



# YEARLY STATUS REPORT - 2021-2022

## Part A

### Data of the Institution

#### 1.Name of the Institution

Central University of Karnataka

- Name of the Head of the institution Prof.Battu Satyanarayana
- Designation Vice-Chancellor
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 08477226702
- Mobile no 8660539248
- Registered e-mail vc@cuk.ac.in
- Alternate e-mail address registrar@cuk.ac.in
- City/Town Kalaburagi
- State/UT Karnataka
- Pin Code 585367

#### 2.Institutional status

- University Central
- Type of Institution Co-education
- Location Rural
- Name of the IQAC Co-ordinator/Director Prof. Ganesh B Pawar

- Phone no./Alternate phone no **+916360034820**
- Mobile **6360034820**
- IQAC e-mail address **iqac@cuk.ac.in**
- Alternate Email address **ganeshpawar@cuk.ac.in**

**3.Website address (Web link of the AQAR (Previous Academic Year))** <https://cuk.ac.in/CUK-IQAC/Aqar.php>

**4.Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.cuk.ac.in/#/aca-academ-cal>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>2.80</b>	<b>2016</b>	<b>05/11/2016</b>	<b>04/11/2021</b>

**6.Date of Establishment of IQAC** **30/10/2013**

**7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>Central University of Karnataka</b>	<b>Infrastructure Development</b>	<b>HEFA</b>	<b>2020 duration 10years</b>	<b>131.89cr</b>

**8.Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **01**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **No**

- (Please upload, minutes of meetings and action taken report) No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

i. Preparation of reports for AISHE, NIRF & NAAC.

ii. Time to time communication of UGC and Government of India circulars forwarded to CUK Administration to conducting quality research with integrity through Good Academic Research Practices (GARP).

iii. Establishment of function R & D Cell.

iv. Establishment of function Dean Development Cell.

v. Collecting and Evaluation of Self-Appraisal Report.

vi. Service matter related grievances has been addressed or prepared.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Maintenance of quality as per NAAC Parameters	All the related activities done in context to AQAR submission
Service related matters are addressed	faculty service related grievances has been prepared or addressed
Organizing Guest Lectures	Department mandatory to organize at least two Guest Lecture in a Semester for sensitize student community.
Maintenance of quality as per NAAC Parameters	All the related activities done in context to AQAR submission
Initiative of NEP	Successfull Implanted of NEP

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
<b>Academic Council</b>	<b>21/09/2022</b>

**14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?** **No**

**15. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	Central University of Karnataka
• Name of the Head of the institution	Prof.Battu Satyanarayana
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
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• Mobile no	8660539248
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• Alternate e-mail address	registrar@cuk.ac.in
• City/Town	Kalaburagi
• State/UT	Karnataka
• Pin Code	585367
<b>2.Institutional status</b>	
• University	Central
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. Ganesh B Pawar
• Phone no./Alternate phone no	+916360034820
• Mobile	6360034820
• IQAC e-mail address	iqac@cuk.ac.in

• Alternate Email address	<a href="mailto:ganeshpawar@cuk.ac.in">ganeshpawar@cuk.ac.in</a>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://cuk.ac.in/CUK-IQAC/Aqar.php">https://cuk.ac.in/CUK-IQAC/Aqar.php</a>				
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<b>2023</b>	<b>20/01/2023</b>				
<b>16. Multidisciplinary / interdisciplinary</b>					
<p>Central University of Karnataka (CUK), Kalaburagi, is one of the newly established central universities in the country under an Act of Parliament in 2009 by the Government of India. CUK is funded by the University Grants Commission (UGC). The main objective of this rapidly growing CUK is to integrate Teaching, Learning, Training, Research &amp; Innovation, and Skill Development with an aspiration to excel in undergraduate, integrated, postgraduate, and doctoral programmes. CUK offers programmes in six areas: Arts, Humanities, Social Work, Management, Sciences, and Engineering. Currently, CUK is running 27 Departments under 13 Schools and 3 Centres and also offers 03 Integrated degree programmes, 07 stand-alone UG Programmes, 26 Master's degree programmes, 1 M.Phil. programme, and 29 Research (Ph.D.) programmes.</p> <p><b>Special Features of the University</b></p> <p>? The university attracts bright students across the country.  ? The faculty members have been recruited from all over the country with high academic profiles.  ? Faculties are committed to achieve excellence in teaching, research, and outreach activities.</p>					



? A holistic academic atmosphere opens up new opportunities in academics, and skill development.

? Choice-based credit system (CBCS) with special emphasis on multidisciplinary studies.

? Continuous assessment and Grading System for student performance and progress.

? Adequate hostels with mess and Wi-Fi facilities are available for both boys and girls.

? Merit-cum-means freeships for selected integrated and postgraduate students.

? Full tuition fee waiver for female students whose parents earn less than Rs. 8 lakhs per annum.

? Students belonging to SC/ST whose parental income is more than 2.5 lakh per annum but less than

6 lakhs per annum are given a concession of 50% in payment of tuition fees.

? A well-equipped library with remote access and e-resources for all students.

? Equipped with Health center, Post office, Canteen, Bank, Post-office, Shopping complex, etc.

? The university is working towards making the campus green, energy efficient, and sustainable.

#### **17.Academic bank of credits (ABC):**

CUK adopts the ABC system.

#### **18.Skill development:**

Placement cell has been established.

#### **19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

As part of the introduction of the Indian Knowledge system to the students of the Central University of Karnataka, has been introduced "Introduction to the Indian Knowledge System" is a paper for the new batch students who join during AY: 2022-23. The syllabus is framed and approved by the academic council. The detailed syllabus is furnished below.

#### **INTRODUCTION TO THE INDIAN KNOWLEDGE SYSTEM**

#### **Course Objectives:**

1. To introduce the learners to the various sources of knowledge in the Indian Knowledge systems
2. To develop a generation of young minds who can appreciate

the value of Indian knowledge systems.

3. To facilitate the learning of important practices of the Indian knowledge system such as yoga asana, Ayurveda, etc.
4. To develop a scientific temper in the students to explore specific areas such as medicine, technology, and science for contemporary application of some of the topics

Course Learning Outcomes: After the course, the students will be able to

1. Remember Level: Outline the various sources of Indian knowledge.
2. Understand Level: Understand the role, importance, and essence of various schools of thought such as Upanishads, Nyaya, Mimamsa, etc.
3. Apply Level: Practice important experiential activities such as yoga Sana, pranayama, meditation, living skills, etc.
4. Apply Level: Apply the key concepts to contemporary developments in the fields of science, technology, and medicine.

## Unit I

Major Indian knowledge systems.

Introduction to major Sources to study Indian knowledge system; Upanisads- Philosophical doctrines, Panchakosha concepts; Sankhya- Purusha and Prakruthi, Gunas, mahat, manas; Yoga- Types, goals, kleshas, eight paths; Nyaya- Metaphysics, goal of life; Vaisesika-Metaphysics, consciousness, Mimamsa- , Psychophysical systems, cognition; Advita Vedanta-Metaphysics, adhyasa, avidya, consciousness, Visistadvaita, Ramanuja's philosophy, functions of mind; Buddhism- four schools and functioning of mind; Jainism- Theory of karma and nature of consciousness; Other significant sources.

## Unit II

Applications and Experiential learning: Science, Medicine and Technology

Yogasana, Pranayama, Meditation- Spiritual meditation/  
Transcendental Meditation/ Preksha Meditation/ Vipassana  
meditation; Baghvatgeetha- Life skills education; Ayurveda, etc

#### References

1. Forem, J. Transcendental Meditation: The essential Teachings of Maharishi Mahesh Yogi. Library of Congress Cataloging in publication. USA
2. Hart,W., (2009). Vipassana Meditation: As Taught by S.N Goenka. Harperone. USA
3. Mitchell, W., (2014). Buddhism. Oxford University Press. UK
4. Paniker.A., (2017).Jainism: History, Society, Philosophy & Practice. Motilal Banarsidass.India
5. Radhakrishnan,S., (2008). Indian Philosophy. Oxford Publishers.UK.

#### Recommended Readings

1. Cornelissen,M, Misra. G & Varma.S., (2011)., Foundations of Indian Psychology Theories & concepts. Pearson publication. Delhi
2. Dalal,A, Paranjpe.R& Rao,R., (2008). Handbook of Indian Psychology. Cambridge University Press, India.
3. Coster, G. (1949). Yoga and Western Psychology. Oxford University Press, London
4. Detroja.M., (2019). Elements of Indian Psychology. Vista Publishers. Delhi
5. Kuppuswamy,B.,(2012). Indian Psychology. Limited company. India
6. Paranjpe, A.R, Ramakrishna, K., (2017). Psychology in the Indian Tradition. D.K.Printworld. India
7. Rao., (2008). Handbook of Indian Psychology. Cambridge University Press India Private Limited. New Delhi
8. Vivekananda, S. (1970). Raja yoga. Ramakrishna Vivekananda Center, New York.

#### **20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Definition Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes.

It focuses on measuring student performance i.e. outcomes at different levels. Some important aspects of the Outcome Based Education

1. Course is defined as a theory, practical or theory cum practical subject studied in a semester. For Eg. Engineering Mathematics
2. Course Outcome (CO) Course outcomes are statements that describe significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course. Generally three or more course outcomes may be specified for each course based on its weightage.
3. Programme is defined as the specialization or discipline of a Degree. It is the interconnected arrangement of courses, co-curricular and extracurricular activities to accomplish predetermined objectives leading to the awarding of a degree. For Example: B.E., Marine Engineering
4. Programme Outcomes (POs) Program outcomes are narrower statements that describe what students are expected to be able to do by the time of graduation. POs are expected to be aligned closely with Graduate Attributes.
5. Program Educational Objectives (PEOs) The Programme Educational Objectives of a program are the statements that describe the expected achievements of graduates in their career, and also in particular, what the graduates are expected to perform and achieve during the first few years after graduation.
6. Programme Specific Outcomes (PSO) Programme Specific Outcomes are what the students should be able to do at the time of graduation with reference to a specific discipline. Usually there are two to four PSOs for a programme.

some example of Central university of Karnataka has syllabus(LOCF, POs, PSOs PLOs.)

