6. Sports and extension facilities be further enriched.

7. Collaborations with leading institutions at the national and international levels may be strengthened.

8. ERP should be implemented for effective governance.

9. Regular academic audits may be conducted by appointing external experts.

10. Coaching facilities and Self-defense training for girls.

11. Transparency in decision making, examination system, and communication be strengthened.