School of Chemical Sciences Central University of Karnataka, Kalaburagi Name of the Academic Program: M.Sc in Chemistry

Qualification Descriptors (QDs) After completion of this academic program, the students will be able to

- QD-1: Demonstrate comprehensive knowledge and skills in Organic, Inorganic, Physical, analytical and Materials Chemistry and other modern areas of Chemistry.
- QD-2: Employ advanced tools, techniques, and methodologies to achieve the evidence-based solutions for local and global problems related to Chemistry
- QD-3: Apply disciplinary knowledge and transferable skills in the interdisciplinary areas of chemistry to solve problems with well-defined solutions.
- QD-4: Develop benchmark standards in writing, communications, team-work, and ethics to disseminate results of studies undertaken in Chemistry.
- QD-5: Prepare for self-learning and lifelong-learning to meet one's learning needs using research and development work and professional materials.
- QD-6: Demonstrate knowledge and

transferable skills in cutting-edge-areas of chemistry that empower them for employment opportunities in academia, research laboratories, chemical and allied industries. Mapping Qualification Descriptors (QDs) with Mission Statements (MS) MS-1 MS-2 MS-3 MS-4 QD-1 3 3 1 1 QD-2 1 3 3 3 QD-3 2 3 1 2 QD-4 2 3 3 1 QD-5 3 3 3 2 QD-6 2 3 3 1 (Note: 3- indicates High-level; 2- Medium-level; and 1 for 'Low-level' mapping) Department of Chemistry, Central University of Karnataka 5 Name of the Academic Program: M.Sc in Chemistry Program Learning Outcomes (PLOs) After the completion of the M.Sc Chemistry program, the student will be able to: PLO-1: Demonstrate comprehensive knowledge and skills in different areas of Chemistry, viz; Organic, Inorganic, Physical, Analytical and Materials Chemistry PLO-2: Apply knowledge and experimental skills to synthesize and analyze chemicals/ materials of immediate need for the society and relevance to chemical and allied industries PLO-3: Develop eco-friendly protocols/procedures for chemical processes in the industry. PLO-4: Critically evaluate practices, rules, and theories based on empirical evidence, by following the scientific approach to knowledge development in Chemistry. PLO-5: Demonstrate effective communication skills both orally and in writing using appropriate media in all the aspects related to Chemistry and one's profession PLO-6: Demonstrate a sense of inquiry and ability to define problems; use research methods, analyze, interpret and draw conclusions from data; plan, execute and report the results of an experiment or investigation in intra/interdisciplinary areas of chemistry. PLO-7: Apply the knowledge of chemistry associated with critical thinking to achieve sustainable solutions for energy and environment and other problems in day-today life. PLO-8: Demonstrate ability to work effectively with diverse teams, facilitate cooperative effort as a member or leader of a team to achieve the deliverables of any project PLO-9: Demonstrate the capability to use computational tools, software, and databases relevant to different fields of Chemistry PLO-10: Demonstrate the ability to identify ethical issues related to one's work, avoid unethical behavior such as committing plagiarism, not adhering to intellectual property rights, and adopt objective and truthful actions in all aspects of work. PLO-11: Demonstrate knowledge of the values of multiple cultures and a global perspective effectively engage in a multicultural society for employment or further studies PLO-12: Demonstrate the ability of self-learning and lifelong-learning using ICT and Open Education Resources Department of Chemistry, Central University of Karnataka 6 Mapping of Program Learning Outcomes (PLOs) with Qualification Descriptors (QDs) QD-1 QD-2 QD-3 QD-4 QD-5 QD-6 PLO-1 3 3 2 2 2 3 PLO-2 3 2 3 1 3 3 PLO-3 3 2

3 3 1 3 PLO-4 3 3 2 1 3 1 PLO-5 1 2 1 3 2 3 PLO-6 3 3 2 2 2 3  
 PLO-7 3 3 3 1 3 3 PLO-8 2 1 3 2 1 3 PLO-9 3 3 3 3 3 2 PLO-10 1 3  
 3 3 2 3 PLO-11 1 2 2 1 3 3 PLO-12 2 3 2 3 2 1

**21.Distance education/online education:**

CUK students opt for online courses from platforms like SWAYAM / NPTEL etc.

**Extended Profile****1.Programme**

1.1

66

Number of programmes offered during the year:

File Description	Documents
Data Template	No File Uploaded

1.2

27

Number of departments offering academic programmes

**2.Student**

2.1

1894

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2

481

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	No File Uploaded

2.3

1894

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	No File Uploaded
2.4 Number of revaluation applications during the year	11
<b>3.Academic</b>	
3.1 Number of courses in all Programmes during the year	1575
File Description	Documents
Data Template	No File Uploaded
3.2 Number of full time teachers during the year	151
File Description	Documents
Data Template	No File Uploaded
3.3 Number of sanctioned posts during the year	0
File Description	Documents
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	19885
File Description	Documents
Data Template	No File Uploaded
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	730

File Description	Documents
Data Template	No File Uploaded
4.3 Total number of classrooms and seminar halls	0
4.4 Total number of computers in the campus for academic purpose	641
4.5 Total expenditure excluding salary during the year (INR in lakhs)	1561.98

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Based on the guidance of the LOC Framework and expert suggestions, the curricula incorporated programme outcomes (OCs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for the Programmes offered by the University. This was reviewed and examined by the Board of Studies (BoS) of the respective departments for 2021-22. In addition to the existing curricula in various programmes, the following departments developed the Curricula in line with LOCF: Dept. of Tourism and Hotel Management, Dept. of Physics, Dept. of Electrical Engineering and Electronics & Communication Engineering, Dept. of Geology, Dept. of History, Dept. of Computer Science, Dept. of Chemistry, Dept. of Commerce, Dept. of Foreign Languages Studies, Dept. of Journalism and Mass Communication, Dept. of LAW, Dept. of Mathematics, Dept. of Life Sciences, Dept. of Linguistics, Dept. of Kannada, Dept. of Folkloristic and Tribal Studies, Dept. of Hindi, Dept. of Business Studies, Dept. Of Public Administration. etc.

After a thorough exercise being carried out, the curricula with learning outcomes for different programmes at CUK are designed to have relevance to local and to global needs. We offer more than 60 programs in the diverse-vital domains of psychology, life sciences, chemical and physical sciences, engineering technology,



IT technology, management, languages, humanities, social sciences etc which aim at preparing a future generation of excellent human beings with competent knowledge and skills.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

37

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

97

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

12

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Central University of Karnataka offers courses in various disciplines including Sciences, Engineering, Arts, Commerce, Education, Music & Fine Arts, and Vocational streams.

The curriculum is designed by the faculties of the department followed by a discussion of the same in the Board of Studies further followed by approval in the Academic Council covering cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics. CUK has done the following programs to sensitize students in these fields.

- International Women's Day was celebrated on 8th March 2022 with a special lecture delivered by Dr. Bhagyashree Patil, leading gynecologist of Kalaburagi to sensitize everyone to health-related issues that women deal with in day-to-day life. Vigilance awareness week was organized in the first week of October 2021 to focus on the need to inculcate Ethics and Moral Values in students in their careers and in the currently working employees.
- National Unity Day was observed with fervor on 31/10/2021 to highlight the significance of Unitedness among all the Indians in order to take the Nation forward.
- International Yoga Day was observed on 21 June 2022 to signify the theme of that year: The World is One Family wherein all the faculties and students took an active part which also included a one-hour yoga session conducted by a resource person, Mr. Santosh.
- World Environment day was observed on 5th June 2022 to celebrate and highlight the theme of that year: Only One Earth

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

50

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1288

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

525

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 1.4 - Feedback System

### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

1202

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

730

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Based on the orientation programme/ Induction programme, imparted to the students in their first year, the strengths and weaknesses of the students are analyzed.

Further based on their inherent capabilities, for slow or passive learners who need motivation, WhatsApp groups are created to enable them to assess, address and access the concerned faculty, for the enhancement of their academics.

Furthermore, every Department in the Central University of Karnataka assesses the learning levels of the students and discusses in the Board of Studies. Based on the meaningful sessions held to assess the fast learners and slow learners, syllabus will be revised periodically and remedial classes are organized for slow learners.

In addition, as per the mutual convenience of both teachers and students, apart from the regular classes, remedial classes will be held for slow learners.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1894	151

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The Academic year of 2021-2022 involved organizing many lectures, and interactive sessions for the faculty members alongside the students being exposed to projects, internships, and fieldwork.

In a blended mode of teaching-learning, the faculties have become well accustomed to delivering on online platforms as experiential learning and honing their teaching-learning methods.

Teaching and learning activities are made effective by these practices.

The following student-centric methods are practiced at CUK.

- Many students undergo internship programs across different departments, as a part of their curriculum, which facilitates experiential and participative learning while working in society or industry.
- Internship programs enable students to solve real-time problems.
- Many social sciences programs have fieldwork as part of their curriculum. To cite an example: Department of Social work.
- Education courses allow students to experience teaching-learning- methods.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

To enhance the ICT tools and technology, the administration during the year 2021-2022 procured 52 high-configuration laptops and 2 high-configuration workstations along with updating the required relevant softwares at the department levels.

The teachers use PowerPoint presentations and computer-based materials along with conventional blackboards as a regular mode of teaching-learning, enabling the students to access an integrated mode of learning.

The following facilities made CUK students more experienced and effective learners.

- Digital smart boards are being installed in all the classrooms.
- All Digital boards can be operated using a laptop or directly as a computer.
- 3D animations from the web are used for effecting understanding of complex concepts.
- Central Library is equipped with many computers and students can access all the available e-journals and e-books directly.

- University also subscribed to ShodhSindhuan and all students and faculty can access the available content.
- Library web page: <http://cuklibrary.ac.in/index.html>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

151

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

151

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

125

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

#### 2.4.3.1 - Total experience of full-time teachers

638

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

**25**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.5 - Evaluation Process and Reforms**

##### **2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

**30**

##### **2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

**30**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

##### **2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

**0**

File Description	Documents
Upload relevant supporting document	<b>No File Uploaded</b>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution



Right from the beginning of Admissions through the Samarth portal, registering roll numbers, issuing admit cards, and entering marks in software, up to the declaration of results, the examination section is fully automated. The following links will have information about the exam section activities.

<https://www.cuk.ac.in/#/examination> <https://www.cuk.ac.in/#/school-of-study> <https://www.cuk.ac.in/#/academic-cal>  
<https://www.cuk.ac.in/#/cbcs> <https://www.cuk.ac.in/#/provisional-results>

A mobile application is planned for the upcoming year 2022-23 for students, teachers, and parents; so that parents can also monitor the performance of students continuously.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Central University of Karnataka stated learning outcomes for each program and each course for the 2021-22 academic year.

Since the university adopted the Learning outcome based Curriculum Framework (LOCF) in 2021, all courses clearly define the learning outcomes and are stated in the syllabus copies.

All department syllabi are placed on the CUK website i.e. [www.cuk.ac.in](http://www.cuk.ac.in) For example, a department's syllabus copy with the outcomes of the program and courses is enclosed herewith.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Vision, Mission, and Learning outcomes are publicized through our website, and CUK-IQAC assesses the performance of the students and faculty every year, and it is given in each year's AQAR reports.

Student feedback is the primary resource to evaluate the attainment of program outcomes (POs) and program-specific outcomes (PSOs).

Based on the feedback collected from the students, each department revised its curriculum with new POs and PSOs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

481

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://cuk.ac.in/CUK-IQAC/studentsaf.php>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for

promotion of research which is uploaded on the institutional website and implemented

The Central University of Karnataka established the Research and Development Cell on the campus, and its functionalities work under the Chairman of the Cell.

The following are the goals :

1. Promoting the faculties to apply for external project grants and create the research atmosphere in the University.
2. Initiatives taken to conduct various workshops and seminars on the basis of IPR and other types of skills.
3. To create awareness activities like workshops/seminars among the faculties for writing an efficient research proposal
4. Maintaining the integrity policy for UG PG and Ph.D. student reports/dissertations.
5. Promoting consultancy work in the University through MoU with Industries.
6. Promoting research activities in the University through reward

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

18

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.1.5 - Institution has the following facilities to support research

**Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

14.45

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

321.72

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

23

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

1. The Central University of Karnataka has taken the initiative during the academic year 2020-21 for providing facilities like Infrastructure, Peoples, and Process to take the initiative for the creation of an eco-system for innovations, including an Incubation center.

2. To formulate the policy for strengthening the university research ecosystem is also under progress.

3. To explore the funding opportunities for research.

4. To facilitate collaborations of research through MoUs.

5. The RAC helps frame guidelines, develop the research ecosystem,

and ensure research quality.

6. It also supports supporting systems like research and consultancy cells, intellectual property cells, innovation cells, and entrepreneur development cells.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

25

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**

**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4 - Research Publications and Awards**

**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**     **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

- 3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards**
- Commendation and monetary incentive at a University function**
- Commendation and medal at a University function**
- Certificate of honor**
- Announcement in the Newsletter / website**
- B. Any 3 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.3 - Number of Patents published/awarded during the year

#### 3.4.3.1 - Total number of Patents published/awarded year wise during the year

01

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.4 - Number of Ph.D's awarded per teacher during the year

#### 3.4.4.1 - How many Ph.D's are awarded during the year

22

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

192/151 =1.27

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

106

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed



Scopus	Web of Science
444 / 206 = 2.15	284 / 108 = 2.62

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
09	08

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Central University of Karnataka was established Research and Development Cell. The Ecosystem, enhancement of Research Quality and foster Research Activities and other regular activities are running under the R & D Cell. The R & De Cell in HEIs will pave the way for Innovations to be happened and Intellectual Property gains to be expanded over a period time. It can contribute meaningfully towards the Goal of Atma Nirbhar Bharat (Self-reliant India), aligned with the provisions of National Education Policy - 2020 (NEP-2020). This will also play crucial role in catalyzing the research culture in HEIs as envisaged under NEP-2020 for a reliable, impactful and sustainable research output.

#### Objectives:

? To care of implementing the one of the mandates of NEP-2020.

? To promote sponsored research and consultancy

? To explore the funding opportunities for research

? To facilitate collaborations of research through MoUs

? To formulate the policy for strengthening the university research ecosystem

? To develop a framework to enhance the research quality and productivity

? To foster the research activities that is recognized and rewarded

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

#### 7.2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

1.Life skill Training : (From :14th to 19th, March 2022) =This training module aims in developing the basic life skills for the Social work trainees to deal with challenges/ demands of daily lives, from managing emotions to make an informed decision.

2.Micro-Planning (PRA) : (From :25th to 28th, March 2022) =This training module aims at developing skill of the Social Work Trainees for using Participatory Rural Appraisal (PRA) methods, tools and approaches in the field. to prepare action plan to overcome the problems/issues at community.

**3. Drug use among youth and interventions : (From :30.9.2021)**  
 =Department of Social Work in association with National Institute of Social Defence, New Delhi conducted a webinar, Dr. Chandrashekar B Huded, Assistant Professor, Institute of Medical Science, Kalaburgi.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

01

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

46

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

##### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

13

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has 158 classrooms, 23 departmental seminar halls of 100 capacities each, one computer center with 60 computers, and more than 500 computers located at various departmental computing laboratories. In addition to that two university auditoriums with 350 capacities each for organizing various conferences/seminars.

The classrooms are enabled with Lan/Wi-Fi and smart board facilities. The seminar halls are equipped with the necessary ICT facilities. The University also has a video center that can be used for developing MOOC content and other purposes. Students use the computing laboratories as browsing centers in addition to the University computer center. All the available facilities are effectively used for teaching-learning purposes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has a multipurpose hall with a built area of 2937 sq. meters having a 1200 seating capacity. This multipurpose hall using to organize University-level programs like Ankur, annual day, sports fest, Convocation, etc. In addition to this, the multipurpose hall is used for various indoor sports activities like badminton, table tennis courts, chess, and others. For outdoor sports, the University has a playground. The university also has two outdoor gymnasiums for boys and girls separately. The University also has two auditoriums with 350 capacities each and 2232 sq. meters. In addition to academic purposes, it is also used for the university level cultural fests.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.3 - Availability of general campus facilities and overall ambience

The University is equipped with CCTV cameras at important locations such as Entrance Gate, Administrative Building, Boy's and Girl's Hostels and Library as a precautionary measure to monitor visitors. The safety of the students within the campus is being taken care of by the campus security agency. The security personnel is kept vigilant, especially for any inconvenience to the student community.

The university has a dedicated banking facility within the campus provided by Canara Bank, which is operating in an independent building. The bank has an ATM centre within the University campus. The bank provides some the facilities like a savings account, RD account, student loan facility, laptop loan facility, and health

insurance in association with Apollo.

The India Post has established a post office on the University campus. The CUK has gained its own identity in the geographical map of India by the pin code 585367. The CUK post office provides all normal services which are available everywhere like: Saving Bank, RD Accts, Speed Post, Regd Post, eMO, iMO, PLI/RPLI, IMT, MO Videsh, ePayment, and Postal Orders/ NSC/KVP.

The University Campus has a well-furnished Guest House. The Guest House is primarily meant for official guests of the University /participants of Seminars / Workshops/ Symposia / Conferences / Training Programs, organized by the University / Centers / Departments as well as those sponsored by the UGC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

582.1254

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Central Library is fully automated with RFID technology. LibSys10 upgraded software version 7 to 10 to integrate and manage the in-house operation to cater to the needs of an advanced handling library e-resources and services. The features of Libsys10 Acquisition, Cataloguing, Circulation, Serial Control, and Web OPAC. RFID is a technology that promises to increase efficiency, and productivity and enhance user satisfaction while rendering services.

Web-OPAC provides the bibliographic databases of library resources with printed indexes. The system includes a word-based search facility using Boolean operators that can narrow down a search to

meet very specific user needs.

#### Digitization Facility:

Created Library portal <http://cuklibrary.ac.in> to maintain all e-resources and digital library portal to facilitate the library users and the contents are accessible through remote access. For the academic year 2021-22 visitors' login is 3,03,354.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**72.33**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

**150**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD,**

**smart board, Wi-Fi/LAN, audio video recording facilities during the year**

12

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University IT policy covers the internet usage policy, internet login guidelines, email security, software usage policy, cyber security dos, and don'ts, etc. IT Support CUK is dedicated to protecting privacy; safeguarding the University's information assets and infrastructure; identifying and mitigating vulnerabilities; detecting, responding, and recovering from cyber incidents; and promoting cyber awareness and education. The University has a budgetary allocation for improving the IT infrastructure like computers and peripherals, computing software, ICT tools, Lan/Wi-Fi facility, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3.3 - Student - Computer ratio during the year**

Number of students	Number of Computers available to students for academic purposes
2099	580

**4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)** • ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3.5 - Institution has the following Facilities** C. Any 2 of the above  
**for e-content development Media centre**  
**Audio visual centre Lecture Capturing**  
**System(LCS) Mixing equipment's and**  
**softwares for editing**



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

668.9247

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has various Schools/Centres/Departments/Sections for maintaining and utilizing the available infrastructure and various support facilities as follows:

Academics: <https://cuk.ac.in/#/school>

The Academic Section of the Central University of Karnataka assists in the conduct and timely execution of the various academic activities of the University.

Library: <http://cuklibrary.ac.in/index.html>

Central Library is one of the important central facilities of the University, catering to the information needs of faculty, research scholars, and students.

Computer center: <https://cuk.ac.in/#/computer-center>

The Computer Centre caters to the needs of different academic departments and various sections of the University.

Sports Activities: <https://cuk.ac.in/#/sports>

All sports in the University are conducted under the supervision

of the University Sports Committee and Sports I/c who oversees the University sports activities. NSS wing supports the activities.

Hostels: <https://cuk.ac.in/#/hostel>

Since hostel cleanliness and food are the most basic needs, the hostel committee will strive hard to supervise the cleanliness and to improve the quality and taste of food served in the mess, cafeteria, and bakery.

Health Centre: <https://cuk.ac.in/#/health-center>

The health care of all the students, faculty members, and non-teaching staff of the University is ensured by a regular senior doctor and a lady doctor available on the campus with supporting staff of lab technicians and nurses.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

538

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

470

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**• All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

51

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

116

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

63

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**

Council act as an umbrella body for all the clubs and committees on campus, ensuring their smooth functioning at each juncture. Apart from being the link between the students and the management, the Student Council is responsible for the brand enhancement of the campus and constantly strives towards making the experience of the student on campus comfortable and enriching. It is the responsibility of the Council to ensure that all events, activities and interactions on campus are conducted in a manner acceptable to the culture and norms of the university. The Council will assist all clubs and committees on campus with their

functioning and conducting of various other activities. It provides opportunity to students to develop their leadership skills, attitude, personality and many other aspects for holistic development. It operates with a sense of responsibility in dealing with the student concerned activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

13

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Alumni association is working in the university without its registration and the registration of the Alumni is under process. Alumni activities are going on at the Departments level. Suggestions of the Alumni are sought in the meetings.

Maximum number of Alumni were registered their names at the respective departments. Online application for registration was also circulated among the Alumni to increase the number of Alumni. Many Alumni have promised to donate the materials which are useful to the students. Meetings with the Alumni were conducted regularly at the department's level. Many of the Departments (Started before 2013) are maintaining an alumni register. For these departments, students when come for convocation, alumni meet is conducted and alumni student details are entered in the register. The Sixth Convocation was conducted on 23rd March 2022. The Sixth Convocation was addressed by Dr. K. Kasturirangan, Ex-Chairman, Indian Space Research Organization. All the students after the convocation visit respective departments on the same day and an alumni interaction/meeting is conducted in all departments. Even during Fresher's Party or Farewell Party and also during Orientation to newly joined students alumni actively interact with

current students at each department in an active manner.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

##### VISION

Committed to Universal Values and Knowledge

To be a global destination for higher education which is ethically engaged, diverse and seeking transformation in knowledge and scholarship. MISSION

To strengthen and expand knowledge in all its expressions

To integrate and innovate with all stake-holders of knowledge and education in a holistic and inclusive fashion

To contribute meaningfully in terms of enriching the human capital of the country.

Devotion to teaching, learning and multi-disciplinary research upholding simultaneously equity, access and excellence so as to be part of globally acceptable higher education standards. Contribute to enhancing Gross Enrolment Ratio (GER) and hence to national welfare sans prejudice, discrimination and bias based on gender, caste, community, regional and linguistic barriers. To contribute meaningfully in terms of enriching the human capital of the country. Encourage students to respect all ideas, think and discuss with freedom of expression as a major vehicle of transformation leading to creativity with self-reliance. Connect

with the local population and contribute to its development through outreach programmes and other initiatives.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Central University of Karnataka guarantees transparency, accountability and efficacy of the academic and administrative setting by relegating multilevel responsibilities to staff and students through decentralization. The main structure of the University consists of The Visitor, Chancellor, The Vice Chancellor, The Registrar, The Finance Officer and The Controller of the Examination. The Registrar: Administrative head, observes the UGC guidelines on autonomy, and organises the meetings of the statutory and nonstatutory bodies. The Finance Officer: Involved and assist the Vice Chancellor in terms of planning in connection with finance matters. The Controller of the Examination: COE will look after the smooth running of the Admission and Examination related issues. The Dean for Schools: Head of the School. The dean monitors the execution of the guidelines for preserving the basic structures of the school. The Dean for Research: Promotes research activities by inspiring the faculty to undertake advanced research and publication. The Dean for Student Welfare: The DSW enables the students' welfare and support programmes, co-curricular, extra-curricular, sports and cultural activities. The Dean of Campus Development: The DCD helps the administration to implement the needs of both Academic and Staff Quarters affairs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Central University of Karnataka's Perspective plans has been prepared to ensure the healthy growth and sustainability of the institute effectively. It focuses on recent trends in science, technology, arts and humanities education. CUK is an

astudentcentric institute, and consider them important stakeholders and they are the main beneficiary of any developments. The main perspectives are shown below:

1. Preparation for implementation of NEP 2020 2. Quality Education for all the stakeholder's par with International Education. 3. Preparation of the best curriculum to meet high-quality education. 4. Efficient teaching learnedness procedure. 5. Student mentoring 6. Transparency in the evaluation process 7. Placement cell 8. Clear Academic Calendar 9. Teacher's assessment 10. Feedback 11. Strengthening of Faculty based on the student strength. 12. IQAC to ensure the academic quality 13. Discipline monitoring committee 14. Student Welfare 15. Women's welfare or redressal committee for women 16. Effective financial management

17. Financial support to the faculties and student members to attend National / International conferences or events. 18. Plan for fundraising. 19. Encouraging interdisciplinary research. 20. MoU between research organization, education institute and industry for better faculty and student group performance. 21. Introduction of the certificate, value-added course 22. Strengthening Alumni activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Central University of Karnataka (CUK) was established by an act of Parliament in 2009. CUK has its own organizational structure to meet its vision and mission. The administrative structure is done as follows. Vice Chancellor, Registrar, Finance Officer, Controller of Examination, Librarian, Statutory Bodies, Teaching, and Non-Teaching Staffs. Recruitment of Faculty/Supporting Staff is done through advertisements in various state and national level newspapers as well as placed on the university website. Interviews are conducted as per guidance given by UGC and the Ministry of Higher Education. Preference is given to relevant qualifications, teaching, research, and industrial experience. During the interview, a demonstration is taken from each person to understand the teaching capabilities and competency. The selected candidates are required to attend the university ratification process. Many committees are formulated to maintain the smooth running of the institution such as the Admission Committee, SPARSH, Anti Ragging



Committee, Students Placement Cell, Equal Opportunity Cell, Student Grievance cell Committee, NSS Unit, A Media Committee, R&DCell, IQAC for Academic Audit IQAC, Alumni Activity Committee, ICT/e-learning, NPTEL, MOOCS Committee Internship Committee, Procurement Committee, Statistics Cell, and Grievance Redressal Committee. <http://www.cuk.ac.in>

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

CUK follows an inclusive performance Based Appraisal System to assess the performance of the teaching and non-teaching staff on an annual basis. A 100-point scale system has been followed to measure their performance. IQAC circulates it to the employees for feedback, which is deliberated in the meeting of Deans and HODs chaired by the Vice Chancellor. The approved PBAS is affected for the academic year. Teaching staff carry out the self-appraisal, and students' feedback on the teaching-learning process is included as a part of the PBAS.

<https://cuk.samarth.ac.in/index.php/site/login>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

#### NEP Workshop

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

22

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

1. Financial resources obtained from different agencies including UGC, DST, ICSSR and state government. 2. Research and consultancy activities be strengthened to augment resources. 3. Internal & external audits in place. 4. Rs. 10.6 crores received for research from various agencies such as UGC, ICSSR, HUDCO, ECEP, etc. 5. Rs. 1.5 crores and 3.6 crores were received for the centre of classical Kannada and the centre for endangered languages respectively.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

40,70,92,000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

10 Lacs

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.4 - Institution conducts internal and external financial audits regularly

Internal financial audit is controlled by Finance Officer and the external financial audit is conducted by Principal Director of Audit (Central), Bangalore.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1. IQAC Established in 2013 2. Functions of IQAC are properly defined. 3. IQAC be used to improve of the quality of the administration and academics. 4. Periodically its conducts Training and workshop programme for the staff and students. Sl.No.

Activities/Programmes 01 Workshop on IPR. 02 Workshop on NAAC Accreditation. 03 Orientation Programme on creating awareness about the role and importance of Placement in the University. 04 Training Series on facing interview & Preparing CV/Resume. 05

Seminar on Extra-Mural Research & Project Proposal. 06 Seminar on Research & Funding. 5. Every year directs the staff both teaching and non-teaching to submit PBAS and analyse the report and prepare an appraisal report and submit it to the competent authority. 6. Teacher feedback, Student feedback on infrastructure, and Parent feedback on infrastructure have been conducted periodically and sent reports to the competent authority.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 4 of the above**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

**Incremental improvements initiated by CUK:**

1) Organized webinars on the Implementation plan of NEP-2020.

2) Directed to the deployment of an RT-PCR Machine in the University for Covid-19.

3) There has been upgradation and augmentation of equipment, furniture and related physical infrastructure of all the laboratories.

4) All Classrooms have now been made ICT enabled.

5) Outcome-based curriculum framework Outcome based (COs/POs) Curriculum framework has been introduced in all the academic programmes with inputs from experts and stakeholders

6) Directed the Librarian to initiate registration of Faculty and Institution in VIDWAN and Indian Research Information Network System(IRINS) Portal.

7). Developed the Feedback form for all stakeholders for collecting and analyzing the various intervention measures.

8). Time to time communication of UGC and Government of India circulars forwarded to CUK Administration for conducting quality research with integrity through Good Academic Research Practices(GARP) and Popularizing Online Courses during the pandemic situation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Central University of Karnataka are mentioned below.

Gender equity, including protection from sexual harassment and right to work with dignity is universally recognized basic human right. Eradication of social evils has been the prime aim of Constitution of India. Article 15 of the Constitution of India prohibits discrimination on grounds of religion, race caste, sex, or place of birth. Article 42 makes provision for securing just and human conditions of work. Article 51-A(e) makes it incumbent on every citizen to promote harmony. " As a result, the Central University of Karnataka introduced and enforced Ordinance titled "Sensitization, Prevention and Redressal of Sexual harassment."

- The health centre is provided on the campus with a qualified lady physician with a separate medical room.
- The celebration of International Women's Day was conducted on 08th March 2022.
- Yoga training classes were given to the girl students and women faculties by the trained yoga teacher.
- Counselling for Girl students was given periodically by the Trained Psychology Teachers.
- A napkin vending machine has been installed for both students and women's staff of the hostel
- Safety and Security are ensured by qualified women Warden, female caretakers, scavenger, sweepers and 3 shift security guards to the Girl's hostels (Separate) onthe campus.
- Ladies' lounges are available at each department with all basic amenities
- Napkin burning machine has been installed in every hostel to ensure their hygiene.
- RO drinking water plant.
- Solar energy for Washroom.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy conservation plant Wheeling to the Grid energy conservation power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Central University of Karnataka initiated the below-mentioned measures to manage solid waste, waste recycling system, etc.

1. To ensure a green campus, LED bulbs were used for all the classrooms, street lights and quarters.
2. Established a solar-powered campus with provision for uninterrupted power supply.
3. Tree plantation measure has been initiated, and accordingly, the afforestation area has been extended was implemented.
3. Established Waste treatment and recycling unit. And the water has been used for watering plants and other domestic uses in and around campus.
4. Kept separate dust bins to collect degradable and non-degradable waste.
5. Biomedical waste has been handed over to the agencies who come and collect the same.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**A. Any 4 or all of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres.**

**A. Any 4 or all of the above**

**Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Central University of Karnataka (CUK) believes in equality, few of the efforts or initiatives in providing an inclusive environment practice are mentioned below.

It is interesting that students studying from CUK, are not only from Karnataka region, but across India are part of our university that is the good examples of equality and diversities.

The fact is that students belonging to different caste, religion, regions studying without any discrimination.

Every year institution organizes "Ankur" i.e., cultural and sports events were conducted and end up with cultural activities and prize distribution. Where all type of cultural events were performed and it will reflect the united India.

Celebration of 888th Birth Anniversary of Mahathma Basaveshwara at Central University of Karnataka today on 14th May 2021.

- Memorandum of Understanding on Academic and research activities was signed between Basava Samithi, Bengaluru and Central University of Karnataka, Kalaburagi on 23rd June 2021.
- "Kudhiva Neeliya Kadala Krantikavi Dr. Siddalingaiah Avara Sahitya Horaata", an online lecture series was organized.
- Online conduct of Special lecture (Webinar) on the eve of Shri.Sahu Maharaj's birthday on 26th July 2021
- Online participation of Hon'ble VC in Green Champion award distribution ceremony Mahatma Gandhi National Council of Rural Education, Dept. of Higher Education MHRD, GOI has given this award to Central University of Karnataka on 18th August 2021
- Celebration of PARAKRAM DIWAS - 2022 on 24th January 2022.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Central University of Karnataka explains to the students and staff the importance of citizens' values, rights, duties, and responsibilities through various programmes and activities.

The Central University of Karnataka Celebrated the "Samvidhan Divas" Celebration of Constitution Day on 26th November 2021.

wo-day Workshop on "Implementation of National Education Policy-2020" on 5th & 6th October 2021.

CUK introduces a Social Orientation course in its curriculum, which impart Social issues such as Consequence, Terrorism and its impact, caste issues and consequence, corruption and consequence, anticorruption and its movement, Child abuse, violence against women and etc. Counselling for Girl students was given during Induction Program when conducted at the time of admission.

Students being taught the Constitution of India, Yoga, smart cities, Swatch Bharat and needs, Youth as a national building and etc. Further, activities are also being taken up by the university to implement the above activities in the form of Seminar or conference through lecture, and conducting special campus cleaning drive and etc. for example, Vigilance awareness week were observed with the theme of "Satark Bharat, Samriddh Bharath. Celebrated International Day of Non-Violence to mark the 152nd BirthAnniversary of Mahatma Gandhi

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Central University of Karnataka Celebrates national and international commemorative days, events, and festivals, in respect of the birth and memorials of great personalities like Mahatma Gandhi, Dr. Bhimrao Ambedkar, Maulana Azad, and Vivekananda.

1. 11th of November, 2022, CUK celebrates, National Education Day, i.e. the day commemorates the Birth Anniversary of freedom fighter Maulana Abul Kalam Azad.

2. the Central University of Karnataka, has celebrated International Day of Non-Violence to mark the 152 the Birth Anniversary of the father of the nation Mahatma Gandhi on the 2nd of October every year.

3. All the employees and the students of the University used to attend the Birth Anniversary Celebration of Bharat Ratna Babasaheb Dr. B. R Ambedkar " every 14tr April. University also celebrates National Youth Day every year in commemoration of Swami Vivekananda Birth Day.

4. University celebrated National Youth Day on 12.01.2021 in the commemoration of Swamy Vivekananda Birthday.

5. University observed the Birth Anniversary of Sardar Vallabhahai Patel as Rashtriya Ekata Diwas (National Unity Day) in October.

6. Online conduct of Special lecture (Webinar) on the eve of Shri.Sahu Maharaj's birthday on 26th July 2021

7. Celebration of 888th Birth Anniversary of Mahathma Basaveshwara at Central University of Karnataka today on 14th May 2021.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Based on the guidance of the LOC Framework and expert suggestions, the curricula incorporated programme outcomes (OCs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for the Programmes offered by the University. This was reviewed and examined by the Board of Studies (BoS) of the respective departments for 2021-22. In addition to the existing curricula in various programmes, the following departments developed the Curricula in line with LOCF: Dept. of Tourism and Hotel Management, Dept. of Physics, Dept. of Electrical Engineering and Electronics & Communication Engineering, Dept. of Geology, Dept. of History, Dept. of Computer Science, Dept. of Chemistry, Dept. of Commerce, Dept. of Foreign Languages Studies, Dept. of Journalism and Mass Communication, Dept. of LAW, Dept. of Mathematics, Dept. of Life Sciences, Dept. of Linguistics, Dept. of Kannada, Dept. of Folkloristic and Tribal Studies, Dept. of Hindi, Dept. of Business Studies, Dept. Of Public Administration. etc.

After a thorough exercise being carried out, the curricula with learning outcomes for different programmes at CUK are designed to have relevance to local and to global needs. We offer more than 60 programs in the diverse-vital domains of psychology, life sciences, chemical and physical sciences, engineering technology, IT technology, management, languages, humanities, social sciences etc which aim at preparing a future generation of excellent human beings with competent knowledge and skills.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

37

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

97

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2 - Academic Flexibility

#### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

12

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

42

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Central University of Karnataka offers courses in various disciplines including Sciences, Engineering, Arts, Commerce, Education, Music & Fine Arts, and Vocational streams.

The curriculum is designed by the faculties of the department followed by a discussion of the same in the Board of Studies further followed by approval in the Academic Council covering cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics. CUK has done the following programs to sensitize students in these fields.

- International Women's Day was celebrated on 8th March 2022 with a special lecture delivered by Dr. Bhagyashree Patil, leading gynecologist of Kalaburagi to sensitize everyone to health-related issues that women deal with in day-to-day life. Vigilance awareness week was organized in the first week of October 2021 to focus on the need to inculcate Ethics and Moral Values in students in their careers and in the currently working employees.
- National Unity Day was observed with fervor on 31/10/2021 to highlight the significance of Unitedness among all the Indians in order to take the Nation forward.
- International Yoga Day was observed on 21 June 2022 to signify the theme of that year: The World is One Family wherein all the faculties and students took an active part which also included a one-hour yoga session conducted by a resource person, Mr. Santosh.
- World Environment day was observed on 5th June 2022 to celebrate and highlight the theme of that year: Only One Earth

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

50

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>1.3.3 - Total number of students enrolled in the courses under 1.3.2 above</b>	
<b>1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year</b>	
1288	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.3.4 - Number of students undertaking field projects / research projects / internships during the year</b>	
525	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni</b>	<ul style="list-style-type: none"> <li>All 4 of the above</li> </ul>
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.4.2 - Feedback processes of the institution may be classified as follows</b>	<ul style="list-style-type: none"> <li>Feedback collected, analysed and action has been taken</li> </ul>
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<a href="#">View File</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Demand Ratio</b>	

**2.1.1.1 - Number of seats available during the year**

1202

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

730

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Based on the orientation programme/ Induction programme, imparted to the students in their first year, the strengths and weaknesses of the students are analyzed.

Further based on their inherent capabilities, for slow or passive learners who need motivation, WhatsApp groups are created to enable them to assess, address and access the concerned faculty, for the enhancement of their academics.

Furthermore, every Department in the Central University of Karnataka assesses the learning levels of the students and discusses in the Board of Studies. Based on the meaningful sessions held to assess the fast learners and slow learners, syllabus will be revised periodically and remedial classes are organized for slow learners.

In addition, as per the mutual convenience of both teachers and students, apart from the regular classes, remedial classes will be held for slow learners.



File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1894	151

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The Academic year of 2021-2022 involved organizing many lectures, and interactive sessions for the faculty members alongside the students being exposed to projects, internships, and fieldwork.

In a blended mode of teaching-learning, the faculties have become well accustomed to delivering on online platforms as experiential learning and honing their teaching-learning methods.

Teaching and learning activities are made effective by these practices.

The following student-centric methods are practiced at CUK.

- Many students undergo internship programs across different departments, as a part of their curriculum, which facilitates experiential and participative learning while working in society or industry.
- Internship programs enable students to solve real-time problems.
- Many social sciences programs have fieldwork as part of their curriculum. To cite an example: Department of Social work.

- Education courses allow students to experience teaching-learning- methods.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

To enhance the ICT tools and technology, the administration during the year 2021-2022 procured 52 high-configuration laptops and 2 high-configuration workstations along with updating the required relevant softwares at the department levels.

The teachers use PowerPoint presentations and computer-based materials along with conventional blackboards as a regular mode of teaching-learning, enabling the students to access an integrated mode of learning.

The following facilities made CUK students more experienced and effective learners.

- Digital smart boards are being installed in all the classrooms.
- All Digital boards can be operated using a laptop or directly as a computer.
- 3D animations from the web are used for effecting understanding of complex concepts.
- Central Library is equipped with many computers and students can access all the available e-journals and e-books directly.
- University also subscribed to ShodhSindhuan and all students and faculty can access the available content.
- Library web page: <http://cuklibrary.ac.in/index.html>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.3.1 - Number of mentors**

151

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Total Number of full time teachers against sanctioned posts during the year</b>	
151	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year</b>	
125	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4.3 - Total teaching experience of full time teachers in the same institution during the year</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
638	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year</b>	
25	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Right from the beginning of Admissions through the Samarth portal, registering roll numbers, issuing admit cards, and entering marks in software, up to the declaration of results, the examination section is fully automated. The following links will have information about the exam section activities.

<https://www.cuk.ac.in/#/examination>

<https://www.cuk.ac.in/#/school-of-study>

<https://www.cuk.ac.in/#/academic-cal>

<https://www.cuk.ac.in/#/cbcs>

<https://www.cuk.ac.in/#/provisional-results>

A mobile application is planned for the upcoming year 2022-23 for students, teachers, and parents; so that parents can also monitor the performance of students continuously.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Central University of Karnataka stated learning outcomes for each program and each course for the 2021-22 academic year.

Since the university adopted the Learning outcome based Curriculum Framework (LOCF) in 2021, all courses clearly define the learning outcomes and are stated in the syllabus copies.

All department syllabi are placed on the CUK website i.e. [www.cuk.ac.in](http://www.cuk.ac.in) For example, a department's syllabus copy with the outcomes of the program and courses is enclosed herewith.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Vision, Mission, and Learning outcomes are publicized through our website, and CUK-IQAC assesses the performance of the students and faculty every year, and it is given in each year's AQAR reports.

Student feedback is the primary resource to evaluate the attainment of program outcomes (POs) and program-specific outcomes (PSOs).

Based on the feedback collected from the students, each department revised its curriculum with new POs and PSOs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

481

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://cuk.ac.in/CUK-IQAC/studentsaf.php>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Central University of Karnataka established the Research and Development Cell on the campus, and its functionalities work under the Chairman of the Cell.

The following are the goals :

1. Promoting the faculties to apply for external project grants and create the research atmosphere in the University.
2. Initiatives taken to conduct various workshops and seminars on the basis of IPR and other types of skills.
3. To create awareness activities like workshops/seminars among the faculties for writing an efficient research proposal
4. Maintaining the integrity policy for UG PG and Ph.D. student reports/dissertations.
5. Promoting consultancy work in the University through MoU with Industries.
6. Promoting research activities in the University through reward

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**

18

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation Centre**  
**Animal House/Green House**  
**Museum Media laboratory/Studios**  
**Business Lab Research/Statistical Databases**  
**Moot court Theatre Art Gallery**

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2 - Resource Mobilization for Research**

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

14.45

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>



**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

321.72

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

23

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

1. The Central University of Karnataka has taken the initiative during the academic year 2020-21 for providing facilities like Infrastructure, Peoples, and Process to take the initiative for the creation of an eco-system for innovations, including an Incubation center.

2. To formulate the policy for strengthening the university research ecosystem is also under progress.

3. To explore the funding opportunities for research.

4. To facilitate collaborations of research through MoUs.

5. The RAC helps frame guidelines, develop the research ecosystem, and ensure research quality.

6. It also supports supporting systems like research and consultancy cells, intellectual property cells, innovation cells, and entrepreneur development cells.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

25

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

##### 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)

A. All of the above

<b>3.Plagiarism check</b>	
<b>4.Research Advisory Committee</b>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.3 - Number of Patents published/awarded during the year</b>	
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
01	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	
<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	
22	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website</b>	

<b>during the year</b>	
<b>192/151 =1.27</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.6 - Number of books and chapters in edited volumes published per teacher during the year</b>	
<b>3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</b>	
<b>106</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS</b>	<b>D. Any 2 of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>	
Scopus	Web of Science
<b>444 / 206 = 2.15</b>	<b>284 / 108 = 2.62</b>

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
09	08

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Central University of Karnataka was established Research and Development Cell. The Ecosystem, enhancement of Research Quality and foster Research Activities and other regular activities are running under the R & D Cell. The R & De Cell in HEIs will pave the way for Innovations to be happened and Intellectual Property gains to be expanded over a period time. It can contribute meaningfully towards the Goal of Atma Nirbhar Bharat (Self-reliant India), aligned with the provisions of National Education Policy - 2020 (NEP-2020). This will also play crucial role in catalyzing the research culture in HEIs as envisaged under NEP-2020 for a reliable, impactful and sustainable research output.

#### Objectives:

- ? To care of implementing the one of the mandates of NEP-2020.
- ? To promote sponsored research and consultancy
- ? To explore the funding opportunities for research

? To facilitate collaborations of research through MoUs

? To formulate the policy for strengthening the university research ecosystem

? To develop a framework to enhance the research quality and productivity

? To foster the research activities that is recognized and rewarded

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

## 7.2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

1.Life skill Training : (From :14th to 19th, March 2022) =This training module aims in developing the basic life skills for the Social work trainees to deal with challenges/ demands of daily lives, from managing emotions to make an informed decision.

2.Micro-Planning (PRA) : (From :25th to 28th, March 2022) =This training module aims at developing skill of the Social Work Trainees for using Participatory Rural Appraisal (PRA) methods, tools and approaches in the field. to prepare action plan to overcome the problems/issues at community.

3.Drug use among youth and interventions : (From :30.9.2021)

=Department of Social Work in association with National Institute of Social Defence, New Delhi conducted a webinar, Dr. Chandrashekar B Huded, Assistant Professor, Institute of Medical Science, Kalaburgi.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

01

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

46

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.7 - Collaboration****3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

13

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has 158 classrooms, 23 departmental seminar halls of 100 capacities each, one computer center with 60 computers, and more than 500 computers located at various departmental computing laboratories. In addition to that two university auditoriums with 350 capacities each for organizing various conferences/seminars. The classrooms are enabled with Lan/Wi-Fi and smart board facilities. The seminar halls are equipped with the necessary ICT facilities. The University also has a video center that can be used for developing MOOC content and other purposes. Students use the computing laboratories as browsing centers in addition to the University computer center.



All the available facilities are effectively used for teaching-learning purposes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has a multipurpose hall with a built area of 2937 sq. meters having a 1200 seating capacity. This multipurpose hall using to organize University-level programs like Ankur, annual day, sports fest, Convocation, etc. In addition to this, the multipurpose hall is used for various indoor sports activities like badminton, table tennis courts, chess, and others. For outdoor sports, the University has a playground. The university also has two outdoor gymnasiums for boys and girls separately. The University also has two auditoriums with 350 capacities each and 2232 sq. meters. In addition to academic purposes, it is also used for the university level cultural fests.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.3 - Availability of general campus facilities and overall ambience

The University is equipped with CCTV cameras at important locations such as Entrance Gate, Administrative Building, Boy's and Girl's Hostels and Library as a precautionary measure to monitor visitors. The safety of the students within the campus is being taken care of by the campus security agency. The security personnel is kept vigilant, especially for any inconvenience to the student community.

The university has a dedicated banking facility within the campus provided by Canara Bank, which is operating in an independent building. The bank has an ATM centre within the University campus. The bank provides some the facilities like a savings account, RD account, student loan facility, laptop loan facility, and health insurance in association with Apollo.

The India Post has established a post office on the University campus. The CUK has gained its own identity in the geographical

map of India by the pin code 585367. The CUK post office provides all normal services which are available everywhere like: Saving Bank, RD Accts, Speed Post, Regd Post, eMO, iMO, PLI/RPLI, IMT, MO Videsh, ePayment, and Postal Orders/ NSC/KVP.

The University Campus has a well-furnished Guest House. The Guest House is primarily meant for official guests of the University /participants of Seminars / Workshops/ Symposia / Conferences / Training Programs, organized by the University / Centers / Departments as well as those sponsored by the UGC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

582.1254

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Central Library is fully automated with RFID technology. LibSys10 upgraded software version 7 to 10 to integrate and manage the in-house operation to cater to the needs of an advanced handling library e-resources and services. The features of Libsys10 Acquisition, Cataloguing, Circulation, Serial Control, and Web OPAC. RFID is a technology that promises to increase efficiency, and productivity and enhance user satisfaction while rendering services.

Web-OPAC provides the bibliographic databases of library resources with printed indexes. The system includes a word-based search facility using Boolean operators that can narrow down a search to meet very specific user needs.

Digitization Facility:

Created Library portal <http://cuklibrary.ac.in> to maintain all e-resources and digital library portal to facilitate the library users and the contents are accessible through remote access. For the academic year 2021-22 visitors' login is 3,03,354.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

72.33

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

150

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

12

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University IT policy covers the internet usage policy, internet login guidelines, email security, software usage policy, cyber security dos, and don'ts, etc. IT Support CUK is dedicated to protecting privacy; safeguarding the University's information assets and infrastructure; identifying and mitigating vulnerabilities; detecting, responding, and recovering from cyber incidents; and promoting cyber awareness and education. The University has a budgetary allocation for improving the IT infrastructure like computers and peripherals, computing software, ICT tools, Lan/Wi-Fi facility, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2099	580

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

668.9247

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has various Schools/Centres/Departments/Sections for maintaining and utilizing the available infrastructure and various support facilities as follows:

Academics: <https://cuk.ac.in/#/school>

The Academic Section of the Central University of Karnataka assists in the conduct and timely execution of the various academic activities of the University.

Library: <http://cuklibrary.ac.in/index.html>

Central Library is one of the important central facilities of the University, catering to the information needs of faculty, research scholars, and students.

Computer center: <https://cuk.ac.in/#/computer-center>

The Computer Centre caters to the needs of different academic departments and various sections of the University.

Sports Activities: <https://cuk.ac.in/#/sports>

All sports in the University are conducted under the

supervision of the University Sports Committee and Sports I/c who oversees the University sports activities. NSS wing supports the activities.

Hostels: <https://cuk.ac.in/#/hostel>

Since hostel cleanliness and food are the most basic needs, the hostel committee will strive hard to supervise the cleanliness and to improve the quality and taste of food served in the mess, cafeteria, and bakery.

Health Centre: <https://cuk.ac.in/#/health-center>

The health care of all the students, faculty members, and non-teaching staff of the University is ensured by a regular senior doctor and a lady doctor available on the campus with supporting staff of lab technicians and nurses.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

538

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

470

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**• All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## **5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

**51**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.2 - Total number of placement of outgoing students during the year

116

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

63

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Council act as an umbrella body for all the clubs and committees on campus, ensuring their smooth functioning at each juncture. Apart from being the link between the students and the management, the Student Council is responsible for the



brand enhancement of the campus and constantly strives towards making the experience of the student on campus comfortable and enriching. It is the responsibility of the Council to ensure that all events, activities and interactions on campus are conducted in a manner acceptable to the culture and norms of the university. The Council will assist all clubs and committees on campus with their functioning and conducting of various other activities. It provides opportunity to students to develop their leadership skills, attitude, personality and many other aspects for holistic development. It operates with a sense of responsibility in dealing with the student concerned activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

13

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Alumni association is working in the university without its registration and the registration of the Alumni is under process. Alumni activities are going on at the Departments level. Suggestions of the Alumni are sought in the meetings.

Maximum number of Alumni were registered their names at the respective departments. Online application for registration was also circulated among the Alumni to increase the number of Alumni. Many Alumni have promised to donate the materials which are useful to the students. Meetings with the Alumni were conducted regularly at the department's level. Many of the Departments (Started before 2013) are maintaining an alumni register. For these departments, students when come for convocation, alumni meet is conducted and alumni student

details are entered in the register. The Sixth Convocation was conducted on 23rd March 2022. The Sixth Convocation was addressed by Dr. K. Kasturirangan, Ex-Chairman, Indian Space Research Organization. All the students after the convocation visit respective departments on the same day and an alumni interaction/meeting is conducted in all departments. Even during Fresher's Party or Farewell Party and also during Orientation to newly joined students alumni actively interact with current students at each department in an active manner.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

#### VISION

**Committed to Universal Values and Knowledge**

To be a global destination for higher education which is ethically engaged, diverse and seeking transformation in knowledge and scholarship. **MISSION**

To strengthen and expand knowledge in all its expressions

To integrate and innovate with all stake-holders of knowledge and education in a holistic and inclusive fashion

To contribute meaningfully in terms of enriching the human capital of the country.

Devotion to teaching, learning and multi-disciplinary research upholding simultaneously equity, access and excellence so as to

be part of globally acceptable higher education standards. Contribute to enhancing Gross Enrolment Ratio (GER) and hence to national welfare sans prejudice, discrimination and bias based on gender, caste, community, regional and linguistic barriers. To contribute meaningfully in terms of enriching the human capital of the country. Encourage students to respect all ideas, think and discuss with freedom of expression as a major vehicle of transformation leading to creativity with self-reliance. Connect with the local population and contribute to its development through outreach programmes and other initiatives.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Central University of Karnataka guarantees transparency, accountability and efficacy of the academic and administrative setting by relegating multilevel responsibilities to staff and students through decentralization. The main structure of the University consists of The Visitor, Chancellor, The Vice Chancellor, The Registrar, The Finance Officer and The Controller of the Examination. The Registrar: Administrative head, observes the UGC guidelines on autonomy, and organises the meetings of the statutory and nonstatutory bodies. The Finance Officer: Involved and assist the Vice Chancellor in terms of planning in connection with finance matters. The Controller of the Examination: COE will look after the smooth running of the Admission and Examination related issues. The Dean for Schools: Head of the School. The dean monitors the execution of the guidelines for preserving the basic structures of the school. The Dean for Research: Promotes research activities by inspiring the faculty to undertake advanced research and publication. The Dean for Student Welfare: The DSW enables the students' welfare and support programmes, co-curricular, extra-curricular, sports and cultural activities. The Dean of Campus Development: The DCD helps the administration to implement the needs of both Academic and Staff Quarters affairs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The Central University of Karnataka's Perspective plans has been prepared to ensure the healthy growth and sustainability of the institute effectively. It focuses on recent trends in science, technology, arts and humanities education. CUK is an astudentcentric institute, and consider them important stakeholders and they are the main beneficiary of any developments. The main perspectives are shown below:

1. Preparation for implementation of NEP 2020
2. Quality Education for all the stakeholder's par with International Education.
3. Preparation of the best curriculum to meet high-quality education.
4. Efficient teaching learnedness procedure.
5. Student mentoring
6. Transparency in the evaluation process
7. Placement cell
8. Clear Academic Calendar
9. Teacher's assessment
10. Feedback
11. Strengthening of Faculty based on the student strength.
12. IQAC to ensure the academic quality
13. Discipline monitoring committee
14. Student Welfare
15. Women's welfare or redressal committee for women
16. Effective financial management
17. Financial support to the faculties and student members to attend National / International conferences or events.
18. Plan for fundraising.
19. Encouraging interdisciplinary research.
20. MoU between research organization, education institute and industry for better faculty and student group performance.
21. Introduction of the certificate, value-added course
22. Strengthening Alumni activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Central University of Karnataka (CUK) was established by an act of Parliament in 2009. CUK has its own organizational structure to meet its vision and mission. The administrative structure is

done as follows. Vice Chancellor, Registrar, Finance Officer, Controller of Examination, Librarian, Statutory Bodies, Teaching, and Non-Teaching Staffs. Recruitment of Faculty/Supporting Staff is done through advertisements in various state and national level newspapers as well as placed on the university website. Interviews are conducted as per guidance given by UGC and the Ministry of Higher Education. Preference is given to relevant qualifications, teaching, research, and industrial experience. During the interview, a demonstration is taken from each person to understand the teaching capabilities and competency. The selected candidates are required to attend the university ratification process. Many committees are formulated to maintain the smooth running of the institution such as the Admission Committee, SPARSH, Anti Ragging Committee, Students Placement Cell, Equal Opportunity Cell, Student Grievance cell Committee, NSS Unit, A Media Committee, R&DCell, IQAC for Academic Audit IQAC, Alumni Activity Committee, ICT/e-learning, NPTEL, MOOCS Committee Internship Committee, Procurement Committee, Statistics Cell, and Grievance Redressal Committee. <http://www.cuk.ac.in>

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.2.3 - Institution Implements e-governance in its areas of operations

**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

CUK follows an inclusive performance Based Appraisal System to assess the performance of the teaching and non-teaching staff on an annual basis. A 100-point scale system has been followed to measure their performance. IQAC circulates it to the employees for feedback, which is deliberated in the meeting of Deans and HODs chaired by the Vice Chancellor. The approved PBAS is affected for the academic year. Teaching staff carry out the self-appraisal, and students' feedback on the teaching-learning process is included as a part of the PBAS.  
<https://cuk.samarth.ac.in/index.php/site/login>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

NEP Workshop

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

22

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

1. Financial resources obtained from different agencies including UGC, DST, ICSSR and state government. 2. Research and consultancy activities be strengthened to augment resources. 3. Internal & external audits in place. 4. Rs. 10.6 crores received for research from various agencies such as UGC, ICSSR, HUDCO, ECEP, etc. 5. Rs. 1.5 crores and 3.6 crores were received for the centre of classical Kannada and the centre for endangered languages respectively.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

##### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

40,70,92,000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

10 Lacs

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

##### 6.4.4 - Institution conducts internal and external financial audits regularly

Internal financial audit is controlled by Finance Officer and the external financial audit is conducted by Principal Director of Audit (Central), Bangalore.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1. IQAC Established in 2013 2. Functions of IQAC are properly defined. 3. IQAC be used to improve of the quality of the administration and academics. 4. Periodically its conducts Training and workshop programme for the staff and students. Sl.No. Activities/Programmes 01 Workshop on IPR. 02 Workshop on NAAC Accreditation. 03 Orientation Programme on creating awareness about the role and importance of Placement in the University. 04 Training Series on facing interview & Preparing CV/Resume. 05

Seminar on Extra-Mural Research & Project Proposal. 06 Seminar on Research & Funding. 5. Every year directs the staff both teaching and non-teaching to submit PBAS and analyse the report and prepare an appraisal report and submit it to the competent authority. 6. Teacher feedback, Student feedback on infrastructure, and Parent feedback on infrastructure have been conducted periodically and sent reports to the competent authority.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens**

**B. Any 4 of the above**



**Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

**Incremental improvements initiated by CUK:**

- 1) Organized webinars on the Implementation plan of NEP-2020.
- 2) Directed to the deployment of an RT-PCR Machine in the University for Covid-19.
- 3) There has been upgradation and augmentation of equipment, furniture and related physical infrastructure of all the laboratories.
- 4) All Classrooms have now been made ICT enabled.
- 5) Outcome-based curriculum framework Outcome based (COs/POs) Curriculum framework has been introduced in all the academic programmes with inputs from experts and stakeholders
- 6) Directed the Librarian to initiate registration of Faculty and Institution in VIDWAN and Indian Research Information Network System(IRINS) Portal.
- 7). Developed the Feedback form for all stakeholders for collecting and analyzing the various intervention measures.
- 8). Time to time communication of UGC and Government of India circulars forwarded to CUK Administration for conducting quality research with integrity through Good Academic Research Practices(GARP) and Popularizing Online Courses during the pandemic situation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Central University of Karnataka are mentioned below.

Gender equity, including protection from sexual harassment and right to work with dignity is universally recognized basic human right. Eradication of social evils has been the prime aim of Constitution of India. Article 15 of the Constitution of India prohibits discrimination on grounds of religion, race caste, sex, or place of birth. Article 42 makes provision for securing just and human conditions of work. Article 51-A(e) makes it incumbent on every citizen to promote harmony. " As a result, the Central University of Karnataka introduced and enforced Ordinance titled "Sensitization, Prevention and Redressal of Sexual harassment."

- The health centre is provided on the campus with a qualified lady physician with a separate medical room.
- The celebration of International Women's Day was conducted on 08th March 2022.
- Yoga training classes were given to the girl students and women faculties by the trained yoga teacher.
- Counselling for Girl students was given periodically by the Trained Psychology Teachers.
- A napkin vending machine has been installed for both students and women's staff of the hostel
- Safety and Security are ensured by qualified women Warden, female caretakers, scavenger, sweepers and 3 shift security guards to the Girl's hostels (Separate) on the campus.
- Ladies' lounges are available at each department with all basic amenities
- Napkin burning machine has been installed in every hostel to ensure their hygiene.
- RO drinking water plant.
- Solar energy for Washroom.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The Central University of Karnataka initiated the below-mentioned measures to manage solid waste, waste recycling system, etc.**

**1. To ensure a green campus, LED bulbs were used for all the classrooms, street lights and quarters.**

**2. Established a solar-powered campus with provision for uninterrupted power supply.**

**3. Tree plantation measure has been initiated, and accordingly, the afforestation area has been extended was implemented.**

**3. Established Waste treatment and recycling unit. And the water has been used for watering plants and other domestic uses in and around campus.**

4. Kept separate dust bins to collect degradable and non-degradable waste.

5. Biomedical waste has been handed over to the agencies who come and collect the same.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)**

**Central University of Karnataka (CUK) believes in equality, few of the efforts or initiatives in providing an inclusive environment practice are mentioned below.**

**It is interesting that students studying from CUK, are not only from Karnataka region, but across India are part of our university that is the good examples of equality and diversities.**

**The fact is that students belonging to different caste, religion, regions studying without any discrimination.**

Every year institution organizes "Ankur" i.e., cultural and sports events were conducted and end up with cultural activities and prize distribution. Where all type of cultural events were performed and it will reflect the united India.

Celebration of 888th Birth Anniversary of Mahathma Basaveshwara at Central University of Karnataka today on 14th May 2021.

- Memorandum of Understanding on Academic and research activities was signed between Basava Samithi, Bengaluru and Central University of Karnataka, Kalaburagi on 23rd June 2021.
- "Kudhiva Neeliya Kadala Krantikavi Dr. Siddalingaiah Avara Sahitya Horaata", an online lecture series was organized.
- Online conduct of Special lecture (Webinar) on the eve of Shri.Sahu Maharaj's birthday on 26th July 2021
- Online participation of Hon'ble VC in Green Champion award distribution ceremony Mahatma Gandhi National Council of Rural Education, Dept. of Higher Education MHRD, GOI has given this award to Central University of Karnataka on 18th August 2021
- Celebration of PARAKRAM DIWAS - 2022 on 24th January 2022.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Central University of Karnataka explains to the students and staff the importance of citizens' values, rights, duties, and responsibilities through various programmes and activities.

The Central University of Karnataka Celebrated the "Samvidhan Divas" Celebration of Constitution Day on 26th November 2021.

wo-day Workshop on "Implementation of National Education Policy-2020" on 5th & 6th October 2021.

CUK introduces a Social Orientation course in its curriculum, which impart Social issues such as Consequence, Terrorism and its impact, caste issues and consequence, corruption and

consequence, anticorruption and its movement, Child abuse, violence against women and etc. Counselling for Girl students was given during Induction Program when conducted at the time of admission.

Students being taught the Constitution of India, Yoga, smart cities, Swatch Bharat and needs, Youth as a national building and etc. Further, activities are also being taken up by the university to implement the above activities in the form of Seminar or conference through lecture, and conducting special campus cleaning drive and etc. for example, Vigilance awareness week were observed with the theme of "Satark Bharat, Samridh Bharath. Celebrated International Day of Non-Violence to mark the 152nd BirthAnniversary of Mahatma Gandhi

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Central University of Karnataka Celebrates national and international commemorative days, events, and festivals, in respect of the birth and memorials of great personalities like Mahatma Gandhi, Dr. Bhimrao Ambedkar, Maulana Azad, and Vivekananda.

1. 11th of November, 2022, CUK celebrates, National Education Day, i.e. the day commemorates the Birth Anniversary of freedom fighter Maulana Abul Kalam Azad.

2. the Central University of Karnataka, has

celebrated International Day of Non-Violence to mark the 152<sup>th</sup> the Birth Anniversary of the father of the nation Mahatma Gandhi on the 2nd of October every year.

3. All the employees and the students of the University used to attend the Birth Anniversary Celebration of Bharat Ratna Babasaheb Dr. B. R Ambedkar " every 14<sup>th</sup> April. University also celebrates National Youth Day every year in commemoration of Swami Vivekananda Birth Day.

4. University celebrated National Youth Day on 12.01.2021 in the commemoration of Swamy Vivekananda Birthday.

5. University observed the Birth Anniversary of Sardar Vallabhahai Patel as Rashtriya Ekata Diwas (National Unity Day) in October.

6. Online conduct of Special lecture (Webinar) on the eve of Shri.Sahu Maharaj's birthday on 26th July 2021

7. Celebration of 888<sup>th</sup> Birth Anniversary of Mahathma Basaveshwara at Central University of Karnataka today on 14<sup>th</sup> May 2021.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Two best practices adopted by CUK are mentioned below.

**Practice:1: Recognition and Awards/Rewards of Employees and Students**

To motivate the staff members for better academic performance, research and non-academic activities, memento and best researcher awards have been introduced. The teaching staff has been identified based on their research publication, citation, H-Index and I-Index. Students were recognized for their attendance, and a memento was given. The university organizes Ankur (Cultural and Sports) to motivate students to participate in sports and cultural activities. The winner and running teams



are awarded certificates and trophies.

Practice:2

#### MENTORING SYSTEM for STUDENTS

The main objective is strengthening the mind's power, reducing stress, and improving performance through personal care. Students from various cultural backgrounds, states and food cultures are spending their time on campus, receiving mental stress due to various reasons such as hailing from economically weaker sections, maybe from weak education backgrounds. Because this "Mentor system" was introduced, each teacher has given 6-8 students for mentoring. Many students have approached with mental illness due to mental stress owing to personal issues or family problems; after sitting across the table and carefully listening, all the problems have been resolved it.

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

1. Smart boards have been installed in all the classrooms.
2. Aadhaar-based biometric attendance for non-teaching staff and outsourcing have been introduced. 3. Online leave management through the Samarth portal is in practice.
4. Faculty recruitment has been done per the UGC norms, and the scheme of Adjunct and visiting faculties recruitment has also been done to enhance the quality of teaching and research. 5. Best Teacher and Researcher awards have been given to the best performers of the university with a memento and certificate.
6. Adopted NEP 2020 policy.
7. 26.7 Acres of university land has been utilised for the Kalyana Vana project.
8. Total of 10000 saplings are planted.
9. Varieties of plants available on our campus are Mahagony, Neem, Jamoon, Banyan, varieties of Mango, Jackfruit, Singapore

Burly, Cordia Myxa, Pomegranate, Indian Gooseberry and others.

7. Though the University is located in a backward area, but due to our best performance university has got a very good name and fame, so the present strength of the students is more than 2200 and 250 faculty positions (including contract teachers).

8. Best sports facilities and Yoga has been conducted to the students for their physical and mental health.

### 7.3.2 - Plan of action for the next academic year

The following is the plan of action for the next academic year.

1. Student council and the election will be performed.

2. Remaining faculty recruitment will be taken up on a priority basis.

3. National Cadet Corps (NCC) to be formed.

4. Best Teacher and Researcher award will be continued. 5.. Launching need-based and innovative programmes such as Travel-Tourism, Catering & Hospitality Management, New Media & Communication. 6.. Faculty is geared for consultancy services. 7. Sports and extension facilities be further enriched. 8. Collaborations with leading institutions at the national and international levels may be strengthened. 9. ERP should be implemented for effective governance. 10. Regular academic audits may be conducted by appointing external experts. 11. Coaching facilities and Self-defense training for girls. 12. Transparency in decision making, examination system, and communication be strengthened.